



Palliative Care Nursing Procedures

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/palliative-care-nursing-procedures

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tech 06 | Introduction

Approaches to palliative care procedures have become increasingly holistic, addressing not only physical symptom control, but also psychological, social and spiritual aspects. In fact, patient- and family-centered care has become more relevant, promoting open communication, active participation in decision making and respect for patient autonomy.

It is at this juncture that this program is being developed, designed to provide professionals with comprehensive and specialized qualification in the care of patients with advanced and terminal illness. Therefore, it will emphasize the need to understand the dynamics of palliative care, including symptom management and emotional support, ensuring comprehensive care for the physical and emotional needs of the patient and family.

Crucial aspects such as Nursing Intervention Classifications (NICs) and Nursing Outcomes (NOCs), essential tools for planning and evaluating the care provided, will also be covered. In this sense, nurses will apply these classifications to improve the consistency and quality of care, facilitating communication within the healthcare team and with caregivers.

Finally, the syllabus will delve into specific technical areas, such as new techniques in the management of complex ulcers and the use of endovenous and subcutaneous pumps, vital tools in medication management and palliative treatments. In this way, graduates will practice advanced nursing techniques with therapeutic potential, such as specialized cures and the handling of devices that are fundamental for the effective control of severe symptoms.

Therefore, TECH has launched a comprehensive and fully online program, designed to meet the particular needs of students, who will only require an electronic device connected to the Internet to access the study material. Additionally, it incorporates the innovative Relearning methodology, which emphasizes the repetition of essential concepts to improve and simplify the absorption of the content.

This **Postgraduate Certificate in Palliative Care Nursing Procedures** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Palliative Care Nursing Procedures.
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will strengthen your competencies in communication and emotional support, crucial to interact effectively with patients and families facing emotionally charged situations.

What are you waiting for to enroll?"



You will use specific assessment scales for palliative patients, which will allow you an accurate and personalized assessment of pain, fatigue, depression and other significant symptoms" You will focus on compassionate and effective patient management, ensuring both quality of life and respect for the dignity of the individual in their most vulnerable moments. With all TECH's quality guarantees!

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.







tech 10 | Objectives



General Objectives

- Have a solid understanding of the fundamentals and models of care in Palliative Care, as well as aspects such as epidemiology or pathophysiology of chronic diseases
- Enhance clinical skills for the comprehensive assessment of patients, including the management of complex symptoms and the approach to total suffering
- Adopt an individualized approach to care, focusing on both the preferences and values of users, respecting their autonomy at all stages of pathology
- Obtain empathetic and effective communication skills with both affected individuals and their families
- Apply knowledge of specific nutrition to improve prognosis and reduce complications in patients with advanced disease
- Keep abreast of innovations in matters such as diagnostic and therapeutic techniques most relevant to the follow-up of palliative patients







Specific Objectives

- Know the importance of nursing in the management and care of palliative patients
- Know the ICN and NOTC
- Know how to apply assessment scales to palliative patients
- Discover the new techniques in complex ulcer care
- Know nursing techniques with therapeutic potential
- Delve into the management of endovenous and subcutaneous pumps



You will upgrade your detailed assessment skills, using specific rating scales to fine-tune care plans in a precise and personalized manner, through a comprehensive library of multimedia resources"







tech 14 | Course Management

Management



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- Head of the Home Hospitalization and Palliative Care Service at La Ribera University Hospital, Valencia
- Specialist in Family and Community Medicine at the Virgen de los Lirios Hospital, Alcoy
- Clinical Simulation Instructor, Catholic University of Murcia
- University Professor in Nursing Studies
- Expert in Palliative Care, International University of La Rioja
- University Expert in University Teaching from the Catholic University of Valencia
- Degree in Medicine and Surgery from the University of Valencia
- Member of: Spanish Society of Home Hospitalization and Spanish Society of Clinical Simulation

