

Postgraduate Diploma

Neuropsychological Assessment and Rehabilitation





Postgraduate Diploma

Neuropsychological Assessment and Rehabilitation

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-neuropsychological-assessment-rehabilitation

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01

Introduction

The exhaustive study of Neuropsychology is fundamental to identify the neural bases of complex mental processes.

The development of this science and the specialists who are dedicated to it have succeeded in clarifying the deficiencies of patients, as well as the most effective rehabilitation strategies according to the needs of each clinical case. Focused on its evolution and the application of pharmacological technology, TECH has developed a degree that expands the technical knowledge of nurses to bring them closer to the most innovative rehabilitation strategies. For this, students will have a teaching team versed in Neuropsychology, which works directly with real cases in prestigious hospitals. In addition, TECH offers all the benefits of a 100% online modality, which allows students to follow the course at any time and place.



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TECH offers you a rigorous qualification so that you can project your professional career with this Postgraduate Diploma in Neuropsychological Assessment and Rehabilitation through a 100% online modality"

Thanks to Neuropsychology, scientists have been able to know in detail the functioning of the brain of patients with mental disorders and assess aspects such as the ability to concentrate, memory or language. This has made it possible to advance towards the rehabilitation of those suffering from neurodegenerative diseases such as multiple or lateral amyotrophic sclerosis, Parkinson's, Alzheimer's or different types of dementia. The key to its development has been the intervention applying medical technology. Therefore, the healthcare field requires professionals who know how to apply assessment and rehabilitation strategies for patients.

TECH offers a complete and rigorous program to expand and update the knowledge of nurses specialized in neuropsychology. With this Postgraduate Diploma, registered nurses will be able to learn about the latest scientific evidence related to neurodegenerative diseases, the clinical neuropsychological management of their patients and the pharmacological treatments that are currently obtaining the best results, as well as their future prospects. This is a unique opportunity to project the student's professional career in a simple and effective way in order to improve clinical care.

To achieve this, TECH is supported by a professional teaching team in the area of neuropsychology, which will accompany students in the monitoring of the subject and solve all their questions. In addition, you will have 450 hours of teaching through downloadable audiovisual content in different formats that will make your study more dynamic. Its convenient and accessible 100% online format will allow you to connect from any device and without pre-set schedules. A qualification that adapts to the personal and professional needs of nurses, as well as to the latest developments in the profession and its strategies for action.

This **Postgraduate Diploma in Neuropsychological Assessment and Rehabilitation** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in Nursing and Neuropsychological Rehabilitation
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where self-assessment can be used to improve learning.
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



You will learn about the methods of care for neurodegenerative diseases, as well as pharmacological new developments and the most effective techniques to alleviate their effects"



Be part of the health development around vascular diseases, attention and memory pathologies and the physical and psychological consequences for those who suffer from them"

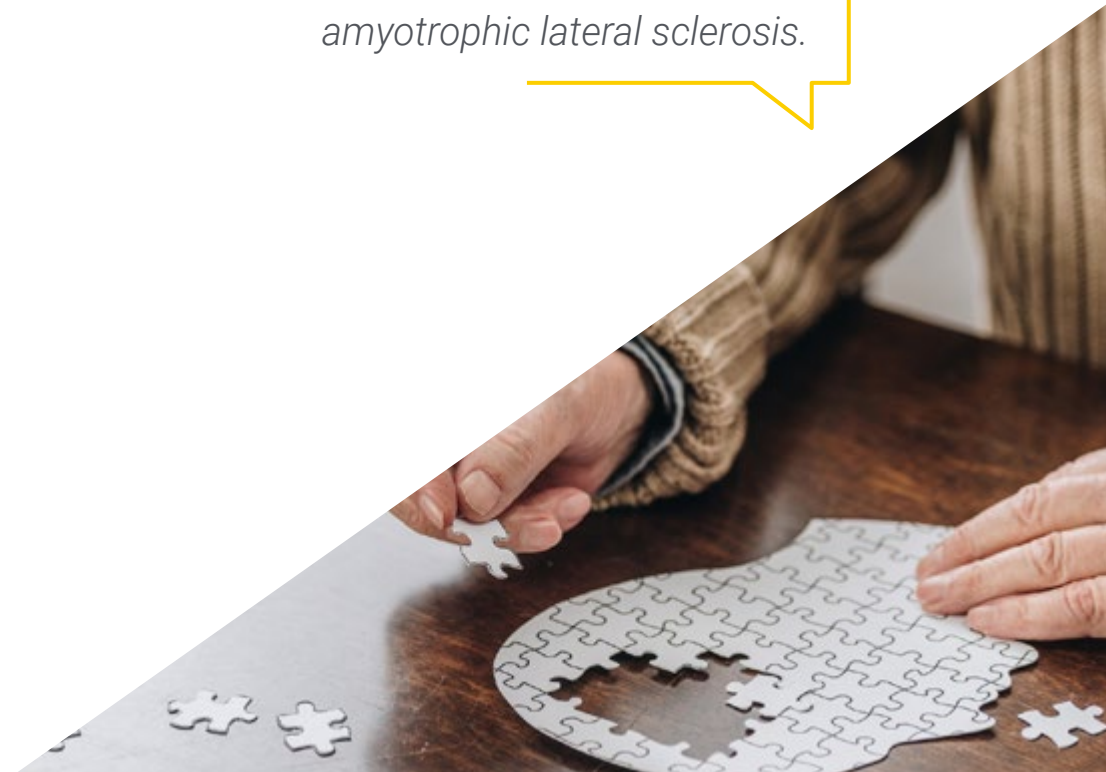
The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Thanks to this qualification you will analyze the biological origins of diseases such as Parkinson's or Huntington's disease.

