

Postgraduate Certificate

Dependency-Related Skin Lesions





Postgraduate Certificate Dependency-Related Skin Lesions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/nursing/postgraduate-certificate/dependency-related-skin-lesions

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 20

05

Methodology

p. 26

06

Certificate

p. 34

01

Introduction

Dependency-Related Skin Lesions represent a major public health problem on a global scale. In this regard, the World Health Organization estimates that 95% of pressure ulcers are preventable, which shows the urgency of developing effective prevention and management strategies. Faced with this scenario, nursing professionals play an important role in the early identification of risk factors. It is therefore essential that these experts keep abreast of the most sophisticated prevention, assessment and treatment techniques in this area. Within this framework, TECH implements an innovative online program focused on the comprehensive approach to skin lesions associated with dependence.



“

Thanks to this 100% online Postgraduate Certificate, you will implement the most effective prevention strategies and you will minimize the incidence of Skin Lesions in vulnerable populations”

In the context of clinical care, Dependency-related Skin Lesions represent a constantly evolving area. This is due to advances in the field of Nursing, which has led to the discovery of new techniques for the assessment, prevention and treatment of Dependency Skin Lesions. An example of this is Negative Pressure Therapy, a technique that accelerates the healing process of Pressure Ulcers in high-risk patients. Given this reality, it is vital that nurses remain abreast of these advances to provide excellent care to their patients.

To support them in this task, TECH presents a revolutionary Postgraduate Certificate in Dependency-Related Skin Lesions. The academic itinerary will delve into both the causes and risk factors of these conditions, which will allow professionals to perform early and systematic evaluations of patients. In this sense, the syllabus will delve into the most cutting-edge techniques for the cleaning of Skin Lesions, among which Debridement stands out. In addition, the program will provide graduates with useful strategies to educate patients on the importance of cleaning ulcers, changing dressings and mobilization.

The syllabus will be based on the innovative Relearning system, and will be accompanied by a variety of multimedia resources, complementary readings and detailed videos. All this from a flexible methodology, which does not follow strict schedules, so that nurses can adjust the academic update to their other professional responsibilities. On the other hand, this TECH program stands out for offering exclusive Masterclasses, given by a prestigious International Guest Director, who addresses the main innovations in the field of Dependency-Related Skin Lesions. Undoubtedly, a high-intensity experience that will allow professionals to experience a remarkable leap in quality in their careers as nurses.

This **Postgraduate Certificate in Dependency-Related Skin Lesions** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Wound Care for Nursing
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get an effective update thanks to the Masterclasses given by one of the great experts in Dependency-Related Skin Lesions”

“

You will delve into the therapeutic procedure of Debridement, which will allow you to reduce the risk of secondary complications”

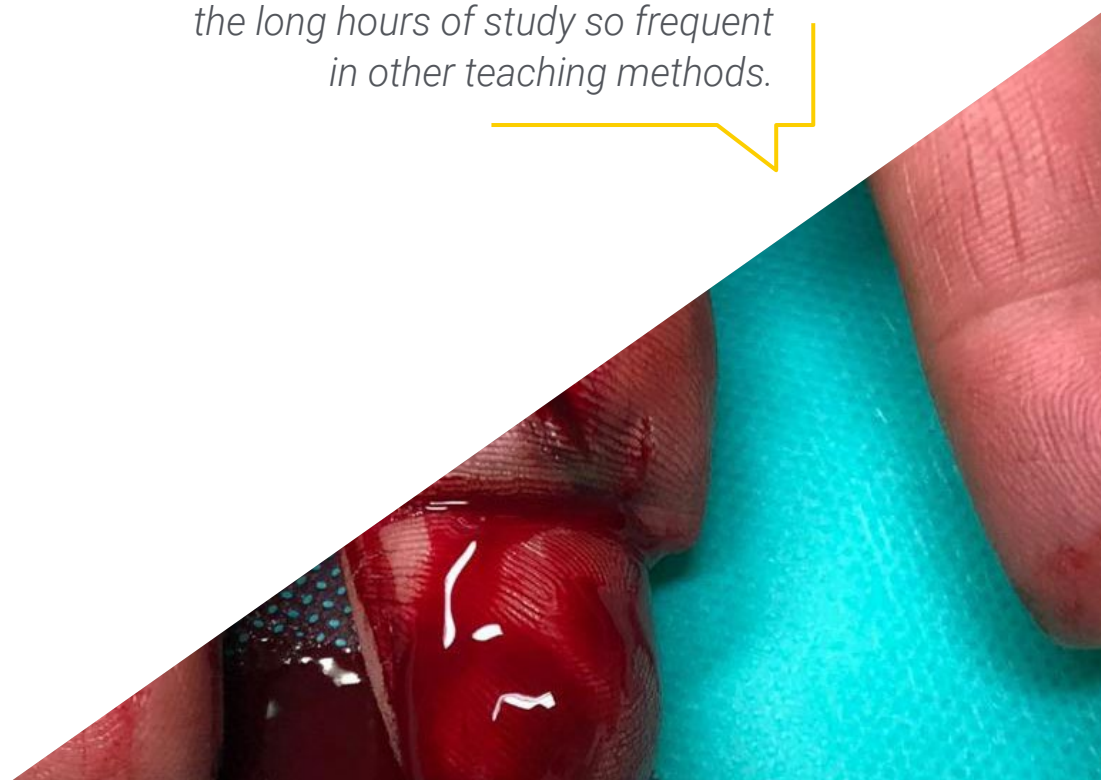
The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Are you looking to learn more about the most beneficial foods for the healing of Pressure Ulcers? Achieve it through this program in only 180 hours.

