

Postgraduate Certificate

Arterial Ulcer Management for Nursing





Postgraduate Certificate Arterial Ulcer Management for Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/arterial-ulcer-management-nursing

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01

Introduction

The World Health Organization estimates that peripheral vascular diseases, which often culminate in Arterial Ulcers, affect more than 200 million people globally. Faced with this situation, the organization highlights the key role of nursing professionals in developing effective strategies to prevent these conditions and educate patients on the subject. To achieve this, these experts need to incorporate into their daily practice the most cutting-edge strategies to raise awareness of the problem and contribute to significantly reducing its incidence. In this sense, TECH presents a revolutionary program that will provide the most sophisticated techniques for the approach of Arterial Ulcers. In addition, it is taught in a convenient online modality.



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Thanks to this 100% online Postgraduate Certificate, you will plan personalized care for patients with Arterial Ulcers, from pain management to the promotion of healing”

The approach to Arterial Ulcers poses a significant challenge to nursing practice due to their complex etiology and risk of severe complications. To overcome these obstacles, professionals need to update their knowledge regularly to implement the most advanced wound care techniques, the most effective infection prevention strategies and approaches to pain management. However, this updating can be challenging for nurses due to their heavy workload and the difficulty of balancing their studies with the rest of their daily activities.

To facilitate this task, TECH has created a pioneering and comprehensive Postgraduate Certificate in Arterial Ulcer Management for Nursing. With a practical approach, the academic itinerary will analyze the etiology of these conditions, taking into account factors such as their pathophysiological mechanisms and specific risk factors. In this way, graduates will be able to make more accurate diagnoses and plan effective treatment plans. In this regard, the syllabus will delve into the assessment of Arterial Ulcers. Therefore, graduates will develop advanced skills to interpret the results of diagnostic tests and assess pain perception. The didactic materials will delve into the different treatments available for these pathologies, including conservative therapeutic approaches as well as invasive procedures and surgical interventions.

For the mastery of all these contents, TECH uses a disruptive methodology: Relearning. This didactic system promotes the gradual assimilation of the most complex concepts through repetition, while minimizing the investment of time and effort in having to memorize them. Also, the program is 100% online, allowing graduates to organize their learning pace depending on their other obligations. Importantly, the program will feature the participation of a renowned International Guest Director, who will offer comprehensive Masterclasses to address the latest advances in Arterial Ulcer Management for Nursing.

This **Postgraduate Certificate in Arterial Ulcer Management for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Wound Care for Nursing
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A prestigious International Guest Director will give several Masterclasses to delve into the most innovative procedures in the Management of Arterial Ulcers”

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You will deepen in the Assessment of Arterial Ulcers, which will allow you to make accurate diagnoses”

The program's teaching staff includes professionals from the sector who contribute their work experience to this program, in addition to renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Do you want to incorporate into your practice the most cutting-edge strategies to educate patients about the prevention of Arterial Ulcers? Achieve it with this program in only 180 hours.

A syllabus tailored to your needs and designed under the most effective pedagogical methodology: TECH Relearning.



02 Objectives

With this Postgraduate Certificate, nurses will stand out for their solid knowledge of the pathophysiology of Arterial Ulcers. In this line, professionals will develop skills to manage pain associated with these pathologies, using the most appropriate pharmacological methods.

In addition, graduates will implement innovative strategies to prevent infections and other complications in patients with Arterial Ulcers. Likewise, the experts will continuously monitor the condition of the users to appreciate the response to the applied treatments. They will also be highly qualified to educate individuals on Arterial Ulcer care, including proper nutrition and cardiovascular risk management.



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Provide patients with the most effective recommendations to prevent worsening and recurrence of Arterial Ulcers”



General Objectives

- ♦ Develop key techniques and considerations in skin assessment in Nursing
- ♦ Determine the management of common dermatologic conditions
- ♦ Examine recent advances in dermatologic care and their application in Nursing practice
- ♦ Examine Dependency-Related Skin Lesions, and understand their etiology
- ♦ Analyze the risk factors and underlying causes of pressure ulcers
- ♦ Establish the relationship between prolonged pressure and ulcer development
- ♦ Assess the prevalence and impact of Dependency-Related Skin Lesions in health care
- ♦ Substantiate the complexity of comprehensive management of venous ulcers from a preventive approach
- ♦ Develop specialized competencies in the treatment and care of venous ulcers to design personalized care plans and coordinate interdisciplinary care for patients with venous ulcers
- ♦ Update knowledge on the latest advances and technologies in venous ulcer treatments to be able to integrate them into clinical practice and improve patient outcomes
- ♦ Analyze the pathophysiology of arterial ulcers, exploring the underlying causes and mechanisms that will trigger arterial ulcer formation to improve diagnosis and management
- ♦ Master assessment and diagnostic techniques, specializing nurses in the accurate identification of arterial ulcers, differentiation between Arterial Ulcers and other skin lesions, to facilitate an effective care plan
- ♦ Develop skills in the comprehensive management of arterial ulcers, providing practical tools and strategies for the treatment of arterial ulcers, including wound healing techniques, infection prevention and promotion of healing
- ♦ Substantiate relevant principles of surgical wound care
- ♦ Generate specialized knowledge to master wound assessment techniques to identify complications
- ♦ Manage best practices in wound dressing and cleansing
- ♦ Analyze the best strategies to prevent infection and promote optimal healing
- ♦ Develop the importance of patient education in wound care
- ♦ Prevent the development of diabetic foot ulcers through a combination of proper skin care, patient education on regular foot inspection, proper footwear and early identification and management of risk factors
- ♦ Prevent serious complications such as infections, osteomyelitis and amputations by controlling blood glucose, treating neuropathy and peripheral vascular disease, and providing early care for any injuries
- ♦ Educate the patient on diabetic foot management, the importance of self-care: regular foot examination, proper skin care, wearing appropriate footwear, and seeking timely medical attention for injuries
- ♦ Adopt Advanced Treatment Strategies, methods and specialized techniques for the treatment of skin lesions in Pediatrics
- ♦ Promote multidisciplinary collaboration with other health care professionals and Prevention and Education, instilling the importance of skin lesion prevention and education for parents and caregivers



