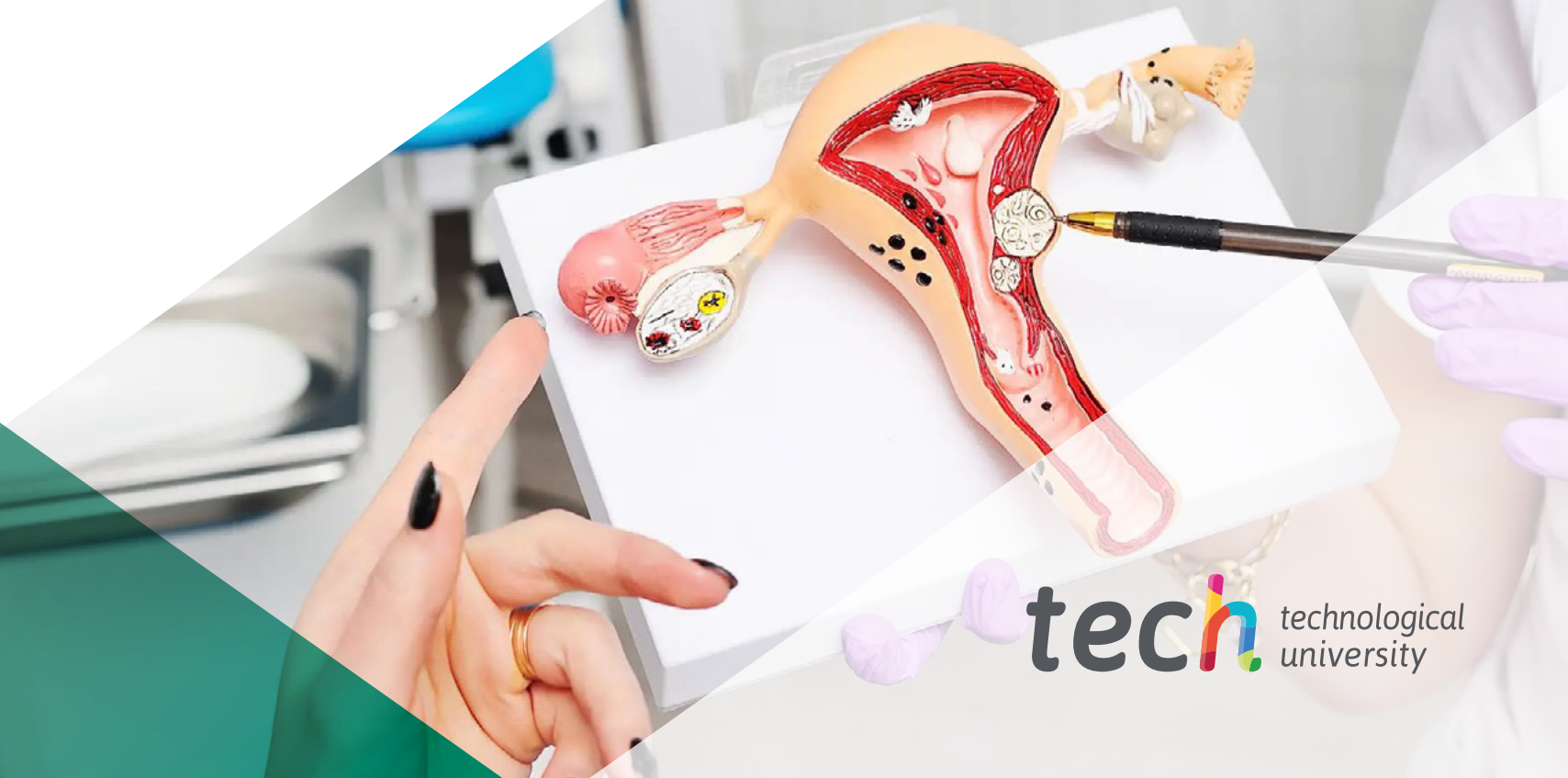


Postgraduate Certificate

Erotic Difficulties for Nursing





Postgraduate Certificate Erotic Difficulties for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/erotic-difficulties-nursing

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01

Introduction

This TECH program focuses on the human sexual response and how various medical conditions can affect it. As a nurse, you will learn to identify and treat common sexual difficulties and understand the importance of teamwork with other sexual health professionals. Upon completion of the course, you will be able to apply appropriate techniques in the diagnosis and treatment of sexual difficulties, collaborating with other professionals in patient care. This 100% online program is a unique opportunity for nursing professionals interested in sexology to expand their knowledge and become experts in the field without having to worry about fixed schedules or face-to-face classes.