A study that will expand your multidisciplinary skills in the care of patients with multiple sclerosis and amyotrophic lateral sclerosis.



02 Objectives

This program has been designed with the objective of expanding and updating the health knowledge of the nurses who enroll, focused on assessment and rehabilitation of patients with neurodegenerative diseases. For this purpose, it will count not only with dynamic teaching tools in different formats, but also with the institutional support of TECH. Among its features is the support of expert teachers in the area and the study facilities through the 100% online modality. All with the purpose of providing nursing graduates with all the necessary strategies and tools to develop their professional careers.





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Learn about the most innovative techniques for the assessment and diagnosis of Alzheimer's and Pick's dementia thanks to a qualification endorsed by healthcare experts"

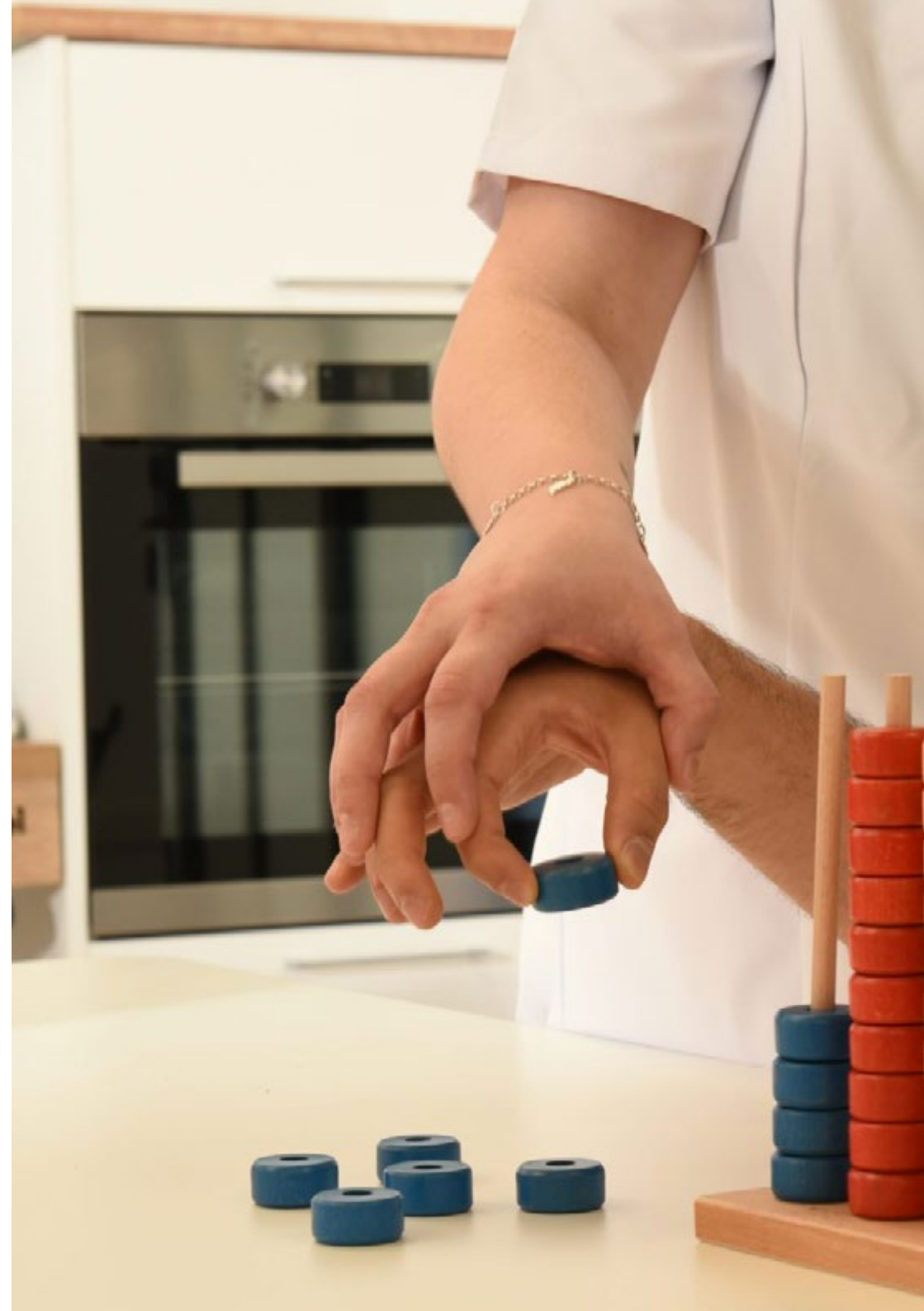


General Objectives

- Know in detail the latest developments related to the advances that have been made in the field of cognitive neuropsychology
- Delve in a specialized way into Neuropsychology and the keys to its understanding
- Develop a broad and comprehensive knowledge of aphasia, agraphia and alexia



Reach your professional goals with a program that will allow you to study and work while expanding your knowledge focused on neuropsychological rehabilitation"





Specific Objectives

Module 1. Neurodegenerative Diseases

- ◆ Learn about the principles of neurodegenerative diseases
- ◆ Differentiate between and contextualize the different neurodegenerative diseases
- ◆ Know the different types of dementia and learn how to differentiate between them

Module 2. Neuropsychological Assessment and Rehabilitation

- ◆ Gain knowledge about the principles of Neuropsychological Assessment and Rehabilitation
- ◆ Know the different assessment tools that exist within neuropsychology
- ◆ Get to know the different techniques in neuropsychological rehabilitation

Module 3. Pharmacological Treatment

- ◆ Know and learn about the principles and foundations of psychopharmacology
- ◆ Get to know and classify the different types of psychopharmaceuticals
- ◆ Gain knowledge and contextualize the different uses of psychopharmacological therapy

