



# Postgraduate Certificate

Advanced Nursing Practice in Nephrourology

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

We bsite: www.techtitute.com/pk/nursing/postgraduate-certificate/advanced-practice-nursing-nephrourology

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### tech 06 | Introduction

The path to positions of greater responsibility in the field of medical-surgical nephrourology services requires continuous updating and improvement on the different advanced diagnostic techniques, including the approach to stress urinary incontinence, urinary urgency or overflow.

All this drives the most qualified advanced practice nursing professionals to seek the most recent scientific theses and postulates in the area of nephrourology, in order to catch up on the most urgent issues in the area, such as hemodialysis or the exploration of the urinary and renal systems.

TECH has called upon a complete team of astounding experts in the field to elaborate all the contents on the program, which address the most immediate and urgent needs of all nurses with an interest in the area of nephrourology.

Thanks to TECH's continuous effort to offer the best possible academic option, the course is available in a 100% online format. There are no predetermined classes or schedules, so students can undertake the course load at the pace their own pace. The entire syllabus is available for download from day one as it will be accessible from any device with an Internet connection.

This **Postgraduate Certificate in Advanced Practice Nursing in Nephrourology** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- Practical cases presented by experts in Advanced Practice Nursing
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies in Advanced Practice Nursing
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will not have to adhere to schedules or classes, since you will decide when, where and how to complete the entire program"



You will be supported by the largest academic institution in Spanish, with a technical and teaching staff devoted to your professional development"

The program's teaching staff includes professionals from sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Get up to date with the most recent advances in bladder re-education techniques, vascular access for dialysis and peritoneal dialysis.

You will have a large amount of study material at your disposal, including complementary readings that will also prove to be great reference material.







### tech 10 | Objectives



### **General Objectives**

- Train nursing professionals for advanced practice in research, teaching and care
- Know the most complex specific procedures in nursing practice
- Acquire advanced knowledge in anatomy, physiology, pathology and pharmacology
- Adapt professional nursing profiles to perform organizational and/or care positions at the highest level, all related to the most innovative and booming topics in advanced nursing





### **Specific Objectives**

- Master advanced nephrourological anatomo-physiology
- Manage the different types of dialysis
- Learn how to cannulate dialysis accesses
- Know the main techniques used in incontinence rehabilitation
- Gain in-depth knowledge of bladder re-education
- Know how to interpret urinalysis, which ones should be requested and when



You will be able to flexibly and straightforwardly meet your professional goals thanks to TECH's advanced technology and teaching methodology"







### tech 14 | Course Management

#### Management



#### Ms. Alonso Díaz, Verónica

- Advanced Practice Nurse in the Community of Madrid
- Head of Nursing CAP Santa Isabel
- Head of Nursing at CAP Cuzco
- DUE, Escuela Universitaria Cruz Roja, associated to UAM



### Mr. Jiménez Vales, Luis

- EIR training tutor, CTO Nursing Group
- Pediatrics EIR Teaching Coordinator, CTO Nursing Group
- Teaching coordinator of Oncohematology and Pain EIR, CTO Nursing Group
- Nurse in the area of Donors/Blood Bank, Fundación Jiménez Díaz
- Diploma in Nursing, School of Nursing, Fundación Jiménez Díaz, Universidad Autónoma de Madrid
- Specialist in Gynecology and Obstetrics, Gregorio Marañón General University Hospital
- Higher Technician Specialist in Clinical Diagnostic Laboratory, IES SIGLO XXI, Leganés

