



Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 5 ECTS

» Schedule: at your own pace

» Exams: online

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tech 06 | Introduction

The objective of this Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing is to help professionals acquire the necessary skills to work with and care for patients with these pathologies throughout their stay in the Emergency Department, so that they can provide them with the most appropriate care.

Thus, this very complete training, which has been developed by a team of specialists in the field, will help students to improve their professional skills, obtaining a superior training that will allow them to achieve professional success. Specifically, the program includes the classic aspects in the management of infectious pathology by apparatus or organs, with new and essential items for the correct management of infectious diseases in the current scenario of health globalization.

Thus, we will deal with the management of infectious diseases in Emergency Departments from the point of view of early diagnosis and treatment, often empirical, but we will also include an update on imported pathology, especially in those entities that require urgent action and/or present a potential transmission capacity in our environment.

In addition, since it is a 100% online specialization, the professionals will have the ability to decide when and from where to study, without commitments or obligations, thus being able to combine their study time with the rest of their daily obligations.

This Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing contains the most complete and up to date scientific program on the market. The most outstanding features of this program are:

- The development of clinical cases presented by experts in the field
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional
- Therapeutic developments on intervention in Infectious Diseases
- Practical exercises where to carry out the self assessment process to improve learning
- An algorithm based interactive learning system for decision making in the clinical situations presented throughout the course
- Its special emphasis on research methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is Accessible from any Fixed or Portable device with an Internet Connection





This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Osteoarticular, Skin and Soft Parts Infections in the Emergency Department, you will obtain a certificate from the leading online university: TECH"

It includes, in its teaching staff, professionals belonging to the field of nursing, who pour into this specialization the experience of their work, in addition to recognized specialists from leading scientific societies.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real life situations.

The design of this program focuses on Problem Based Learning, by means of which the nurse must try to solve the different professional practice situations that arise throughout the academic year. For this purpose, the professional will be assisted by an innovative interactive video system developed by renowned experts in the field of Osteoarticular, Skin and Soft Parts Infections, with extensive teaching experience.

Increase your decision making confidence by updating your knowledge through this Postgraduate Certificate.

We offer you the best teaching methodology and a multitude of practical cases that will make your study easier.







tech 10 | Objectives



General Objectives

- Provide the theoretical knowledge necessary to understand the environment in which the professional activity is developed to care for patients with infectious diseases
- Provide the appropriate treatment in the different cases of infectious diseases
- In depth study of each of the areas in which professionals must be educated to be able to practice with knowledge in the care of infectious pathologies



Make the most of the opportunity and take the step to get up to date on the latest developments in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing"





Objectives | 11 tech



Specific Objectives

- Explain the diagnosis and treatment of cellulitis and superficial infections in the Emergency Department
- Explain the diagnosis and treatment of myositis in the Emergency Department
- Explain the diagnosis and treatment of fasciitis in the emergency department
- Explain the diagnosis and treatment of gangrene in the Emergency Department
- Explain the diagnosis and treatment of diabetic foot in the Emergency Department
- Explain the diagnosis and treatment of pressure ulcers in the Emergency Department
- Explain the diagnosis and treatment of septic arthritis in the Emergency Department
- Explain the diagnosis and treatment of osteomyelitis in the Emergency Department
- Explain the diagnosis and treatment of spondylodiscitis in the Emergency Department
- Explain the diagnosis and treatment of joint prosthesis and osteosynthesis material infection in the Emergency Department





tech 14 | Course Management

Management



Dr. García Deltoro, Miguel

- PhD in Medicine from the University of Valencia
- Head of the Infectious Diseases Unit at the General University Hospital Consortium of Valencia
- ullet 50 national and international publications in journals and books, 33 of them indexed in Pubmed and/or Scopus
- President Congress of the National Group for the Study of Hepatitis of the Society of Infectious Diseases and Clinical Microbiology 2017
- More than 200 Communications to national and international congresses in the specialty of Infectious Diseases, HIV and Viral Hepatitis
- Main Investigator of about twenty Clinical Trials and/or Research Projects



Dr. García Rodríguez, Magdalena

- Degree in Medicine and Surgery
- Specialist in Internal Medicine
- Attending Physician in the Infectious Diseases Unit and the Consorcio General Hospital Valencia
- Head of the International Health and Travel Advice Section
- Author of several publication and research projects
- Founding member and advisor of the Chagas Disease Association of the Valencian Community
- Member of a vaccine study group for the Spanish Society of Infectious Diseases and Clinical Microbiology
- Member of a Malaria study group for the Spanish Society of Infectious Diseases and Clinical Microbiology



Dr. Ricart Olmos, María del Carmen

- Degree in Medicine and Surgery
- Specialist in Internal Medicine
- Attending Physician in the Infectious Diseases Unit and the Consorcio General University Hospital, Valencia
- Author of several publication and research projects
- Editor of the Consensus Document on Age and Human Immunodeficiency Virus Infection Expert Group of the Secretariat of the National AIDS Plan (SPNS), Spanish Society of Geriatrics and Gerontology (SEGG)
- Master's Degree in Infectious Diseases in Intensive Care





tech 18 | Structure and Content

Module 1. Infections of Organs and Apparatus: Skin, Soft Parts and Osteoarticular Regions

