

# Postgraduate Certificate

## Natural Childbirth in the Water for Nursing





## Postgraduate Certificate

### Natural Childbirth in the Water for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/postgraduate-certificate/natural-childbirth-water-nursing](http://www.techtute.com/us/nursing/postgraduate-certificate/natural-childbirth-water-nursing)

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# 01

# Introduction

Natural childbirth in water is an increasingly popular option among pregnant women. This technique involves giving birth in a specifically designed space, with a primary support being a bathtub or inflatable pool. Furthermore, it has certain benefits such as reduced pain, decreased pressure on the cervix, and lower chances of contracting infections. However, to carry out this practice, it requires trained professionals with extensive knowledge, leading TECH to create the following certificate. This is a 100% online program, enriched with the best technological tools to provide nursing personnel with the most up-to-date and rigorous knowledge, aiming to equip them in a sector with high demand.



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*You will conduct in-depth assessments to determine the health status of the newborn and the mother”*

In recent years, there has been an increase in demand for Natural Water Birth as a safe and effective option for pregnant women. Although there is still some resistance from certain health sectors, various studies have shown that this procedure can have significant benefits for both the mother and the baby.

Consequently, it is increasingly used, providing greater comfort and health benefits to patients. It is in this context that the Natural Childbirth in the Water for Nursing. This program addresses current requirements and needs, allowing professionals in the field to be properly trained in a growing sector.

This 100% online certificate becomes the best opportunity for graduates to stay updated with the latest advancements in water Natural Childbirth. Inside, you will find information on the physical and physiological fundamentals of this process, as well as criteria for water immersion, expulsion steps, and postpartum care.

All of this will be presented through impactful audiovisual resources, supplementary readings, and practical exercises developed with the Relearning methodology, focusing on real case presentations and simulations for a more immersive experience.

This **Postgraduate Certificate in Natural Childbirth in the Water for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Natural Childbirth in the Water for Nursing
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*100% online format of this program allows you to balance your daily routine with the acquisition of new knowledge"*

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*You will be able to take this certificate at the time of your choice, you will only need a device with an internet connection"*

*You will delve into the benefits and advantages of Natural Childbirth performed in water.*

*You will develop exercises based on real cases and simulation, acquiring a more immersive experience.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.



# 02

# Objectives

This program has been designed to educate nursing professionals in a rapidly growing and highly demanded sector. Over the next few weeks, graduates will have the opportunity to stay updated on the latest trends and advancements in Natural Childbirth in Water. *Through the Relearning* methodology, based on repetition and practical exercises, participants will acquire new knowledge, skills, and abilities that will enhance their professional profile.







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*You will become familiar with the priority care required for both the baby and the mother after a Natural Childbirth in Water”*



## General Objectives

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- ◆ Acquire fundamental knowledge about the physiology of Natural Childbirth, ancient cultural practices, and the emotional needs of women during childbirth, as well as the implications of medical interventions
- ◆ Acquire essential skills and knowledge for the care of pregnant women and their fetuses, including promoting healthy pregnancies and identifying potential complications
- ◆ Acquire fundamental knowledge and skills in the diagnosis, management, and prevention of childbirth emergencies, with a focus on interprofessional collaboration and patient rights advocacy
- ◆ Acquire fundamental knowledge and skills in the assessment, diagnosis, and management of neonatal emergencies, with an emphasis on early problem recognition and the application of appropriate interventions
- ◆ Emphasize fundamental knowledge about the neuroscience of pregnancy, motherhood, and perinatal care, as well as the scientific evidence related to Natural Childbirth and evidence-based care practices
- ◆ Acquire fundamental knowledge about home births, including team management and organization, pregnancy, childbirth, and postpartum preparation and support, as well as the identification and management of special situations and home obstetric emergencies
- ◆ Acquire fundamental knowledge about Natural Childbirth units, such as birthing centers and hospital units, and develop skills to assess, plan, and manage these environments, ensuring a high level of care and satisfaction for women and their families
- ◆ Acquire fundamental knowledge and practical skills in newborn care, as well as the ability to provide comprehensive and safe care in this critical stage of life and collaborate with other health professionals and families to ensure the well-being of the newborn
- ◆ Acquire knowledge about the physical and emotional needs of the mother during the perinatal period
- ◆ Develop skills to provide emotional support and comprehensive care to the mother during the postpartum period, including difficult and emotionally intense situations
- ◆ Promote the prevention and care of maternal mental health during the perinatal period, including the detection and treatment of mood disorders and addressing obstetric trauma and obstetric violence
- ◆ Analyze the stages of labor and pain management and relaxation techniques
- ◆ Develop skills in creating and monitoring personalized birth plans
- ◆ Examine the importance of interdisciplinary collaboration in childbirth care
- ◆ Promote emotional preparation and support for women and their families during the childbirth process
- ◆ Acquire skills to identify and manage high-risk situations in pregnancy and childbirth



