



Postgraduate Certificate Nutrition and Non-Digestive Pathologies in Childhood for Nurses

» Modality: online» Duration: 12 weeks

» Certificate: TECH Global University

» Credits: 14 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/nutrition-non-digestive-pathologies-childhood-nurses

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & \\ \hline \\ 03 & 04 \\ \hline \\ \hline \\ \hline \\ course Management \\ \hline \\ \hline \\ \\ \hline \\ p. 12 \\ \hline \end{array}$

06 Certificate

p. 28





tech 06 | Introduction

Given the limited training that health care professionals acquire in their academic training on this subject, it is not surprising that they are interested in expanding their knowledge of child nutrition in order to meet the needs of their patients.

Specializing in nutrition is essential for professionals in order to address the care and preventive needs of the population in matters of food and health.

This program offers the student the possibility of expanding and updating knowledge, using the latest educational technology. This training offers a global vision of Artificial Nutrition and Child Malnutrition while focusing on the most important and innovative aspects of pediatric nutrition and dietetics.

This program allows specialization in the field of Child Nutrition for Pediatrics in areas of special interest such as innate metabolism problems, nutrition in oncological children and mechanisms for good bone health in childhood.

This Postgraduate Certificate in Nutrition and Non-Digestive Pathologies in Childhood for Nurses contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in nutrition and non-digestive pathologies
- The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- Special emphasis on the research methodology used in nutrition and non-digestive pathologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



This Postgraduate Certificate in Nutrition and Non-Digestive Pathologies will help you keep up to date in order to provide your patients with comprehensive quality care"

Introduction | 07 tech



This program is the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in Nutrition and Non-Digestive Pathologies in Childhood for Nurses, you will obtain a qualification from TECH Global University"

Its teaching staff includes professionals from the field of pediatric nutrition, who contribute their work experience to this training, as well as renowned specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem Based Learning, where the nurse must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts in Nutrition and Non-Digestive Pathologies in Childhood with extensive experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in this field and apply it to your daily practice.



02 Objectives

The main objective of the program is to develop theoretical and practical learning, so that nurses can master Nutrition and Non-Digestive Pathologies in Childhood for Nurses in a practical and rigorous way.



tech 10 | Objectives



General Objectives

- Update the nurse's knowledge on new trends in child nutrition, in both healthy and pathological situations.
- Promote work strategies based on the practical knowledge of the new trends in nutrition and its application to child pathologies, where nutrition plays a fundamental role in treatment
- Encourage the learning of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online workshops for simulation and/or specific specialization.
- Encourage professional stimulation through continued specialization and research



Take the step to get up-to-date on the latest developments in Nutrition and Non-Digestive Pathology in Childhood for Nurses"

