

# Postgraduate Certificate Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing





## Postgraduate Certificate Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/postgraduate-certificate/pregnancy-hypertensive-endocrine-oncologic-problems-nursing](http://www.techtute.com/us/nursing/postgraduate-certificate/pregnancy-hypertensive-endocrine-oncologic-problems-nursing)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 20*

05

Methodology

---

*p. 24*

06

Certificate

---

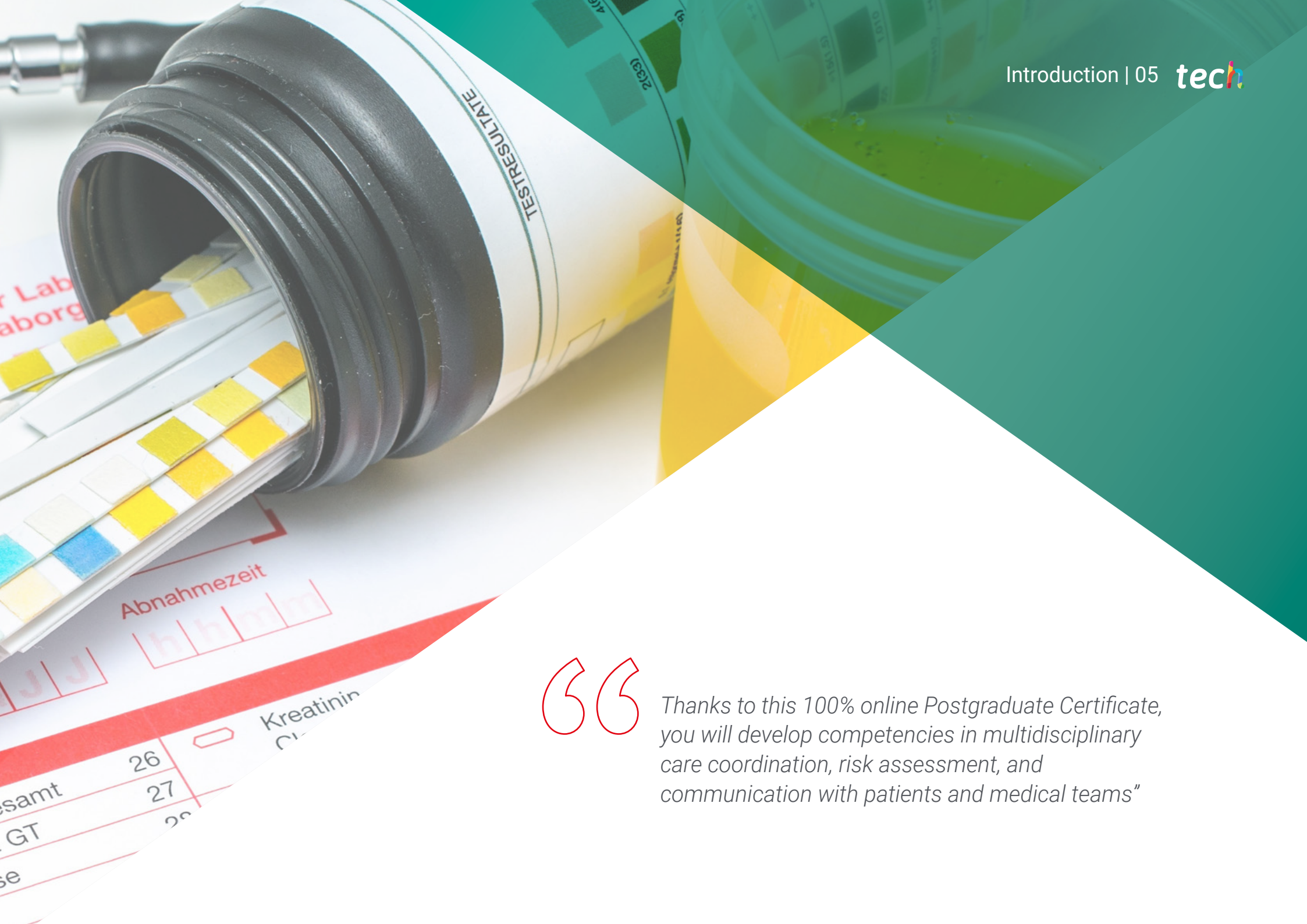
*p. 32*

# 01

# Introduction

For nurses, caring for a pregnant woman with hypertensive, endocrine and oncologic problems is a challenge that requires comprehensive and specialized care. Therefore, it is crucial to closely monitor her blood pressure, control hormone levels, and provide sensitive and compassionate care in the face of the emotional and physical complexities faced by the patient. As such, the diligent and empathetic care provided by these professionals contributes significantly to optimizing health outcomes and providing a supportive environment during this critical period. In this context, TECH has designed a comprehensive, fully digital plan that is tailored to the particularities of the student body. In addition, this approach is supported by the cutting-edge educational methodology known as Relearning.





“

*Thanks to this 100% online Postgraduate Certificate, you will develop competencies in multidisciplinary care coordination, risk assessment, and communication with patients and medical teams”*

For nurses, it is essential to closely monitor the blood pressure levels of the pregnant patient, as well as the functioning of the thyroid and other endocrine glands, to detect and manage any imbalances. In addition, extra precautions must be taken to address complications arising from the patient's oncologic condition, carefully tailoring the plan of care to ensure the well-being of the mother and fetus.

This is how this Postgraduate Certificate was born, which will provide essential knowledge for nurses seeking to understand and address the clinical complexities that may arise during pregnancy. In fact, preeclampsia will be addressed, acquiring a thorough understanding of the new protocols in the prediction, prevention and treatment of this pathology, identifying and managing it appropriately.