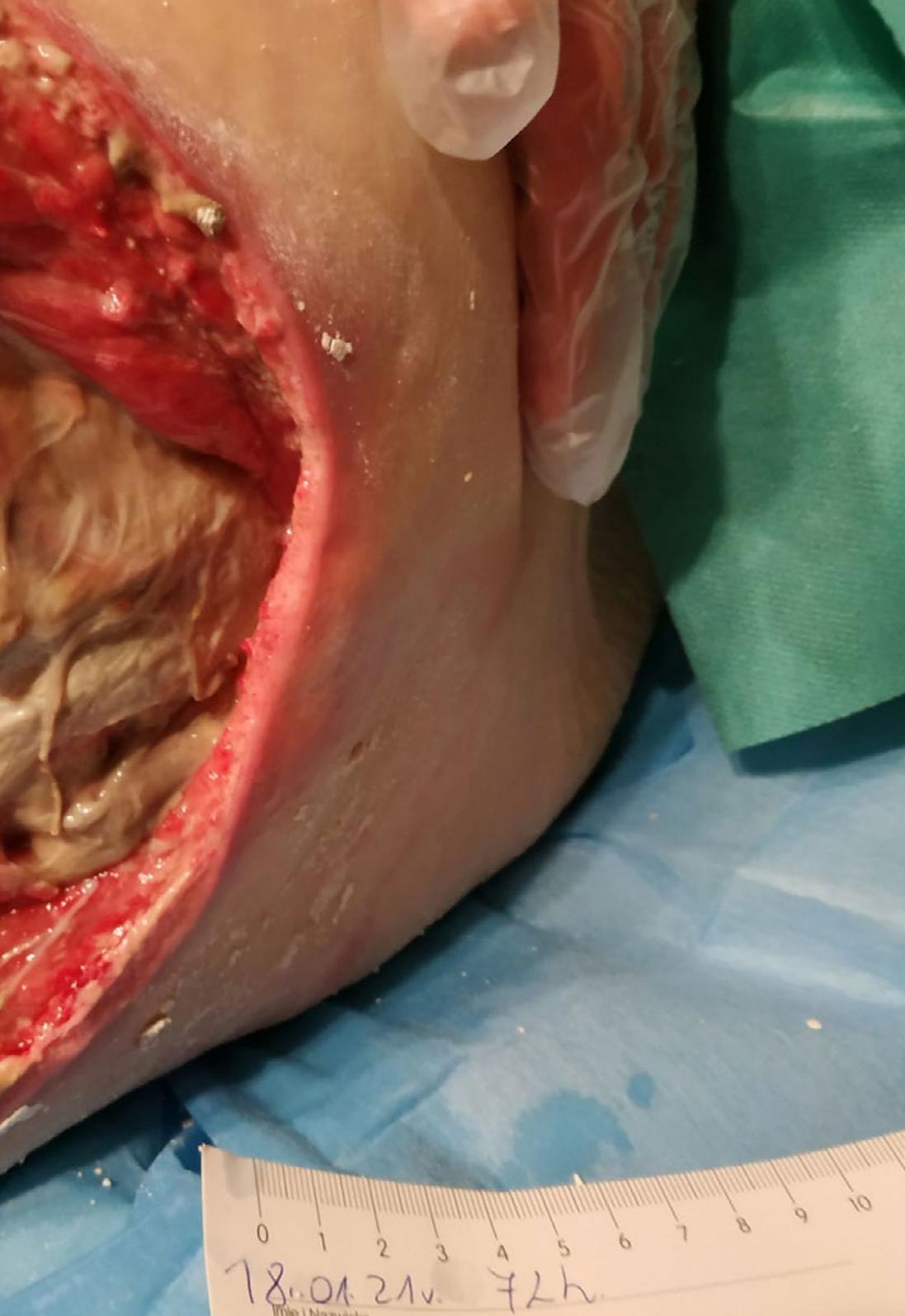
- ◆ Develop specialized clinical skills in the management of skin lesions in Pediatrics and equip nurses with skills to treat and manage skin lesions in children
- ◆ Examine the Physiology of Pediatric Skin, determine the differences between pediatric and adult skin and the treatment of lesions
- ◆ Adopt Advanced Treatment Strategies, methods and specialized techniques for the treatment of skin lesions in Pediatrics
- ◆ Promote Effective Communication, develop skills to communicate with children and their caregivers in a compassionate and effective manner
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Specific Objectives

