

# Hybrid Professional Master's Degree Home Hospitalization for Nursing





## Hybrid Professional Master's Degree Home Hospitalization for Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months.

Certificate: TECH Global University

Credits: 60 + 4 ECTS

Website: [www.techtute.com/us/nursing/master-semipresencial/master-semipresencial-home-hospitalization-nursing](http://www.techtute.com/us/nursing/master-semipresencial/master-semipresencial-home-hospitalization-nursing)

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# 01

# Introduction

In just a few decades, Home Hospitalization has experienced a boost with new services, clinical process guidelines and information and management systems. Nursing staff has been responsible for implementing many of these procedures and new technologies. At the same time, not all professionals manage to keep up to date due to deficiencies in the educational field. For this reason, TECH has developed a program that integrates the theoretical and practical aspects of this discipline in two distinct stages. In a few decades, Home Hospitalization has experienced a boost with new services, clinical process guidelines and information and management systems. Then, the student will be able to develop a 3-week intensive on-site internship, offered by a prestigious clinical center.





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*Get up to date on the latest palliative care techniques and become a Home Hospitalization nurse capable of providing the best care to oncology patients”*

For several years now, home hospitalization has been modernized based on much more comprehensive care protocols. In these protocols, the nursing professional must take on challenges such as the inclusion of more sophisticated medical technologies to provide care to patients in a post-surgical state, with a severe oncological clinical case or who require terminal care due to their advanced age. Based on the main advances in this discipline, professionals have been able to optimize resources and increase the satisfaction of individuals admitted at home. Paradoxically, most nurses are not up to date with the most advanced clinical practice guidelines for home care. This is due, among other reasons, to the lack of programs in the educational market that address the main applications of these advances.

Based on this scenario, TECH has developed an educational modality, a pioneer in its kind, which consists of two distinct stages. Therefore, the Hybrid Professional Master's Degree in Home Hospitalization for Nursing first integrates a theoretical stage. Throughout this period, the student will spend 1,800 hours mastering concepts and work protocols from a 100% online and interactive learning platform. This will be supported by Relearning, a teaching methodology that enhances the assimilation of content in a fast and flexible way. In addition, at this academic moment, the program will not be subject to pre-established schedules or timetables. In this way, students will be able to self-manage their progress and update their skills on an individual basis.

The second part of this program includes a first-level clinical internship, under the guarantee of a hospital of the highest prestige. This intensive on-site internship will last 120 hours, distributed in consecutive days from Monday to Friday for a total of 3 weeks. During this stage, each nurse will have access to and will learn how to handle state-of-the-art technologies, for the benefit of real patients who require specific care in the area of Home Hospitalization. During this immersive learning period, graduates will work with leading experts who will help them clarify doubts about procedures and techniques. At the same time, an assistant tutor will be in charge of including dynamic tasks that will help the educational updating process.

This **Hybrid Professional Master's Degree in Home Hospitalization for Nursing** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- ◆ Development of more than 100 clinical cases presented by nursing professionals with expertise in Home Hospitalization
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ◆ Presentation of practical workshops on procedures, diagnosis, and treatment techniques in critical patients.
- ◆ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- ◆ Practical clinical guides on approaching different pathologies
- ◆ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- ◆ Content that is accessible from any fixed or portable device with an Internet connection.
- ◆ Furthermore, you will be able to carry out a clinical internship in one of the best hospital centers



*Update your nursing skills for the nutritional assessment of hospitalized patients at home through this complete Hybrid Professional Master's Degree"*

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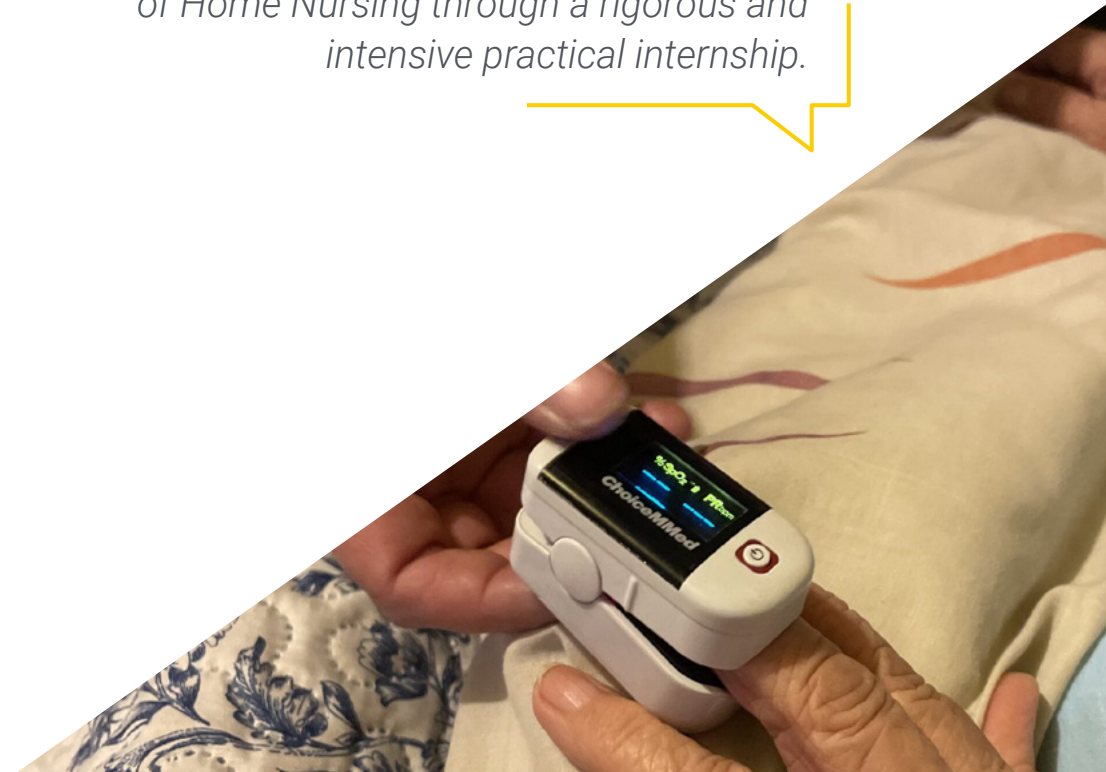
*In 3 weeks of on-site, intensive and immersive learning, you will achieve professional excellence by implementing the most modern practical guidelines for the care of patients in their homes”*

