Postgraduate Certificate

Local, Regional and International Cooperation and Solidarity for Nursing

tech technological university

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Postgraduate Certificate
Local, Regional and International Cooperation and Solidarity for Nursing

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

website: **www.techtitute.com/pk/nursing/postgraduate-certificate/local-regional-international-cooperation-solidarity-nursing**

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01

Introduction

Nursing work is of great importance in the field of health and international organizations have pronounced on their knowledge and functions in International Cooperation projects. Therefore, it is increasingly considered essential that they contain a series of basic and advanced knowledge on Local, Regional and International Solidarity so that they can perform the mission that corresponds to them within each project. In this sense, TECH, at the forefront of university education, has developed this program that brings together all aspects and developments to be known to perform effectively from Nursing in International Cooperation. The professional will be able to study it 100% online and with the guidance of the most knowledgeable teachers.

Take advantage of this exclusive opportunity to update your knowledge in a comfortable way and with the quality you desire, understanding everything about NGO management and International Cooperation projects"

In 1985, the WHO declared that in order to achieve the goal "Health for All", nursing personnel should be definitively and firmly integrated as leaders and administrators of the Primary Health Care team. This goal still has some way to go, but the pronouncements from institutions such as the World Health Organization, the International Council of Nurses and the International Labor Organization have been directed towards comprehensive action in this direction. Alongside these approaches is the social evolution of humanity and all the aspects that are emerging in terms of human rights, migratory processes and humanitarian actions undertaken in favor of the most disadvantaged.

In this sense, Nursing professionals must be constantly updated to be able to understand, identify and know how to use both the sources and the working tools to identify International Cooperation for Development projects. Therefore, the profile of the professional will be up to date with the advances and needs of the environment, being an integral part of the health care system.

This 2-module course will show you the concepts of NGOs, their classifications, areas of work, general management guidelines, as well as the most used tools in cooperation projects.

On the other hand, the professional will learn about different research methods in International Cooperation for Development and will gain knowledge about methodologies for public policy advocacy, social communication, political change, as well as about the evolution and state of current debates on development.

It will be 12 weeks of 100% online study that will give the professional the opportunity to catch up in a comfortable and easy way, having the necessary time according to their own organization and without having to go to a traditional classroom. Undoubtedly, a new way to learn and evolve personally and professionally.

This **Postgraduate Certificate in Local, Regional and International Cooperation and Solidarity for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in International Cooperation for the Development of the Peoples
- The graphic, schematic, and practical contents with which they are created, compile scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will be up to date on the diversity of NGOs and their areas of work, understanding the general lines of management of this type of organization"

You will update your knowledge on methodologies for public policy advocacy, social communication and political change"

You will understand the International Cooperation System and the different actors that make it up in order to contribute from Nursing actions that correspond to actions that correspond.

You will be able to choose the best time and place to study thanks to the 100% online Relearning methodology.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02

Objectives

The proposal of this Postgraduate Certificate in Cooperation and Local, Regional and International Solidarity for Nurses is an update on the most relevant topics in terms of International Cooperation for Development and all the news about the work of NGOs. Therefore, the professional will have a series of topics organized in such a way that they will develop the necessary skills to develop successfully in the different projects of humanitarian action or of social character, integrating more ethical values to their career.

With this program, you will develop skills to work with the main vulnerable subjects involved in Development Cooperation actions and programs"

General Objectives

- Provide students with an advanced qualification in International Development Cooperation, specialized and based on theoretical and instrumental knowledge that will allow them to acquire and develop the skills necessary to obtain a qualification as a professional in international cooperation
- Provide the student with basic knowledge of the cooperation and development process based on the latest advances in policies on the sustainability processes involved in both economic and social aspects
- Improve professional performance and develop strategies for adapting and solving the problems of today's world by means of scientific research in cooperation and development processes
- Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law

Teachers with extensive experience in International Cooperation have poured their years of work and research into each of the topics of study"

Specific Objectives

- Know different methods of research in International Development Cooperation
- Gain knowledge on methodologies for public policy advocacy, social communication, political change
- Know the evolution and status of current debates on development
- Become familiar with the instruments of international cooperation for development, as well as the types of projects and existing NGOs
- Develop skills to work with the main vulnerable subjects involved in Development Cooperation actions and programs
- Understand the international cooperation system and different actors that make it up
- Understand the concepts and definitions of NGOs
- Know the diversity of NGOs and their field of work
- Learn the broad outlines of NGO management
- Identify, understand and know how to use sources and tools to identify international development cooperation projects

03

Course Management

TECH has selected professionals with extensive experience and reputation in International Cooperation, with decades of experience in the area and in the pedagogical part, to design and develop the contents of this 100% online program. Their intellectual and human capacities will be poured into each of the topics raised and the teaching dynamics, always providing the appropriate guidance for easy understanding of each of the concepts.