- ◆ Identify risk factors associated with Arterial Ulcers to recognize underlying medical conditions that increase susceptibility to Arterial Ulcers
- ◆ Apply noninvasive vascular assessment techniques to assess blood flow and tissue perfusion in patients with Arterial Ulcers
- ◆ Implement preventive and skin care measures by developing personalized skin care protocols, including education on healthy lifestyle habits and the use of protective devices
- ◆ Select and apply advanced wound healing therapies by becoming familiar with therapeutic options such as specialized dressings or other types of therapy





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The practical and real clinical cases you will find in the program will help you to contextualize the whole program”

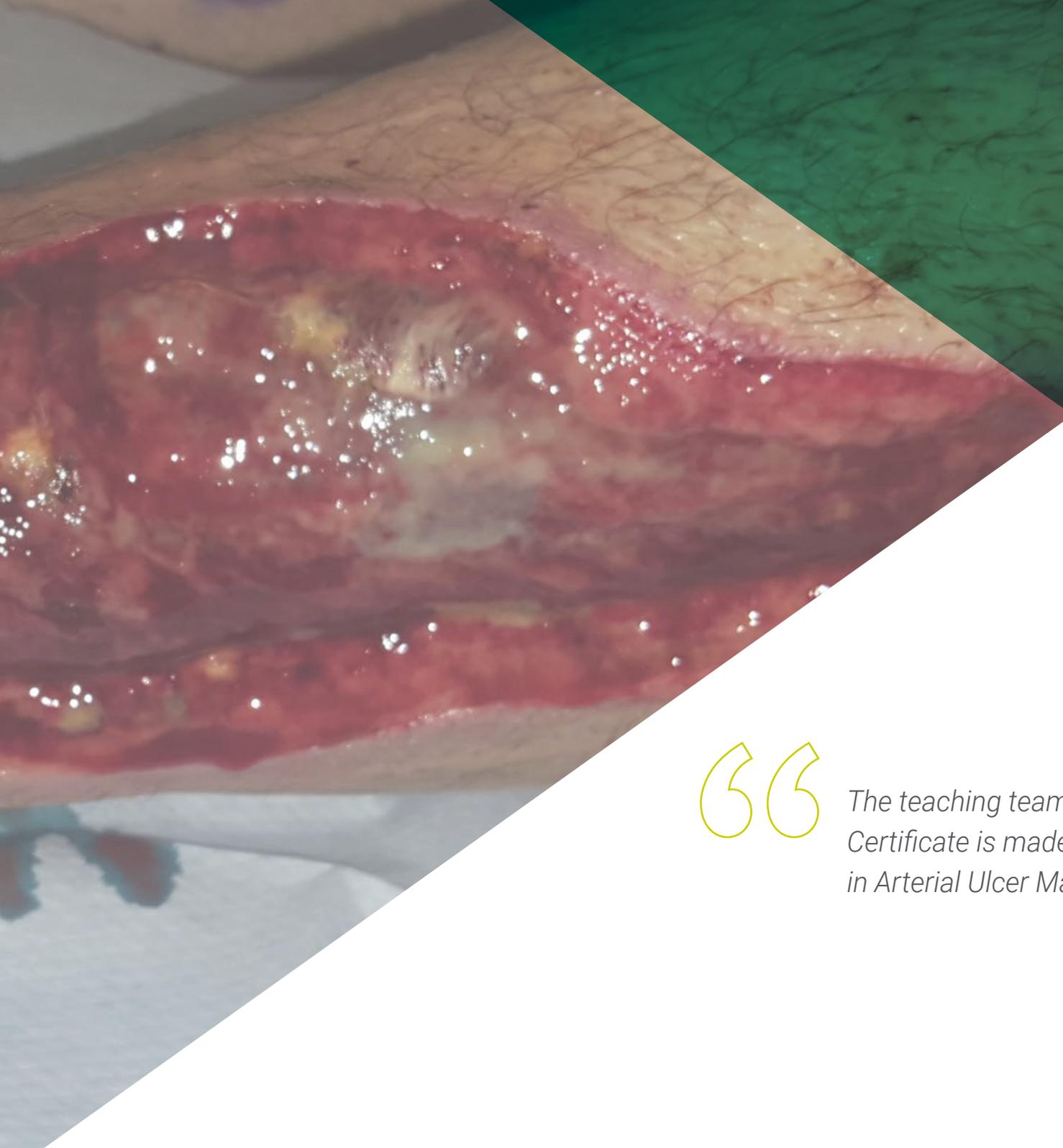
03

Course Management

TECH is firmly committed to offering the most complete and renewed university programs in the academic panorama. To achieve this, the institution carries out a thorough process to form its teaching staff. Thanks to this, the present Postgraduate Certificate counts with the participation of distinguished experts in the field of Arterial Ulcer Management for Nursing.

These professionals have an extensive work background, where they have been part of prestigious institutions to optimize the welfare of patients. In this way, they have created top-quality teaching materials that meet the needs of today's labor market.





