



## Postgraduate Diploma

Leadership and Management in Nursing Services

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/nursing/postgraduate-diploma/postgraduate-diploma-leadership-management-nursing-services

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## tech 06 | Introduction

Health care, whether at the outpatient, inpatient or home level, must be managed appropriately in order to achieve the quality levels demanded by today's society. For this reason, it is increasingly necessary to have highly qualified professionals who are able to understand all the processes and redistribute resources in a better way. To this end, there is no doubt that it is necessary to develop specific managerial skills, thanks to which nurses are able to delegate to their team and to control all the work performed. This is the only way to effectively manage each of the healthcare services to which patients have access.

To acquire this level of competence, students must obtain prior knowledge in all subjects related to the management of nursing services and, for this reason, TECH Technological University has designed this Postgraduate Diploma. Thus, the program includes a series of topics of great interest for the professional, such as: management of hospital care or in other healthcare settings and decision making or communication with teams. Issues that you will have to put into practice during your professional development.

To offer this curriculum, TECH Technological University has the best teaching methodology in the current market, a prestigious teaching staff and the most up-to-date content of the moment. In addition, the program is offered in a 100% online format, so students will be free to organize their study time according to their interests and needs.

This **Postgraduate Diploma in Leadership and Management in Nursing Services** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- Practical cases developed my experts in management of nursing procedures and other disciplines.
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the situations that regularly occur in the hospital setting.
- Presentation of practical workshops on procedures and decision making.
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- Action protocols, where you can find the latest trends in healthcare management.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Special emphasis is put on the scientific method and research methodology in health management.
- Content that is accessible from any fixed or portable device with an Internet connection



Thanks to this program you will learn how to manage all areas of a hospital, from surgical services to outpatient care"



The teaching staff includes professionals from the field of nursing, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train students for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

In this program, you will find all the theoretical and practical information necessary for you to achieve a position in senior nursing management.

Do you want to become a good team leader? Study this Postgraduate Diploma and develop the necessary skills to achieve it.







## tech 10 | Objectives



## **General Objectives**

- Analyze the theories and models of the organization and working of Healthcare Systems, focusing on their political, social, legal and economic foundations and their organizational structure.
- Approach clinical management using the criteria of efficacy, efficiency, effectiveness, equity, performance and profitability, and the solution of problems through the appropriate use of information systems.
- Describe the principles of clinical management that allow for planning, organization, management and evaluation of a center, service or care unit.



Develop the precise leadership skills that will enable you to lead teams that are benchmarks of nursing care"







## **Specific Objectives**

### Module 1. Hospital Care Management.

- Identify and have an in-depth understanding of all the services available in hospital institutions.
- Control emergency and ICU services and keep track of the resources to be able to redistribute them efficiently.
- Carry out an adequate management of complementary hospital services, such as hospitality or volunteer activities.

### Module 2. Management in Care Settings.

- Learn how to manage the need of a chronically ill patient.
- Control and manage outpatient services.
- Take into account all the aspects related to Primary Care and manage them in an efficient way.

### Module 3. Decision Making and Communication in Nursing Leadership.

- Be able to apply different motivational and leadership techniques.
- Know how to make decisions related to time management.
- Be able to apply effective strategies for resolving possible conflicts.





## tech 14 | Structure and Content

### Module 1. Hospital Care Management

- 1.1. Emergency Services Management
- 1.2. ICU Management.
- 1.3. Surgical Unit Management.
- 1.4. Management of Hospitalization Units.
- 1.5. Other Units or Special Services.
- 1.6. Management of Central or Auxiliary Services.
- 1.7. Radio Diagnostic Services Management.
- 1.8. Laboratory Management.
- 1.9. Pharmacy Hospital Management.
- 1.10. Hospitality, Complementary and Voluntary Services Management.