This 100% online program has a teaching team of high academic and professional level that provides an invaluable seal of quality"

Guest Director

Ms. Rodríguez Arteaga, Carmen

- Director of the Studies Office of the INEM Directorate
- Head of Education, Strategic Planning and Coordinator of Knowledge Networks in AECID
- Degree in Philosophy and Educational Sciences at UCM
- Specialist in Knowledge Management
- Expert in Educational Evaluation at OEI
- Expert in Educational Indicators and Statistics at UNED
- Expert in Development Cooperation in Education at the University of Barcelona

Management

Ms. Romero Mateos, María del Pilar

- Social Educator Specialized in Child Empowerment
- Employment training teacher
- Gender Equality Agent
- Author and collaborator in educational projects at Abile Educativa
- Co-*Author of the* book: 'Principeso Cara de Beso'
- Postgraduate Diploma in International Development Cooperation

Professors

Ms. Sánchez Garrido, Araceli

- Deputy Head of the Department of Cultural Cooperation and Promotion of the DRCC
- Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide
- Professor of the Master in Cultural Management at the Carlos III University of Madrid
- Degree in Geography and History, specializing in Anthropology and Ethnology of America, Complutense University of Madrid
- Member of the Faculty of Curators of Museums, assigned to the Museum of America in Madrid

Mr. Cano Corcuera, Carlos

- Specialist in Planning and Management of Cooperation Interventions for Development
- General Coordinator of the Spanish Cooperation in the Dominican Republic
- General Coordinator of the Spanish Cooperation in Mexico
- Degree in Biology with a major in Zoology and a minor in Animal Ecology
- Specialization courses in the following areas: International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects; European Union Delegated Cooperation, etc

Ms. Cristina Córdoba

- International Cooperation Nurse Specialist
- Training and experience in International Development Cooperation Projects
- Co-founder and participant of PalSpain project
- Founder of the Youth Association APUMAK

Ms. Flórez Gómez, Mercedes

- Specialist in International Cooperation in Iberoamerica
- Director of the CFCE in Montevideo
- Degree in Geography and History from the Complutense University of Madrid
- Advanced Diploma in South Cooperation
- Diploma in Humanitarian Action - Institute of Studies on Conflict and Humanitarian Action
- MSc in Corporate Social Responsibility from the Pontifical University of Salamanca
- MSc in Information and Documentation from the Antonio de Nebrija University
- Specialist in Inequality, Cooperation and Development, Instituto Universitario de Desarrollo y Cooperación, Complutense University of Madrid
- Specialist in Planning and Management of Development Cooperation Projects in Education, Science and Culture (OEI)

Ms. Ramos Rollon, Marisa

- Specialist on public policies and institutions in Latin America and on the issues of democratic governance and development policies
- Coordinator of the department of Democratic Governance in the Eurosocial program
- Full Professor of Political Science at UCM
- Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- Professor of Political Science at the University of Salamanca
- Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- Doctor of Political Science from the Complutense University of Madrid in the Contemporary Latin America program
- Bachelor´s Degree in Political Science with a major in International Relations and Latin American Studies from UCM

04

Structure and Content

From the comfort of a digital device and with only an Internet connection, the student will be able to access the most modern virtual study platform with detailed videos, interactive summaries, images, and complete theoretical and practical material that will allow a natural and progressive learning. This, thanks to the methodology and technology implemented by TECH that facilitates the assimilation and understanding of all the topics covered. Therefore, in only 12 weeks you complete the high level academic degree.