Likewise, the program will focus on the management of severe complications associated with preeclampsia, recognized as obstetric emergencies. Therefore, nurses receive updated specialization on how to address these critical situations effectively, equipping them with the knowledge and skills necessary to provide quality care at critical moments.

Finally, graduates will be kept up to date on the management of diabetes in the context of pregnancy. In addition, they will analyze gynecological pathologies in pregnant women, providing them with the necessary tools to follow updated protocols and offer comprehensive care to patients facing these conditions during pregnancy.

In this way, TECH has conceived a fully digital integrated study plan, enabling students to access educational resources with only an electronic device connected to the Internet. This initiative is based on the principle of Relearning, which promotes the constant review of key concepts to enhance the understanding of the study materials. On the other hand, the teaching staff includes two International Guest Directors, who have an outstanding career in the area of Obstetric Nursing, and who will give Masterclasses to deepen in the problems that pregnant patients may suffer.

This **Postgraduate Certificate in Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Connect with leading international experts in Nursing and Midwifery, who will give Masterclasses dedicated to explore in depth the pathologies that can affect pregnant women"*

“

*You will analyze underlying pathophysiological processes, assessment strategies and specific treatment interventions for hypertensive, endocrine and oncological problems”*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You will be prepared to respond appropriately to the challenges that may arise during pregnancy, protecting the health and well-being of both mother and fetus. What are you waiting for to enroll?*

*You will learn more about gynecological pathologies in pregnant women, recognizing the increasing prevalence of these conditions and the importance of following evidence-based protocols to optimize patient care.*



# 02 Objectives

This university program aims to provide nurses with the tools and knowledge necessary to effectively and compassionately address the complex needs of pregnant women with hypertensive, endocrine and oncologic conditions. In addition, specific objectives include specializing professionals in the early identification, accurate assessment and comprehensive management of pre-eclampsia, as well as in the implementation of the latest advances in prediction, prevention and treatment of this and other complications.







