

# Postgraduate Diploma

## Nursing Care in Gynecological Infectious Pathology



## Postgraduate Diploma Nursing Care in Gynecological Infectious Pathology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/pk/nursing/postgraduate-diploma/postgraduate-diploma-nursing-care-gynecological-infectious-pathology](http://www.techtute.com/pk/nursing/postgraduate-diploma/postgraduate-diploma-nursing-care-gynecological-infectious-pathology)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 18*

05

Methodology

---

*p. 22*

06

Certificate

---

*p. 30*

# 01

# Introduction

The branch of gynecological nursing is a specific area of nursing care that studies all aspects related to the woman's life cycle and everything surrounding its physiological and pathological the woman's aspects.

The Spanish Society of Gynecology and Obstetrics (SEGO) considers that care for women with gynecological pathologies requires specific knowledge and attention. It is the result of a great deal of care and attention given with generosity and professionalism by different professional categories. Therefore, it requires the acquisition of special knowledge that is different from that of the rest of the population, and it is necessary to rely on professionals trained in these specific areas.





“

*The Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology contains the most complete and up-to-date scientific program on the market”*

The general purpose of this educational proposal is to train nursing professionals to meet the health needs of women with scientific rigor and the highest professional standards.

This program arises as a response to multiple needs in the hospital environment of all nursing professionals, both those recently incorporated as well as those who have been providing their professional services for some time and who require constant updating in this very specific area of practice.

The aim is to respond to the growing need posed by the new challenges imposed by a changing and increasingly demanding society, in order to raise awareness of the importance of incorporating new values, new work systems and new areas of action in our profession. A social need where women demand specialized and specific attention in the field of gynecology.

The **Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of clinical cases presented by experts in the different areas of multidisciplinary knowledge
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Latest Developments in Nursing Care in Gynecological Infectious Pathology
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ With special emphasis on evidence-based nursing and research methodologies in Nursing Care in Gynecological Infectious Pathology
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology, in a practical way and adapted to your needs"*

“ *This Postgraduate Diploma may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Nursing Care in Gynecological Infectious Pathology you will obtain a qualification endorsed by TECH Technological University*”

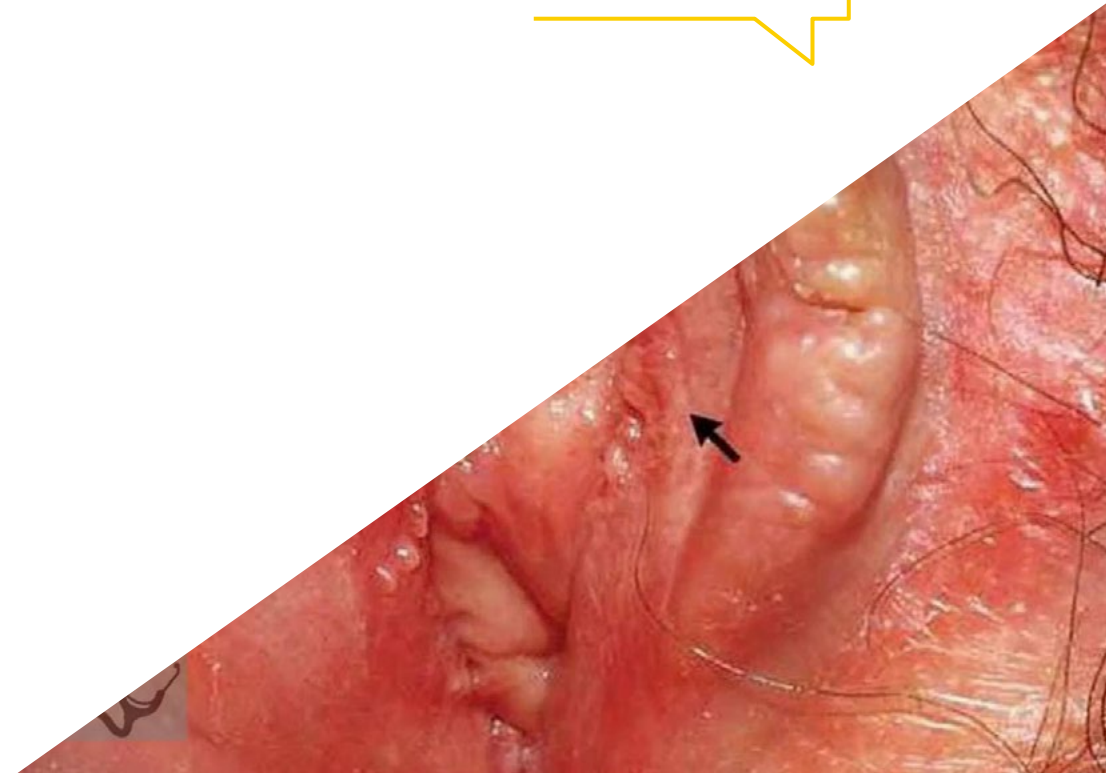
Its teaching staff includes health professionals belonging to the field of Gynecological Nursing, who bring to this training the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

