

Postgraduate Certificate

Postpartum Physiological and Health Education for Nursing





Postgraduate Certificate Postpartum Physiological and Health Education for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/postpartum-physiological-health-education-nursing

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01

Introduction

This program will distinguish nursing professionals' actions in the different levels of postpartum care, starting in the delivery room during the immediate postpartum period, the assistance of postpartum women in the postpartum ward and in the health center through nursing consultation, since they are specialized nurses in this stage of women's life.





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We offer you the best teaching and latest educational technology so that you can expand your knowledge without any complications”

Understanding the changes in women during each of postpartum stage helps to establish their needs and prioritize nursing professionals' care. In addition, it is important that professionals are properly educated in order to offer the most appropriate information to each patient.

This educational program has developed a global approach to postpartum nursing care, not only based on physical aspects, but also incorporating the psycho-emotional aspects as well.

Understanding the postpartum physiological development is essential for patient management, both from the perspective of hospital care and primary care. Recognizing the physiology of the Puerperium is a key element to identify early signs of risk and to prevent complications, or to act as efficiently and quickly as possible in the event of any complications that may arise.

Early discharge and postpartum home care is a modality of health care that is increasingly implemented in many hospital centers. In this program we will work on these concepts, since nursing professionals must know the criteria for early discharge, as well as how to manage the evolution of the process in mothers' homes.

Health education occupies an important place in this program, since it will be one of the protagonists of nursing professional's care, offering information to mothers-to-be to promote their own care and that of their newborns.

In this sense, this TECH program offers students a comprehensive vision of the postpartum period in nursing from a theoretical and eminently practical perspective. The program is divided into multiple topics in which students will acquire a global and in-depth knowledge of the subject.

This program may be useful for students seeking an initial postgraduate specialization program, specifically in the care of studies, or for people who are developing their profession in this field and decide to catch up by studying a fully up and to-date program that includes all the new developments in force up to the date of its release and which, in addition, is committed to continuous updating to include all future developments.

It is, therefore, not just another qualification for your professional profile, rather, a real learning tool to approach the specialty topics in a modern, objective way and with the ability to make a judgment based on today's most cutting-edge literature.

This **Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- ♦ The development of case studies presented by experts in Postpartum Physiological and Health Education in Nursing
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies in Postpartum Physiologic and Health Education in Nursing
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The best way to care for patients during the postpartum period is to be aware of all the changes that may occur in their bodies. So join us and expand your expertise in this area"

“ *This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Postpartum Physiological and Health Education for Nursing, you will obtain a qualification from TECH Global University”*

The teaching staff includes professionals from the field of Postpartum Nursing, that contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive specialization programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby professionals must try to solve the different professional practice situations that arise throughout the program. To this purpose, professionals will be assisted by an innovative interactive video system developed by renowned and experienced experts in Postpartum Physiological and Health Education for Nursing.

Don't miss the opportunity to study at one of the largest private online universities in the world. Increase your ability to succeed.

Combine your studies with your professional work while increasing your knowledge in the field of postpartum care thanks to this 100% online program.



02 Objectives

This Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing is oriented to prepare nursing professionals for their daily work.





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If you want to specialize in the postpartum period, this is your best option to learn about the latest advances in the field”



General Objectives

- ♦ Update and expand the midwife's knowledge in the field of postpartum care in the hospital, health center and at home
- ♦ Obtain an integrated vision of the care required by women and their children during the postpartum period
- ♦ Understand the postpartum phase from a global and biopsychosocial point of view
- ♦ Facilitate the performance of midwives dedicated to women's and newborn care in the postpartum phase
- ♦ Help provide quality postpartum care based on scientific evidence
- ♦ Contribute to midwives' decision-making process in difficult situations
- ♦ Have the tools to achieve a multidisciplinary management in postpartum nursing
- ♦ Acquire the professional competencies necessary to offer a quality and up-to-date healthcare practice
- ♦ Apply the knowledge obtained when solving problems that may arise in practical situations in healthcare





Specific Objectives

- ♦ Broaden knowledge about the changes in the postpartum period within its different stages in the context of physiology
- ♦ Recognize abnormalities during the postpartum period in order to be able to identify pathological situations
- ♦ Improve skills in the implementation of care for women and newborns in the immediate postpartum period in the delivery room
- ♦ Improve skills in the implementation of care for women and newborns in the postpartum hospital ward
- ♦ Improve skills in the implementation of care for women and newborns in professional practice in primary care
- ♦ Have a comprehensive knowledge of newborn screening procedures
- ♦ Prepare nursing professionals for women and newborn care in the monitoring of home births

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Update your knowledge through this Postpartum Physiological and Health Education for Nursing program"



03

Course Management

This program includes leading experts in childbirth in its teaching staff, who pour their work experience into this course. Additionally, other recognized specialists participate in its design and preparation, which means that the program is developed in an interdisciplinary manner.





