

# Postgraduate Diploma

Non-Obstetric Pathologies, Infections  
and Special Situations in Obstetric and  
Neonatal Emergencies for Nursing





## Postgraduate Diploma

### Non- Obstetric Pathologies, Infections and Special Situations in Obstetric and Neonatal Emergencies for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-non-obstetric-pathologies-infections-special-situations-obstetric-neonatal-emergencies-nursing](http://www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-non-obstetric-pathologies-infections-special-situations-obstetric-neonatal-emergencies-nursing)

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# 01

# Introduction

Obstetric emergencies do not always have to be caused by pathologies in this area. There are many occasions in which the nurse attending these services may encounter various pathologies, ranging from common diseases to conditions such as diabetes or anemia. That is why the nurse's knowledge must be broad and, as far as possible, updated to face most of the complications that must be faced in the Obstetric and Neonatal Emergency Department. This TECH Technological University program makes a major effort to compile precisely those emergencies and special situations faced by the nurse, with the most positive developments in recent years. Also benefiting from a flexible and convenient online format, this academic program is the ideal option for updating in the field of Non-Obstetric Pathologies.





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*Learn about the latest advances in SARS CoV2 infection, circulatory alterations or sexually transmitted diseases in the Obstetric Emergency Department"*

When non-obstetric complications are dealt with in the Emergency Department in the same field, it is important to have effective and rapid precision, based on a good, up-to-date knowledge base, in order to provide an accurate diagnosis that avoids greater difficulties in the future.

Part of this responsibility falls on the nursing professionals who work in this area, so they must modernize and deepen their knowledge in line with the latest advances in fields such as infections during pregnancy or the most delicate special situations.

TECH Technological University has brought together a team of experts with extensive experience in dealing with all types of pathologies, bringing together in this program both theoretical and practical teaching material of high quality. The nurses will have access to a myriad of contents ranging from out-of-hospital childbirth or drug addiction in pregnancy to heart disease and circulatory disorders possible in pregnancy.

All this in a 100% online program, with no fixed classes or pre-established schedules. It is the nurses who have the freedom to download the entire syllabus from any device with an Internet connection. Therefore studying at their own pace, being able to combine it with other activities and responsibilities both personal and professional.

This **Postgraduate Diploma in Non-Obstetric Pathologies, Infections and Special Situations in Obstetric and Neonatal Emergencies for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Obstetric and Neonatal Emergencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“*You will not have to sacrifice your personal or work life thanks to the great flexibility you will have in this TECH program*”

“

*Get up to speed with an extensive syllabus that delves into the importance of endocrine system diseases and autoimmune diseases during the gestational period”*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Incorporate the most relevant advances in chemotherapy drugs in pregnancy, transplantation, antepartum fetal death and pseudocyesis into your daily practice.*

*Join the world's largest online academic institution, TECH, where you will find the most developed and comprehensive scientific content.*



# 02

# Objectives

As many of the situations and pathologies treated throughout the syllabus are particularly delicate, the objective of this program could not be other than to offer a scientific and practical content that is suitable for the most demanding and rigorous environments in the area of Obstetric and Neonatal Emergencies. Thanks to the effort to contextualize all the contents, the nurses will find an accurate and progressive professional update, delving into the topics that have caused more interest and development in recent years.







“

*You will have numerous resources at your fingertips to achieve your goal of professional updating in less time than you expect”*



## General Objectives

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- Detect the different obstetric emergencies during pregnancy, childbirth and postpartum period in an early manner in order to perform an updated approach and achieve a satisfactory obstetric outcome to reduce maternal and fetal morbimortality
- To be able to perform care as a specialist in each urgent obstetric pathology
- Acquire skills for emergency care of the newborn when the obstetric pathology involves the maternal-fetal binomial



*Continue to improve your health care work thanks to the careful teaching and didactic methodology of TECH"*





## Specific Objectives

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### Module 1. Non-obstetric Pathologies during Pregnancy

- ◆ Recognize and initiate timely management of the most frequent pathologies that could have obstetric repercussions
- ◆ Demonstrate midwifery skills to deal with these pathologies
- ◆ Adopt a multidisciplinary approach to these pathologies promoting communication and coordination between healthcare practitioners

