



# Digestive Feeding Ostomies for Nurses

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Web access: www.techtitute.com/us/nursing/postgraduate-certificate/digestive-feeding-ostomies-nurses

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Certificate





# tech 06 | Introduction

This very complete course will provide a reminder of the anatomical and physiological aspects of the digestive system, to learn about its functions, its parts and its importance in the patient's health.

You will be able to identify which diseases or pathological processes will lead to the performance of Digestive Feeding Ostomies for Nurses.

An exhaustive classification of the types of Digestive Feeding Ostomies for Nurses, their functionalities and temporality, as well as the characteristics that identify them, will be carried out.

Unfortunately, complications can occur in Digestive Feeding Ostomies for Nurses, so knowing them, identifying them, preventing them and treating them is one of the most important roles that nurses will play in their daily work.

Identifying the techniques and ways of feeding patients with these ostomies is key to know what care is required and what needs must be met, and knowing them will prevent complications and unnecessary adverse events.

Nursing care must be planned, so, thanks to this, we will know what care Digestive Feeding Ostomies for Nurses patients require at any given moment.

There are many types of devices for patient care, knowing them, knowing their functions, their peculiarities is essential to be able to treat the patient. Not all devices are the same and not all patients are the same; each patient requires a different device, which will depend on their characteristics, needs and abilities.

This Postgraduate Certificate in Digestive Feeding Ostomies for Nurses contains the most complete and up to date scientific program on the market. The most important features of the course are:

- Clinical cases presented by experts. The graphic, schematic, and eminently practical
  contents with which they are created provide scientific and practical information on the
  disciplines that are essential for professional practice.
- Diagnostic and therapeutic innovations in treating patients with digestive diseases.
- Presentation of practical workshops on procedures, diagnosis, and treatment techniques.
- Algorithm-based interactive learning system for decision-making in the presented clinical situations.
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection.



An exceptional opportunity to give your resume a boost with intensive and efficient training, while being fully compatible with your professional and personal life."



This Postgraduate Certificate is the best investment you can make in training to update your knowledge in ostomies "

It includes in its teaching staff a team of ostomy professionals, who bring to this training the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training experience designed to train for real-life situations.

The design of this program focuses on Problem Based Learning, by means of which the professional must try to solve the different situations of professional practice that arise throughout the academic year. For this purpose, he will be assisted by an innovative interactive video system created by renowned experts in the field of ostomies, with extensive teaching experience.

During the course you will acquire practical experience through simulated learning environments based on real situations and cases

You will learn in a hands-on way, through case studies and practical situations, which will allow you to deepen your knowledge contextually







# tech 10 | Objectives

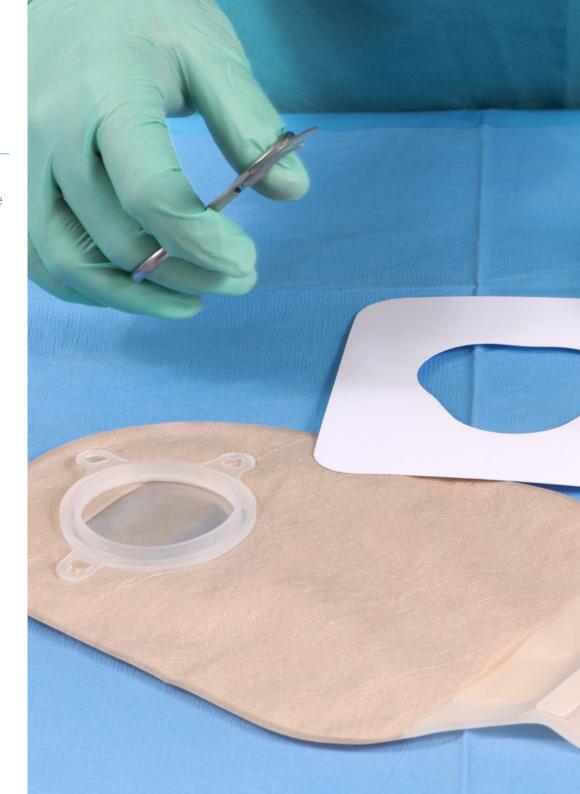


# **General Objective**

• Manage theoretical knowledge and skills that support the nursing performance in the care of patients with Digestive Feeding Ostomies.



