



Postgraduate Diploma Healthcare Management from a Humanization Perspective

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-health care-management-humanization-perspective

Index

p. 28

Certificate





tech 06 | Introduction



Nurse management is essential to ensure that the entire healthcare system works, not only in terms of care, but also in terms of planning. Given the need in this area, many nurses decide to focus their careers on management, seeking postgraduate programs through which to achieve the necessary specialization.

For them, TECH Global University has devised this Postgraduate Diploma in Health Management from a Humanization Perspective. With this program, the student will enter into the study of an area of great relevance, which not only focuses on the correct management of resources, but also seeks to carry out a more personalized, patient-oriented care, and in which ethical and humanistic criteria are taken into account. In this way, the patient is placed at the center of health care, giving both the patients and their caregivers a greater voice. But the focus is also on the nurses themselves, understanding the risks they may suffer from professional burnout.

Thus, students will find a very complete curriculum that will be fundamental for their professional growth and that will mark a before and after in their future. A program that can be taken online, choosing where and when to study. This will be essential for you to be able to continue with your professional duties while working or doing any other type of activity.

This **Postgraduate Diploma in Healthcare Management from a Humanization Perspective** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- Practical cases developed by experts in management of nursing procedures and other disciplines
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the situations that regularly occur in the hospital setting
- Presentation of practical workshops on procedures and decision making
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- Action protocols, where you can find the latest trends in healthcare managemen
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Special emphasis is put on the scientific method and research methodology in health management
- Content that is accessible from any fixed or portable device with an Internet connection



If you are looking for a promotion in your career, don't think twice. Enroll in this Postgraduate Diploma and get ready to lead great nursing teams"



To carry out effective healthcare management, you must be able to allocate financial resources appropriately. This program will teach you how to do so"

The teaching staff includes professionals from the field of nursing, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train students for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the professional will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH is a 21st century university and, for this reason, it is committed to online teaching as the main learning method.

You will have at your disposal a multitude of practical cases that will be fundamental to consolidate all the knowledge.







tech 10 | Objectives



General Objectives

- Analyze the theories and models of the organization and working of Healthcare Systems, focusing on their political, social, legal and economic foundations and their organizational structure.
- Approach clinical management using the criteria of efficacy, efficiency, effectiveness, equity, performance and profitability, and the solution of problems through the appropriate use of information systems.
- Describe the principles of clinical management that allow for planning, organization, management and evaluation of a center, service or care unit.



Lead teams that understand the patient's needs and provide them with more personalized care"





Specific Objectives

Module 1. Health Systems and Policies. Planning and control of health organizations.

- Gain in-depth knowledge of the National Health System.
- Understand the financial systems of nursing services.
- Discover new alternatives to traditional management models.

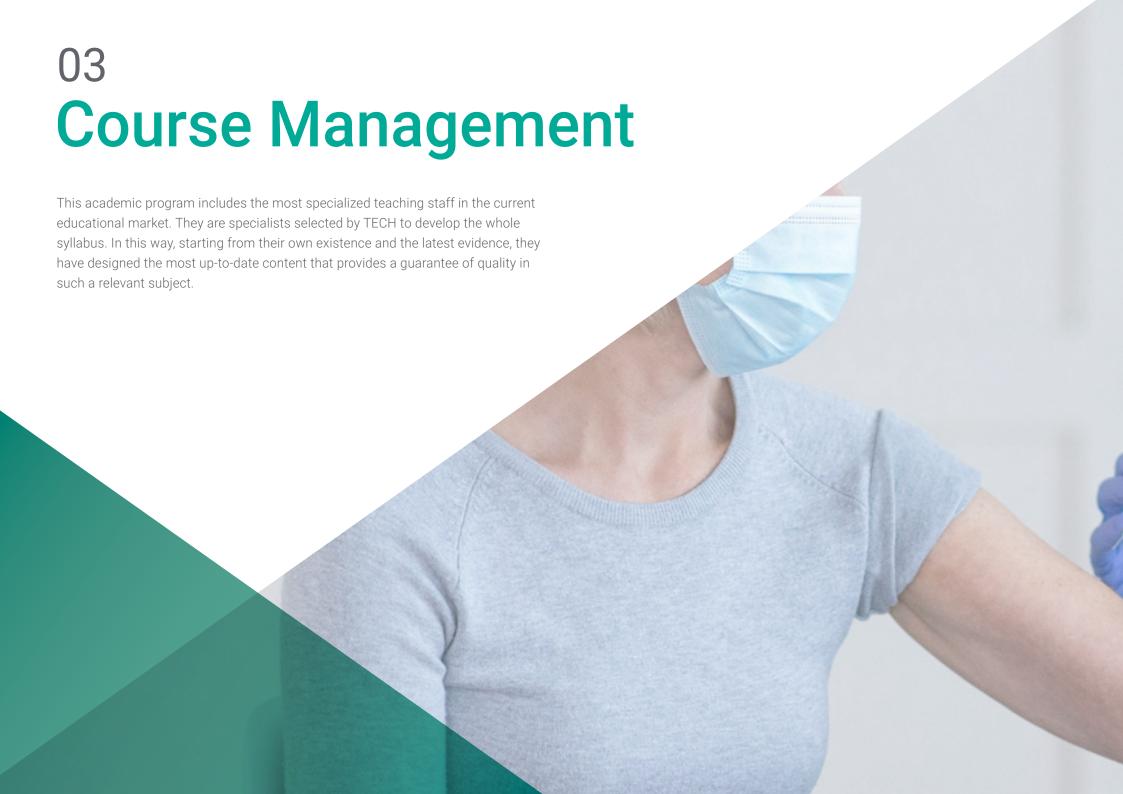
Module 2. Clinical, Economic and People Management.