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The teaching team of this Postgraduate Certificate is made up of renowned experts in Arterial Ulcer Management for Nursing”

Guest Director



Mr. Pérez Barreno, David

- Complex Chronic Wounds Nurse in the Malaga-Guadalhorce Valley Health District
- Manager and Coordinator of Nursing staff in health care centers
- KOL in several innovation and research projects related to Wound Care Nursing
- Member of the Group of Research in Care of Malaga (Invescuida) IBIMA
- Administrator of OJS Platforms in Nursing scientific journals
- Master's Degree in Deterioration of Cutaneous Integrity, Ulcers and Wounds by the Catholic University of Valencia
- University Expert in Care and Cure of Chronic Wounds by the University of Cantabria
- University Expert in Nursing Human Resources Management, UNED (UNED)
- Postgraduate Certificate in Nursing from the University of Cadiz
- Diploma in Physiotherapy from the University of La Laguna, Tenerife
- Member of: Spanish Association of Vascular and Wound Nursing, Spanish Wound Society, European Wound Management Association (EWMA)

Management



Mr. Toribio Martínez, Sergio José

- ♦ Academic Specialist in Nursing at the University of Granada
- ♦ Nurse of the Operating Room Service at the University Hospital of Ceuta
- ♦ Member of the Commission for Research, Teaching and Continuing Education at the University Hospital of Ceuta
- ♦ Expert in Evaluation of Continuing Health Education Activities at the National Institute of Health Management, Ministry of Health and Consumer Affairs
- ♦ Master's Degree in Nursing Sciences Research, University of Almeria
- ♦ Master's Degree in Occupational Risk Prevention, specializing in Ergonomics, Occupational Safety, Industrial Hygiene and Applied Psychosociology
- ♦ University Expert in Emergency Nursing from the Complutense University of Madrid
- ♦ Diploma in Nursing from the University of Granada
- ♦ Higher Diploma in Management and Administration of Health and Social Services Companies, National School of Health, Carlos III Health Institute
- ♦ Diploma in Health by the National School of Health, Carlos III Institute of Health

Professors

Ms. Bueno Ramírez, Soledad

- ◆ Nurse of Internal Medicine and Outpatients at the University Hospital of Ceuta
- ◆ Nurse at the Fresenius Medical Care Dialysis Center
- ◆ Nurse in the Surgical Medicine Service at the Military Hospital, Ceuta
- ◆ Nurse in the Psychiatry and Internal Medicine Service at the Reina Sofia University Hospital
- ◆ Nurse at the Ceuta Dialysis Center, Ceuta
- ◆ Nurse at FEAPS (Center for the Physically, Mentally and Sensory Handicapped)
- ◆ Nurse for Nest, Emergency and Plant Services at Hospiten Sur, Tenerife
- ◆ Master's Degree in Nursing in Emergencies and Catastrophes
- ◆ Master's Degree in Nursing in Internal Medicine
- ◆ University Diploma in Nursing Processes and Interventions in the field of General Care
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Advanced Life Support
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- ◆ University Expert in Pediatric Care for Nursing
- ◆ Diploma in Business Nursing from the University of Ceuta
- ◆ Diploma in Nursing from the University of Granada
- ◆ Higher Technician in Clinical Diagnostics Laboratory

Ms. Fernández de Barrena San Miguel, Ainhoa

- ◆ Nurse in the Emergency Department at the University Hospital of Ceuta
- ◆ Nurse in Vivanta Clinics, Aesthetic Medicine
- ◆ Nurse in Plena Inclusion Ceuta
- ◆ Nurse at the Temporary Stay Center for Immigrants (CETI)
- ◆ Professional Master's Degree in Accident, Emergency and Disaster Nursing
- ◆ Professional Master's Degree in Internal Medicine Nursing
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Advanced Life Support for Nursing
- ◆ University Expert in Applied Infectious Diseases in Nursing
- ◆ Diploma in Nursing from the University of Granada



Ms. Pareja Miralles, Patricia

- ♦ Nurse of the Internal Medicine Service at the University Hospital of Ceuta
- ♦ Dialysis Service Nurse at RTS (BAXTER)
- ♦ Nurse of the Dialysis Service at Fresenius Medical Care
- ♦ Nurse at the Venus Center, Ceuta
- ♦ Master's Degree in Internal Medicine Nursing
- ♦ Master's Degree in Emergency and Catastrophe Nursing
- ♦ University Expert in Advanced Life Support for Nursing
- ♦ University Expert in Disaster Management for Nursing
- ♦ University Expert in Processes of Nursing Interventions in the Field of General Care
- ♦ University Expert in Pediatric Care for Nursing
- ♦ University Expert in Pregnancy, Childbirth and Puerperium for Nursing
- ♦ University Expert in Severe Trauma Care for Nursing
- ♦ University Expert in Emergency Medical Care for Nursing
- ♦ Diploma in Nursing from the University School of Granada