## Specific Objectives

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- ♦ Thoroughly examining the global history and practices of water birth and understanding its physiological advantages and effects
- ♦ Analyze the physical and physiological fundamentals of water birth, including the Archimedes' principle and physiological changes during immersion
- ♦ Identify immersion criteria and common contraindications in water birth
- ♦ Analyzing the monitoring of conditions during water birth, including water temperature, infection control, and body mechanics
- ♦ Examine the second (expulsion) stage of water birth, protecting the perineum and addressing potential complications
- ♦ Evaluate neonatal physiology and the newborn in the context of water birth
- ♦ In-depth analysis of practices in the third physiological stage and postpartum care in water birth
- ♦ Facilitate the initiation of breastfeeding and postpartum follow-up in cases of water birth
- ♦ Identify and preventing specific complications in water birth and managing emergency situations
- ♦ Provide education, support, and resources for water birth to both women and their families and health professionals

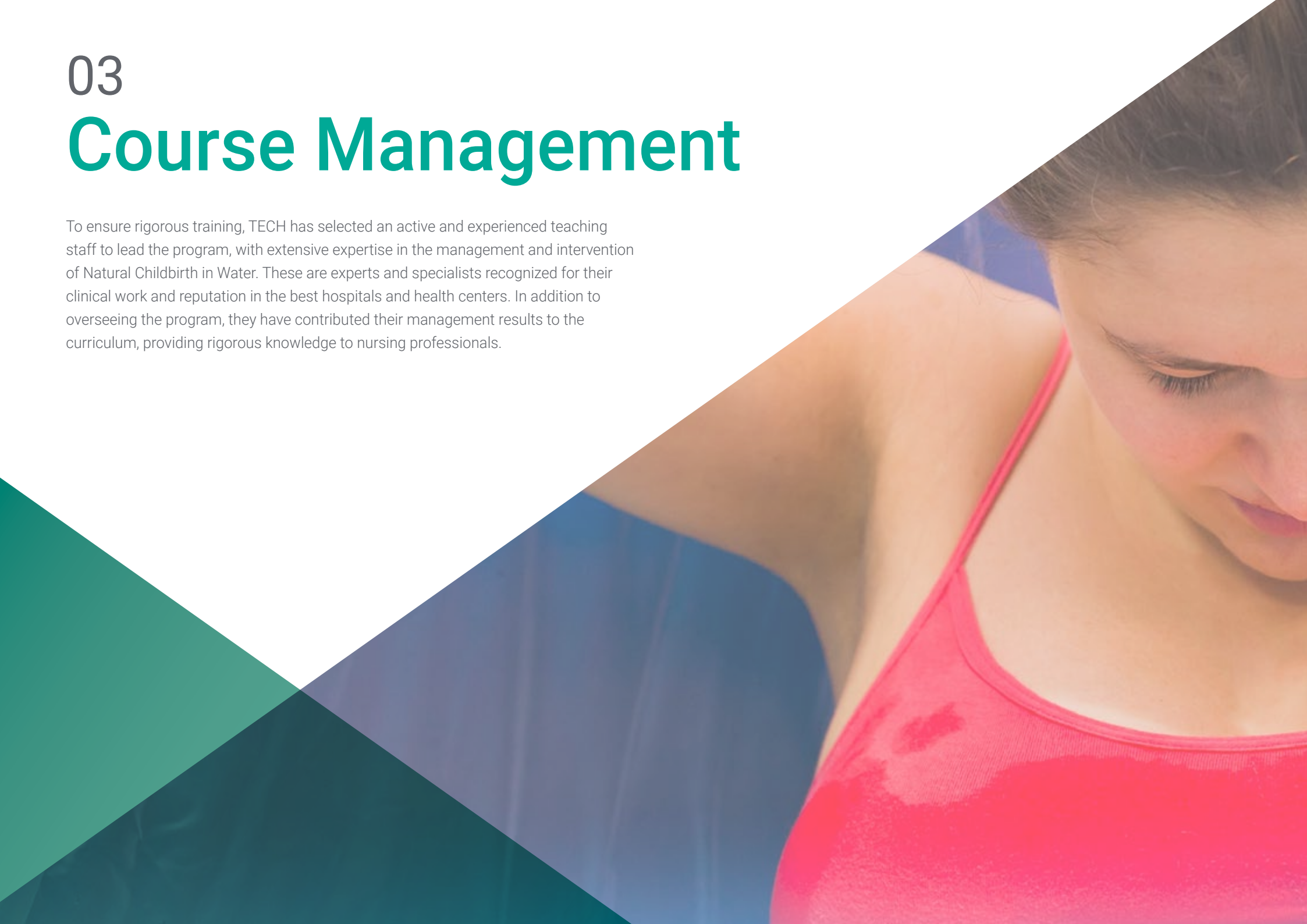


*Once you have passed this certificate you will be one step closer to your professional goals"*

03

# Course Management

To ensure rigorous training, TECH has selected an active and experienced teaching staff to lead the program, with extensive expertise in the management and intervention of Natural Childbirth in Water. These are experts and specialists recognized for their clinical work and reputation in the best hospitals and health centers. In addition to overseeing the program, they have contributed their management results to the curriculum, providing rigorous knowledge to nursing professionals.



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*You will have access to exclusive material designed by experts and specialists in the field”*

## Management



### Dr. Santos Leal, Emilio

- ♦ Medical Director of the International Medical Technology Center
- ♦ Specialist Doctor at Fundación Alcorcón University Hospital
- ♦ Doctor Specialist at the General University Hospital Consortium of Valencia