- Know how to determine the efficiency and sustainability of health systems.
- Understand everything related to the rights and responsibilities of workers.
- Be able to do cost calculation.

Module 3. Humanization in Health Management

- Apply ethical criteria in nurse work.
- Take into account the occupational health of nursing teams.
- Know the new trends in health care, taking into account the different types of patients.







International Guest Director

Andrew D. Magalee is an outstanding leader in the field of Nursing and Healthcare Management, with a career marked by his commitment to excellence and innovation. As such, he has served as Director of Nursing for Nursing Staffing and Resource Management at Johns Hopkins Bayview Medical Center, a position of great responsibility at one of the most prestigious medical institutions internationally.

With a strong academic background, including a Master's Degree in Nursing Administration, with a specialization in Pediatric Care, from New York University, he has combined his theoretical knowledge with extensive practical experience. In addition, he has held the position of Director of Nursing at Dartmouth-Hitchcock Medical Center, where he has made a significant mark in improving quality of care and operational efficiency. He has also served as Assistant Manager at Langone Medical Center, New York University.

In addition to his outstanding professional work, Andrew D. Magalee has demonstrated a commitment to academic preparation, having completed bachelor's degrees in both **Biology** and **Nursing** at renowned American institutions such as St. John's University and New York University. In this way, his knowledge and skills range from **hospital management** to the implementation of **health technologies**, including his extensive background in **Human Resources**, **performance improvement**, **health insurance**, **clinical research and emergency management**. All of this positions him as an influential and respected figure in the international **healthcare** field.



Mr. Magalee, Andrew D.

- Director of Nursing, Personnel and Resource Management, Johns HopkinsBayview Medical Center, United States
- Director of Nursing, Dartmouth-Hitchcock Medical Center, Dartmouth-Hitchcock Medical Center, New Hampshire
- Assistant Manager, Langone Medical Center, by the University of New York
- Master's Degree in Nursing Administration, specialization in Pediatric Care, by the University of New York
- Bachelor of Science in Nursing, by the University of New York
- Bachelor of Science in Biology, St. John's University



Thanks to TECH, you will be able to learn with the best professionals in the world"





tech 18 | Structure and Content

Module 1. Health Systems and Policies. Planning and control of health organizations.

- 1.1. Health Systems.
- 1.2. National Health System.
- 1.3. Healthcare Financing and Provision.
- 1.4. Evolution and Other Aspects of Health Systems.
- 1.5. Alternatives to the Traditional Management Models.
- 1.6. The Process of Strategic Planning
- 1.7. Management by Values and Objectives.
- 1.8. Organizational Theory Applied to Healthcare.
- 1.9. Management and Direction
- 1.10. Management Control in the Healthcare Sector.

Module 2. Clinical, Economic and People Management.

- 2.1. Bases of Accounting Applied to Economic Health Management.
- 2.2. Efficiency and Sustainability of Health Systems.
- 2.3. Budget and Purchasing.
- 2.4. Financing and Payment Models.
- 2.5. Cost Calculation.
- 2.6. Management Agreements.
- 2.7. Health Professionals.
- 2.8. Rights and Responsibilities. Retributions.
- 2.9. Working Day. People Management.
- 2.10. Employability Tools in the Private and Public Sector.





Structure and Content | 19 tech

Module 3. Humanization in Health Management

- 3.1. Anthropology of Humanization: Health and Illness.
- 3.2. Organizational and Transformational Culture in Healthcare Systems.
- 3.3. Management of Organizations Based on Humanization.
- 3.4. New Trends in Healthcare: The Voice of the Patient and Caregiver, the Active Patient and the Expert Patient.
- 3.5. Ethical Considerations in the Healthcare Field.
- 3.6. The Ethics of Nursing Care.
- 3.7. Occupational Health and Prevention Services in the Healthcare Field.
- 3.8. Professional Burn-Out. Care-Associated Costs.
- 3.9. Patient and Family Focused Care.
- 3.10. A Current Approach to Treatment Support.