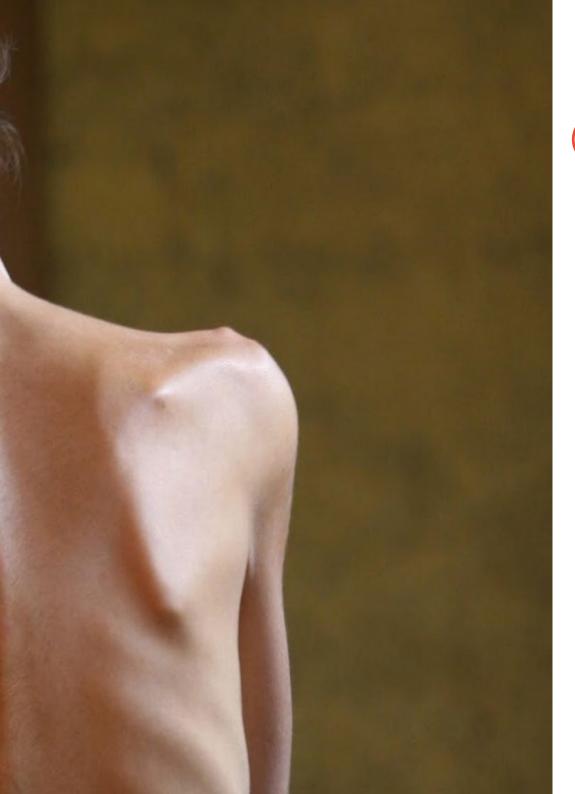






Specific Objectives

- Define the dietary management of children with nephropathy
- Reflect on the role of nutrition in autistic children
- Identify dietary factors related to bone metabolism
- Identify the appropriate nutritional therapy for pediatric patients with chronic pulmonary pathology
- Assess the psychological and physiological aspects involved in eating disorders in young children
- Identify eating behavior disorders
- Explain the treatment of dyslipidemias and the role that nutrition plays in their genesis and treatment
- Manage diabetic children's diet
- Assess the nutritional support of children with cancer in different situations







tech 14 | Course Management

Management



Ms. Aunión Lavarías, María Eugenia

- Pharmacist and Clinical Nutrition Experi
- "Author of the reference book in the field of Clinical Nutrition "Dietetic Management of Overweight in the Pharmacy Office" (Panamerican Medical Publishing House)
- Pharmacist with extensive experience in the public and private sector
- Pharmacist in Valencia Pharmacy
- Pharmacy Assistant in the British pharmacy and health and beauty retail chain Boots, Uk
- Degree in Pharmacy and Food Science and Technology. University of Valencia
- Director of the University Course "Dermocosmetics in the Pharmacy Office"







tech 18 | Structure and Content

Module 1. Nutrition and Non-Digestive Pathologies in Childhood for Nurses

- 1.1. Feeding Difficulties and Disorders in Children
 - 1.1.1. Physiological Aspects
 - 1.1.2. Psychological Aspects
- 1.2. Eating Disorders
 - 1.2.1. Anorexia
 - 1.2.2. Bulimia
 - 1.2.3. Others
- 1.3. Inborn Errors of Metabolism
 - 1.3.1. Principles for Dietary Treatment
- 1.4. Nutrition in Dyslipidemias
 - 1.4.1. Nutritional Mechanisms to Prevent Dyslipidemias
 - 1.4.2. Nutritional Approaches for Treating Dyslipidemias
- 1.5. Nutrition in Diabetic Children
 - 1.5.1. Repercussions of Diabetes on the Child's Nutrition
 - 1.5.2. Mechanisms to Avoid Related Malnutrition
- 1.6. Nutrition in Autistic Children
 - 1.6.1. Repercussions of These Alterations on the Child's Nutrition
 - 1.6.2. Mechanisms to Avoid Related Malnutrition
- 1.7. Nutrition in Children with Cancer
 - 1.7.1. Repercussions of Disease and Treatments in the Child's Nutrition
 - 1.7.2. Mechanisms to Avoid Related Malnutrition
- 1.8. Nutrition in Children with Chronic Pulmonary Pathology
 - 1.8.1. Repercussions of These Alterations on the Child's Nutrition
 - 1.8.2. Mechanisms to Avoid Related Malnutrition
- 1.9. Nutrition in Children with Nephropathy
 - 1.9.1. Repercussions of These Alterations on the Child's Nutrition
 - 1.9.2. Mechanisms to Avoid Related Malnutrition
 - 1.9.3. Special Diets
- 1.10. Nutrition in Children with Food Allergies and/or Intolerances
 - 1.10.1. Special Diets
- 1.11. Childhood and Bone Pathology Nutrition
 - 1.11.1. Mechanisms for Good Bone Health in Childhood







