Postgraduate Certificate
Cooperation and Environmental Law for Nursing

tech technological university

Postgraduate Certificate
Cooperation and Environmental Law for Nursing

» Modality: **online**
» Duration: **12 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/pk/nursing/postgraduate-certificate/cooperation-environmental-law-nursing**

Index

01

Introduction

From the health sector there are many actions to be developed that seek the prevention of environmental risk factors, taking into account the ethical practice of the profession. Nurses are key players in this process and in International Cooperation projects, so they must be prepared in terms of news and related topics such as Environmental Rights, regulations, legislation, types of pollution, effects on the Environment of social processes such as migration, etc. This is precisely what the professional will assimilate from this 100% online program, in an easy and natural way, thanks to the methodology and technology that only TECH can offer. Therefore, in only 12 weeks you will have a high level academic qualification.

With this academic program you will be up to date on Environmental Rights and their interrelation with the processes of International Cooperation and Development of Peoples to be applied from Nursing"

Nursing personnel represent between 50 and 60% of the human resources in health in the world today. Its importance is vital in the health system, as well as in social projects, humanitarian action, international cooperation and processes to improve people's quality of life. Therefore, the environmental issue is another element to handle, in a world that deserves new actions to bet on sustainability and prolongation of life on this planet.

This Postgraduate Certificate in Cooperation and Environmental Law for Nurses aims to train these professionals who work for the benefit of the most disadvantaged societies. For this reason, a whole module of content is dedicated to Environmental Rights, to make known the interrelationship between all the elements of the Environment and how they influence each other. They will recognize the different types of pollution and how they affect the environment and will analyze the regulations and legislation in force on the subject. In this way, they will be able to incorporate in a transversal way the notions of sustainability and environmental and ecological sustainability.

In addition, the graduate will understand the link between migration and the development of the countries of origin and destination, and will be much more qualified in terms of Human and International Rights to work in cooperation projects and actions. All this and much more, in a high-level academic program thanks to the intervention of the most experienced teachers in the field, who will provide specific Masterclasses for the study of the most exemplary cases.

From TECH's virtual platform, the student will access without inconveniences and at their own pace whenever they wish, since the study methodology is 100% online and based on Relearning. This provides freedom, comfort and quality to the learning process, so that the Nurse will experience an incomparable way of updating, for their personal and professional development.

This **Postgraduate Certificate in Cooperation and Environmental Law for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in International Cooperation for the Development of the Peoples
- The graphic, schematic, and practical contents with which they are created, compile scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

The work towards sustainability must be carried out in all regions, so it is important to specialize in this field"

" *Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a crosscutting manner"*

Nurses working in development cooperation must expand their knowledge of environmental law to achieve sustainable development in the countries where they work.

A high level educational program created by the best experts in the field, that will allow you to achieve professional success.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

A new, more conscious way of life is possible with the integration of all the factors that make up this planet. It is increasingly necessary to understand the effects of the actions of man, in terms of existing pollution levels, and from each sector must provide the necessary improvements. The Nurse must be trained with respect to the Environmental Rights and be able to incorporate in a transversal way in the projects, the cooperation actions, the notions of sustainability and environmental and ecological sustainability. With this Postgraduate Certificate you will be able to achieve this by following the objectives set and with the help of the most specialized teachers.

They will recognize the different types of pollution and how they affect the environment, the regulations and legislation in force on the subject with the study of this program"

General Objectives

- Provide students with an advanced qualification in International Development Cooperation, specialized and based on theoretical and instrumental knowledge that will allow them to acquire and develop the skills necessary to obtain a qualification as a professional in international cooperation

- Provide the student with basic knowledge of the cooperation and development process based on the latest advances in policies on the sustainability processes involved in both economic and social aspects

- Improve professional performance and develop strategies for adapting and solving the problems of today's world by means of scientific research in cooperation and development processes

- Disseminate the basics of the current system and develop the critical and entrepreneurial spirit necessary to adapt to political changes, within the framework of international law

