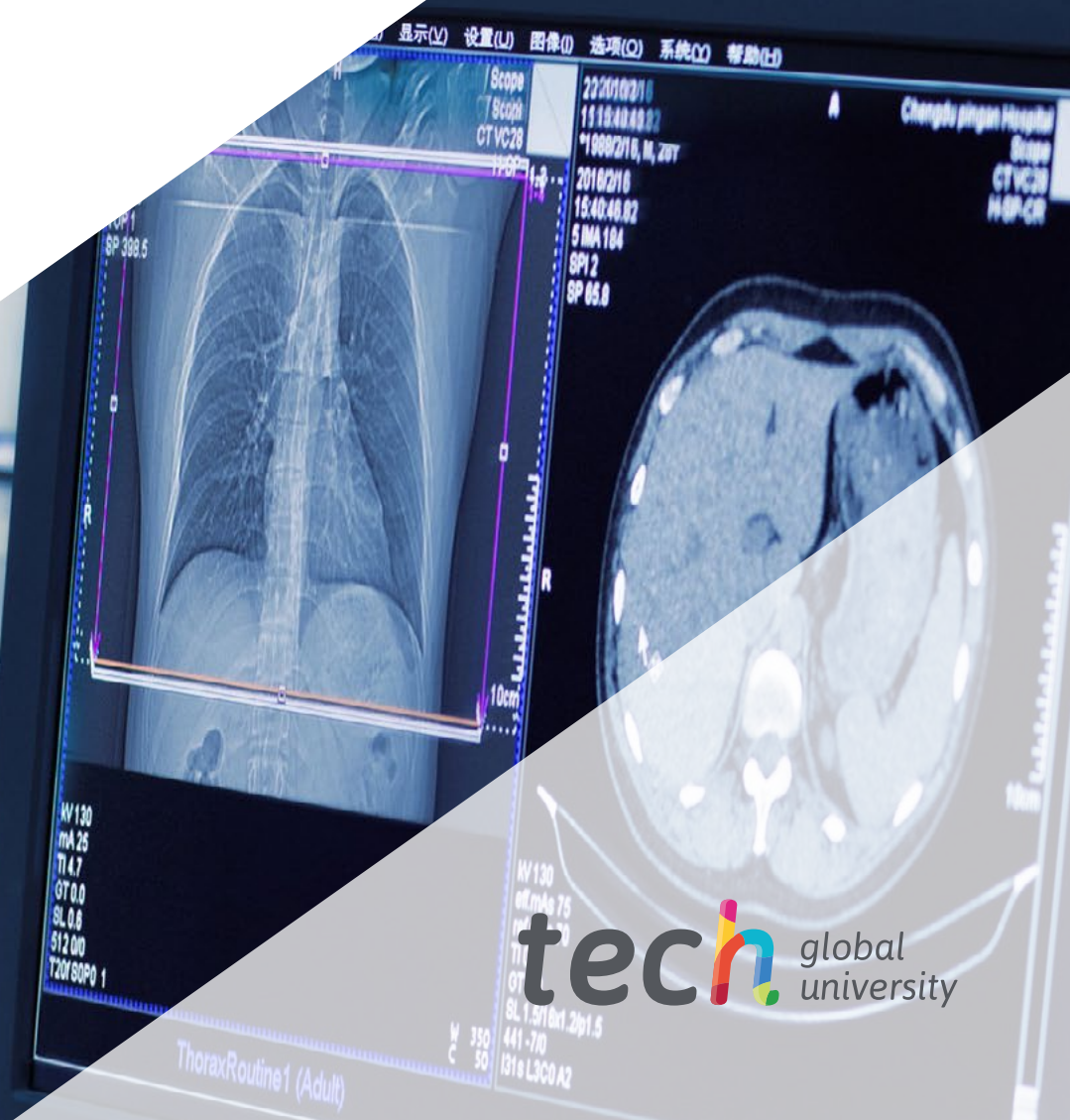


Postgraduate Diploma

Forensic Radiology in Pathologies by Compared Anatomy





Postgraduate Diploma Forensic Radiology in Pathologies by Compared Anatomy

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-forensic-radiology-pathologies-compared-anatomy

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01

Introduction

According to the United Nations, organized crime has caused the death of more than 700,000 people in recent years. The institution emphasizes the relevance of Forensic Radiology in Pathologies by Comparative Anatomy for the resolution of these cases. This branch focuses on the comparison of the radiological and pathological characteristics of the lesions found in human remains to determine the cause of death. In this sense, the actions of nurses in the performance of imaging studies are essential, since they mobilize individuals to obtain high quality photographs. In view of this, TECH is developing an online program that will provide a thorough understanding on radiodiagnosis of pathologies linked to Forensic Investigation.





“

Thanks to this Postgraduate Diploma, supported by Relearning, you will gain skills to recognize radiological signs of diseases such as Bone Cancer”

The Fourth Industrial Revolution, characterized by the integration of advanced digital technologies in industrial processes, is contributing to the radiodiagnosis of pathologies for forensic investigations. However, challenges remain regarding the accuracy of radiological images in the identification of specific lesions. In this regard, nurses play a crucial role in addressing such challenges, through the collection of medical records and preparation of individuals for imaging procedures. In this way, they work in close collaboration with other healthcare professionals to ensure optimal image acquisition. Therefore, they ensure that the snapshots are of the highest quality.

