

Postgraduate Certificate

Pregnancy with First Trimester
Problems: Bleeding and
Malformations for Nursing



Postgraduate Certificate Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/pregnancy-first-trimester-problems-bleeding-malformations-nursing

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 20

05

Methodology

p. 24

06

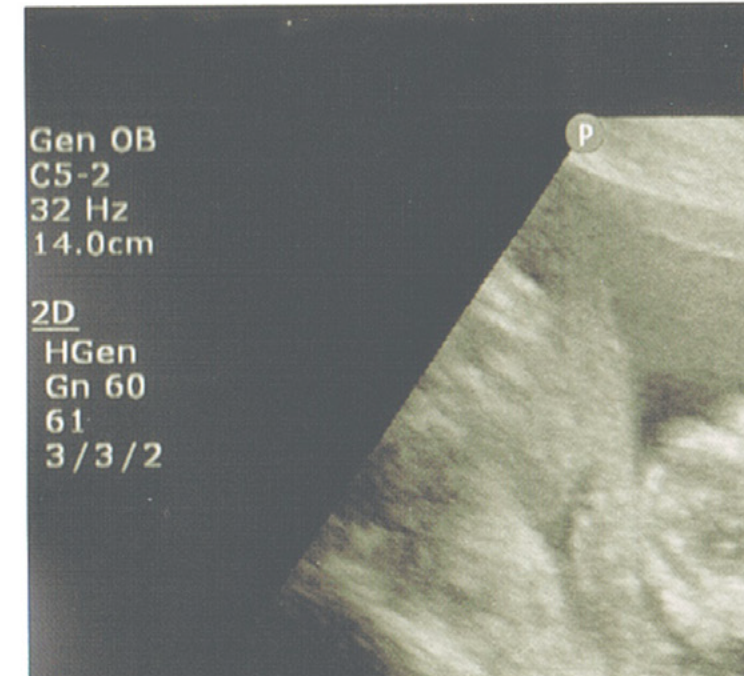
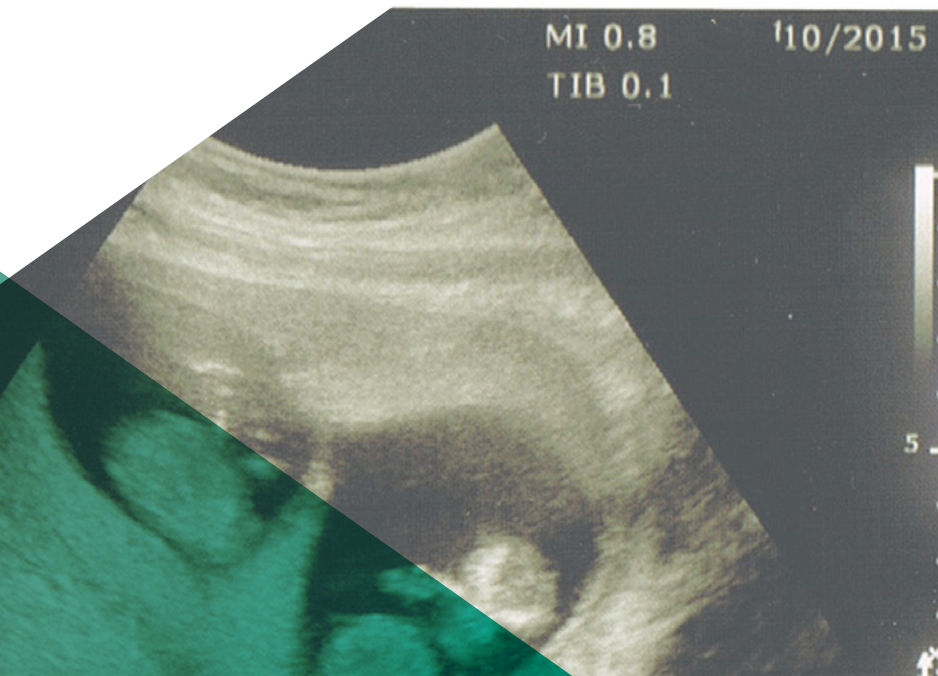
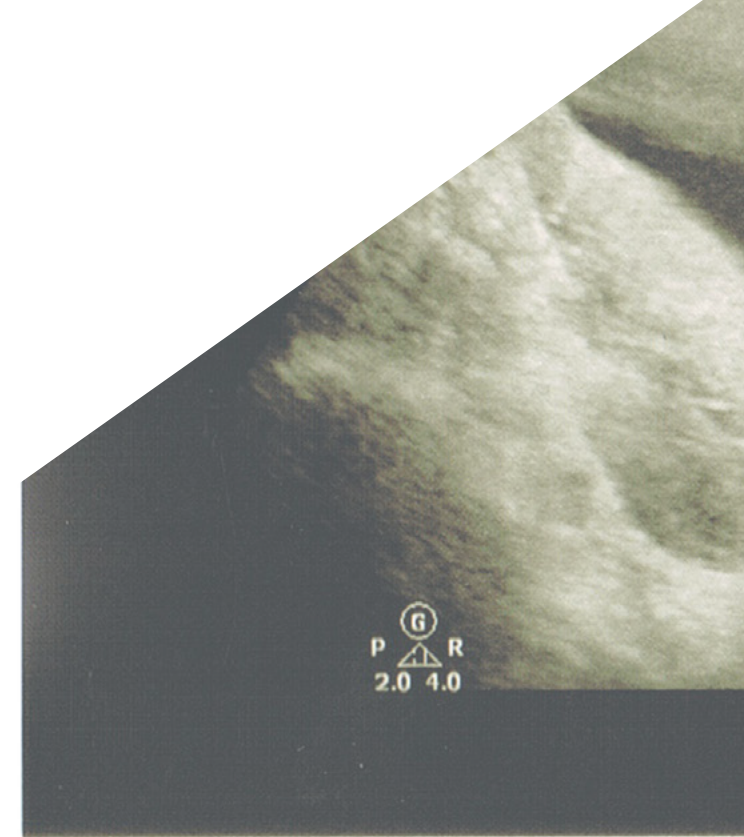
Certificate