“

This Postgraduate Certificate delves into the human sexual response and the most common erotic difficulties faced by the patient. In this way, it offers the physician new methods of approach in sexual therapy”

This Postgraduate Certificate is intended for nurses interested in delving deeper into human sexual response and the erotic difficulties that may affect it. The program is taught completely online, allowing access to the contents from anywhere and at any time.

During the course, the human sexual response will be analyzed in depth, including its phases and characteristics. The most common erotic difficulties, their frequency of occurrence, etiology and the most appropriate interventions to address them will also be studied. In addition, medical conditions that may affect the proper functioning of the sexual response will be addressed and how to refer to other professionals in certain cases will be explored.

Interdisciplinary work will be key in the approach to sexology. Therefore, the importance of teamwork will be explored and practical examples of how to work effectively in collaboration with other professionals such as psychologists, sex therapists and sexual health specialists will be presented.

This course will be a unique opportunity for nurses interested in sexology to delve deeper into this field and become experts in the diagnosis and treatment of erotic difficulties. At the end of the program, students will be able to apply the most appropriate techniques to address these difficulties and to work effectively as a team with other sexual health professionals.

This **Postgraduate Certificate in Erotic Difficulties for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Sexology
- ♦ The graphic, schematic and eminently practical contents with which it is conceived provide specialized and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A program with a rigorous and scientific approach that addresses the different sexual problems such as erectile dysfunction and difficulty in ejaculation control"

“

You will delve into the different therapeutic methods that can be used in patients with problems reaching orgasm”

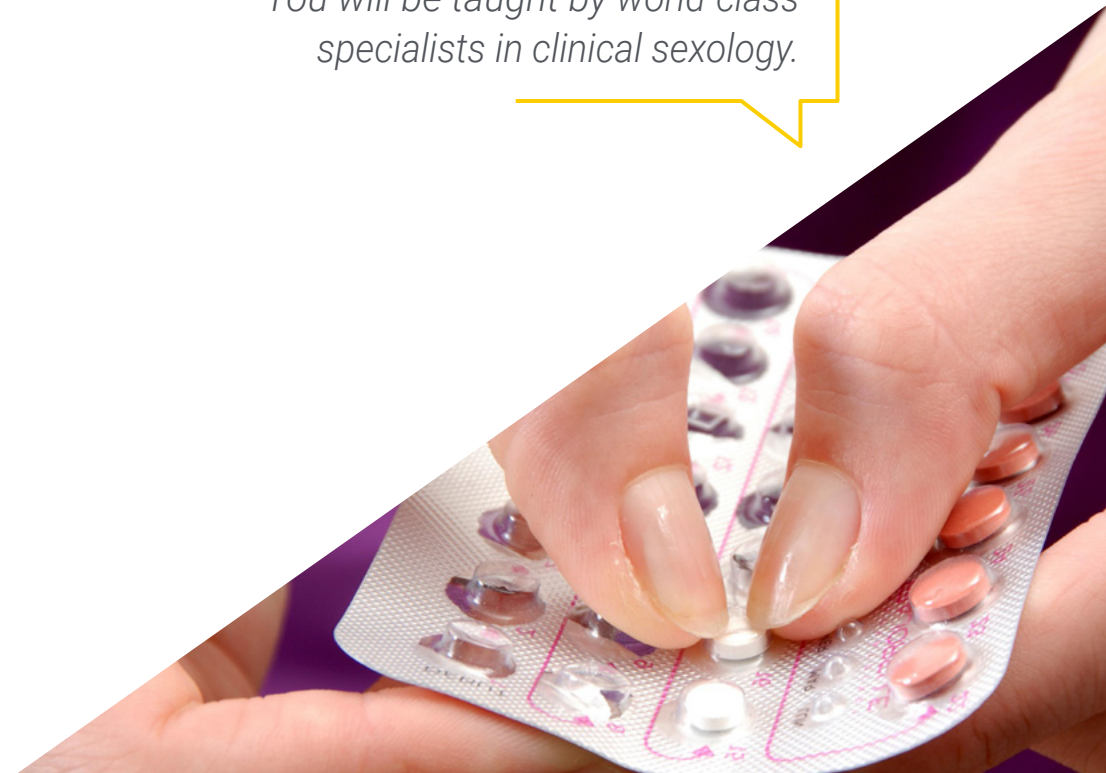
The program includes in its teaching staff professionals from the sector who bring to this program the experience of their work, as well as recognized specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Taught using the Relearning methodology, this program is positioned as the most complete and effective course on the university market in erotic difficulties.

