Postgraduate Certificate

Clinical Trials for Nursing

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Postgraduate Certificate

Clinical Trials for Nursing

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Global University**
- Accreditation: **12 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/nursing/postgraduate-certificate/clinical-trials-nursing**

Index

01

Introduction

In the search for new treatments to help cure diseases, Clinical Trials are essential in any type of health research. But for them to be effective it is necessary to have highly qualified health professionals in this field. For this reason, TECH has designed this educational program, which is absolutely up to date and specially designed for nurses.

The increase in investment in health research has favored an increase in the number of professionals who wish to develop in this field"

This Postgraduate Certificate in Clinical Trials for Nursing is designed to specialize professionals in this area in an essential aspect to find new treatments that allow the improvement of patients. The importance of this specialization is what has led TECH to design this comprehensive program, developed by a teaching team with years of experience in both clinical and research and teaching.

Specifically, this program addresses the essential concepts to support the complexity at the methodological and semantic level of Clinical Trials, establishing the different categories of this work and giving great importance to the post-marketing research of the products.

On the other hand, investigational drug samples are a critical point in the sequence of activities to be performed in the clinical trial. Therefore, to ensure that Clinical Trials are conducted according to ethical, legal and good clinical practice standards, it is necessary to establish a special sample control system that allows the use of samples according to the contents of the trial protocol.

All of the above makes this Postgraduate Certificate one of the most up to date and complete on the market, and offers the healthcare professional a general overview of Clinical Trials, but with special and particular cases in which these investigations have proved to be extremely important and beneficial.

In addition, being 100% online, the student will decide from where and when to study, so that they can balance their study time with their professional and private life, and using an innovative multimedia methodology that will make the theoretical part of this specialization more understandable.

This **Postgraduate Certificate in Clinical Trials for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Clinical Trials
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- New developments in Clinical Trials
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies in Clinical Trials
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection

Expand your knowledge through this Postgraduate Certificate that will allow you to specialize until you achieve excellence in this field"

This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Clinical Trials, you will obtain a certificate issued by TECH Global University"

Do not hesitate to take this educational program with us. You will find the best teaching material with virtual lessons.

This 100% online Postgraduate Certificate will allow you to combine your studies with your professional work while expanding your knowledge in this field.

The teaching staff includes professionals from the Health sector, who bring their experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

The design of this program focuses on problem-based learning, by means of which the healthcare professional must try to solve the different professional practice situations that arise throughout the academic program. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned and experienced experts in the field of Clinical Trials

02

Objectives

The program in Clinical Trials for Nursing is aimed at facilitating the performance of the research professional with the latest advances in the field.

Thanks to this Postgraduate Certificate you will be able to specialize in Clinical Trials and learn about the latest advances in the field"

General Objectives

- Establish the basic structure of a clinical trial
- Justify the difference between different types of clinical trials
- Compile the essential documents and procedures within a clinical trial
- Develop the clinical trial drug circuit from the point of view of the pharmacy service
- Analyze a clinical trial in a urology department setting
- Establish the specific characteristics of Clinical Trials in children and adolescents

Make the most of this opportunity and take the step to get up to date on the latest developments in Clinical Trials for Nursing"

Specific Objectives

Module 1. Clinical Trials I

- Establish the types of clinical trials and standards of good clinical practice
- Specify the processes of authorization and distinction of drugs and medical devices in research
- Analyze the evolutionary process of drug research development
- Specify strategies for developing a safety surveillance plan for marketed drugs
- Substantiate the necessary requirements for the initiation of research with drugs in humans
- Establish the elements of a clinical trial research protocol
- Substantiate the difference between inferiority and non-inferiority clinical trials
- Compile the essential documents and procedures within a clinical trial
- Specify the utility and learn the use of data collection notebooks (DCNs)
- Disclose the types of fraud committed in clinical trials research

Module 2. Clinical Trials II

- Specify the different activities related to sample management (reception, dispensing, custody, etc.) in which the Pharmacy team is involved
- Establish the procedures and techniques involved in the safe handling of samples during their preparation
- Analyze the development of a clinical trial through the vision and participation of the hospital pharmacist
- Detail informed consent
- Know the physiological differences between children and adults

03

Course Management

The program's teaching staff includes leading experts in research and health, who bring the experience of their work to this educational program. Additionally, other recognized experts participate in its design and preparation, completing the program in an interdisciplinary manner.