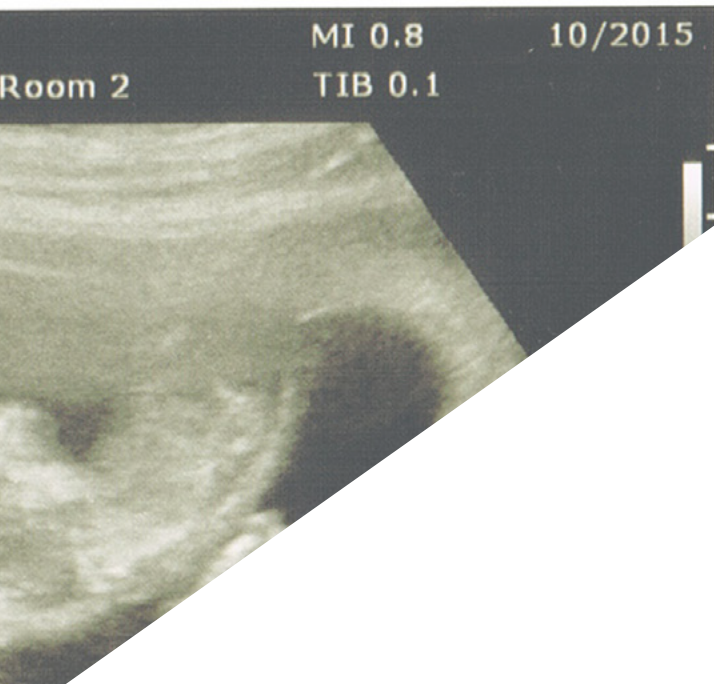
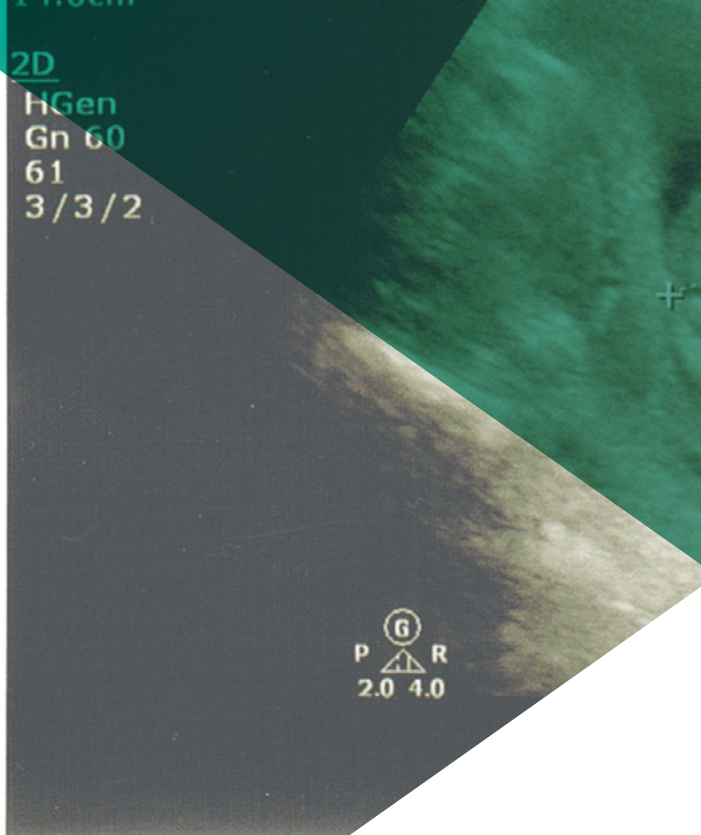
p. 32