TECH's revolutionary Relearning system in its programs reduces the long hours of study so frequent in other teaching methods.



02

Objectives

Thanks to this complete Postgraduate Certificate, nurses will have a solid understanding of the pathophysiological mechanisms that predispose dependent patients to develop skin lesions. In this same line, professionals will develop effective strategies for the prevention of these conditions, through the implementation of skin care measures, adequate mobilization and control of risk factors. In addition, graduates will incorporate into their practice the most advanced techniques to educate dependent patients about the importance of skin care, injury prevention and the proper approach to existing wounds.



“

You will be able to identify and classify different types of skin lesions related to dependency, from pressure ulcers to Contact Dermatitis”



General Objectives

- ♦ Develop key techniques and considerations in skin assessment in Nursing
- ♦ Determine the management of common dermatologic conditions
- ♦ Examine recent advances in dermatologic care and their application in Nursing practice
- ♦ Examine Dependency-Related Skin Lesions, and understand their etiology
- ♦ Analyze the risk factors and underlying causes of pressure ulcers
- ♦ Establish the relationship between prolonged pressure and ulcer development
- ♦ Assess the prevalence and impact of Dependency-Related Skin Lesions in health care
- ♦ Substantiate the complexity of comprehensive management of venous ulcers from a preventive approach
- ♦ Develop specialized competencies in the treatment and care of venous ulcers to design personalized care plans and coordinate interdisciplinary care for patients with venous ulcers
- ♦ Update knowledge on the latest advances and technologies in venous ulcer treatments to be able to integrate them into clinical practice and improve patient outcomes
- ♦ Analyze the pathophysiology of arterial ulcers, exploring the underlying causes and mechanisms that will trigger arterial ulcer formation to improve diagnosis and management
- ♦ Master assessment and diagnostic techniques, specializing nurses in the accurate identification of arterial ulcers, differentiation between arterial ulcers and other skin lesions, to facilitate an effective care plan
- ♦ Develop skills in the comprehensive management of arterial ulcers, providing practical tools and strategies for the treatment of arterial ulcers, including wound healing techniques, infection prevention and promotion of healing
- ♦ Substantiate relevant principles of surgical wound care
- ♦ Generate specialized knowledge to master wound assessment techniques to identify complications
- ♦ Manage best practices in wound dressing and cleansing
- ♦ Analyze the best strategies to prevent infection and promote optimal healing
- ♦ Develop the importance of patient education in wound care
- ♦ Prevent the development of diabetic foot ulcers through a combination of proper skin care, patient education on regular foot inspection, proper footwear and early identification and management of risk factors
- ♦ Prevent serious complications such as infections, osteomyelitis and amputations by controlling blood glucose, treating neuropathy and peripheral vascular disease, and providing early care for any injuries
- ♦ Educate the patient on diabetic foot management, the importance of self-care: regular foot examination, proper skin care, wearing appropriate footwear, and seeking timely medical attention for injuries



Specific Objectives

- ◆ Adopt Advanced Treatment Strategies, specialized methods and techniques for the treatment of skin lesions in pediatrics
- ◆ Promote multidisciplinary collaboration with other health care professionals and Prevention and Education, instilling the importance of skin lesion prevention and education for parents and caregivers
- ◆ Develop specialized clinical skills in the management of skin lesions in Pediatrics and equip nurses with skills to treat and manage skin lesions in children
- ◆ Examine the Physiology of Pediatric Skin, determine the differences between pediatric and adult skin and the treatment of lesions
- ◆ Adopt Advanced Treatment Strategies, methods and specialized techniques for the treatment of skin lesions in Pediatrics
- ◆ Promote Effective Communication, develop skills to communicate with children and their caregivers in a compassionate and effective manner
- ◆ Adopt Advanced Treatment Strategies, methods and specialized techniques for the treatment of skin lesions in Pediatrics
- ◆ Promote Effective Communication, develop skills to communicate with children and their caregivers in a compassionate and effective manner
- ◆ Promote multidisciplinary collaboration with other health care professionals and Prevention and Education, instilling the importance of skin lesion prevention and education for parents and caregivers

- ◆ Examine the underlying causes and risk factors associated with Dependency-Related Skin Lesions
- ◆ Assess the impact of pressure ulcers on the patient's quality of life and the health care system



This program will include a variety of clinical cases to bring the development of the program as close as possible to the reality of clinical care”

03

Course Management

To ensure that its university programs are the most complete in the academic panorama, TECH carries out a thorough process to form each of its teaching staff. Thanks to this, the present Postgraduate Certificate counts with the participation of the best experts in the area of Dependency-Related Skin Lesions. These professionals have a vast professional career, which has led them to work in prestigious health entities at an international level. Undoubtedly, this is an endorsement for nurses, since they will have access to an immersive experience that will improve their usual clinical practice considerably.



