

Postgraduate Certificate Dissemination in Sexology





Postgraduate Certificate Dissemination in Sexology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/dissemination-sexology

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01

Introduction

Sexology is a fascinating and complex field within medicine, in which nurses play a crucial role in preventing and treating a wide variety of sexual health problems. For this reason, TECH has created an online university program 100% focused on scientific dissemination in sexology, especially designed for nurses who wish to expand their knowledge in this area. This program is led by experts in sexology and offers a complete and up-to-date overview of the most relevant aspects in this field. Students will have the opportunity to learn about sexual anatomy and physiology, the pillars of scientific dissemination in sexology, its conceptual fields, and many other topics related to sexual health.





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A high-level Postgraduate Certificate with which you will be able to learn about new methods for the scientific dissemination of sexology from nursing”

Sexology is a branch of medicine that focuses on the study of human sexuality, contemplating the biological, psychological and social aspects related to it. For nurses, it is essential to understand and care for the sexual health problems of their patients, including the prevention and treatment of sexual dysfunction and sexually transmitted diseases, as well as the provision of sex and couples therapy.

The online Postgraduate Certificate offers comprehensive and up-to-date education on the most important topics related to human sexuality and its impact on health. Nurses will be able to learn about sexual anatomy and physiology, common sexual dysfunctions, contraceptive methods, sexually transmitted diseases, and sex and couple therapy.

This syllabus is designed and managed by experts in sexology, nursing and medicine, which guarantees a quality educational update. In addition, being an online course, students can adapt it to their schedules and study from anywhere in the world.

This course offers many benefits to nurses, such as the opportunity to expand their knowledge and skills in sexology, which will allow them to provide more comprehensive and effective care to their patients. It can also be useful for those seeking to specialize in sexology and expand their career opportunities in this field.

Moreover, this program offers the unique opportunity to access a Masterclass given by a prestigious International Guest Director, who has a long career in the field of Sexology.

In short, this online Postgraduate Certificate is an excellent opportunity for nurses to expand their knowledge and skills in the field of sexology, which will allow them to provide comprehensive and quality care to their patients.

This **Postgraduate Certificate in Dissemination in Sexology** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Psychology, Medicine and Sexology
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A program with which you will be able to delve into the theoretical fields of sexuation and sexuality in a Masterclass taught by an outstanding International Guest Director”

“

180 hours of intensive online study that will lay the foundation for your professional growth and place you at the pinnacle of nursing”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

TECH offers you the innovative Relearning methodology, with which you will achieve a much more effective, situated and contextual learning.

A program created by and for nurses who want to develop and grow in the field of sexology research.



02

Objectives

The main objective of the Postgraduate Certificate in Dissemination in Sexology is to provide a complete and up-to-date education on scientific dissemination in relation to human sexuality and its impact on health, allowing nurses to expand their knowledge and skills in sexology in order to provide comprehensive and quality care to their patients.





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If your goal is to understand how to implement rigorous research in the field of sexology then welcome, this Postgraduate Certificate is for you”



General Objectives

- ♦ Acquire knowledge about sexuality, broadening the vision of sexuality from a biopsychosocial perspective
- ♦ Obtain tools to be able to accompany cases related to difficulties related to sexuality
- ♦ Identify the variables involved in the origin and maintenance of different sexual dysfunctions (organic, psychological, relational and cultural components)
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Understand the aspects involved in the initiation and development of couple relationships (life cycle of the couple: establishment and evolution)
- ♦ Describe the dynamics of couple relationships and factors that generate alterations in them
- ♦ Investigate complex issues such as gender violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decision making that may arise in the exercise of their profession
- ♦ Get to know in depth the deontology in sexuality and couple matters, as well as to learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work
- ♦ Carry out research programs in sexuality





Specific Objectives

- Delve into the concepts of Sexology
- Get to know dissemination techniques in depth
- Create your own brand and voice in order to be able to disseminate



You will delve into the key concepts of sexology and you will gain an in-depth knowledge of the techniques used in the dissemination of sexology”

03

Course Management

The Postgraduate Certificate in Dissemination in Sexology has a teaching team made up of experts in sexology, who have extensive professional and educational experience in the field of human sexuality and its relationship with health. The main objective of these teachers is to offer an up-to-date and high-quality education to the students, using a practical and participative methodology that will allow them to acquire the necessary skills and knowledge to offer a comprehensive care adapted to the latest scientific advances. In addition, the teaching team will be available to answer any questions or queries that students may have during the course.



