



Postgraduate Certificate

Management of Pediatric Skin Lesions for Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/management-pediatric-skin-lesions-nursing

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tech 06 | Introduction

Children are highly exposed to circumstances that can damage their skin health, such as infections, allergies or hereditary conditions. They are also more susceptible to irritation and injury than adults. Given the skin's role in regulating body temperature and vitamin D synthesis, these conditions can interfere with the fundamental functions of young children. For this reason, the scientific community is continually working to develop healthcare procedures aimed at properly assessing and treating this type of injury. At this juncture, nurses are obliged to know them to ensure their professional update.

It is for this reason that TECH has developed this complete Postgraduate Certificate in Management of Pediatric Skin Lesions for Nursing, a program through which professionals will optimize their update in this field. Throughout 150 hours of intensive learning, they will identify the most current and effective methods of assessment of these conditions or techniques for their prevention. In the same way, they will deepen in the most recent topical and systemic therapies and in the most medical vanguards to address the pain caused by skin conditions. They will also learn strategies to prevent the complications associated with them.

Since this program is taught in a 100% online modality, students will have the ability to manage their schedules and study locations at will. This will guarantee a complete learning and assimilation of the contents in the long term. In addition, they will have at their disposal didactic materials in formats such as video, readings or interactive summary, choosing those that best suit their particular cognitive needs.

This Postgraduate Certificate in Management of Pediatric Skin Lesions for Nursing contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by specialists in Pediatrics
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Choose the study materials that best suit your learning needs and optimize your knowledge acquisition.

With this program, you will detect cutting-edge strategies to address the complications associated with the management of skin lesions in pediatrics.







tech 10 | Objectives



General Objective

- Adopt Advanced Treatment Strategies, methods and specialized techniques for the treatment of skin lesions in Pediatrics
- Develop specialized clinical skills in the management of skin lesions in Pediatrics and equip nurses with skills to treat and manage skin lesions in children
- Promote multidisciplinary collaboration with other health care professionals and Prevention and Education, instilling the importance of skin lesion prevention and education for parents and caregivers



Examine the latest skin care practices for children with this program offered by TECH"





Objectives | 11 tech



Specific Objectives

- Identify common pediatric skin lesions such as rashes, burns and cuts
- Develop skills to assess skin lesions in children using appropriate methods and tools
- Implement effective treatment plans and apply appropriate treatment strategies for Pediatric Skin Lesions, use of specific dressings and medications
- Establish clear and compassionate communication with children and their families to explain treatments and procedures
- Establish lines of collaboration with multidisciplinary teams such as physicians and physiotherapists, to provide comprehensive care
- Prevent skin lesions and promote practices to prevent skin lesions in children and educate parents and caregivers about skin care



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Management



Mr. Pérez Barreno, David

- Complex Chronic Wounds Nurse in the Malaga-Guadalhorce Valley Health District
- Manager and Coordinator of Nursing staff in health care centers
- KOL in several innovation and research projects related to Wound Care Nursing
- Member of the Group of Research in Care of Malaga (Invescuida) IBIMA
- Administrator of OJS Platforms in Nursing scientific journals
- Master's Degree in Deterioration of Cutaneous Integrity, Ulcers and Wounds by the Catholic University of Valencia
- University Expert in Care and Cure of Chronic Wounds by the University of Cantabria
- University Expert in Nursing Human Resources Management, UNED (UNED)
- Postgraduate Certificate in Nursing from the University of Cadiz
- Diploma in Physiotherapy from the University of La Laguna, Tenerife
- Member of: Spanish Association of Vascular and Wound Nursing, Spanish Wound Society, and European Wound Management Association (EWMA)



Mr. Toribio Martínez, Sergio José

- Academic Specialist in Nursing at the University of Granada
- Nurse of the Operating Room Service at the University Hospital of Ceuta
- Member of the Commission for Research, Teaching and Continuing Education at the University Hospital of Ceuta
- Expert in Evaluation of Continuing Health Education Activities at the National Institute of Health Management, Ministry of Health and Consumer Affairs
- Master's Degree in Nursing Sciences Research, University of Almeria
- Master's Degree in Occupational Risk Prevention, specializing in Ergonomics, Occupational Safety, Industrial Hygiene and Applied Psychosociology
- University Expert in Emergency Nursing from the Complutense University of Madrid
- Diploma in Nursing from the University of Granada
- Higher Diploma in Management and Administration of Health and Social Services Companies, National School of Health, Carlos III

 Health Institute
- Diploma in Health by the National School of Health, Carlos III Institute of Health