“

You will benefit from the personalized advice of the teaching team, made up of reference professionals in Dependency-Related Skin Lesions”

Guest Director



Mr. Pérez Barreno, David

- Complex Chronic Wounds Nurse in the Malaga-Guadalhorce Valley Health District
- Manager and Coordinator of Nursing staff in health care centers
- KOL in several innovation and research projects related to Wound Care Nursing
- Member of the Group of Research in Care of Malaga (Invescuida) IBIMA
- Administrator of OJS Platforms in Nursing scientific journals
- Master's Degree in Deterioration of Cutaneous Integrity, Ulcers and Wounds by the Catholic University of Valencia
- University Expert in Care and Cure of Chronic Wounds by the University of Cantabria
- University Expert in Nursing Human Resources Management, UNED (UNED)
- Postgraduate Certificate in Nursing from the University of Cadiz
- Diploma in Physiotherapy from the University of La Laguna, Tenerife
- Member of: Spanish Association of Vascular and Wound Nursing, Spanish Wound Society, European Wound Management Association (EWMA)

Management



Mr. Toribio Martínez, Sergio José

- ♦ Academic Specialist in Nursing at the University of Granada
- ♦ Nurse of the Operating Room Service at the University Hospital of Ceuta
- ♦ Member of the Commission for Research, Teaching and Continuing Education at the University Hospital of Ceuta
- ♦ Expert in Evaluation of Continuing Health Education Activities at the National Institute of Health Management, Ministry of Health and Consumer Affairs
- ♦ Master's Degree in Nursing Sciences Research, University of Almeria
- ♦ Master's Degree in Occupational Risk Prevention, specializing in Ergonomics, Occupational Safety, Industrial Hygiene and Applied Psychosociology
- ♦ University Expert in Emergency Nursing from the Complutense University of Madrid
- ♦ Diploma in Nursing from the University of Granada
- ♦ Higher Diploma in Management and Administration of Health and Social Services Companies, National School of Health, Carlos III Health Institute
- ♦ Diploma in Health by the National School of Health, Carlos III Institute of Health

Professors

Ms. Bueno Ramírez, Soledad

- ◆ Nurse of Internal Medicine and Outpatients at the University Hospital of Ceuta
- ◆ Nurse at the Fresenius Medical Care Dialysis Center
- ◆ Nurse in the Surgical Medicine Service at the Military Hospital, Ceuta
- ◆ Nurse in the Psychiatry and Internal Medicine Service at the Reina Sofia University Hospital
- ◆ Nurse at the Ceuta Dialysis Center, Ceuta
- ◆ Nurse at FEAPS (Center for the Physically, Mentally and Sensory Handicapped)
- ◆ Nurse for Nest, Emergency and Plant Services at Hospiten Sur, Tenerife
- ◆ Master's Degree in Nursing in Emergencies and Catastrophes
- ◆ Master's Degree in Nursing in Internal Medicine
- ◆ University Diploma in Nursing Processes and Interventions in the field of General Care
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Advanced Life Support
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- ◆ University Expert in Pediatric Care for Nursing
- ◆ Diploma in Business Nursing from the University of Ceuta
- ◆ Diploma in Nursing from the University of Granada
- ◆ Higher Technician in Clinical Diagnostics Laboratory

Ms. Pareja Miralles, Patricia

- ◆ Nurse of the Internal Medicine Service at the University Hospital of Ceuta
- ◆ Dialysis Service Nurse at RTS (BAXTER)
- ◆ Nurse of the Dialysis Service at Fresenius Medical Care
- ◆ Nurse at the Venus Center, Ceuta
- ◆ Master's Degree in Internal Medicine Nursing
- ◆ Master's Degree in Emergency and Catastrophe Nursing
- ◆ University Expert in Advanced Life Support for Nursing
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Processes of Nursing Interventions in the Field of General Care
- ◆ University Expert in Pediatric Care for Nursing
- ◆ University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ Diploma in Nursing from the University School of Granada

Ms. Fernández de Barrena San Miguel, Ainhoa

- ◆ Nurse in the Emergency Department at the University Hospital of Ceuta
- ◆ Nurse in Vivanta Clinics, Aesthetic Medicine
- ◆ Nurse in Plena Inclusion Ceuta
- ◆ Nurse at the Temporary Stay Center for Immigrants (CETI)
- ◆ Professional Master's Degree in Accident, Emergency and Disaster Nursing
- ◆ Professional Master's Degree in Internal Medicine Nursing
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Advanced Life Support for Nursing
- ◆ University Expert in Applied Infectious Diseases in Nursing
- ◆ Diploma in Nursing from the University of Granada

Ms. Gaona Ortiz, Noelia

- ◆ Nurse in Public Health Services and Centers in Ceuta
- ◆ Nurse in Franciscan Brothers of Cruz Blanca
- ◆ Nurse in Pia Union Fraternity of Christ, Residence Nazareth, Ceuta
- ◆ Nurse in Residencia Sar Rosario, Torres de la Alameda, Madrid
- ◆ Nurse in Provincial Sanitary Union, Ceuta
- ◆ Nurse at Medical Center and Home Care, Ceuta
- ◆ Master's Degree in Nursing in Emergencies and Disasters by the University CEU Cardenal Herrera
- ◆ Master's Degree in Nursing Direction and Management, CEU Cardenal Herrera University
- ◆ Master's Degree in Nursing in the Internal Medicine Department by the University CEU Cardenal Herrera
- ◆ University expert in Infectious Diseases Applied to Nursing by the CEU Cardenal Herrera University
- ◆ University expert in Medical Emergencies for Nursing by the CEU Cardenal Herrera University
- ◆ University expert in Severe Trauma Care for Nursing by the CEU Cardenal Herrera University
- ◆ University expert in Advanced Life Support by the CEU Cardenal Herrera University
- ◆ University expert in Nursing Processes and Interventions in the field of General Care by the CEU Cardenal Herrera University
- ◆ University expert in Disaster Management for Nursing, CEU Cardenal Herrera University
- ◆ Diploma in Nursing from the University School of Nursing Red Cross, Ceuta

