



# Postgraduate Certificate

# Sexuality-Related Violence for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Schedule: at your own pace

» Exams: online

 $We bsite: {\color{blue}www.techtitute.com/us/nursing/postgraduate-certificate/sexuality-related-violence-nursing} \\$ 

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# tech 06 | Introduction

The present Postgraduate Certificate in Sexuality-Related Violence for Nursing seeks to boost the careers of nursing professionals, from the delivery of specialized knowledge in the nuances that encompass the systematic child abuse and discrimination actions against the LGTBIQAP+ community. This, with the aim of addressing this problem that is increasing more and more, directly damaging the physical and mental health of its victims.

In addition, this program will allow students to comprehensively address this conflict, creating strategies that address the particularities of this phenomenon and implementing fundamental tools for its prevention. It will also provide students with the relevant knowledge to develop a critical vision of the real panorama of sexual violence and propose solutions that can be effectively applied. In addition, the student will be able to strengthen their skills as an actor of primary care for victims of this type and provide them with a comprehensive accompaniment that addresses the particularities of each case.

All this, from a teaching methodology that mixes theoretical and practical classes, in order for students to acquire a solid and up-to-date education, in a 100% online format. In addition, the professional will be able to strengthen their ability to solve problems through the analysis of practical cases, which will allow the student to create solutions that are fully applicable to a real work environment. Likewise, you will be accompanied by experts in the field who will guarantee the quality of the program and the excellent qualification of the trainee.

This **Postgraduate Certificate in Sexuality-Related Violence for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Sexuality-Related Violence for Nursing
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Stand out in the nursing field and specialize in the prevention of child abuse, thanks to this program"



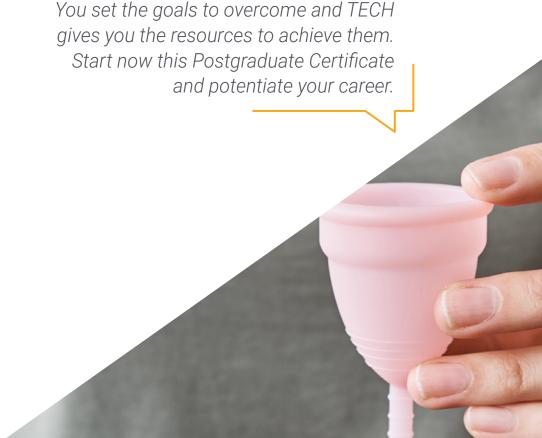
Achieve excellence in the nursing field thanks to this program and strengthen your skills to care for victims of Sexuality-Related Violence for Nursing"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Delve into the elements related to Sexual Violence focused on gender and become an expert nurse in this area.





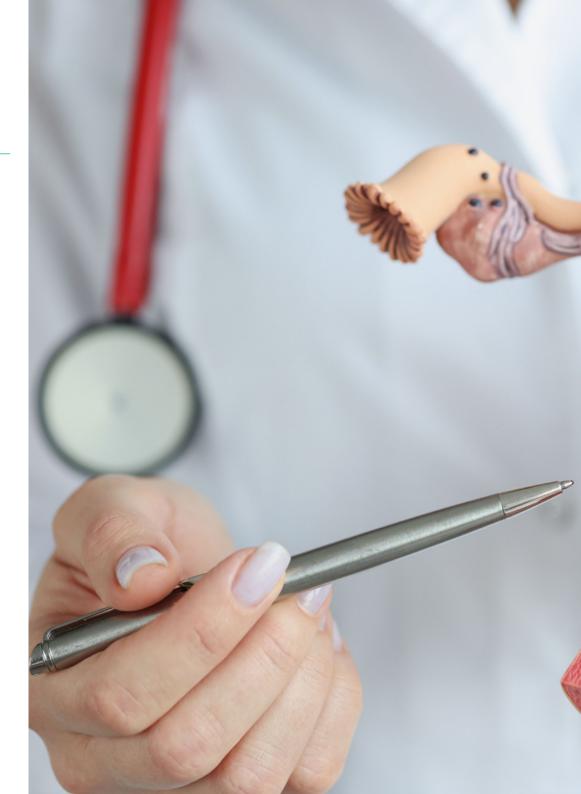


# tech 10 | Objectives



# **General Objectives**

- Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- Obtain tools to be able to accompany cases related to difficulties related to sexuality
- Acquire skills to be able to share information about sexuality in a clear way
- Describe the dynamics of couple relationships and factors that generate alterations in them
- Explore complex issues such as gender-based violence and child sexual abuse







# **Specific Objectives**

- Contextualize and conceptualize how and why child sexual abuse occurs
- Manage resources to prevent child sexual abuse
- Understand how to intervene in the event that a case of child sexual abuse is received at the clinic
- Know the different realities within the LGBTIQAP+ group



Exceed your objectives thanks to the multimedia resources of this qualification and expand your knowledge as a specialist in Sexuality-Related Violence for Nursing"



# 03 Course Management

With the objective of guaranteeing the student quality content and an education that will allow them to increase their job expectations, TECH has carefully selected the teaching staff for this program. In this way, it is guaranteed that the student learns from the best professionals in this field, who will share with them the most basic concepts about the types of sexual violence and the population it affects. Therefore, the student will be able to strengthen their skills and expand their knowledge in this area.