The design of this program is based on Problem-Based Learning, by means of which the nursing professional must try to solve the different professional practice situations that arise throughout the program. For this reason, students will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of Gynecology with extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology.*

*Don't miss the opportunity to update your knowledge in Nursing Care in Gynecological Infectious Pathology in order to improve your patient care.*



02

# Objectives

The main objective of the program is the development of theoretical and practical learning, so that nursing professionals can master in a practical and rigorous way the study of Nursing Care in Gynecological Infectious Pathology.





“

*This refresher program will generate a sense of confidence when practising nursing, which will help you grow both personally and professionally”*



## General Objectives

---

- Acquire knowledge in gynaecological care specifics
- Promote work strategies based on a comprehensive approach to the patient as a standard model for achieving excellent care
- Favor the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through specific training
- Encourage professional stimulus through continuing education and research

“

*Make the most of this opportunity and take the step to get up to date with the latest developments in Nursing Care in Gynecological Infectious Pathology”*





## Specific Objectives

---

### **Module 1. Anatomy and Physiology of the Human Reproductive System**

- ◆ Know the fundamentals and principles of the anatomy and physiology of the male and female sexual apparatus
- ◆ Understand reproductive endocrinology
- ◆ Learn about the development of sex differentiation
- ◆ Acquire knowledge of the ovarian and uterine cycle
- ◆ Understand male physiology
- ◆ Understand the neurohormonal regulation of reproductive function
- ◆ Update knowledge about puberty
- ◆ Understand and know the physiological process of the climacteric period
- ◆ Gain knowledge about the physiology of sexuality

### **Module 2. Gynecological Infectious Pathology and Sexually Transmitted Diseases**

- ◆ Know the different concepts of contraception
- ◆ Classify the different contraceptive methods
- ◆ Gain knowledge about sexually transmitted infections
- ◆ Update knowledge on epidemiological aspects of sexually transmitted infections
- ◆ Learn about the different treatments for sexually transmitted infections
- ◆ Update knowledge on health education for at-risk populations
- ◆ Know the different types of primary prevention methods

# 03

# Course Management

This program includes in its teaching staff health professionals of recognized prestige, who belong to the field of Gynecological Nursing and who bring to this training the experience of their work. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





“

*Learn from leading professionals the latest advances in Nursing Care in Gynecological Infectious Pathology”*

## Management



### Dr. Rodríguez Díaz, Luciano

- ◆ Nurse Specialist in Obstetric-Gynecologic Nursing (Midwife)
- ◆ Lecturer at the University Centre of Nursing of Ronda
- ◆ Lecturer in the Ceuta Midwifery Teaching Unit
- ◆ Member of Obstetric-Gynecologic Emergency Group of the SEEUE
- ◆ Responsible for Perinatal Health: Reproductive Sexual Health and Normal Childbirth of Ingesa
- ◆ Member of the Clinical Commission for Research and Continuing Education of the University Hospital of Ceuta
- ◆ Full member of the Institute of Ceuta Studies
- ◆ Member of the Editorial Board of the European Journal of Health Research
- ◆ PhD from the University of Granada
- ◆ Diploma in Nursing
- ◆ PhD from the University of Granada