### Module 2. Infections in Pregnancy

- ◆ Recognize and initiate timely management of the most frequent Infections that could have obstetric repercussions
- ◆ Demonstrate midwifery skills to deal with these Infections
- ◆ Be able to deliver effective and targeted health education to prevent the pregnant woman from becoming infected and to avoid infecting the fetus

### Module 3. Special Situations

- ◆ Recognize and identify specific situations that occur less frequently in an obstetric emergency
- ◆ Initiate timely management of these situations
- ◆ Be able to carry out an adequate health education specific to each situation.
- ◆ Demonstrate midwifery skills to deal with these situations
- ◆ Have a thorough understanding of the legal bases of informed consent in an emergency situation

# 03

# Course Management

The teaching team in charge of elaborating all the didactic contents of this program has been selected by TECH Technological University for its high competences. Their clinical experience developed in the most important Obstetric and Neonatal Emergency Departments provides a unique vision to all the topics developed, ensuring an effective treatment and close to the current reality of all the pathologies treated.



“

*The great work and human quality of the teaching staff of this program make the difference, giving you a personalized tutoring throughout the program”*

## International Guest Director

Dr. Olivier Picone is a leading international expert in the field of Obstetrics and Prenatal Diagnostics. Indeed, his expertise has focused on a wide range of techniques, including screening and diagnostic ultrasound, amniocentesis and trophoblast biopsies. In this regard, he has contributed significantly to the advancement of maternal and fetal medical care.

In addition to his clinical work, he has played important roles in leading health organizations in France. For instance, as President of the French Federation of Prenatal Diagnostic Centers of the CPDPN, he has led initiatives to improve the quality and accessibility of prenatal diagnostic services beyond the country's borders.

Likewise, his commitment to research and prevention of viral infections during pregnancy has led him to publish numerous articles and to participate in working groups of international renown, such as the High Authority of Health and the High Council of Public Health. His research interests include Obstetrics, Gynecology, Gynecological Surgery, Obstetric Surgery, Gynecological Ultrasound, Pathological Pregnancy and Obstetric Ultrasound. In this way, his dedication to critical issues, such as CMV and Zika, has been fundamental in developing management protocols and clinical recommendations.

Also, it is worth mentioning his position as President of the Research Group on Infections during Pregnancy (GRIG), being co-author of academic reference books, such as Maternal Pathologies and Pregnancy, contributing significantly to scientific knowledge in his field. Likewise, his leadership in the creation of the University Diploma in Infectious Diseases of Pregnant Women has demonstrated his commitment to medical education and the strengthening of perinatal care worldwide.



## Dr. Picone, Olivier

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- President of the French Federation of Prenatal Diagnostic Centers of the CPDPN, Paris, France
- President of the Research Group on Infections during Pregnancy (GRIG)
- Gynecologist, Obstetrician and Head of Prenatal Diagnosis in public and private practices
- Specialist in Obstetrical Gynecology at the University of Paris Cité
- Qualified to Conduct Research (HDR) by the University of Paris Cité
- Doctor in Medicine by the University of Paris Cité
- Member of: French National College of Obstetrical Gynecologists (CNGOF), Women's Health Fund, Foch Hospital Foundation, French Fetal Medicine Club at the French College of Fetal Ultrasound (CNGOF)

“

*Thanks to TECH, you will be able to learn with the best professionals in the world”*

## Management



### **Ms. Fernández López-Mingo, Raquel Desirée**

- ♦ Midwife at Gregorio Marañón General University Hospital and San Rafael Hospital
- ♦ Midwife at the Cerro Almodovar Health Center in Madrid
- ♦ Graduate in Nursing at the Complutense University of Madrid
- ♦ EIR of Obstetrics and Gynecology, Gregorio Marañón General University Hospital
- ♦ Professional Master's Degree in from Integration in Care and Clinical Problem Solving in Nursing, University of Alcalá de Henares