Ms. Romero Sousa, Gema María

- Nurse at the University Hospital of Ceuta
- Nurse in Primary Care
- Nurse in Spanish Red Cross
- Nurse at Cruz Blanca
- Nurse at Gerón Residence
- Nurse in Nazareth Residence
- Professional Master's Degree in Accident, Emergency and Disaster Nursing
- Professional Master's Degree in Nursing in Internal Medicine
- University Expert in Severe Trauma Care for Nursing
- University Expert in Emergency Medical Care for Nursing
- University Expert in Disaster Management for Nursing
- University Expert in Applied Infectious Diseases in Nursing
- University Expert in Advanced Life Support for Nursing
- Graduate in Nursing from the University of Malaga





“

Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”

04

Structure and Content

Through this university program, nurses will have a greater understanding of the causes and pathophysiological mechanisms that predispose dependent patients to develop Skin Lesions. The syllabus will delve into the assessment of skin wounds, which will enable nurses to prevent the development of pressure ulcers, especially in patients with reduced mobility. Likewise, the syllabus will delve into the most advanced cleaning techniques, among which Debridement stands out. During the program, graduates will develop skills to perform systematic evaluations to detect early the development of skin lesions.



“

You will develop the most effective prevention strategies to reduce the incidence of Skin Lesions in dependent patients”

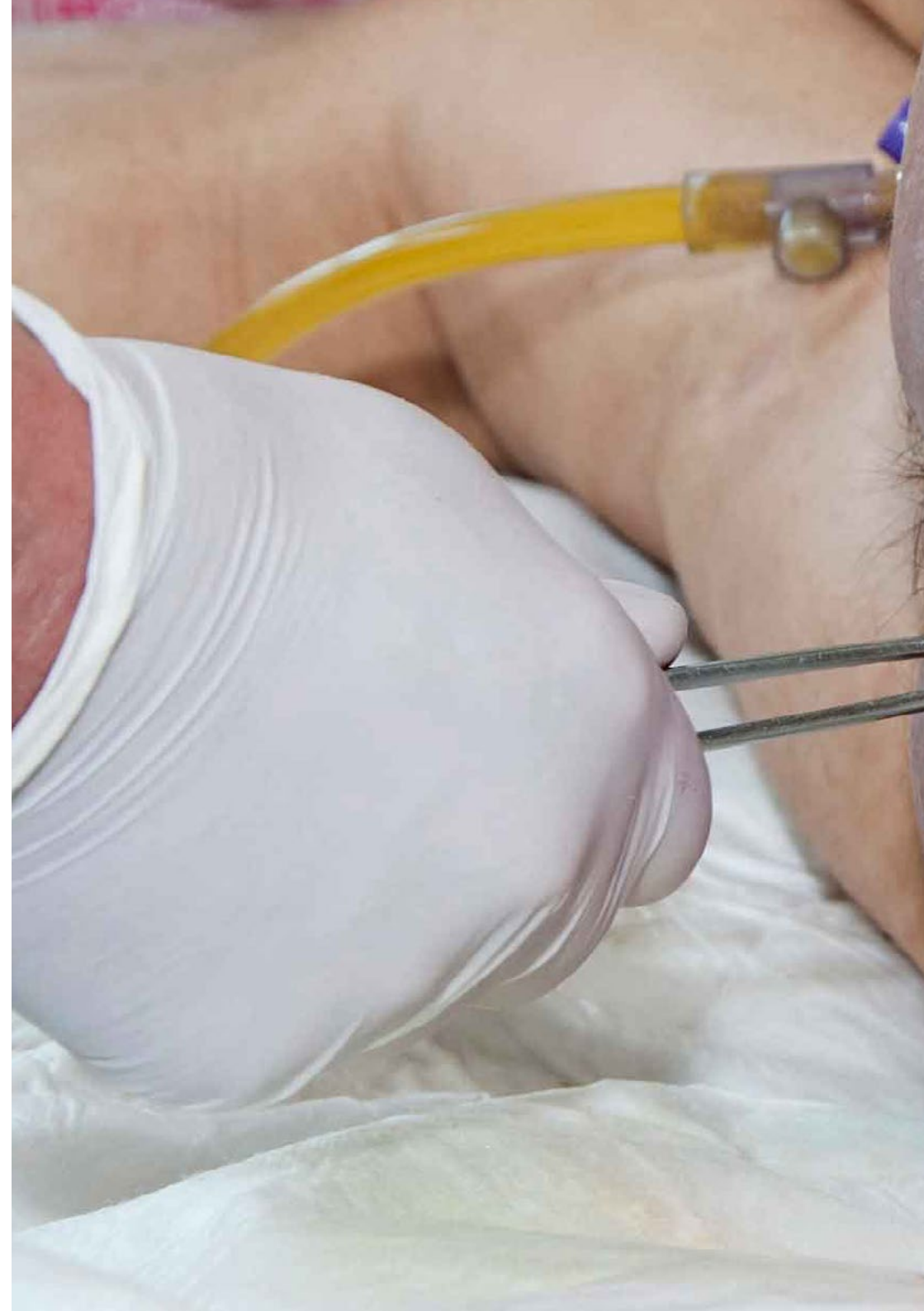
Module 1. Dependency-Related Skin Lesions