01

Introduction

Nursing care for a pregnant woman who presents with problems during the first trimester, such as hemorrhage and malformations, requires a comprehensive and sensitive approach. Therefore, nurses must be prepared to identify signs of hemorrhage and associated complications, as well as to offer emotional support to the patient and her family at such a delicate time. In addition, it is crucial to collaborate closely with the medical team to implement timely interventions and ensure the best possible outcome for both mother and child. In this context, TECH has developed a comprehensive program that operates entirely in digital format and is tailored to the individual needs of the students. Furthermore, this approach is based on the innovative pedagogical technique called Relearning.





“

This 100% online Postgraduate Certificate will provide you with a solid update on the complications that can arise during the first trimester of pregnancy, identifying warning signs and providing effective care”

For nurses, caring for a pregnant woman with first trimester problems, including bleeding and malformations, requires a delicate and meticulous approach. Therefore, frequent assessments of the patient's condition and close monitoring of any signs of complications are essential, as well as providing sympathetic emotional support to the patient and her family.

This is how this Postgraduate Certificate was born, which will provide a comprehensive understanding of the most common hemorrhagic pathologies during this critical period, including miscarriage, molas and ectopic pregnancy. Nurses will gain a solid understanding of the underlying causes and the most effective therapeutic approaches to address these complications.

In addition, a comprehensive update will be provided on the most advanced protocols for addressing suspected fetal malformations, using state-of-the-art technologies. Professionals will also be able to interpret results effectively, enabling them to work together with the medical team, offering comprehensive and personalized care to pregnant women and their babies.

Finally, they will deepen their knowledge of infectious diseases that can cause congenital defects in the fetus, allowing graduates to implement preventive strategies in their daily healthcare practice. In addition, the management of pregnancies with sociodemographic risk, such as adolescent pregnancies, will be analyzed, providing the necessary tools to approach these situations with scientific rigor and empathy, guaranteeing optimal care for all pregnant women, regardless of their socio-cultural context.

For this reason, TECH has created a complete and digital educational program, which allows students to access teaching resources using an electronic device connected to the Internet. This proposal is based on the principle of Relearning, which promotes the continuous repetition of essential concepts to improve the understanding of the study materials. With the objective of bringing them knowledge and procedures that are applied in different parts of the world, in this program they will get Masterclasses given by two prestigious International Guest Directors.

This **Postgraduate Certificate in Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Learn first-hand about the best practices for nurses in the Obstetrics area thanks to the Masterclasses given by two International Guest Directors. Get updated from the experts!"

“*You will be immersed in the management of gestations with sociodemographic risk, such as adolescent gestations, with a rigorous and scientific approach, all through state-of-the-art didactic materials”*

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

This university program will ensure that you are prepared to provide a rapid and accurate response to emergency situations, thereby improving the care and safety of patients and fetuses.

You will master the most advanced tools and techniques available today, as well as the multidisciplinary approaches needed to ensure comprehensive, patient-centered care.