### **Dr. Vázquez Lara, Juana María**

- ◆ Nurse Specialist in Obstetric-Gynecologic Nursing (Midwife)
- ◆ Midwife in the Ceuta Health Area
- ◆ Head of Studies of the Ceuta Midwifery Teaching Unit
- ◆ Professor of the Ceuta Midwifery Teaching Unit
- ◆ Member of the Obstetric-Gynecologic Emergency Group of the SEEUE
- ◆ PhD from the University of Granada
- ◆ Diploma in Nursing

## Professors

### Ms. Amor Besada, Noelia

- ♦ Midwife Galician Health Service

### Ms. Andrés Núñez, Carmen Patricia

- ♦ Degree in Medicine and Surgery
- ♦ Specialist in Obstetrics and Gynecology at the University Hospital of Ceuta

### Ms. Carrasco Racero, María Mercedes

- ♦ Diploma in Nursing
- ♦ Nurse and Internship Coordinator at the University Center of Ronda

### Ms. De Dios Pérez, María Isabel

- ♦ Diploma in Nursing
- ♦ Midwife at the Zaragoza University Hospital

### Ms. Díaz Lozano, Paula

- ♦ Diploma in Nursing
- ♦ Midwife at the Ceuta University Hospital

### Ms. Gilart Cantizano, Patricia

- ♦ Diploma in Nursing
- ♦ Specialized Care Midwife Campo de Gibraltar and Quirón Campo de Gibraltar Hospital

### Ms. Llinás Prieto, Lucía

- ♦ Diploma in Nursing
- ♦ Nurse in Specialized Care, Cádiz

### Mr. Márquez Díaz, Antonio

- ♦ Diploma in Nursing
- ♦ Midwife Hospital Costa del Sol de Marbella and Quirón Campo de Gibraltar Hospital

### Ms. Mérida Téllez, Juanma

- ♦ Diploma in Nursing
- ♦ Midwife Costa del Sol de Marbella Hospital

### Ms. Mérida Tellez, Beatriz

- ♦ Nursing specialized in Obstetrics and Gynecology
- ♦ Midwife of the Andalusian Health Service
- ♦ Midwife of the Vithas Hospital
- ♦ Midwife of the Murcia Health Service
- ♦ Teacher
- ♦ Member of the scientific committee of the First International Congress of Research and Innovation in Nursing and Physiotherapy of Ceuta and Melilla
- ♦ Member of the Scientific Committee. National Sanitary Magazine
- ♦ Doctor in Health Sciences
- ♦ Diploma in Nursing

### Ms. Muñoz Vela, Francisco Javier

- ♦ Diploma in Nursing
- ♦ Midwife Specialized Care Maternal and Infant Hospital of Málaga





**Ms. Palomo Gómez, Rocío**

- ◆ Diploma in Nursing
- ◆ Specialized Care Midwife, Ceuta

**Ms. Revidiego Pérez, María Dolores**

- ◆ Diploma in Nursing
- ◆ Specialized Care Midwife Campo de Gibraltar and Quirón Campo de Gibraltar Hospital

**Ms. Rivero Gutiérrez, Carmen**

- ◆ Diploma in Nursing
- ◆ Specialized Care Midwife, Ceuta

**D. Rodríguez Díaz, David**

- ◆ Diploma in Nursing
- ◆ Nurse at Nuestra Señora de Candelaria University Hospital

**Mr. Vázquez Lara, Francisco José**

- ◆ Degree in Biological Sciences

**Ms. Vázquez Lara, María Dolores**

- ◆ Diploma in Nursing
- ◆ Campo de Gibraltar Primary Care Nurse

04

# Structure and Content

The structure of the contents has been designed by a team of professionals knowledgeable about the implications of specialization in daily nursing practice, aware of the relevance of the current importance of specialization to be able to act before the patient with gynecological problems and committed to quality teaching through new educational technologies.