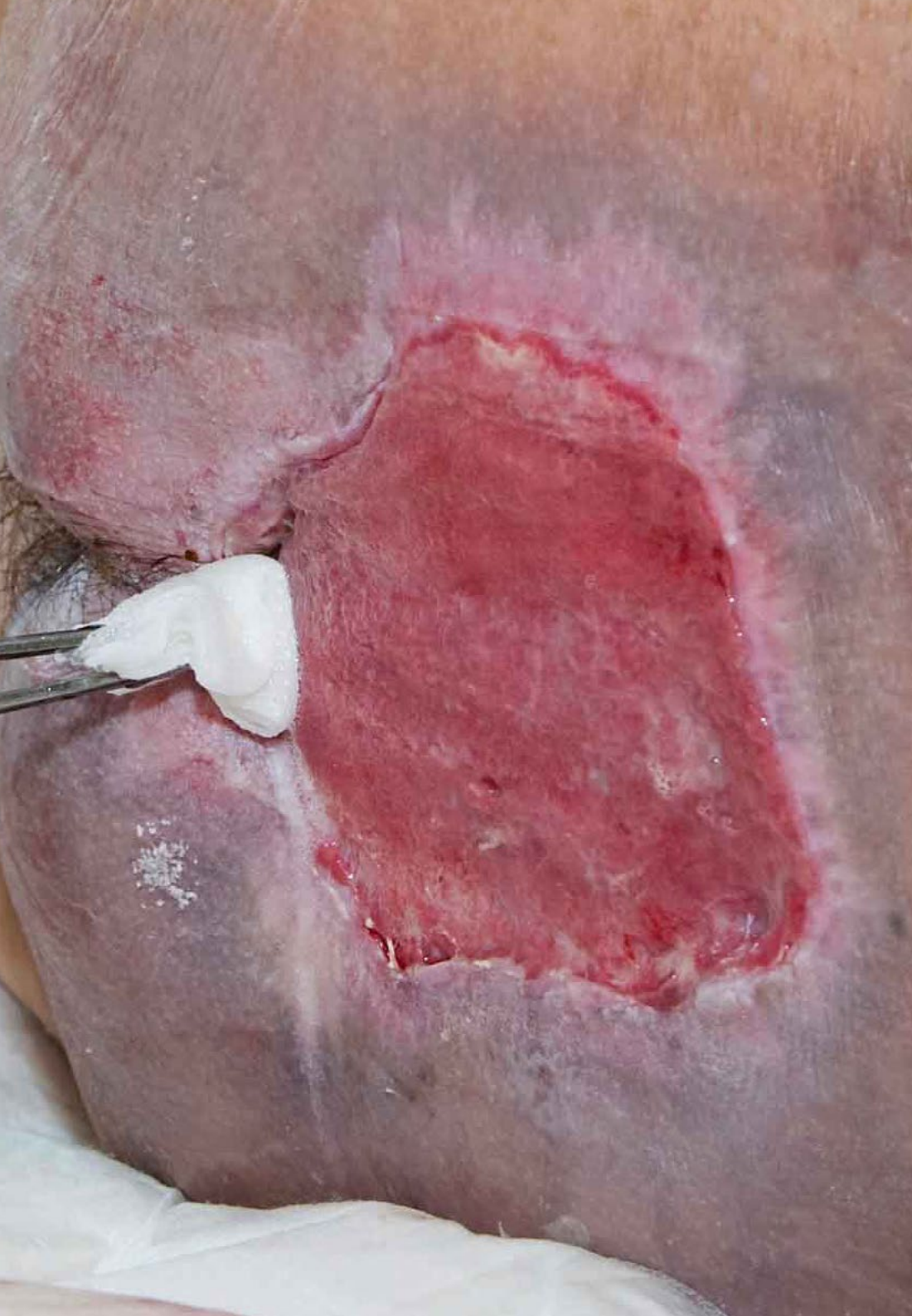
- 1.1. Dependency-Related Skin Lesions
 - 1.1.1. Dependency-Related Skin Lesions
 - 1.1.1.1. Causes and Risk Factors
 - 1.1.2. Anatomy and Physiology of the Skin in Relation to Dependency-Related Skin Lesions
 - 1.1.2.1. Skin Changes
 - 1.1.3. Impact of Dependency-Related Skin Lesions on the Patient's Quality of Life and on the Health Care System
 - 1.1.3.1. Costs Associated with Treatment
 - 1.1.4. Prevention of Dependence-Related Skin Lesions and Evaluation of the Risk of Dependence
 - 1.1.5. Research, Advances and Resources in the Management of Dependency-Related Skin Lesions in Special Populations
 - 1.1.5.1. Clinical Practice Guidelines
- 1.2. Assessment of Dependence-Related Skin Lesions
 - 1.2.1. Skin Inspection
 - 1.2.1.1. Identification of Areas of Redness and Signs of Infection
 - 1.2.1.2. Evaluation of Skin Integrity
 - 1.2.2. Measurement of Dependency-Related Skin Lesions
 - 1.2.2.1. Measurement of Size
 - 1.2.2.2. Depth Assessment
 - 1.2.2.3. Tissue Evaluation in the Ulcer Bed
 - 1.2.3. Classification of Dependency-Related Skin Lesions
 - 1.2.3.1. Stages of Dependency-Related Skin Lesions
 - 1.2.3.2. Dependence-Related Skin Lesions, Not Classifiable
 - 1.2.3. Pressure-Related Skin Lesions Due to Medical Devices
 - 1.2.4. Pain Assessment
 - 1.2.4.1. Scales for Assessing Pain
 - 1.2.4.2. Pain Management in Pressure Related Skin Injuries
 - 1.2.4.3. Patient Education in Pain Management
 - 1.2.5. Documentation of Dependency-Related Skin Lesions
 - 1.2.5.1. Photographing and Recording the Evolution
 - 1.2.5.2. Communication with Other Health Professionals
- 1.3. Treatment of Dependency-Related Skin Lesions
 - 1.3.1. Cleansing of Dependency-Related Skin Lesions
 - 1.3.1.1. Selection of the Cleaning Solution
 - 1.3.1.2. Cleaning Techniques and Frequency
 - 1.3.2. Debridement of Dependency-Related Skin Lesions
 - 1.3.1.1. Types of Debridement
 - 1.3.1.2. Indications and Contraindications
 - 1.3.1.3. Care After Debridement
 - 1.3.3. Selection of Dressings
 - 1.3.3.1. Types, Properties and Change of Dressings
 - 1.3.4. Advanced Therapies
 - 1.3.4.1. Negative Pressure Therapy
 - 1.3.4.2. Hyperbaric Oxygen
 - 1.3.4.3. Biological Therapies
 - 1.3.5. Surgery of Dependency-Related Skin Lesions
 - 1.3.5.1. Indications for Surgery
 - 1.3.5.2. Types of Surgery
 - 1.3.5.3. Postoperative Care
- 1.4. Management of Exudate from Dependency-Related Skin Lesions
 - 1.4.1. Evaluation of the Exudate
 - 1.4.1.1. Amount of Exudate, Characteristics and Changes in Exudate
 - 1.4.2. Exudate Management
 - 1.4.2.1. Absorbent Dressings, Drains and Dressing Changes
 - 1.4.3. Impact of Exudate on the Perilesional Skin
 - 1.4.3.1. Moisture Dermatitis, Maceration and Protection of the Perilesional Skin
 - 1.4.4. Exudate and Pain
 - 1.4.4.1. Impact of Exudate on Pain
 - 1.4.4.2. Pain Management in Skin Lesions with a lot of Exudate
 - 1.4.4.3. Patient Education
 - 1.4.5. Exudate and Odor
 - 1.4.5.1. Causes of Odor in Skin Lesions
 - 1.4.5.2. Management of Odor: Impact of Odor on the Patient's Quality of Life