Within this framework, TECH implements a revolutionary Postgraduate Diploma in Forensic Radiology in Pathologies by Comparative Anatomy oriented to professionals who wish to raise their knowledge to a higher level. The academic itinerary will make an exhaustive tour of the Locomotor System, ranging from the study of bones or joints to muscles. This will enable graduates to identify injuries in radiological photographs with the goal of determining the nature of the traumatism. Likewise, the syllabus will delve into the most common bone conditions, including Rickets and Osteoporosis. The academic content will also provide nurses with the keys to the operation of modern tools, including Computerized Axial Tomography, Ultrasound or Virtopsias.

This university program is based on the avant-garde *Relearning* methodology, of which TECH is a pioneer. This learning method focuses on the repetition of the essential concepts to achieve the best results. For this, the only thing that will be required is that the graduates have an electronic device connected to the Internet to access the materials at any time, therefore eliminating the obligation to be physically present or adjust to pre-established schedules.

This **Postgraduate Diploma in Forensic Radiology in Pathologies by Comparative Anatomy** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of practical cases presented by experts in Forensic Radiology
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will have the support of the TECH, largest online academic institution in the world with the latest educational technology at your fingertips"

“

You will delve into the elements that make up the Human Skeleton to achieve a better understanding of the bone injuries that occur in forensic cases”

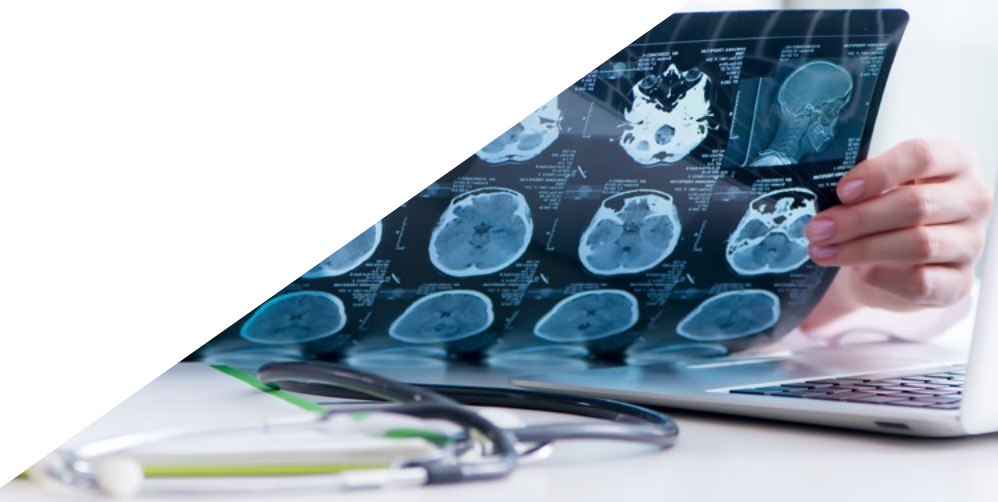
The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Do you want to enhance your communication skills? With this revolutionary program, you will document radiological findings clearly and effectively.

The online methodology of this syllabus will make it easy for you to choose the ideal time and place to study without getting in the way of your professional work.



02 Objectives

Thanks to this Postgraduate Diploma, nurses will gain a deep understanding of the comparative anatomy between different species and the common pathologies that affect them. Along the same lines, graduates will have a high level of knowledge of the most avant-garde radiographic techniques for the identification of disorders (among which Computed Axial Tomography and Magnetic Resonance Imaging stand out). They will, therefore provide quality care to human bodies during radiological processes, ensuring that the images are characterized by their high resolution.