“

*You will update your skills in the management of gestational diabetes and other endocrine disorders during pregnancy, as well as in understanding and appropriately addressing oncologic concerns”*



## General Objectives

---

- Update students' knowledge of the pathology of the first trimester of gestation
- Integrate new knowledge about fetal deformities, their causes and their resolution
- Instruct on the hemorrhagic pathology of the first trimester and its possible diagnoses
- Update the student's knowledge in everything related to the pathology of the digestive system and its interaction with pregnancy
- Inform about the medication of digestive pathologies and their possible teratogenesis
- Integrate the diagnostic difficulties of digestive diseases in pregnancy due to the physiological changes that occur during pregnancy
- Update knowledge in hematological and cardiac matters, as well as their main peculiarities in pregnancy
- Integrate the different genetic transmissions of hematological diseases





## Specific Objectives

---

- ◆ Know everything related to preeclampsia, the new protocols for prediction, prevention, treatment and diagnosis
- ◆ Learn about the management of the severe complications of preeclampsia, which are per se obstetric emergencies, so professionals must be equipped with the best and most updated knowledge
- ◆ Get up to date on the management of diabetes, since midwives are the competent professionals to carry out an adequate follow-up during pregnancy, delivery and the postpartum period of patients and neonates of diabetic mothers
- ◆ Gain in depth knowledge of gynecological matters in pregnant women, since more and more patients suffer from these pathologies and it is essential to follow protocols based on the best evidence

“

*You will improve the quality of care offered to pregnant women, promoting positive outcomes for both mother and fetus in challenging clinical situations”*

# 03

# Course Management

The teachers behind this Postgraduate Certificate are highly qualified and experienced professionals in specific areas related to obstetrics and maternal nursing. In fact, these experts possess in-depth theoretical knowledge, backed by their specialization, and have extensive practical experience in the direct care of pregnant patients in complex clinical situations. Therefore, their commitment to academic excellence is reflected in their ability to convey up-to-date and relevant information, as well as in their ability to guide and support students in the development of clinical skills and ethical decisions in challenging obstetric care settings.



“

*The experience and dedication of the teachers will guarantee you an enriching and effective learning, preparing you to provide quality care to pregnant women with hypertensive, endocrine and oncological problems”*

## International Guest Director

Dr. Leah McCoy is a **Nurse Midwifery** specialist and **Director** of the **Nurse Midwifery Education Program** at the Mayo Clinic in Minnesota, USA. Here she seeks to provide an innovative pathway for nurses to pursue a career as a midwife. With a special interest in ensuring quality care, she is dedicated to overseeing patient safety.

After a long career as a Nurse in **Obstetrics**, she has specialized in **outpatient cervical dilatation**, postpartum hemorrhage management and obstetric emergencies. One of her main responsibilities has been **delivery care**, but she has also been involved in **prenatal care** and the general health of the pregnant woman. In addition, she has experience as a trainer of professionals who wish to specialize in this branch of nursing.

In addition, Dr. Leah McCoy has been a member of the United States **Navy Nurse Corps**. After working for several years as a midwife, she decided to expand her knowledge and enlisted with the motivation to travel while providing a service to her country. With her recognized expertise, she is also a member of the **Midwifery Certification of Midwives of the United States** and a **American College of Nurse Midwives**.

In the field of research, she has worked on several projects in the area of **Obstetrics**. Some of the studies in which she has participated have focused on analyzing weight gain during gestation or in applying intermittent auscultation in low-risk women. She has also collaborated in a project to reduce the duration of labor induction with the aim of reducing by 10% the length of stay prior to delivery of the baby.