03

Course Management

TECH is continually committed to academic excellence. For this reason, each of its programs has teaching teams of the highest reputation. These experts have extensive experience in their professional fields and, at the same time, have achieved significant results with their empirical research and fieldwork. In addition, these specialists play a leading role within the university qualification, as they are in charge of selecting the most up-to-date and innovative content to be included in the syllabus. In addition, they participate in the elaboration of numerous multimedia resources of high pedagogical rigor.





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The teaching materials of this program, elaborated by these specialists, have contents that are completely applicable to your professional experiences”

International Guest Director

Dr. Steven P. Woods is a leading neuropsychologist, internationally recognized for his outstanding contributions to improving clinical detection, prediction and treatment of real-world health outcomes in diverse neuropsychological populations. He has forged an exceptional career path, which has led him to publish over 300 articles and serve on editorial boards in 5 major Clinical Neuropsychology journals.

His excellent scientific and clinical work focuses primarily on the ways in which cognition can hinder and support daily activities, health and well-being in adults with chronic medical conditions. Other areas of scientific relevance, for this expert, also include health literacy, apathy, intra-individual variability and internet navigation skills. His research projects are funded by the National Institute of Mental Health (NIMH) and the National Institute on Drug Abuse (NIDA).

In this regard, Dr. Woods' research approach explores the application of theoretical models to elucidate the role of neurocognitive deficits (e.g., memory) in everyday functioning and health literacy in people affected by HIV and aging. In this way, his interest focuses, for example, on how people's ability to "Remember to Remember", the so-called prospective memory, influences health-related behaviors, such as medication adherence. This multidisciplinary approach is reflected in his groundbreaking research, available on Google Scholar and ResearchGate.

