

Postgraduate Diploma Advanced Adult Patient Monitoring for Nursing





Postgraduate Diploma Advanced Adult Patient Monitoring for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-advanced-adult-patient-monitoring-nursing

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01

Introduction

In healthcare practice, life-threatening situations occur. In these situations, nurses assume the important role of being in charge of critical care. In this way, these professionals collaborate with the rest of the medical staff to contribute to the diagnosis and treatment of life-threatening ailments. In this sense, professionals perform constant monitoring to detect changes in the health status of users and take preventive measures before they become complications. However, as technology advances, devices can become more complex and challenging. For this reason, TECH is developing an online university program that will delve into the handling of these devices in critical circumstances.



“

You will be able to intervene quickly in the face of critical changes in the vital signs of patients through this 100% online Postgraduate Diploma”

In the wake of the coronavirus pandemic, respiratory and cardiovascular conditions are becoming increasingly prevalent in clinical settings such as Intensive Care Units. Aware of this, Advanced User Monitoring has become a mainstay for assessing patients' response to the treatment administered and making adjustments as needed. For this reason, it is vital that nurses keep abreast of the advances occurring in the technological field and gain skills to correctly use monitoring equipment. In this way, they will optimize their care praxis while preventing adverse events such as cardiac delivery or acute respiratory failure.

In this context, TECH implements a Postgraduate Diploma in Advanced Adult Patient Monitoring for Nursing. Its main objective is to equip professionals to develop skills in the use of the most innovative monitoring devices, with the aim of optimizing people's quality of life. Therefore, the syllabus will focus on the most advanced techniques to ensure an improvement in the condition of those affected, such as noninvasive mechanical ventilation, the establishment of a respirator or care during intubation. Likewise, the syllabus will go in depth on the use of inhaled drugs, paying attention to factors such as the most frequent medication and recommendations to avoid side effects. The didactic materials will also focus on the monitoring of transplanted individuals, emphasizing the importance of providing ethical care to both the critically ill patient and their family.

The academic program is based on the innovative *Relearning* method. This educational delivery system focuses on reiterating key principles to ensure a complete understanding of the content. The only thing students will require is a device with an Internet connection to access the Virtual Campus, where they will find a library full of multimedia resources with which they will strengthen their learning process in a dynamic way.

This **Postgraduate Diploma in Advanced Adult Patient Monitoring for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Practice cases presented by experts in Advanced Life Support and Monitoring in the Critically Ill Patient
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will develop advanced competencies to analyze Monitoring data to detect changes in patients' condition and facilitate informed clinical decision making"

“

You will specialize in the Monitoring of Adult Patients during Drug Administration, ensuring that treatments are effective”

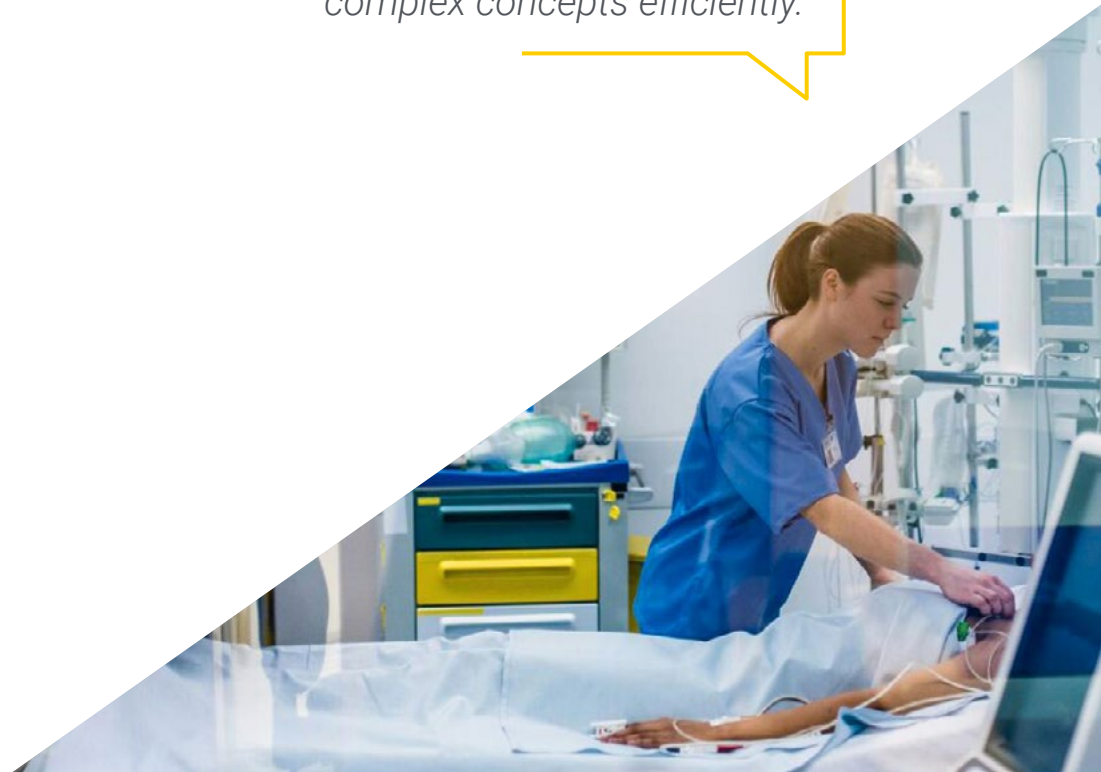
The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will delve into the specific care needed by patients on noninvasive mechanical ventilation and contribute to significantly improve their quality of life.