You will be able to work in international contexts of Cooperation and Humanitarian Action after completing this 100% online program"

Module 1. International Development Cooperation

1.1. International Development Cooperation
- 1.1.1. Introduction
- 1.1.2. What Is the International Development Cooperation?
- 1.1.3. Objectives and Purpose of International Development Cooperation
- 1.1.4. Goals of the Spanish International Development Cooperation
- 1.1.5. Evolution of the Spanish International Development Cooperation
- 1.1.6. Origins and Historical Evolution of International Cooperation
- 1.1.7. Europe's Reconstruction Plans in the Bipolar Conflict
- 1.1.8. The Processes of Decolonization in the Postwar Years
- 1.1.9. Crisis of the International Development Cooperation
- 1.1.10. Changes in the Conception of International Development Cooperation
- 1.1.11. Bibliography

1.2. Modalities and Instruments of International Development Cooperation
- 1.2.1. Introduction
- 1.2.2. Main Tools of International Development Cooperation
  - 1.2.2.1. Development Cooperation
  - 1.2.2.2. Education for Development
  - 1.2.2.3. Technical Assistance, Training and Research
  - 1.2.2.4. Humanitarian Action
- 1.2.3. Other Cooperation Tools
  - 1.2.3.1. Economic Cooperation
  - 1.2.3.2. Financial Help
  - 1.2.3.3. Scientific and Technological Cooperation
  - 1.2.3.4. Food Aid
- 1.2.4. Modalities of the International Development Cooperation
- 1.2.5. Types of Modalities
  - 1.2.5.1. Modality According to the Origin of the Funds

1.2.6. Types of Aid According to the Stakeholders Channeling International Development Cooperation Funds
1.2.6.1. Bilateral
1.2.6.2. Multilateral
1.2.6.3. Decentralized Cooperation
1.2.6.4. Non-Governmental Cooperation
1.2.6.5. Business Cooperation
1.2.7. According to the Geopolitical Situation and Level of Development of Donor and Recipient Countries
1.2.8. According to the Existence or Non-Existence of Limitations on the Application of Funds
1.2.9. Other Cooperation Tools Co-Development
1.2.9.1. Co-Development Interventions
1.2.10. Bibliography
1.3. Multilateral Organizations
1.3.1. The International Development Cooperation System
1.3.2. International Development Cooperation Stakeholders
1.3.3. Stakeholders in the Official Development Assistance System
1.3.4. Definitions of Relevant International Organizations (IOs)
1.3.5. Characteristics of International Organizations
1.3.5.1. Types of International Organisations
1.3.6. Advantages of Multilateral Cooperation
1.3.7. Contributions of International Organizations to the Multilateral System
1.3.8. Multilateral Financial Institutions (MFIs)
1.3.8.1. Features
1.3.8.2. Composition of MFIs
1.3.8.3. Types of MFIs
1.3.9. Bibliography
1.4. Sources of International Development Cooperation
1.4.1. Introduction
1.4.2. Difference between Governmental and Non-Governmental Cooperation
1.4.3. Multilateral Financial Institutions
1.4.4. I International Monetary Fund