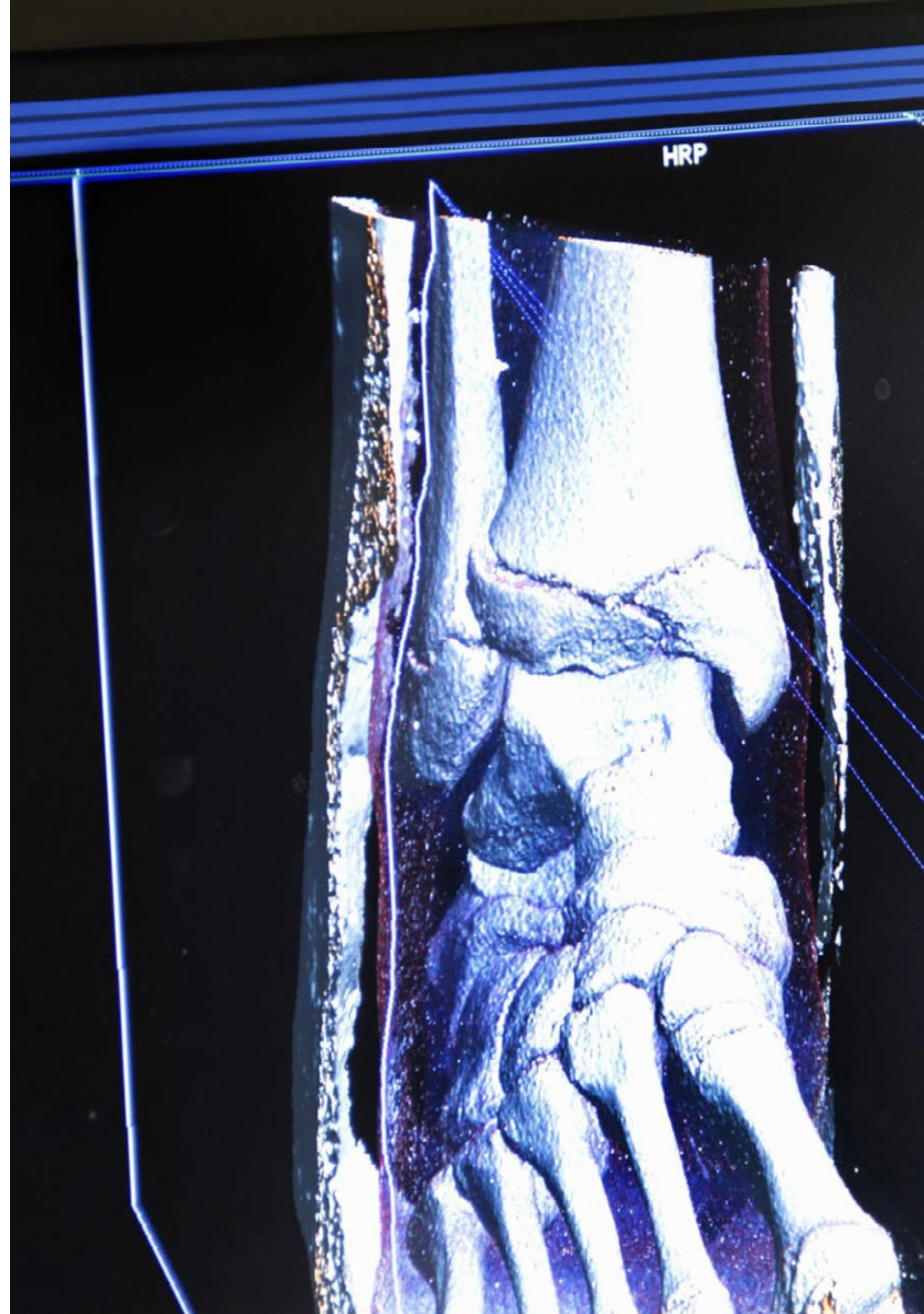
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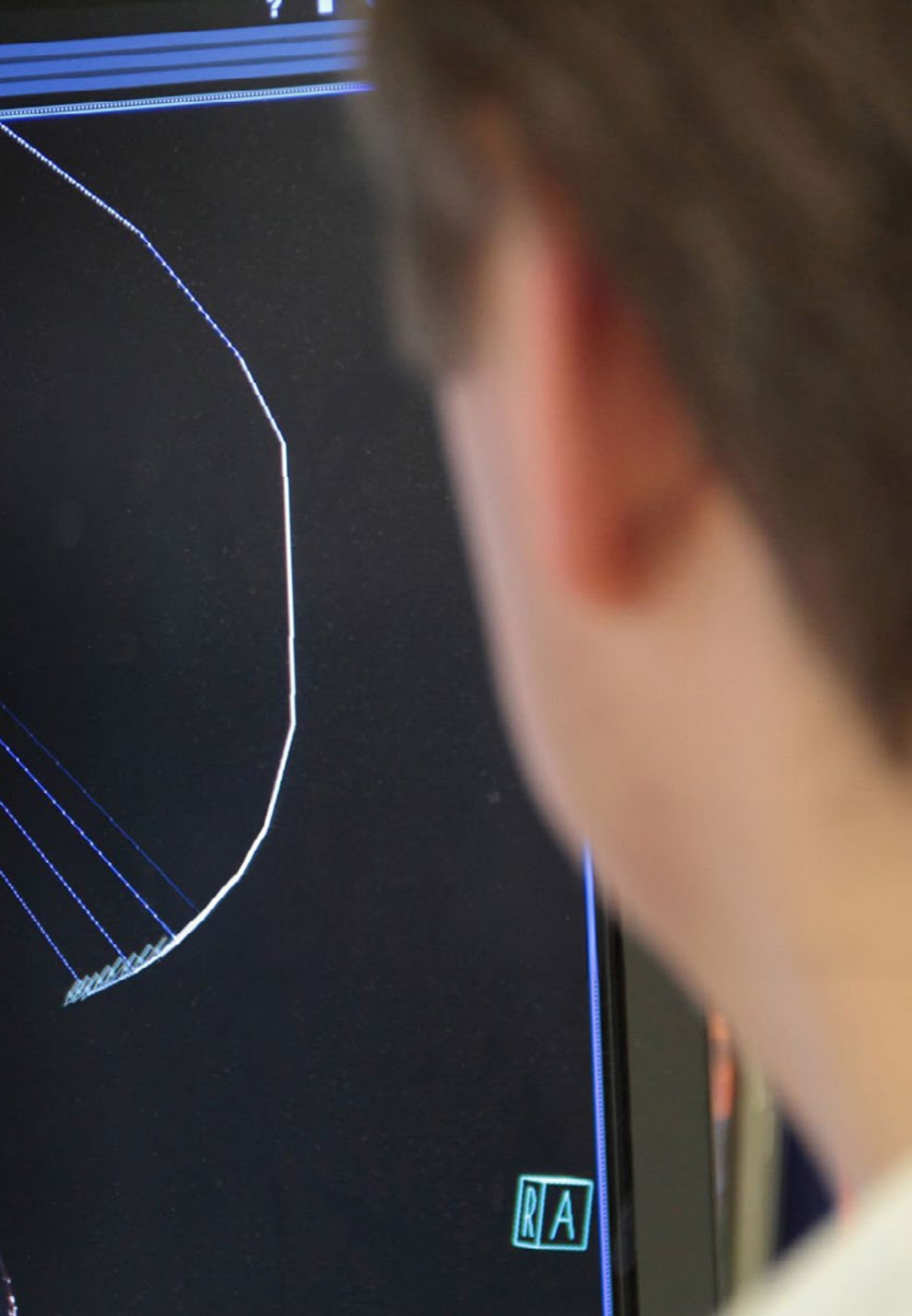
You will develop advanced competencies to identify diseases and pathological conditions through comparative analysis of radiological images”



