Postgraduate Diploma
English for Nursing

tech global university

Postgraduate Diploma
English for Nursing

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Credits: **25 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-english-nursing**

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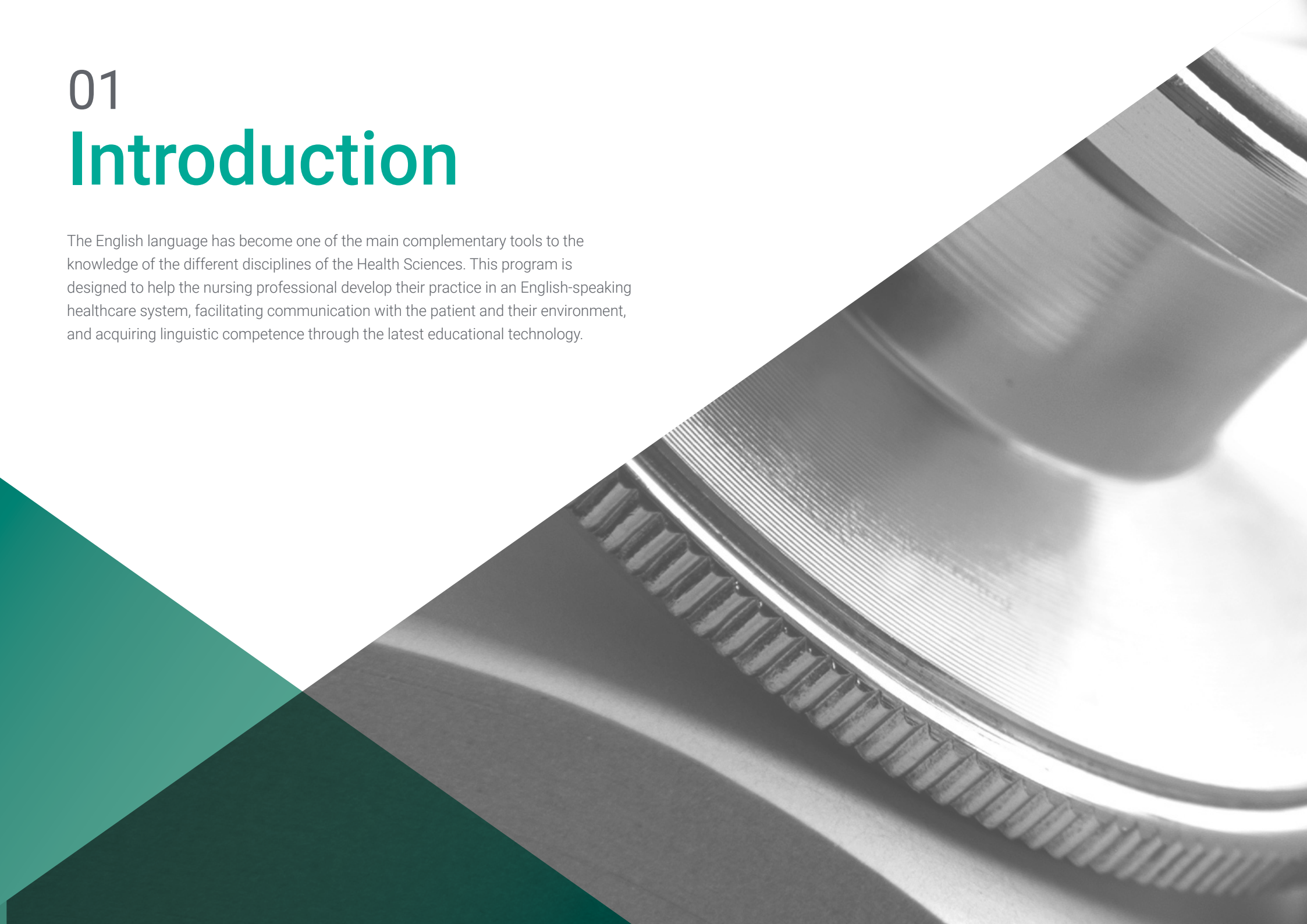
01
Introduction

The English language has become one of the main complementary tools to the knowledge of the different disciplines of the Health Sciences. This program is designed to help the nursing professional develop their practice in an English-speaking healthcare system, facilitating communication with the patient and their environment, and acquiring linguistic competence through the latest educational technology.