Leading experts in Clinical Trials Coordination have come together to share with you all their knowledge in this field"

Management

Dr. Gallego Lago, Vicente

- Military pharmacist at HMC Gómez Ulla
- Doctoral studies with the qualification of Outstanding
- Degree in Pharmacy, Complutense University of Madrid with a diploma for obtaining an Honorary Degree
- Resident Internal Pharmacist Examination (F.I.R) obtaining the No. 1 in this selective test
- Resident Internal Pharmacist (F.I.R) of the Pharmacy Service of the "12 de Octubre Hospital

Professors

Ms. Díaz García, Marta

- Nurse of Pneumology, Endocrinology and Rheumatology at the 12 de Octubre University Hospital in Madrid
- Researcher in FIS project "Circadian health in patients admitted to intensive care and hospitalization units"
- Degree in Social and Cultural Anthropology from the UCM, Certificate in Nursing from the University of Extremadura
- Master's Degree in Health Care Research at UCM
- Master's Degree in Pharmacology from the Distance University of Valencia

D. Moreno Muñoz, Guillermo

- Coordinator of Clinical Trials and Observational Studies in the Cardiology Intensive Care Unit of the Cardiology Service of the 12 de Octubre Hospital
- Collaborating Professor of Pharmacology and Nurse Prescription of the Department of Nursing, Physiotherapy and Podiatry of the UCM
- Degree in Nursing from the Complutense University of Madrid
- Master's Degree in Research Methodology in Health Care from the UCM
- Postgraduate Diploma in Nurse Prescription by the Distance University of Madrid UDIMA)

Ms. Ochoa Parra, Nuria

- Degree in Pharmacy from the Complutense University of Madrid
- Master's Degree in Clinical Trials from the University of Seville
- D. candidate from the University of Granada
- Coordinator of clinical trials and observational studies in the Multidisciplinary Unit of Pulmonary Hypertension of the Cardiology Department of the 12 de Octubre Hospital

Dr. Cano Armenteros, Montserrat

- Teacher of Compulsory Secondary Education (ESO) of Biology and Geology at the Azorín public high school
- Master's Degree in Clinical Trials University of Seville
- Official Master's Degree in Primary Care Research from the University of Chicago
- Certificate of Pedagogical Aptitude (CAP) University of Alicante
- Bachelor's Degree in Biology. University of Alicante

Mr. Sánchez Ostos, Manuel

- Study Coordinator Clinicas Trials, IMIBIC
- Master's Degree in Clinical Trial Monitoring and Pharmaceutical Development. University of Nebrija (Madrid)
- Professional Master's Degree in Biotechnology. University of Córdoba
- Master's Degree in Teacher Training. University of Córdoba
- Degree in Biology. University of Córdoba

04

Structure and Content

The structure of the contents has been designed by the best professionals in research and health, with an extensive background and recognized prestige in the profession, backed by the volume of cases reviewed, studied and diagnosed, and with extensive mastery of new technologies.

This Postgraduate Certificate contains the most complete and up-to-date scientific program on the market"

Module 1. Clinical Trials I

1.1. Clinical Trials: Fundamental Concepts I
- 1.1.1. Introduction
- 1.1.2. Definition of Clinical Trial (CT)
- 1.1.3. History of Clinical Trials
- 1.1.4. Clinical Research
- 1.1.5. Parties Involved in CTs
- 1.1.6. Conclusions

1.2. Clinical Trials: Fundamental Concepts II
- 1.2.1. Standards of Good Clinical Practice
- 1.2.2. Clinical Trial Protocol and Annexes
- 1.2.3. Pharmacoeconomic Assessment
- 1.2.4. Aspects that Could Be Improved in Clinical Trials