General Objectives

- ◆ Properly identify the different bones of the skeletal system, in their composition, form and function, enabling it to detect appropriate conditions or associated trauma and possible consequences for the proper maintenance of vital and locomotor functions of the individual
- ◆ Interpret radiological images of the human body, bone structures in various radiographic projections and imaging modalities, important for differential diagnosis
- ◆ Recognize the main bone diseases and lesions in radiological images, enabling students to recognize radiological signs of common bone diseases such as fractures, osteoarthritis or osteoporosis, as well as bone tumors and metabolic bone diseases
- ◆ Determine the fundamental principles of radiology and medical imaging technology for solid understanding of the physical and technical principles behind the different radiological imaging modalities, how images are generated, the distinctive features of each technique, and their specific clinical applications in the diagnosis and evaluation of the human skeleton
- ◆ Analyze the sequence of ossification, joint development and the formation of bone structures at different stages of childhood, as well as the factors that influence bone growth, such as genetics, nutrition and chronic diseases
- ◆ Recognize and diagnose congenital anomalies and disorders of bone development in children on radiographs





- ◆ Develop skills to interpret specific images of the above conditions and understand their impact on growth and musculoskeletal function
- ◆ Understand how skeletal growth and mineralization are processes that begin during fetal development and continue at different rates through childhood and adolescence until the third decade of life, when peak bone mass is reached
- ◆ Identify normal features of childhood bone anatomy, as well as signs of traumatic injuries, bone disease and pediatric orthopedic conditions, with emphasis on the importance of exposure to specific imaging techniques for children and the radiologic safety considerations for this group
- ◆ Identify with ease the pathologies or injuries in the body of individuals or corpses, allowing them to contribute in investigations either of criminal acts, identification or cases of negligence of health professionals
- ◆ Objectively demonstrate the different findings, helping in the clarification of criminal acts, turning the assessment of body damage, necropsy and skeletal study into a more scientific and reliable procedure
- ◆ Specify the different radiodiagnostic aids of pathologies linked to the legal world