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Professors

Ms. Bueno Ramírez, Soledad

- Nurse of Internal Medicine and Outpatients at the University Hospital of Ceuta
- Nurse at the Fresenius Medical Care Dialysis Center
- Nurse in the Surgical Medicine Service at the Military Hospital, Ceuta
- Nurse in the Psychiatry and Internal Medicine Service at the Reina Sofia University Hospital
- Nurse at the Ceuta Dialysis Center, Ceuta
- Nurse at FEAPS (Center for the Physically, Mentally and Sensory Handicapped)
- Nurse for Nest, Emergency and Plant Services at Hospiten Sur, Tenerife
- Master's Degree in Nursing in Emergencies and Catastrophes
- Master's Degree in Nursing in Internal Medicine
- University Diploma in Nursing Processes and Interventions in the field of General Care
- University Expert in Disaster Management for Nursing
- University Expert in Advanced Life Support
- University Expert in Severe Trauma Care for Nursing
- University Expert in Emergency Medical Care for Nursing
- University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- University Expert in Pediatric Care for Nursing
- Diploma in Business Nursing from the University of Ceuta
- Diploma in Nursing from the University of Granada
- Higher Technician in Clinical Diagnostics Laboratory

Ms. Gaona Ortiz, Noelia

- Nurse in Public Health Services and Centers in Ceuta
- Nurse in Franciscan Brothers of Cruz Blanca
- Nurse in Pia Union Fraternity of Christ, Residence Nazareth, Ceuta
- Nurse in Residencia Sar Rosario, Torres de la Alameda, Madrid
- Nurse in Provincial Sanitary Union, Ceuta
- Nurse at Medical Center and Home Care, Ceuta
- Master's Degree in Nursing in Emergencies and Disasters by the University CEU Cardenal Herrera
- Master's Degree in Nursing Direction and Management, CEU Cardenal Herrera University
- Master's Degree in Nursing in the Internal Medicine Department by the University CEU Cardenal Herrera
- University expert in Infectious Diseases Applied to Nursing by the CEU Cardenal Herrera University
- University expert in Medical Emergencies for Nursing by the CEU Cardenal Herrera University
- University expert in Severe Trauma Care for Nursing by the CEU Cardenal Herrera University
- University expert in Advanced Life Support by the CEU Cardenal Herrera University
- University expert in Nursing Processes and Interventions in the field of General Care by the CEU Cardenal Herrera University
- University expert in Disaster Management for Nursing, CEU Cardenal Herrera University
- Diploma in Nursing from the University School of Nursing Red Cross, Ceuta

Ms. Pareja Miralles, Patricia

- Nurse of the Internal Medicine Service at the University Hospital of Ceuta
- Dialysis Service Nurse at RTS (BAXTER)
- Nurse of the Dialysis Service at Fresenius Medical Care
- Nurse at the Venus Center, Ceuta
- Master's Degree in Internal Medicine Nursing
- Master's Degree in Emergency and Catastrophe Nursing
- University Expert in Advanced Life Support for Nursing
- University Expert in Disaster Management for Nursing
- University Expert in Processes of Nursing Interventions in the Field of General Care
- University Expert in Pediatric Care for Nursing
- University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- University Expert in Severe Trauma Care for Nursing
- University Expert in Emergency Medical Care for Nursing
- Diploma in Nursing from the University School of Granada