In this Hybrid Professional Master's Degree, with a vocational nature and blended learning modality, the program is aimed at updating nursing professionals who demand a high level of qualification. The content is based on the latest scientific evidence and is organized in a didactic way to integrate theoretical knowledge into nursing practice. The theoretical-practical elements allow professionals to update their knowledge and help them to make the right decisions in patient care.

Thanks to the multimedia content, developed with the latest educational technology, nursing professionals will benefit from situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to train in real situations. The design of this Hybrid Professional Master's Degree is centered on Problem-Based Learning, by means of which you will have to try to solve the different professional practice situations of professional practice that will be posed throughout the program. For this purpose, students will be assisted by an innovative interactive video system created by renowned experts.

*Throughout the 1,800 theoretical hours of this program, you will analyze the most recent concepts and work strategies for the nursing field that are applied in the home care of pediatric patients”*

*Don't miss this opportunity and enroll in the best program in the educational market where TECH offers to expand your knowledge of Home Nursing through a rigorous and intensive practical internship.*



# 02

## Why Study this Hybrid Professional Master's Degree?

TECH's Hybrid Professional Master's Degree in Home Hospitalization for Nursing has the most innovative study methodology in the educational market. The educational modality gives equal importance to the theoretical and practical aspects of this discipline and defends its vision from the integration of two distinct stages. The first stage will be dedicated to the updating of the most modernized concepts and work guides in this area. Afterwards, students will have the opportunity to develop a on-site and intensive internship where they will consolidate their mastery of the most innovative contents through the execution and handling of the most avant-garde tools and procedures.







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*TECH, the world's largest online university, has put together a 1,920-hour educational program that covers the most significant advances in preventive medicine for Home Hospitalization for Nursing"*

### 1. Updating from the latest technology available

Since the latest scientific and technological advances, therapy has undergone a continuous evolution. These innovations have also reached the field of Home Hospitalization, providing new devices for mobility and organization of work outside the clinical environment. In this Hybrid Professional Master's Degree, the nurse will have the opportunity to manage all these resources and, thereby, expand their performance capacity to become an elite professional.

### 2. Gaining in-depth knowledge from the experience of top specialists

Throughout the program, the student will have access to the best nursing professionals dedicated to Home Hospitalization. First, they will be advised through TECH's 100% online platform by a highly prestigious teaching staff. Following the clinical practice integrated into this Hybrid Professional Master's Degree, an assistant tutor will be in charge of supervising your academic progress.

### 3. Entering first-class clinical environments

TECH makes a careful selection of all the hospital centers that support the practical internship of this program. As a result, the nurse will have access to the most modern care tools and home care protocols. They will also work directly with leading experts who will directly analyze procedures and discuss the most rigorous and demanding methodologies that exist today in this professional field.





#### **4. Combining the best theory with state-of-the-art practice**

Programs that address the practical applications of the new Home Hospitalization protocols for Nursing are not abundant in the educational market. For this reason, TECH provides a quality update, focused on the most innovative procedures and technologies for this field. Therefore, the graduate will master its applications from a consolidated practical internship, on-site and intensive, with a duration of 3 weeks.

#### **5. Expanding the boundaries of knowledge**

Thanks to TECH, students will be able to carry out these clinical internships in centers with different geographical locations. In this way, the nurse will be brought up to date according to the most diverse international standards. Moreover, these opportunities for improvement have been established thanks to a broad portfolio of agreements and contracts that are only available to the world's largest online university.

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*You will have full practical immersion  
at the center of your choice"*

# 03 Objectives

This Hybrid Professional Master's Degree will provide nurses with the necessary skills to perform the most up-to-date practice of Home Hospitalization. To this end, the program provides a first class syllabus, with cutting-edge content, during its initial phase on TECH's 100% online platform. At the same time, the program implements a practical internship of maximum rigor, where the graduate will be able to directly apply the concepts learned theoretically. In addition, to strengthen the learning process, the entire educational process has general and specific objectives that will provide maximum guarantees of success for students.



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*Thanks to TECH, you will update your skills to control and reduce chronic pain from the home setting, using the most modern technologies and therapeutic resources”*



## General Objective

- The overall objective of this Hybrid Professional Master's Degree in Home Hospitalization for Nursing is to update professionals in the sector for the management of pathology and patients from home. To do this, they will be supported by the latest scientific evidence and a large number of technological advances recently implemented in the sector. In this way, the professional will be able to manage the most effective and efficient alternatives available in this field of work of great importance for the health panorama.