He has also founded the Clinical Neuropsychology Service at Thomas Street Health Center, where he holds a senior position as Director. Here, Dr. Woods provides Clinical Neuropsychology services to people affected by HIV, providing critical support to communities in need and reaffirming his commitment to the practical application of his research to improve lives.



Dr. Woods, Steven P.

- ♦ Founder and Director of the Clinical Neuropsychology Service at the Thomas Street Health Center
- ♦ Collaborator in the Department of Psychology, University of Houston
- ♦ Associate Editor at Neuropsychology and The Clinical Neuropsychologist
- ♦ Ph.D. in Clinical Psychology, with a specialization in Neuropsychology, Norfolk State University
- ♦ B.S. in Psychology, Portland State University
- ♦ Member of:
 - ♦ National Academy of Neuropsychology
 - ♦ American Psychological Association (Division 40, Society for Clinical Neuropsychology)

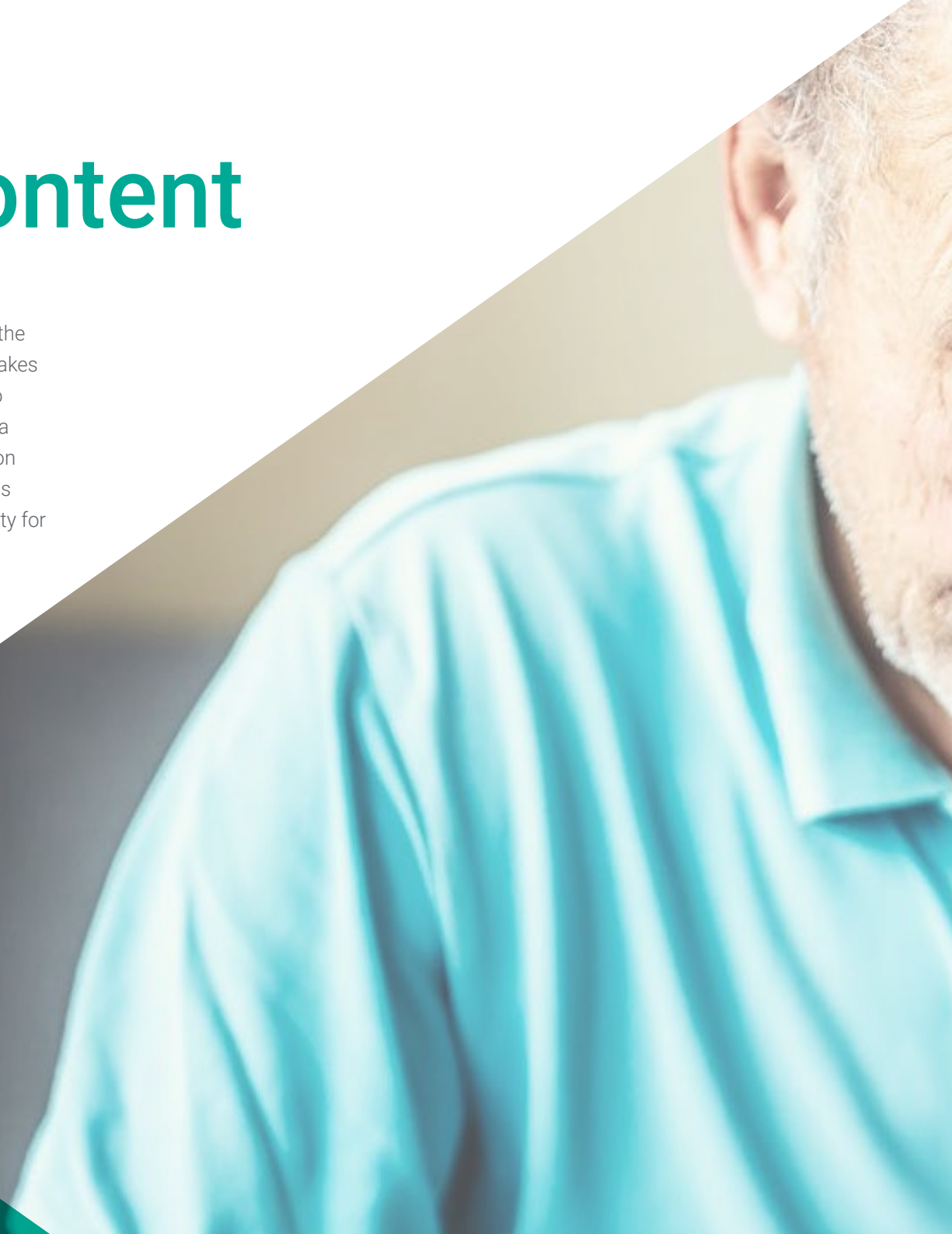
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Thanks to TECH, you will be able to learn with the best professionals in the world”

