



Postgraduate Certificate

Lines of Research in Nursing

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/nursing/postgraduate-certificate/lines-research-nursing

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tech 06 | Introduction

All kinds of circumstances must be taken into account when proposing new models of care or improving existing ones, with the aim of providing the care response proposed by the population from a holistic perspective in which their participation is essential.

That is why it will be paramount to understand nursing models and theories, which will describe the phenomena that make up the practice of general nursing, as well as the elements of its metaparadigm.

The program will delve deeper into health promotion, based on strategies such as health education, implementing healthy policies and social mobilization, among other preventive activities. It shall be seen that research is a structural and basic part for health care excellence and professional competencies; as well as the relevance team building to create, develop and conduct research.

Students will become aware of the importance of strong leadership, the acquisition of collective power, the search for cohesion within the profession and the deep commitment to the advancement of the discipline; considering them as obligations in advanced nursing, with the aim of achieving a healthier society and a more efficient health system. Emphasizing thorough and persevering research on mental health, with the aim of further improving the emotional, psychological and social well-being of the individual; establishing an individualized therapeutic relationship with patients whose objective is to facilitate swifter recovery.

Professionals will observe the need to promote research in the field of aging; linked to the scarcity of means devoted to it and whose lack is historical.

Almost all population groups rate their health positively; this optimism is due, among other factors, to widespread health coverage or rising life expectancy. Digital transcapacitation of patient care systems and predictive medicine will be other ways in which healthcare models are evolving. This will lead to a future where healthcare management will go beyond the walls of healthcare centers, thus reducing the increase in demand.

This **Postgraduate Certificate in Lines of Research in Nursing** offers the characteristics of a high-level scientific, teaching, and technological program. These are some of its most notable features:

- » The latest technology in online teaching software
- » A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- » Practical cases presented by practising experts
- » State-of-the-art interactive video systems
- » Teaching supported by telepractice
- » Continuous updating and recycling systems
- » Autonomous learning: full compatibility with other occupations
- » Practical exercises for self-evaluation and learning verification
- » Support groups and educational synergies: questions to the expert, debate and knowledge forums
- » Communication with the teacher and individual reflection work
- » Content that is accessible from any fixed or portable device with an Internet connection.
- » Complementary documentation banks permanently available, even after the course





A unique opportunity to gain access to the most interesting databases and the most powerful educational community in the online teaching market"

The teaching staff includes professionals from the field of nursing, who bring their experience to this training program, as well as renowned specialists from leading communities and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

This program is designed around Problem-Based Learning, where the nurse must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts in Clinical Nutrition Pediatrics with extensive experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Add to your CV the ability to participate in the area of research and position yourself as a competitive and interesting professional for any company.





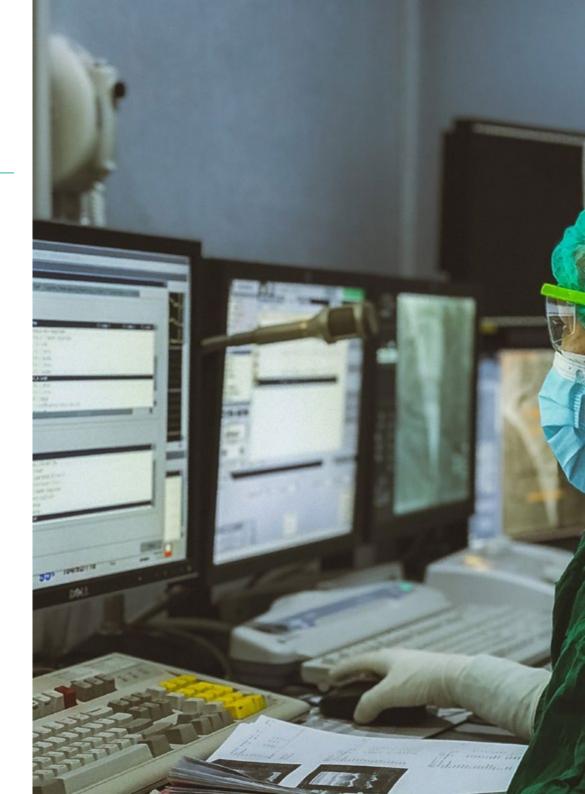


tech 10 | Objectives



General Objectives

- » Obtain the necessary tools to execute the research idea
- » Learn how to manage the scientific method that will enable you to become researchers and knowledge producers
- » Use different research models depending on the object of study
- » Perform bibliographic searches, accessing the latest research results with critical and analytical skills.