## Dr. McCoy, Leah

---

- Director of the Nurse Midwifery Education Program at the Mayo Clinic, Minnesota USA.
- Nurse Practitioner, Department of Obstetrics and Gynecology, Mayo Clinic
- Instructor of the Obstetrics and Gynecology Area of the Mayo Clinic
- Doctorate in Obstetrical Nursing from Baylor University
- Graduate Degree in Nursing from Marquette University
- Member of: American College of Nurse Midwives and the United States Navy Nurse Corps

“

*Thanks to TECH you will be able to learn with the best professionals in the world"*

## International Guest Director

Dr. Christelle Vauloup Fellous is an internationally recognized virologist who has served as Vice-President of the Research Group on Infections during Pregnancy (GRIG), in France. She has been a member of prestigious scientific societies, such as the European Society of Clinical Virology, the French Society of Microbiology (SFL) and the French Society of Infectious Pathology (SPILF).

She has also been Coordinator of the National Reference Center (CNR) for Maternal-Fetal Rubellar Infections, where she has played a crucial role in the centralization and improvement of diagnostics related to this disease. She has also been Head of the National Reference Laboratory of the World Health Organization (WHO) for Rubella, consolidating her position as an authority in the investigation and management of Viral Infections affecting pregnant women and their children.

In addition to her responsibilities in the field of Rubella, she has become a key figure in serological and prenatal diagnosis in hospital centers in France. In fact, her work in this field has allowed her to significantly improve the detection and treatment of infections during pregnancy. She has also been an active member of several working groups for the French Ministry of Health, where she has contributed to the implementation of protocols for the systematic detection of Cytomegalovirus (CMV) in gamete and embryo donors, as well as in pregnant women.

Throughout her career, Dr. Christelle Vauloup Fellous has been a prolific author and researcher, with outstanding publications exploring topics such as transplacental transfer of neutralizing anti-SARS-CoV-2 antibodies and the prevalence of maternal and congenital toxoplasmosis. In this regard, their work has had a direct impact on improving maternal-fetal health globally.





## Dr. Vauloup Fellous, Christell

---

- ♦ Vice-President of the Research Group on Infections during Pregnancy (GRIG), France
- ♦ Coordinator of the National Reference Center (CNR) for Maternal-Fetal Rubeolar Infections
- ♦ Responsible for the WHO National Reference Laboratory for Rubella
- ♦ Responsible for Serologic and Prenatal Diagnosis in Hospital Centers
- ♦ Member of the Working Group on Cytomegalovirus Detection in Gamete and Embryo Donors (French Ministry of Health)
- ♦ Member of the Working Group on Systematic Detection of CMV Infection during Pregnancy (French Ministry of Health)
- ♦ Member of the Working Group on the Implementation of the Mandatory Declaration of Rubella (French Ministry of Health)
- ♦ Member of the Working Group on Prevention of Cytomegalovirus Infection in Pregnant Women (French Ministry of Health)
- ♦ PhD in Virology, Pierre and Marie Curie University
- ♦ Master's Degree of Science, Medical Virology, Université Denis Diderot
- ♦ Degree in Pharmacy from the University Paris-Sud
- ♦ Degree in Biology from the University Paris-Sud
- ♦ Member of: French Society of Microbiology (SFL), French Society of Infectious Pathology (SPILF) and European Society of Clinical Virology

“

*Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”*

## Management



### Ms. Hernando Orejudo, Isabel

- ◆ Nurse specialized in Obstetrics and Gynecology
- ◆ Midwife. San Carlos Clinical Hospital
- ◆ Outpatient Nurse. La Paz University Hospital
- ◆ University Diploma in Nursing. Autonomous University of Madrid

## Professors

### D. Márquez Espinar, Gumersindo

- ◆ Midwife in Hospital in San Carlos Clinical Hospital, Madrid
- ◆ Teacher at the Universidad Pontificia de Salamanca.
- ◆ Degree in Nursing
- ◆ Podiatry Degree
- ◆ Postgraduate Diploma in Care Research

### Ms. Hernández Lachehab, Sonia

- ◆ Nurse of the Rural Attention Service in Madrid
- ◆ Midwife at the San Carlos Clinical University Hospital in Madrid
- ◆ Primary Care Nurse in SERMAS
- ◆ Nursing Diploma from the University of Alcalá
- ◆ Nursing in Out-of-Hospital Emergencies
- ◆ Specialist in Obstetrics and Gynecology / Midwifery by the Teaching Unit of Madrid
- ◆ University Expert in Processes of Nursing Interventions for Pediatric Patients in Risk Situations