*This Hybrid Professional Master's Degree will help you reach your professional and personal goals, allowing you to develop optimal skills for infection control in the home environment”*





## Specific Objectives

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### Module 1. Organization of Home Hospitalization

- ◆ Develop skills for the implementation of care plans to prevent these pathologies
- ◆ Assess and interpret the characteristics and special conditions of patients with hospital needs, but in their home
- ◆ Provide students with advanced, in-depth, up-to-date and multidisciplinary information that allows them to comprehensively approach the process of health and illness at home

### Module 2. General Aspects. Research and Teaching

- ◆ Assess patient for admission or transfer to primary care
- ◆ Manage discharges, transfers and hospital readmissions
- ◆ Manage cases according to medical history and legality

### Module 3. Care for Different Specific Types of Patients

- ◆ Identify needs according to patient age
- ◆ Manage complex chronic patients
- ◆ Address psychiatric patients by managing the particularities of mental health monitoring at home

### Module 4. Management of Subsidiary Syndromes at Home

- ◆ Integrate knowledge of admission and exclusion criteria
- ◆ Manage the main symptoms and complications in post-surgical patients
- ◆ Diagnose and adjusted treatment of diseases with specific characteristics at home

### **Module 5. Management of Infections at Home. Criteria for Admission and Exclusion, Management, Discharge Criteria**

- ♦ Manage infectious diseases in the home setting
- ♦ Integrate knowledge of common types of diseases
- ♦ Categorize admission and exclusion criteria for patient referral

### **Module 6. Palliative Care in Oncological Patients**

- ♦ Highlight the importance of morbidity and mortality due to multi-resistant infections in complex patients with special needs
- ♦ Explain the most common pathogenic mechanisms and neoplasms associated with advanced palliative needs
- ♦ Study the current pathophysiological elements between non-transmissible chronic diseases and infections
- ♦ Gain an in-depth understanding of the most innovative clinical, diagnostic and therapeutic elements of diseases at home

### **Module 7. Pain Management in Home Hospitalization**

- ♦ Know the concept of pain and identify other associated factors involved in pain
- ♦ Determine types of pain according to physiopathology
- ♦ Recognize the main clinical syndromes which are possible to treat and monitor from home hospitalization





**Module 8. Nutrition in Home Hospitalization**

- ♦ Review basic concepts in nutrition for the hospitalized patient at home
- ♦ Diagnose, manage and nourish geriatric patients
- ♦ Nursing care guided by the nursing care plan and the application of health education to the patient and family

**Module 9. Nursing Care in Home Hospitalization**

- ♦ Explain the management of complex chronic patients from the home, in order to avoid exacerbations and reduce the severity
- ♦ Identify the important role of the management figure in cases both in hospital as well as in the community
- ♦ Highlight the need to consider vaccination in patients with special needs in order to reduce the burden of disease

**Module 10. Pediatric Patients in Home Hospitalization**

- ♦ Provide the necessary coping skills for the managing hospitalization stress in early stages of life
- ♦ Complete the specific home assessment involving the family
- ♦ Process procedures, classification and specific considerations for the pediatric patient

**Module 11. Preventative Medicine in Home Hospitalization**

- ♦ Justify the importance of chronic disease management in times of stability for the reduction of morbidity and mortality, emergency room visits and conventional admissions
- ♦ Add knowledge about germs and measures against them at home
- ♦ Implement different treatments according to therapeutic suitability

**Module 12. Therapeutic Techniques**

- ♦ Highlight palliative needs as one of the fields which has progressed the most in home hospitalization
- ♦ Develop the concept of dignified death, nursing care and accompaniment in the last moments of life
- ♦ Integrate knowledge of the latest therapeutic techniques in the field of home nursing

**Module 13. Diagnostic Techniques**

- ♦ Provide training and practical theoretical improvement that will enable a reliable clinical diagnosis supported by the efficient use of diagnostic methods to indicate an effective integral treatment
- ♦ Provide theoretical content on the latest techniques in hospital home treatment

# 04 Skills

After completing all the stages of this program, graduates will have highly complex practical skills that they will be able to apply in their daily practice. In this way, they will be able to distinguish themselves as nurses in the practice of the discipline of Home Hospitalization due to their high command of the most advanced technologies and procedures.



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*Enroll in this program and you will be able to integrate the most up-to-date criteria for admission and exclusion during the home management of subsidiary syndromes"*

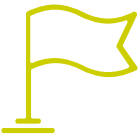


## General Skills

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- ◆ Apply epidemiological and clinical methods in collective or individual care to solve the main health problems related to health at home
- ◆ Perform a critical reading of the scientific literature on these diseases and at the same time have the tools to communicate research results
- ◆ Collect, process and analyze in very diverse clinical and epidemiological contexts, any scientific information for diagnostic and therapeutic decision-making in the field of home hospitalization specifically and health care in general
- ◆ Develop learning to learn as one of the most important skills for any professional nowadays, who is obliged to constantly train and improve their professional skills due to the dizzying and accelerated process of scientific knowledge production
- ◆ Increase diagnostic and therapeutic capabilities for dealing with complex chronic diseases and the general health care of patients in their homes, through the in-depth study of the epidemiological, clinical, pathophysiological, diagnostic, and therapeutic elements of these diseases
- ◆ Hone skills to manage, advise or lead multidisciplinary teams to care for complex patients in communities or individual patients, as well as scientific research teams
- ◆ Develop skills for self-improvement, in addition to being able to provide training and professional improvement activities due to the high level of scientific and professional preparation acquired with this program
- ◆ Educate the population in the field of complex chronic diseases in order to acquire and develop a culture of prevention in the population, based on healthy lifestyles