### Module 2. Management in Care Settings

- 2.1. Health and Social Coordination.
- 2.2. Primary Healthcare
- 2.3. Primary Care Clinical Management.
- 2.4. Chronic Patient Management. Nurse Leadership in Facing the Challenge of Chronicity.
- 2.5. Nursing Managers of Advanced Cases and Practice.
- 2.6. Active Patients and Patient school.
- 2.7. Outpatient Services Management.
- 2.8. Out-of-Hospital Emergencies Management.
- 2.9. Home Care: Models.
- 2.10. Outpatient Care Services.







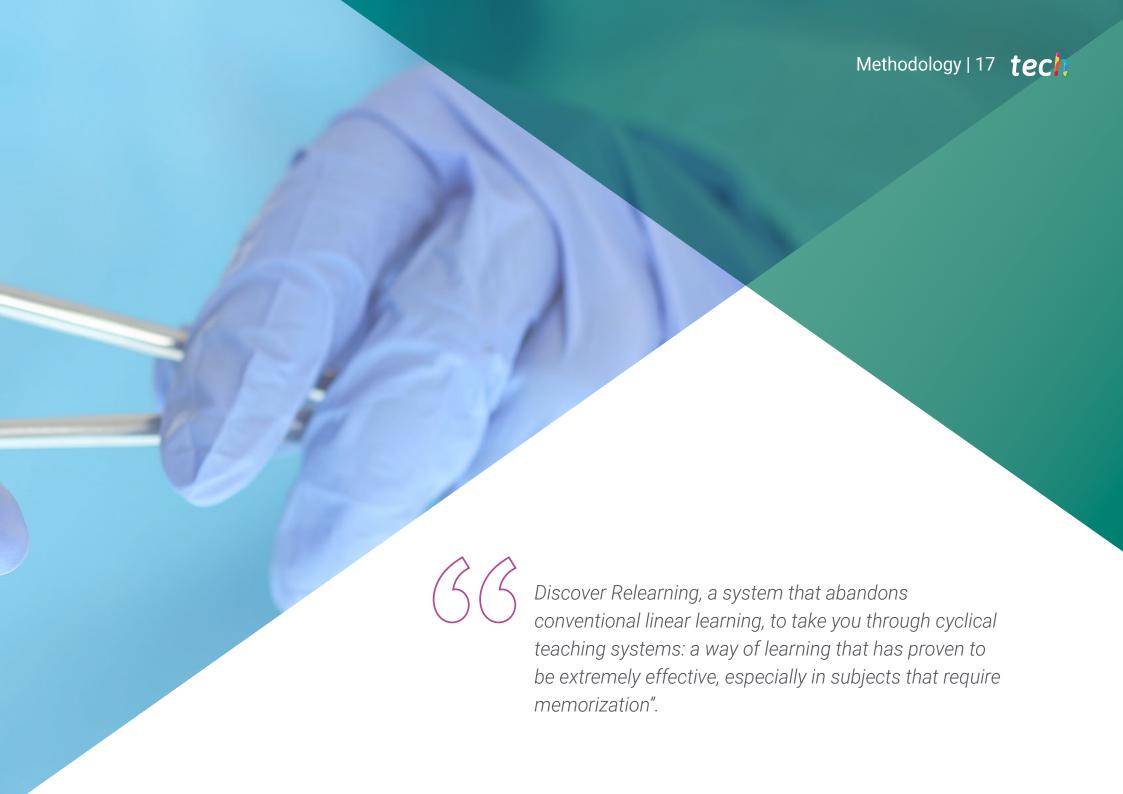
### Module 3. Decision Making and Communication in Nursing Leadership

- 3.1. Leadership and Team Leadership.
- 3.2. People-Related Motivation: Stress and Emotion Management.
- 3.3. Delegation.
- 3.4. Executive Coaching.
- 3.5. Decision Making and Time Management.
- 3.6. The Decision Process. Complex Care Management.
- 3.7. Techniques for Decision-Making.
- 3.8. Communication.
- 3.9. Meetings.
- 3.10. Conflict Management.