Ms. Gaona Ortiz, Noelia

- ♦ Nurse in Public Health Services and Centers in Ceuta
- ♦ Nurse in Franciscan Brothers of Cruz Blanca
- ♦ Nurse in Pia Union Fraternity of Christ, Residence Nazareth, Ceuta
- ♦ Nurse in Residencia Sar Rosario, Torres de la Alameda, Madrid
- ♦ Nurse in Provincial Sanitary Union, Ceuta
- ♦ Nurse at Medical Center and Home Care, Ceuta
- ♦ Master's Degree in Nursing in Emergencies and Disasters by the University CEU Cardenal Herrera
- ♦ Master's Degree in Nursing Direction and Management, CEU Cardenal Herrera University
- ♦ Master's Degree in Nursing in the Internal Medicine Department by the University CEU Cardenal Herrera
- ♦ University expert in Infectious Diseases Applied to Nursing by the CEU Cardenal Herrera University
- ♦ University expert in Medical Emergencies for Nursing by the CEU Cardenal Herrera University
- ♦ University expert in Severe Trauma Care for Nursing by the CEU Cardenal Herrera University
- ♦ University expert in Advanced Life Support by the CEU Cardenal Herrera University
- ♦ University expert in Nursing Processes and Interventions in the field of General Care by the CEU Cardenal Herrera University
- ♦ University expert in Disaster Management for Nursing, CEU Cardenal Herrera University
- ♦ Diploma in Nursing from the University School of Nursing Red Cross, Ceuta



Ms. Romero Sousa, Gema María

- ◆ Nurse at the University Hospital of Ceuta
- ◆ Nurse in Primary Care
- ◆ Nurse in Spanish Red Cross
- ◆ Nurse at Cruz Blanca
- ◆ Nurse at Gerón Residence
- ◆ Nurse in Nazareth Residence
- ◆ Professional Master's Degree in Accident, Emergency and Disaster Nursing
- ◆ Professional Master's Degree in Nursing in Internal Medicine
- ◆ University Expert in Severe Trauma Care for Nursing
- ◆ University Expert in Emergency Medical Care for Nursing
- ◆ University Expert in Disaster Management for Nursing
- ◆ University Expert in Applied Infectious Diseases in Nursing
- ◆ University Expert in Advanced Life Support for Nursing
- ◆ Graduate in Nursing from the University of Malaga



A unique, crucial and decisive learning experience to boost your professional development"