1.3. Clinical Trials Classification
- 1.3.1. Clinical Trials Purpose
- 1.3.2. Clinical Trials According to the Scope of Research
- 1.3.3. Clinical Trials Methodology
- 1.3.4. Treatment Groups
- 1.3.5. Clinical Trials Masking
- 1.3.6. Treatment Assignment

1.4. Phase I Clinical Trials
- 1.4.1. Introduction
- 1.4.2. Phase I Clinical Trials Characteristics
- 1.4.3. Phase I Clinical Trials Design
  - 1.4.3.1. Single Dose Trials
  - 1.4.3.2. Multiple Dose Trials
  - 1.4.3.3. Pharmacodynamic Studies
  - 1.4.3.4. Pharmacokinetic Studies
  - 1.4.3.5. Bioavailability and Bioequivalence Studies
- 1.4.4. Phase I Units
- 1.4.5. Conclusions

1.5. Non-commercial Research
- 1.5.1. Introduction
- 1.5.2. Start-up of Non-commercial Clinical Trials
- 1.5.3. Difficulties of the Independent Promoter
- 1.5.4. Promotion of Independent Clinical Research
- 1.5.5. Application for Grants for Non-commercial Clinical Research
- 1.5.6. Bibliography

1.6. Equivalence and Non-Inferiority EECC I
- 1.6.1. Equivalence and Non-Inferiority Clinical Trials
  - 1.6.1.1. Introduction
  - 1.6.1.2. Justification
  - 1.6.1.3. Therapeutic Equivalence and Bioequivalence
  - 1.6.1.4. Concept of Therapeutic Equivalence and Non-Inferiority
  - 1.6.1.5. Objectives
  - 1.6.1.6. Basic Statistical Aspects
  - 1.6.1.7. Intermediate Data Tracking
  - 1.6.1.8. Quality of Equivalence and Non-Inferiority RCTs
  - 1.6.1.9. Ethical Aspects
  - 1.6.1.10. Post-Equivalence
- 1.6.2. Conclusions

1.7. Equivalence and Non-Inferiority EECC II
- 1.7.1. Therapeutic Equivalence in Clinical Practice
  - 1.7.1.1. Level 1: Direct Trials Between 2 Drugs, with Equivalence or Non-Inferiority Design
  - 1.7.1.2. Level 2: Direct Trials Between 2 Drugs, with Statistically Significant Differences, but without Clinical Relevance
  - 1.7.1.3. Level 3: Not Statistically Significant Trials
  - 1.7.1.4. Level 4: Different Trials vs. a Third Common Denominator
  - 1.7.1.5. Level 5: Trials vs. Different Comparators and Observational Studies
  - 1.7.1.6. Supporting Documentation: Reviews, Clinical Practice Guidelines, Recommendations, Expert Opinion, Clinical Judgment
- 1.7.2. Conclusions

1.8. Guidelines for the Development of a Clinical Trial Protocol
- 1.8.1. Summary
- 1.8.2. Index
- 1.8.3. General Information
- 1.8.4. Justification
- 1.8.5. Hypothesis and Objectives of the Trial
- 1.8.6. Trial Design
- 1.8.7. Selection and Withdrawal of Subjects
- 1.8.8. Treatment of Subjects
- 1.8.9. Efficacy Assessment
- 1.8.10 Safety Assessment
  - 1.8.10.1. Adverse Events
  - 1.8.10.2. Adverse Events Management
  - 1.8.10.3. Adverse Events Notification
- 1.8.11 Statistics
- 1.8.12 Ethical Aspects
- 1.8.13 Information and Consent
- 1.8.14. Conclusions

1.9. Non-Protocol Administrative Aspects of Clinical Trials
- 1.9.1. Documentation Required for the Start of the Trial
- 1.9.2. Subject Identification, Recruitment and Selection Records
- 1.9.3. Source Documents
- 1.9.4. Data Collection Notebooks (DCNs)
- 1.9.5. Monitoring
- 1.9.6. Conclusions