You will be taught by world-class specialists in clinical sexology.



02 Objectives

The Postgraduate Certificate in Erotic Difficulties for Nursing delves into the human sexual response and the medical dysfunctions that affect its proper functioning. It analyzes the most common erotic difficulties, their frequency of occurrence, etiology and appropriate interventions for each one. In addition, the importance of interdisciplinary and team work with other sexual health professionals is promoted. Nurses will expand their knowledge to apply appropriate techniques in the diagnosis and treatment of these difficulties, ensuring a comprehensive and effective approach in the field of sexology.



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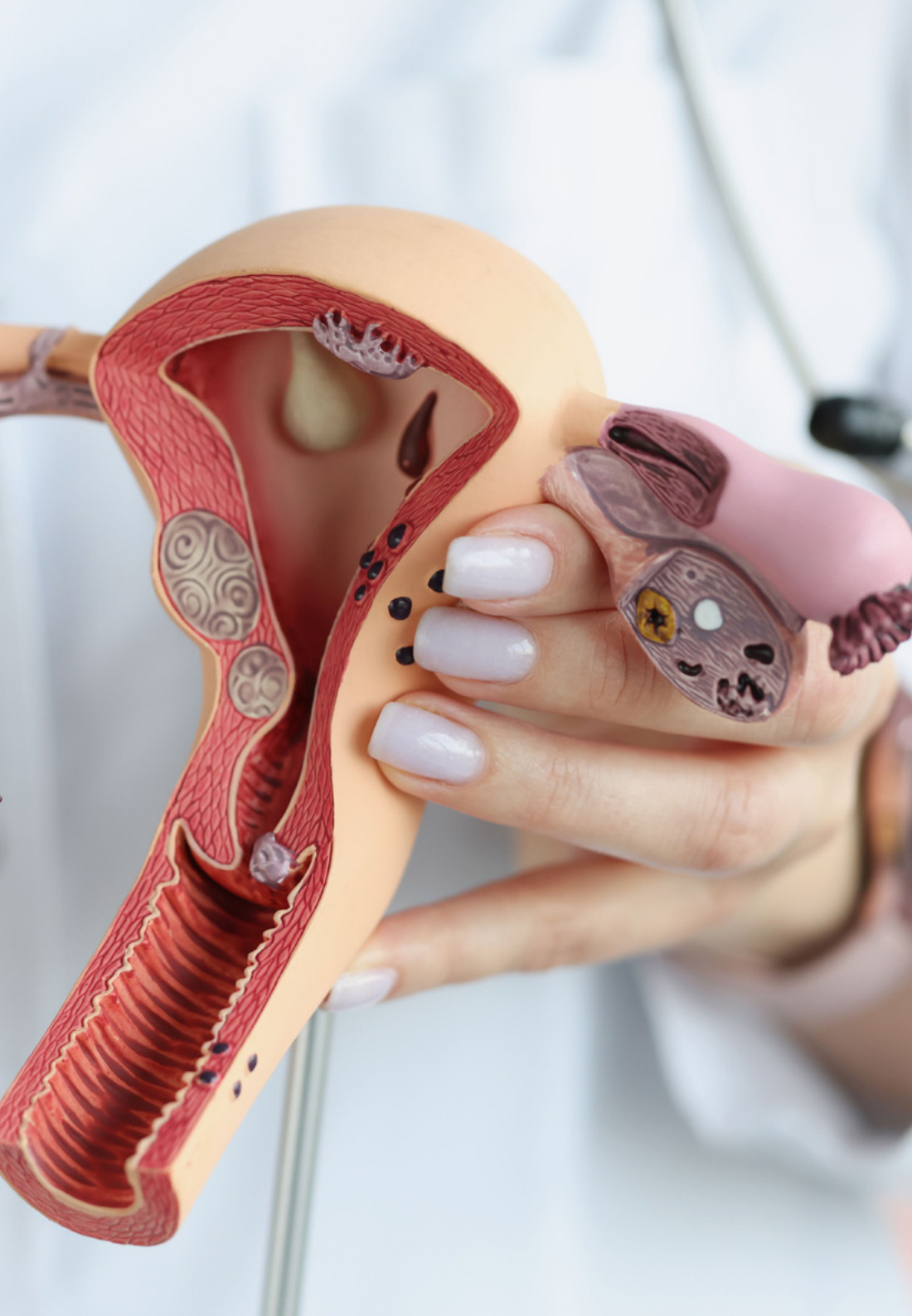
If your goal is to advance your professional career and position yourself as a specialist in this field, then this program is for you”