### **Dr. Muñoz Serrano, María del Carmen**

- ♦ Midwife at the University del Sureste Hospital, in Arganda del Rey, and the HLA Moncloa Hospital in Madrid
- ♦ Midwife in the Infanta Sofía Hospital in in San Sebastián de los Reyes
- ♦ Midwife at VITHAS Pardo Aravaca
- ♦ Midwife at HM\Nueva University Hospital
- ♦ Midwife at Gregorio Marañón Hospital
- ♦ Degree in Nursing from the University of Granada
- ♦ EIR Anesthesiology Gynecology, Gregorio Marañón General University Hospital
- ♦ Professional Master's Degree in from Integration in Care and Clinical Problem Solving in Nursing, University of Alcalá de Henares
- ♦ Postgraduate Diploma in Gynecologic, Obstetric and Neonatal Emergencies at the Catholic University of Avila





## Professors

### Ms. Hernando Alonso, Alba

- ◆ Midwife at the 12 Octubre Hospital
- ◆ Midwife at Gregorio Marañón General University Hospital
- ◆ Pediatric ICU Nurse at the Gregorio Marañón General University Hospital
- ◆ Degree in Nursing from the University of Burgos
- ◆ EIR of Obstetrics and Gynecology, Gregorio Marañón University Hospital

### Ms. Sánchez Boza, Pilar

- ◆ Midwife at Gregorio Marañón University Hospital
- ◆ Midwife in Mauritania with Rotary Club in humanitarian aid project
- ◆ Sex coaching at Fundación Sexpol (sex education talks), university centers (Universidad de Alcalá de Henares and Universidad Europea de Madrid) and health centers (Espronceda, Villablanca)
- ◆ Speaker at annual conferences against gender violence for SUMMA
- ◆ Attending professor at Universidad Europea as a professor of the subject "Women's Care" and assistant professor in adult care II, child and adolescent care in the Nursing Degree
- ◆ Postgraduate Certificate in Nursing. Comillas Pontifical University of Madrid
- ◆ Humanitarian Health Aid Master's Degree. Alcalá Alcalá de Henares University
- ◆ Accredited Postgraduate Diploma in Urgencies and Emergencies. School of Health Sciences University Center attached to the Complutense University of Madrid

# 04

## Structure and Content

The pedagogical methodology of *Relearning*, based on the reiteration of the basic contents and concepts of the program, allows for a much more natural updating process on the part of the nurses. This, together with the large amount of complementary material with which each topic is expanded, makes for an exhaustive and comprehensive qualification that can even be of great help as reference material at a later date.