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A teaching staff composed of high-level professionals who will guide you and make your learning more effective”

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of **Gender and Sexuality**. Furthermore, in her PhD she specialized in **Chinese Literature and Women's and Gender Studies** at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by **feminist and Queer theory**, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as **Associate Director of the Gender and Sexuality Program** at this educational center. As a professor, she has taught introductory courses on **sexuality studies, sexual subjects and traditions of feminist thought**. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the **Center for Asian and Transcultural Studies**, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on **representations of prostitution, female suicide, fashion theory and history, and spiritual resonance**. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- ♦ Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- ♦ Director of the Department of Asian Languages and Culture, Northwestern University
- ♦ Associate Professor of Asian Languages and Civilizations at Amherst College
- ♦ Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- ♦ Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- ♦ Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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Thanks to TECH you will be able to learn with the best professionals in the world"

Management



Ms. Ramos Escamilla, María

- ♦ Psychologist, Sexologist, Couple Therapist and director at Destino Kink
- ♦ Sexologist and Couple Therapist
- ♦ Director of Destino Kink
- ♦ Degree in Psychology from the Complutense University Madrid
- ♦ Master's Degree in Sexology, Sex Education and Sexological Counseling from the Camilo José Cela University

Professors

Ms. Gutiérrez Ramos, Pamela

- ♦ Midwife and Sexologist
- ♦ Sexologist volunteer in the NGO
- ♦ Sexologist at the Youth Center for Sexuality Attention
- ♦ Diploma in Conscious and Integral Accompaniment of the Maternal Perinatal Period with Gender Perspective and Biopsychosocial Approach



04

Structure and Content

The syllabus of the Postgraduate Certificate in Dissemination in Sexology covers the fundamentals of sexology and its dissemination approach, providing a detailed and updated view of the most relevant aspects of human sexuality and its relationship with health. The content focuses on topics such as sexualisation and gender identity, sexual orientation and erotic peculiarities, in order to provide practical tools for the diagnosis and treatment of sexual dysfunctions. In addition, topics related to sexual and couple therapy will be studied, as well as the importance of sexological disclosure in an informed and prejudice-free society. All this in an online format, adapted to the students' agenda and led by experts in sexology.



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You are in front of a rigorous study plan, adapted to the current needs of the profession and focused on practice so that you can put into action what you have learned from the very first moment”

Module 1. Conceptual, Historical and Dissemination Framework

- 1.1. Pillars of Sexology and Dissemination Framework
 - 1.1.1. Referents (Male and Female) in Sex Education
 - 1.1.2. Map of the Human Sexual Fact
- 1.2. Conceptual Fields
 - 1.2.1. Sexuation and Sexuality
 - 1.2.2. Erotica and Amatory. Erotic Peculiarities
 - 1.2.3. Couple and Procreation
- 1.3. Sexuation: Identity
 - 1.3.1. Conceptualization: ALO and Autosexuation
 - 1.3.2. Transsexuality and Cissexuality
- 1.4. Sexuality: Orientation of Desire
 - 1.4.1. Conceptualization
 - 1.4.2. Sexual Orientations
 - 1.4.3. Erotica and Desires
- 1.5. Erotic and Amatory. Erotic Peculiarities
 - 1.5.1. Conceptualization
 - 1.5.2. Idea and Meaning of Sex in History
 - 1.5.2.1. Normative Erotics
 - 1.5.2.2. Non-Normative Erotics
- 1.6. The Idea of Sex: Locus Genitalis
 - 1.6.1. Sexological View in History
 - 1.6.2. Pleasure Beyond Reproduction
- 1.7. Relationships
 - 1.7.1. Love: Concept of the Ars Amandi
 - 1.7.2. Relational Diversity
 - 1.7.3. Stages of the Relationships
 - 1.7.4. Marriage and Living Together
 - 1.7.5. Sex without Love and Love without Sex
- 1.8. Sexological Dissemination
 - 1.8.1. General Principles
 - 1.8.2. Ethics in Dissemination
 - 1.8.3. Sexological History
- 1.9. Current Dissemination Techniques
 - 1.9.1. Press, Television and Radio
 - 1.9.2. Social Media
 - 1.9.3. Creation of Material
- 1.10. Personal Branding Development
 - 1.10.1. Brand Models
 - 1.10.2. Content Composition and Creation
 - 1.10.3. Creating a Personal Brand