1.4.5. United States Agency for International Development USAID
1.4.5.1. Who are They?
1.4.5.2. The History of USAID
1.4.5.3. Intervention Sectors
1.4.6. The European Union
1.4.6.1. Objectives of the EU
1.4.6.2. General Objectives of EU External Action
1.4.7. Non-Financial Multilateral Institutions
1.4.7.1. List of Non-Financial Multilateral Institutions
1.4.7.2. Actions of Multilateral Institutions
1.4.7.3. Non-Financial
1.4.8. United Nations Organization
1.4.9. Bibliography
1.5. Spanish Cooperation Master Plan 2018-2021
1.5.1. Introduction
1.5.2. Action and Management Challenges for Spanish Cooperation
1.5.3. What Is a Master Plan?
1.5.3.1. Spanish Cooperation Master Plan
1.5.3.2. Areas Composing the Fifth Spanish Cooperation Master Plan
1.5.4. Goals of the Master Plan
1.5.4.1. General Objectives of the V IADC PD BORRAR
1.5.5. Geographic Priorities for Action under the Master Plan of the IADC
1.5.6. The 2030 Agenda
1.5.6.1. What Is Agenda 2030?
1.5.6.2. Development of Agenda 2030
1.5.6.3. General Specifications
1.5.6.4. Implementation of Agenda 2030
1.5.7. Bibliography
1.6. Humanitarian Action
1.6.1. Introduction
1.6.2. Humanitarian Aid in the International Context
1.6.3. Tendencies in Humanitarian Action
1.6.4. Main Goals of Humanitarian Action
1.6.5. First Strategy for Humanitarian Action in Spanish Cooperation
1.6.6. AECID and Humanitarian Action
1.6.7. The Financing of Humanitarian Action and Its Evolution
1.6.8. Principles of International Human Rights Law and Humanitarian Action
1.6.9. Summary
1.6.10. Bibliography
1.7. Gender Approach in International Development Cooperation
1.7.1. Introduction
1.7.2. What Is the Gender Approach?
1.7.3. Why is it Important to Incorporate the Gender Approach in Development Processes?
1.7.4. Gender Approaches in International Development Cooperation
1.7.5. Strategic Lines of Work on the Gender Approach in International Development Cooperation
1.7.6. Objectives of the Fifth Master Plan for Spanish Cooperation Regarding the Promotion of Men's and Women's Rights and Opportunities
1.7.7. Priority Equality Goals in International Development Cooperation
1.7.8. Sectoral Gender Strategy in Spanish Development Cooperation
1.7.9. Gender Mainstreaming Guide
1.7.10. Bibliography
1.8. Focus on Human Rights In International Development Cooperation
1.8.1. Introduction
1.8.2. Human rights
1.8.3. Human Rights Approach to Development Cooperation
1.8.4. How the Human Rights Approach Emerged?
1.8.5. Elements Provided by the Human Rights Approach to International Development Cooperation
1.8.5.1. New Frame of Reference: International Human Rights Standards. Resources
1.8.5.2. New Look at Capacity Building
1.8.5.3. Participation in Public Policy
1.8.5.4. Accountability
1.8.6. Challenges of the Human Rights Approach in in Development Cooperation Interventions
1.8.7. Challenges in Project Identification and Formulation

1.8.8. Challenges in Project Execution
1.8.9. Challenges in Project Monitoring and Assessment
1.8.10. Bibliography
1.9. Human Mobility and Migration
1.9.1. Introduction
1.9.2. Migration
1.9.2.1. First Human Movements
1.9.2.2. Types of Migrations
1.9.2.3. Causes of Migrations
1.9.3. Migratory Processes in the Era of Globalization
1.9.3.1. Improved Living Conditions
1.9.3.2. Vulnerability and Migration
1.9.4. Human Safety and Conflict
1.9.5. Challenges of the International Asylum System
1.9.6. The OHCHR
1.9.7. Human Rights Based Migration Strategy
1.9.8. Bibliography

Module 2. NGDOs and Local, Regional and International Solidarity

2.1. NGOs
2.1.1. Introduction
2.1.2. Meaning of the Acronym NGO
2.1.3. What Is an NGO
2.1.3.1. Definition and Concept
2.1.4. NGO Conditions
2.1.5. History and Evolution of NGOs
2.1.5.1. When and How Are they Born
2.1.6. Functions of NGOs
2.1.7. NGO Financing
2.1.7.1. Public Funds
2.1.7.2. Private Funds
2.1.8. Types of NGO
2.1.9. Operation of an NGO
2.1.10. The Work of NGOs
2.2. Types of NGO
2.2.1. Introduction
2.2.2. Ranking of NGOs Worldwide
2.2.2.1. Types of Classification
2.2.3. Types of NGOs According to Their Orientation
2.2.3.1. How Many Types According to Their Orientation Are There?
2.2.4. Charitable NGOs
2.2.5. Service NGOs
2.2.6. Participatory NGOs
2.2.7. Advocacy NGOs
2.2.8. Types of NGOs According to Their Field of Action
2.2.8.1. Fields
2.2.9. Community-Based NGOs
2.2.10. Citizen NGOs
2.2.11. National NGOs
2.2.12. International NGOs
2.3. NGOs Development and Solidarity
2.3.1. Introduction
2.3.2. Changes in International Development Cooperation and Its Relationship with NGOs
2.3.2.1. Main Lines
2.3.3. The "Third World" and NGOs
2.3.4. The Humanitarian Era From Intervention to the Global Village
2.3.4.1. Doctors Without Borders, Doctors of the World, etc
2.3.5. Movements against the Third World
2.3.6. NGOs and Science
2.3.6.1. Scientific Research
2.3.7. The NGO Workforce
2.3.8. Ideological Biases of NGOs
2.3.9. Conclusions