**Ms. De Miguel González, María José**

- ◆ Nurse at the Obstetrics and gynaecology-Ophthalmology Unit at the San Carlos Clinical Hospital
- ◆ Associate Nurse at the Hospital Clínico San Carlos
- ◆ Nurse by the University of Salamanca

**Ms. De la Torre Arandilla, Ana**

- ◆ Midwife in the Obstetrics Service of the University Hospital Puerta de Hierro.
- ◆ Midwife in Hospital in San Carlos Clinical Hospital
- ◆ Obstetric-Gynecological Specialty by the Hospital Universitario Puerta De Hierro.
- ◆ Teacher at the CTO Academy
- ◆ Member of the research team of the doctoral thesis "Clinical application of nursing science, present reality or pending task?" at the Hospital Universitario La Paz
- ◆ University Diploma in Nursing from the Autonomous University of Madrid



*A unique, crucial and decisive learning experience to boost your professional development"*

# 04

## Structure and Content

The academic program will cover a wide range of content, designed to equip nurses with the knowledge and skills necessary to comprehensively address the complexities of prenatal care. Professionals will also discuss in detail the pathophysiology and management of preeclampsia, as well as the latest advances in prediction, prevention and treatment of this and other hypertensive complications. In addition, the follow-up and management of endocrine complications will be examined, focusing on the management of gestational diabetes and other metabolic disorders.





“

*You will delve into the impact of cancer on pregnancy, including risk assessment, treatment planning and emotional support for patients and their families”*

**Module 1. Endocrine Problems during Pregnancy. Gynecologic Cancer and Pregnancy. Hypertensive States of Pregnancy**

- 1.1. Thyroid Pathology and Gestation
  - 1.1.1. Hypothyroidism
    - 1.1.1.1. Diagnosis
    - 1.1.1.2. Clinical Symptoms
    - 1.1.1.3. Etiology
    - 1.1.1.4. Clinical Management
  - 1.1.2. Hyperthyroidism and Thyrotoxicosis
    - 1.1.2.1. Diagnosis
    - 1.1.2.2. Clinical Symptoms
    - 1.1.2.3. Etiology
    - 1.1.2.4. Clinical Management
  - 1.1.3. Treatment during Gestation
  - 1.1.4. Effects on the Fetus
- 1.2. Diabetes Mellitus and Pregnancy
  - 1.2.1. Pregestational Management
  - 1.2.2. Gestational Screening
  - 1.2.3. Criteria for the Termination of Pregnancy
  - 1.2.4. Considerations during Labor
  - 1.2.5. Newborn from a Mother with Diabetes Mellitus
- 1.3. Gestational Diabetes
  - 1.3.1. Concept
  - 1.3.2. Risk Factors
  - 1.3.3. Diagnosis and Screening Protocol
  - 1.3.4. Gestational Screening
  - 1.3.5. Criteria for the Termination of Pregnancy
  - 1.3.6. Clinical Management during Labor and Post-Partum
  - 1.3.7. Newborn from a Mother with Gestational Diabetes