02 Objectives

The objectives of this university program will focus on providing nurses with a comprehensive knowledge of the various hemorrhagic pathologies that may arise during the first trimester of pregnancy, including miscarriage, molas and ectopic pregnancy, with emphasis on their causes and treatment options. Likewise, they will seek to update and perfect diagnostic and therapeutic skills related to the identification and management of fetal malformations, as well as deepen their knowledge of infectious diseases that may influence fetal development.



“

You will delve into first trimester hemorrhagic pathology, such as miscarriage, molas and ectopic pregnancy, as well as their causes, diagnosis and treatment options”



General Objectives

- ♦ Update students' knowledge of the pathology of the first trimester of gestation
- ♦ Integrate new knowledge about fetal deformities, their causes and their resolution
- ♦ Instruct on the hemorrhagic pathology of the first trimester and its possible diagnoses
- ♦ Update the student's knowledge in everything related to the pathology of the digestive system and its interaction with pregnancy
- ♦ Inform about the medication of digestive pathologies and their possible teratogenesis
- ♦ Integrate the diagnostic difficulties of digestive diseases in pregnancy due to the physiological changes that occur during pregnancy
- ♦ Update knowledge in hematological and cardiac matters, as well as their main peculiarities in pregnancy
- ♦ Integrate the different genetic transmissions of hematological diseases





Specific Objectives

- ◆ Know the hemorrhagic pathology of the first trimester, such as miscarriage, molas and ectopic pregnancy, as well as their main causes, diagnosis and treatment, since this type of pathology is frequently found in the work units of midwives
- ◆ Get up to date knowledge on prenatal diagnosis and the latest protocols for suspected fetal malformations
- ◆ Analyze the different infectious diseases that can cause congenital fetal defects, in order to be able to act on their prevention in daily healthcare practice
- ◆ Know how to manage pregnancies with sociodemographic risk, such as adolescent pregnancies, in order to be able to act with scientific rigor before them

“

You will acquire the necessary competences to deal effectively and empathetically in high socio-demographic risk pregnancies, ensuring comprehensive and quality care for pregnant women and their babies”

03

Course Management

The teaching staff is made up of highly qualified and experienced experts in the field of obstetrics and gynecology. In fact, these professionals have theoretical knowledge of the specific complications that can arise during the first trimester of pregnancy, such as hemorrhage and malformations, and have extensive practical experience in the care and treatment of patients in similar situations. In addition to conveying fundamental concepts in a clear and accessible manner, these mentors also encourage the development of practical skills and the ability to critical decision-making skills in complex clinical settings.





“

The faculty's commitment to academic excellence and their graduate-centered approach will ensure you have an enriching and relevant learning experience”

International Guest Director

Dr. Leah McCoy is a **Nurse Midwifery** specialist and **Director** of the **Nurse Midwifery Education Program** at the Mayo Clinic in Minnesota, USA. Here she seeks to provide an innovative pathway for nurses to pursue a career as a midwife. With a special interest in ensuring quality care, she is dedicated to overseeing patient safety.

After a long career as a Nurse in **Obstetrics**, she has specialized in **outpatient cervical dilatation**, postpartum hemorrhage management and obstetric emergencies. One of her main responsibilities has been **delivery care**, but she has also been involved in **prenatal care** and the general health of the pregnant woman. In addition, she has experience as a trainer of professionals who wish to specialize in this branch of nursing.

In addition, Dr. Leah McCoy has been a member of the United States **Navy Nurse Corps**. After working for several years as a midwife, she decided to expand her knowledge and enlisted with the motivation to travel while providing a service to her country. With her recognized expertise, she is also a member of the **Midwifery Certification of Midwives of the United States** and a **American College of Nurse Midwives**.

In the field of research, she has worked on several projects in the area of **Obstetrics**. Some of the studies in which she has participated have focused on analyzing weight gain during gestation or in applying intermittent auscultation in low-risk women. She has also collaborated in a project to reduce the duration of labor induction with the aim of reducing by 10% the length of stay prior to delivery of the baby.