1.10. Data Collection Notebooks (DCNs)
- 1.10.1. Definition
- 1.10.2. Function
- 1.10.3. Importance and Confidentiality
- 1.10.4. Types of Data Collection Notebooks
- 1.10.5. Elaboration of the Data Collection Notebook
  - 1.10.5.1. Types of Data
  - 1.10.5.2. Order
  - 1.10.5.3. Graphic Design
  - 1.10.5.4. Filling in the Data
  - 1.10.5.5. Recommendations
- 1.10.6. Conclusions

Module 2. Clinical Trials II

2.1. Involvement of the Pharmacy Service in the Realization of Clinical Trials Sample Management I
- 2.1.1. Manufacturing/Importation
- 2.1.2. Acquisition
- 2.1.3. Reception
  - 2.1.3.1. Shipment Verification
  - 2.1.3.2. Label Checking
  - 2.1.3.3. Shipment Confirmation
  - 2.1.3.4. Entry Registration
- 2.1.4. Custody/Storage
  - 2.1.4.1. Expiration Control
  - 2.1.4.2. Relabeling
  - 2.1.4.3. Temperature Control
- 2.1.5. Sample Prescription Request
- 2.1.6. Medical Prescription Validation
- 2.1.7. Dispensing
  - 2.1.7.1. Dispensing Procedure
  - 2.1.7.2. Checking Storage Conditions and Expiration Date
  - 2.1.7.3. Dispensing Act
  - 2.1.7.4. Check Out

2.2. Involvement of the Pharmacy Service in the Realization of Clinical Trials Sample Management II
- 2.2.1. Preparation/Conditioning
  - 2.2.1.1. Introduction
  - 2.2.1.2. Exposure Routes and Handler Protection
  - 2.2.1.3. Centralized Preparation Unit
  - 2.2.1.4. Facilities
  - 2.2.1.5. Individual Protection Equipment
  - 2.2.1.6. Closed Systems and Handling Equipment
  - 2.2.1.7. Technical Aspects of Preparation
  - 2.2.1.8. Cleaning Standards
  - 2.2.1.9. Waste Treatment in the Preparation Area
  - 2.2.1.10. Actions in Case of Spill and/or Accidental Exposure
- 2.2.2. Accounting/Inventory
- 2.2.3. Return/Destruction
- 2.2.4. Reports and Statistics

2.3. Involvement of the Pharmacy Service in the Realization of Clinical Trials Role of the Pharmacist
- 2.3.1. Visits Manager
  - 2.3.1.1. Pre-selection Visit
  - 2.3.1.2. Initiation Visit
  - 2.3.1.3. Monitoring Visit
  - 2.3.1.4. Audits and Inspections
  - 2.3.1.5. Closing Visit
  - 2.3.1.6. Archive
- 2.3.2. Member of the Ethics Committee
- 2.3.3. Clinical-Research Activity
- 2.3.4. Teaching Activity
- 2.3.5. Process Auditor
- 2.3.6. Complexity of CTs
- 2.3.7. CTs as Sustainability the Health Care System

2.4. Clinical Trials in the Hospital Urology Service I
- 2.4.1. Basic Principles of Urologic Pathology Related to Clinical Trials
  - 2.4.1.1. Non-Oncologic Urologic Pathology
    - 3.4.1.1.1. Benign Prostatic Hypertrophy
    - 2.4.1.1.2. Urinary Infection
    - 3.4.1.1.3. Erectile Dysfunction
    - 2.4.1.1.4. Hypogonadism
  - 2.4.1.2. Oncologic Urologic Pathology
    - 3.4.1.2.1. Bladder Tumors
    - 2.4.1.2.2. Prostate Cancer
- 2.4.2. Background and Rationale for Clinical Trials in Urology
  - 2.4.2.1. Foundation
  - 2.4.2.2. Background
  - 2.4.2.3. Placebo Rationale
  - 2.4.2.4. Name and Mechanism of Action of the Investigational Product
  - 2.4.2.5. Conclusions from Previous Studies in Humans
  - 2.4.2.6. Benefits and Risks of Study Medication
    - 3.4.2.6.1. Dosage and Administration
    - 2.4.2.6.2. Medication Management Guidelines at Home
    - 3.4.2.6.3. Overdosage/Infradosification
  - 2.4.2.7. Double-Blind/Open Study
- 2.4.3. Objectives and Assessment Criteria of the Study
  - 2.4.3.1. Study Objectives
    - 3.4.3.1.1. Safety Objective
    - 2.4.3.1.2. Exploratory Objectives
  - 2.4.3.2. Assessment Criteria of the Study
    - 3.4.3.2.1. Main Efficacy Assessment Criteria
    - 2.4.3.2.2. Secondary Efficacy Assessment Criteria
- 2.4.4. Research Plan
- 2.4.5. Pre-selection of Candidates for Clinical Trials
- 2.4.6. Study Procedures by Period