A syllabus, supported by the innovative Relearning methodology, that will help you consolidate complex concepts efficiently.



02 Objectives

The design of this university program will provide nurses with a comprehensive knowledge of Advanced Adult Patient Monitoring practices. In this way, they will be highly prepared to manage critical situations that require immediate interventions (such as severe cardiac arrhythmias) using monitoring data to guide clinical management. In turn, they will develop skills that will aid in informed clinical decision making. They will also foster interprofessional collaboration, prioritizing at all times the care of patients based on their particular needs and providing them with the most appropriate therapies for their recovery.



“

TECH brings you closer to your professional goals through this refresher program, which will equip you with the skills required to quickly address critical situations”



General Objectives

- ◆ Fundamentals of the most relevant aspects of monitoring the critical adult patient
- ◆ Identify different types of respiratory and hemodynamic monitoring devices
- ◆ Identify the available circulatory assist devices
- ◆ Establish the different ways of maintaining an adequate nutritional status, including possible elimination disturbances
- ◆ Distinguish between pain relief treatments and drugs and how to keep the critically ill patient sedated and relaxed
- ◆ Examine alternatives for patient mobilization and bedridden patient management
- ◆ Raise awareness of the importance of respiratory and cardiovascular monitoring in the critically ill patient
- ◆ Assess possible control, monitoring and care measures in the critically ill patient according to identified needs
- ◆ Establish the different needs and care that an adult critical patient may require depending on whether they are a donor patient or transplant patient
- ◆ Examine the different tools that Artificial Intelligence can offer in terms of monitoring the adult critically ill patient





Specific Objectives

Module 1. Advanced Respiratory and Cardiovascular Monitoring of the Adult Critical Care Patient for Nursing

- ♦ Establish the importance of invasive and noninvasive hemodynamic monitoring in the critically ill patient
- ♦ Determine the forms of respiratory support for the critically ill patient and their monitoring for Nursing
- ♦ Identify the importance of follow-up and monitoring of vascular access and administration of drugs and fluids for Nursing
- ♦ Evaluate advanced invasive and non-invasive devices in the hemodynamic alterations of the critically ill patient for Nursing

Module 2. Monitoring of the Adult Critically Ill Patient with Circulatory, Nutritional, Analgesia and Relaxation, Mobilization and Elimination Disturbances for Nursing

- ♦ Distinguish between percutaneous and non-percutaneous circulatory assist devices
- ♦ Develop the different forms of feeding and elimination and how to maintain proper nutrition and water balance
- ♦ Delve into both pharmacologic and non-pharmacologic treatment options related to pain relief and keeping the patient sedated and relaxed
- ♦ Understand the management of the bedridden patient and the advantages of early mobilization