- ♦ Specialist at Pius Hospital in Valls
- ♦ Medical Specialist at Perpetuo Socorro Clinic
- ♦ Specialization in Gynecology and Obstetrics from San Carlos Clinical Hospital
- ♦ Graduate in Medicine and Surgery from the University of Cantabria

## Professors

### Dr. Espinosa Barraón, José Ángel

- ♦ Director of the Affective Childbirth Unit at the Hospital San Francisco de Asís
- ♦ Head of the Obstetrics and General Gynecology Team at Hospital San Francisco de Asís
- ♦ Specialist in Gynecology and Obstetrics at Clínica de la Concepción
- ♦ Master's Degree in Minimally Invasive Surgery in Gynecology from the Universidad Cardenal Herrera
- ♦ Degree in Medicine and Surgery from the Universidad Autónoma de Madrid

### Ms. García García, María Dolores

- ♦ Midwife in Specialized Care at the Hospital General Universitario de Valencia
- ♦ Master's Degree in Business Management from the Universidad Católica San Antonio de Murcia
- ♦ Master's Degree in Bioethics from the Universidad Católica San Antonio de Murcia
- ♦ Expert in Breastfeeding Advice and Consultancy, Universidad Católica de Ávila Degree in Nursing, specializing in Midwifery



**Ms. Lanza del Rivero, Cristina**

- ◆ Field Psychologist at Casa de la Salud
- ◆ Postgraduate in Theory and Practice of Psychodrama, Sociodrama and Sociometry at the Universidad de Salamanca
- ◆ Postgraduate in Theory and Practice of Group Analysis at the Universidad de Salamanca
- ◆ Master's Degree in Behavior Modification from the Universidad de Salamanca
- ◆ Degree in Psychology from the Universidad de Salamanca

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*Make the most of this opportunity to learn about the latest advances in this subject to apply it to your daily practice”*

# 04

# Structure and Content

The syllabus of this program has been designed based on the nursing requirements for the Natural Childbirth in the water. Inside, professionals will find up-to-date and rigorous information presented through impactful audiovisual resources, supplementary readings, and the development of practical exercises. In this way, they will acquire new knowledge to provide better care and health assistance to their patients.