With this program you will acquire the necessary skills to manage possible conflicts in your team"



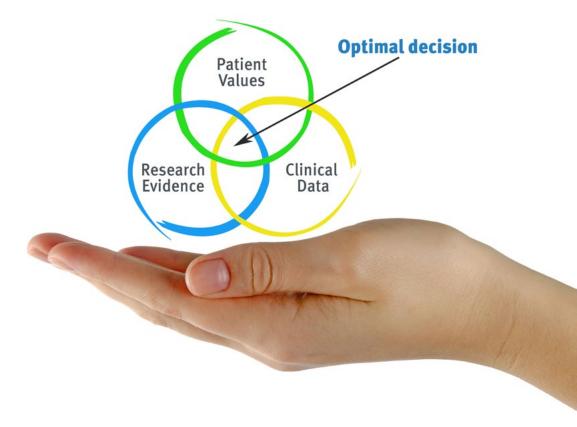


## tech 18 | Methodology

### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

## The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





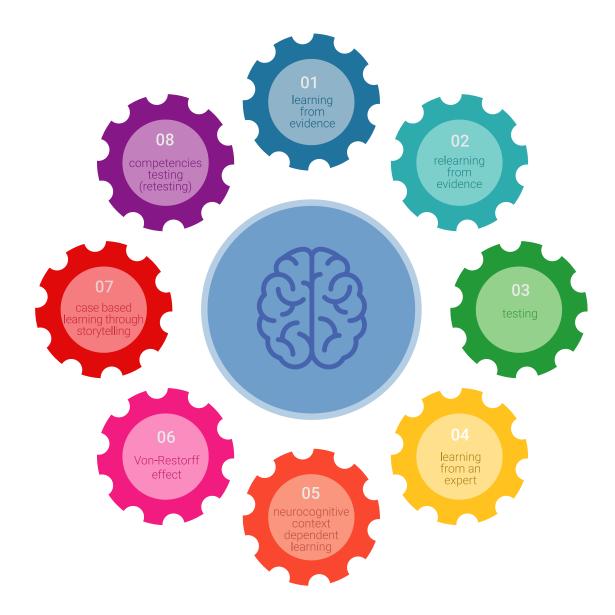
### Relearning Methodology

At TECH, we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialities regardless of practical workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### **Nursing Techniques and Procedures on Video**

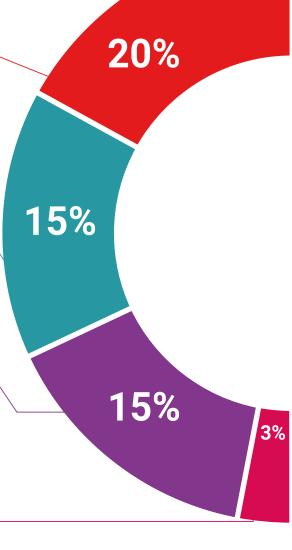
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents in an attractive and dynamic way in multimedia packages that include audio, videos, images, diagrams and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents, international guides... in TECH's virtual library the student will have access to everything they need to complete their training.



## Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

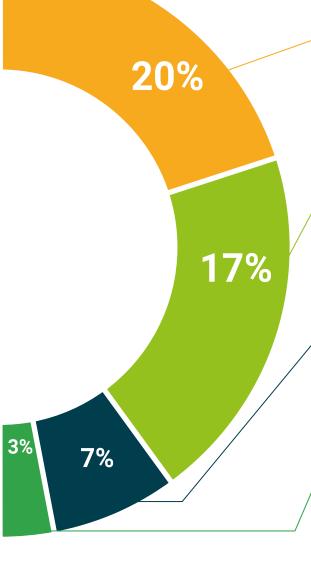
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 26 | Certificate

This **Postgraduate Diploma in Leadership and Management in Nursing Services** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** University via tracked delivery\*.

The certificate issued by **TECH Technological University** will specify the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Leadership and Management in Nursing Services Official N° of hours: **450 h.** 

### Endorsed by:







health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



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