General Objectives

- ♦ Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Obtain tools to be able to accompany cases related to difficulties related to sexuality
- ♦ Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the initiation and development of relationships (life cycle of the couple: establishment and evolution)
- ♦ Describe the dynamics of couple relationships and factors that generate alterations in them
- ♦ Investigate complex issues such as gender violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decisions that may arise in the exercise of their profession
- ♦ Know in depth the deontology in matters of sexuality and couple, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work
- ♦ Carry out research programs in sexuality





Specific Objectives

- Understand the human sexual response through the different explanatory models
- Learn how to deal with the different erotic difficulties that may occur
- Know how to discriminate when there are other causes behind them
- Understand the importance of interdisciplinary work



Upon completing the program, you will be able to apply cutting-edge techniques in the diagnosis and treatment of erotic difficulties, as well as to promote interdisciplinary work in the field of sexology”

03

Course Management

This TECH Postgraduate Certificate has been designed to offer nursing professionals a comprehensive education in sexology, thanks to the experience of a multidisciplinary teaching team. With this methodology, the student will have access to a broad and up-to-date vision on sexuality, and will be able to resolve any concerns that arise during the learning process in a close and efficient manner. In addition, the Relearning method used in the program allows the nursing professional to advance in a natural way through the content, reducing the need for long hours of memorization and obtaining a more effective and complete knowledge update.



“

Doctors, psychologists and other health professionals will guide and make your learning more complete”

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of Gender and Sexuality. Furthermore, in her PhD she specialized in Chinese Literature and Women's and Gender Studies at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by feminist and Queer theory, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern. As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the Center for Asian and Transcultural Studies, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- ♦ Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- ♦ Director of the Department of Asian Languages and Culture, Northwestern University
- ♦ Associate Professor of Asian Languages and Civilizations at Amherst College
- ♦ Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- ♦ Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- ♦ Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Ms. Ramos Escamilla, María

- ♦ Psychologist and Couple Therapist
- ♦ Director of Destino Kink
- ♦ Degree in Psychology from the Complutense University of Madrid
- ♦ Master in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

Professors

Ms. Figueredo García, Marien

- ♦ Sexologist and Individual and Couple Sex Coach
- ♦ CEO at SEXNATUR Parapharmacy
- ♦ Expert in Techniques and Resources applied to the reduction of emotional discomfort in the sexual response



04

Structure and Content

The Postgraduate Certificate in Erotic Difficulties for Nursing has a highly qualified teaching team in the field of sexology and sexual health, with extensive experience in the diagnosis and treatment of erotic difficulties. In addition, the professors have a solid academic and up-to-date education in this area of medicine, which guarantees a quality and up-to-date education. Students will have the opportunity to learn from professionals with extensive experience in the field, who will provide support and share their knowledge to ensure a high level of up-to-date academic education.



“

You will delve into the human sexual response, difficulties of desire, erectile dysfunction or difficulty in ejaculatory control among other issues”

Module 1. Erotic Difficulties

- 1.1. Human Sexual Response
 - 1.1.1. Explanatory Models
 - 1.1.2. Desire
 - 1.1.3. Arousal
 - 1.1.4. Orgasm
 - 1.1.5. Resolution
- 1.2. Desire Difficulties
 - 1.2.1. Definition
 - 1.2.2. Etiology
 - 1.2.3. Intervention Proposal
- 1.3. Arousal Difficulty
 - 1.3.1. Definition
 - 1.3.2. Etiology
 - 1.3.3. Intervention Proposal
- 1.4. Difficulty in Maintaining Erection
 - 1.4.1. Definition
 - 1.4.2. Etiology
 - 1.4.3. Intervention Proposal
- 1.5. Difficulty in Ejaculatory Control
 - 1.5.1. Definition
 - 1.5.2. Etiology
 - 1.5.3. Intervention Proposal
- 1.6. Difficulty Reaching Orgasm
 - 1.6.1. Definition
 - 1.6.2. Etiology
 - 1.6.3. Intervention Proposal
- 1.7. Difficulties Related to Pain
 - 1.7.1. Definition
 - 1.7.2. Etiology
 - 1.7.3. Intervention Proposal