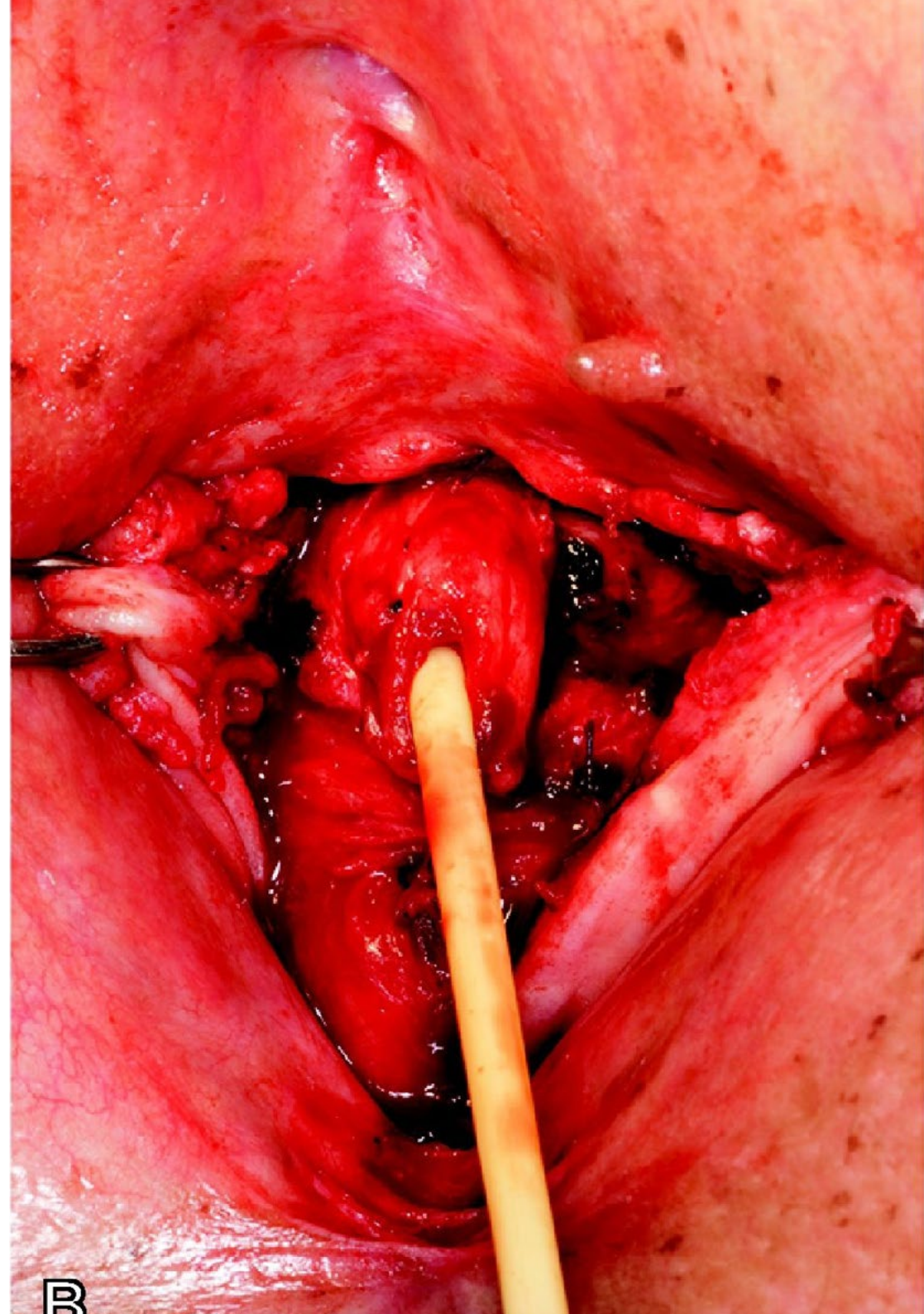


“

*The Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology contains the most complete and up-to-date scientific program on the market”*

