

Postgraduate Certificate Crisis Intervention Team





Postgraduate Certificate Crisis Intervention Team

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/crisis-intervention-team

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01

Introduction

Crisis intervention teams are specialized in psychological support at the first moment of assistance. An example of this are vital and non-vital emergency transfers, whose professionals must attend to victims of critical situations, such as traffic accidents. The psychological profile of these assistance teams must be optimal to master out-of-control situations. All this, following the line of the welfare of their patients, but also their self-care. Same is true for nurses who are first responders in clinical centers and are exposed to anxiety and stress crisis. To avoid this, they must follow a care protocol that is adapted to each case. TECH has developed a program that deepens team cooperation and is 100% online to allow monitoring from anywhere and without pre-set schedules.



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A Certificate with which you will dominate keys to management and coordination of crisis intervention teams in just 6 weeks"

Crisis intervention work must be perfectly coordinated to be effective and to reduce impact on victims as much as possible. The preventive case assessment, prudent attitudes and team preparation will be decisive in their performance and will influence the wellbeing of accident environment. In addition, professionals in this area should not forget that applying communication and relationship strategies is key in the relationship with family members and in a second phase of crisis context.

In this case, nurse must not only dominate their technical health performance, but must also apply psychology strategies to care for patients and even their own colleagues in accordance with professional ethics. For this purpose, TECH has designed a complete and rigorous Certificate that addresses conflict resolution from within an intervention team, importance of creating trusting environments that provide security to the psychological intervention, as well as organization before the event and preadvancements in population. All this, focusing the professional to optimize their care in critical situations and improve performance of their health action, among many other advantages.

This is a unique opportunity with the endorsement of experienced teachers in the sector who already apply latest techniques in strategic disaster care. Throughout 6 weeks, students will receive a multitude of audiovisual materials in different formats that will facilitate their studies and give them dynamism that today's professionals demand. In addition, its 100% online mode allows remote study, without time constraints and without having to abandon other areas of their personal life.

This **Postgraduate Certificate in Crisis Intervention Team** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Psychology and Emergency Services
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Get an insight into crisis reactions and dominate victims' emotional state from your role as a nurse in borderline situations"

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TECH offers you 180 hours of the best audiovisual material so that you can study from wherever you want and without fixed schedules that limit your professional and personal organization"

The program includes, in its teaching staff, professionals from the sector who bring to this education experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive education programmed to prepare for real situations.

The design of this program focuses on problem-based learning, through which the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Ensure good teamwork in your healthcare environment thanks to the keys that TECH will provide you with in just 6 weeks of academic instruction.

A Certificate with which you will focus on the future of intervention and thanks to which you will deepen in new psychological theories for these cases.



02 Objectives

The content of this Postgraduate Certificate in Crisis Intervention Team has been developed in conjunction with the teaching team that supports the Certificate and has brought together all their knowledge in first instance care area. The main objective of this program is for nurses to update their techniques based on the most successful scientific evidence for intervention in critical contexts. This is a theoretical-practical experience in which the simulation of real cases will confront them with possible scenarios in healthcare environment. For this purpose, students will have 6 weeks of instruction, thanks to which they will be able to update and expand their skills with the most complete theoretical, practical and additional material.



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*Achieve your goals now, thanks to the education
TECH offers you in crisis and patient care through
emotional impact techniques”*



General Objectives

- To work on improving guidelines to ensure good teamwork
- To develop specialized knowledge on most effective techniques to ensure a work environment based on trust and safety

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Don't wait any longer, meet your expectations with a Postgraduate Certificate that adapts to you and the current digital paradigm so that you are at forefront of professional crisis intervention"





Specific Objectives

- To know the psychologist's profile specialized in urgent and emergency crisis intervention
- To study different professions found in a crisis intervention team
- To know and learn the main guidelines to ensure a good outcome in crisis intervention work
- To study the present and future of crisis intervention

03

Structure and Content

Nurses and other healthcare professionals who wish to learn about crisis intervention keys will find 180 hours of diverse content in this program, which has been selected by an expert team. At the same time, the program includes research articles, complementary readings, dynamic summaries and many other tools that make it a dynamic program to study. All of this is proposed in a 100% online format that allows it to be followed from anywhere and everywhere with just a device and an internet connection.



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Learn about advantages of applying emergency and urgent care strategies and become a participant in good health management in evolution"

Module 1. The Crisis Intervention Team

- 1.1. Profile of the Psychologist in a Crisis Intervention Team
 - 1.1.1. The Emergency Psychologist in Crisis
 - 1.1.2. Key Characteristics of the Psychologist in a Crisis Intervention Team
 - 1.1.3. The Role of the Psychologist in a Crisis Intervention Team
- 1.2. Other Roles within a Crisis Intervention Team
 - 1.2.1. Structure of Crisis Intervention Teams
 - 1.2.2. Types of Professionals within a Crisis Intervention Team
 - 1.2.3. Management and Coordination of Crisis Intervention Teams
- 1.3. Early Warning
 - 1.3.1. Prudent Attitudes
 - 1.3.2. Population Preparation
 - 1.3.3. Preparation of the Intervention Team
- 1.4. Crisis
 - 1.4.1. Crisis
 - 1.4.2. Types of Crisis
 - 1.4.3. Reaction
- 1.5. The Event
 - 1.5.1. General Event Appraisal
 - 1.5.2. Intervention Levels
 - 1.5.3. General Event Organisation
- 1.6. Guidelines to Ensure Effective Teamwork
 - 1.6.1. Introduction to Teamwork
 - 1.6.2. Characteristics of Effective Teamwork
 - 1.6.3. Guidelines to Ensure Effective Teamwork
- 1.7. The Importance of Building Trust and Safety for Effectiveness
 - 1.7.1. Introduction to the Concept of Trust and Safety in Psychological Intervention
 - 1.7.2. Tools and Techniques for Trust and Safety Creation
 - 1.7.3. The Role of the Psychologist in Building Trust and Safety in Therapy and Psychological Intervention