- 1.8. Inability to Penetrate
 - 1.8.1. Definition
 - 1.8.2. Etiology
 - 1.8.3. Intervention Proposal
- 1.9. Difficulties Related to Some Medical Conditions
 - 1.9.1. Endometriosis and Adenomyosis
 - 1.9.2. Fibromyalgia
 - 1.9.3. Diabetes
 - 1.9.4. Cancer Treatments
 - 1.9.5. Hemorrhoids
 - 1.9.6. Skin Disorders
 - 1.9.7. Surgeries
- 1.10. Interdisciplinary Intervention in Sexology
 - 1.10.1. Multidisciplinary Work vs. Interdisciplinary
 - 1.10.2. Importance of Interdisciplinary Work
 - 1.10.3. Related Professionals



Thanks to this study, you will be prepared to promote multidisciplinary intervention in the field of sexology from a rigorous and adapted point of view”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





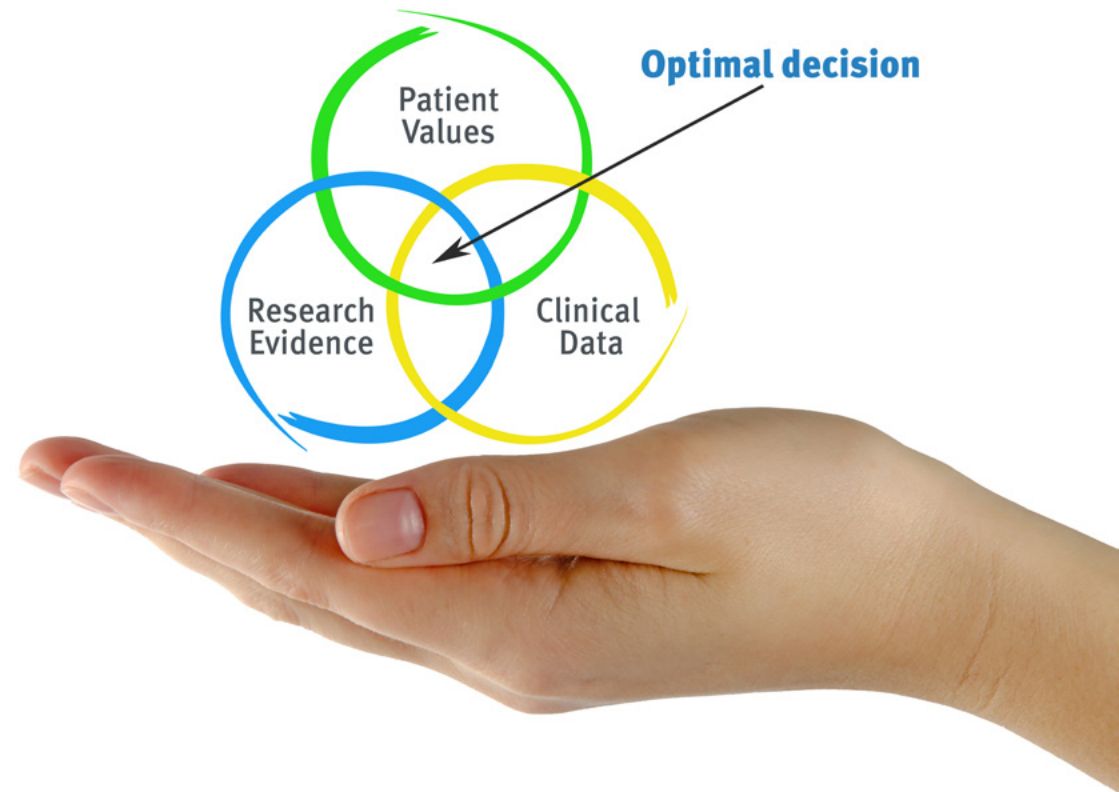
“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Erotic Difficulties for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Erotic Difficulties for Nursing** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Erotic Difficulties for Nursing**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



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