Dr. McCoy, Leah

- Director of the Nurse Midwifery Education Program at the Mayo Clinic, Minnesota USA.
- Nurse Practitioner, Department of Obstetrics and Gynecology, Mayo Clinic
- Instructor of the Obstetrics and Gynecology Area of the Mayo Clinic
- Doctorate in Obstetrical Nursing from Baylor University
- Graduate Degree in Nursing from Marquette University
- Member of: American College of Nurse Midwives and the United States Navy Nurse Corps

“

Thanks to TECH you will be able to learn with the best professionals in the world"

International Guest Director

Dr. Christelle Vauloup Fellous is an internationally recognized virologist who has served as Vice-President of the Research Group on Infections during Pregnancy (GRIG), in France. She has been a member of prestigious scientific societies, such as the European Society of Clinical Virology, the French Society of Microbiology (SFL) and the French Society of Infectious Pathology (SPILF).

She has also been Coordinator of the National Reference Center (CNR) for Maternal-Fetal Rubellar Infections, where she has played a crucial role in the centralization and improvement of diagnostics related to this disease. She has also been Head of the National Reference Laboratory of the World Health Organization (WHO) for Rubella, consolidating her position as an authority in the investigation and management of Viral Infections affecting pregnant women and their children.

In addition to her responsibilities in the field of Rubella, she has become a key figure in serological and prenatal diagnosis in hospital centers in France. In fact, her work in this field has allowed her to significantly improve the detection and treatment of infections during pregnancy. She has also been an active member of several working groups for the French Ministry of Health, where she has contributed to the implementation of protocols for the systematic detection of Cytomegalovirus (CMV) in gamete and embryo donors, as well as in pregnant women.

Throughout her career, Dr. Christelle Vauloup Fellous has been a prolific author and researcher, with outstanding publications exploring topics such as transplacental transfer of neutralizing anti-SARS-CoV-2 antibodies and the prevalence of maternal and congenital toxoplasmosis. In this regard, their work has had a direct impact on improving maternal-fetal health globally.



Dr. Vauloup Fellous, Christell

- ♦ Vice-President of the Research Group on Infections during Pregnancy (GRIG), France
- ♦ Coordinator of the National Reference Center (CNR) for Maternal-Fetal Rubeolar Infections
- ♦ Responsible for the WHO National Reference Laboratory for Rubella
- ♦ Responsible for Serologic and Prenatal Diagnosis in Hospital Centers
- ♦ Member of the Working Group on Cytomegalovirus Detection in Gamete and Embryo Donors (French Ministry of Health)
- ♦ Member of the Working Group on Systematic Detection of CMV Infection during Pregnancy (French Ministry of Health)
- ♦ Member of the Working Group on the Implementation of the Mandatory Declaration of Rubella (French Ministry of Health)
- ♦ Member of the Working Group on Prevention of Cytomegalovirus Infection in Pregnant Women (French Ministry of Health)
- ♦ PhD in Virology, Pierre and Marie Curie University
- ♦ Master's Degree of Science, Medical Virology, Université Denis Diderot
- ♦ Degree in Pharmacy from the University Paris-Sud
- ♦ Degree in Biology from the University Paris-Sud
- ♦ Member of: French Society of Microbiology (SFL), French Society of Infectious Pathology (SPILF) and European Society of Clinical Virology

“

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”

Management



Ms. Hernando Orejudo, Isabel

- ◆ Nurse specialized in Obstetrics and Gynecology
- ◆ Midwife. San Carlos Clinical Hospital
- ◆ Outpatient Nurse. La Paz University Hospital
- ◆ University Diploma in Nursing. Autonomous University of Madrid

Professors

D. Márquez Espinar, Gumersindo

- ◆ Midwife in Hospital in San Carlos Clinical Hospital, Madrid
- ◆ Teacher at the Universidad Pontificia de Salamanca.
- ◆ Degree in Nursing
- ◆ Podiatry Degree
- ◆ Postgraduate Diploma in Care Research

Ms. Hernández Lachehab, Sonia

- ◆ Nurse of the Rural Attention Service in Madrid
- ◆ Midwife at the San Carlos Clinical University Hospital in Madrid
- ◆ Primary Care Nurse in SERMAS
- ◆ Nursing Diploma from the University of Alcalá
- ◆ Nursing in Out-of-Hospital Emergencies
- ◆ Specialist in Obstetrics and Gynecology / Midwifery by the Teaching Unit of Madrid
- ◆ University Expert in Processes of Nursing Interventions for Pediatric Patients in Risk Situations