- 1.8. Conflict Resolution within the Team
 - 1.8.1. Types of Conflict in the Team
 - 1.8.2. Techniques and Tools for Conflict Resolution within the Team
 - 1.8.3. The Process of Conflict Resolution within the Team
- 1.9. Communication and Media Relations
 - 1.9.1. Communication in Crisis Intervention
 - 1.9.2. The media
 - 1.9.3. Communication of Emergencies and Disasters with the Media
- 1.10. Present Situation and the Future of Crisis Intervention
 - 1.10.1. Present Situation of Crisis Intervention
 - 1.10.2. The Future of Crisis Intervention and Emergency Psychology

“ *You will not depend on schedules or travel, study from wherever you want thanks to a 100% online modality with which you will receive the complete education and you will go deep into crisis intervention”*



04

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

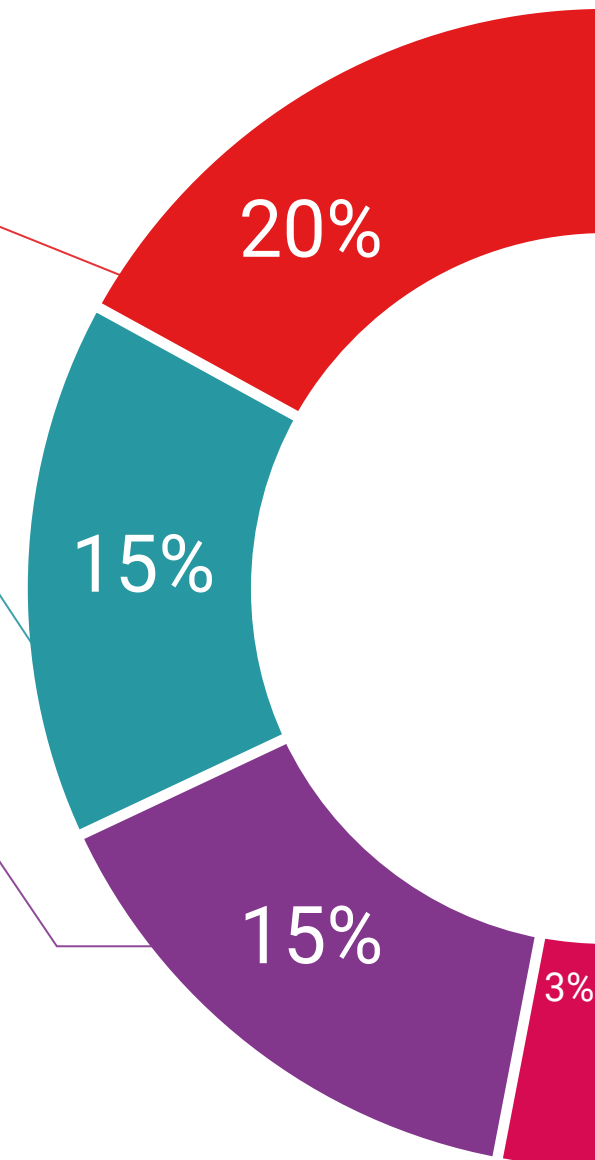
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

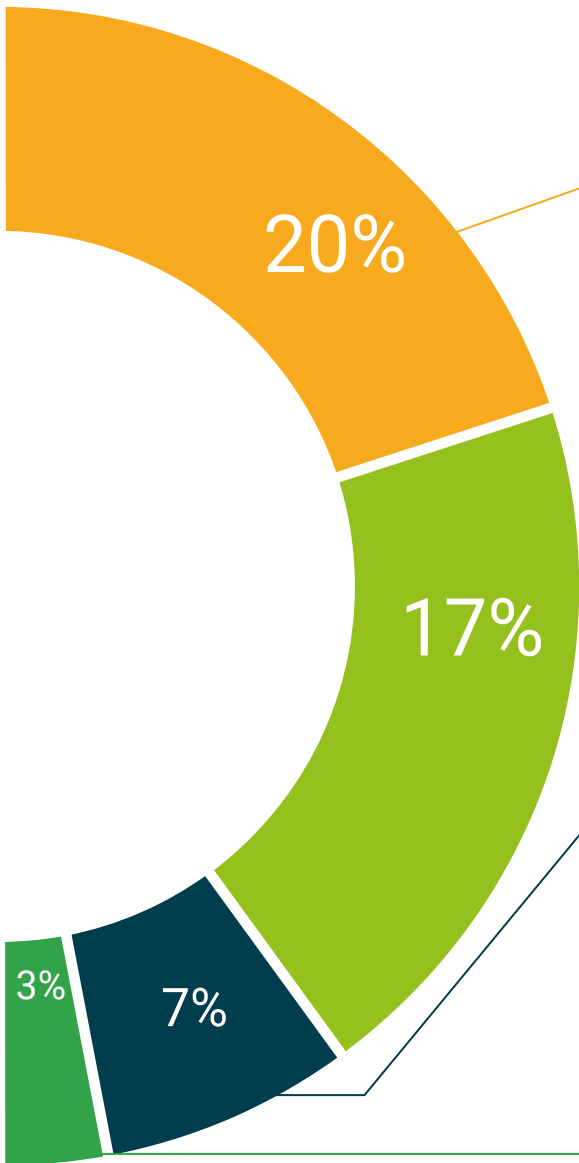
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05 Certificate

The Postgraduate Certificate in Crisis Intervention Team guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university certificate without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Crisis Intervention Team** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Crisis Intervention Team**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
classroom



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