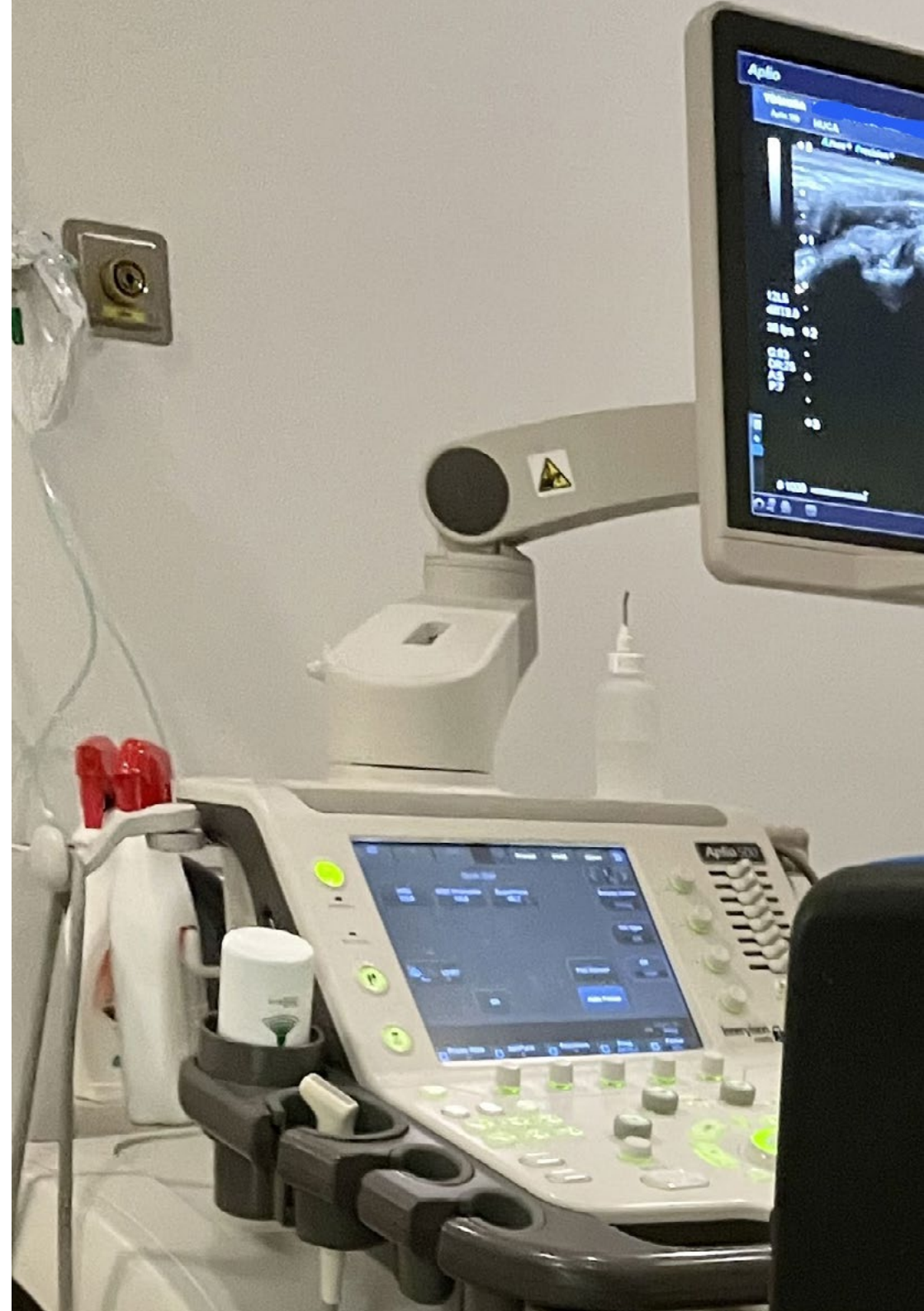
Specific Objectives

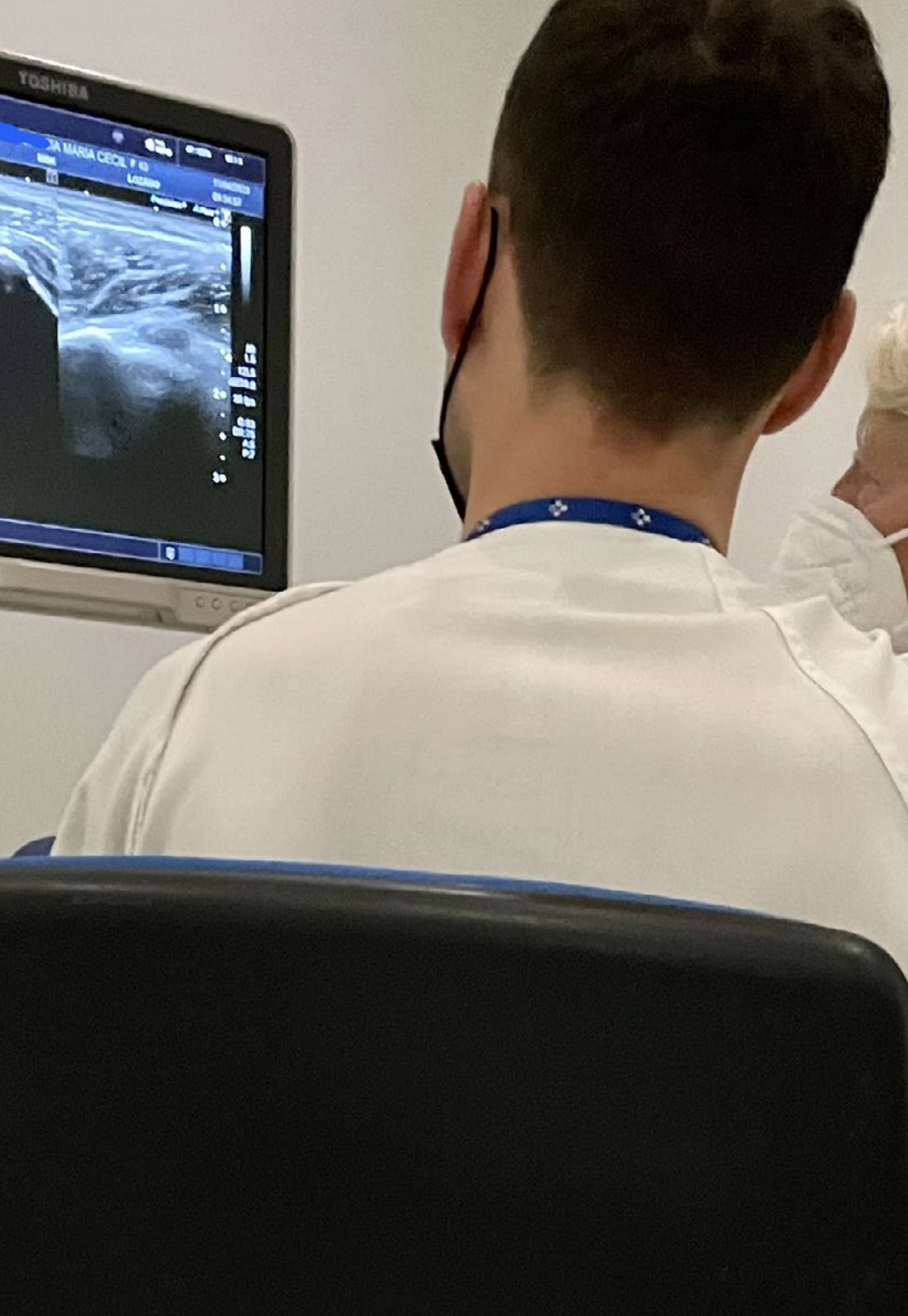
Module 1. Forensic Radiology of the Non-Pathological and Non-Traumatic Human Skeleton