Ms. De Miguel González, María José

- ◆ Nurse at the Obstetrics and gynaecology-Ophthalmology Unit at the San Carlos Clinical Hospital
- ◆ Associate Nurse at the Hospital Clínico San Carlos
- ◆ Nurse by the University of Salamanca

Ms. De la Torre Arandilla, Ana

- ◆ Midwife in the Obstetrics Service of the University Hospital Puerta de Hierro
- ◆ Midwife in Hospital in San Carlos Clinical Hospital
- ◆ Obstetric-Gynecological Specialty by the Hospital Universitario Puerta De Hierro
- ◆ Teacher at the CTO Academy
- ◆ Member of the research team of the doctoral thesis "Clinical application of nursing science, present reality or pending task?" at the Hospital Universitario La Paz
- ◆ University Diploma in Nursing from the Autonomous University of Madrid

“

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"



04

Structure and Content

The content of the academic program will offer graduates a comprehensive perspective on the most common obstetric complications during the early stages of pregnancy. Therefore, it will deepen the knowledge of pathologies such as miscarriage, molas and ectopic pregnancy, addressing their causes, diagnostic methods and treatment options. In addition, tools will be provided to address high socio-demographic risk pregnancies, as in the case of pregnant adolescents, promoting a holistic and evidence-based approach to optimize prenatal care and improve maternal-fetal outcomes.





“

You will analyze infectious diseases that may contribute to birth defects and discuss preventive strategies to address them in daily clinical practice. With all the TECH quality guarantees!”

Module 1. Concept of Risk Gestation. First Trimester Bleeding. Congenital Fetal Defects. Prenatal Diagnosis

- 1.1. Addressing High-Risk Pregnancies
 - 1.1.1. Sociodemographic Risk
 - 1.1.1.1. Adolescent Pregnancy Special Considerations
 - 1.1.1.2. Mother with Drug Dependency Problems
 - 1.1.1.2.1. Principles of Drug Induced Teratogenesis
 - 1.1.1.2.2. Alcohol
 - 1.1.1.2.3. Cocaine
 - 1.1.1.2.4. Heroin
 - 1.1.1.2.5. Other Drugs: Marijuana, Cannabis
 - 1.1.2. Occupational Risk in Pregnancy Ergonomics Radiation Exposure
 - 1.1.3. Risks to Reproductive Health
 - 1.1.4. Current Gestational Risk
 - 1.1.5. Medical Risk
- 1.2. Miscarriage
 - 1.2.1. Definition and Epidemiology
 - 1.2.2. Main Causes of Miscarriage
 - 1.2.3. Clinical Forms of Abortion
 - 1.2.3.1. Threat of Abortion
 - 1.2.3.2. Abortion in Progress
 - 1.2.3.3. Complete Abortion
 - 1.2.3.4. Incomplete Abortion
 - 1.2.3.5. Deferred Abortion
 - 1.2.3.6. Repeated Abortions: Concept and Approach
 - 1.2.4. Diagnosis
 - 1.2.4.1. Medical History
 - 1.2.4.2. Physical Examination
 - 1.2.4.3. Ultrasound
 - 1.2.4.4. Determination of B-hCG
 - 1.2.5. Treatment of Spontaneous Abortion
 - 1.2.5.1. Medical Treatment
 - 1.2.5.2. Surgical Treatment
 - 1.2.6. Complications
 - 1.2.6.1. Sepsis or Septic Abortion
 - 1.2.6.2. Hemorrhage and Disseminated Intravascular Coagulation (DIC)
 - 1.2.7. Postabortion Care
- 1.3. Ectopic or Extrauterine Pregnancy
 - 1.3.1. Definition and Risk Factors
 - 1.3.2. Clinical Symptoms
 - 1.3.3. Clinical and Ultrasound Diagnosis
 - 1.3.4. Types of Extrauterine Gestation: Tubal, Ovarian, Abdominal, etc.
 - 1.3.5. Therapeutic Management and Aftercare
- 1.4. Gestational Trophoblastic Disease
 - 1.4.1. Concept
 - 1.4.2. Clinical Forms of Hydatidiform Mole
 - 1.4.2.1. Partial Mole
 - 1.4.2.2. Complete Mole
 - 1.4.3. Clinical Forms of Trophoblastic Neoplasia
 - 1.4.3.1. Invasive Mole and Placental Bed Tumor
 - 1.4.3.2. Choriocarcinoma
 - 1.4.4. Clinical and Ultrasound Diagnosis
 - 1.4.5. Treatment
 - 1.4.6. Aftercare and Complications
- 1.5. Congenital Fetal Defects due to Genetic Causes
 - 1.5.1. Types of Chromosome Abnormalities
 - 1.5.1.1. Aneuploidies
 - 1.5.1.2. Structural Abnormalities
 - 1.5.1.3. Sex Related Disorders
 - 1.5.2. Prenatal Diagnostic Techniques Inclusion Criteria
 - 1.5.2.1. Invasive Techniques
 - 1.5.2.2. Non-Invasive Techniques
 - 1.5.3. Genetic Counseling