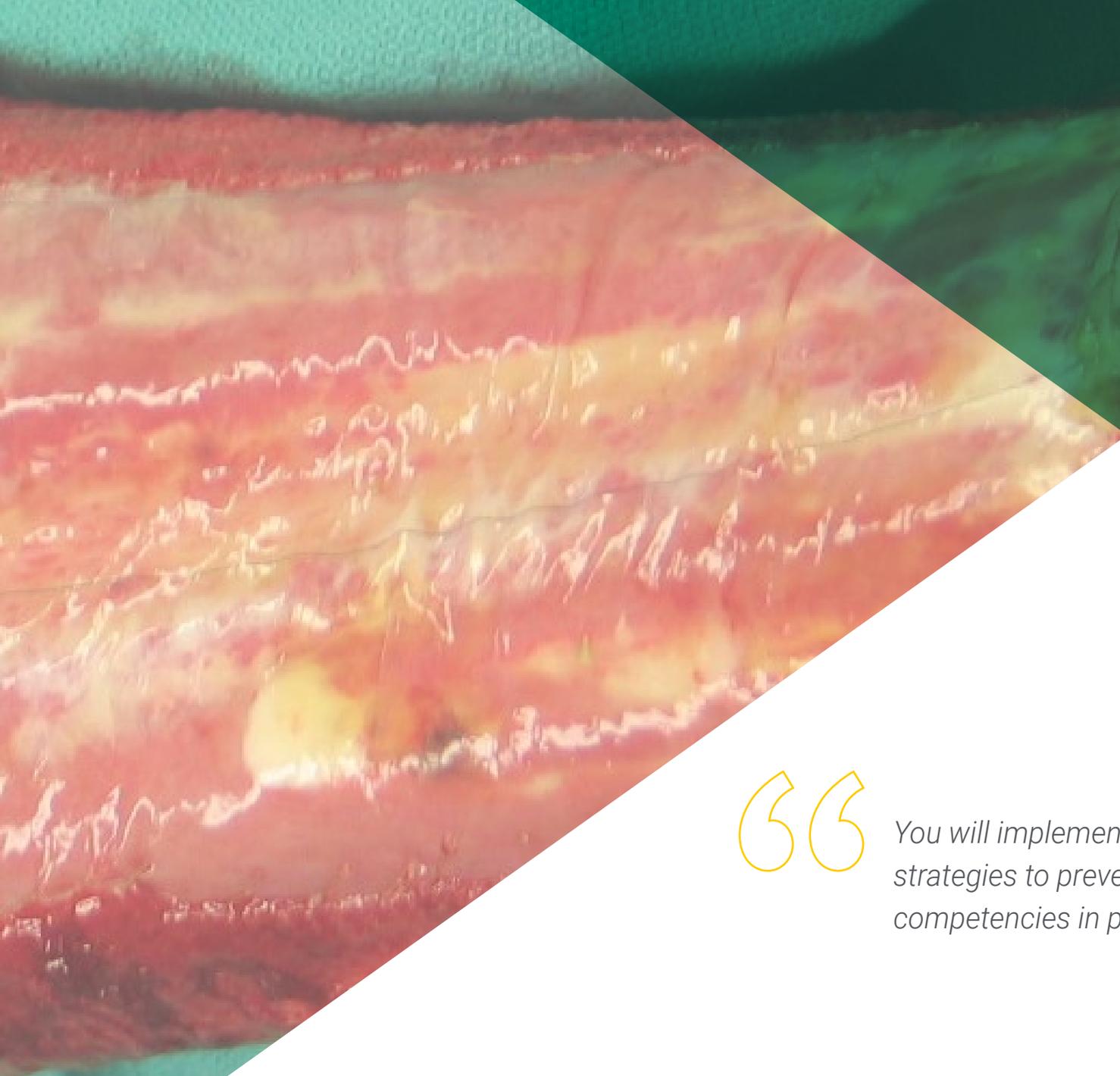
04

Structure and Content

Through this university program, nurses will have a holistic understanding of the pathophysiology of Arterial Ulcers, including the underlying causes and mechanisms that lead to their development. The syllabus will focus on the prevention of these conditions, which will enable graduates to develop competencies to develop personalized care programs.

In this sense, the study plan will delve into the treatment of Arterial Ulcers, offering conservative therapeutic approaches as well as invasive procedures and surgical interventions. In addition, the program will delve into the latest innovations in wound healing therapies and pharmacological treatments.





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You will implement the most effective strategies to prevent infections and other complications in patients with Arterial Ulcers”

Module 1. Arterial Ulcer Management for Nursing

- 1.1. Etiology of Arterial Ulcers
 - 1.1.1. Pathophysiological Mechanisms of Arterial Ulcers
 - 1.1.2. Specific Risk Factors in Nursing
 - 1.1.3. Interaction between Chronic Diseases and Arterial Ulcers
- 1.2. Nursing Assessment of Arterial Ulcers
 - 1.2.1. Specialized Clinical Assessment Tools
 - 1.2.2. Interpretation of Diagnostic Test Results
 - 1.2.3. Assessment of Pain Perception and Functionality
- 1.3. Prevention of Arterial Ulcers
 - 1.3.1. Preventive Care Patient Education Strategies
 - 1.3.2. Secondary Prevention Measures in Health Care Settings
 - 1.3.3. Development of Personalized Care Programs
- 1.4. Arterial Ulcer Treatment
 - 1.4.1. Conservative Therapeutic Approaches
 - 1.4.2. Surgical Interventions and Invasive Procedures
 - 1.4.3. Management of Complications Associated with Treatment
- 1.5. Nursing Care of Arterial Ulcers
 - 1.5.1. Specific Wound Care
 - 1.5.2. Continuous Monitoring of the Ulcer and Surrounding Skin
 - 1.5.3. Promotion of Self-Care and Self-Monitoring
- 1.6. Pain Management in Arterial Ulcers
 - 1.6.1. Pharmacological Strategies for Pain Control
 - 1.6.2. Physical Therapy and Rehabilitation Techniques
 - 1.6.3. Psychosocial Interventions for Chronic Pain Management
- 1.7. Nutrition and Arterial Ulcers
 - 1.7.1. Impact of Nutrition on the Healing of Arterial Ulcers
 - 1.7.2. Dietary Recommendations to Improve Vascular Health
 - 1.7.3. Management of Malnutrition in Patients with Arterial Ulcers





- 1.8. Arterial Ulcers in Geriatric Patients
 - 1.8.1. Special Considerations in the Care of the Elderly
 - 1.8.2. Management of Comorbidities and Vascular Frailty
 - 1.8.3. Geriatric Patient-Centered Care Strategies
- 1.9. Arterial Ulcers in Patients with Vascular Disease
 - 1.9.1. Evaluation and Treatment of Underlying Vascular Conditions
 - 1.9.2. Coordination of Care Between Medical Specialties
 - 1.9.3. Development of Personalized Care Plans
- 1.10. Advances in the Treatment of Arterial Ulcers
 - 1.10.1. Innovations in Wound Healing Therapies
 - 1.10.2. Progress in Surgical Techniques and Endovascular Procedures
 - 1.10.3. Research on New Therapies and Pharmacological Treatments

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You will have access to the didactic contents from any device with Internet connection, even from your cell phone. Enroll now!”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



