Postgraduate Diploma

Leadership and Management in Nursing Services

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Postgraduate Diploma
Leadership and Management in Nursing Services

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: www. portal-tech-eu-win.azurewebsites.net/us/nursing/postgraduate-diploma/postgraduate-diploma-leadership-management-nursing-services

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01
Introduction

Nursing services need to be properly managed in order to offer more personalized care adapted to patient's needs. To this end, it is essential to have a manager who is capable of leading the team and redistributing resources efficiently, which will allow us to offer a higher quality service. Thanks to this program, students will acquire all the necessary knowledge that will allow them to develop the necessary leadership skills to control all areas related to nursing services, which will result in better care for the ill patient.

Only with efficient management of resources will we be able to achieve healthcare success. You will be in charge of successfully carrying out this work"

Health care, whether at the outpatient, inpatient or home level, must be managed appropriately in order to achieve the quality levels demanded by today's society. For this reason, it is increasingly necessary to have highly qualified professionals who are able to understand all the processes and redistribute resources in a better way. To this end, there is no doubt that it is necessary to develop specific managerial skills, thanks to which nurses are able to delegate to their team and to control all the work performed. This is the only way to effectively manage each of the healthcare services to which patients have access.

To acquire this level of competence, students must obtain prior knowledge in all subjects related to the management of nursing services and, for this reason, TECH Global University has designed this Postgraduate Diploma. Thus, the program includes a series of topics of great interest for the professional, such as: management of hospital care or in other healthcare settings and decision making or communication with teams. Issues that you will have to put into practice during your professional development.

To offer this curriculum, TECH Global University has the best teaching methodology in the current market, a prestigious teaching staff and the most up-to-date content of the moment. In addition, the program is offered in a 100% online format, so students will be free to organize their study time according to their interests and needs.

This **Postgraduate Diploma in Leadership and Management in Nursing Services** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- Practical cases developed my experts in management of nursing procedures and other disciplines.
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the situations that regularly occur in the hospital setting.
- Presentation of practical workshops on procedures and decision making.
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student.
- Action protocols, where you can find the latest trends in healthcare management.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Special emphasis is put on the scientific method and research methodology in health management.
- Content that is accessible from any fixed or portable device with an Internet connection

Thanks to this program you will learn how to manage all areas of a hospital, from surgical services to outpatient care"

In this program, you will find all the theoretical and practical information necessary for you to achieve a position in senior nursing management.

Studying the simulated cases in this program will help you get a general idea of the industry"

Do you want to become a good team leader? Study this Postgraduate Diploma and develop the necessary skills to achieve it.

The teaching staff includes professionals from the field of nursing, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train students for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

To ensure that the patients feel that everything possible has been done for their recovery, healthcare must always achieve the highest standards of quality in all its services. To achieve this premise, it is necessary to carry out an adequate management. For this reason, this Postgraduate Diploma has been designed with the main objective of helping nurses develop the management skills that they will have to put into practice for the proper implementation of all services.

"

Your managerial work will be essential to ensure that all hospital services run smoothly"

General Objectives

- Analyze the theories and models of the organization and working of Healthcare Systems, focusing on their political, social, legal and economic foundations and their organizational structure.

- Approach clinical management using the criteria of efficacy, efficiency, effectiveness, equity, performance and profitability, and the solution of problems through the appropriate use of information systems.

- Describe the principles of clinical management that allow for planning, organization, management and evaluation of a center, service or care unit.

Develop the precise leadership skills that will enable you to lead teams that are benchmarks of nursing care"

Specific Objectives

Module 1. Hospital Care Management.
- Identify and have an in-depth understanding of all the services available in hospital institutions.
- Control emergency and ICU services and keep track of the resources to be able to redistribute them efficiently.
- Carry out an adequate management of complementary hospital services, such as hospitality or volunteer activities.