Experts in the area of Environmental Cooperation and Rights for Nursing lead this program and will accompany you throughout your academic journey"

Specific Objectives

- Qualify the different types of armed conflicts by distinguishing them from other situations of armed violence; identify and classify the victims of such conflicts; know and understand the victim protection system, and be able to apply it

- Be aware of the limitations that humanitarian law imposes on combatants in relation to the conduct of hostilities, respect for zones, places and installations marked with a protection sign, and the requirement of a code of conduct relating to victims, medical and religious personnel, and humanitarian organizations

- Identify situations and persons who are particularly vulnerable in armed conflicts, knowing the protection afforded to them by International Humanitarian Law

- Stimulate the participation of the people and groups with whom cooperation activities are developed, enabling them to identify their problems and needs, lead their processes of change, assess their evolution and decide on new courses of action

- Know the interrelationship between all the elements of the environment and how they influence each other

- Recognize the different types of pollution and how they affect the environment

- Analyze the regulations and legislation in force on the subject

- Incorporate the notions of sustainability and environmental and ecological sustainability into cooperation projects and actions in a cross-cutting manner

- Understand the link between migration and the development of countries of origin and destination

Course Management

This Postgraduate Certificate has the quality endorsement of the most experienced professionals in International Cooperation and Environmental Law, professionals with decades of pedagogical and research work, who are part of the teaching staff of this program and have developed a complete and up to date content that will be available 100% online for the student. In addition, their guidance will be key at all times for the natural and progressive advancement of learning and understanding of the concepts, making it possible to achieve the degree in a much easier way.

The most knowledgeable teachers are at the head of the direction of this Diploma and have poured all their wisdom into the content in an avant-garde way"

Guest Director

Ms. Rodríguez Arteaga, Carmen

- Director of the Studies Office of the INEM Directorate
- Head of Education, Strategic Planning and Coordinator of Knowledge Networks in AECID
- Degree in Philosophy and Educational Sciences at UCM
- Specialist in Knowledge Management
- Expert in Educational Evaluation at OEI
- Expert in Educational Indicators and Statistics at UNED
- Expert in Development Cooperation in Education at the University of Barcelona

Management

Ms. Romero Mateos, María del Pilar

- Social Educator Specialized in Child Empowerment
- Employment training teacher
- Gender Equality Agent
- Author and collaborator in educational projects at Abile Educativa
- Co-Author of the book: 'Principeso Cara de Beso'
- Postgraduate Diploma in International Development Cooperation

Professors

Dr. Ramos Rollon, Marisa

- Specialist on public policies and institutions in Latin America and on the issues of democratic governance and development policies
- Coordinator of the department of Democratic Governance in the Eurosocial program
- Full Professor of Political Science at UCM
- Responsible for the Democratic Governance sector at the Spanish Agency for International Cooperation
- Professor of Political Science at the University of Salamanca
- Development Cooperation Advisor to the Vice Rector of International Relations and Cooperation of the Complutense University of Madrid
- Doctor of Political Science from the Complutense University of Madrid in the Contemporary Latin America program
- Bachelor´s Degree in Political Science with a major in International Relations and Latin American Studies from UCM

Mr. Cano Corcuera, Carlos

- Specialist in Planning and Management of Cooperation Interventions for Development
- General Coordinator of the Spanish Cooperation in the Dominican Republic
- General Coordinator of the Spanish Cooperation in Mexico
- Degree in Biology with a major in Zoology and a minor in Animal Ecology
- Specialization courses in the following areas: International Cooperation; Identification, Formulation and Monitoring of Cooperation Projects; Humanitarian Aid; Equal Opportunities; International Negotiations; Planning with a Gender Perspective; Results-Oriented Management for Development; Disability Approach in Cooperation Projects; European Union Delegated Cooperation, etc