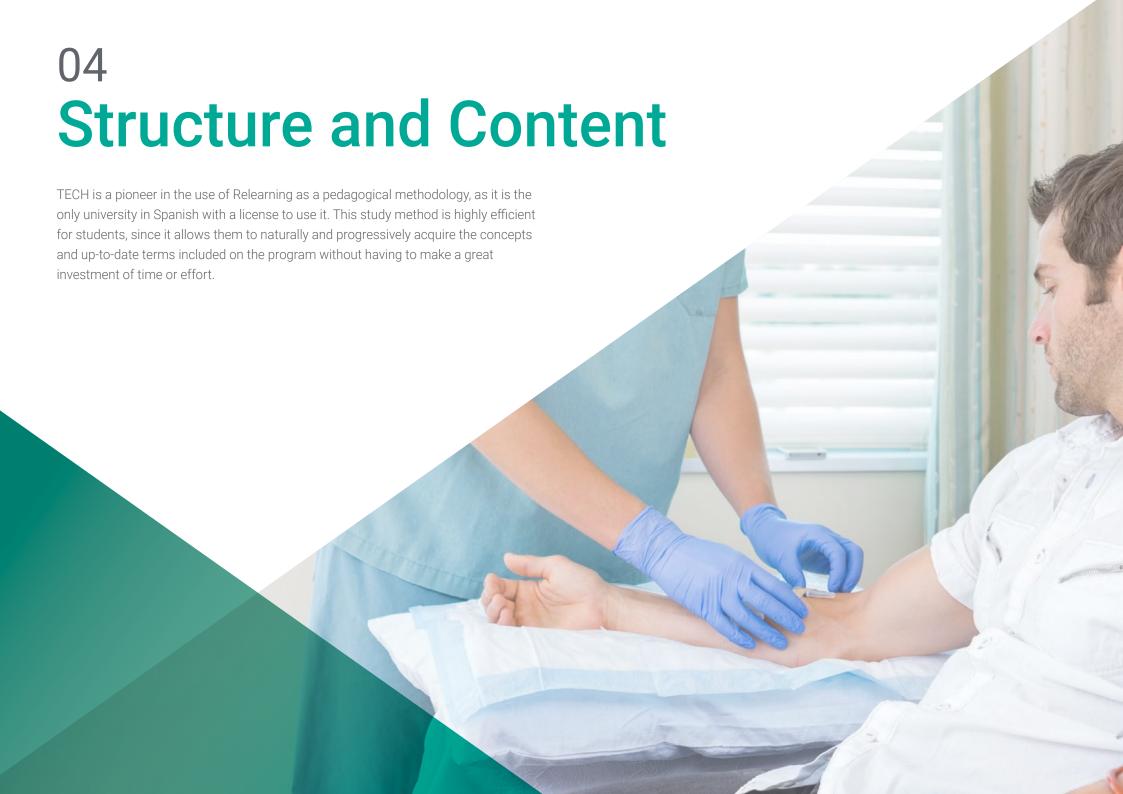


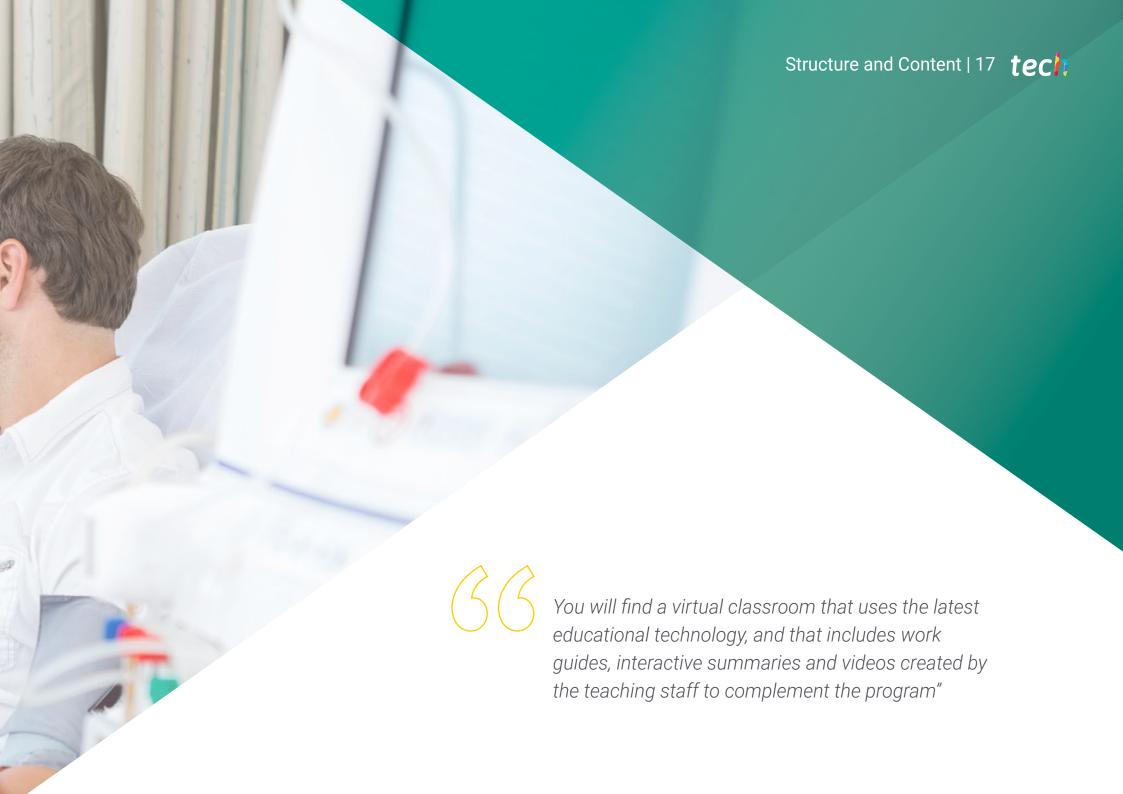
### Course Management | 15 tech

#### **Professors**

#### Ms. Fernández Rivas, Irene

- Nurse in adult consultation, Peña Prieta Health Center
- Nurse on the COVID floor and in internal medicine, Rey Juan Carlos Hospital, Móstoles
- Nurse specialist in Family and Community Nursing, Severo Ochoa Hospital, Leganés
- Degree in Nursing, Complutense University of Madrid
- Master's Degree in Nursing Care, Procedures and Clinical Applications, San Antonio Catholic University