- 1.5. Dependency Related Skin Lesions in Special Populations
 - 1.5.1. Dependence-Related Skin Lesions in Elderly People
 - 1.5.1.1. Risk Factors in People, Prevention and Treatment
 - 1.5.2. Dependency-Related Skin Lesions in Persons with Reduced Mobility
 - 1.5.2.1. Risk Factors, Prevention and Treatment
 - 1.5.3. Dependency-Related Skin Lesions in People with Chronic Diseases
 - 1.5.3.1. Risk Factors, Prevention and Treatment in People with Chronic Diseases
 - 1.5.4. Dependency-Related Skin Lesions in Palliative Care
 - 1.5.4.1. Pain Management, Skin Care and Emotional Support
 - 1.5.5. Research, Advances and Resources on Dependency-Related Skin Lesions in Special Populations
 - 1.5.5.1. Clinical Practice Guidelines
- 1.6. Nutrition and Dependency-Related Skin Lesions
 - 1.6.1. Nutritional Assessment
 - 1.6.1.1. Body Mass Index
 - 1.6.1.2. Evaluation of Dietary Intake and Nutrient Levels
 - 1.6.2. Nutrients and Pressure Ulcer Healing
 - 1.6.2.1. Proteins, Vitamins and Minerals and Hydration
 - 1.6.3. Nutritional Interventions
 - 1.6.3.1. Nutritional Supplements, Balanced Diet and Dietary Counseling
 - 1.6.4. Nutrition and Comorbidities
 - 1.6.4.1. Diabetes
 - 1.6.4.2. Renal Disease
 - 1.6.4.3. Cardiovascular Disease
 - 1.6.5. Nutritional Education
 - 1.6.5.1. Importance of Nutrition in the Healing of Pressure Ulcers
 - 1.6.5.2. Foods Beneficial for the Healing of Pressure Ulcers