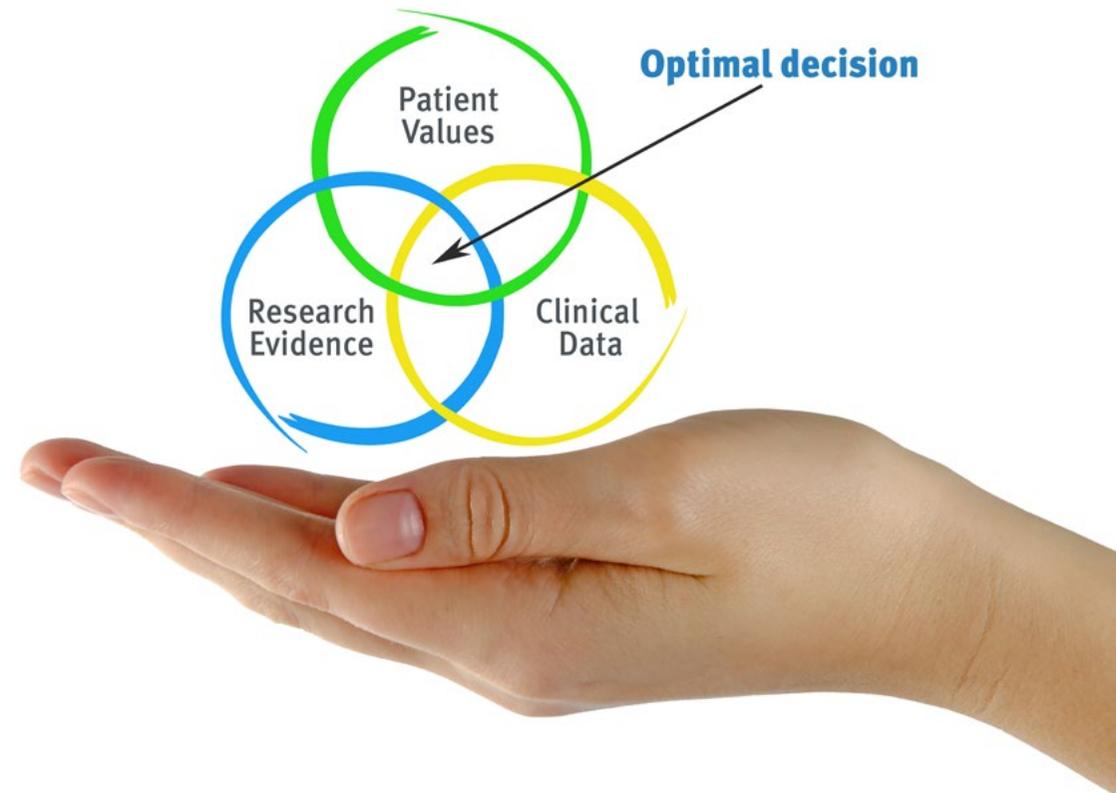
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

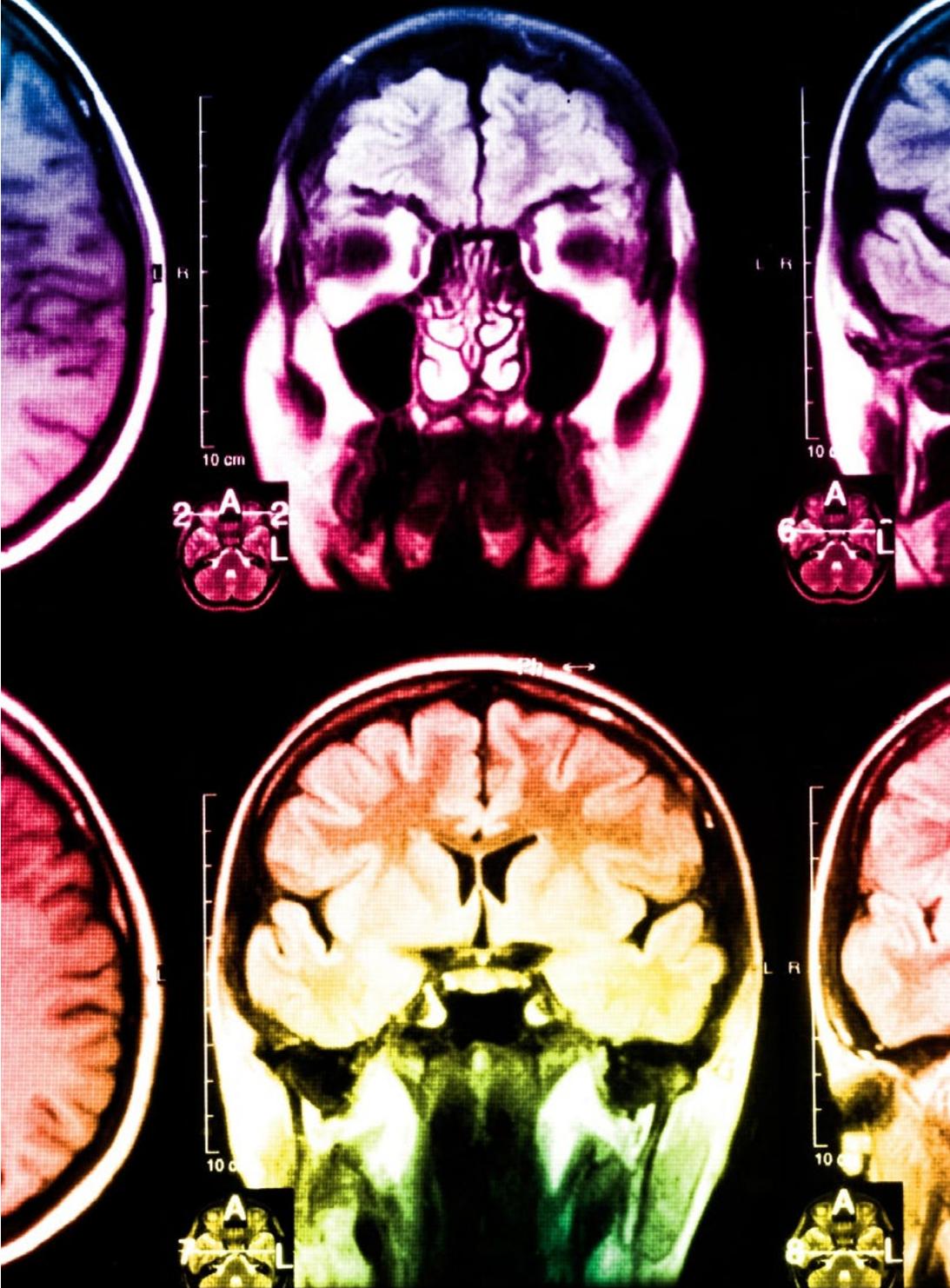
At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