## Specific Skills

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- Understand the biological, epidemiological and social determiners which make chronic diseases the most prolific diseases in our society and their impact on the rates of morbidity and mortality
- Identify and analyze the latest scientific information in home-based care, in order to design plans and programs to control it
- Apply existing control measures to prevent the exacerbation of these diseases and strain on emergency services
- Evaluate the epidemiological aspects related to chronic diseases that will permit implementation actions for their control in the community, in real and/or simulated conditions
- Timely diagnose, based on clinical manifestations, of the most frequent or new diseases in order to ensure their correct treatment, rehabilitation and control.
- Justify the importance of vaccination as an important public health measure for the control of flare-ups of diseases or the appearance of new diseases relating to those pre-existing ones
- Identify the occupational, social and environmental risk factors that favor the development of these diseases in the community
- Identify the main clinical syndromes susceptible to home-based control and treatment
- Apply prevention and control measures to reduce morbidity and mortality in chronic diseases
- Master the control of symptoms in diseases with palliative care needs.
- Master knowledge of the correct doctor-patient relationship, bringing humanization into the process
- Educate the community on the prevention of flare-ups and how to control them
- Identify the fundamental aspects of the pathogenesis and the main clinical features of the diseases studied
- Halt the progression of antibiotic resistance, based on reasoned therapeutics and supported by the best scientific evidence
- Develop skills for practicing diagnostic and therapeutic techniques at home



*With TECH, you will take a step further towards professional excellence and achieve the most sought-after skills in a Home Hospitalization nurse in charge of promoting vaccination in special patients"*



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*The best experts in the field of Home Hospitalization will offer you their personalized guidance throughout this very complete program"*

## Management



### Dr. Lafuente Sanchis, Manuel Pablo

- ◆ Head of the Home Hospitalization and Palliative Care Service at La Ribera University Hospital, Valencia
- ◆ Specialist in Family and Community Medicine at the Virgen de los Lirios Hospital, Alcoy
- ◆ Clinical Simulation Instructor, Catholic University of Murcia
- ◆ University Professor in Nursing Studies
- ◆ Expert in Palliative Care, International University of La Rioja
- ◆ University Expert in University Teaching from the Catholic University of Valencia
- ◆ Degree in Medicine and Surgery from the University of Valencia
- ◆ Member of: Spanish Society of Home Hospitalization and Spanish Society of Clinical Simulation

## Professors

### Ms. Alcover Pons, Marta

- ◆ Nurse Specialist in Preventive Medicine
- ◆ Nurse of the Preventive Medicine Service of La Ribera University Hospital in Valencia
- ◆ University Diploma in Nursing from the University of Valencia

### Ms. Amoros Cantero, Aurora

- ◆ Nurse at the Preventive Medicine Service of La Ribera University Hospital
- ◆ Nurse at the Neurosurgery, Education and Development Foundation (NED)
- ◆ University Diploma in Nursing from the University of Valencia

### Dr. Bou Monterde, Ricardo

- ◆ Medical Epidemiologist specialized in Preventive Medicine and Public Health
- ◆ Head of Epidemiology and Preventive Medicine at La Ribera University Hospital, Valencia
- ◆ Epidemiologist at the Department of Health of Catalonia
- ◆ Doctor in Medicine and Surgery from the University of Catalonia
- ◆ Master's Degree in Clinical Trials from the School of Hygiene and Tropical Medicine, University of London



**Dr. Ciancotti Oliver, Lucía**

- ♦ Attending Physician in the Preventative Medicine Unit at the Ribera University Hospital, Valencia
- ♦ Technician of Health Promotion and Prevention of the stages of life
- ♦ Specialist in Family and Community Medicine at the Lluís Alcanyis Hospital, Valencia
- ♦ Specialist in Preventive Medicine, Public Health and Hygiene Dr. Peset University Hospital, Valencia
- ♦ Degree in Medicine and Surgery from the University of Valencia
- ♦ Master's Degree in Public Health and Healthcare Management, University of Valencia
- ♦ Member of the Spanish Society of Preventive Medicine, Public Health and Hygiene

**Dr. Flor Bustos, Loida**

- ♦ Specialist in Family and Community Medicine
- ♦ Assistant Physician of the Family and Community Medicine Area of the Manises Hospital
- ♦ Specialist Physician of the Home Hospitalization and Palliative Care Unit at La Ribera University Hospital, Valencia
- ♦ PhD in Medicine and Surgery from the University of Valencia

**Mr. García-Noblejas Julià, Pablo**

- ♦ Primary Care Nurse with Expertise in Cardiovascular Risk
- ♦ Nurse of the Home Hospitalization and Palliative Care Unit of La Ribera University Hospital
- ♦ Master's Degree in Hospital Management, Catholic University of Valencia
- ♦ Degree in Nursing from the University of Valencia
- ♦ Member of the Valencian Primary Care Nursing Society

**Dr. Jara Calabuig, Irina**

- ♦ Alzira Health Care Physician at La Bassa Health Center
- ♦ Physician at La Fàbrica Health Center
- ♦ Physician at the Muro d' Alcoi Health Center Auxiliary Clinics
- ♦ Physician at the Banyeres de Mariola Health Center
- ♦ Teaching collaborator in continuous care at La Fàbrica Health Center (Alcoy), Cocentaina and Carlet
- ♦ Specialist in Family and Community Medicine at the Virgen de Los Lirios Hospital
- ♦ Degree in Medicine and Surgery from the University of Reus Spain
- ♦ Master's Degree in Palliative Care from the University of Valladolid
- ♦ Member of Palliative Care Working Group SEMERGEN

**Dr. Martín Marco, Antonio**

- ♦ Internal Medicine Specialist at Arnau de Vilanova Hospital, Valencia
- ♦ Attending Physician in the Home Hospitalization and Palliative Care Unit
- ♦ Head of Teaching and Research in the Palliative Care in Unit
- ♦ Master's Degree in Emergency Medical Care
- ♦ Master's Degree in Emergency Medical Care
- ♦ Degree in Medicine and Surgery from the University of Zaragoza.
- ♦ Member of the Spanish Society of Medical Oncology, Spanish Society of Internal Medicine