## Module 1. Anatomy and Physiology of the Human Reproductive System

- 1.1. Anatomy of Male and Female Genital Tract
  - 1.1.1. Female Description
  - 1.1.2. Male Description
- 1.2. Histology of the Genital Organs and Breast
  - 1.2.1. Histological Description
- 1.3. Introduction to the Cellular and Genetic Basis of Female Gametogenesis
  - 1.3.1. Cellular and Genetic Description
- 1.4. Basis of Reproductive Endocrinology
  - 1.4.1. The Reproductive Hormonal Process
- 1.5. Sex Acquisition
  - 1.5.1. Sexual Differentiation
- 1.6. Female Physiology
  - 1.6.1. Ovarian Cycle
  - 1.6.2. Uterine Cycle
  - 1.6.3. Cycle and Physiology of the Vagina and Vulva
- 1.7. Male Physiology
  - 1.7.1. Testes and Gametogenesis
  - 1.7.2. Testicular Functional Regulation
  - 1.7.3. Male Sex Accessory Glands
  - 1.7.4. Ejaculation: Ejaculate and its Composition
- 1.8. Neurohormonal Regulation of the Reproductive Function. The Diencephalon-Pituitary-Gonads Axis
  - 1.8.1. Process of Hormonal Regulation
  - 1.8.2. Feedback
- 1.9. Puberty
  - 1.9.1. Concept
  - 1.9.2. Differentiation
- 1.10. Climacteric Physiology
  - 1.10.1. Chronology
  - 1.10.2. Phenomenology
  - 1.10.3. Mechanisms
- 1.11. Human Sexuality
  - 1.11.1. Sexual Physiology: Neuroendocrine and Psychological Aspects



- 1.12. Symptoms of Gynecological Diseases, Menstrual Symptoms
  - 1.12.1. Terminology and General Considerations
  - 1.12.2. General Discharge and its Treatments
- 1.13. Complementary Gynecological Examinations
  - 1.13.1. Cervical Cytology
  - 1.13.2. Speculoscopy
  - 1.13.3. Manual Vaginal Examination
  - 1.13.4. Vaginal Exudate
  - 1.13.5. Colposcopy
  - 1.13.6. Hysteroscopy

## Module 2. Gynecological Infectious Pathology and Sexually Transmitted Diseases

- 2.1. Sexually Transmitted Infections
  - 2.1.1. Etiology
  - 2.1.2. Epidemiology
- 2.2. Infectious Processes of the Reproductive System
  - 2.2.1. Etiology
  - 2.2.2. Classification
  - 2.2.3. Treatment
- 2.3. Vulvovaginitis
  - 2.3.1. Description
  - 2.3.2. Treatment
- 2.4. Vaginal Candidiasis
  - 2.4.1. Description
  - 2.4.2. Treatment
- 2.5. Bacterial Vaginosis
  - 2.5.1. Description
  - 2.5.2. Treatment
- 2.6. Vaginal Trichomoniasis
  - 2.6.1. Description
  - 2.6.2. Treatment
- 2.7. Syphilis
  - 2.7.1. Description
  - 2.7.2. Treatment
- 2.8. Chancroid
  - 2.8.1. Description
  - 2.8.2. Treatment
- 2.9. Lymphogranuloma Venereum
  - 2.9.1. Description
  - 2.9.2. Treatment
- 2.10. Simple Herpes
  - 2.10.1. Description
  - 2.10.2. Treatment
- 2.11. Infections Leading to Urethritis and Cervicitis
  - 2.11.1. Description
  - 2.11.2. Treatment
- 2.12. Condylomata Acuminata
  - 2.12.1. Description
  - 2.12.2. Treatment
- 2.13. Contagious Molusco
  - 2.13.1. Description
  - 2.13.2. Treatment
- 2.14. Scabies
  - 2.14.1. Description
  - 2.14.2. Treatment
- 2.15. Pediculosis Pubis
  - 2.15.1. Description
  - 2.15.2. Treatment
- 2.16. HIV
  - 2.16.1. Description
  - 2.16.2. Treatment
- 2.17. Pelvic Inflammatory Disease
  - 2.17.1. Description
  - 2.17.2. Treatment
- 2.18. Papillomavirus Infection
  - 2.18.1. Description
  - 2.18.2. Treatment

