

Postgraduate Certificate Psychopathology for Nurses





Postgraduate Certificate Psychopathology for Nurses

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/nursing/postgraduate-certificate/psychopathology-nurses

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01

Introduction

Communication, language or thinking disorders affect numerous people who are hospitalized on a daily basis. Therefore, nurses must have high skills in the management of these pathologies, in order to provide the patient with care that will help to significantly increase their quality of life. This is why TECH has designed this qualification, which will enable students to perfect their knowledge in the Psychopathology of Dysphasia and Dyslalia or the different types of Amnesias. In this way, they will achieve a first level professional performance to ensure the welfare of their patients, 100% online and without having to travel to study centers.



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Perfect your knowledge, with this degree, regarding the Psychopathology of different language or communication disorders”

Both child, adult and geriatric patients commonly present in hospitals with various psychopathological disorders that limit their ability to communicate, to perceive stimuli or to have short-term memories. These individuals require care adapted to their particular clinical situation, applying the most appropriate strategies for each pathology, in order to promote their recovery and well-being. Therefore, nurses have the duty to have extensive and updated skills in the management of these disorders to perform a high quality health activity.

For this reason, TECH has created this Postgraduate Certificate, through which the nursing professional will increase their knowledge in Psychopathology to address with an excellent level the treatment of patients who have diseases of this nature. Throughout this academic period, they will identify the methods to manage the disorders of the narrowing of the field of consciousness or to deal with the child patient who has Dysphemia. Similarly, you will delve into the intricacies of the psychopathology of memory to detect the most effective techniques in the care of Hypermnasias.

Due to the fact that this degree is taught through a 100% online modality, the students will be able to perfectly combine all their personal and work tasks with an exquisite learning. Likewise, you will have access to didactic resources elaborated expressly by active nurses specialized in Mental Health, so the knowledge you will assimilate will be completely updated and adapted to the needs of this sector.

This **Postgraduate Certificate in Psychopathology for Nurses** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts in Mental Health for Nursing
- ♦ The graphic, schematic, and practical content with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Increase your skills in the care of child patients with Dyslalia or Dysphasia thanks to this TECH program"

Significantly improve your care for patients with memory or thought psychopathologies through the knowledge acquired in this qualification.

Enjoy an academic program developed by Mental Health nurses that will place you at the forefront of Psychopathology for Nurses.

“*The Relearning system of this Postgraduate Certificate will allow you to learn at your own pace, without depending on external teaching conditions*”

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02 Objectives

TECH has designed this Postgraduate Certificate with the idea in mind of providing the Nursing professional with the most cutting-edge knowledge and competencies in the area of Psychopathology. Throughout your academic experience, you will increase your skills in the management of different mental disorders, reaching a first level of health praxis. In addition, your learning will be supported by following these general and specific objectives.





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Incorporate the most advanced knowledge in Psychopathology for Nursing in your work methodology and become a reference professional in this field"



General Objectives

- Explain the diagnosis, etiology, pathophysiology, and prevention of mental illness
- Identify risk factors for mental illness
- Identify signs and symptoms that indicate mental illness
- Develop techniques to explain and apply patient self-care to prevent mental health disorders



Follow the general and specific objectives designed by TECH and obtain knowledge that will help your professional growth in the field of Mental Health for Nurses"





Specific Objectives

- ◆ Explain the different psychopathology models
- ◆ Establish the different psychopathology classification systems
- ◆ Explain psychopathology research methods
- ◆ Master the psychopathology of consciousness, attention and orientation, and sensory perception
- ◆ Classify perceptual disorders
- ◆ Explain the psychopathology of memory and thought
- ◆ Define formal thought disorders and thought content disorders
- ◆ Address childhood Dysphasia and Dyslalia
- ◆ Identify alterations in Affectivity
- ◆ Detect the different psychomotor disorders



03

Course Management

In order to provide its students with a first class education, this TECH qualification has a teaching staff made up of nurses who practice their profession actively linked to the area of Mental Health. In addition, the teaching resources available to students throughout the course of this Postgraduate Certificate have been developed by these experts. For this reason, all the knowledge that will be assimilated will be in tune with the latest developments in this area.