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We have an excellent team of professionals that will help you improve in your daily practice”

Management



Ms. Grolimund Sánchez, Verónica

- Midwife in H.G.U. Gregorio Marañón General University Hospital, Madrid. Specialized in high-risk pregnancy and childbirth
- Diploma in Nursing from the Autonomous University of Madrid
- Red Cross Nursing School
- Nursing Specialist in Obstetrics and Gynecology
- Professor in the Nursing Teaching Unit specializing in Obstetrics and Gynecology at H. G. U. Gregorio Marañón
- Teaching collaborator at H. G. U. Gregorio Marañón, tutoring and supervising EIR rotations in Family and Community Care
- Lecturer in the practical course on obstetric emergencies Obstetric Hemorrhage
- Nurse in special services such as emergency, URPA, ICU and neonatal ICU



Ms. Pallarés Jiménez, Noelia

- Midwife. Gregorio Marañón University Hospital
- University Diploma in Nursing at the University of Zaragoza
- Specialty in Obstetric-Gynecological Nursing (Midwife) at the Midwifery Teaching Unit of Catalonia, University of Barcelona
- Postgraduate degree in sexual health Educational and community intervention University of Lérida Foundation
- Collaborating professor of the Midwifery Resident Teaching Unit of the University Hospital Gregorio Marañón as an expert in the area of maternal and newborn nursing
- Midwife in Primary Care in Barcelona. Catalan Institute of Health
- Midwife at the Hospital Universitario Clínic de Barcelona
- Obstetrical-Gynecological Specialty at the Germans Trias i Pujol Hospital in Badalona as a Midwife Resident.
- Nurse in the postpartum ward at the Miguel Servet University Hospital in Zaragoza

Professors

Mr. Burgueño Antón, Adrián

- ♦ Specialist in Gynecology and Obstetrics
- ♦ Supervisor in Maternal-Child Surgical Block at the University Hospital La Paz
- ♦ University Diploma in Nursing
- ♦ Master's Degree in Health Management
- ♦ Surgical Nurse: Obstetrics and gynaecology. La Paz University Hospital
- ♦ Nurse Specialist: Midwife La Paz University Hospital
- ♦ UAM Collaborating Professor
- ♦ Midwifery Resident Internship Tutor

Ms. García Rodríguez, Laura

- ♦ Midwife in Fundación Jiménez Díaz Hospital
- ♦ Midwife at the Goya Health Center
- ♦ University Diploma in Nursing from E.U.E La Paz. Autonomous University of Madrid
- ♦ Expert in Emergency Nursing at FUDEN. Madrid
- ♦ Nurse specialist in Obstetrics and Gynecology at Hospital la Paz in Madrid. UD. Teacher in Madrid

Ms. Gutiérrez Munuera, Marta

- ♦ Midwife. Infanta Leonor Hospital
- ♦ Diploma in Nursing from the Autonomous University of Madrid. Puerta De Hierro EUE Hospital
- ♦ Specialist in obstetrics and gynecology, Complejo Hospitalario Universitario of Albacete
- ♦ Midwife. Gregorio Marañón University Hospital
- ♦ Nurse at the Argüelles Specialty Center.
- ♦ Nurse in hospitalization of traumatology and pneumology. Puerta De Hierro Hospital