Professors

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- Nurse in Home Hospitalization and Palliative Care Unit of La Ribera University Hospital
- Nurse at Solimar Tavernes Nursing Home
- Case Manager of Complex Chronic Patients at the Valencian School of Health Studies (EVES)
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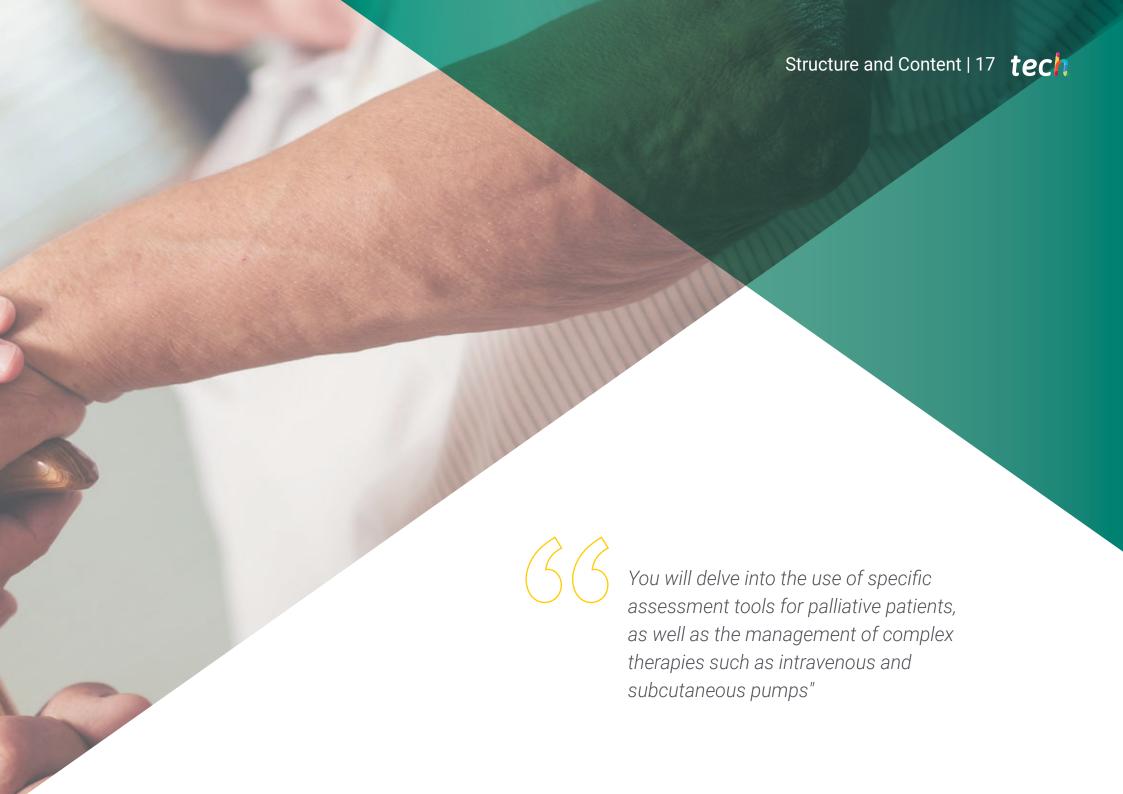
Ms. Esparza Chust, Miryam Pau

- Nurse in the Home Hospitalization Unit at La Ribera University Hospital
- Specialist in Internal Medicine Hospitalization
- Master's Degree in School Health Education from the University of Valencia.
- Diploma in Nursing from the University of Valencia.
- Regular speaker at Health Congresses such as the "XI Jornada de la Sociedad Valenciana de Hospitalización a Domicilio" (XI Conference of the Valencian Society of Home Hospitalization).



Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"





tech 18 | Structure and Content

Module 1. Palliative Care Nursing Procedures

- 1.1. Nursing Assessment
 - 1.1.1. Nursing Consultation
 - 1.1.2. Anamnesis in Nursing
 - 1.1.3. Examination in Nursing
 - 1.1.4. NIC-NOC
- 1.2. Nursing Scales
 - 1.2.1. Norton
 - 1.2.2. Barthel
 - 1.2.3. EVA Pain
 - 1.2.4. CONUT Index
 - 1.2.5. MUST
 - 1.2.6. MNA
 - 1.2.7. Pfeiffer
 - 1.2.8. APGAR Family Scale
 - 1.2.9. Risk of Caregiver Overload
- 1.3. Health Education
 - 1.3.1. Skin Care
 - 1.3.2. Hygiene
 - 1.3.3. Nutrition and Physical Activity
- 1.4. Advanced Cures
 - 1.4.1. VAC
 - 1.4.2. Larval Therapy
 - 1.4.3. Mechanical and Chemical Debriding
- 1.5. Stomata
 - 1.5.1. Stomata Management
 - 1.5.2. Change of Stomata
 - 1.5.3. Cures
- 1.6. Management of Intravenous Pumps
 - 1.6.1. Types of Pumps
 - 1.6.2. Pump Handling
 - 1.6.3. Compatible Drugs





Structure and Content | 19 tech

- 1.7. Nutrition
 - 1.7.1. Pumps
 - 1.7.2. Bolus Nutrition
 - 1.7.3. PEG
- 1.8. Subcutaneous Medication Management
 - 1.8.1. Elastomeric Infusers
 - 1.8.2. Subcutaneous Treatments
 - 1.8.3. Compatible Mixtures in Infusers
- 1.9. Non-invasive Techniques in Pain Control
 - 1.9.1. Capsaicin
 - 1.9.2. Radiofrequency
 - 1.9.3. Physical Exercise
- 1.10. Midline-PICC
 - 1.10.1. Use of Ultrasound in Nursing
 - 1.10.2. Midline Cannulation in the Office or at Home
 - 1.10.3. Pathway Dressing