Module 3. Monitoring of the Adult Critical Adult Patient with Cutaneous, Thermal, Neurological, Traumatological, Abdominal, Donor or Transplanted Alterations for Nursing

- ♦ Analyze the different devices for control and monitoring, both invasive and non-invasive, according to the alterations and needs of the critical adult patient
- ♦ Determine the different ethical and legal options available to the critically ill adult patient and their family regarding the application of care and various treatments according to their wishes



The specialized readings will allow you to further extend the rigorous information provided in this academic option"

03

Course Management

TECH's premise is to make first class educational experiences available to all. Therefore, for the design and delivery of this university program, TECH has the services of true professionals in the area of Advanced Adult Patient Monitoring. These specialists make up the teaching staff, so they have developed the most complete and updated didactic contents of the academic panorama. This has been possible thanks to their extensive knowledge in this branch of Nursing, together with their vast work experience in this field. Undoubtedly, a program that will raise the professional horizons of the graduates.





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A teaching team composed of professionals in Advanced Monitoring will guide you during your academic itinerary and will make your learning more effective"

Management



Dr. Ramírez Torres, Carmen Amaia

- Nurse of the Intensive Care Unit at the San Pedro University Hospital
- Nurse of the Intensive Care Unit at Viamed Los Manzanos Hospital
- Radiodiagnostic Nurse at Alliance Medical
- Nurse at the Residence for Elderly People of La Rioja
- Operating Room Nurse in Gynecology and Obstetrics at La Paz University Hospital
- PhD in Nursing Sciences from the University Jaume I of Castellón
- Professional Master's Degree in Management and Direction of Nursing Units, University of La Rioja
- Professional Master's Degree in Surgical Nursing, Medical Practice Group
- Graduate in Nursing from the Autonomous University of Madrid

Professors

Ms. Soto Pérez de Burgos, Andrea

- ◆ Instrumentalist Nurse in the Surgical Area of the Viamed Los Manzanos Hospital.
- ◆ Assistance Nurse at the Igual a Ti Association, Logroño, Spain
- ◆ Assistance Nurse at the Santa María de Garoña Nuclear Power Plant, Logroño
- ◆ Assistance Nurse at the San Prudencio Integral Care Center for the Elderly
- ◆ Assistance Nurse at the Palliative Care Center of Organización Médica Vitoria, Vitoria
- ◆ Assistance Nurse at the Resuscitation Unit of the Santiago Apóstol Regional Hospital
- ◆ Professional Master's Degree in Proactive Nursing Care by the Catholic University of Avila
- ◆ Postgraduate Diploma in Surgical Instrumentation in Orthopedic Surgery and Traumatology in Nursing
- ◆ Postgraduate Diploma in Emergencies, Emergencies and Nursing Care for Critical Patients
- ◆ University Graduate in Nursing from the University of León

Ms. Homobono Urabayan, Janire

- ◆ Nurse in the Intensive Care Unit at the Viamed Los Manzanos Clinic
- ◆ Nurse in the Health Service of Rioja
- ◆ Nurse specialized in Residential Services Management
- ◆ Professional Master's Degree in Intensive Care Nursing at the European University Miguel de Cervantes
- ◆ Degree in Nursing from the University of La Rioja

Dr. Sapiña Beltrán, Ester

- ◆ Nurse specialized in Health Sciences and Biomedical Research
- ◆ Nurse in the Pneumology and Intensive Care Unit at the San Pedro University Hospital
- ◆ Nurse in the Sleep Unit and Internal Medicine at Santa María Hospital
- ◆ Researcher at the Institute of Biomedical Research of Lleida
- ◆ Researcher at the Center for Biomedical Research Network on Respiratory Diseases (CIBERES)
- ◆ Nurse at the Clinical Hospital of Valencia
- ◆ PhD in Health by the University of Lleida
- ◆ Professional Master's Degree in Biomedical Research, University of Lleida
- ◆ Graduate in Nursing by the University of Lleida



A unique, key, and decisive educational experience to boost your professional development”

04

Structure and Content

This Postgraduate Diploma will provide nursing professionals with an advanced skill set in the area of monitoring and caring for adult patients in diverse clinical settings. The syllabus will delve into the specificities of Respiratory and Cardiovascular Monitoring, equipping graduates with the resources to both perform rapid interventions and avoid serious complications. Likewise, the syllabus will delve into the different renal replacement therapies aimed at patients with acute or chronic renal failure. Likewise, the syllabus will delve into the different renal replacement therapies aimed at patients with acute or chronic renal failure.