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*To its extensive informational content, the most innovative audiovisual resources, developed with the latest technology”*

## Module 1. Water Birth

- 1.1. Water Birth
  - 1.1.1. History and Global Practices of Water Use in Childbirth
  - 1.1.2. Principles and Practices of Gentle Birth
  - 1.1.3. Advantages of Birth in Water
  - 1.1.4. Physiological Effects of Water Birth
- 1.2. Physical and Physiological Foundations of Water Birth
  - 1.2.1. Archimedes' Principle and Its Relation to Water Birth
  - 1.2.2. Hormonal Control of Childbirth
  - 1.2.3. Physiological Changes During Immersion in Water
  - 1.2.4. Neonatal Adaptations to Water Birth
- 1.3. Criteria for Immersion in Water During Childbirth
  - 1.3.1. Appropriate Time for Water Immersion
  - 1.3.2. Common Contraindications for Water Birth
  - 1.3.3. Clinical Practices and Care Guidelines
  - 1.3.4. Emergency Evacuation
- 1.4. Monitoring and Control of Conditions During Water Birth
  - 1.4.1. Auscultation Guide
  - 1.4.2. Water Temperature
  - 1.4.3. Infection Control
  - 1.4.4. Body Mechanics and Safety Issues
- 1.5. Management of the Second Stage (Expulsion) in Water Birth
  - 1.5.1. Perineal Protection
  - 1.5.2. Preventing or Dealing with Delayed Shoulders or Dystocia
  - 1.5.3. Cord Issues
  - 1.5.4. Fetal Reflexes and Pelvic Anatomy
- 1.6. Neonatal Physiology and Assessment of the Newborn
  - 1.6.1. Mechanisms of Fetal Respiratory Protection
  - 1.6.2. Transitional Neonatal Physiology and First Breath
  - 1.6.3. Protecting and Seeding the Infant Microbiome
  - 1.6.4. Neonatal Resuscitation Practices





- 1.7. Physiological Third Stage and Postpartum Care
  - 1.7.1. Physiological Third Stage (Placental Delivery) Compared to Active Management
  - 1.7.2. Assessing blood loss to determine postpartum hemorrhage
  - 1.7.3. Exiting the bathtub
  - 1.7.4. Facilitating skin-to-skin contact and maternal kangaroo care
- 1.8. Initiation of breastfeeding and postpartum follow-up
  - 1.8.1. Initiation of Breastfeeding
  - 1.8.2. Monitoring and follow-up of the mother and the newborn's condition
  - 1.8.3. Emotional support and maternal well-being
  - 1.8.4. Returning home and adapting to family life
- 1.9. Complications and management of emergency situations
  - 1.9.1. Identification and prevention of specific complications in water birth
  - 1.9.2. Emergency interventions in water birth
  - 1.9.3. Emergency evacuation protocols and transfer to specialized care
- 1.10. Education, support, and resources for water birth
  - 1.10.1. Preparation and education for the mother and partner about water birth
  - 1.10.2. The role of the medical care team in water birth
  - 1.10.3. Educational resources and materials on water birth
  - 1.10.4. Support groups and communities for water birth



*Pursue this certificate from the comfort of your home, without the need to commute to physical centers"*

05

# Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story"



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Natural Childbirth in the Water for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out  
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Natural Childbirth in the Water for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Natural Childbirth in the Water for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



## Postgraduate Certificate

### Natural Childbirth in the Water for Nursing

- » Modality: online
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