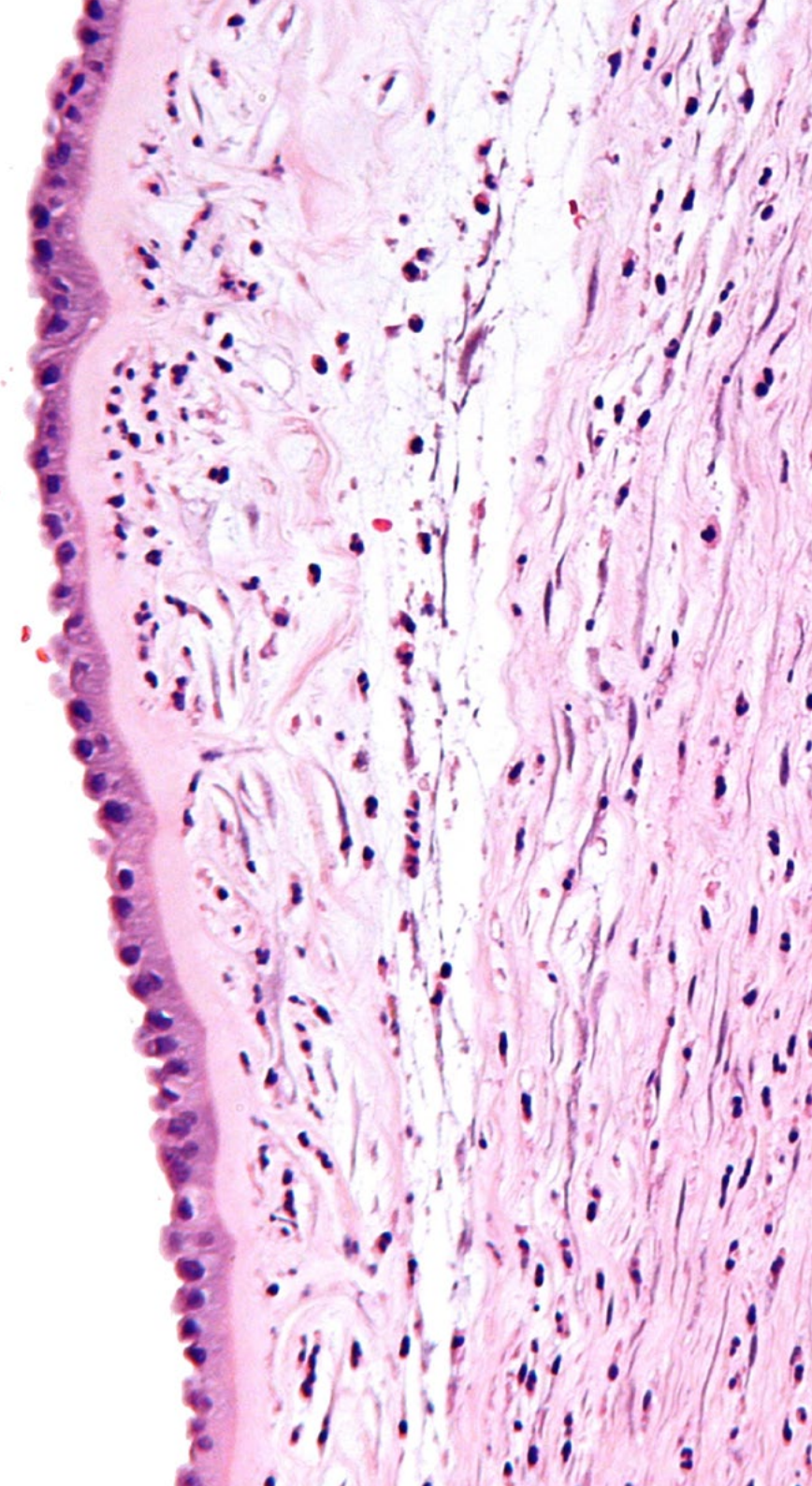


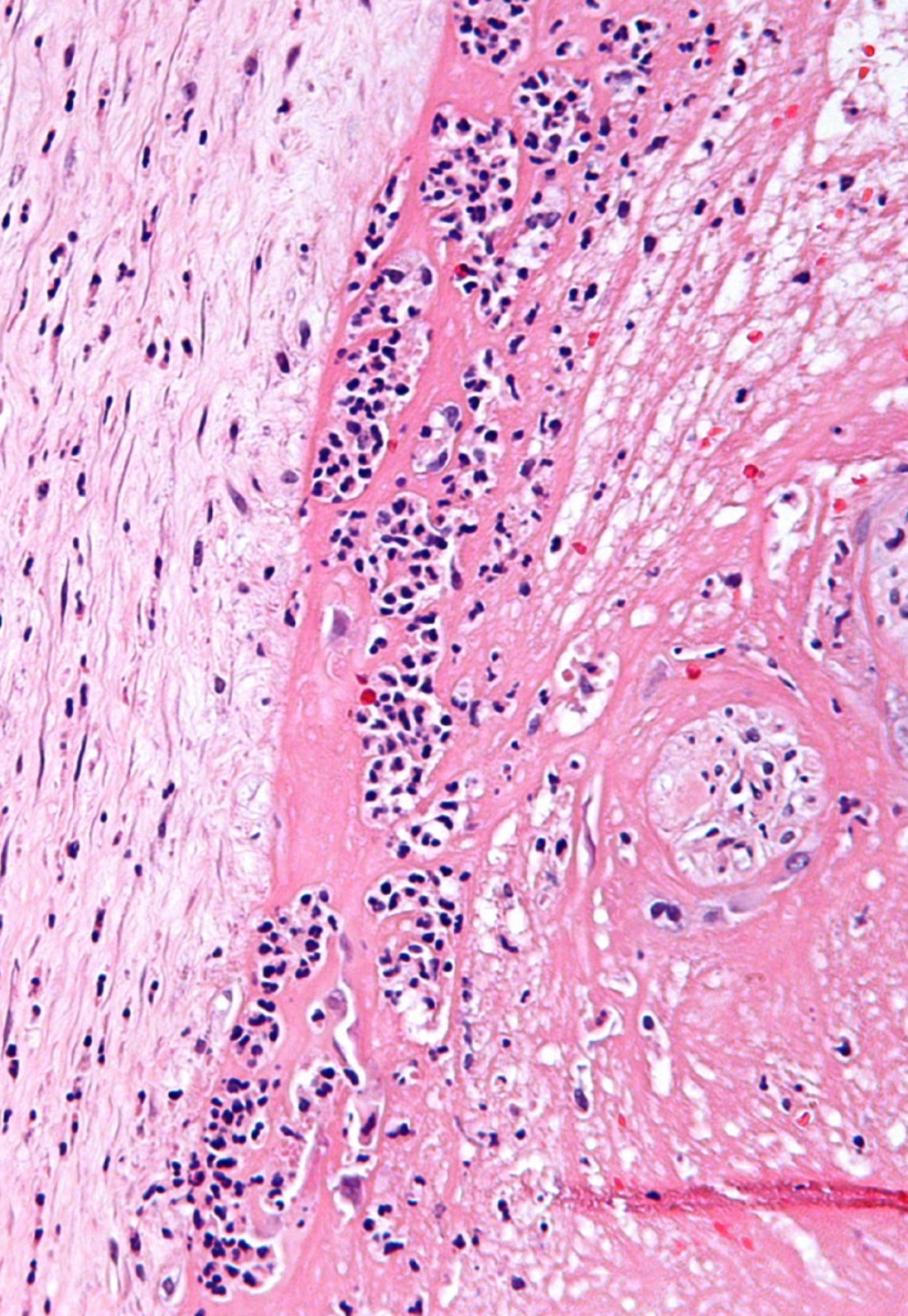
“

*You will be able to download all the content and distribute it at your own pace, even studying it offline”*

## Module 1. Non-obstetric Pathologies during Pregnancy

- 1.1. Respiratory System Diseases
  - 1.1.1. Physiological Changes in the Pregnant Woman
  - 1.1.2. Pathology in Pregnant Women
- 1.2. Hematologic and Circulatory Abnormalities
  - 1.2.1. Physiological Changes in the Pregnant Woman
  - 1.2.2. Anemias
    - 1.2.2.1. Microcytes
    - 1.2.2.2. Normocytes
    - 1.2.2.3. Macrocytes
    - 1.2.2.4. Rare
  - 1.2.3. Plateletopenia/Thrombocytopenia
  - 1.2.4. Von Willebrand Disease
  - 1.2.5. Circulatory Disorders
    - 1.2.5.1. Antiphospholipid Syndrome
    - 1.2.5.2. Hereditary Thrombophilias
    - 1.2.5.3. Varicose Veins
    - 1.2.5.4. Deep Vein Thrombosis
    - 1.2.5.5. Pulmonary Embolism
- 1.3. Heart Disease and Pregnancy
  - 1.3.1. Physiological Changes in the Pregnant Woman
  - 1.3.2. Risk Classification in Pregnant Women with Heart Disease
  - 1.3.3. Management of Heart Disease During Pregnancy
  - 1.3.4. Management of Heart Disease in Childbirth
  - 1.3.5. Management of Postpartum Heart Disease
- 1.4. Diseases the Urinary System
  - 1.4.1. Physiological Changes in the Pregnant Woman
  - 1.4.2. Asymptomatic Bacteriuria
  - 1.4.3. Cystitis
  - 1.4.4. Acute Pyelonephritis
  - 1.4.5. Obstructive Uropathy (Urolithiasis)