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You will implement in your practice the most avant-garde techniques of administration routes for adults with venous or arterial access”

Module 1. Advanced Respiratory and Cardiovascular Monitoring of the Adult Critical Care Patient for Nursing

- 1.1. Monitoring in Adult Intensive Care for Nursing
 - 1.1.1. Non-invasive Monitoring
 - 1.1.2. Invasive Monitoring (PIA, PVC)
 - 1.1.3. Complementary Tests
- 1.2. Monitoring of the Critically Ill Adult Patient Connected to Mechanical Ventilation for Nursing
 - 1.2.1. Non-Invasive Mechanical Ventilation (NIMV)
 - 1.2.2. Care of the NIV Patient
 - 1.2.3. Invasive Mechanical Ventilation (IMV)
- 1.3. Monitoring of the Critically Ill Adult Patient Connected to Mechanical Ventilation for Nursing
 - 1.3.1. Management and Set-up of a Ventilator
 - 1.3.2. Monitoring of Ventilator Pressures
 - 1.3.3. Care During Intubation and Extubation
- 1.4. Monitoring of the Adult Critically Ill Patient Related to Respiratory Disturbances for Nursing
 - 1.4.1. Monitoring of Anesthetic Gases
 - 1.4.2. Mixed Venous Saturation SvO₂
 - 1.4.3. Central Venous Saturation
- 1.5. Monitoring of the Adult Patient with Venous and/or Arterial Access for Nursing
 - 1.5.1. Types and Techniques of Administration Routes
 - 1.5.2. Maintenance of Administration Routes
 - 1.5.3. Recommendations to Avoid the Occurrence of Adverse Effects Related to Channeling and Handling.
- 1.6. Monitoring of the Critically Ill Adult Patient during the Administration of Drugs and Fluids for Nursing
 - 1.6.1. Other Routes of Administration: Enteral, Rectal, Intramuscular, Subcutaneous
 - 1.6.2. Preparation and Administration of Drugs and Fluids
 - 1.6.3. Patient Safety for Administration



- 1.7. Monitoring of the Adult Critically Ill Patient Related to Hemodynamic Disturbances for Nursing: Monitoring with Swan-Ganz Catheter, PICCO® (Pulsion) System and LiDCO Plus System
 - 1.7.1. Monitoring of the Patient with a Swan-Ganz Catheter
 - 1.7.2. Monitoring with PICCO® System (Pulsion)
 - 1.7.3. Monitoring with LiDCO Plus System
- 1.8. Monitoring of the Adult Critically Ill Patient Related to Hemodynamic Disturbances for Nursing: Monitoring with FloTrac®/Vigileo® System, with ProAqt®(Pulsion) and with MostCare® System.
 - 1.8.1. Monitoring with FloTrac®/Vigileo® System
 - 1.8.2. Monitoring with ProAqt®(Pulsion)
 - 1.8.3. Monitoring with MostCare® System
- 1.9. Monitoring of the Adult Critically Ill Patient Related to Hemodynamic Disturbances for Nursing: Monitoring with Modelflow-Nexfin System, NICO® and with Modelflow® System
 - 1.9.1. Monitoring with Modelflow-Nexfin® System
 - 1.9.2. Monitoring with NICO® System
 - 1.9.3. Monitoring with Modelflow® System
- 1.10. Monitoring of the Critically Ill Adult Patient Related to Hemodynamic Disturbances with Noninvasive Techniques for Nursing
 - 1.10.1. NICOM® Thoracic Electrical Bioresonance System
 - 1.10.2. Doppler Ultrasonography (USCOM® System)
 - 1.10.3. Esophageal doppler

Module 2. Monitoring of the Adult Critically Ill Patient with Circulatory, Nutritional, Analgesia and Relaxation, Mobilization and Elimination Disturbances for Nursing

