



Postgraduate Certificate Inhibition of Breastfeeding for Midwives

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 5 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/inhibition-breastfeeding-midwives

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tech 06 | Introduction

When a woman decides that she does not want to breastfeed or should avoid breastfeeding due to a specific prescription, there are a series of steps to achieve this in the most appropriate way possible and without health complications, alterations or ailments.

In this process, the intervention of qualified professionals such as the midwife, who will be able to address the different cases in a specialized way, is essential. In this regard, TECH has prepared this Postgraduate Certificate in Inhibition of Breastfeeding for Midwives, responding to a need in this field.

It will be 6 weeks of 100% online study where the students will be able to choose the best time and place for their learning. It will have a high academic level material developed by experts in Gynecological Nursing, who will demonstrate from their own experience the mechanisms for progressive weaning, the best indications to inhibit breastfeeding, the benefits and harms of prolonged breastfeeding and the stressful situation of the mother's incorporation to the working day.

These and other factors that converge in the process of Breastfeeding Inhibition and in the physical and emotional stability of the mother and the newborn, where the intervention of the Midwife is fundamental, will be known by the health specialists through this TECH Postgraduate Certificate.

This **Postgraduate Certificate in Inhibition of Breastfeeding for Midwives** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Breastfeeding for Midwives
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



An essential Postgraduate
Certificate that will allow you to face
all situations that may arise during
lactation inhibition, with the security
of the most updated knowledge"



An indispensable study that will allow you to face all the situations that during Lactation Inhibition may arise, with the security of the most updated knowledge"

The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will be able to provide advice and assistance to the nursing mother in the stress of returning to work.

TECH offers you the most exclusive contents developed by experts in the area of Gynecological Nursing for your learning.







tech 10 | Objectives



General Objectives

- Gain up-to-date knowledge of Breastfeeding
- Promote work strategies based on a comprehensive approach to care for breastfeedingconscious mothers as a reference model for achieving excellence in care
- Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system and the possibility of development through online simulation workshops and/or specific qualification.
- Encourage professional stimulation through continuous education and research





Objectives | 11 tech



Specific Objectives

- Define strategies to counsel and accompany women who do not wish to breastfeed
- Explain erroneous beliefs about breastfeeding.



A comprehensive program on Inhibition of Breastfeeding for Midwives that condenses the most relevant information available today"





tech 14 | Course Management

Management



Ms. Aguilar Ortega, Juana María

- Breastfeeding Coordinator at Hospital 12 de Octubre
- Neonatal Nurse at the 12 de Octubre Hospital
- Co-author of studies on Breastfeeding during Puerperium.
- Teacher in university studies of Nurses
- Certified Lactation Consultant

Professors

Ms. Armijo Navarro, Elena

• Midwife San Sebastián Hospital

Mr. Carrasco Guerrero, Manuel

- Midwife at the University Hospital of Ceuta
- Obstetric-Gynecological Nursing Specialization
- Prize for the best oral communication at the International Congress of Nursing and Physiotherapy of Ceuta and Melilla

Ms. De la Cabeza Molina Castillo, María

• Midwife Ceuta University Hospital

Ms. De Dios Pérez, María Isabel

- Midwife at the University Hospital of Zaragoza
- Postgraduate Certificate in Nursing
- Nursing Specialist in Obstetrics and Gynecology

Ms. Del Pozo Álvarez, Lidia

- Midwife at University Hospital of Ceuta
- Midwife in health centers in Cordoba
- Midwife in health centers in Lanzarote

Ms. Gómez González, Irene

• Midwife Ceuta University Hospital

Ms. Díaz Lozano, Paula

- Midwife, University Hospital Virgen de Valme
- Midwife in the Ceuta Health Area
- Specialist in Obstetrics and Gynecology at the University Hospital of Ceuta
- Teacher specialized in Obstetrics
- Postgraduate Certificate in Nursing by Faculty of Nursing and Physiotherapy of Cádiz

Ms. Hachero Rodríguez, Carmen María

- Midwife at the Hospital of Zaragoza
- Member of: Board of Directors of the Andalusian Association of Midwives
- Training spokesperson

Ms. Mohamed Mohamed, Dina

• Midwife Ceuta University Hospital

Ms. Belén Rojas Carmona

• Midwife Ceuta University Hospital

Ms. Ortega del Valle, Silvia

- Midwife at the University Hospital of Salamanca
- Marqués de Valdecilla University Hospital Nurse
- Professional Master's Degree in Perinatal and of Early Childhood-Sanitary Care from the Autonomous University of Madrid FUDEN
- Professional Master's Degree in Breastfeeding for Midwives by the Cardenal Herrera University
- Nurse specialized in Obstetric-Gynecological Nursing by the UDM of Ceuta
- Postgraduate Certificate in Nursing from the Pontificia University of Salamanca