- ♦ Contextualize the various anatomical positions, imaging conditions and the specific approach of the most accurate radiological techniques for the analysis of pathology and trauma
- ♦ Examine the most advanced tools in osteological anatomy and osteopathology, illustrated with both multidimensional materials and radiological images
- ♦ Adapt different radiological image analysis techniques to compare bone pathologies and morphoanatomical variations
- ♦ Enable complementation and interdisciplinarity with the knowledge already acquired and the knowledge that will be provided in the following modules

Module 2. Forensic Radiology of the Human Skeleton in Phases of Biological Maturation

- ♦ Determine the development of the bone along the growth phases, from the neonatal phase to adolescence and the respective images obtained by radiographs
- ♦ Master the morphology of healthy bone: its histology, the ossification center, the different types of bone tissues present in the bones and their dynamics during childhood
- ♦ Analyze bone factors with congenital, metabolic and infectious pathologies, distinguishing them from healthy bone and know how to apply the appropriate imaging technique to each case
- ♦ Identify the most frequent bone lesions among children and adolescents, including the establishment of the difference between accidental injuries and injuries possibly resulting from assault and abuse





Module 3. Radiodiagnosis of Pathologies Related to Forensic Investigation

- ◆ Identify the different pathologies through different radiodiagnostic means
- ◆ Help to guide an adequate diagnosis at the time of making an approach or giving an expert opinion
- ◆ Serve as a support technique to individualize and therefore identify an individual.
- ◆ Guide cause and manner of death

“

You will have access to the entire syllabus and the multimedia resources library from day one. You will be able to plan your schedule and pace of study”

03

Course Management

In order to maintain intact the excellent quality that defines your university programs, TECH carries out a rigorous selection process to form its teaching staff.

On this occasion, for the design of this Postgraduate Diploma, TECH counts on authentic references in the area of Forensic Radiology in Pathologies by Comparative Anatomy. Among the criteria for their selection, both their deep understanding of the subject and their professional background stand out. In addition, they are characterized by their commitment to incorporate the latest technological trends in their practice. Undoubtedly, this is an endorsement for graduates seeking to make a leap in their profession.





“

The variety of talents and knowledge of the teaching staff will create a totally dynamic learning atmosphere"

Management



Dr. Ortega Ruiz, Ricardo

- Investigator of Crimes against Humanity and War Crimes
- Judicial Expert in Human Identification
- International Observer in Drug Trafficking Crimes in Iberoamerica
- Collaborator in police investigations for the search of missing persons in foot or canine tracking with Civil Protection
- Instructor of adaptation courses in Basic Scale to Executive Scale aimed at the Scientific Police
- Master's Degree in Forensic Sciences applied to the Search for Missing Persons and Human Identification Cranfield University
- Master's Degree in Archeology and Heritage with the Specialty of Forensic Archeology for the Search of Missing Persons in Armed Conflict



Professors

Ms. Leyes Merino, Valeria Alejandra

- ◆ Radiology Technician at Hospital Teodoro J. Schestakow
- ◆ Densitometry at Nuclear Medicine Foundation (FUESMEN)
- ◆ Radiology Technician at the Red Cross
- ◆ Pharmacy Assistant at the Red Cross

Dr. Lini, Priscila

- ◆ Legal Advisor at the Federal Prosecutor's Office at the Federal University of Latin American Integration
- ◆ Technical Collaborator at the Public Defender's Office of the State of Mato Grosso do Sul
- ◆ Master's Degree in Law from the Pontifical Catholic University of Paraná
- ◆ Bachelor's Degree in Biological Sciences from Instituto Prominas
- ◆ Law Degree from the State University of Western Paraná (2007)
- ◆ Specialization in Physical and Forensic Anthropology from the Institute of Professional Training in Forensic Sciences

Dr. Galezo Chavarro, Diana

- ◆ Forensic specialist in the Regional Clinical, Psychology, Odontology and Forensic Psychiatry Group
- ◆ Expert in support to the certification process in Clinical Forensics
- ◆ Expert in Forensic Sciences and Probation Technique at the Libre University
- ◆ Expert in Search for Missing Persons in Iberoamerica

04

Structure and Content

This university program will provide graduates with advanced diagnostic skills. In this way, they will identify pathologies and lesions in radiological images through the comparative analysis of anatomical structures between different species. The syllabus will delve into the Forensic Radiology of the Human Skeleton, examining the composition of the Locomotor System with the aim of enabling graduates to recognize signs of relevant alterations. Along the same lines, the syllabus will analyze Bone Physiopathology, emphasizing the correct interpretation of Diagnostic Images to recognize common diseases such as Osteogenesis Imperfecta, Rickets or Osteoporosis.