Our goal is to achieve academic excellence and to help you achieve it too "

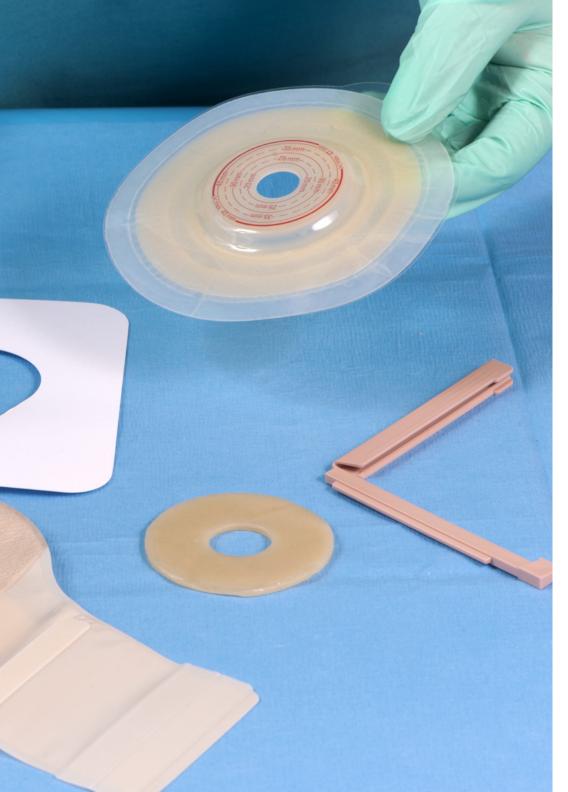






# **Specific Objectives**

- Recall the anatomical and physiological basis of the digestive system.
- Identify the diseases and pathological processes that will generate the performance of Digestive Feeding Ostomies for Nurses.
- Identify each type of Digestive Feeding Ostomies for Nurses, their characteristics, peculiarities and health needs.
- Identify surgical techniques used for the formation of Digestive Feeding Ostomies for Nurses.
- Identify the complications that may arise in Digestive Feeding Ostomies for Nurses, as well as their prevention and treatment.
- Apply patient feeding techniques, acquiring the necessary knowledge to perform an adequate technique and a possible training to the patient and family.







# tech 14 | Course Management

# Management



# Dr. Rodríguez Perea, Ana María

- Diploma in Nursing
- Master's Degree in Health Management and Direction Health Planning for Health Executives
- Associate Professor Rey Juan Carlos University
- Nursing Supervisor of General and Digestive Surgery Hospitalization at the Rey Juan Carlos University Hospital

## **Professors**

# Professor. Guillén Plaza, Sara

• Nurse in general and digestive surgery hospitalization University Hospital Rey Juan Carlos.







# tech 18 | Structure and Content

### Module 1. Digestive Feeding Ostomies

- 1.1. Anatomical and Physiological Aspects of the Digestive System
- 1.2. Diseases and Pathologies of the Digestive System
- 1.3. Other Pathologies Related to Digestive Feeding Ostomies for Nurses
- 1.4. Types of Digestive Feeding Ostomies for Nurses
- 1.5. Own Characteristics
- 1.6. Early Complications
- 1.7. Late Complications
- 1.8. Nursing Care
- 1.9. Feeding Techniques
- 1.10. Types of Devices and their Characteristics





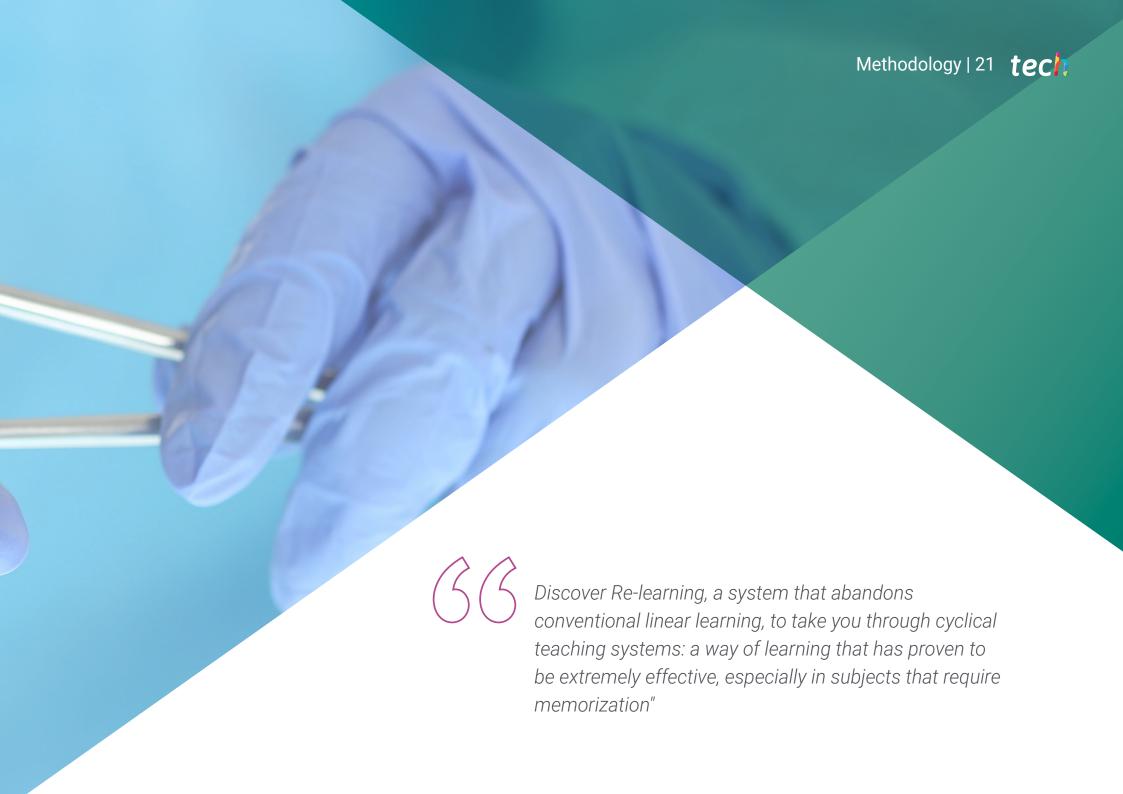
The faculty in this training will give you the most realistic and up to date view of this area; the contextual point of view you need to learn"





This training provides you with a different way of learning. Our methodology uses a cyclical learning approach: Re-learning.