Dr. Rodríguez Díaz, Luciano

- Nursing Specialist in Obstetrics and Gynecology
- Head of Studies of the Obstetric-Gynecological Nursing Teaching Unit (Midwife) of the University Hospital of Ceuta
- Midwife at the University Hospital of Ceuta
- Teacher at the University Centre of Nursing Virgen of La Paz. Ronda, Spain
- Professor of the Ceuta Midwifery Teaching Unit
- Vocal of the Emergencies Group of the Spanish Society of Emergency Nurses (SEEUE)
- Responsible for Perinatal Health: Reproductive Sexual Health and Normal Childbirth of Ingesa
- Member of the Clinical Commission for Research and Continuing Education of the University Hospital of Ceuta
- Member of: Institute of Ceuta Studies, Editorial Board of the European Journal of Health Research, Spanish Society of Emergency Medicine and Emergencies
- Ph.D. from the University of Granada
- Professional Master's Degree in Physical Education and Health from the University of Granada
- Professional Master's Degree in gynecological nursing from the CEU Cardenal Herrera University
- Professional Master's Degree in Obstetric Nursing from the CEU Cardenal Herrera University
- Speciality in Nursing Obstetric and Gynecological from the University of Malaga
- University Diploma in Nursing, University of Cadiz
- Postgraduate Diploma in Community Health Promotion from the National University of Distance Education (UNED)

tech 16 | Course Management

Ms. Miquelajáuregui Espinosa, Araceli

• Midwife Ceuta University Hospital

Ms. Martínez Picón, Claudia

- Midwife at Costa del Sol Hospital
- Midwife at the University Hospital of Ceuta
- Postgraduate Certificate in Nursing

Ms. Martín Ansede, Esperanza

• Pediatric nurse. Bellvitge University Hospital

Dr. Vázquez Lara, Juana María

- Primary Care Nurse
- Emergency Service of 061 Nurse of the Ceuta Health Management Area
- Ph.D. from the University of Granada
- $\bullet\,$ Acting midwife of the Delivery Service at the University Hospital of Ceuta
- Head of Studies of the Ceuta Midwifery Teaching Unit
- Professor in the Ceuta Midwifery Teaching Unit
- National Coordinator of the Obstetrical-Gynecological Emergencies Working Group of the Spanish Society of Emergency Nursing (SEEUE)
- Professional Master's Degree of the Official Doctoral Program in Physical Education and Health
- Postgraduate Diploma in "Health Promotion in the Community" UNED
- Specialty in Obstetric and Gynecological Nursing (Midwife) at the Hospital Costa del Sol in Marbella of the University School of Nursing and Midwifery
- University Diploma in Nursing Salus Infirmorum" University School of Nursing, University of Cádiz



Course Management | 17 tech





Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice"





tech 20 | Structure and Content

Module 1. Maternal Inhibition or Weaning

- 1.1. Concept and Types
 - 1.1.1. Types of Inhibition
 - 1.1.2. Mechanism for Progressive Weaning
- 1.2. Physiology of Breastfeeding Inhibition
 - 1.2.1. Physiology of Inhibition
 - 1.2.2. Indications to Inhibit Breastfeeding
- 1.3. Ways to Speed Weaning
 - 1.3.1. How and When to Wean?
 - 1.3.2. How to Start Progressive Weaning?
- 1.4. Prolonged Breastfeeding
 - 1.4.1. Concept
 - 1.4.2. Benefits and Detriments
- 1.5. Medications Associated with Breastfeeding Inhibition
 - 1.5.1. Medication for Inhibition
 - 1.5.2. Indications
- 1.6. Entering Labor Market
 - 1.6.1. Stressful Situation on Incorporation
 - 1.6.2. Advice and Assistance







Enroll now in this Postgraduate Certificate and get up to date with all the news about Inhibition of Breastfeeding for Midwives"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

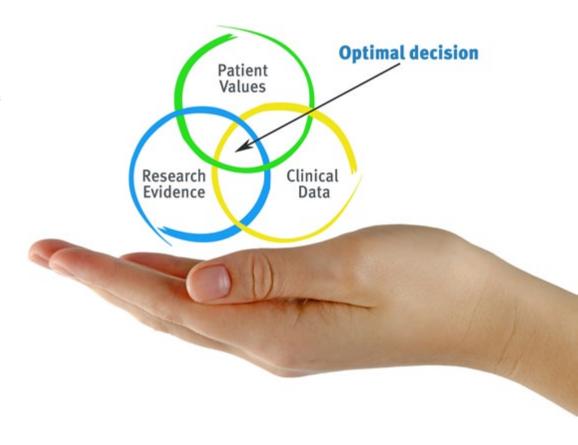


tech 24 | Methodology

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

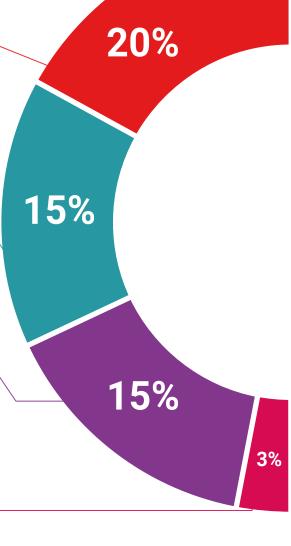
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

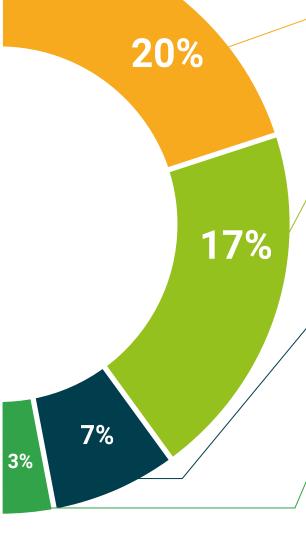
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Inhibition of Breastfeeding for Midwives** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Inhibition of Breastfeeding for Midwives

Modality: online

Duration: 6 weeks

Accreditation: 5 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Inhibition of Breastfeeding for Midwives

This is a program of 150 hours of duration equivalent to 5 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

health confidence people information tutors guarantee accreditation teaching institutions technology learning



Postgraduate Certificate
Inhibition of Breastfeeding
for Midwives

- » Modality: online
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- » Certificate: TECH Global University
- » Credits: 5 ECTS
- » Schedule: at your own pace
- » Exams: online