Ms. Flórez Gómez, Mercedes

- Specialist in International Cooperation in Iberoamerica
- Director of the CFCE in Montevideo
- Degree in Geography and History from the Complutense University of Madrid
- Advanced Diploma in South Cooperation
- Diploma in Humanitarian Action - Institute of Studies on Conflict and Humanitarian Action
- MSc in Corporate Social Responsibility from the Pontifical University of Salamanca
- MSc in Information and Documentation from the Antonio de Nebrija University
- Specialist in Inequality, Cooperation and Development, Instituto Universitario de Desarrollo y Cooperación, Complutense University of Madrid
- Education, Science and Culture by the OEI

Ms. Sánchez Garrido, Araceli

- Deputy Head of the Department of Cultural Cooperation and Promotion of the DRCC
- Responsible for the application of AECID's Cultural Diversity Mainstreaming Guide
- Professor of the Master in Cultural Management at the Carlos III University of Madrid
- Degree in Geography and History, specializing in Anthropology and Ethnology of America, Complutense University of Madrid
- Member of the Faculty of Museum Curators assigned to the Museo de América de Madrid

Ms. Córdoba, Cristina

- International Cooperation Nurse Specialist
- Training and experience in International Development Cooperation Projects
- Co-founder and participant of PalSpain project
- Founder of the Youth Association APUMAK

A unique, key, and decisive educational experience to boost your professional development"

04

Structure and Content

With the study of this program, the professional will acquire knowledge in an easy and dynamic way, thanks to the methodology and technology available from the virtual platform, which only TECH can offer. It will be 12 weeks of 100% online study, so it will be easy to combine daily activities with the new academic challenge.

"

The content of this program will introduce you in an avant-garde way to Environmental and Human Rights from an international perspective"

Module 1. Human Rights (HR) and International Humanitarian Law (IHL)

Module 2. Environmental Rights

2.1. Environmental Law
  2.1.1. Introduction
  2.1.2. What Is It?
  2.1.3. What Is Environmental Law?
  2.1.4. Characteristics of Environmental Law
  2.1.5. Legal Nature
  2.1.6. Background
  2.1.7. History
  2.1.8. Objective of Environmental Law
    2.1.8.1. Sources
  2.1.9. Principles
    2.1.10. Purposes
2.2. Environmental Rights
  2.2.1. What Do We Understand as Environment?
  2.2.2. What Are Our Environmental Rights?
    2.2.2.1. What are they?
  2.2.3. Right to Enjoy a Healthy Environment
  2.2.4. Right of Access to Information
  2.2.5. Right to Participation in Environmental Management
  2.2.6. Right of Access to Environmental Justice
  2.2.7. General Principles of Environmental Law
  2.2.8. International Conferences and Agreements
    2.2.8.1. Stockholm, 1972
    2.2.8.2. Rio de Janeiro, 1992
  2.2.9. Rules Protecting Environmental Rights
    2.2.10. Conclusions