2.5. Clinical Trials in the Urology Service II
- 2.5.1. Patient Retention
  - 2.5.1.1. Post-Treatment Monitoring Visits
  - 2.5.1.2. Longterm Monitoring Visits
- 2.5.2. Safety Assessments
  - 2.5.2.1. Adverse Effects Management
  - 2.5.2.2. SAEs Management
  - 2.5.2.3. Assigned Treatment Emergency Unblinding
- 2.5.3. Study Administration
  - 2.5.3.1. Dose-Limiting Toxicities
  - 2.5.3.2. Interrupting the Treatment
- 2.5.5. Quality Control and Compliance
  - 2.5.5.1. Authorization of Subjects Protected Health Information
  - 2.5.5.2. Retention of Study Records and Files
  - 2.5.5.3. Data Collection Notebooks
  - 2.5.5.4. Protocol Amendments
- 2.5.6. Conclusions

This will provide key education to advance in your career"

2.6. Approval of a Clinical Trial to the Urology Service Steps to Follow Trial Conclusion
- 2.6.1. Feasibility
- 2.6.2. Pre-selection Visit
  - 2.6.2.1. Main Investigators Role
  - 2.6.2.2. Logistics and Hospital Resources
- 2.6.3. Documentation
- 2.6.4. Initiation Visit
- 2.6.5. Source Document
  - 2.6.5.1. Patient's Clinical History
  - 2.6.5.2. Hospital Reports
- 2.6.6. Vendors
  - 2.6.6.1. Interactive Web Response Systems (IWRS)
  - 2.6.6.2. Electronic Case Report Form (eCRF)
  - 2.6.6.3. Images
  - 2.6.6.4. Suspected Unexpected Serious Adverse Reactions (SUSARs)
  - 2.6.6.5. Accounting
- 2.6.7. Education
- 2.6.8. Delegation of Functions
- 2.6.9. Visit to Other Services Involved
- 2.6.10 Closing the Trial

2.7. General Information about Clinical Trials in Children and Adolescents
- 2.7.1. History of Clinical Trials in Children
- 2.7.2. Informed Consent

2.8. Clinical Trials in Adolescents
- 2.8.1. Adolescent Clinical Trials Practical Features
- 2.8.2. New Approaches to Adolescent Trials

2.9. Clinical Trials in Children
- 2.9.1. Specific Physiological Characteristics of the Child
- 2.9.2. Children Clinical Trials

2.10. Clinical Trials in Neonatal
- 2.10.1. Specific Physiological Characteristics the Neonatal
- 2.10.2. Neonatal Clinical Trials