Ms. Hernando Orejudo, Isabel

- ♦ Midwife at the University Hospital San Carlos in Obstetric Emergency Units, Delivery Room, High Obstetric Risk, fetal physiopathology and breastfeeding
- ♦ IRN in Obstetric-Gynecological Nursing Midwifery Teaching Unit of Madrid, Hospital of San Carlos
- ♦ Outpatient Nurse at the University Hospital La Paz
- ♦ University Diploma in Nursing (DUE) University School of Nursing Puerta de Hierro. Autonomous University of Madrid
- ♦ Breastfeeding Consultant at the San Carlos Clinical Hospital
- ♦ Contributor in the implementation of the Obstetric Pain Guide at Hospital San Carlos
- ♦ Author of 'Protocolo de Atención al parto normal' en Hospital San Carlos

Ms. López Collado, Irene

- ♦ Obstetric Gynecological Nurse

Ms. Matesanz Jete, Consuelo

- ♦ Midwife. General Hospital of Segovia
- ♦ Midwife at Gregorio Marañón General University Hospital
- ♦ University Diploma in Nursing from the University of Alcalá, Spain
- ♦ Nurse specialized in Obstetrics and Gynecology
- ♦ Professional Master's Degree in Gender and Health, Rey Juan Carlos University
- ♦ Certified Naces Method Professional
- ♦ Teaching collaborator in the Ceuta Midwifery Teaching Unit. Gregorio Marañón

Ms. Martín Jiménez, Beatriz

- ♦ Midwife in the delivery room and emergency obstetrics services at H.U. de Getafe
- ♦ University Diploma in Nursing Universidad de Alcalá de Henares
- ♦ Specialist in Obstetric-Gynecological Nursing, Midwifery Teaching Unit UAM (HGU Gregorio Marañón)
- ♦ Nurse in the Neonatology and Flying Satellite Units in H.U. Infanta Leonor
- ♦ Midwife in the services of Delivery Room, Emergency OG and Obstetric High Risk Hospitalization in H.G.U. Gregorio Marañón
- ♦ Teacher in postgraduate training Obstetrics and Gynecology Nurse Practitioners and Pediatrics Nurse Practitioners

Ms. Ramírez Sánchez-Carnerero, Rosa María

- ♦ Midwife at the Hospital Virgen de Altagracia de Manzanares
- ♦ University Diploma in Nursing (D.U.E. University School of Nursing of Ciudad Real. University of Castilla-La Mancha. (UCLM)
- ♦ Obstetric - Gynecological Nurses: Midwife. Catalonia Midwifery Teaching Unit
- ♦ Graduate in Social and Cultural Anthropology
- ♦ Master's Degree in Social and Health Research
- ♦ Resident midwife at the Midwifery Teaching Unit of Catalonia, Hospital Virgen de la Cinta, Tortosa
- ♦ Collaborating teacher at the midwifery teaching unit in Alcázar de San Juan (Ciudad Real)



**Ms. Sánchez Boza, Pilar**

- ♦ Midwife at Gregorio Marañón University Hospital
- ♦ Diploma in Nursing from the Pontificia de Comillas University of Madrid
- ♦ Master's Degree in Humanitarian Health Aid from the University of Alcalá de Alcalá de Henares
- ♦ Postgraduate Diploma in Emergencies and Emergencies accredited by the School of Health Sciences University Center attached to the Complutense University of Madrid
- ♦ Attending professor at Universidad Europea as a professor of the subject "Women's Care" and assistant professor in adult care II, child and adolescent care in the Nursing Degree
- ♦ Midwife in Mauritania with Rotary Club in humanitarian aid project
- ♦ Sex Coach at Fundación Sexpol (sex education talks), university centers (Universidad de Alcalá de Henares and Universidad Europea de Madrid) and health centers (Espronceda, Villablanca)
- ♦ Speaker at annual conferences against gender violence for SUMMA

Ms. Triviño de la Cal, Cristina

- ♦ Specialist in Obstetrics and Gynecology at Gregorio Marañón Hospital
- ♦ University Diploma in Nursing at Universidad Autónoma de Madrid, Madrid
- ♦ Lecturer at the I Conference for Midwives: approach and care in bereavement and loss in the life cycle of women, organized by FUDEN
- ♦ Teacher in the physiological childbirth workshop given to the Obstetrics team of the Hospital Universitario de Getafe
- ♦ Teacher in workshop accredited for professionals by the Laín Entralgo Agency in "Perinatal Bereavement Support" in hospitals in Madrid, Ávila, Salamanca, Segovia, Valladolid and Palma de Mallorca
- ♦ Teacher at the Gregorio Marañón and Salamanca Units

04

Structure and Content

The structure of the contents has been designed by the best professionals in the postpartum sector, with extensive experience and recognized prestige in the profession, backed by the volume of reviewed, studied and diagnosed cases, and with extensive knowledge of new technologies applied to healthcare.