- 1.6. Congenital Fetal Defects Secondary to Infections: TORCH I
 - 1.6.1. Toxoplasma
 - 1.6.1.1. Etiologic Agent, Clinic and Epidemiology
 - 1.6.1.2. Prevention
 - 1.6.1.3. Diagnosis
 - 1.6.1.4. Treatment
 - 1.6.1.5. Congenital Toxoplasma Infection
 - 1.6.2. Rubella
 - 1.6.2.1. Etiologic Agent, Clinic and Epidemiology
 - 1.6.2.2. Prevention and Vaccination
 - 1.6.2.3. Diagnosis
 - 1.6.2.4. Treatment
 - 1.6.2.5. Congenital Rubella Infection
- 1.7. Congenital Fetal Defects Secondary to Infections: TORCH II
 - 1.7.1. Cytomegalovirus
 - 1.7.1.1. Etiologic Agent, Clinic and Epidemiology
 - 1.7.1.2. Prevention
 - 1.7.1.3. Diagnosis
 - 1.7.1.4. Treatment
 - 1.7.1.5. Congenital Cytomegalovirus Infection
 - 1.7.2. Chickenpox
 - 1.7.2.1. Etiologic Agent, Clinic and Epidemiology
 - 1.7.2.2. Prevention and Vaccination
 - 1.7.2.3. Diagnosis
 - 1.7.2.4. Treatment
 - 1.7.2.5. Congenital Chickenpox Infection
 - 1.7.2.6. Chickenpox Complications in Mothers
- 1.8. Congenital Fetal Defects Secondary to Infections: TORCH III
 - 1.8.1. Herpes Simplex Virus
 - 1.8.1.1. Etiologic Agent, Clinic and Epidemiology
 - 1.8.1.2. Prevention
 - 1.8.1.3. Diagnosis
 - 1.8.1.4. Treatment
 - 1.8.1.5. Congenital Herpes Simplex Infection

- 1.8.2. Syphilis
 - 1.8.2.1. Etiologic Agent, Clinic and Epidemiology
 - 1.8.2.2. Prevention
 - 1.8.2.3. Diagnosis
 - 1.8.2.4. Treatment
 - 1.8.2.5. Congenital Syphilis
- 1.9. Other Infections that cause Fetal Problems
 - 1.9.1. Parvovirus B19
 - 1.9.1.1. Etiologic Agent, Clinic and Epidemiology
 - 1.9.1.2. Prevention
 - 1.9.1.3. Diagnosis
 - 1.9.1.4. Treatment
 - 1.9.1.5. Congenital Parvovirus Infection
 - 1.9.2. Listeria
 - 1.9.2.1. Etiologic Agent, Clinic and Epidemiology
 - 1.9.2.2. Prevention and Vaccination
 - 1.9.2.3. Diagnosis
 - 1.9.2.4. Treatment
 - 1.9.2.5. Congenital Listeria Infection
- 1.10. HIV and Gestation
 - 1.10.1. Epidemiology
 - 1.10.2. Gestational Screening and Diagnosis
 - 1.10.3. Clinical Management and Treatment
 - 1.10.4. Delivery of an HIV-positive Woman.
 - 1.10.5. Neonatal Care and Vertical Infection



Make the most of this opportunity to learn about the latest advances in this subject to apply it to your daily practice”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate Pregnancy with First Trimester Problems: Bleeding and Malformations for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Pregnancy with First Trimester
Problems: Bleeding and
Malformations for Nursing

