



Postgraduate Diploma Human Rights, Equality, and Environmental Law for Nursing

» Modality: online

» Duration: 6 months

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/nursing/postgraduate-diploma/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rights-equality-environmental-law-nursing/postgraduate-diploma-human-rig

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People have the right to a clean, healthy and sustainable environment, as well as to the protection of equality and human rights. There have been many treaties and plans worldwide to contribute to the development of a more just and balanced society, yet in some parts of the world these rights are not being met despite globalization and constant advances in other areas. Nursing professionals today must be aware of all the advances in this area in order to be able to provide accurate responses to the situations they have to deal with. In response to this need, TECH has developed this 100% online program from the hand of versed specialists, who have poured the most advanced knowledge in a cutting-edge academic itinerary.



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Environmental law is overly focused on regulating ordinary human conduct, in relation with nature utilizing traditional tools. The resolution of the different problems that arise in relation to the environment is not an easy task, so it is necessary to raise awareness among the population towards sustainability, in order to achieve a greater capacity for global protection of the environment as a legacy for future generations.

Human and environmental rights are intimately linked, and it is necessary to analyze the points of connection that exist between the two in order to understand them. That is why the health professional is one of the entities involved in these processes of development and cooperation, so being up to date with the knowledge and progress on the subject is crucial.

This Postgraduate Diploma raises the most relevant aspects not only of Human Rights and Environmental Law, but also about Equality in society. These topics are directly linked to the global improvement projects of a more aware society and against the existing world crises.

This program combines basic knowledge in International Cooperation and Development, applied to the field of Nurses, with tools that allow the alumni to seek the improvement of the performance of their functions in those areas. A unique opportunity to become aware of the actors involved in the development of peoples, why and its consequences, stimulating the participation of the people and groups with whom cooperation actions are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action.

It will be a unique opportunity for professional expansion in which the student will be able to advance progressively and naturally towards the goal. Thanks to the 100% online methodology based on Relearning, which provides greater agility to the study process and with the highest quality.

This **Postgraduate Diploma in Human Rights, Equality and Environmental Law for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in International Cooperation for the Development of the Peoples
- The graphic, schematic, and practical contents with which they are created, compile scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will delve into different cooperation plans and treaties, such as the United Nations Environment Program"



Take advantage of this unique opportunity to learn about the latest advances in Human Rights, Equality and Environmental Law to apply them to your daily practice from Nursing"

You will develop a unique background with the update that this academic program offers.

TECH offers you a modern study system that allows you to choose where, how and when to study, without presential classes or predetermined schedules.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.







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General Objectives

- Provide students with an advanced qualification in International Development
 Cooperation, specialized and based on theoretical and instrumental knowledge that
 will allow them to acquire and develop the skills necessary to obtain a qualification as a
 professional in international cooperation
- Provide the students with basic knowledge of the Cooperation and Development process based on the latest advances in policies on sustainability processes involved in both economic and social aspects
- Improve professional performance and develop strategies of adaptation and resolution to the problems of today's world through scientific research in cooperation and developmental processes
- Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law



Get up to date on the latest developments in International Cooperation and reach your professional goal as soon as possible"





Module 1. The Development of Peoples: Introduction and Challenges

- Understand the importance of the development of peoples
- Become aware of the actors involved in development, why and its consequences
- Know and clarify such basic concepts as poor and impoverished
- Become aware of the world situation and development
- Familiarize the student with the economic structure of the world
- Manage the concepts of sustainable development, sustainable objectives, etc. to meet their goals and objectives
- Know the basic theories of development in its economic, social, cultural and political aspects

Module 2. Human Rights (HR) and International Humanitarian Law (IHL)

- Qualify the different types of armed conflicts by distinguishing them from other situations
 of armed violence; identify and classify the victims of such conflicts; know and understand
 the victim protection system and be able to apply it
- Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations
- Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law
- Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action

Module 3. Equality and Cooperation

- Internalize, analyze and understand what we mean when we talk about gender, development and women's rights
- Know the role of feminist movements in the processes of social advancement and transformation
- Intervene under gender perspectives in international development cooperation

Module 4. Environmental Rights

- Know the interrelationship between all the elements of the environment and how they influence each other
- Recognize the different types of pollution and how they affect the environment
- Analyze the regulations and legislation in force on the subject
- Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a crosscutting manner
- Understand the link between migration and the development of countries of origin and destination