**Ms. Marqués Aguilar, Elvira**

- ♦ Nursing Supervisor, Home Hospitalization and Palliative Care Unit
- ♦ University Diploma in Nursing at the University of Valencia
- ♦ Master's Degree in School Health
- ♦ Case manager for complex chronic patients, Valencia School of Health Studies

**Dr. Santander López, Jorge**

- ♦ Assistant Physician of the Home Hospitalization and Palliative Care Unit at La Fe Hospital
- ♦ Specialist in Family and Community Medicine
- ♦ Specialist in Home Hospitalization and Palliative Care
- ♦ Degree in Medicine and Surgery from the University of Mendoza, Argentina
- ♦ University Expert in Pain

**Ms. Sanchís Aguilar, Paula**

- ♦ Nurse in the Home Hospitalization and Palliative Care Unit at La Ribera University Hospital, Valencia
- ♦ Case Manager of Complex Chronic Patients at the Valencian School of Health Studies (EVES)
- ♦ University Diploma in Nursing

**Ms. Vila Herranz, Mireia**

- ♦ Nurse in the Home Hospitalization and Palliative Care Unit
- ♦ Professor of Palliative Care at the Valencian School of Health Studies (EVES)
- ♦ University Diploma in Nursing at the Catholic University of Valencia
- ♦ Training in Terminal Illness and Palliative Care for Nursing





**Dr. Alina Clep, Camelia**

- ◆ Specialist in Internal Medicine at the La Ribera University Hospital
- ◆ Specialist in Internal Medicine at La Ribera University Hospital
- ◆ Degree in Medicine and Surgery from Iuliu-Hatieganu University, Cluj-Napoca Romania
- ◆ Attending Physician in the Home Hospitalization and Palliative Care Unit
- ◆ Specialist Degree in Palliative Care. International University of La Rioja
- ◆ Master's Degree in Chronic Diseases. University of Barcelona
- ◆ Member of the Spanish Society of Internal Medicine, Spanish Society of Home Hospitalization, Spanish Society of Palliative Care

**Dr. Tarraso Gómez, María Luisa**

- ◆ Specialist in Family and Community Medicine
- ◆ Attending Physician in the Home Hospitalization and Palliative Care Units at La Ribera University Hospital, Valencia
- ◆ Assistant Physician in the Pain Unit at La Ribera University Hospital, Valencia
- ◆ Master's Degree in Palliative Care from the University of Valladolid
- ◆ Member of the Spanish Society of Palliative Care

**Dr. Torrijos Pastor, Antonio**

- ◆ Attending Physician of Home Hospitalization and Palliative Care Unit
- ◆ Specialist in Family and Community Medicine at the Marina Baixa Hospital, Alicante
- ◆ Degree in Medicine and Surgery from the University of Cadiz
- ◆ University Master's Degree in Palliative Care from the University of Valladolid

06

# Structure and Content

The syllabus of this program has several teaching modules that cover the main advances in the field of Home Hospitalization for Nursing. The program delves into the main techniques for the management of infections and other pathologies at home. It also assesses the latest preventive medicine protocols to be applied by the nurse in patients admitted at home. In addition, it will examine the control strategies in case of facing special patients such as oncology patients, pediatric patients, among others. The entire program will be supported by theoretical materials on these aspects and methodologies of great teaching value such as Relearning.





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*100% online and without fixed schedules: this is how you will be able to study this Hybrid Professional Master's Degree with which TECH intends to take you to the forefront of the Nursing practice"*

## Module 1. Organization of Home Hospitalization

- 1.1. Introduction and Justification
  - 1.1.1. Introduction
  - 1.1.2. Justification
- 1.2. History of Home Hospitalization
  - 1.2.1. Historical Recap
  - 1.2.2. Reference Units
  - 1.2.3. The Present and Future of Home Hospitalization
- 1.3. Organizational Models
  - 1.3.1. Hospital-Based Home Care
  - 1.3.2. Care Based on Primary Care
  - 1.3.3. Support Service at Home
- 1.4. Differences Between HHU and Home Care from Primary Care and Other Models of Home Care (HDOM)
  - 1.4.1. HHU
  - 1.4.2. Home Care Models
- 1.5. Evidence-Based Medicine
  - 1.5.1. Advantages and Disadvantages of the HHU Model in Relation to Conventional Hospitalization
- 1.6. Portfolio of Services
  - 1.6.1. Early Discharge Scheme
  - 1.6.2. High-Tech Scheme
  - 1.6.3. Support Function Scheme
- 1.7. General Criteria for Inclusion and Exclusion
  - 1.7.1. Willingness
  - 1.7.2. Social Criteria
  - 1.7.3. Geographical Criteria
  - 1.7.4. Medical Criteria
- 1.8. Integration with Different Care Levels
  - 1.8.1. Primary Care
  - 1.8.2. Emergencies
  - 1.8.3. Conventional Hospitalization
  - 1.8.4. Social-Health Centers
  - 1.8.5. Residences

- 1.9. Structure and Resources of HHU
  - 1.9.1. Structure of HHU
  - 1.9.2. Resources in HHU

## Module 2. General Aspects. Research and Teaching

- 2.1. Process Management
  - 2.1.1. Pre-Admission Assessment
  - 2.1.2. Admission
  - 2.1.3. Discharge and Transfer to Primary Care
  - 2.1.4. Re-Admission
  - 2.1.5. Case Management
- 2.2. Electronic Medical History, Peculiarities of HHU (Mobility and Accessibility)
  - 2.2.1. Telemedicine
- 2.3. BORRAR
  - 2.3.1. BORRAR
- 2.4. Quality Indicators
  - 2.4.1. Management Indicators
  - 2.4.2. Clinical Indicators
- 2.5. Research in HHU
  - 2.5.1. Future and Present Lines of Work in the HHU
- 2.6. Undergraduate and Postgraduate Courses Teaching
  - 2.6.1. Undergraduate Teaching
  - 2.6.2. Postgraduate Teaching
- 2.7. Future Perspectives
  - 2.7.1. Future Challenges
- 2.8. Telemedicine
  - 2.8.1. Concept and Considerations
- 2.9. Case Management
  - 2.9.1. Nursing Management of Hospital Cases
  - 2.9.2. Nursing Management of Community Cases
  - 2.9.3. Management of Medicine-Based Cases