The program includes a disruptive topic on personal branding that will help you become an authorized voice in the area of science dissemination"



05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





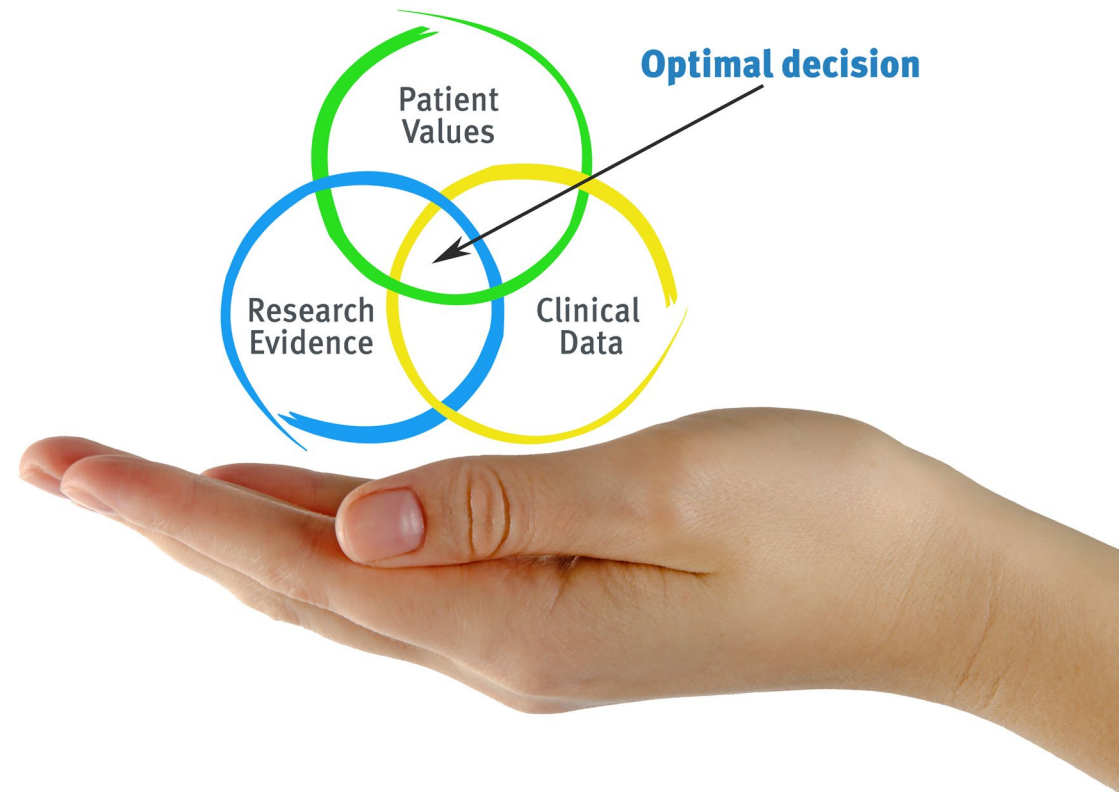
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Certificate in Dissemination in Sexology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Certificate in Nombre Dissemination in Sexology** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Dissemination in Sexology**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
classroom



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