Ms. Romero Sousa, Gema María

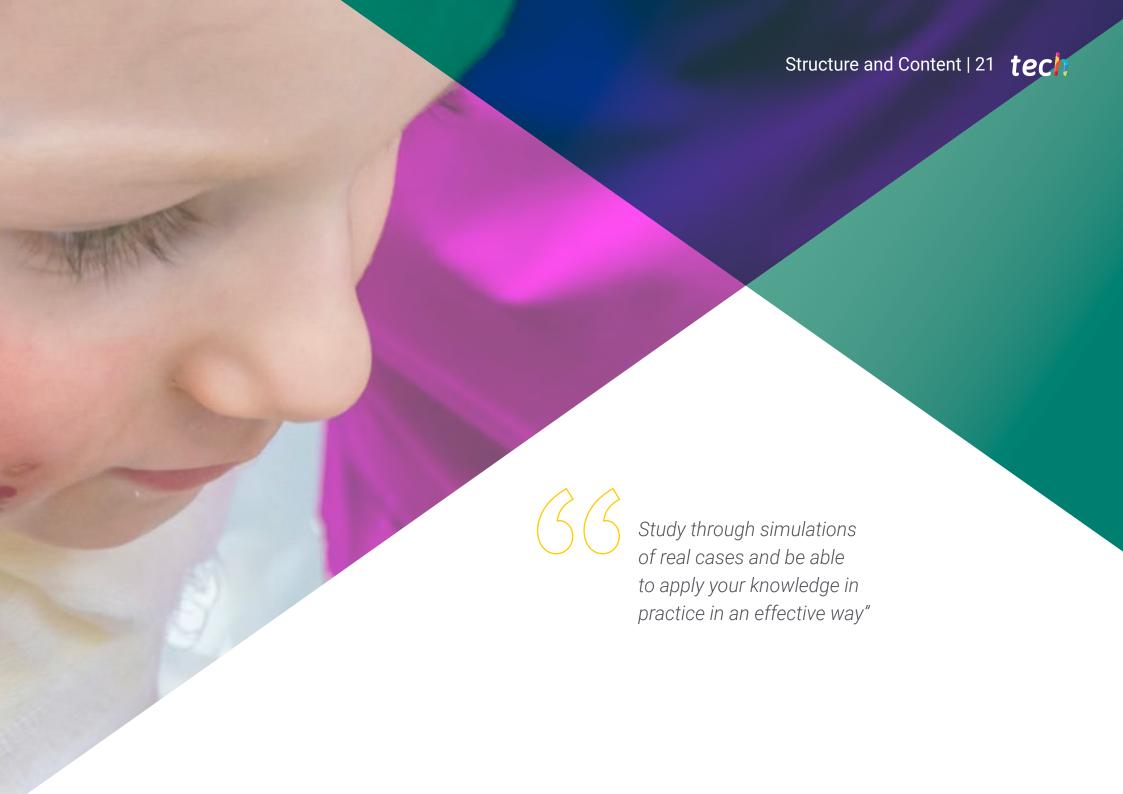
- Nurse at the University Hospital of Ceuta
- Nurse in Primary Care
- Nurse in Spanish Red Cross
- Nurse at Cruz Blanca
- Nurse at Gerón Residence
- Nurse in Nazareth Residence

- Professional Master's Degree in Accident, Emergency and Disaster Nursing
- Professional Master's Degree in Nursing in Internal Medicine
- University Expert in Severe Trauma Care for Nursing
- University Expert in Emergency Medical Care for Nursing
- University Expert in Disaster Management for Nursing
- University Expert in Applied Infectious Diseases in Nursing
- University Expert in Advanced Life Support for Nursing
- Graduate in Nursing from the University of Malaga

Ms. Fernández de Barrena San Miguel, Ainhoa

- Nurse in the Emergency Department at the University Hospital of Ceuta
- Nurse in Vivanta Clinics. Aesthetic Medicine
- Nurse in Plena Inclusion Ceuta
- Nurse at the Temporary Stay Center for Immigrants (CETI)
- Professional Master's Degree in Accident, Emergency and Disaster Nursing
- Professional Master's Degree in Internal Medicine Nursing
- University Expert in Disaster Management for Nursing
- University Expert in Emergency Medical Care for Nursing
- University Expert in Severe Trauma Care for Nursing
- University Expert in Advanced Life Support for Nursing
- University Expert in Applied Infectious Diseases in Nursing
- Diploma in Nursing from the University of Granada





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Module 1. Management of Pediatric Skin Lesions for Nursing

- 1.1. Skin Lesions in Pediatrics
 - 1.1.1. Infectious Lesions
 - 1.1.2. Inflammatory and Allergic Lesions
 - 1.1.3. Traumatic Injuries
- 1.2. Assessment of Skin Lesions in Pediatrics
 - 1.2.1. Clinical Evaluation and Physical Examination
 - 1.2.2. Diagnostic Tests and Complementary Examinations
 - 1.2.3. Differential Diagnosis and Multidisciplinary Approach
- 1.3. Prevention of Skin Lesions in Pediatrics
 - 1.3.1. Hygiene and Skin Care
 - 1.3.2. Sun Protection and Exposure to the Elements
 - 1.3.3. Prevention of Traumatic Injuries and Contact with Irritants
- 1.4. Treatment of Skin Lesions in Pediatrics
 - 1.4.1. Topical Therapies
 - 1.4.2. Systemic Therapies
 - 1.4.3. Medical Procedures and Complementary Care
- 1.5. Care of Skin Lesions
 - 1.5.1. Hygiene and General Care
 - 1.5.2. Pain and Itching Management
 - 1.5.3. Prevention of Complications and Follow-Up
- 1.6. Pain Management in Pediatric Skin Lesions
 - 1.6.1. Pharmacological Strategies
 - 1.6.2. Non-Pharmacological Techniques for Pain Relief
 - 1.6.3. Emotional Support and Family Participation