03

Structure and Content

In order to elaborate this Postgraduate Diploma, TECH has not only taken into consideration the professional criteria of the teaching team but has also applied the Relearning methodology in its development. This method, pioneered by TECH, makes it easy to follow the syllabus in a progressive and simple way, without the need to invest long hours of memorization. Thanks to this, it has been possible to create a dynamic and current qualification, which includes the most exhaustive information on Neuropsychological Assessment and Rehabilitation. In addition, the program is developed using downloadable materials in different formats that provide flexibility for your study.





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Delve into Biofeedback techniques and understand their role as one of the most effective methods currently available in neuropsychological intervention"

Module 1. Neurodegenerative Diseases

- 1.1. Normal Aging
 - 1.1.1. Basic Cognitive Processes in Normal Aging
 - 1.1.2. Superior Cognitive Processes in Normal Aging
 - 1.1.3. Attention and Memory in Elderly People with Normal Aging
- 1.2. Cognitive Reserve and its Importance in Aging
 - 1.2.1. Cognitive Reserve: Definition and Basic Concepts
 - 1.2.2. Functionality of Cognitive Reserve
 - 1.2.3. Influencing Variables in Cognitive Reserve
 - 1.2.4. Interventions Based on Improving Cognitive Reserve in the Elderly
- 1.3. Multiple Sclerosis
 - 1.3.1. Concepts and Biological Foundations of Multiple Sclerosis
 - 1.3.2. Characteristics and Symptomology
 - 1.3.3. Patient Profile
 - 1.3.4. Assessment and Diagnosis
- 1.4. Amyotrophic Lateral Sclerosis
 - 1.4.1. Concepts and Biological Foundations of Amyotrophic Lateral Sclerosis (ALS)
 - 1.4.2. Characteristics and Symptomology
 - 1.4.3. Patient Profile
 - 1.4.4. Assessment and Diagnosis
- 1.5. Parkinson's Disease
 - 1.5.1. Concepts and Biological Foundations of Parkinson's Disease
 - 1.5.2. Characteristics and Symptomology
 - 1.5.3. Patient Profile
 - 1.5.4. Assessment and Diagnosis
- 1.6. Huntington's Disease
 - 1.6.1. Concepts and Biological Foundations of Huntington's Disease
 - 1.6.2. Characteristics and Symptomology
 - 1.6.3. Patient Profile
 - 1.6.4. Assessment and Diagnosis

- 1.7. Dementia of the Alzheimer's Variety
 - 1.7.1. Concepts and Biological Foundations of Dementia of the Alzheimer's Variety
 - 1.7.2. Characteristics and Symptomology
 - 1.7.3. Patient Profile
 - 1.7.4. Assessment and Diagnosis
- 1.8. Pick's Dementia
 - 1.8.1. Concepts and Biological Foundations of Pick's Dementia
 - 1.8.2. Characteristics and Symptomology
 - 1.8.3. Patient Profile
 - 1.8.4. Assessment and Diagnosis
- 1.9. Lewy Body Dementia
 - 1.9.1. Concepts and Biological Foundations of Lewy Body Dementia
 - 1.9.2. Characteristics and Symptomology
 - 1.9.3. Patient Profile
 - 1.9.4. Assessment and Diagnosis
- 1.10. Vascular Dementia
 - 1.10.1. Concepts and Biological Foundations of Vascular Dementia
 - 1.10.2. Characteristics and Symptomology
 - 1.10.3. Patient Profile
 - 1.10.4. Assessment and Diagnosis

