

Postgraduate Certificate Physical and Psychological Aspects of the Ostomy Patient for Nurses



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Course Modality: **Online**

Duration: **6 weeks**

Certificate: **TECH - Technological University**

6 ECTS Credits

Teaching Hours: **150 hours.**

Website: www.techtute.com/us/nursing/postgraduate-certificate/physical-psychological-aspects-ostomy-patient-nurses

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01

Introduction

The care of the ostomized patient from the nursing area must integrate all the areas that make up the patient as an individual. This includes the physical aspects of the issue, but also the psychological and social aspects. In this course you will learn how to do it safely and efficiently. With the endorsement and prestige of the world's largest online university.





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Learn how to offer a comprehensive care to your ostomized patients, with a high training course"

The ostomized patient faces a great challenge with this new situation, so we must help them, as health professionals, to face it. The patient will be challenged to acquire skills to coexist with the modification of his body and will experience psychosocial transition.

The use of the devices on your body can generate negative feelings, such as fear, anguish, sadness and helplessness, linked to feelings of mutilation, loss of health and self-esteem, as well as a sense of worthlessness and chronic disability, among other emotions.

Ostomized patients experience changes in their lives, mainly related to a social area, such as work, leisure or sexuality, which could result in their feelings of insecurity and fear of rejection being accentuated. It is therefore essential that the patient receives comprehensive care, with a multidisciplinary and specialized approach to the needs of the patient and his or her family, with a view to full physical, emotional and social recovery, leading to recovery.

It is therefore essential to prepare the patient for this new situation. Preoperative consultations and the role of the nurse will play a key role in this adaptation and rehabilitation process.

Throughout the process, the nurses will provide the patient with all the necessary training in self-care, hygiene, nutrition, etc., knowledge that he/she will acquire from the beginning.

This **Postgraduate Certificate in Physical and Psychological Aspects of the Ostomy Patient for Nurses** contains the most complete and up to date scientific program on the market. The most important features of the program include:

- ◆ Clinical cases presented by experts. The graphic, schematic, and eminently practical contents with which they are created, provide provide scientific and healthcare training on those medical disciplines that are essential to professional practice
- ◆ Diagnostic and therapeutic novelties on the care of patients with digestive pathologies.
- ◆ Presentation of practical workshops on procedures, diagnosis, and treatment techniques.
- ◆ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ◆ Includes theoretical lectures, questions to the expert, discussion forums on controversial issues and individual reflection papers.
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



An exceptional opportunity to give your resume a boost with intensive and efficient training, while being fully compatible with your professional and personal life"

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This course is the best investment you can make in training to update your ostomy knowledge”