- 1.4. Obesity and Pregnancy
  - 1.4.1. Definition and Classification of Obesity
  - 1.4.2. Impact of Obesity on Gestation
  - 1.4.3. Impact of Gestation on Obesity
  - 1.4.4. Obese Women and the Postpartum Period
- 1.5. Breast Cancer and Pregnancy
  - 1.5.1. Concept and Epidemiology
  - 1.5.2. Diagnosis
  - 1.5.3. Treatment
  - 1.5.4. Prognosis
- 1.6. Cervical Cancer and Pregnancy
  - 1.6.1. Concept and Epidemiology
  - 1.6.2. Cytology in Gestation
  - 1.6.3. Colposcopy in Gestation
  - 1.6.4. Diagnosis and Treatment
- 1.7. Ovarian Cancer and Pregnancy
  - 1.7.1. Concept and Epidemiology
  - 1.7.2. Clinical Symptoms
  - 1.7.3. Diagnosis
  - 1.7.4. Treatment
- 1.8. Hypertensive States of Pregnancy (I)
  - 1.8.1. Concept
  - 1.8.2. Classification of Hypertension in Pregnancy
  - 1.8.3. Determination of the Degree of Severity
  - 1.8.4. Prediction and Prevention
  - 1.8.5. Treatment and Clinical Management
  - 1.8.6. Criteria for the Termination of Pregnancy
- 1.9. Hypertensive states of Pregnancy (II)
  - 1.9.1. Eclampsia
    - 1.9.1.1. Diagnosis
    - 1.9.1.2. Clinical Management and Treatment
  - 1.9.2. Hellp's Syndrome
    - 1.9.2.1. Diagnosis
    - 1.9.2.2. Clinical Management and Treatment
  - 1.9.3. Subsequent Follow-up of Pregnant Women with Hypertension Problems
- 1.10. Antepartum Fetal Death
  - 1.10.1. Concept
  - 1.10.2. Classification
  - 1.10.3. Etiological Factors
  - 1.10.4. Diagnosis
  - 1.10.5. Clinical and Psychological Management (covered in module 10)
  - 1.10.6. Follow-up Genetic Counseling



*The contents of this Postgraduate Certificate will provide you with a solid foundation to provide compassionate, evidence-based care to pregnant women with hypertensive, endocrine and oncological problems”*

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

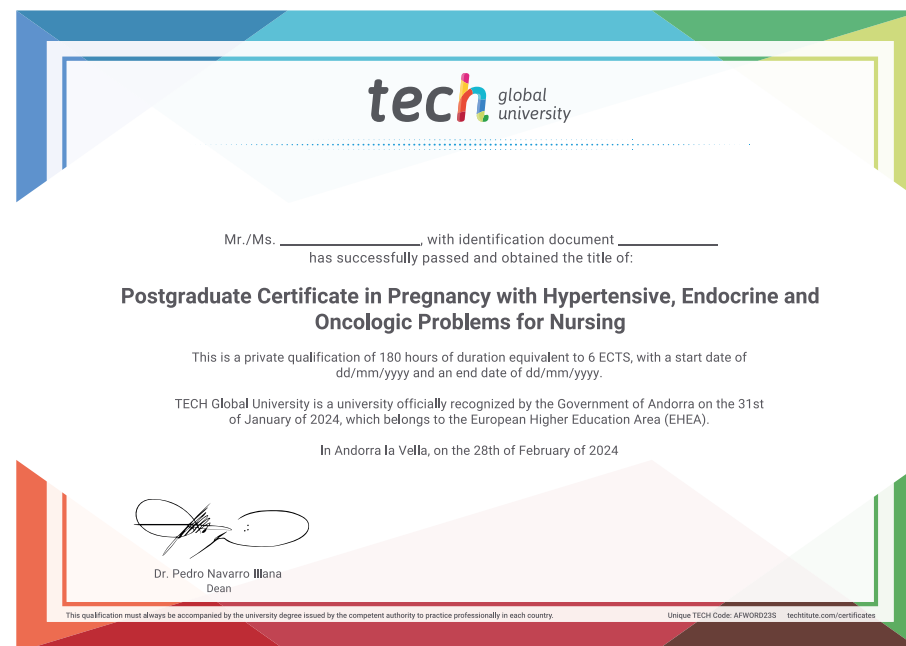
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



**Postgraduate Certificate**  
Pregnancy with Hypertensive,  
Endocrine and Oncologic  
Problems for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate Pregnancy with Hypertensive, Endocrine and Oncologic Problems for Nursing