Module 2. Management in Care Settings.
- Learn how to manage the need of a chronically ill patient.
- Control and manage outpatient services.
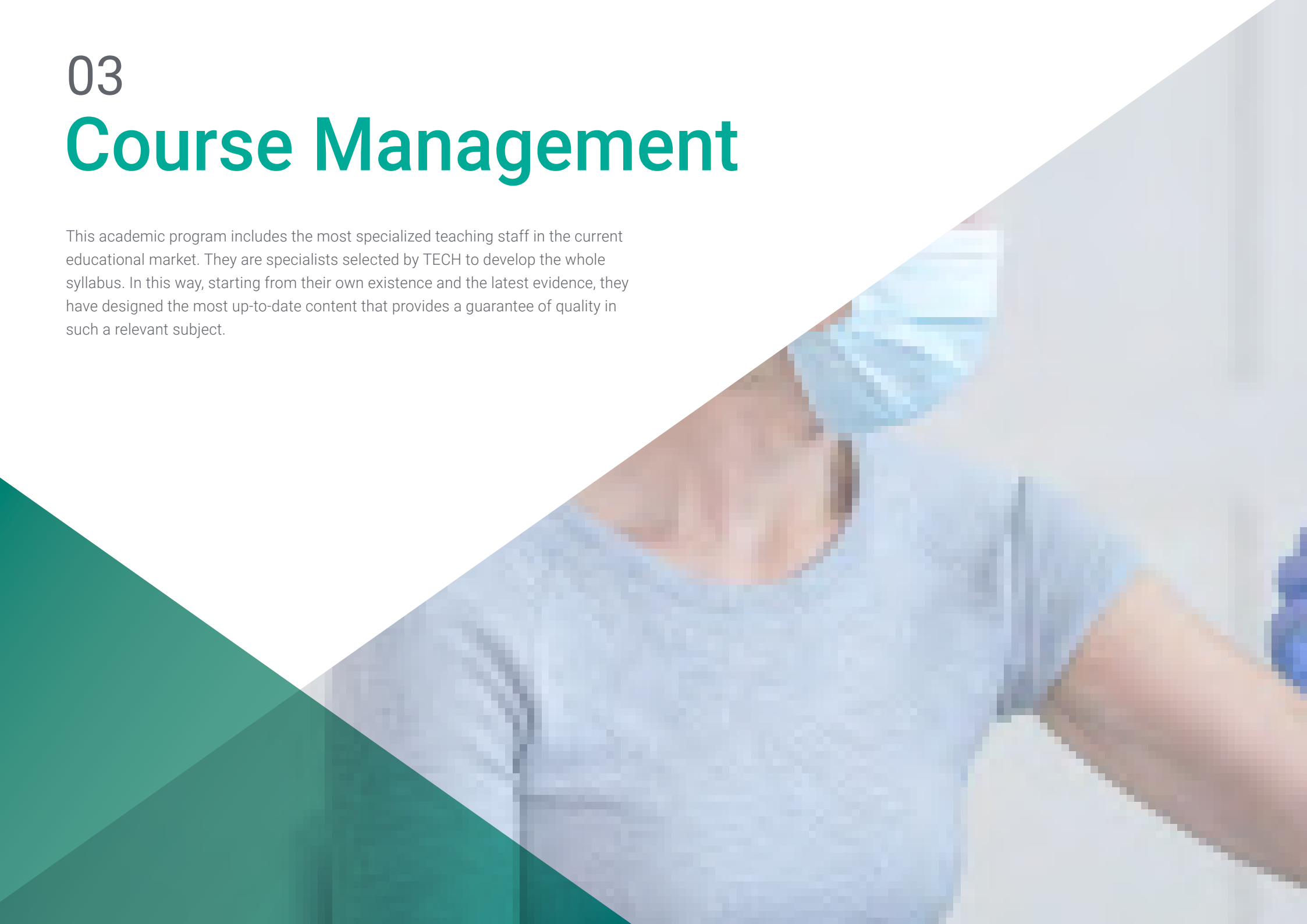- Take into account all the aspects related to Primary Care and manage them in an efficient way.

Module 3. Decision Making and Communication in Nursing Leadership.
- Be able to apply different motivational and leadership techniques.
- Know how to make decisions related to time management.
- Be able to apply effective strategies for resolving possible conflicts.

03

Course Management

This academic program includes the most specialized teaching staff in the current educational market. They are specialists selected by TECH to develop the whole syllabus. In this way, starting from their own existence and the latest evidence, they have designed the most up-to-date content that provides a guarantee of quality in such a relevant subject.