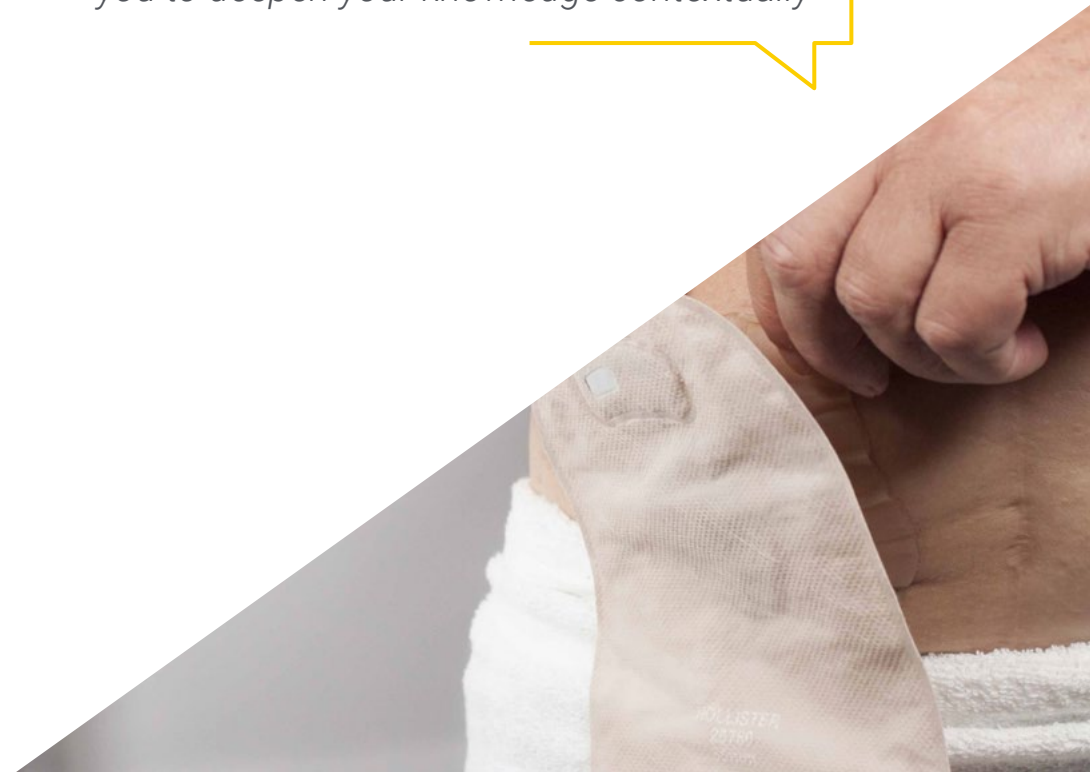
It includes in its teaching staff a team of ostomy professionals, who bring to this training the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, he will be assisted by an innovative interactive video system created by renowned experts in the field of ostomies, with extensive teaching experience.

During the course you will acquire practical experience through simulated learning environments based on real situations and cases

You will learn in a hands-on way, through case studies and practical situations, which will allow you to deepen your knowledge contextually



02 Objectives

The objective of this course is to offer you the most complete training course through all aspects of nursing intervention in ostomy care. A comprehensive training that will allow you to expand your knowledge and give you the confidence and expertise of top-level professionals.



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Learn everything you need to intervene safely and effectively in the care of the ostomy patient and give a quality boost to your profession”



General Objective

- ◆ Manage the necessary knowledge to help the ostomized patient to cope with his new life situation in the psychosocial area.





Specific Objectives

- ◆ Know in depth the importance of communication between the nurse-patient-family in order to achieve quality health care.
- ◆ Deepen understanding and learning how to treat the ostomized patient and his family.
- ◆ Identify the psychosocial areas that may affect the ostomized patient's social, work and family life.
- ◆ Acquire the necessary knowledge to be able to apply the necessary care to the ostomized pregnant woman.

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Our goal is to achieve academic excellence and to help you achieve it too”

03

Course Management

A teaching staff made up of leading professionals who bring to this training the experience of their work. In addition, other specialists of recognized prestige have participated in the creation of the contents, completing the program in an interdisciplinary manner.



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The best professionals in the industry, at your fingertips in a high quality training, created to propel you towards excellence”

Management



Dr. Rodríguez Perea, Ana María

- ◆ Diploma in Nursing
- ◆ Master's Degree in Health Management and Direction Health Planning for Health Executives
- ◆ Associate Professor Rey Juan Carlos University
- ◆ Nursing Supervisor of General and Digestive Surgery Hospitalization at the Rey Juan Carlos University Hospital

Professors

Professor. Arroyo Girón, Rocío

- ◆ Nurse in general and digestive surgery hospitalization University Hospital Rey Juan Carlos



04

Structure and Content

The contents of this course have been created to provide the most efficient route through the essential knowledge of this area of work. A complete, intensive, clear and useful syllabus that will allow you to use the new skills and knowledge you acquire almost immediately.



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A complete training program created by experts in the field that will take you through the most comprehensive and effective compendium of knowledge in the online teaching market"

Module 1. Physical and Psychological Aspects of the Ostomy Patient

- 1.1. Emotional Phases of the Ostomy Patient
- 1.2. Assistance to the Ostomized Patient
- 1.3. The Anxiety and Fear of the Ostomy Patient
- 1.4. The Physical Change of the Ostomized Patient
- 1.5. Situation at Hospital Discharge
- 1.6. Family, Social and Couple Relationship
- 1.7. Social Life and Travel
- 1.8. Physical Activity and Sport
- 1.9. Labor Activity
- 1.10. Ostomy and Pregnancy





“*An unparalleled professional and personal growth experience that will put you at the forefront of your profession”*

05

Methodology

This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: ***Re-learning***.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the ***New England Journal of Medicine*** have considered it to be one of the most effective.