- 1.5. Skin Disorders
  - 1.5.1. Physiological Changes in the Pregnant Woman
  - 1.5.2. Pregnancy-Specific Dermatoses
    - 1.5.2.1. Gestational Herpes or Pencyphoid Herpes in Pregnancy
    - 1.5.2.2. Polymorphous Rash in Pregnancy
    - 1.5.2.3. Gestational Prurigo
    - 1.5.2.4. Pruritic Folliculitis in Pregnancy
  - 1.5.3. Impetigo Herpetiformis
  - 1.5.4. Differential Diagnosis of Pruritus during Pregnancy
- 1.6. Endocrine System Diseases
  - 1.6.1. Physiological Changes in the Pregnant Woman
  - 1.6.2. Diabetes
    - 1.6.2.1. Types of Diabetes
    - 1.6.2.2. Hypoglycemia/Hyperglycemia
    - 1.6.2.3. Diabetic Ketosis
    - 1.6.2.4. Chronic Metabolic Complications
  - 1.6.3. Thyroid Disorders
    - 1.6.3.1. Hypothyroidism and Pregnancy
    - 1.6.3.2. Hyperthyroidism and Pregnancy
    - 1.6.3.3. Thyrotoxic Crisis
  - 1.6.4. Adrenal Gland Disorders
    - 1.6.4.1. Pheochromocytoma
- 1.7. Digestive System Diseases
  - 1.7.1. Physiological Changes in the Pregnant Woman
  - 1.7.2. Pathology in Pregnant Women
- 1.8. Nervous System Diseases
  - 1.8.1. Headaches and Migraines
  - 1.8.2. Bell's Palsy
  - 1.8.3. Epilepsy
  - 1.8.4. CVA
  - 1.8.5. Autonomous Dysreflexia

- 1.9. Autoimmune and Musculoskeletal Diseases during Pregnancy
  - 1.9.1. Physiological Changes in the Pregnant Woman
  - 1.9.2. Pathology in Pregnant Women
- 1.10. Psychiatric Disorders during Pregnancy
  - 1.10.1. Physiological Changes in the Pregnant Woman
  - 1.10.2. Pathology in Pregnant Women

## Module 2. Infections During Pregnancy

- 2.1. Fever in Pregnant Women
  - 2.1.1. Fever, Short Duration Fever, Long Duration Fever, Fever of Unknown Origin, Bacterial, Systemic Inflammatory Response Syndrome, Sepsis
  - 2.1.2. Possible Causes of Fever in Pregnant Women
  - 2.1.3. Differential Diagnosis
- 2.2. Acute Gastroenteritis
  - 2.2.1. Types of Gastroenteritis
  - 2.2.2. Clinical Symptoms
  - 2.2.3. Diagnosis
  - 2.2.4. Treatment during Pregnancy
- 2.3. Bartholinitis
  - 2.3.1. Diagnosis
  - 2.3.2. Risk Factors
  - 2.3.3. Treatment
- 2.4. Vulvovaginitis
  - 2.4.1. Bacterial Vaginosis
  - 2.4.2. Candidiasis
- 2.5. Sexually Transmitted Diseases: Bacterial and Parasitic Diseases
  - 2.5.1. Chlamydia
  - 2.5.2. Gonorrhoea
  - 2.5.3. Trichomoniasis
  - 2.5.4. Syphilis
- 2.6. Sexually Transmitted Diseases
  - 2.6.1. HIV
  - 2.6.2. Genital Herpes

- 2.7. Tropical Diseases
  - 2.7.1. Trypanosomiasis or Chagas Disease
  - 2.7.2. Zika
  - 2.7.3. Dengue
  - 2.7.4. Malaria
  - 2.7.5. Cholera
  - 2.7.6. Leishmaniasis
- 2.8. Toxoplasmosis and Cytomegalovirus
  - 2.8.1. Toxoplasmosis
  - 2.8.2. Cytomegalovirus
- 2.9. Epstein Barr Virus, Parvovirus B19, Listeriosis
  - 2.9.1. Epstein Barr Virus
  - 2.9.2. Parvovirus B19
  - 2.9.3. Listeriosis
- 2.10. Rubella, Chickenpox and Measles
  - 2.10.1. Rubella
  - 2.10.2. Chickenpox
  - 2.10.3. Measles

## Module 3. Special Situations in the Obstetrics Emergency Department

- 3.1. Out-of-Hospital Birth
  - 3.1.1. Performance
  - 3.1.2. Necessary Material for Childbirth Care
  - 3.1.3. Precautions and Recommendations
  - 3.1.4. Attention upon Arrival at the Hospital
- 3.2. Drug Addiction and Pregnancy
  - 3.2.1. Management during Pregnancy and Postpartum
  - 3.2.2. Effects on the Fetus
- 3.3. Domestic Violence during Pregnancy
  - 3.3.1. Concept of Violence and Risk Factors in Pregnancy
  - 3.3.2. Types of Violence
  - 3.3.3. The Cycle of Violence
  - 3.3.4. Detection of Domestic Violence
  - 3.3.5. Action Protocol for Domestic Violence