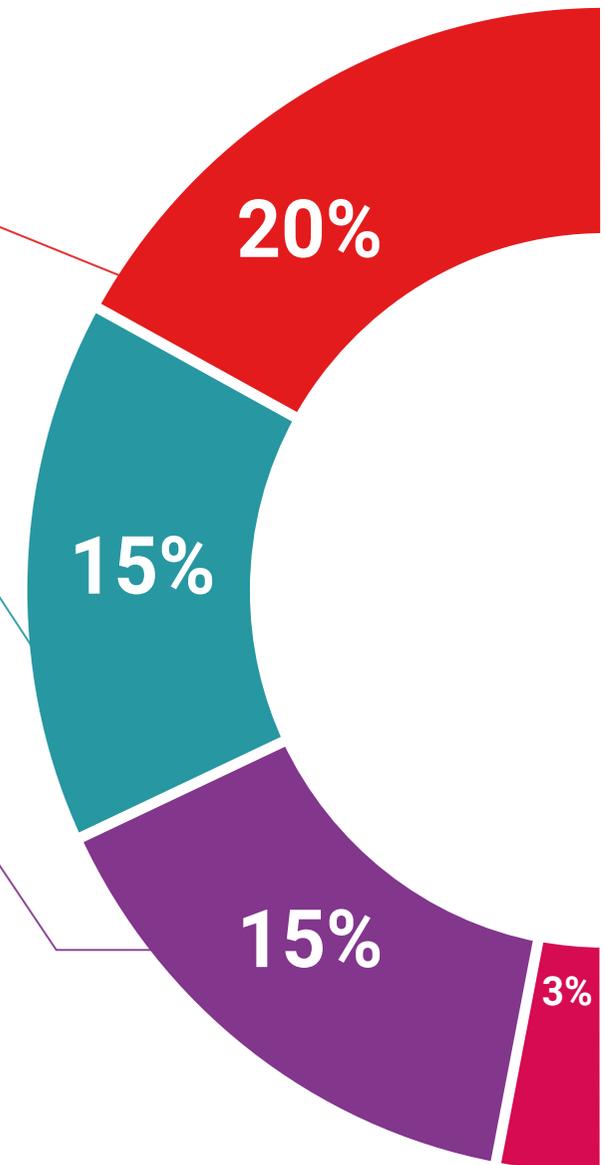
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

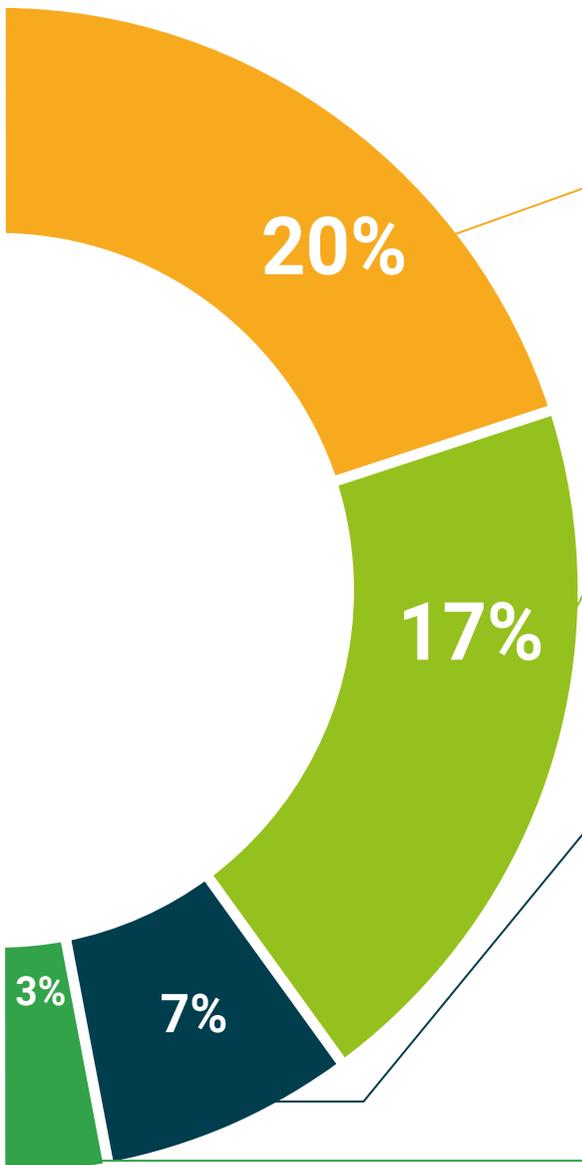
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

The student's knowledge is periodically assessed and re-assessed throughout the program, through evaluative and self-evaluative activities and exercises: in this way, students can check how they are doing in terms of achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Arterial Ulcer Management for Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Arterial Ulcer Management for Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Arterial Ulcer Management for Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
classroom



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