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

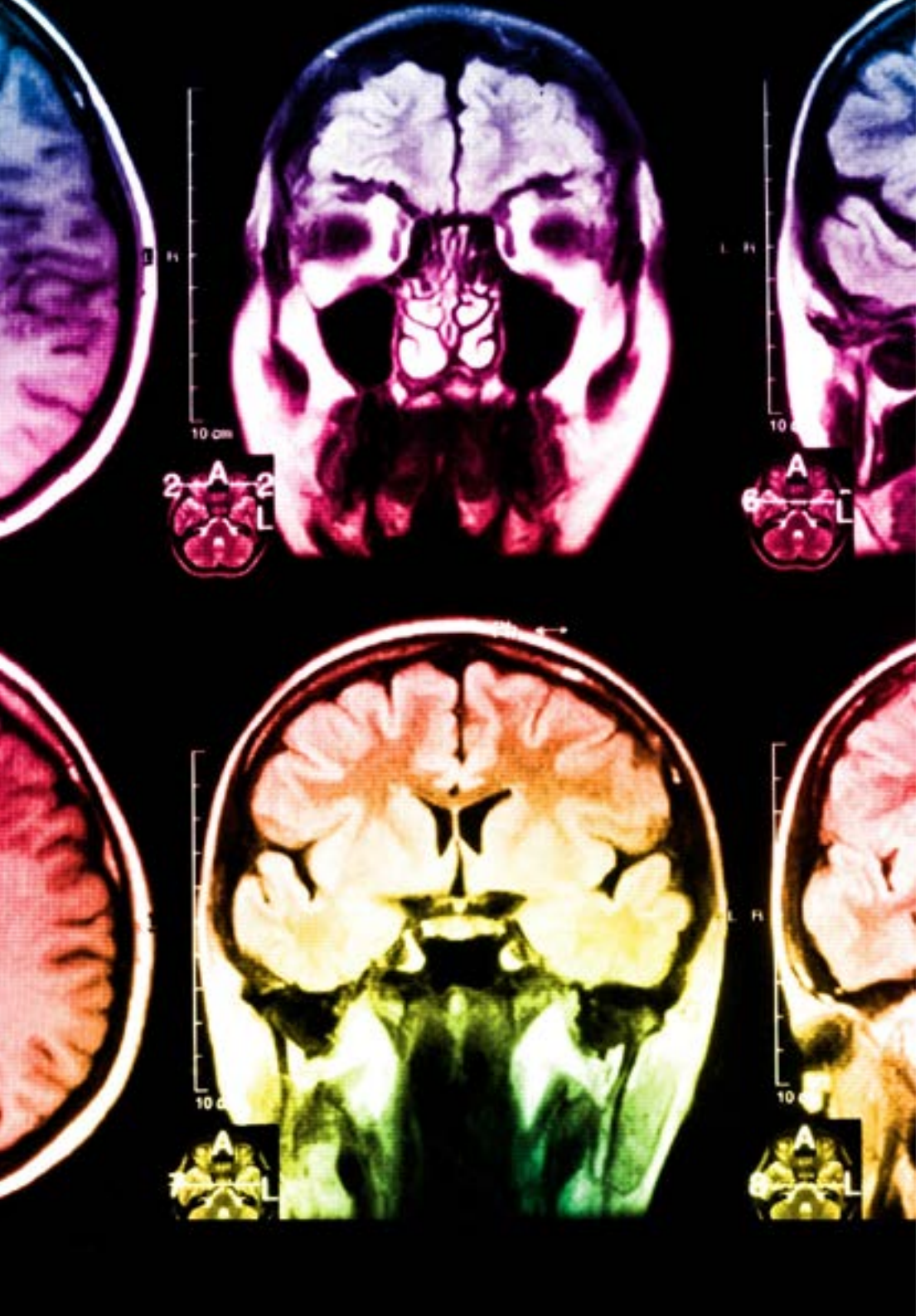
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.