"

TECH offers the most specialized teaching staff in the field of study. Enroll now and enjoy the quality you deserve"

International Guest Director

Andrew D. Magalee is an outstanding leader in the field of **Nursing** and **Healthcare Management,** with a career marked by his commitment to **excellence** and **innovation.** As such, he has served as **Director of Nursing** for **Nursing Staffing and Resource Management** at **Johns Hopkins Bayview Medical Center,** a position of great responsibility at one of the most prestigious medical institutions internationally.

With a strong academic background, including a **Master's Degree** in **Nursing Administration,** with a specialization in **Pediatric Care,** from New York University, he has combined his theoretical knowledge with extensive practical experience. In addition, he has held the position of **Director of Nursing** at **Dartmouth-Hitchcock Medical Center,** where he has made a significant mark in improving **quality of care** and **operational efficiency.** He has also served as **Assistant Manager** at **Langone Medical Center,** New York University.

In addition to his outstanding professional work, Andrew D. Magalee has demonstrated a commitment to academic preparation, having completed bachelor's degrees in both **Biology** and **Nursing** at renowned American institutions such as St. John's University and New York University. In this way, his knowledge and skills range from **hospital management** to the implementation of **health technologies,** including his extensive background in **Human Resources, performance improvement, health insurance, clinical research and emergency management.** All of this positions him as an influential and respected figure in the international **healthcare** field.

Mr. Magalee, Andrew D.

- Director of Nursing, Personnel and Resource Management, Johns HopkinsBayview Medical Center, United States
- Director of Nursing, Dartmouth-Hitchcock Medical Center, Dartmouth-Hitchcock Medical Center, New Hampshire
- Assistant Manager, Langone Medical Center, by the University of New York
- Master's Degree in Nursing Administration, specialization in Pediatric Care, by the University of New York
- Bachelor of Science in Nursing, by the University of New York
- Bachelor of Science in Biology, St. John's University

"Thanks to TECH, you will be able to learn with the best professionals in the world"

03
Structure and Content

The syllabus of this Postgraduate Diploma provides a broad overview of the different areas of management that nurses need to know in order to lead teams effectively. In this way, the curriculum covers everything from hospital care to different care settings or decision making. Thus, with this program the student will be able to acquire a deep knowledge of the different tasks to be carried out when managing a department of this type.

Take an academic tour through the main concepts and strategies of health management"

Module 1. Hospital Care Management

1.1.   Emergency Services Management
1.2.   ICU Management.
1.3.   Surgical Unit Management.
1.4.   Management of Hospitalization Units.
1.5.   Other Units or Special Services.
1.6.   Management of Central or Auxiliary Services.
1.7.   Radio Diagnostic Services Management.
1.8.   Laboratory Management.
1.9.   Pharmacy Hospital Management.
1.10. Hospitality, Complementary and Voluntary Services Management.

Module 2. Management in Care Settings

2.1.   Health and Social Coordination.
2.2.   Primary Healthcare
2.3.   Primary Care Clinical Management.
2.4.   Chronic Patient Management. Nurse Leadership in Facing the Challenge of Chronicity.
2.5.   Nursing Managers of Advanced Cases and Practice.
2.6.   Active Patients and Patient school.
2.7.   Outpatient Services Management.
2.8.   Out-of-Hospital Emergencies Management.
2.9.   Home Care: Models.
2.10. Outpatient Care Services.

Module 3. Decision Making and Communication in Nursing Leadership

3.1.   Leadership and Team Leadership.
3.2.   People-Related Motivation: Stress and Emotion Management.
3.3.   Delegation.
3.4.   Executive Coaching.
3.5.   Decision Making and Time Management.
3.6.   The Decision Process. Complex Care Management.
3.7.   Techniques for Decision-Making.
3.8.   Communication.
3.9.   Meetings.
3.10.   Conflict Management.

With this program you will acquire the necessary skills to manage possible conflicts in your team"

04
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: *Relearning*.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization".

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH, we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialities regardless of practical workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents in an attractive and dynamic way in multimedia packages that include audio, videos, images, diagrams and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... in TECH's virtual library the student will have access to everything they need to complete their training.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05
Certificate

This Postgraduate Diploma in Leadership and Management in Nursing Services guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Diploma in Leadership and Management in Nursing Services** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Leadership and Management in Nursing Services**

Modality: **online**

Duration: **6 months**

Credits: **18 ECTS**

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Leadership and Management in Nursing Services

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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