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This Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing contains the most complete and up-to-date scientific program on the market”

Module 1. Postpartum Physiology

- 1.1. Postpartum Concept and Stages
- 1.2. Objectives of the Midwife during the Postpartum Period
- 1.3. Physical and Psychosocial Changes
- 1.4. Women and Newborn Care in the Immediate Postpartum Period
 - 1.4.1. General Examination
 - 1.4.2. Physical Assessment
 - 1.4.3. Problem and Prevention Identification
- 1.5. Women and Newborn Attention and Care in the Early Postpartum Period
 - 1.5.1. Midwifery in the Early Postpartum Period
 - 1.5.2. Health Education and Self-Care Advice
 - 1.5.3. Newborn Screening and Newborn Hearing Impairment Screening
- 1.6. Control and Monitoring of the Late Postpartum Period
- 1.7. Hospital Discharge: Midwife's Report upon Discharge. Early Discharge
- 1.8. Criteria for Quality Care at the Primary Care Center
 - 1.8.1. Criteria for Quality Care in Primary Care Centers (Community of Madrid and other Autonomous Communities)
 - 1.8.2. Recommendations of the Clinical Practice Guide from the Ministry of Health (CPG)
- 1.9. Health Education in the Postpartum Period
 - 1.9.1. Introduction and Approach: Types of Intervention
 - 1.9.2. Objectives of Health Education in the Postpartum Period
 - 1.9.3. Midwives as Health Agents in the Postpartum Period
 - 1.9.4. Methodology: Main Techniques in Health Education: Expository Techniques, Research Techniques in the Classroom
- 1.10. Postpartum Work Groups: Postpartum and Breastfeeding Group
 - 1.10.1. Postpartum Session: Objectives and Contents
 - 1.10.2. Breastfeeding Session: Objectives and Contents
 - 1.10.3. Newborn Care Session: Objectives and Contents





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This program will allow you to advance comfortably in your career”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

This Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

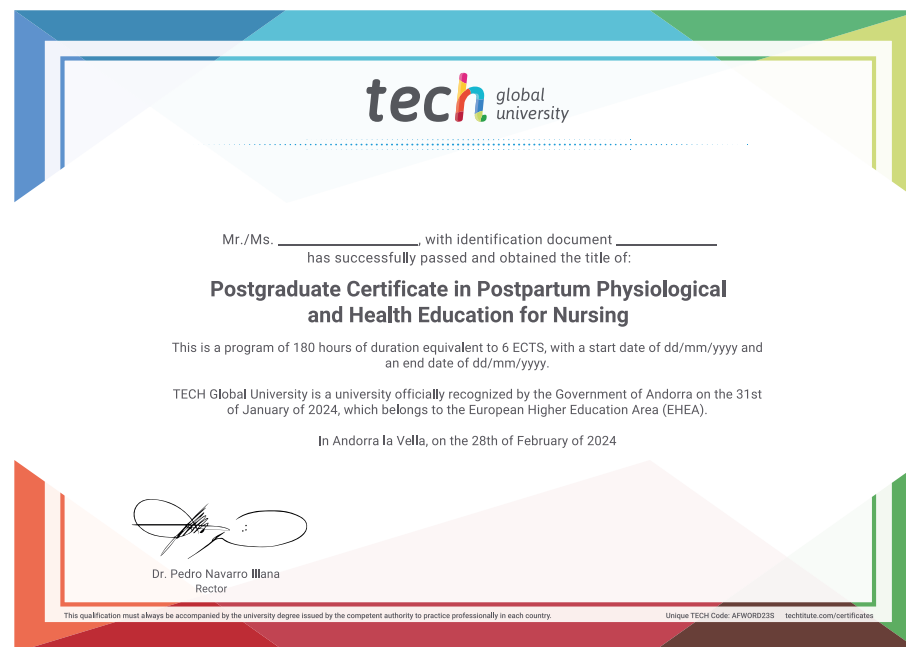
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Postpartum Physiological and Health Education for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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