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This program is taught by nurses with extensive hospital experience in the field of Mental Health, who will provide you with the most useful knowledge in this field"

Management



Mr. Lozano Alonso, Raúl

- ♦ Head of Nursing of the Drug Addiction Disorders Unit at Hestia Esquerdo Hospital
- ♦ President of the Madrid Association of Mental Health Nurses
- ♦ Professor at the University School of Nursing of the Red Cross from the Autonomous University of Madrid
- ♦ Personalized Trainer in MIR exams at CEMIR-Team POE
- ♦ Faculty member of Nus Agency
- ♦ Nursing Services in Quirónsalud
- ♦ Community Care Nurse in the Madrid Health Service (SERMAS)
- ♦ University Professor at Rey Juan Carlos University
- ♦ Assistant University Professor at the Autonomous University of Madrid
- ♦ Diploma in Nursing
- ♦ Specialist Nurse in Mental Health via EIR entrance exams
- ♦ Master's Degree in Nursing Sciences
- ♦ Master's Degree in Health Services Management and Telemedicine



Ms. Peña Granger, Mercedes

- Head of Adult Psychiatry Nursing Unit at General University Gregorio Marañón Hospital, Madrid
- EIR Mental Health Tutor in Multidisciplinary Teaching Unit at Gregorio Marañón General University Hospital, Madrid
- Associate Professor at the University of Comillas and the University of Rey Juan Carlos
- Graduate in Nursing from the Complutense University of Madrid
- Diploma in Nursing Psychosomatics from the Complutense University of Madrid
- Degree in Social and Cultural Anthropology from the Complutense University of Madrid
- Degree in Nursing from Rey Juan Carlos University
- Mental Health Specialist. Ministry of Health
- Master's Degree in the Humanization of Health Institutions from the European University of Madrid

Professors

Ms. Cunillera Llorente, Alicia Hatshepsut

- ◆ Specialist Nurse in Mental Health
- ◆ Nurse of the Short Psychiatric Hospitalization Unit at the Gregorio Marañón General University Hospital, Madrid
- ◆ Nurse of the Food Disorders Unit at the Gregorio Marañón General University Hospital, Madrid
- ◆ Nurse from the Personality Disorders Unit at the PhD Rodríguez Lafora Hospital
- ◆ Speaker at congresses and conferences specialized in Mental Health
- ◆ Degree in Nursing from the Pontificia de Comillas University

Ms. Borrego Espárrago, María Victoria

- ◆ Nursing Supervisor of in Hospitalization at the Riber Juan Bravo Hospital Complex
- ◆ Nurse Mental Health Specialist at Sisters Hospitals of the Sacred Heart of Jesus
- ◆ Nursing Supervisor of the Psychosocial Rehabilitation Area at the San Miguel Clinic
- ◆ Author of numerous Specialized publications
- ◆ Diploma in Nursing from the Autonomous University of Madrid
- ◆ Diploma in Nursing by EUE Red Cross
- ◆ Postgraduate Diploma Degree in Health Services Management through the University CEU Cardenal Herrera
- ◆ Member of: Board of Directors of the Spanish Association of Nursing of Mental Health and Advisory Commission of Care of the Regional Office of the Community of Madrid





Ms. González Palomar, María Esther

- ◆ Specialist Nurse in Mental Health
- ◆ Head of the Nursing Unit of Adolescent Psychiatry at the Gregorio Marañón University General Hospital
- ◆ Postgraduate Certificate in Nursing from the Complutense University
- ◆ Postgraduate Certificate in Social Work at Complutense University
- ◆ Specialist in Mental Health Nursing
- ◆ University Diploma in Surgical Nursing
- ◆ University Diploma in Coronary Unit Nursing
- ◆ University Diploma in Psychiatric Nursing

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Make the most of this opportunity to learn about the latest advances in this field in order to apply it to your daily practice"

04

Structure and Content

The syllabus of this qualification is composed of 1 module through which the student will significantly increase their competences in the field of Psychopathology applied to Nursing. Likewise, the didactic materials available throughout this academic itinerary are present in a wide range of textual and multimedia supports that are highly different from each other. This fact, together with the 100% online methodology of this degree, will guarantee the adequacy of the teaching to the learning preferences of each student.