Specific Objectives

- » Delve deeper into health care needs and demands
- » Understand the importance of developing health promotion activities
- » Describe the different nursing models and theories and their phenomena
- » Delve deeper into the research focused on geriatric patients
- » Value the importance of mental health at a social and individual level
- » Gain in-depth knowledge of the existence of advanced nursing practice
- » Consider a future where health is governed by technologies and predictive medicine



Realistic objectives, but with a high educational impact, in a Postgraduate Certificate of the highest level"



tech 14 | Course Management

Management



Dr. Rodríguez Nogueiras, Amelia

- Graduate in Nursing.
- Postgraduate Diploma in Research
- Master's Degree in Research
- PhD in Nursing



Mr. Redondo Montserrat, Francisco

- Diploma in Nursing
- Postgraduate Diploma in Innovation
- Nutritionist
- Innovation Nurse



Professors

Ms. Rodríguez Casal, Lucia

» Nurse in intensive care



Update your knowledge through this Postgraduate Certificate in Lines of Research in Nursing"

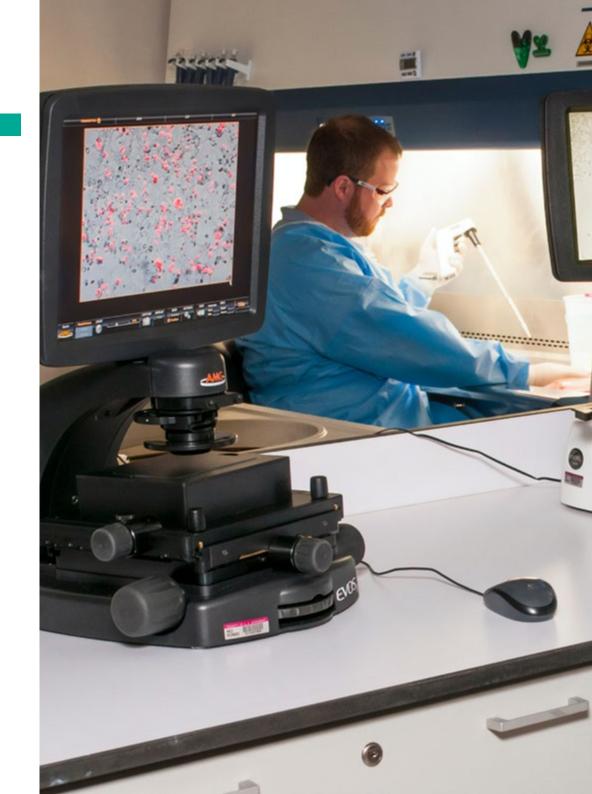




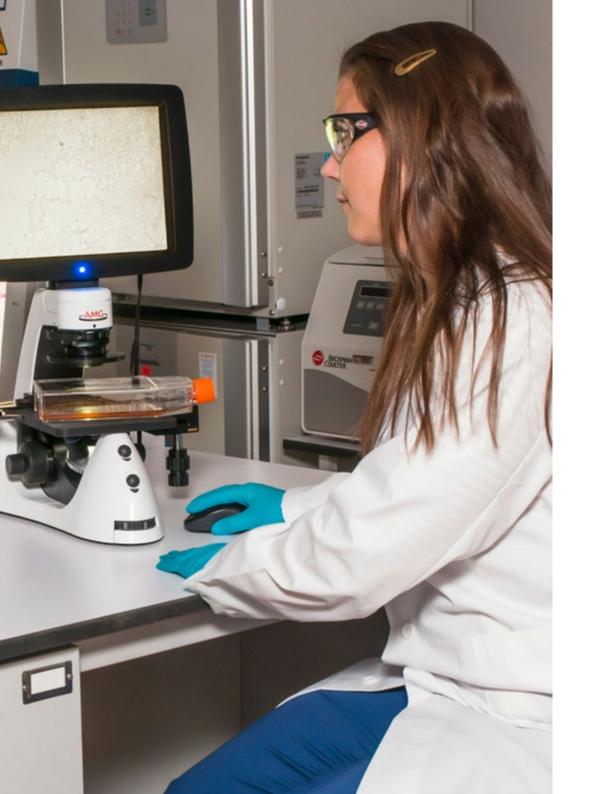
tech 18 | Structure and Content

Module 1. Lines of Research in Nursing

- 1.1. New Health Demands: Historical Review Applying Knowledge
- 1.2. Theories and Models in Nursing: Conceptual Modeling
- 1.3. Nursing Specialists and Research, Specialties, Theoretical Framework, Legal Framework and Research Expectations
- 1.4. Advanced Nursing Practice and Research: Theoretical Framework, Legal Framework and Research Expectations
- 1.5. Research Lines in Nursing: Theoretical Framework, Historical Framework and Team Building
- 1.6. Health Promotion and Research: Theoretical Framework, Historical Framework and Lines of Research in Health Promotion
- 1.7. Clinical Care Research: Practical Application in Healthcare
- 1.8. Geriatrics and Research in Nursing: Historical Framework Geriatrics and Quality of Life
- 1.9. Mental Health in Research: Historical Framework Research Lines
- 1.10. Future Healthcare Challenges