- 1.7. Dependency-Related Skin Lesions and Quality of Life
 - 1.7.1. Physical Impact of Dependency-Related Skin Lesions
 - 1.7.1.1. Pain, Mobility Limitations and Sleep Problems
 - 1.7.2. Emotional Impact of Dependency-Related Skin Injuries
 - 1.7.2.1. Stress, Anxiety and Depression Body Image and Self-Esteem
 - 1.7.3. Social Impact of Skin Lesions Related to Dependency
 - 1.7.3.1. Social Isolation, Dependence and Impact on the Family and Caregivers
 - 1.7.4. Assessment of Quality of Life and Pain
 - 1.7.4.1. Quality of Life Assessment Scales
 - 1.7.4.2. Scales for Assessing Pain
 - 1.7.5. Emotional and Social Impact Assessment
 - 1.7.6. Improvement of Quality of Life
 - 1.7.6.1. Pain Management, Psychological Support, and Promotion of Social Participation
- 1.8. Coordination of Home Care Services in Different Patient Care Settings
 - 1.8.1. Coordination of Home Care Services
 - 1.8.2. Evaluation and Follow-Up by the Home Care Services
 - 1.8.3. Roles and Responsibilities in the Primary Care Team
- 1.9. Patient and Caregiver Education
 - 1.9.1. Care of Dependency-Related Skin Lesions at Home
 - 1.9.1.1. Ulcer Cleaning, Dressing Changes, Positioning and Mobilization
 - 1.9.1.2. Pain Management at Home
 - 1.9.2. Use of Analgesics
 - 1.9.2.1. Relaxation Techniques and Consultation with the Health Professional in the Event of Increased Pain
 - 1.9.2.2. Stress Management and Emotional Support for Patients and Caregivers
 - 1.9.3. Research, Advances and Resources in the Improvement of Quality of Life in Patients with Dependency-Related Skin Lesions





- 1.10. Research and Advances in the Management of Dependency-Related Skin Lesions
 - 1.10.1. Research on Prevention of Dependency-Related Skin Lesions (I)
 - 1.10.1.1. Studies on the Efficacy of Preventive Measures
 - 1.10.1.2. Development of New Pressure-Relieving Devices and Research on Nutrition and Prevention of Pressure Ulcers
 - 1.10.2. Research on Treatment of Dependency-Related Skin Lesions (II)
 - 1.10.2.1. Clinical Trials of New Treatments
 - 1.10.2.2. Research on Pain Management
 - 1.10.2.3. Studies on the Quality of Life of People with Dependence-Related Skin Lesions
 - 1.10.3. Advances in the Care of Dependency-Related Skin Lesions
 - 1.10.3.1. New Dressings and Wound Care Materials
 - 1.10.3.2. Advanced Therapies and Innovations in Education and Training
 - 1.10.4. Participation in Nursing Research
 - 1.10.4.1. Participation in Clinical Trials
 - 1.10.4.2. Nursing Research Training
 - 1.10.4.3. Research Ethics
 - 1.10.5. Research Updates and Advances
 - 1.10.5.1. Scientific Literature, Congresses and Seminars
 - 1.10.5.2. Professional Networks and Interest Groups



A first quality syllabus that will provide you with the latest knowledge in Dependency-Related Skin Lesions. Enroll now!"

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



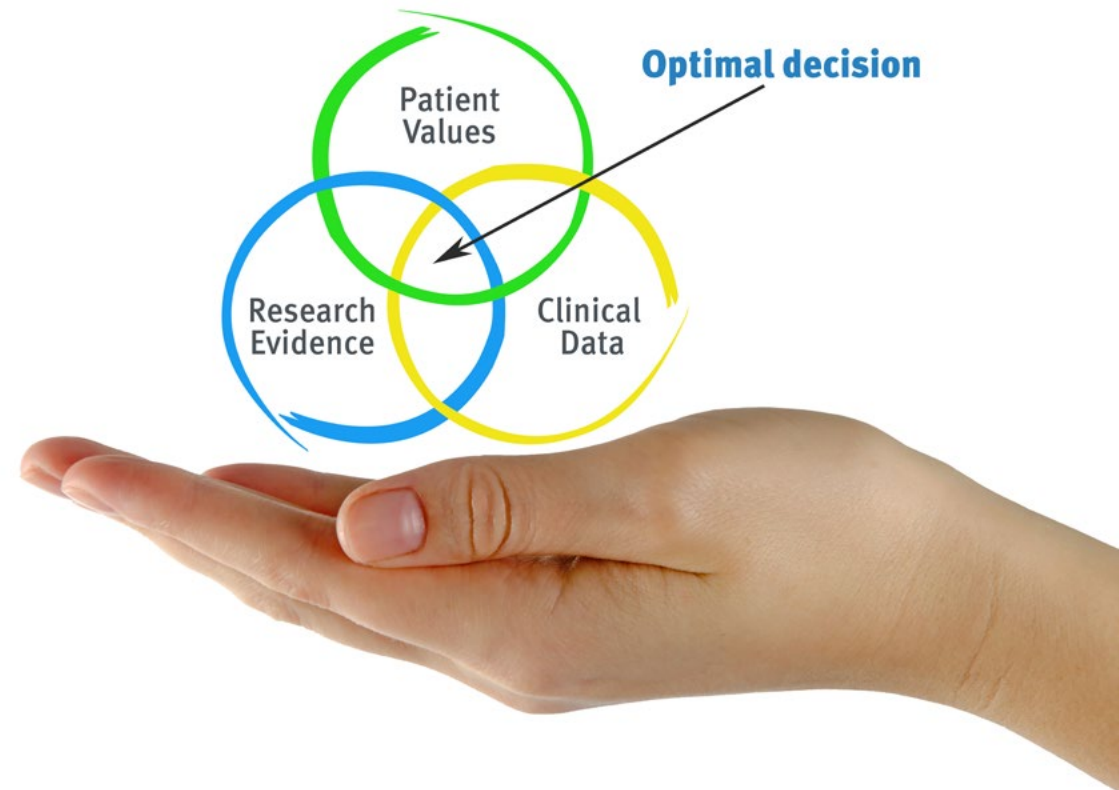
“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