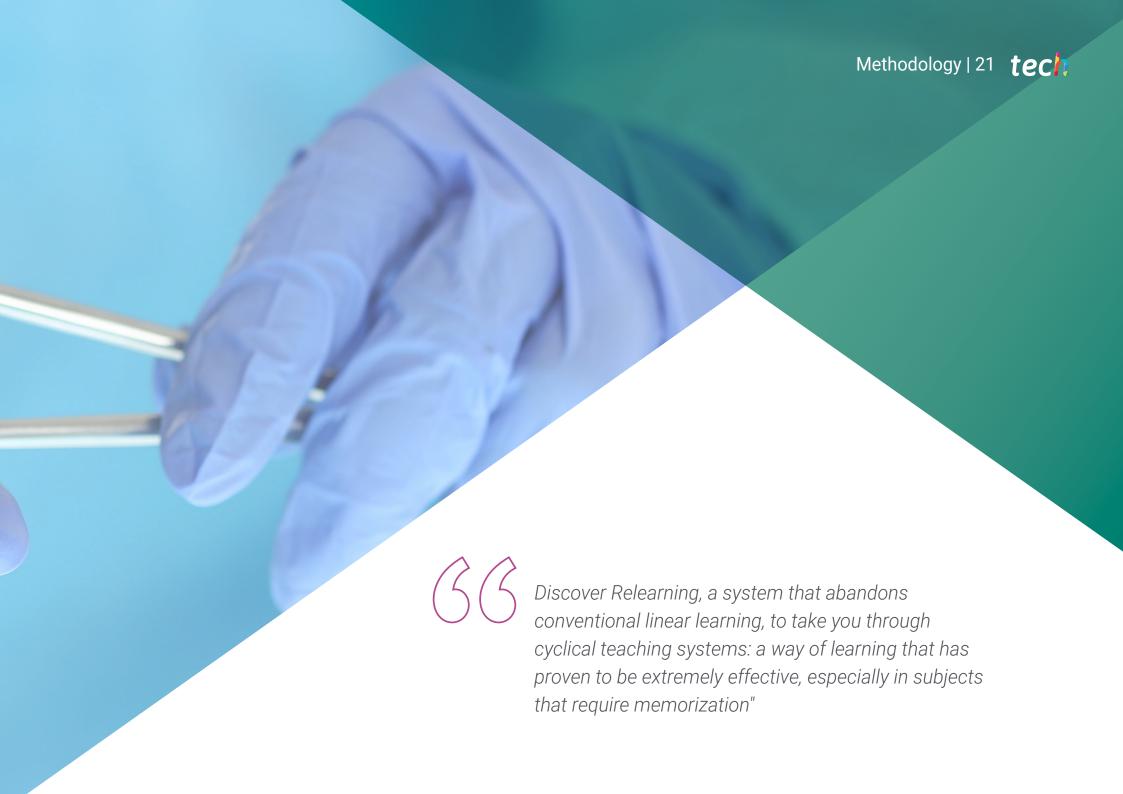


The contents will be complemented by the management of complex ulcers and other complications, as well as nursing techniques with therapeutic potential, thanks to the best didactic materials"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

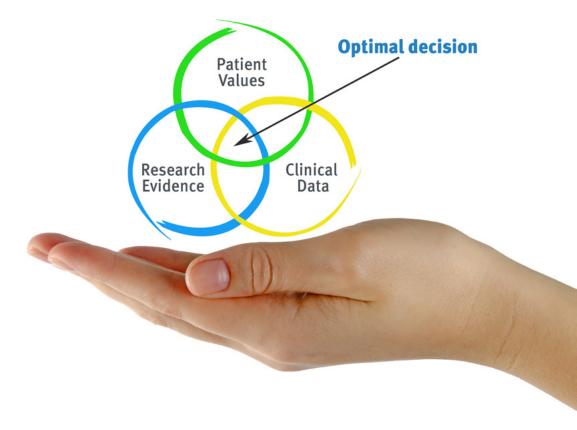


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

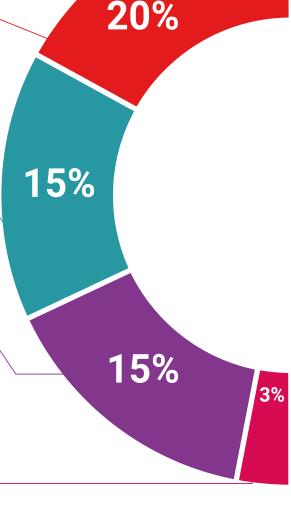
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

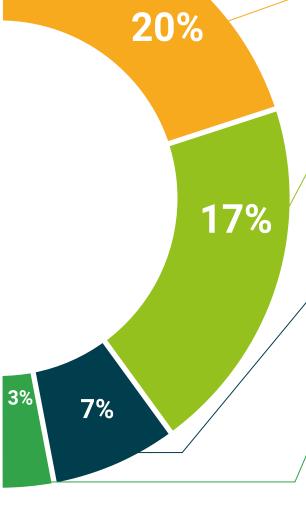
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in Palliative Care Nursing Procedures** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (official bulletin). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Palliative Care Nursing Procedures

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Palliative Care Nursing Procedures

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate Palliative Care Nursing Procedures

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