With this Postgraduate Diploma in English for Nursing you will improve your understanding of scientific texts, increase your ability to communicate with the English-speaking patient and improve your relations with foreign colleagues in a practical way adapted to your needs"

The use of English is applicable in many areas of the health sciences, such as care for English-speaking patients, access to scientific documentation, publication of research results, participation in scientific events, dissemination of information and communication between the different members of the healthcare team (professionals, professional-patient, patient groups, etc.), membership in international working groups, etc.

This Postgraduate Diploma covers a wide variety of topics related to the relationship with the patient, among nursing professionals, and with other health professionals.

The content focuses on the practice of real situations that may occur every day in the healthcare environment and includes a wide variety of dialogues, activities, videos, American and British series, audios and specific lexicon that will provide you with the necessary tools to perform your tasks properly and successfully overcome any communication shortfalls.

Following the classifications used in the CEFR (Common European Framework of Reference for Languages), in only 6 months, the users will go from a basic level to an independent user, and will be able to maintain an efficient and effective communication with the English-speaking patient, presenting a wide variety of situations in which they may be immersed when working abroad or dealing with English-speaking patients and/or colleagues.

This **Postgraduate Diploma in English for Nursing** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- Clinical situations presented by experts. Its contents, developed in real environments, are eminently practical in improving communication and developing professional autonomy in an English-speaking environment
- Presentation of practical exercises on English-speaking patient care in the clinical setting
- Video lessons on different clinical situations and how to approach the
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers
- Content that is accessible from any fixed or portable device with an Internet connection

"The English language is the vehicle of international use in health sciences. Learning English makes it easier for you to update your clinical knowledge"

This Postgraduate Diploma may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in English, you will obtain a qualification endorsed by TECH Global University"

Its teaching staff includes leading linguists, who bring to this training the experience from their work, as well as medical professionals who undertake their clinical practice abroad and experts in medical English.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the physician must try to solve the different professional practice situations that arise throughout the program. This will be done with the help of an innovative interactive video system developed by renowned experts with extensive teaching experience.

Increase your vocabulary so that you can improve your ability to communicate with the English-speaking patient.

It includes clinical cases and everyday situations to bring reality as close as possible to the development of the program.

02
Objectives

The Postgraduate Diploma program is oriented towards the nursing professional who wishes to work in English in the clinical environment.

This refresher program will generate a sense of confidence in carrying out your nursing practice in English, which will help you grow both personally and professionally"

General Objectives

- Enable the nurse to work in an English-speaking environment, in any hospital in any country in the world

- Achieve comprehensive care for English-speaking patients, in accordance with the academic and professional demands required in institutions with vacancies in nursing positions

- Master specific vocabulary related to nursing practice in English

- Improve the nurses general level of English to enable them to cope with day-to-day situations when they move to work outside their home country

- Be able to communicate fluently with physicians, colleagues, patients and anyone else you interact with in your work as a nurse

Thanks to this Expert Diploma you will be able to specialize and learn about the latest advances in the field"

Specific Objectives

Module 1. Health & Medicine
- Establish the main medical procedures and identify them in the English language
- Know the general hospitalization procedure for an English speaking patient
- Identify the terms or abbreviations coined to the language

Module 2. Your First Day in the Hospital, Interview and Review
- Express all doubts and concerns in the English language related to the nursing sector
- Establish relationships with other medical personnel
- Express clear ideas and clarify all procedures

Module 3. Good Treatment Management and Patient Care
- Establish good relationships with patients and understand their needs
- Identify the primary care of English-speaking patients

Module 4. How to Prepare and Improve your Oral Communication Skills in English
- Engage in conversation with the patients during the time they are in recovery
- Expressing all ideas in English and interact with patient visitors
- Develop an assertive internal communication process to interact with English-speaking sector professionals at all times

Module 5. ICT for Health Sciences
- Identify the main and new technological tools
- Gain knowledge of the use of technology in the patient's rehabilitation process

03
Course Management

The program's teaching staff includes leading linguists, who transfer the experience from their work to this training program. In addition, other nursing specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.