### tech 18 | Structure and Content

#### Module 1. Nephrourology

- 1.1. Urinary and Renal System Exploration
- 1.2. Advanced Diagnostic Techniques in Nephrourology
- 1.3. Urinalysis and Urinary Sediment Interpretation
- 1.4. Bladder Catheterization
- 1.5. Using Drugs and Invasive Treatments in the Urinary System
- 1.6. Urinary Incontinence
  - 1.6.1. Effort
  - 1.6.2. Urgent Urination
  - 1.6.3. Overflow
- 1.7. Bladder Re-education Techniques
- 1.8. Hemodialysis
- 1.9. Vascular Accesses for Dialysis
- 1.10. Peritoneal Dialysis





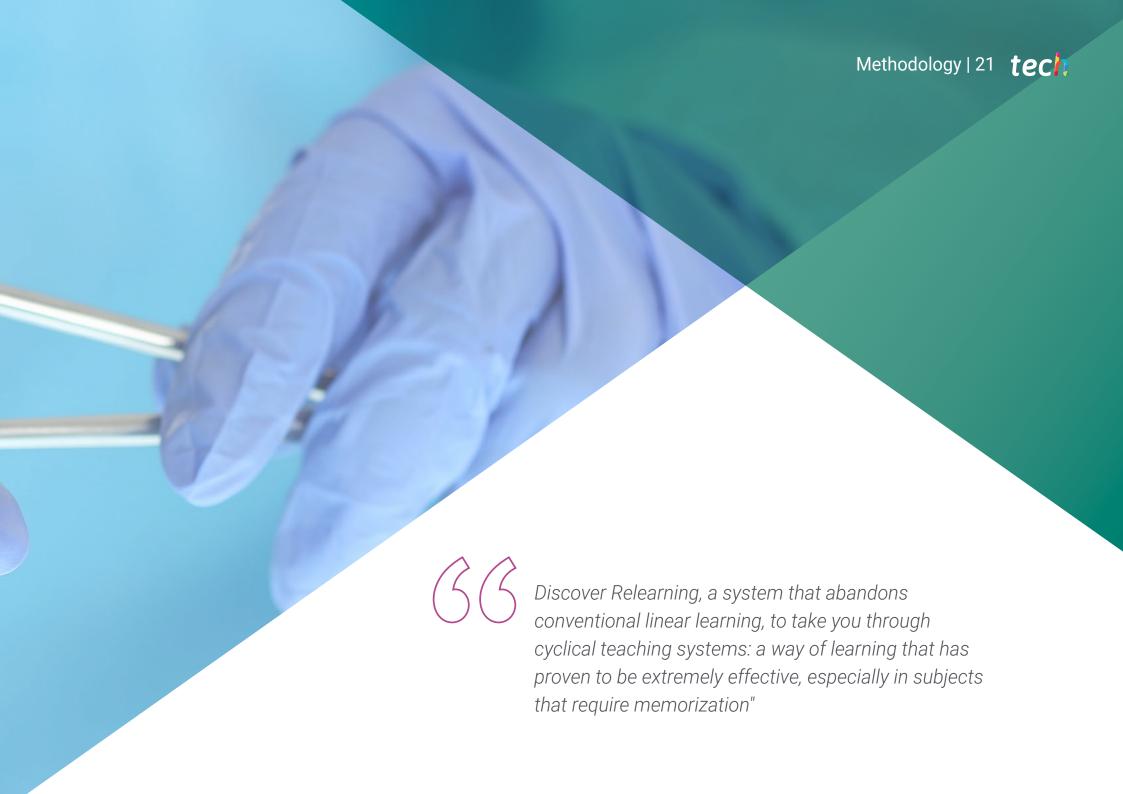


The real clinical cases and practical exercises included in the course will enhance the conceptualization of all the nephrourological advances taught"



This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.** 

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

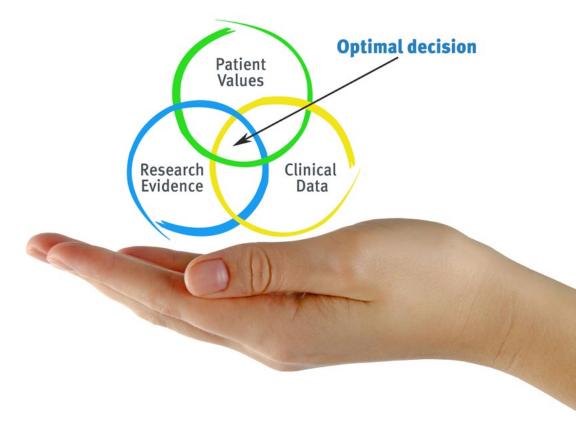


### tech 22 | Methodology

#### At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





#### **Relearning Methodology**

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.

The nurse will learn through real cases and by solving complex situations in simulated learning environments.

These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Nursing Techniques and Procedures on Video**

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





20%

17%





### tech 30 | Certificate

This **Postgraduate Certificate in Advanced Practice Nursing in Nephrourology** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: Postgraduate Certificate in Advanced Nursing Practice in Nephrourology
Official N° of hours: 150 h.



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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