This teaching system is used in the most prestigious medical schools in the world, and major publications such as the *New England Journal of Medicine* have considered it to be one of the most effective.

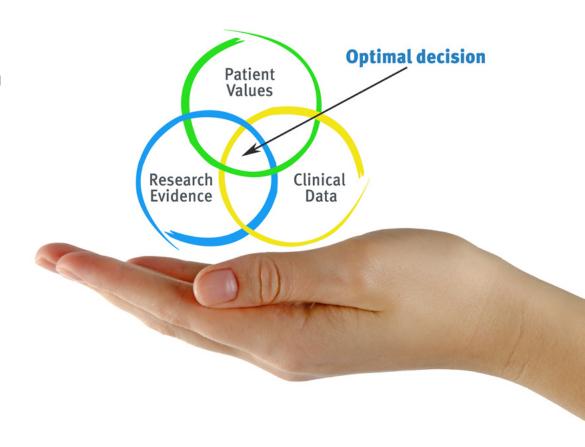


# tech 22 | Methodology

## At TECH Nursing School we use the Case Method

In a given clinical situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is an adundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the university program.



# tech 24 | Methodology

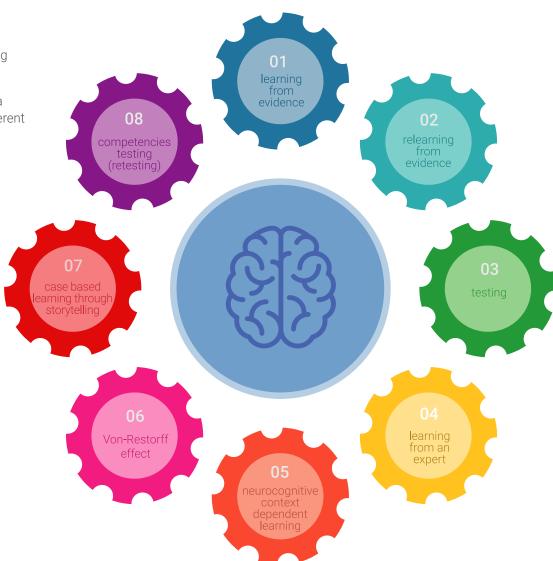
# Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning



# Methodology | 25 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success, in all specialties regardless of from the workload. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards

# tech 26 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



### **Nursing Techniques and Procedures on Video**

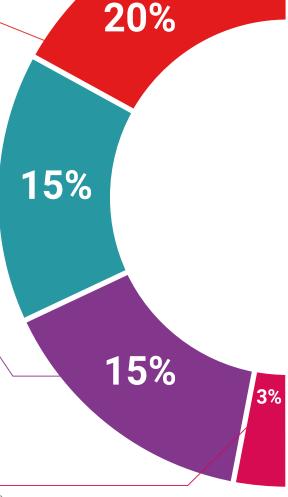
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current nursing procedures and techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### **Interactive Summaries**

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

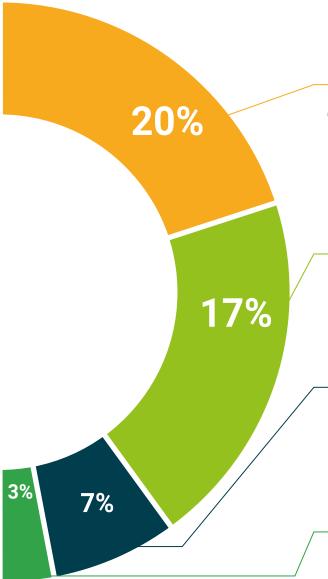
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





### **Additional Reading**

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



### **Expert-led case studies and case analysis**

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through the development of attention and the resolution of different situations: a clear and direct way to achieve the highest degree of understanding.



### **Testing & Retesting**

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.



Learning from an expert strengthens knowledge and memory, and generates confidence in our future difficult decisions.

### **Quick Action Guides**

or sin

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.





# tech 30 | Certificate

This private qualification will allow you to obtain a **Postgraduate Certificate in Digestive Ostomies for Nurses** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Digestive Ostomies for Nurses

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_ with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

### Postgraduate Certificate in Digestive Ostomies for Nurses

This is a private qualification of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



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# Postgraduate Certificate

Digestive Feeding
Ostomies for Nurses