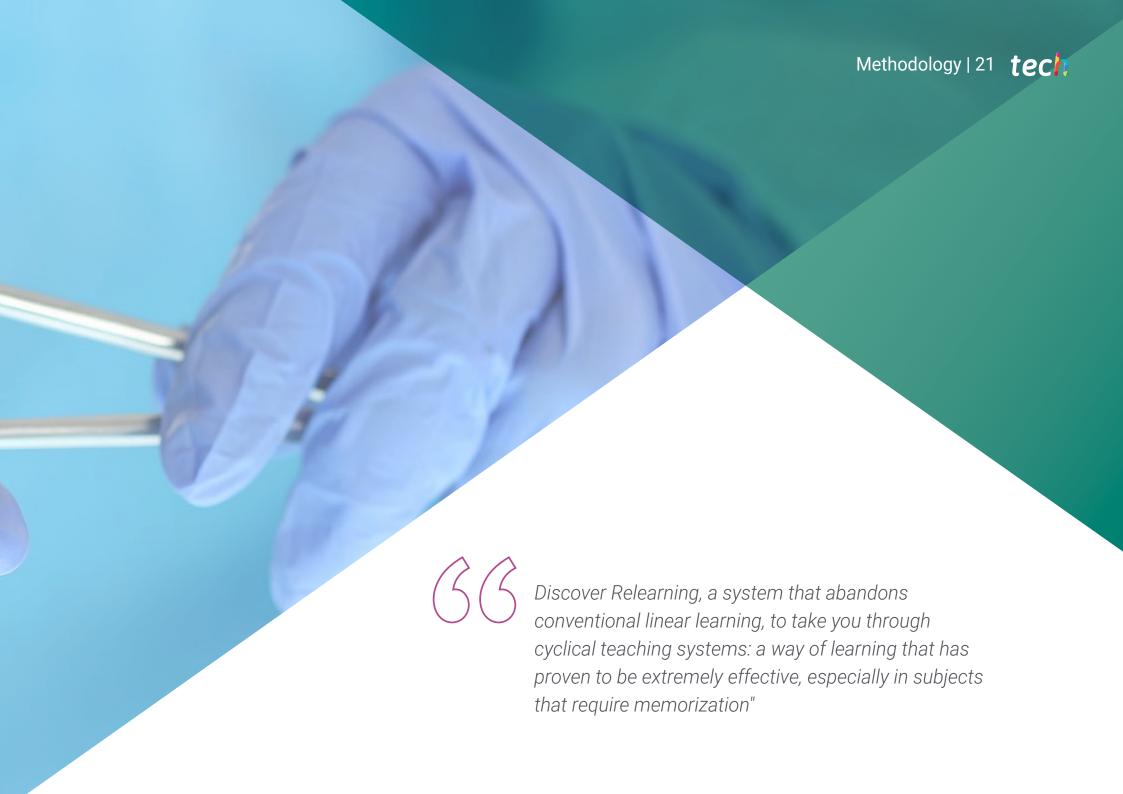


A unique, key, and decisive training experience to boost your professional development"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

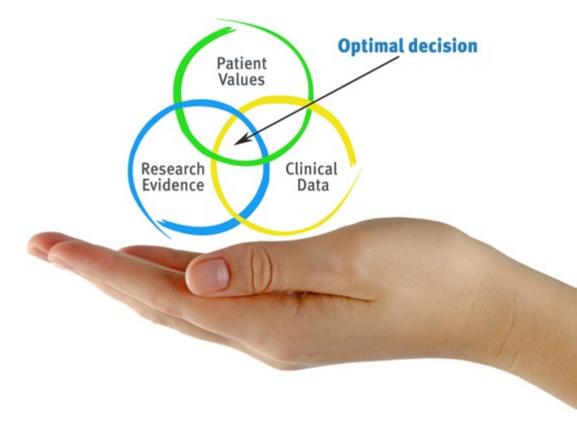


tech 22 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialties regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

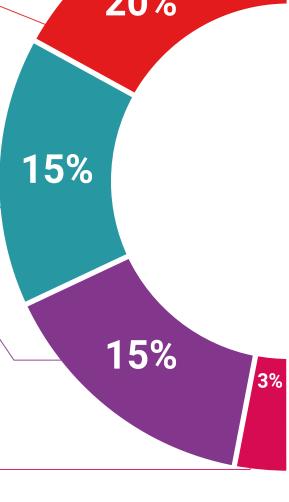
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

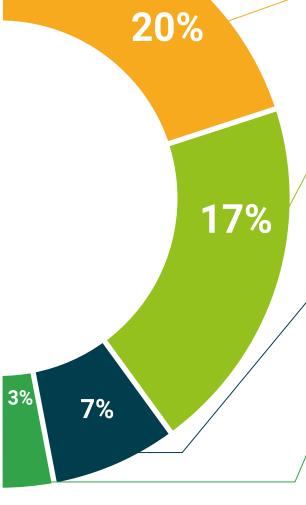
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This **Postgraduate Certificate in Lines of Research in Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University via tracked delivery***.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional from career evaluation committees.

Title: Postgraduate Certificate in Lines of Research in Nursing
Official Number of Hours: 150 h.



health confidence people information tutors guarantee accreditation teaching institutions teaching teaching teaching community commitment.



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