2.4. NGO Legislation
- 2.4.1. What Type of Legislation is Applicable for NGOs
  - 2.4.1.1. Introduction
- 2.4.2. Specific Laws
- 2.4.3. Generic Laws
- 2.4.4. State Regulations
  - 2.4.4.1. Types of Laws and Decrees
- 2.4.5. Autonomous Community Standards
  - 2.4.5.1. Introduction
- 2.4.6. Andalusian Autonomous Regulation
- 2.4.7. Canary Islands Autonomous Regulation
- 2.4.8. Catalonia Autonomous Regulation
- 2.4.9. Basque Country Autonomous Regulations
- 2.4.10. Obligations of the Associations

2.5. Types of Existing Associations
- 2.5.1. Introduction
- 2.5.2. Differences between Associations, Unions, Federations or Coordinators and Conferences
- 2.5.3. Youth Associations
  - 2.5.3.1. Definition and Concept
- 2.5.4. Legislation of Youth Associations
- 2.5.5. Main Characteristics of Youth Associations
- 2.5.6. Coordinators
  - 2.5.6.1. Definition and Concept
  - 2.5.6.2. Objectives
- 2.5.7. Characteristics of Coordinators
- 2.5.8. Federations
  - 2.5.8.1. Definition and Concept
- 2.5.9. Characteristics and Objectives of the Federations
- 2.5.10. Types of Federations

2.6. Spanish Agency for International Development Cooperation and Other Regional Cooperation Agencies
- 2.6.1. Introduction
- 2.6.2. Spanish Agency for International Development Cooperation (AECID)
  - 2.6.2.1. Meaning of the Acronym
- 2.6.3. Definition and Concept
- 2.6.4. Objectives
- 2.6.5. Mission
  - 2.6.5.1. Vision of the Agency
- 2.6.6. Structure
- 2.6.7. AECID Technical Offices
- 2.6.8. Cooperation Modalities and Tools
- 2.6.9. Development Promotion Fund
- 2.6.10. Conclusions

2.7. AECID Cooperation Sectors
- 2.7.1. Introduction
- 2.7.2. Water and Sanitation
  - 2.7.2.1. How They Work
- 2.7.3. Economic Growth
  - 2.7.3.1. How They Work
- 2.7.4. Culture and Science
  - 2.7.4.1 How They Work
- 2.7.5. Gender
  - 2.7.5.1. How They Work
- 2.7.6. Educational
  - 2.7.6.1. How They Work
- 2.7.7. Rural Development, Food Security and Nutrition
  - 2.7.7.1. How They Work
- 2.7.8. Democratic Governance
  - 2.7.8.1. How They Work
- 2.7.9. Environment and Climate Change
  - 2.7.9.1. How They Work
- 2.7.10. Health
  - 2.7.10.1. How They Work

2.8. Countries Where AECID Cooperates
- 2.8.1. Introduction
- 2.8.2. Geographic Priorities
  - 2.8.2.1. What They Are
- 2.8.3. Countries and Territories of Association
  - 2.8.3.1. Present and Future
- 2.8.4. Latin America
  - 2.8.4.1. 12 Projects
- 2.8.5. Caribbean
- 2.8.6. North Africa and the Middle East
  - 2.8.6.1. 4 Projects
- 2.8.7. West Sub-Saharan Africa
  - 2.8.7.1. Three Projects
- 2.8.8. Central, Eastern, and Southern Africa
  - 2.8.8.1. Three Projects
- 2.8.9. Asia
  - 2.8.9.1. One Project

2.9. NGO Strategy and Management
- 2.9.1. Introduction
- 2.9.2. Manage an NGO
- 2.9.3. Strategic Planning of an NGO
  - 2.9.3.1. What Is It?
  - 2.9.3.2. How Is It Done?
- 2.9.4. Managing the Quality of the NGO
  - 2.9.4.1. Quality and Commitment
- 2.9.5. Stakeholders
  - 2.9.5.1. Stakeholder Relationship
- 2.9.6. NGO Social Responsibility
- 2.9.7. Third-Party Ethical Risk
- 2.9.8. Relationship between NGOs and the Private Sector
- 2.9.9. Transparency and Accountability
- 2.9.10. Conclusions