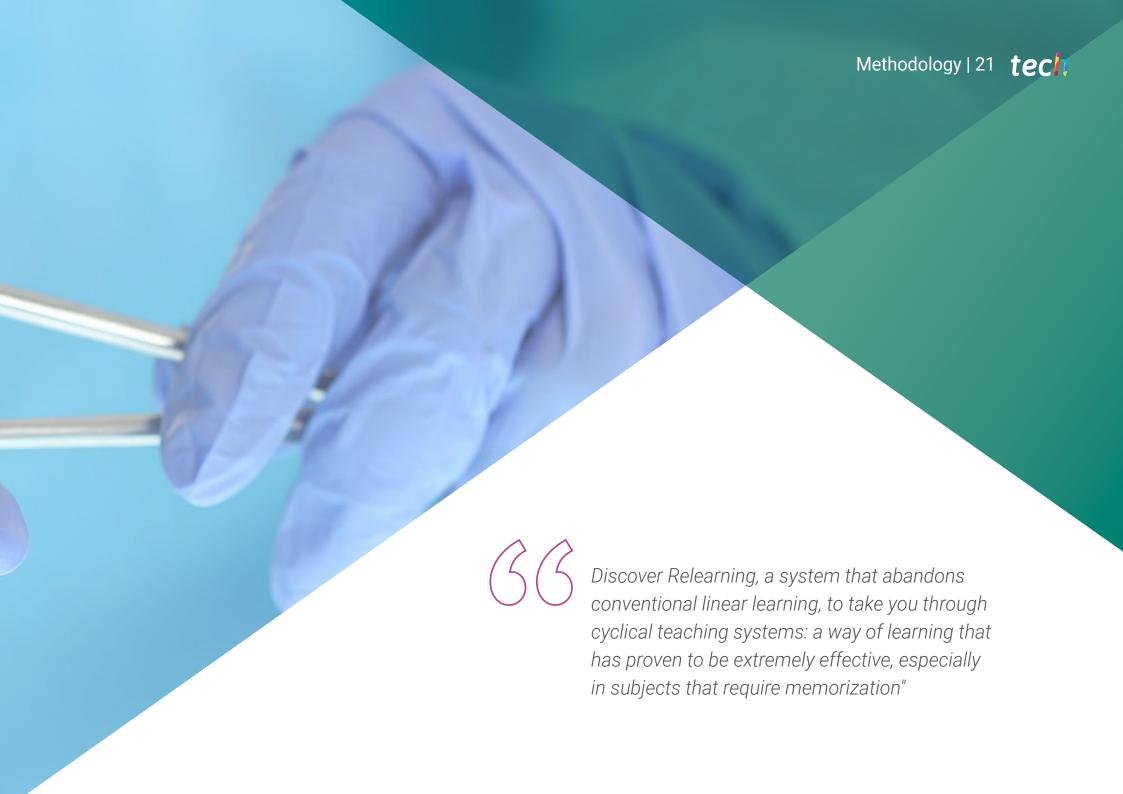






This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

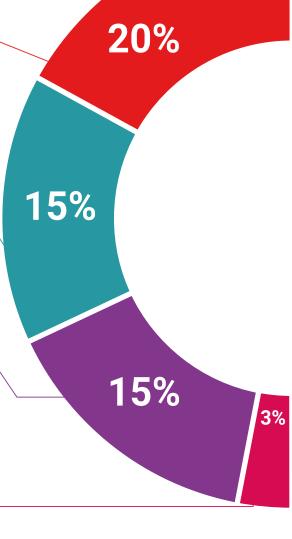
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

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Testing & Retesting throughout the

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

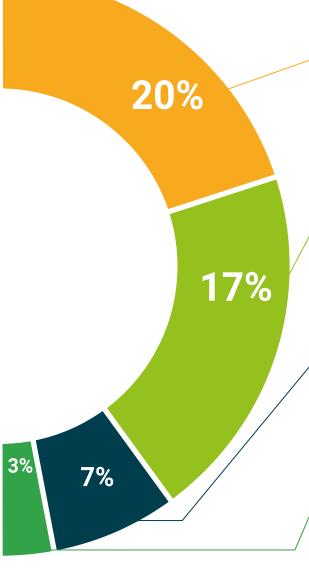
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Nutrition and Non- Digestive Pathologies in Childhood for Nurses** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Nutrition and Non-Digestive Pathologies in Childhood for Nurses

Modality: online

Duration: 12 weeks

Accreditation: 14 ECTS



Mr./Ms. ____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Nutrition and Non-Digestive Pathologies in Childhood for Nurses

This is a program of 420 hours of duration equivalent to 14 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate

Nutrition and Non-Digestive Pathologies in Childhood for Nurses

- » Modality: online
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