- 1.1. Cellulitis and Superficial Infections
 - 1.1.1. Clinical symptoms
 - 1.1.2. Diagnosis
 - 1.1.3. Treatment
- 1.2. Deep Infections
 - 1.2.1. Necrotizing Fasciitis
 - 1.2.2. Fournier's Gangrene
 - 1.2.3. Infectious Myositis
- 1.3. Diabetic Foot
 - 1.3.1. Aetiopathogenesis.
 - 1.3.2. Clinical Symptoms
 - 1.3.3. Staging Classification of Ulcers of Infected Diabetic Foot
 - 1.3.4. Etiology
 - 1.3.5. Diagnosis. Complementary Evaluations
 - 1.3.6. Treatment
- 1.4. Pressure Ulcers
 - 1.4.1. Aetiopathogenesis.
 - 1.4.2. Risk Factors
 - 1.4.3. Clinical Assessment
 - 1.4.4. Complications
 - 1.4.5. Treatment
 - 1.4.6. Infection of Pressure Lesions
- 1.5. Septic Arthritis
 - 1.5.1. Epidemiology
 - 1.5.2. Pathophysiology
 - 1.5.3. Etiology
 - 1.5.4. Clinical Symptoms
 - 1.5.5. Diagnosis
 - 1.5.6. Differential Diagnosis
 - 1.5.7. Treatment
 - 1.5.8. Prognosis





Structure and Content | 19 tech

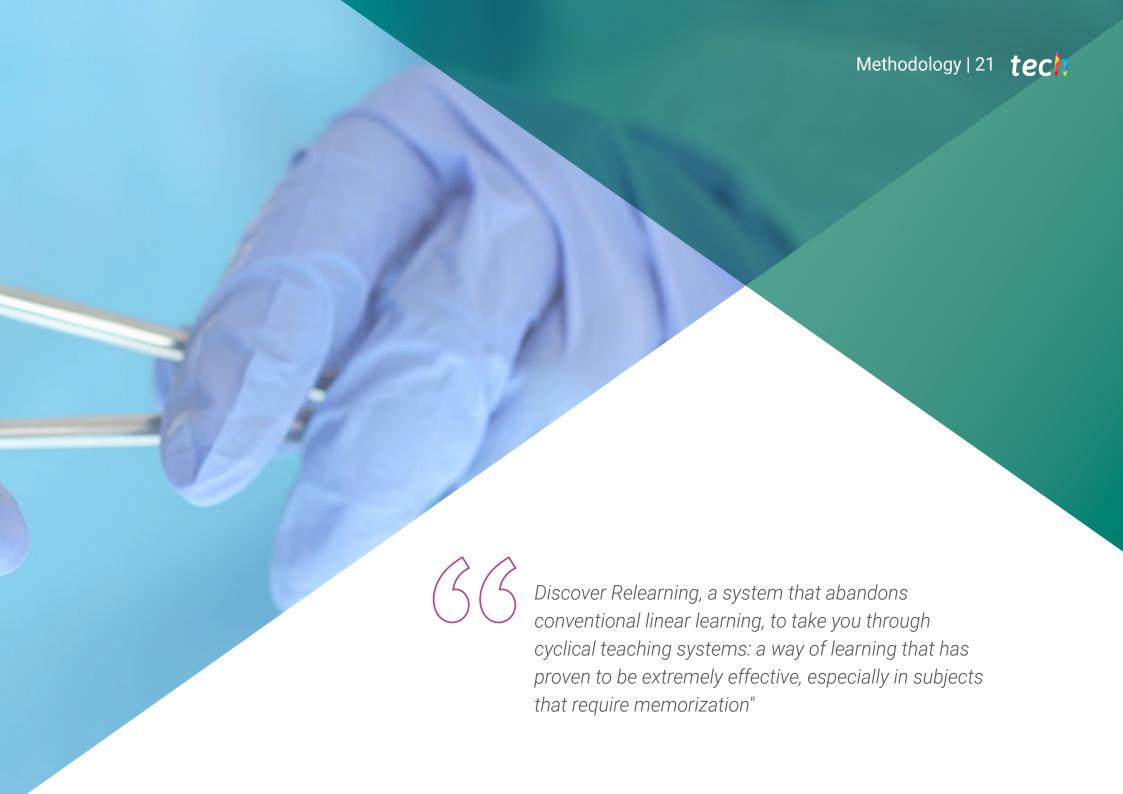
- 1.6. Osteomyelitis
 - 1.6.1. Classification
 - 1.6.2. Etiology and Clinical Characteristics
 - 1.6.3. Diagnosis
 - 1.6.4. Treatment
- 1.7. Spondylodiscitis
 - 1.7.1. Etiopathogenesis and Microbiology
 - 1.7.2. Clinical manifestations
 - 1.7.3. Diagnosis
 - 1.7.4. Treatment
 - 1.7.5. Prognosis
- 1.8. Infection of Joint Prostheses and Osteosynthesis Material
 - 1.8.1. Aetiopathogenesis
 - 1.8.2. Diagnostic Approximation
 - 1.8.3. Treatment Management





This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

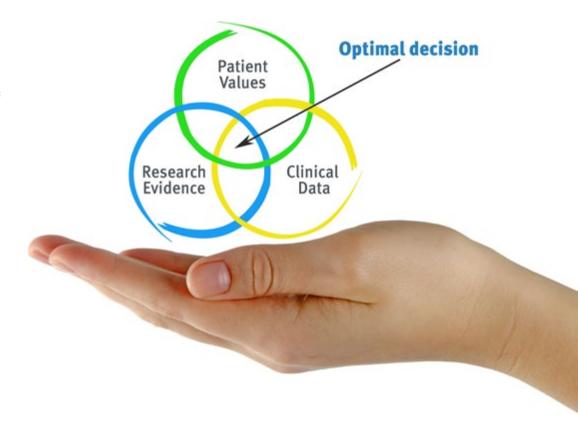


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





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This program will allow you to obtain your **Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing

Modality: online

Duration: 6 weeks

Accreditation: 5 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing

This is a program of 150 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Osteoarticular, Skin and Soft Tissue Infections in the Emergency Department for Nursing

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