"

Learn from leading professionals how to function in a clinical environment in English"

Management

Mr. Pina Medina, Víctor

- Doctor in English Philology and Diploma in French Philology
- Simultaneous nterpreter and consecutive translator (Spanish-English/English-Spanish)

Professors

Ms. De las Nieves Rodondo, Marta Begoña
- Nurse at Chelmsford Hospital, Essex (United Kingdom)
- Graduate in Nursing from the Universidad Cardenal Herrera-CEU
- B2 level of English with current work experience abroad
- Experience as a nurse in various areas of several hospitals, including the Hospital Gregorio Marañón in Madrid, the Hospital Clínico San Carlos in Madrid and the Hospital Marina Baixa in Villajoyosa (Alicante)

Dr. Juárez Granados, Carlos
- Degree in English Philology, University of Alicante
- Professor of English in Health Sciences at EVES (Escuela Valenciana de Estudios para la Salud de la Consellería de Sanidad)

Ms. Mira Berenguer, Francisca
- Neurology. MBA
- Lecturer at Miguel Hernández University and FUNDESEM

Ms. Muñoz Reig, María José
- Deputy Director of the General University Hospital of Alicante
- Master's Degree in Teaching English/Spanish as a Foreign/Second Language (University of Alicante)
- Certificate of Proficiency in English, Cambridge University
- Associate Professor in the Nursing Department of the University of Alicante

Ms. Martín Atance, María José
- English (A1 to B1) and French (A1) teacher at the Official College of Nursing in Murcia
- Degree in French from the University of Alicante
- Master's Degree in High School Education (Compulsory, High School and Vocational Training) from the University of Alicante
- B2 degree in English by the EOI
- Training in the PlayEnglish method
- English teacher for the ALAMAL association for social and cultural development in Tangier
- English teacher for 1st and 2nd year of Primary School at Colegio Ángel de la Guarda (Alicante)

"The leading professionals in the field have come together to offer you the most comprehensive knowledge in this field, so that you can develop with total guarantees of success"

04
Structure and Content

The structure of the contents has been designed by a team of specialists, knowledgeable about the implications of training in nursing practice in English, aware of the relevance of current specialization in order to establish adequate communication with the patient and committed to quality teaching through new educational technologies.

"This Postgraduate Diploma in English for Nursing contains the most complete and up-to-date program on the market"

Module 1. Health & Medicine

1.1.   The Human Body
1.2.   Feeling Sick. At the Doctors
1.3.   Prevention. Exercise and Nutrition
1.4.   Explaining the Treatment
1.5.   How to Deal with Bad Medical News
1.6.   Answering Questions
1.7.   Asking for More Tests
1.8.   The Diagnosis
1.9.   Consideration of Various Treatment Options
1.10. Skill Test
1.11. Flashcards
1.12. PDF Grammar
1.13. Grammar Test
1.14. Final Test

Module 2. Your First Day at the Hospital, Interview and Check Up

2.1.   At the Hospital
2.2.   Patient Interview
2.3.   Check-up, Step by Step

Module 3. Good Administration of the Treatment and Taking Care of the Patient

3.1.   Good Administration of the Treatment
3.2.   Caring for the Patient

Module 4. How to Prepare and Improve your Oral Communication Skills in English

4.1. How to Prepare for Oral Communication in English?
4.2. How to Improve Your Oral Communication in English?

Module 5. ICT for Health Sciences

5.1.   2.0 Tools
5.2. "I Can Do It!" - Improve Your English Online
5.3. Online Medical Encyclopedias
5.4. Videos and Tutorials
5.5. Prescription Links for Your Patients
5.6. Patient Forums and Communities

A unique, key, and decisive training experience to boost your professional development"