2.3. Environmental Law Duties
  2.3.1. Introduction
  2.3.2. What Are Environmental Duties?
    2.3.2.1. Definition and Concept
  2.3.3. What Are the Environmental Rights
  2.3.4. Duty to Conserve the Environment
  2.3.5. Duty to Comply with Environmental Regulations
  2.3.6. Duty of Citizen Watch
  2.3.7. Duty to Inform
  2.3.8. Duty for Environmental Damage
  2.3.9. Conclusions
2.4. Citizen Participation in Environmental Protection
  2.4.1. Introduction
  2.4.2. Participatory Environmental Monitoring
    2.4.2.1. Introduction
    2.4.2.2. Monitoring Concept
    2.4.2.3. What Is Participatory Environmental Monitoring?
    2.4.2.4. What Is It For?
    2.4.2.5. Who Can Participate
    2.4.2.6. Participatory Environmental Monitoring Plan
    2.4.2.7. Area of Influence of a Project or Activity
    2.4.2.8. Stages of Participatory Environmental Monitoring
    2.4.2.9. Phases
2.5. United Nations Environment Program UNEP
  2.5.1. Introduction
  2.5.2. Definition and Concept
  2.5.3. UNEP Goals
    2.5.3.1. General Objective
  2.5.4. History & Evolution
    2.5.4.1. Where and When was UNEP Born?
  2.5.5. UNEP Mission
  2.5.6. Activities
  2.5.7. UNEP Location
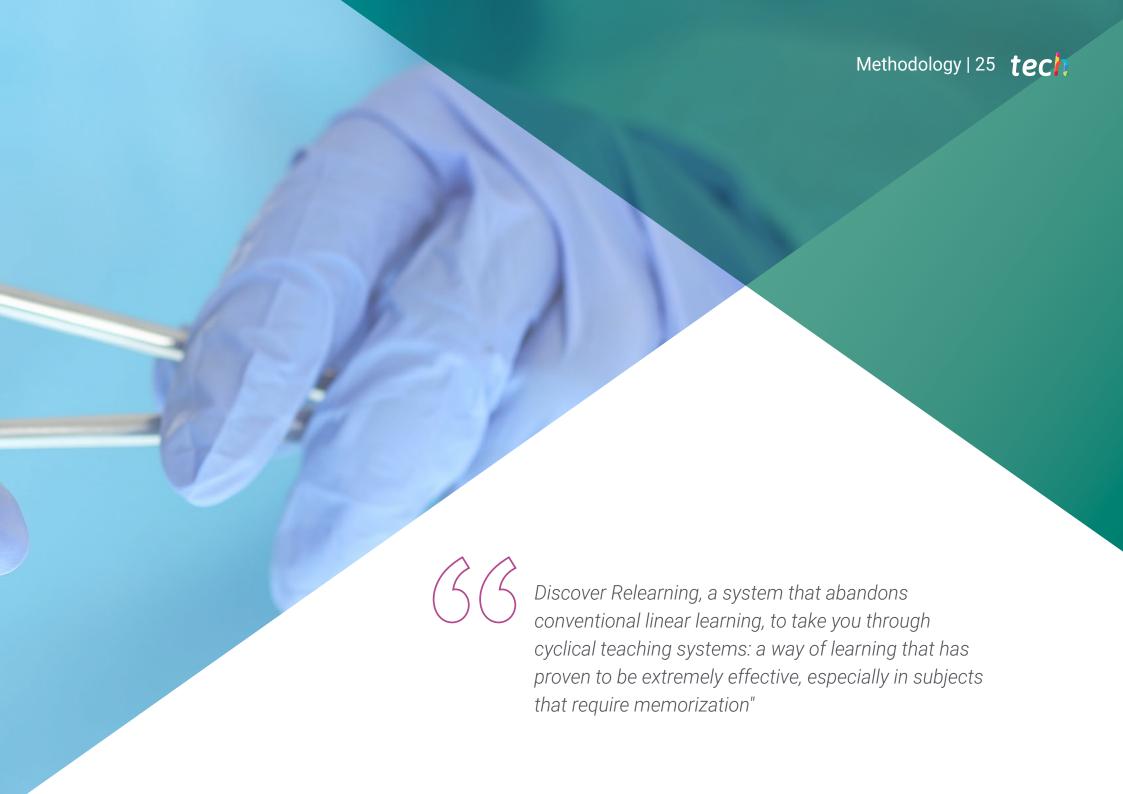   2.5.7.1. At National and International Level

05
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

" *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Nombre del Porgrama guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Cooperation and Environmental Law for Nursing** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate,and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Cooperation and Environmental Law for Nursing**

Official Nº of Hours: **300 h.**

tech technological university

Awards the following

CERTIFICATE
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Cooperation and Environmental Law for Nursing

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

Postgraduate Certificate
Cooperation and
Environmental Law
for Nursing

» Modality: **online**
» Duration: **12 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Postgraduate Certificate
Cooperation and Environmental Law for Nursing

tech *technological university*