- 3.4. Sexual Assault during Pregnancy
  - 3.4.1. Types of Sexual Offenses based on the Penal Code
  - 3.4.2. Action Protocol
- 3.5. Pseudocyesis.
  - 3.5.1. Prevalence and Epidemiology
  - 3.5.2. Pathogenesis and Risk Factors
  - 3.5.3. Diagnosis
  - 3.5.4. Treatment
- 3.6. Antepartum Fetal Death
  - 3.6.1. Causes and Risk Factors
  - 3.6.2. Action Protocol
  - 3.6.3. Bereavement Care
- 3.7. Cancer and Pregnancy: Chemotherapy Drugs in Pregnancy
- 3.8. Transplants and Pregnancy
- 3.9. SARS CoV2 Infection and Pregnancy
- 3.10. Informed Consent in Urgent Care
  - 3.10.1. Types of Consent
  - 3.10.2. Revocation of Informed Consent
  - 3.10.3. Special Considerations for the Urgent Care of Minors
  - 3.10.4. Special Considerations for the Urgent Care of Persons under Guardianship



*You will get the most important keys to advance and update your knowledge in Non Obstetric Pathologies, Infections and Special Situations in Obstetric Emergencies"*

# 05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

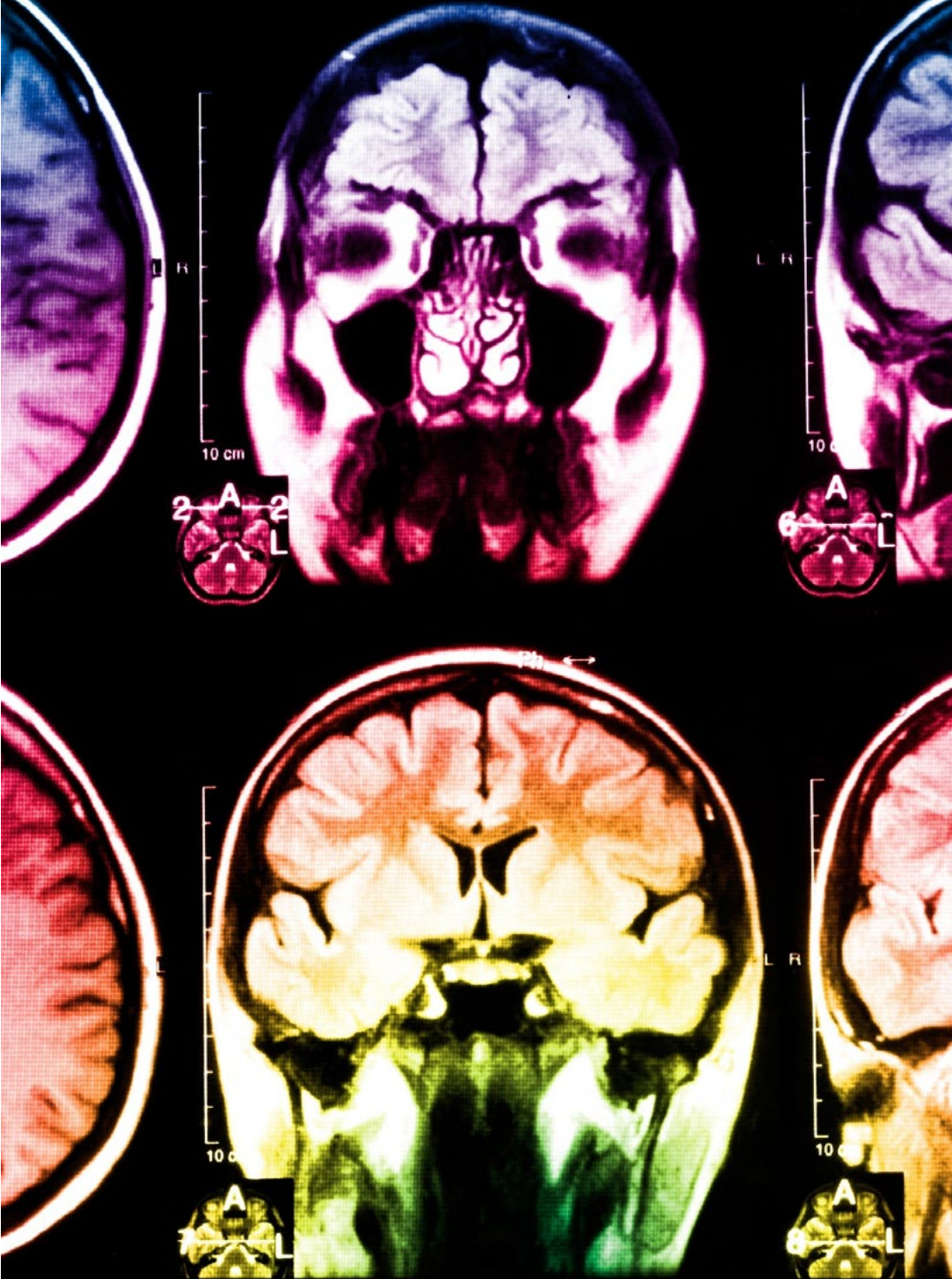
At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