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Study with the most modern didactic resources of the pedagogical panorama, available in formats such as the explanatory video or the interactive summary"

Module 1. Psychopathology

- 1.1. History of Psychopathology
 - 1.1.1 Introduction
 - 1.1.2 Greek and Roman Culture
 - 1.1.3 The Middle Ages
 - 1.1.4 The Renaissance
 - 1.1.5 The Enlightenment
- 1.2. Models in Psychopathology
 - 1.2.1 Introduction
 - 1.2.2 Notion of Psychic Normality
 - 1.2.3 Main Models in Psychopathology
- 1.3. Psychopathology Classificatory Systems
 - 1.3.1 Introduction
 - 1.3.2 Types of Classification
 - 1.3.3 Classification Models in Psychopathology
 - 1.3.4 Current Psychopathological Classifications
 - 1.3.5 Criticism of Classification Systems in Psychiatry
 - 1.3.6 Psychometric Guarantees
- 1.4. Psychopathology Research Methods
 - 1.4.1 Introduction
 - 1.4.2 Research Levels
 - 1.4.3 Epidemiological Analysis Levels
 - 1.4.4 Epidemiology of Mental Disorders
- 1.5. Psychopathology of Conscience
 - 1.5.1 Introduction
 - 1.5.2 Historical Points of Interest
 - 1.5.3 Deficit Disorders of Consciousness
 - 1.5.4 Productive Disorders of Consciousness
 - 1.5.5 Narrowing the Field of Consciousness Disorders
 - 1.5.6 Positive Changes



- 1.6. Psychopathology of Attention and Orientation
 - 1.6.1 Introduction
 - 1.6.2 Psychopathology of Attention
 - 1.6.3 Cognitive Psychopathology of Attention
 - 1.6.4 Psychopathology of Orientation
 - 1.6.5 Attention Impairment in Some Mental Disorders
- 1.7. The Psychopathology of Sensory Perception
 - 1.7.1 Introduction
 - 1.7.2 Classification of Perceptual Disorders
 - 1.7.3 Perceptual or Sensory Distortions
 - 1.7.4 Perceptual Deceptions
 - 1.7.5 Theories of Hallucination
 - 1.7.6 Hallucinations and Disorders
 - 1.7.7 Psychological Treatment of Hallucinations and Delusions
- 1.8. Psychopathology of Memory
 - 1.8.1 Introduction
 - 1.8.2 Retrograde Amnesia
 - 1.8.3 Amnesia Syndrome
 - 1.8.4 Amnesia and Dementia
 - 1.8.5 Functional Amnesia
 - 1.8.6 Hypermnesia
 - 1.8.7 Paramnesia and Parapraxia
 - 1.8.8 Mnesic Changes in Other Disorders
- 1.9. Psychopathology of Thought
 - 1.9.1 Introduction
 - 1.9.2 Formal Thought Disorders
 - 1.9.3 Disorders of Thought Content
- 1.10. Language Psychopathology
 - 1.10.1 Introduction
 - 1.10.2 Aphasia
 - 1.10.3 Childhood Dysphasia
 - 1.10.4 Childhood Dyslalia. Simple Speech and Language Delay
 - 1.10.5 Dysphemia or Stuttering
 - 1.10.6 Psychopathology of Language in Other Clinical Conditions

- 1.11. Psychopathology of Affectivity
 - 1.11.1 Introduction
 - 1.11.2 Components and Exploration of Affectivity
 - 1.11.3 Affective Alterations
- 1.12. Psychomotor Disorders
 - 1.12.1 Introduction
 - 1.12.2 Psychomotor Disorders
 - 1.12.3 Mimicry Disorders



Enroll in a course that, given its 100% online methodology, will allow you to learn without leaving your home"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