2.10. National and International NGOs
- 2.10.1. National NGOs
  - 2.10.1.1. Main Projects
- 2.10.2. International NGOs
  - 2.10.2.1. Main Projects
- 2.10.3. UNHCR
  - 2.10.3.1. History
  - 2.10.3.2. Objectives
  - 2.10.3.3. Main Work Areas
- 2.10.4. Mercy Corps
  - 2.10.4.1. Who are They?
  - 2.10.4.2. Objectives
  - 2.10.4.3. Work Areas
- 2.10.5. International Plan
  - 2.10.5.1. Who are They?
  - 2.10.5.2. Objectives
  - 2.10.5.3. Main Areas of Work
- 2.10.6. Doctors without Borders
  - 2.10.6.1. Who are They?
  - 2.10.6.2. Objectives
  - 2.10.6.3. Work Areas
- 2.10.7. Ceres
  - 2.10.7.1. Who are They?
  - 2.10.7.2. Objectives
  - 2.10.7.3. Main Areas of Work
- 2.10.8. Oxfam
- 2.10.9. UNICEF
- 2.10.10. Save the children

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

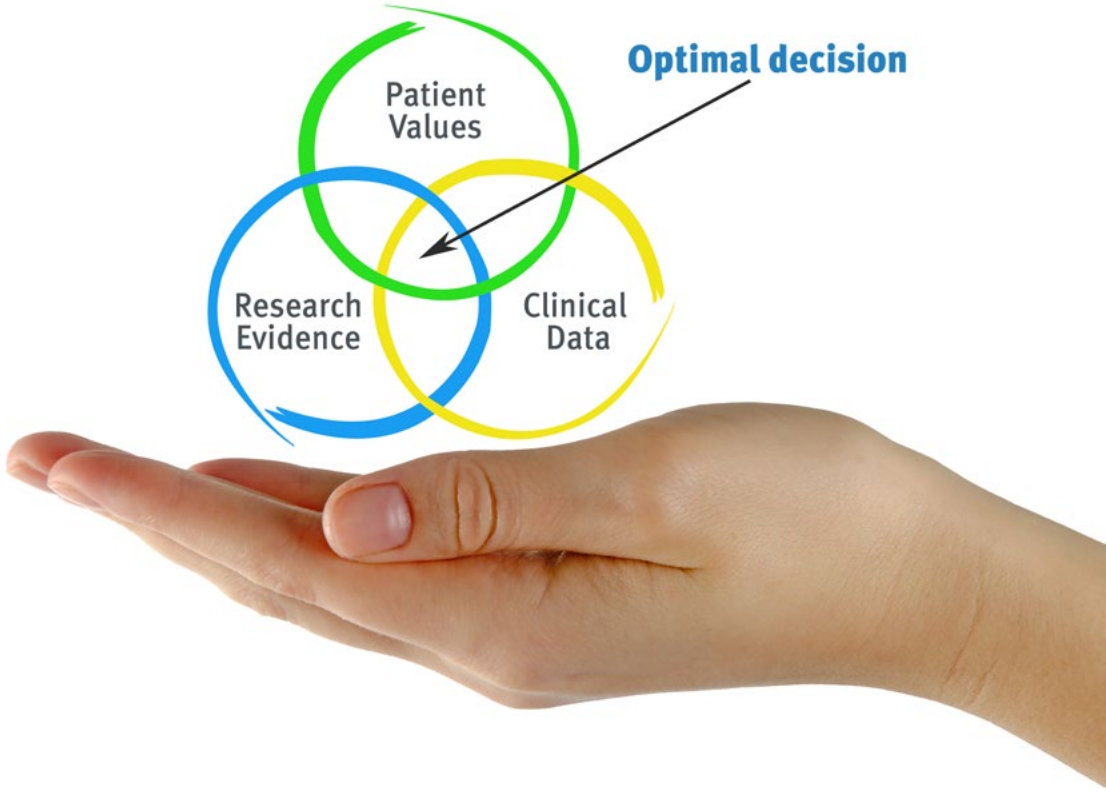
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