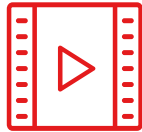
*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

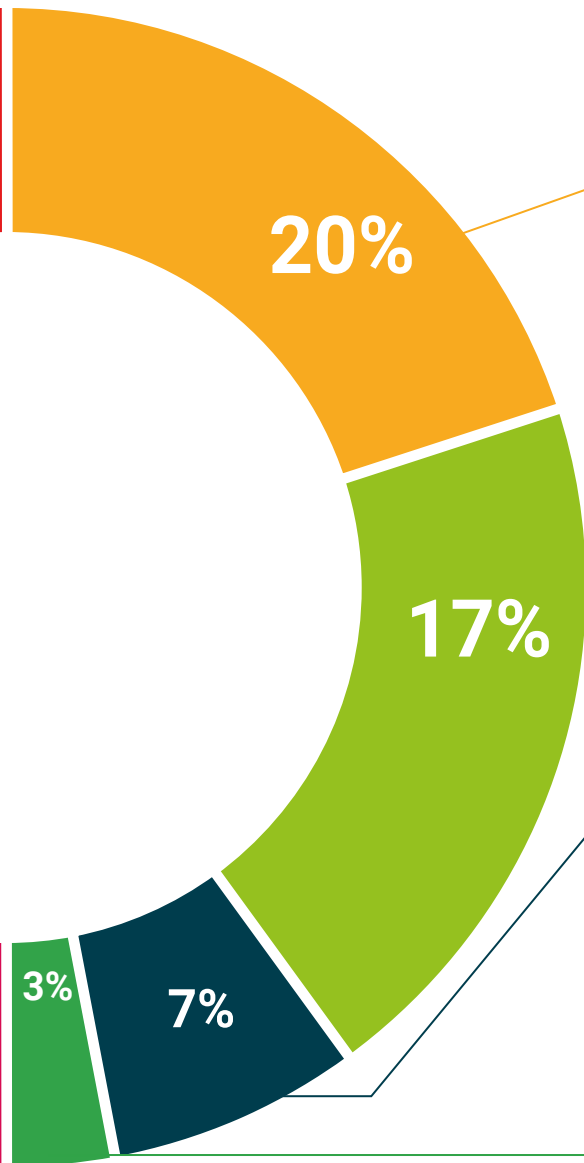
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



# 06 Certificate

The Postgraduate Diploma in Non-Obstetric Pathologies, Infections and Special Situations in Obstetric and Neonatal Emergencies for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Diploma in Non-Obstetric Pathologies, Infections and Special Situations in Obstetric and Neonatal Emergencies for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Non-Obstetric Pathologies, Infections and Special Situations in Obstetric and Neonatal Emergencies for Nursing**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge pres  
development  
virtual classro



## Postgraduate Diploma

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