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

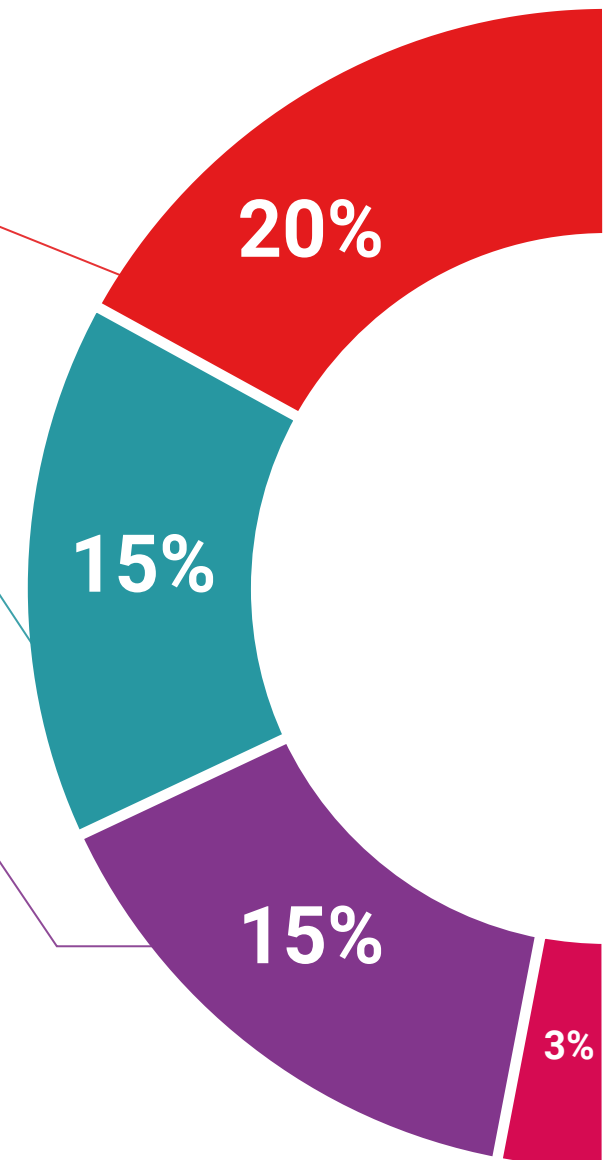
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

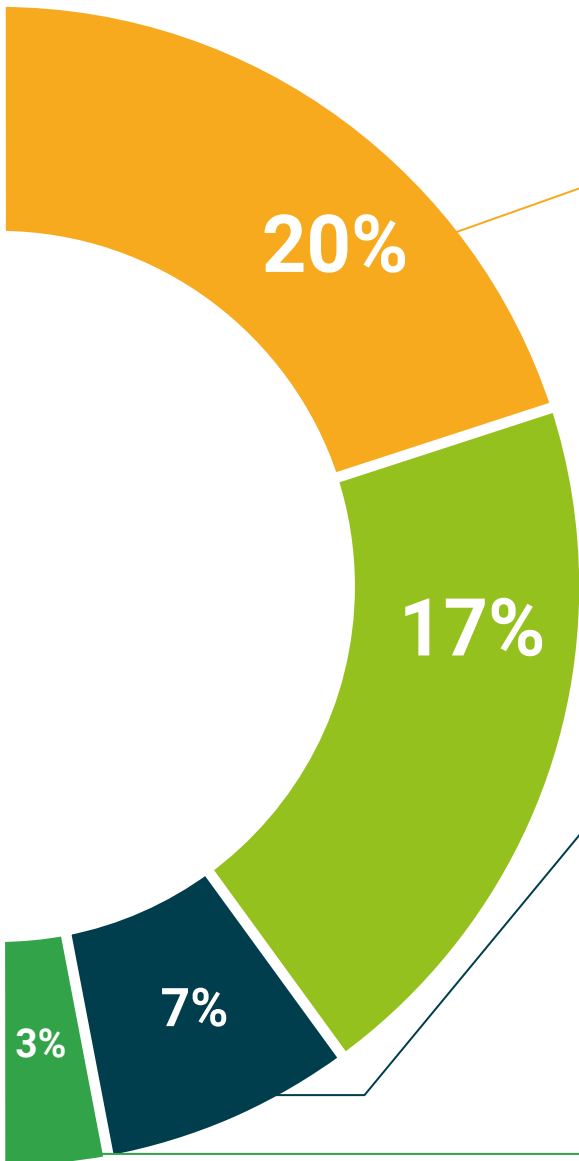
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

The **Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Nursing Care in Gynecological Infectious Pathology**

Official N° of Hours: **475 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
online training  
development language  
virtual classroom

**tech** technological  
university

**Postgraduate Diploma**  
Nursing Care in  
Gynecological  
Infectious Pathology

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma

## Nursing Care in Gynecological Infectious Pathology