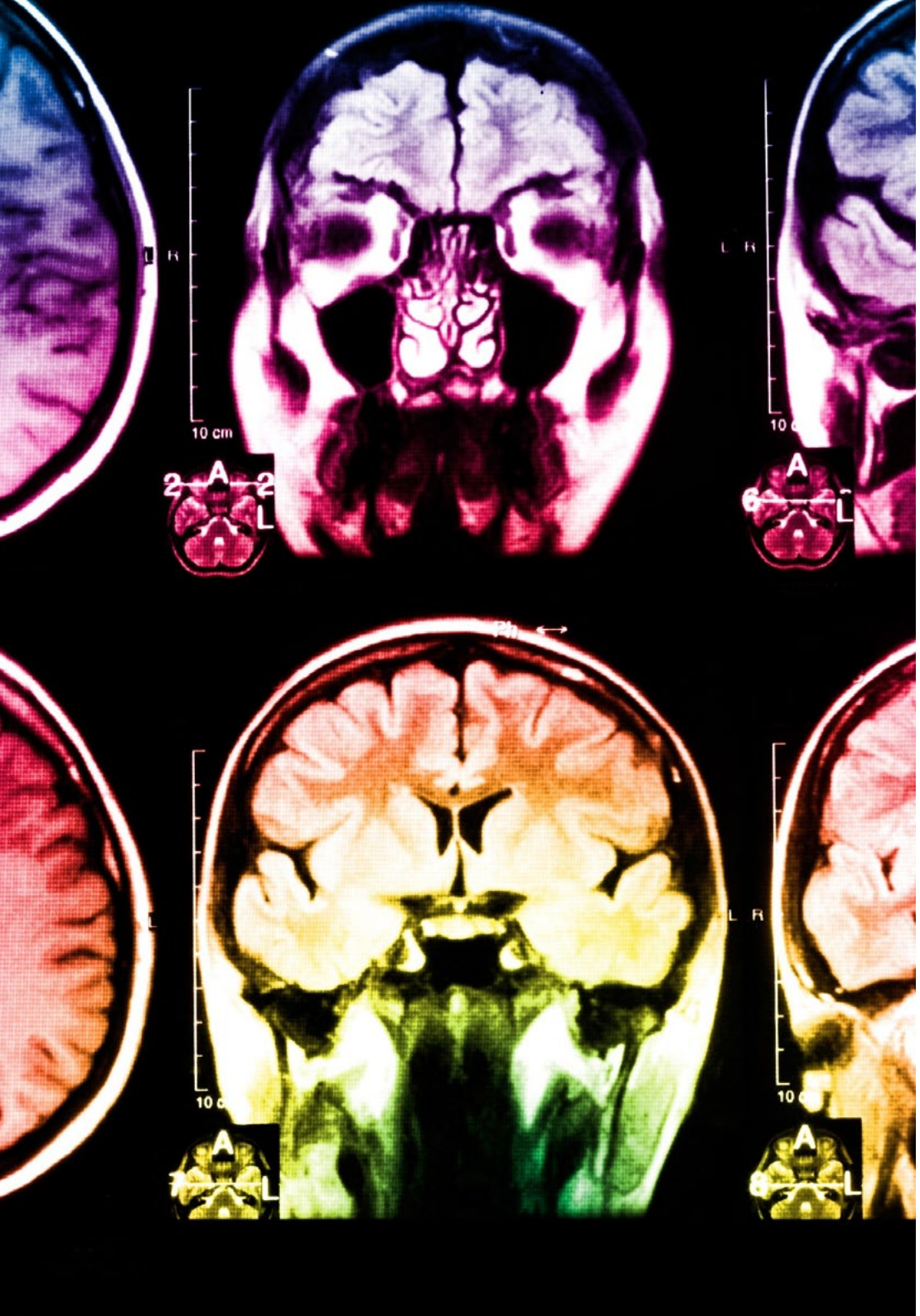
1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.