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Guest Director



Ms. Rodríguez Arteaga, Carmen

- Director of the Studies Office of the INEM Directorate
- Head of Education, Strategic Planning and Coordinator of Knowledge Networks in AECID
- Degree in Philosophy and Educational Sciences at UCM
- Specialist in Knowledge Management
- Expert in Educational Evaluation at OEI
- Expert in Educational Indicators and Statistics at UNED
- Expert in Development Cooperation in Education at the University of Barcelona

Management



Ms. Romero Mateos, María del Pilar

- Social Educator Specialized in Child Empowerment
- Employment training teacher
- Gender Equality Agent
- Author and collaborator in educational projects at Abile Educativa
- Co-Author of the book: 'Principeso Cara de Beso'
- Postgraduate Diploma in International Development Cooperation

Professors

Mr. Cano Corcuera, Carlos

- Specialist in Planning and Management of Cooperation Interventions for Development
- General Coordinator of the Spanish Cooperation in the Dominican Republic
- General Coordinator of the Spanish Cooperation in Mexico
- Degree in Biology with a major in Zoology and a minor in Animal Ecology
- Specialization courses in the following areas: International Cooperation; Identification,
 Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal
 Opportunities; International Negotiations; Planning with a Gender Perspective; ResultsOriented Management for Development; Disability Approach in Cooperation Projects;
 European Union Delegated Cooperation, etc.

Ms. Sánchez Garrido, Araceli

- Deputy Head of the Department of Cultural Cooperation and Promotion of the DRCC
- Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide
- Professor of the Master in Cultural Management at the Carlos III University of Madrid
- Degree in Geography and History, specializing in Anthropology and Ethnology of America, Complutense University of Madrid
- Member of the Faculty of Museum Curators assigned to the Museo de América de Madrid

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Dr. Ramos Rollon, Marisa

- Specialist on public policies and institutions in Latin America and on the issues of democratic governance and development policies
- Coordinator of the department of Democratic Governance in the Eurosocial program.
- Full Professor of Political Science at UCM
- Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- International Development
- Professor of Political Science at the University of Salamanca
- Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- Doctor of Politics Science from the Complutense University of Madrid
- in the Contemporary Latin America program
- Bachelor's Degree in Political Science with a major in International Relations
- and Latin American Studies from UCM

Ms. Córdoba, Cristina

- International Cooperation Nurse Specialist
- Training and experience in International Development Cooperation Projects
- Co-founder and participant of PalSpain project
- Founder of the Youth Association APUMAK





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Ms. Flórez Gómez, Mercedes

- Specialist in International Cooperation in Iberoamerica
- Director of the CFCE in Montevideo
- Degree in Geography and History from the Complutense University of Madrid
- Advanced Diploma in South Cooperation
- Diploma in Humanitarian Action Institute of Studies on Conflict
- Humanitarian Action
- MSc in Corporate Social Responsibility from the Pontifical University of Salamanca
- MSc in Information and Documentation from the Antonio de Nebrija University
- Specialist in Inequality, Cooperation and Development from the University Institute
- from Development and Cooperation at the Complutense University of Madrid
- Specialist in Planning and Management of Cooperation Project for
- Development in Education, Science and Culture by the OEI



Make the most of this opportunity to learn about the latest advances in this area in order to apply it to your daily practice"