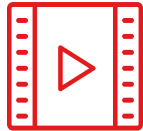
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

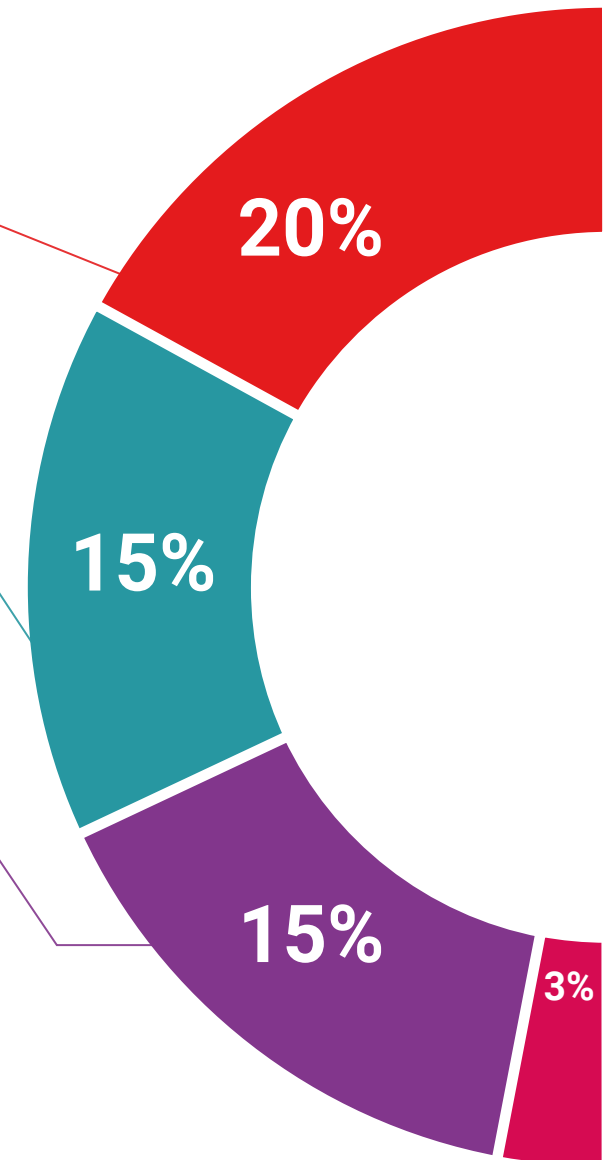
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

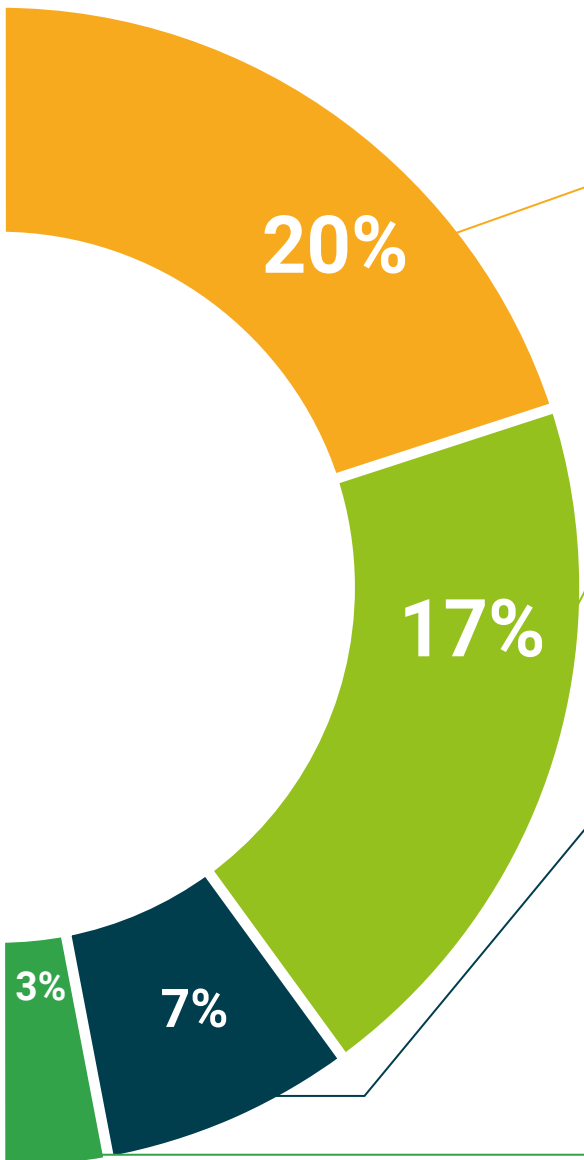
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Dependency-Related Skin Lesions guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Dependency-Related Skin Lesions** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Dependency-Related Skin Lesions**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate Dependency-Related Skin Lesions

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Dependency-Related Skin Lesions