- 2.1. Monitoring the Adult Critically Ill Patient with Percutaneous Circulatory Assistance for Nursing
 - 2.1.1. Intra-aortic Balloon Counterpulsation Balloon Carrier (IABCB)
 - 2.1.2. Impella CP Carrier
 - 2.1.3. VA ECMO Carrier
- 2.2. Monitoring of the Adult Critically Ill Patient with Non-Percutaneous Circulatory Support for Nursing
 - 2.2.1. HeartMate Carrier
 - 2.2.2. Impella 5.0 Carrier
 - 2.2.3. Levitronix Carrier
 - 2.2.4. Berlin-Heart Excor Carrier

- 2.3. Monitoring of the Critically Ill Adult Patient During Nursing Nutrition
 - 2.3.1. Parenteral and Enteral Feeding
 - 2.3.2. Monitoring of Feeding: Biochemical Tests, Skin Assessment
 - 2.3.3. Care and Management of Parenteral, Enteral, Gastric Button Nutrition
- 2.4. Monitoring of the Adult Critically Ill Patient with Pain for Nursing
 - 2.4.1. Pain Monitoring
 - 2.4.2. Medical Treatment
 - 2.4.3. Non-Pharmacological Treatment
- 2.5. Monitoring of the Critically Ill Patient with Sedation and/or Muscle Relaxation for Nursing
 - 2.5.1. Monitoring of Sedation and Muscle Relaxation
 - 2.5.2. Sedation and Muscle Relaxation Treatment
 - 2.5.3. Recommendations to Avoid Adverse Effects
- 2.6. Use of Inhaled Drugs for Nursing
 - 2.6.1. Frequent Medication
 - 2.6.2. Types of Devices and Indications
 - 2.6.3. Advantages and Disadvantages.
- 2.7. Monitoring of the Adult Critically Ill Patient Related to Mobility for Nursing
 - 2.7.1. Early mobilization
 - 2.7.2. Isometric and Isotonic Exercises
 - 2.7.3. Monitoring of the Evolution
- 2.8. Monitoring of the Critically Ill Adult Patient Related to Immobility for Nursing
 - 2.8.1. Management of the Bedridden Patient
 - 2.8.2. Prone Position Management
 - 2.8.3. Management of Patient Mobility with Lifts
- 2.9. Monitoring of the Critically Ill Adult Patient Related to Elimination Disturbances for Nursing: Water Balance, Renal Replacement Treatments and Therapies.
 - 2.9.1. Monitoring: Water Balance
 - 2.9.2. Monitoring of Pharmacological Treatment
 - 2.9.3. Monitoring with the Use of Renal Substitutive Therapies
- 2.10. Monitoring of the Critically Ill Adult Patient Related to Elimination Disturbances for Nursing: Fecal Catheterization
 - 2.10.1. Indications for Fecal Catheterization
 - 2.10.2. Flexi-Seal Management and Monitoring
 - 2.10.3. Maintenance Care

Module 3. Monitoring of the Adult Critical Adult Patient with Cutaneous, Thermal, Neurological, Traumatological, Abdominal, Donor or Transplanted Alterations for Nursing

- 3.1. Monitoring of the Adult Critically Ill Patient Related to Skin Alterations for Nursing
 - 3.1.1. Tissue Perfusion Monitoring
 - 3.1.2. Management of Drugs Susceptible to Adverse Effects
 - 3.1.3. Recommendations for the Improvement of Tissue Perfusion
- 3.2. Monitoring of the Critically Ill Adult Patient Related to Temperature Disturbances for Nursing
 - 3.2.1. Temperature Monitoring
 - 3.2.2. Controlled Hyperthermia
 - 3.2.3. Controlled Hypothermia: ArticSun and Coolgard IV.
- 3.3. Monitoring of the Critically Ill Adult Patient Related to Neurological Impairment for Nursing
 - 3.3.1. Pathophysiology
 - 3.3.2. Monitoring of Intracranial Pressure (ICP)
 - 3.3.3. Cerebral Oximetry
 - 3.3.4. Monitoring of Mental Disturbances
- 3.4. Monitoring of the Critically Ill Adult Patient related to Traumatologic Alterations for Nursing
 - 3.4.1. Control and Monitoring of Spinal Cord Trauma
 - 3.4.2. Control and Monitoring of Thoracic and / or Abdominal Trauma
 - 3.4.3. Control and Monitoring of Pelvic Trauma
- 3.5. Intra-Abdominal Pressure Monitoring (IAP) for Nursing
 - 3.5.1. Indications
 - 3.5.2. Measuring Methods
 - 3.5.3. Interpretation
- 3.6. Monitoring of the Donor Patient for Nursing
 - 3.6.1. Epidemiology of Donation
 - 3.6.2. Maastricht Classification
 - 3.6.3. Management and Treatments