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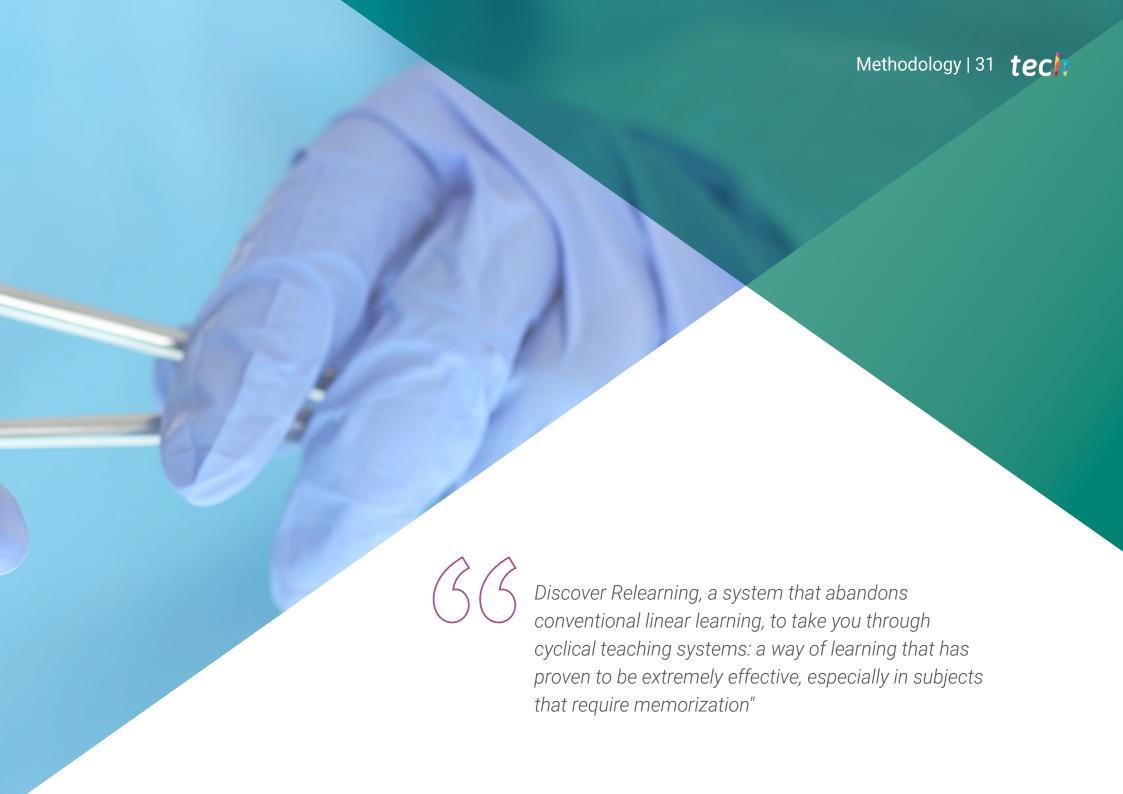
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This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

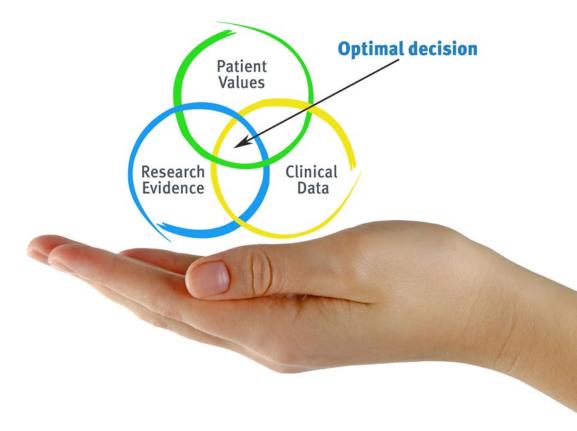


tech 32 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 35 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

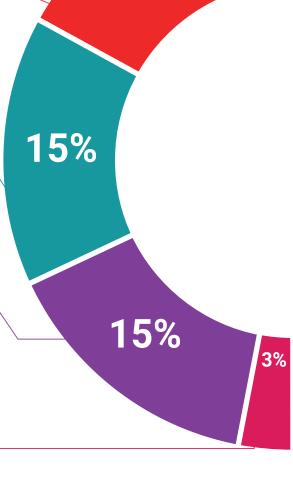
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting



We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes



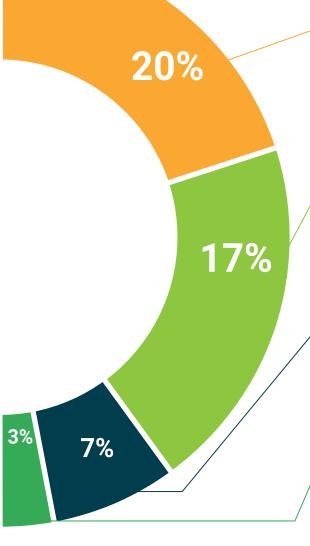
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 40 | Certificate

This **Postgraduate Diploma in Human Rights, Equality and Environmental Law for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma,and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Diploma in Human Rights, Equality and Environmental Law for Nursing

Official No of Hours: 600 h.





Postgraduate Diploma Human Rights, Equality, and Environmental Law for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