Module 2. Neuropsychological Assessment and Rehabilitation

- 2.1. Assessment of Attention and Memory
 - 2.1.1. Introduction to the Assessment of Attention and Memory
 - 2.1.2. Main Instruments
- 2.2. Language Assessment
 - 2.2.1. Introduction to the Assessment of Language
 - 2.2.2. Main Instruments
- 2.3. Executive Functions Assessment
 - 2.3.1. Introduction to the Assessment of Executive Functions
 - 2.3.2. Main Instruments



- 2.4. Assessment of Apraxia and Agnosia
 - 2.4.1. Introduction to the Assessment of Apraxia and Agnosia
 - 2.4.2. Main Instruments
- 2.5. Variables that Intervene in the Recovery of a Patient
 - 2.5.1. Risk Factors
 - 2.5.2. Protective Factors
- 2.6. Strategies: Restoration, Compensation and Mixed Strategies
 - 2.6.1. Restoration Strategies
 - 2.6.2. Compensation Strategies
 - 2.6.3. Mixed Strategies
- 2.7. Rehabilitation of Attention, Memory, Executive Functions and Agnosias
 - 2.7.1. Rehabilitation of Attention
 - 2.7.2. Rehabilitation of Memory
 - 2.7.3. Rehabilitation of Executive Functions
 - 2.7.4. Rehabilitation of Agnosias
- 2.8. Adapting to the Environment and External Support
 - 2.8.1. Adapting the Environment to Meet the Constraints
 - 2.8.2. How to Help the Patient in an External Way?
- 2.9. Biofeedback Techniques as Intervention
 - 2.9.1. Biofeedback: Definition and Basic Concepts
 - 2.9.2. Techniques that Use Biofeedback
 - 2.9.3. Biofeedback as an Intervention Method in Health Psychology
 - 2.9.4. Evidence on the Use of Biofeedback in the Treatment of Certain Disorders
- 2.10. Transcranial Magnetic Stimulation (TMS) as an Intervention
 - 2.10.1. Transcranial Magnetic Stimulation: Definition and Basic Concepts
 - 2.10.2. Functional Areas Considered Therapeutic Targets of Transcranial Magnetic Stimulation
 - 2.10.3. Results of Intervention through TMS in Health Psychology

Module 3. Pharmacological Treatment

- 3.1. Introduction to Psychopharmacology
 - 3.1.1. Principles and Introduction to Psychopharmacology
 - 3.1.2. General Principles of Psychopharmacological Treatment
 - 3.1.3. Main Applications
- 3.2. Antidepressants
 - 3.2.1. Introduction
 - 3.2.2. Types of Antidepressants
 - 3.2.3. Mechanism of Action
 - 3.2.4. Indications
 - 3.2.5. Drug Groups
 - 3.2.6. Dosage and Forms of Administration
 - 3.2.7. Side Effects
 - 3.2.8. Contraindications
 - 3.2.9. Drug Interactions
 - 3.2.10. Patient Information
- 3.3. Antipsychotics
 - 3.3.1. Introduction
 - 3.3.2. Types of Antipsychotics
 - 3.3.3. Mechanism of Action
 - 3.3.4. Indications
 - 3.3.5. Drug Groups
 - 3.3.6. Dosage and Forms of Administration
 - 3.3.7. Side Effects
 - 3.3.8. Contraindications
 - 3.3.9. Drug Interactions
 - 3.3.10. Patient Information
- 3.4. Anxiolytics and Hypnotics
 - 3.4.1. Introduction
 - 3.4.2. Types of Anxiolytics and Hypnotics
 - 3.4.3. Mechanism of Action
 - 3.4.4. Indications
 - 3.4.5. Drug Groups
 - 3.4.6. Dosage and Forms of Administration
 - 3.4.7. Side Effects
 - 3.4.8. Contraindications
 - 3.4.9. Drug Interactions
 - 3.4.10. Patient Information
- 3.5. Mood Stabilizers
 - 3.5.1. Introduction
 - 3.5.2. Types of Mood Stabilizers
 - 3.5.3. Mechanism of Action
 - 3.5.4. Indications
 - 3.5.5. Drug Groups
 - 3.5.6. Dosage and Forms of Administration
 - 3.5.7. Side Effects
 - 3.5.8. Contraindications
 - 3.5.9. Drug Interactions
 - 3.5.10. Patient Information
- 3.6. Psychostimulants
 - 3.6.1. Introduction
 - 3.6.2. Mechanism of Action
 - 3.6.3. Indications
 - 3.6.4. Drug Groups
 - 3.6.5. Dosage and Forms of Administration
 - 3.6.6. Side Effects
 - 3.6.7. Contraindications
 - 3.6.8. Drug Interactions
 - 3.6.9. Patient Information