“

A syllabus at the forefront of academic teaching, which will provide you with the latest knowledge in Forensic Pathologies and Trauma through radiological images"

Module 1. Forensic Radiology of the Non-Pathological and Non-Traumatic Human Skeleton

- 1.1. Forensic Radiology of the Locomotor System
 - 1.1.1. Muscular System
 - 1.1.2. Articular System
 - 1.1.3. Skeletal System
- 1.2. Forensic Radiology of the Human Skeleton
 - 1.2.1. Axial Skeleton
 - 1.2.2. Appendicular Skeleton
 - 1.2.3. Upper and Lower Extremities
- 1.3. Anatomical Plans and Axes of Movement in Forensic Investigation
 - 1.3.1. Coronal Plan
 - 1.3.2. Sagittal Plan
 - 1.3.3. Transverse Plan
 - 1.3.4. Bone Classification
- 1.4. Forensic Radiology of the Human Skull
 - 1.4.1. Facial Bones
 - 1.4.2. Neurocranium
 - 1.4.3. Associated Pathologies
- 1.5. Forensic Radiology of the Spine
 - 1.5.1. Cervical Vertebrae
 - 1.5.2. Thoracic Vertebrae
 - 1.5.3. Lumbar Vertebrae
 - 1.5.4. Sacral Vertebrae
 - 1.5.5. Associated Pathologies and Traumas
- 1.6. Forensic Radiology of the Coxal Bones
 - 1.6.1. Ilium/Ischium/Sacral Complex
 - 1.6.2. Public Symphysis
 - 1.6.3. Associated Pathologies and Traumas



- 1.7. Forensic Upper Extremity Radiology
 - 1.7.1. Long Bones
 - 1.7.2. Bone Complexes of the Hands
 - 1.7.3. Pathologies and Traumas
- 1.8. Forensic Radiology of the Lower Extremities
 - 1.8.1. Long Bones
 - 1.8.2. Bone Complexes of the Feet
 - 1.8.3. Pathologies and Traumas
- 1.9. Forensic Pathologies and Traumas through Diagnostic Imaging
 - 1.9.1. Congenital Diseases.
 - 1.9.2. Acquired Pathologies
 - 1.9.3. Trauma and its Variants
- 1.10. Interpretation of Radiographic Images in the Forensic Field
 - 1.10.1. Radiolucent Bodies
 - 1.10.2. Radiopaque Bodies
 - 1.10.3. Gray Scales

Module 2. Forensic Radiology of the Human Skeleton in Phases of Biological Maturation

- 2.1. Bone Physiopathology in the Forensic Context
 - 2.1.1. Functions
 - 2.1.2. Composition - Bone Tissue
 - 2.1.3. Cellular Component
 - 2.1.3.1. Bone-Forming Cells (Osteoblasts)
 - 2.1.3.2. Bone Destroyers (Osteoclasts)
 - 2.1.3.3. Mature Bone Cells (Osteocytes)
- 2.2. Osteogenesis in Individuals in the Forensic Context
 - 2.2.1. Membranous Ossification Pathway
 - 2.2.2. Chondral Ossification Pathway
 - 2.2.3. Periosteum
- 2.3. Bone Vascularization in the Forensic Context
 - 2.3.1. Main Pathway
 - 2.3.2. Epiphyseal Pathway
 - 2.3.3. Metaphyseal Pathway
 - 2.3.4. Periosteal Arterial Pathway
- 2.4. Bone Growth in the Forensic Context
 - 2.4.1. Width
 - 2.4.2. Length
 - 2.4.3. Associated Pathologies
- 2.5. Forensic Radiology of Pathologies in Developing Individuals
 - 2.5.1. Congenital Diseases.
 - 2.5.2. Acquired Pathologies
 - 2.5.3. Trauma and its Variants
- 2.6. Bone Diseases Through Diagnostic Imaging in the Forensic Context
 - 2.6.1. Osteoporosis
 - 2.6.2. Bone Cancer
 - 2.6.3. Osteomyelitis
 - 2.6.4. Osteogenesis Imperfecta
 - 2.6.5. Rickets
- 2.7. Forensic Radiology of the Child Skull
 - 2.7.1. Embryonic, Fetal and Neonatal Formation.
 - 2.7.2. Fontanelles and Fusion Phases
 - 2.7.3. Facial and Dental Development
- 2.8. Forensic Radiobiological Osteology in the Adolescent
 - 2.8.1. Sexual Dimorphism and Bone Growth
 - 2.8.2. Bone Changes Resulting from Hormonal Action
 - 2.8.3. Juvenile Growth Retardation and Metabolic Problems
- 2.9. Trauma and Categories of Childhood Fractures in Forensic Diagnostic Imaging
 - 2.9.1. Frequent Traumas in Infantile Long Bones
 - 2.9.2. Frequent Traumas in Infantile Flat Bones
 - 2.9.3. Trauma Resulting from Aggression and Mistreatment
- 2.10. Radiology and Diagnostic Imaging Techniques in Forensic Pediatrics
 - 2.10.1. Radiology for Neonates and Infants
 - 2.10.2. Radiology for Children in Early Childhood
 - 2.10.3. Radiology for Adolescents and Juveniles