#### **International Guest Director**

Dr. Paola Zamperini has a long career as a researcher and educator in the area of Gender and Sexuality. Furthermore, in her PhD she specialized in Chinese Literature and Women's and Gender Studies at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and Queer theory, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern. As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on premodern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the Center for Asian and Transcultural Studies, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



# Dr. Zamperini, Paola

- · Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- Director of the Department of Asian Languages and Culture, Northwestern University
- · Associate Professor of Asian Languages and Civilizations at Amherst College
- · Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- · Graduate in Chinese Language and Literature from Ca' Foscari University, Venice



Thanks to TECH, you will be able to learn with the best professionals in the world"

# tech 16 | Course Management

#### Management



#### Ms. Ramos Escamilla, María

- Psychologist, Sexologist, Couple Therapist and director of Destino Kink
- · Sexologist, Couples Therapist and director of Destino Kink
- Degree in Psychology from the Complutense University of Madrid
- · Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

#### **Professors**

#### D. Coronilla Delgado, Eduardo

- Professional in Health, Youth, Education and Training programs in the LGTBIQAP+ Association JereLesGay of Jerez de la Frontera and in the FELGTBI+
- Degree in Psychology from the University of Seville
- Specialist in Sexology by the Camilo José Cela University in IUNIVES
- Member of the Fast Track Committee of Jerez (Committee that fights against the HIV+ pandemic and stigma)







# tech 20 | Structure and Content

#### Module 1. Sexuality-Related Violence for Nursing

- 1.1. Approach to Child Sexual Abuase
  - 1.1.1. Relationship Between Love, Power and Violence
  - 1.1.2. Maltreatment and Well Treatment in Childhood
  - 1.1.3. Child Protection Systems
- 1.2. Conceptualization of Child Sexual Abuse
  - 1.2.1. Criteria
  - 1.2.2. Types of Child Sexual Abuse
- 1.3. Prevention of Child Sexual Abuse
  - 1.3.1. Key Messages
  - 1.3.2. Types of Prevention
  - 1.3.3. Risk and Protective Factors
  - 1.3.4. Proposed Programs
- 1.4. Intervention in Child Sexual Abuse
  - 1.4.1. Phases of the Intervention Process
  - 1.4.2. Basic Principles
  - 1.4.3. Professional Competencies
  - 1.4.4. Consequences of Child Sexual Abuse
- 1.5. Characteristics of Child Sexual Abuse Intervention
  - 1.5.1. Procedure and Criteria
  - 1.5.2. Agents Involved in the Intervention
  - 1.5.3. General Aspects to be Addressed
- 1.6. LGBTIQAP+ in the World
  - 1.6.1. Homosexual Marriage and Homoparental Adoption
  - 1.6.2. Types of LGBTIQAP+ Human Rights Abuses
  - 1.6.3. LGBTIQAP+Friendly Places and Safe Spaces
  - 1.6.4. Forms of LGBTIQAP+Phobia
    - 1.6.4.1. Forms of LGBTIQAP+Phobia
    - 1.6.4.2. Help Resources





## Structure and Content | 21 tech

- 1.7. Intragender Violence
  - 1.7.1. Preceding Cultural Context
  - 1.7.2. Legislation
  - 1.7.3. Intervention and Approach
- 1.8. Bullying for Sexual Diversity Reasons
  - 1.8.1. What Is It?
  - 1.8.2. Profile of the Aggressor and the Victim
  - 1.8.3. Frequency and Type of School Bullying
  - 1.8.4. Consequences
- .9. LGBTIQAP+ Affirmative Psychology
  - 1.9.1. Intervention with Families
  - 1.9.2. Integral Intervention from the Sociosanitary and Psychosocial Sphere
  - 1.9.3. Intervention with LGBTIQAP+ Elderly People
- 1.10. Education in Sexual Diversity in the Classroom
  - 1.10.1. Referents and Absences
  - 1.10.2. Educational Activities and Resources