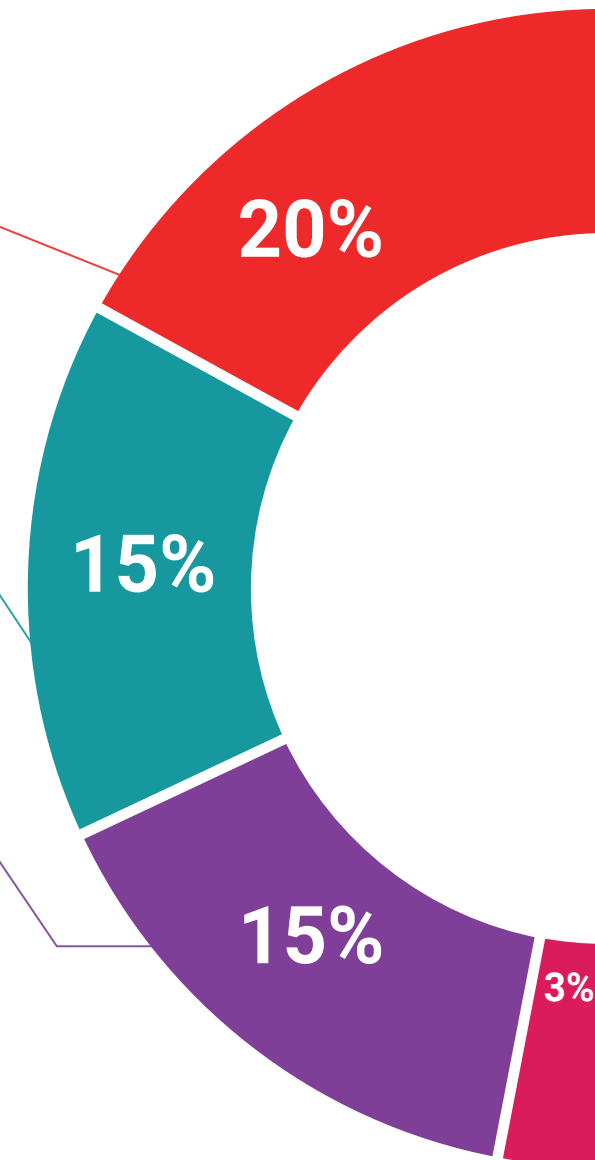
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

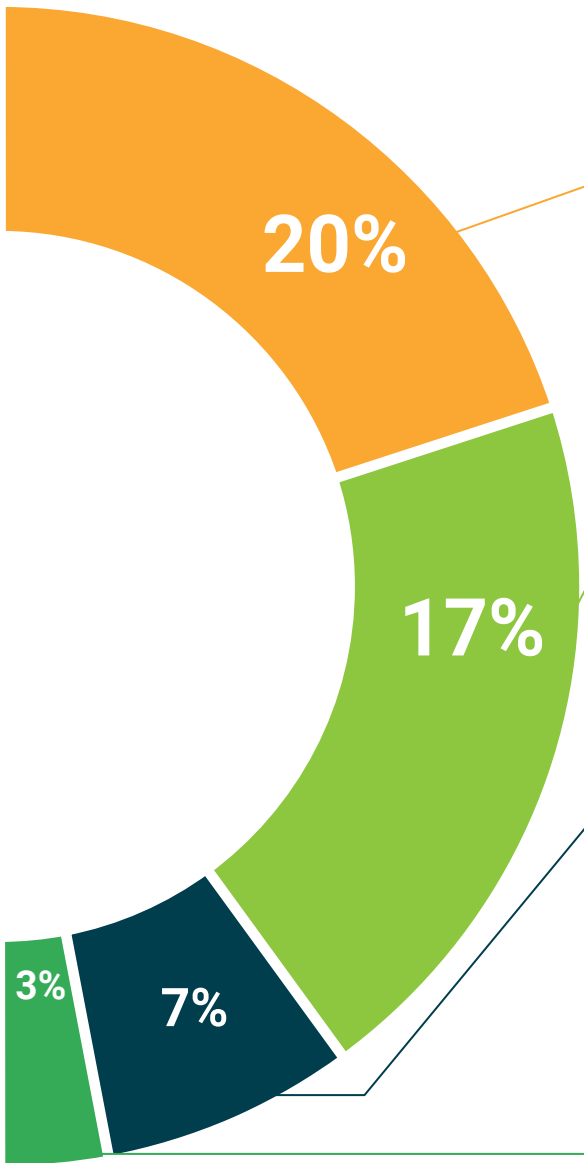
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Psychopathology for Nurses guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Psychopathology for Nurses** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Psychopathology for Nursing**

Official N° of Hours: **200 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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