- 3.7. Monitoring of the Adult Critically Ill Transplant Patient for Nursing
 - 3.7.1. Renal Transplant
 - 3.7.2. Liver Transplant
 - 3.7.3. Lung Transplant
 - 3.7.4. Cardiac Transplantation.
- 3.8. Ethics of Care for the Critically Ill Patient and Family for Nursing
 - 3.8.1. Informed Consent
 - 3.8.2. Refusal of Treatment
 - 3.8.3. Limitation of the Therapeutic Effort, Life Support, CPR Interruption
- 3.9. Care of the Family of the Critically Ill Adult for Nursing
 - 3.9.1. Promotion of Collaboration and Participation
 - 3.9.2. Bioethical and Legal Aspects
 - 3.9.3. Practical Recommendations
- 3.10. Monitoring Based on Artificial Intelligence Tools for Nursing
 - 3.10.1. Pathophysiological and Technological Bases
 - 3.10.2. Applications
 - 3.10.3. Advantages and Disadvantages.

“*Make the most of this opportunity to surround yourself with expert professionals and learn from their work methodology”*



05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Advanced Adult Patient Monitoring for Nursing guarantees, in addition to the most rigorous and up to date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain a **Postgraduate Diploma in Advanced Adult Patient Monitoring for Nursing** endorsed by TECH Global University, the largest digital university in the world.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international educational framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of joint tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

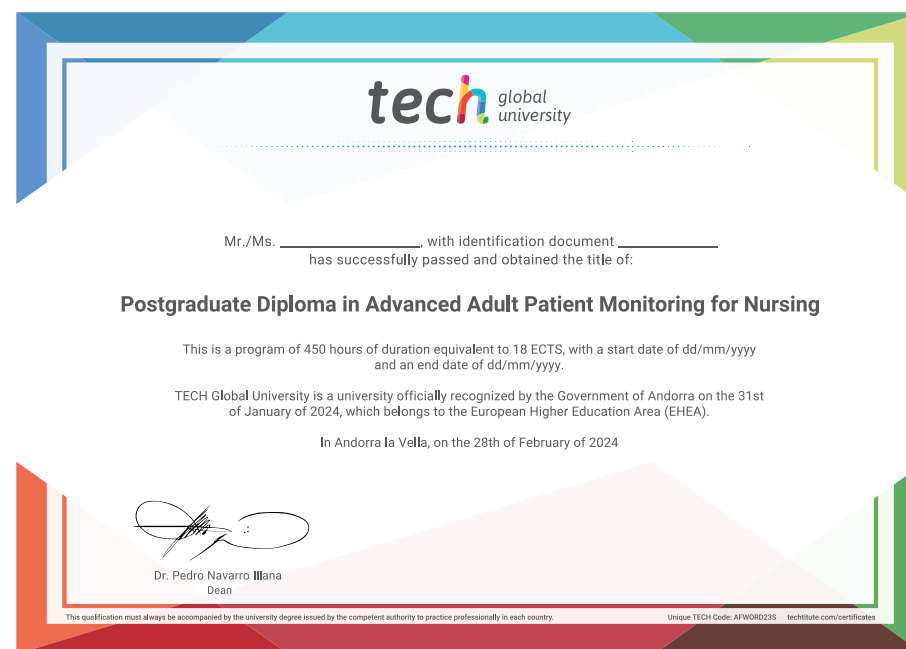
This **TECH Global University** title is a European program of continuous education and professional updating that guarantees the acquisition of competencies in its area of knowledge, conferring a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Advanced Adult Patient Monitoring for Nursing**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
classroom



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