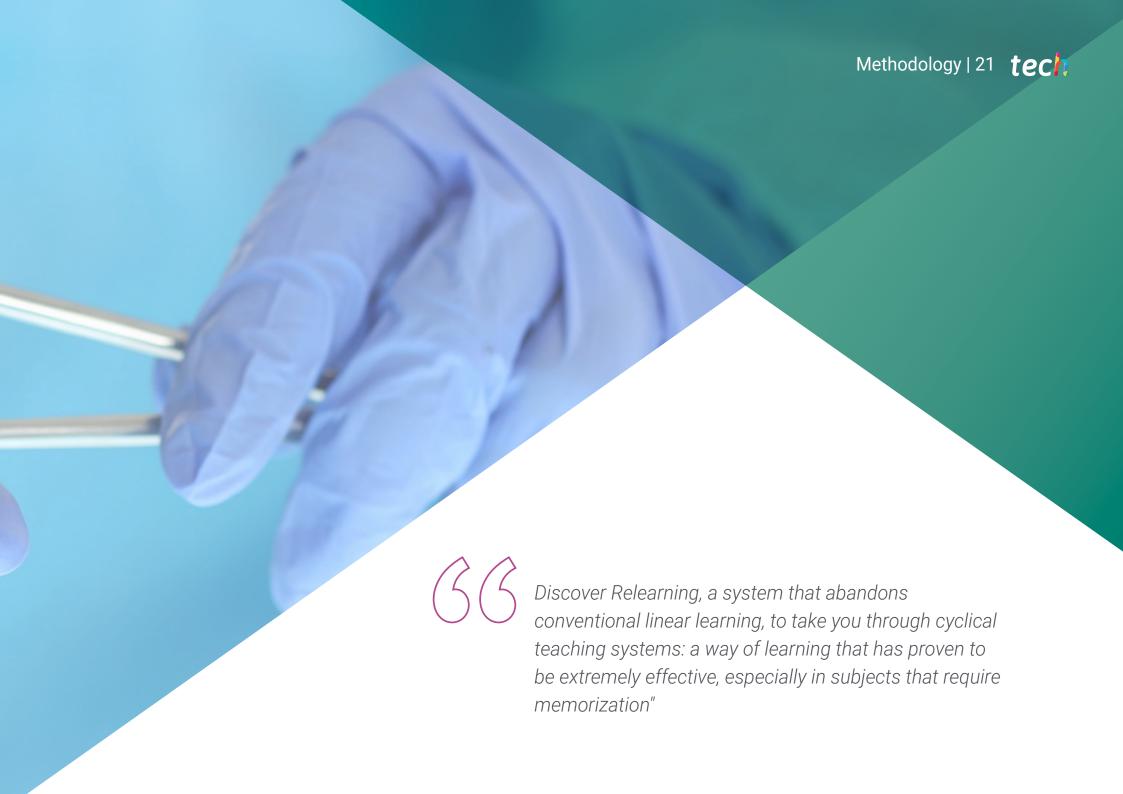


Knowing the ethical criteria applicable to nursing practice will be critical to guiding your team"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: *Relearning*.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

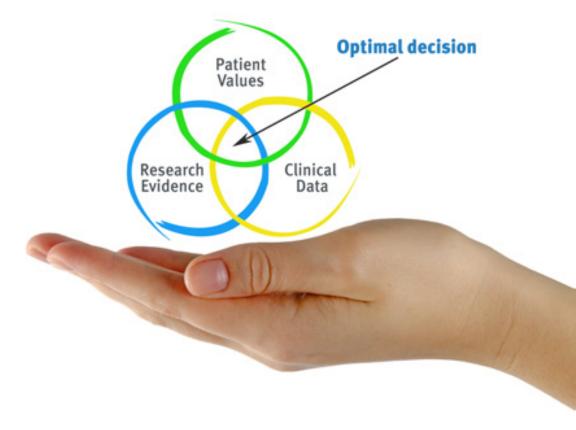


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH, we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

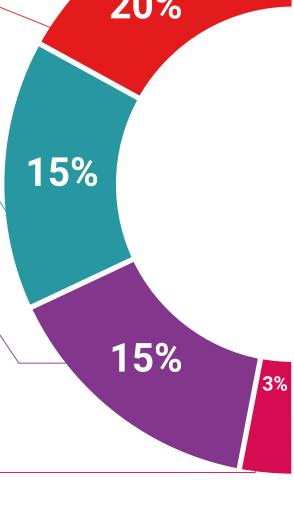
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Diploma in Healthcare Management** from a Humanization Perspective endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in Healthcare Management from a Humanization Perspective

Modality: online

Duration: 6 months

Credits: 18 ECTS



has successfully passed and obtained the title of: Postgraduate Diploma in Healthcare Management from a Humanization Perspective

This is a program of 450 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people

education information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Diploma Healthcare Management from a Humanization Perspective

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