### Module 3. Care for Different Specific Types of Patients

- 3.1. Fragile Geriatric Patients
  - 3.1.1. Peculiarities in a Geriatric Patient
  - 3.1.2. Relationship Model with Assisted Care Residences
  - 3.1.3. Treatment of Geriatric Patients
- 3.2. Complex Chronic Patients
  - 3.2.1. Definition
  - 3.2.2. Management Models for Complex Chronic Patients
  - 3.2.3. Terminal Criteria
- 3.3. Palliative Patients
  - 3.3.1. Differences Between an Oncologic or Non-Oncologic Palliative Patient
  - 3.3.2. Terminal Criteria
  - 3.3.3. Management Models for Palliative Patients
- 3.4. Multiple Frequency Patients
  - 3.4.1. Case Management
- 3.5. Home-Based Antibiotic Therapy
  - 3.5.1. Overview
  - 3.5.2. Home Intravenous Antibiotic Therapy
- 3.6. Psychiatric Patients
  - 3.6.1. Peculiarities of Home-Based Mental Health Monitoring
- 3.7. Pediatric Patients
  - 3.7.1. Considerations in a Pediatric Patient

#### Module 4. Management of Subsidiary Syndromes at Home

- 4.1. Heart Failure
  - 4.1.1. Criteria for Admission and Exclusion
  - 4.1.2. Management of Treatment and Symptoms in the Home
  - 4.1.3. Criteria for Discharge
- 4.2. COPD
  - 4.2.1. Criteria for Admission and Exclusion
  - 4.2.2. Management of Treatment and Symptoms in the Home
- 4.3. Caring for a Patient Post-Surgery
  - 4.3.1. Criteria for Admission and Exclusion
  - 4.3.2. Management of the Main Symptom and Complications in Patients Post-Surgery
- 4.4. Neurological Patients
  - 4.4.1. Dementia
  - 4.4.2. Multiple Sclerosis
  - 4.4.3. ALS
- 4.5. DVT and PE
  - 4.5.1. Home-Based Diagnosis
  - 4.5.2. Treatment Adjusted to the Home
  - 4.5.3. Admission Criteria in Conventional Hospitalization
- 4.6. Home-Based Rehabilitation. Loss of Functionality. Fractures
  - 4.6.1. Scales of Functionality
  - 4.6.2. Possibilities for Home-Based Rehabilitation
- 4.7. Nephrourological Syndromes
  - 4.7.1. Pyelonephritis
  - 4.7.2. Urinary Tract Infections
  - 4.7.3. Prostate Disease
  - 4.7.4. Acute and Chronic Kidney Disease
- 4.8. Patient with Digestive Diseases
  - 4.8.1. Cirrhosis
  - 4.8.2. Hepatic Encephalopathy
  - 4.8.3. Small Intestine

#### Module 5. Management of Infections at Home. Criteria for Admission and Exclusion, Management, Discharge Criteria

- 5.1. Pneumonia
  - 5.1.1. Diagnosis
  - 5.1.2. Home-Based Management
  - 5.1.3. Bronchoaspirations. Prevention and Management
- 5.2. Infections of the Urinary Tract
  - 5.2.1. Pyelonephritis
  - 5.2.2. Urinary Tract Infections
  - 5.2.3. Prostatitis
- 5.3. Intra-Abdominal Infections
  - 5.3.1. Liver Abscesses
  - 5.3.2. Post-Surgery Abscesses
  - 5.3.3. Cholecystitis and Cholangitis
  - 5.3.4. Diverticulitis
  - 5.3.5. Infectious Pancreatitis
- 5.4. Abscesses
  - 5.4.1. Overview
  - 5.4.2. Treatment
  - 5.4.3. Types of Cure
- 5.5. Soft Tissue Infections
  - 5.5.1. Concept
  - 5.5.2. Classification
- 5.6. Infection of Surgical Wounds
  - 5.6.1. Concept
  - 5.6.2. Classification
- 5.7. Osteomyelitis
  - 5.7.1. Concept
  - 5.7.2. Classification
- 5.8. Endocarditis
  - 5.8.1. Concept
  - 5.8.2. Classification



- 5.9. Prosthesis and Intra-Vascular Device Infections
  - 5.9.1. Concept
  - 5.9.2. Classification
- 5.10. Febrile Neutropenia
  - 5.10.1. Diagnosis
  - 5.10.2. Treatment