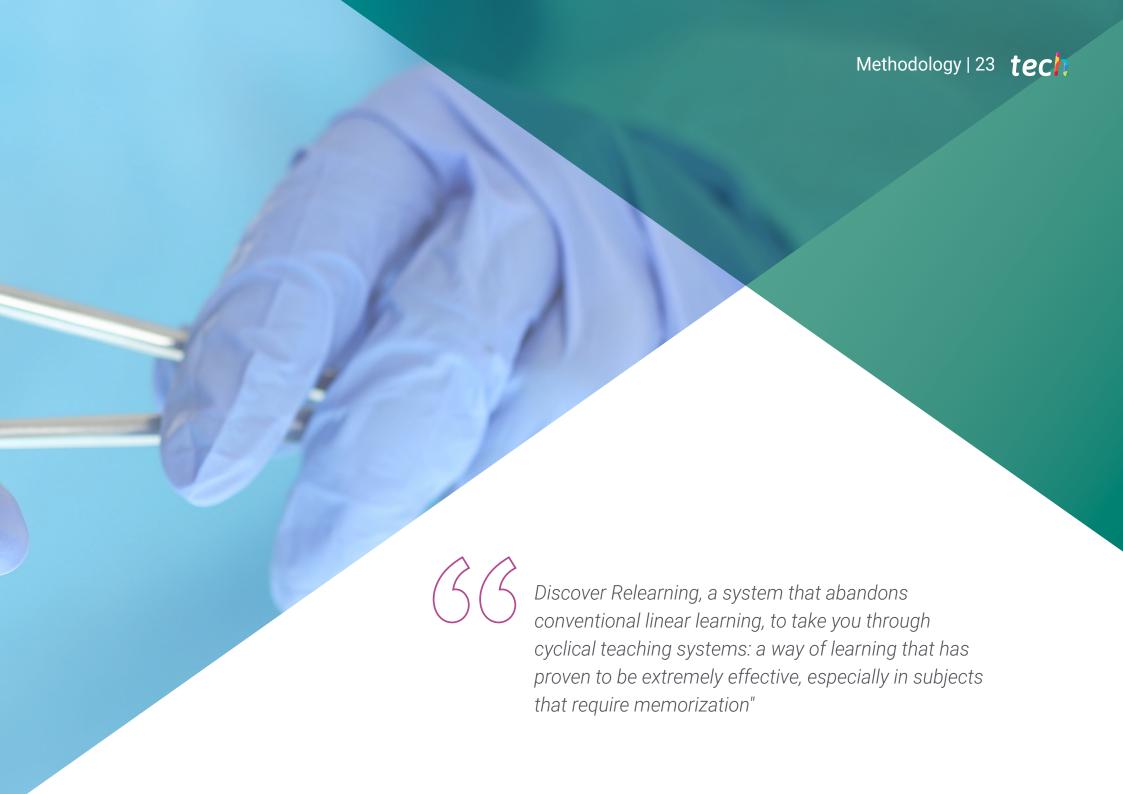


Sexual violence is a way of violating human dignity and with this program, you will be able to understand all the concepts related to this problem"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: *Relearning*.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

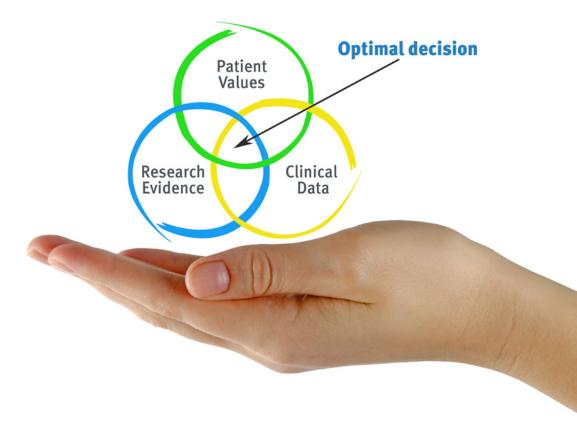


# tech 24 | Methodology

#### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nursing Techniques and Procedures on Video**

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 30 | Certificate

This **Postgraduate Certificate in Sexuality-Related Violence for Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Sexuality-Related Violence for Nursing
Official N° of hours: 150 h.



Mr./Ms. \_\_\_\_\_, with identification number \_\_\_\_\_ For having passed and accredited the following program

#### POSTGRADUATE CERTIFICATE

in

#### Sexuality-Related Violence for Nursing

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each coun

nique TECH Code: AFWORD23S techtitute.com/co

<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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education information tutors
guarantee accreditation teaching
institutions technology learning



# Postgraduate Certificate Sexuality-Related Violence for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