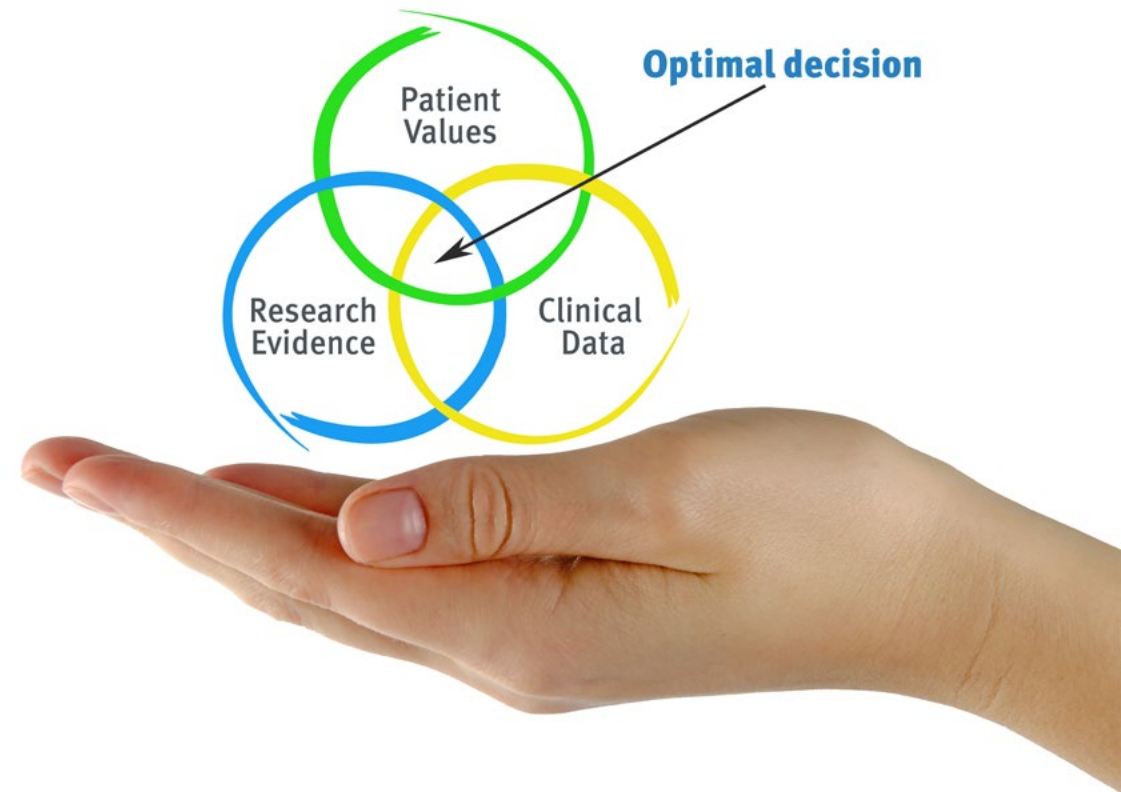
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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world



According to Dr. Gervas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method ”

The effectiveness of the method is justified by four fundamental achievements:

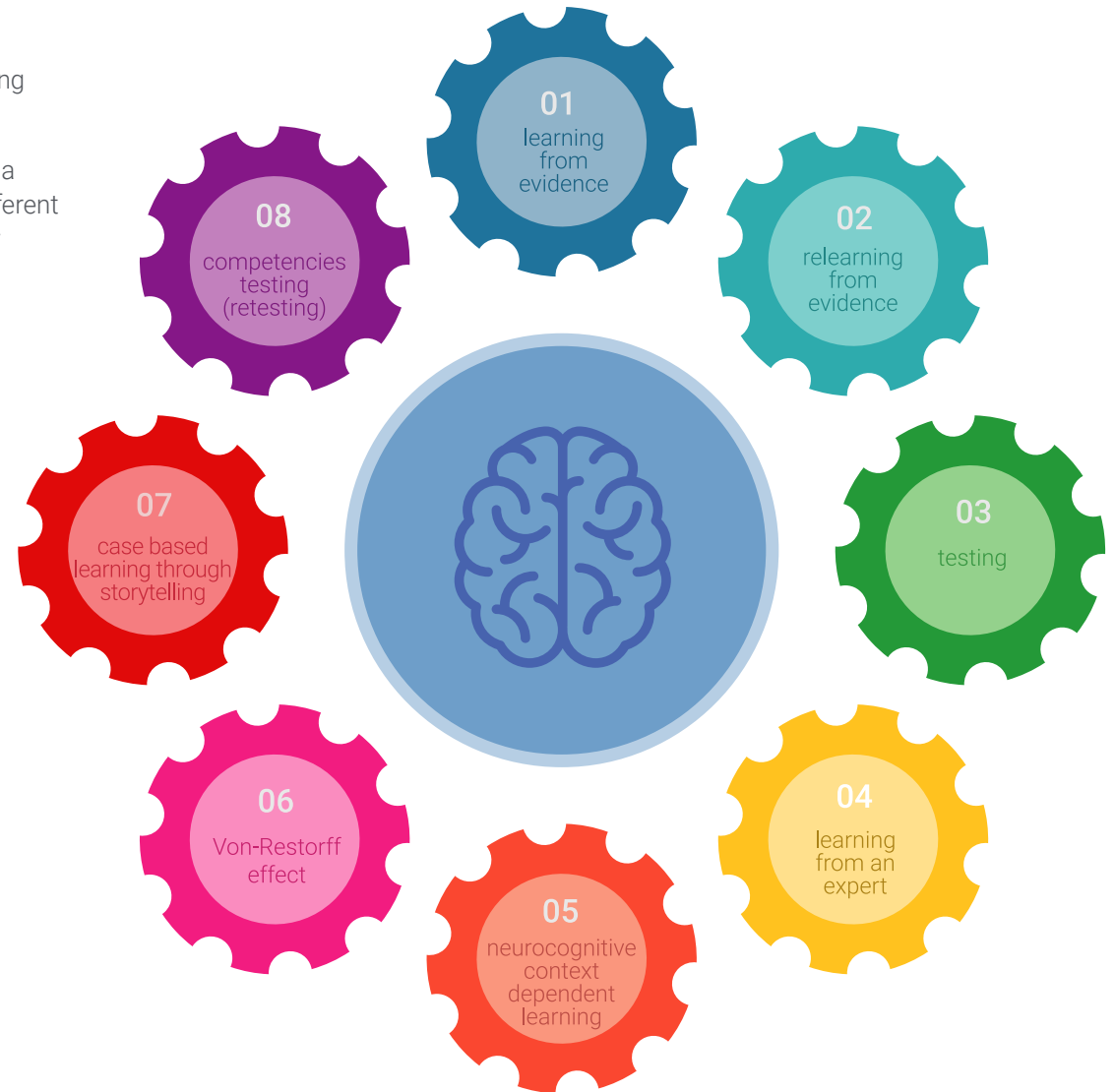
1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.



Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.





Expert-led case studies and case analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through the development of attention and the resolution of different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.



Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.



06

Certificate

Through a different and stimulating learning experience, you will be able to acquire the necessary skills to take a big step in your training. An opportunity to progress, with the support and monitoring of a modern and specialized university, which will propel you to another professional level.





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Add to your CV a degree in Physical and Psychological Aspects of the Ostomy Patient for Nurses and become a highly competitive professional"

This **Postgraduate Certificate in Physical and Psychological Aspects of the Ostomy Patient for Nurses** contains the most complete and up to date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH - Technological University** via tracked delivery.

The diploma issued by **TECH - Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Physical and Psychological Aspects of the Ostomy Patient for Nurses**

6 ECTS Credits

Official Number of Hours: **150**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
classroom



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