Structure and Content | 23 tech

- 1.7. Nutrition and Skin Lesions in Pediatrics
 - 1.7.1. Essential Nutrients for Skin Health
 - 1.7.2. Impact of Nutrition on Skin Conditions
 - 1.7.3. Nutrition for Recovery and Healing
- 1.8. Patient and Parent Education on the Care of Skin Lesions
 - 1.8.1. Diagnosis and Treatment
 - 1.8.2. Home Care and Infection Prevention
 - 1.8.3. Education for Emotional Support and Stress Management
- 1.9. Challenges in Pediatric Skin Lesion Care
 - 1.9.1. Compliance and Adherence to Treatment
 - 1.9.2. Pain and Discomfort Management
 - 1.9.3. Risk of Infection and Complications
- 1.10. Advances in the Treatment of Skin Lesions in Pediatrics
 - 1.10.1. Innovations in Topical Therapies and Medications
 - 1.10.2. Innovative Medical Technology and Procedures
 - 1.10.3. Personalized Approaches and Regenerative Medicine



Enroll to upgrade your skills in Management of Pediatric Skin Lesions for Nursing in just 6 weeks"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

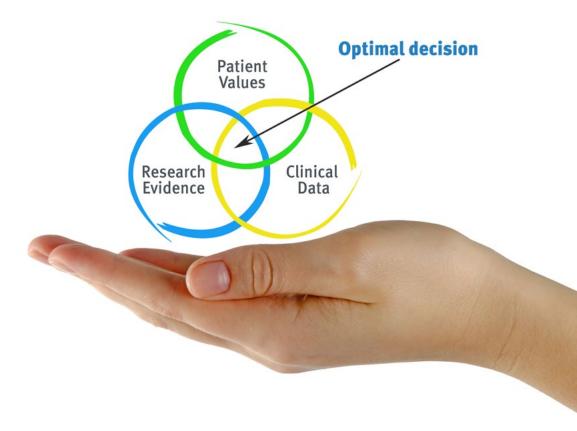


tech 24 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

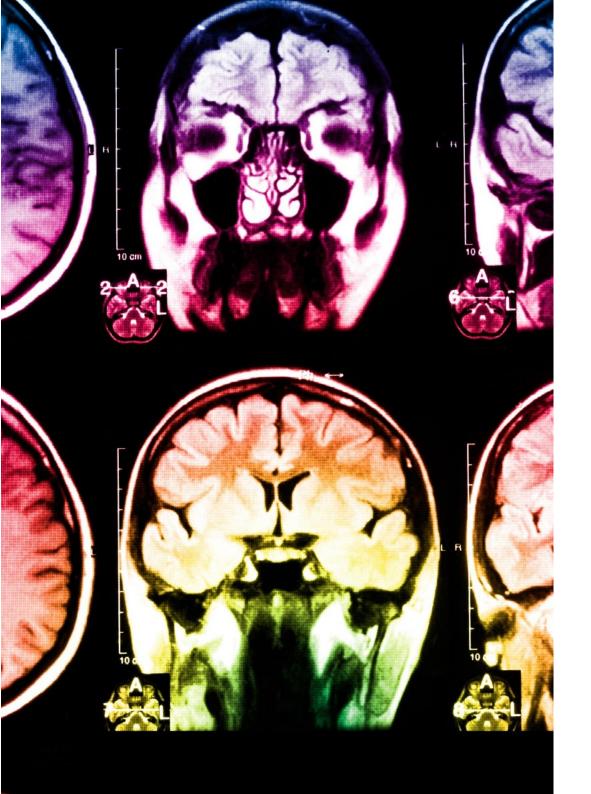
At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.





Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

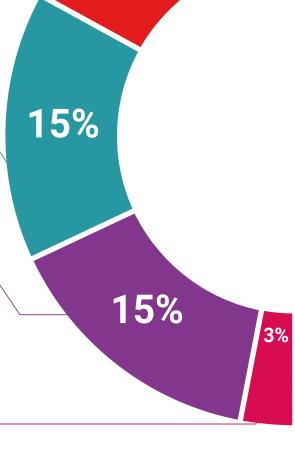
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

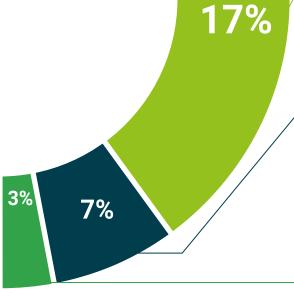


Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.









tech 33 | Diploma

This private qualification will allow you to obtain a **Postgraduate Certificate in Management of Pediatric Skin Lesions for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Management of Pediatric Skin Lesions for Nursing

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Management of Pediatric Skin Lesions for Nursing

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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education information tutors
guarantee accreditation teaching
institutions technology learning



Postgraduate Certificate Management of Pediatric Skin Lesions for Nursing

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