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.
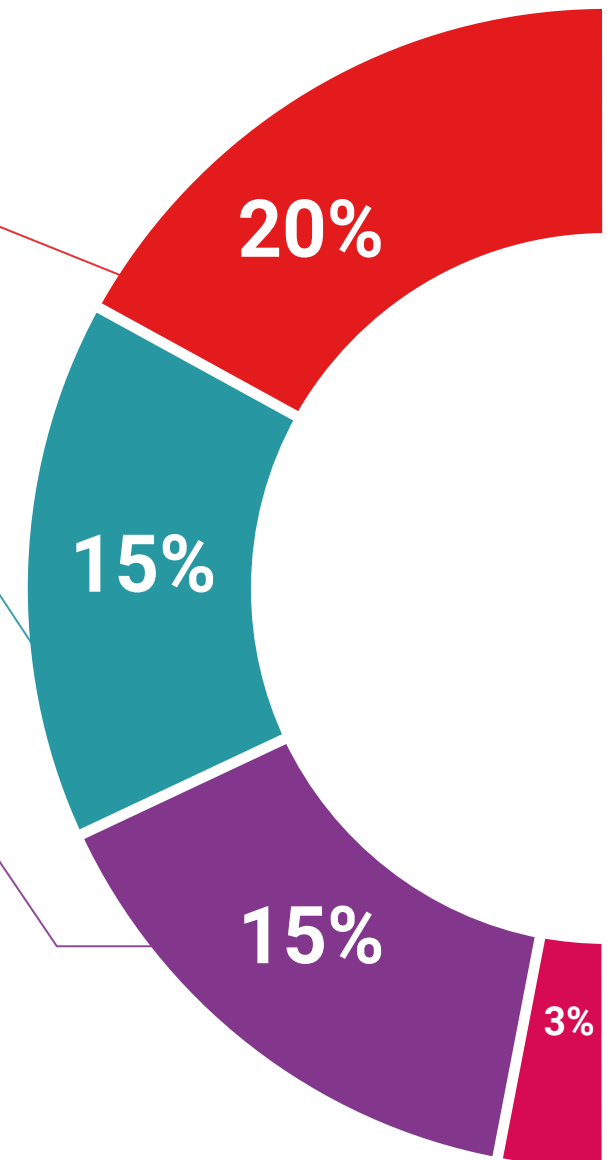
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
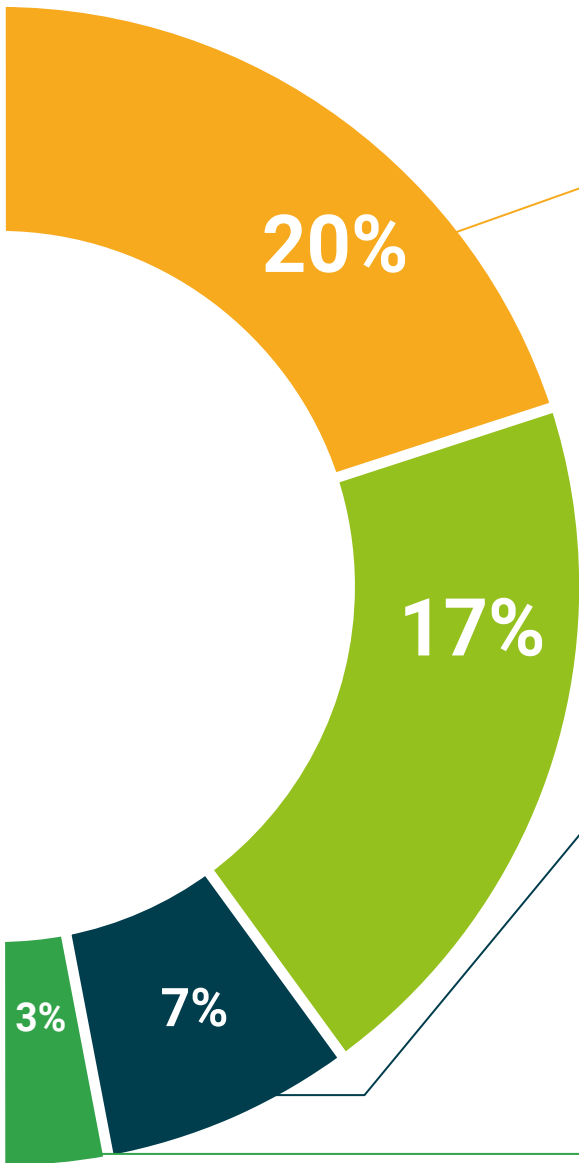
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Diploma in English for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Diploma in English for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in English for Nursing**

Modality: **online**

Duration: **6 months**

Accreditation: **25 ECTS**

tech global university

Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in English for Nursing

This is a private qualification of 750 hours of duration equivalent to 25 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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