## Module 6. Palliative Care in Oncological Patients

- 6.1. Comprehensive Assessment in Palliative Care
  - 6.1.1. Medical History Model in Palliative Care
  - 6.1.2. Anamnesis in Palliative Care
  - 6.1.3. The Importance of Family and Social Circumstances in a Comprehensive Assessment
- 6.2. Assessment Scales in Palliative Care
  - 6.2.1. ECOG
  - 6.2.2. Barthel
  - 6.2.3. Karnofsky
  - 6.2.4. VAS
  - 6.2.5. Edmonton Symptom Assessment Scale
  - 6.2.6. Gijón Scale
  - 6.2.7. APGAR Family
  - 6.2.8. Pfeiffer
  - 6.2.9. Nutritional Assessment
- 6.3. Continuous Care Models in Palliative Oncology Patients
  - 6.3.1. Palliative Patients
    - 6.3.1.1. Models
- 6.4. Pain Management in Palliative Care
  - 6.4.1. Analgesic Ladder
  - 6.4.2. First Step
  - 6.4.3. Second Step
  - 6.4.4. Third Step
  - 6.4.5. Coadjuvants
- 6.5. Control of Dyspnea
  - 6.5.1. Diagnosis
  - 6.5.2. Etiology
  - 6.5.3. Home-Based Management
- 6.6. Delirium Control
  - 6.6.1. Diagnosis
  - 6.6.2. Etiology
  - 6.6.3. Home-Based Management
- 6.7. Nausea and Vomiting Control
  - 6.7.1. Diagnosis
  - 6.7.2. Etiology
  - 6.7.3. Home-Based Management
- 6.8. Alterations in Intestinal Rhythm. Diarrhea and Constipation
  - 6.8.1. Diagnosis
  - 6.8.2. Etiology
  - 6.8.3. Home-Based Management
- 6.9. Anorexia-Cachexia
  - 6.9.1. Diagnosis
  - 6.9.2. Etiology
  - 6.9.3. Home-Based Management
- 6.10. Anxiety-Insomnia
  - 6.10.1. Diagnosis
  - 6.10.2. Etiology
  - 6.10.3. Home-Based Management
- 6.11. Situation in a Patient's Last Days and Palliative Sedation
  - 6.11.1. Terminal Criteria
  - 6.11.2. Palliative Sedation vs. Passive Euthanasia vs. Active Euthanasia
  - 6.11.3. Home-Based Management
- 6.12. Grief and Family Care
  - 6.12.1. Grief
  - 6.12.2. Family Circle
- 6.13. BORRAR
  - 6.13.1. Legal Aspects of Palliative Care in Europe
- 6.14. Anticipated Wishes
  - 6.14.1. Definition
  - 6.14.2. Most Important Aspects to Take Into Account

## Module 7. Pain Management in Home Hospitalization

- 7.1. Pain Management
  - 7.1.1. Overview
  - 7.1.2. Considerations at Home
- 7.2. Scales and Assessment of Patient in Pain
  - 7.2.1. Classification
  - 7.2.2. Patient Assessment
- 7.3. First-Line Analgesic Treatment
  - 7.3.1. Treatment
  - 7.3.2. Procedures at Home
- 7.4. Second-Line Analgesic Treatment
  - 7.4.1. Treatment
  - 7.4.2. Procedures at Home
- 7.5. Third Step Treatment. Opioids
  - 7.5.1. Treatment
  - 7.5.2. Procedures at Home
- 7.6. Coadjuvants
  - 7.6.1. Classification
  - 7.6.2. Procedures
- 7.7. Interventional Pain Management
  - 7.7.1. Interconsultation
  - 7.7.2. Procedures at Home



**Module 8. Nutrition in Home Hospitalization**

- 8.1. Nutritional Assessment. Scales
  - 8.1.1. MUST
  - 8.1.2. MNA
  - 8.1.3. Laboratory Parameters
  - 8.1.4. Clinical Parameters
- 8.2. Dysphagia
  - 8.2.1. Diagnosis
  - 8.2.2. Etiology
  - 8.2.3. Home-Based Management
- 8.3. Oncology Patients
  - 8.3.1. Nutritional Needs in Oncology Patients
  - 8.3.2. Peculiarities
- 8.4. Geriatric Patient
  - 8.4.1. Nutritional Needs in Geriatric Patients
  - 8.4.2. Peculiarities
- 8.5. Patients with Infectious Diseases
  - 8.5.1. Nutritional Needs in Infectious Patients
  - 8.5.2. Peculiarities
- 8.6. Enteral Nutrition at Home
  - 8.6.1. Types of Nutrition
  - 8.6.2. Normocaloric-Normoprotein
  - 8.6.3. Hyperproteic-Hypercaloric
  - 8.6.4. Hyperproteic-Normocaloric
  - 8.6.5. Special Supplementation
- 8.7. Parenteral Home Nutrition
  - 8.7.1. Types of Nutrition
  - 8.7.2. Feeding Tubes

## Module 9. Nursing Care in Home Hospitalization

- 9.1. Nursing Assessment. Scales
  - 9.1.1. Nursing Assessment
  - 9.1.2. Scales
- 9.2. Nursing Care Plans
  - 9.2.1. Nursing Care
  - 9.2.2. Nursing Care Plans
- 9.3. Health Education for Patients and Their Family
  - 9.3.1. Health Education for the Patient
  - 9.3.2. Health Education for the Families
- 9.4. Postoperative Care
  - 9.4.1. How to Perform Post-Surgical Care?
- 9.5. Pressure Ulcers
  - 9.5.1. How to Treat Pressure Ulcers?
- 9.6. Special Techniques in Healing (VAC, Fomentation, etc.)
  - 9.6.1. Main Special Techniques in Healing
- 9.7. Nursing Techniques
  - 9.7.1. PICC, Midline
  - 9.7.2. PEG
  - 9.7.3. Tracheostomy
  - 9.7.4. Bladder Catheterization
  - 9.7.5. Digestive Catheterization (Nasogastric, Rectal)
  - 9.7.6. IV and SC Perfusion Pumps
  - 9.7.7. Urostomy and Nephrostomy
  - 9.7.8. Surgical Drainage
- 9.8. Serotherapy and EV Medication
  - 9.8.1. Peripheral Routes
  - 9.8.2. Central Routes
- 9.9. Administration of Blood Products
  - 9.9.1. Classification
  - 9.9.2. Procedures
- 9.10. Obtaining and Transporting Samples: Analytical, Cultures, etc.
  - 9.10.1. Extraction Procedures
  - 9.10.2. Types of Tests and Samples