Module 3. Radiodiagnosis of Pathologies Related to Forensic Investigation

- 3.1. Classification of Traumatic Fractures in the Forensic Context
 - 3.1.1. Classification According to Skin Condition
 - 3.1.2. Classification According to Location
 - 3.1.3. Classification According to Fracture Trace
- 3.2. Stages of Bone Repair in the Forensic Context
 - 3.2.1. Inflammatory Phase
 - 3.2.2. Repair Phase
 - 3.2.3. Remodeling Phase
- 3.3. Child Maltreatment and its Radiodiagnosis in a Forensic Context
 - 3.3.1. Simple Radiography
 - 3.3.2. Axial Tomography
 - 3.3.3. Magnetic Resonance
- 3.4. Illegal Transport of Narcotics and Radiodiagnostics in a Forensic Context
 - 3.4.1. Simple Radiography
 - 3.4.2. Axial Tomography
 - 3.4.3. Magnetic Resonance
- 3.5. Simple Radiographic Technique for Identification of Alterations within a Forensic Context
 - 3.5.1. Cranial Pathologies
 - 3.5.2. Thoracic Pathologies
 - 3.5.3. Extremity Pathologies
- 3.6. Ultrasound Technique for Identification of Pathologies within a Forensic Context
 - 3.6.1. Ultrasound
 - 3.6.2. Obstetric
 - 3.6.3. Wall
- 3.7. Computed Tomography and Identification of Pathologies in a Forensic Context
 - 3.7.1. Cranial
 - 3.7.2. Wall
 - 3.7.3. Ultrasound





- 3.8. Magnetic Resonance Imaging and Pathology Identification in a Forensic Context
 - 3.8.1. Cranial
 - 3.8.2. Wall
 - 3.8.3. Ultrasound
- 3.9. Diagnostic Angiography in a Forensic Context
 - 3.9.1. Cranial
 - 3.9.2. Ultrasound
 - 3.9.3. Extremities
- 3.10. Virtopsia, Radiology in Forensic Medicine
 - 3.10.1. Resonance
 - 3.10.2. Tomography
 - 3.10.3. Radiography

“*A university program of exceptional quality, which will allow nurses to experience significant progress in the field of Forensic Radiology. Enroll now!*”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Forensic Radiology in Pathologies by Compared Anatomy guarantees students, in addition to the most rigorous and up-to-date education program, access to a Postgraduate Diploma issued by TECH Global University.



“

*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain a **Postgraduate Diploma in Forensic Radiology in Pathologies by Compared Anatomy** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

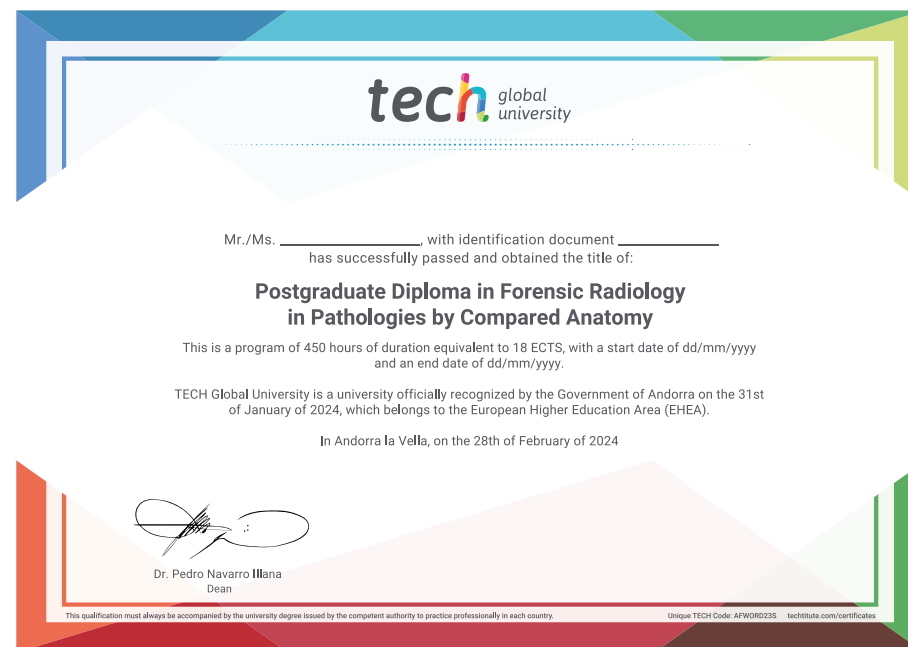
This **TECH Global University title**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Forensic Radiology in Pathologies by Compared Anatomy**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
classroom

tech global
university

Postgraduate Diploma
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Postgraduate Diploma

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