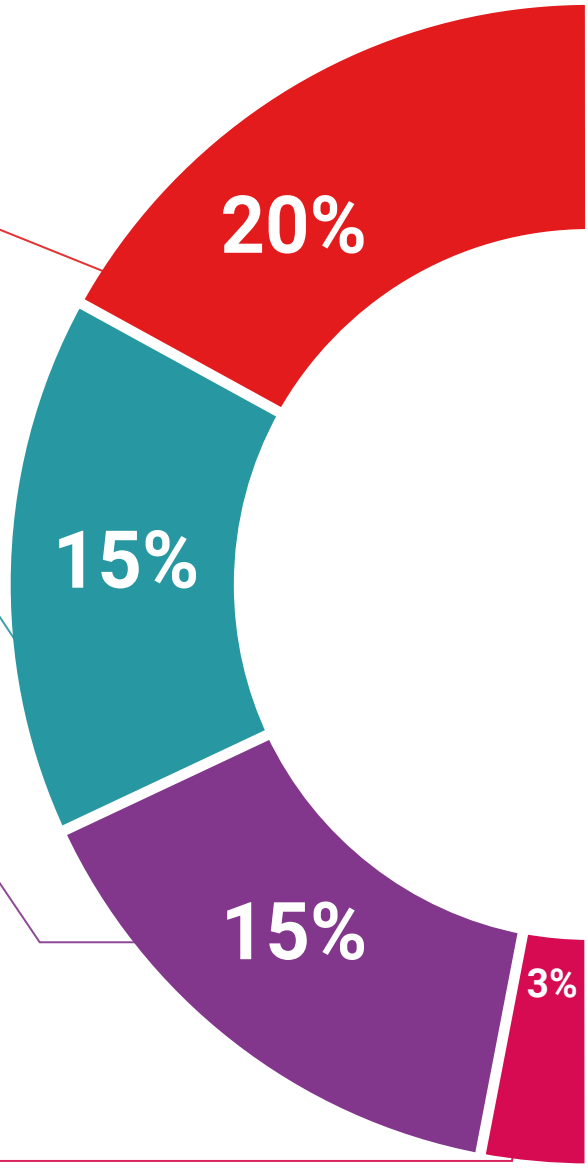
Interactive Summaries

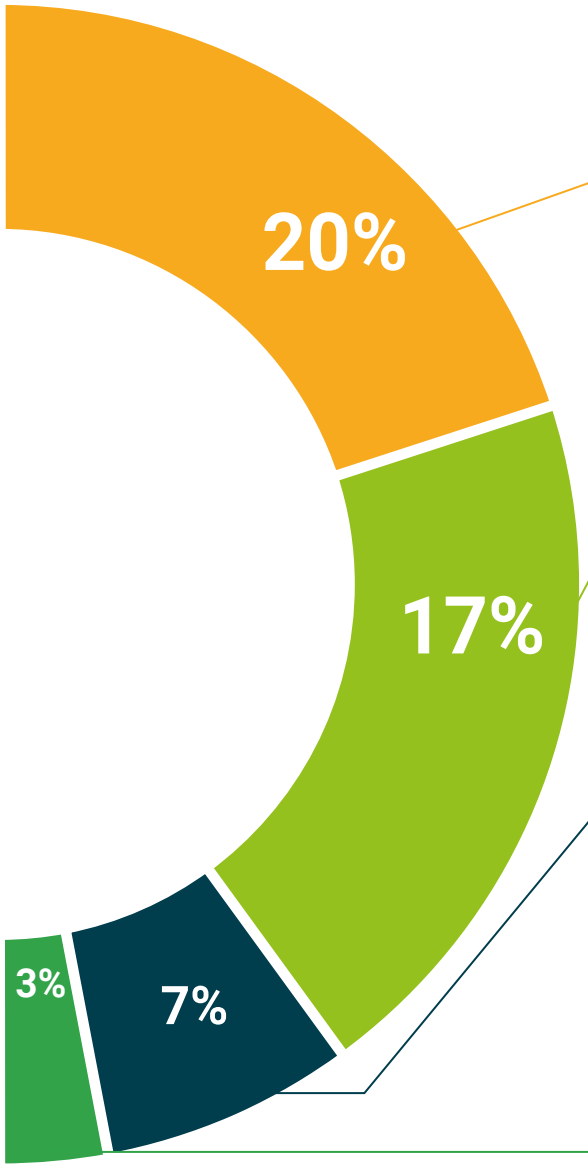
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Clinical Trials for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Certificate in Clinical Trials for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Clinical Trials for Nursing**

Modality: **online**

Duration: **12 weeks**

Accreditation: **12 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Clinical Trials for Nursing

This is a private qualification of 360 hours of duration equivalent to 12 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Clinical Trials for Nursing

- Modality: **online**
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- Exams: **online**

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Clinical Trials for Nursing

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