- 3.7. Anti-Dementia Drugs
 - 3.7.1. Introduction
 - 3.7.2. Mechanism of Action
 - 3.7.3. Indications
 - 3.7.4. Drug Groups
 - 3.7.5. Dosage and Forms of Administration
 - 3.7.6. Side Effects
 - 3.7.7. Contraindications
 - 3.7.8. Drug Interactions
 - 3.7.9. Patient Information
- 3.8. Drugs for the Treatment of Dependency
 - 3.8.1. Introduction
 - 3.8.2. Types and Mechanism of Action
 - 3.8.3. Indications
 - 3.8.4. Drug Groups
 - 3.8.5. Dosage and Forms of Administration
 - 3.8.6. Side Effects
 - 3.8.7. Contraindications
 - 3.8.8. Drug Interactions
 - 3.8.9. Patient Information
- 3.9. Anti-Epileptic Drugs
 - 3.9.1. Introduction
 - 3.9.2. Mechanism of Action
 - 3.9.3. Indications
 - 3.9.4. Drug Groups
 - 3.9.5. Dosage and Forms of Administration
 - 3.9.6. Side Effects
 - 3.9.7. Contraindications
 - 3.9.8. Drug Interactions
 - 3.9.9. Patient Information
- 3.10. Other Drugs: Guanfacine
 - 3.10.1. Introduction
 - 3.10.2. Mechanism of Action
 - 3.10.3. Indications
 - 3.10.4. Dosage and Forms of Administration
 - 3.10.5. Side Effects
 - 3.10.6. Contraindications
 - 3.10.7. Drug Interactions
 - 3.10.8. Patient Information



Thanks to TECH, you will master pharmacological treatments such as antidepressants, antipsychotics, anxiolytics and mood stabilizers, focusing on their indications and contraindications and their side effects”

04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Diploma in Neuropsychological Assessment and Rehabilitation guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Diploma in Neuropsychological Assessment and Rehabilitation** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

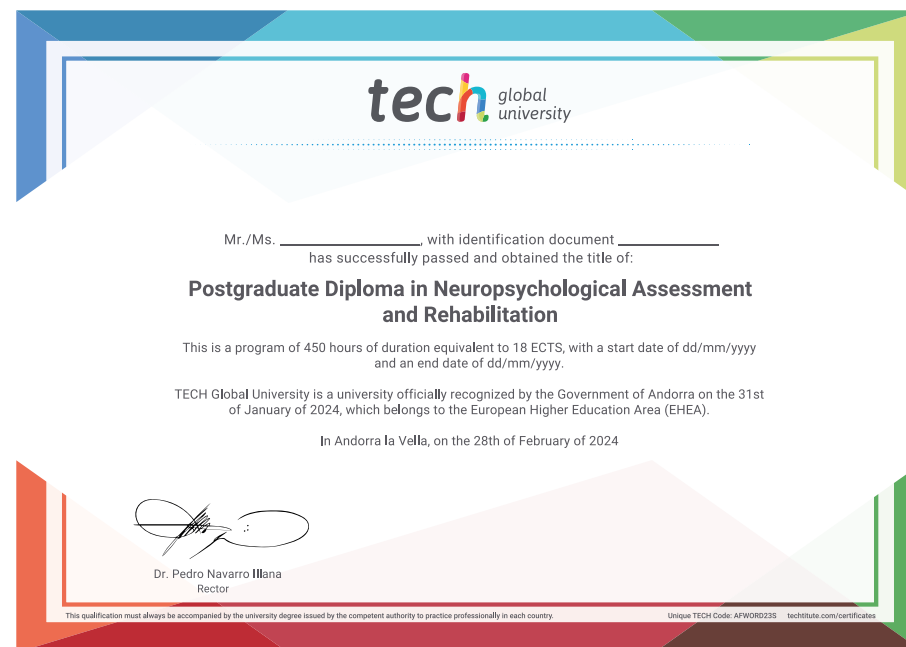
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Neuropsychological Assessment and Rehabilitation**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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Neuropsychological
Assessment and
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Postgraduate Diploma

Neuropsychological Assessment and Rehabilitation