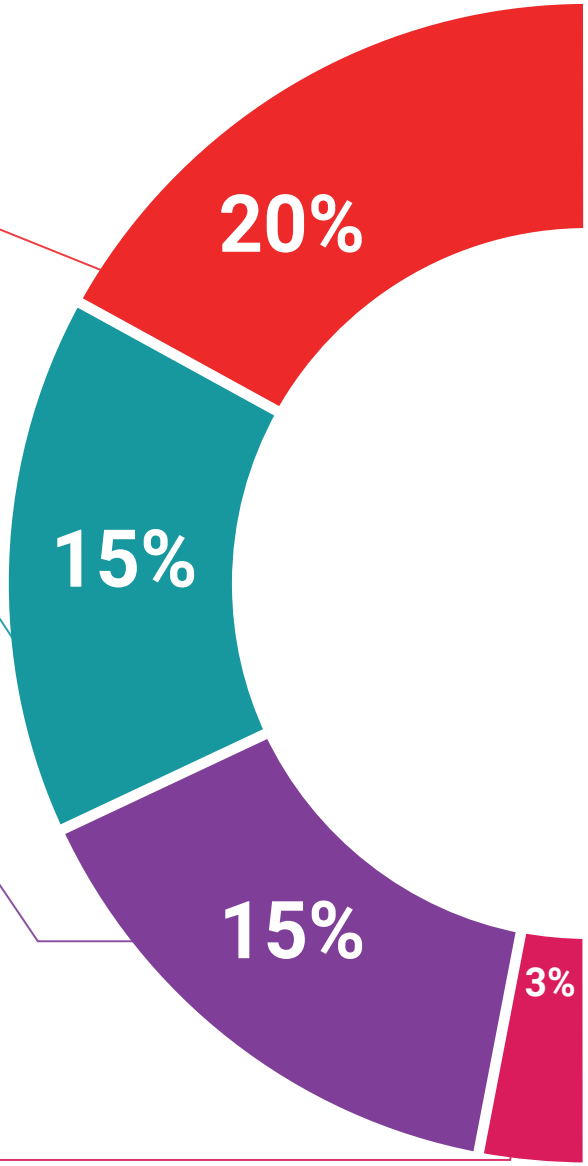
Interactive Summaries

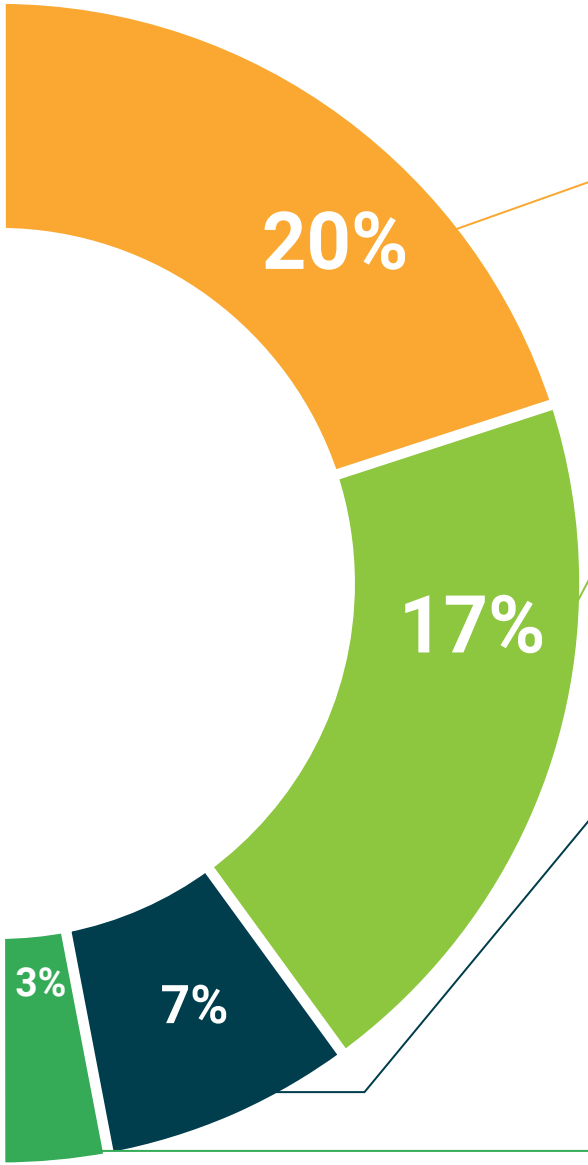
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct w ay to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Local, Regional and International Cooperation and Solidarity for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a qualification issued by TECH Technological University

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Local, Regional and International Cooperation and Solidarity for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Local, Regional and International Cooperation and Solidarity for Nursing**

Official Nº of Hours: **300 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Local, Regional and International Cooperation and Solidarity for Nursing

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Local, Regional and International Cooperation and Solidarity for Nursing

- Modality: **online**
- Duration: **12 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Certificate

Local, Regional and International Cooperation and Solidarity for Nursing

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