## Module 10. Pediatric Patients in Home Hospitalization

- 10.1. Introduction
  - 10.1.1. Pediatric Patient Particularities
- 10.2. Specific Pediatric Assessment at Home
  - 10.2.1. Considerations
- 10.3. Pediatric Oncology
- 10.4. Infections in Pediatrics
  - 10.4.1. Classification
  - 10.4.2. Procedures
- 10.5. Congenital Diseases
  - 10.5.1. Classification
  - 10.5.2. Considerations

## Module 11. Preventative Medicine in Home Hospitalization

- 11.1. Preventive Medicine
  - 11.1.1. Concepts and Overviews
- 11.2. Hygiene
  - 11.2.1. Considerations
  - 11.2.2. Procedures at Home
- 11.3. Colonization in Infection by Multidrug-Resistant Germs. Home Measurements
  - 11.3.1. Colonization
  - 11.3.2. Multidrug-Resistant Germs
  - 11.3.3. Home Measurements
- 11.4. Adequacy of Antibiotic Treatment at Home
  - 11.4.1. Types of Treatment
  - 11.4.2. Therapeutic Suitability
- 11.5. Vaccination in Special Patients
  - 11.5.1. Vaccines
  - 11.5.2. Special Patients

**Module 12. Therapeutic Techniques**

- 12.1. Paracentesis
  - 12.1.1. Procedure
  - 12.1.2. Home Paracentesis
- 12.2. Thoracentesis
  - 12.2.1. Procedure
  - 12.2.2. Home Thoracentesis
- 12.3. Arthrocentesis
  - 12.3.1. Procedure
  - 12.3.2. Home Arthrocentesis
- 12.4. Oxygen Therapy
  - 12.4.1. Procedure
  - 12.4.2. Home Oxygen Therapy
- 12.5. Aerosol Therapy
  - 12.5.1. Procedure
  - 12.5.2. Home Aerosol Therapy
- 12.6. Mechanical Ventilation
  - 12.6.1. Procedure
  - 12.6.2. Home Mechanical Ventilation

**Module 13. Diagnostic Techniques**

- 13.1. ECG
  - 13.1.1. Procedure
  - 13.1.2. ECG at Home
- 13.2. Ultrasound
  - 13.2.1. Procedure
  - 13.2.2. Ultrasound at Home
- 13.3. Pulsimetry
  - 13.3.1. Procedure
  - 13.3.2. Pusiometry at Home

- 13.4. Analysis
  - 13.4.1. Procedure
  - 13.4.2. Blood Analysis at Home
- 13.5. Cultures
  - 13.5.1. Procedure
  - 13.5.2. Blood Analysis at Home
- 13.6. Scales (Functional, Cognitive, Nutritional Assessment, etc.)
  - 13.6.1. Procedure
  - 13.6.2. Classification



*This program is accessible from any device connected to the Internet, giving you the opportunity to study when and where you want with total freedom of self-management"*

07

# Clinical Internship

After the online theoretical phase of this Hybrid Professional Master's Degreeer, TECH bets on the realization of a first level practical internship. In this way, the nurse will be able to directly apply the new knowledge acquired, in real patients who require it, under the close supervision of an assistant tutor.



“

*You will develop, thanks to TECH, the most complete practical and on-site internship in the market where you will be able to apply state-of-the-art technologies to control chronic pain in oncology patients"*

Throughout this Internship Program, the nurse will have access to state-of-the-art care resources that enable home care for patients requiring palliative care. It will also allow the application, in situ, of the best strategies for the control of chronic pain and infections for a patient who is admitted at home.

During this intensive and immersive stay, the student will be able to work with the best experts in this professional area. They will transmit their experiences, based on a trajectory with numerous achievements and the latest scientific evidence. Likewise, an assistant tutor will insert dynamic tasks throughout the 3 weeks of this educational process. In this way, graduates will be able to expand their competencies quickly, flexibly and with full guarantees of updating.

The practical teaching will be done with the accompaniment and guidance of professors and other fellow trainees that facilitate teamwork and multidisciplinary integration as transversal competencies for medical praxis (learning to be and learning to relate).

The procedures described below will be the basis of the specialization, and their realization will be subject to the center's own availability, its usual activity and workload, the proposed activities being the following:



*Receive specialized education in an institution that can offer you all these possibilities, with an innovative academic program and a team that will help you develop your full potential"*







Module	Practical Activity
<b>Organization and Management of Home Hospitalization for Nursing</b>	Organize the clinical history of the Home Hospitalization Unit
	Develop coordination and management tasks of a Home Hospitalization team
	Manage the most advanced telemedicine technology
<b>Syndromes Requiring Home Admission and Infection Management from Home Hospitalization Nursing</b>	Assess the limitations of home hospitalization according to the pathology presented
	Determine the available equipment (palliative, cardiovascular, respiratory...) and the criteria to be taken into account for each case
	Analyze complementary examinations in cases of Home Hospitalization
	Monitor the evolution of psychiatric or rehabilitation patients as a Home Hospitalization nurse
<b>Infections, Pain and Palliative Care in Home Hospitalization for Nursing</b>	Manage home kinesic, respiratory and neuromuscular care with the appropriate tools
	Prepare the epicrisis of the patient in the Home Hospitalization unit based on admission criteria, exclusion or possible infections
	Coordinate with the psychopathology and family support services in the care of oncology patients
	Recognize possible complications, adverse effects or interactions of drugs administered in sedation analgesia
<b>Preventive Medicine and Special Treatments in Home Hospitalization for Nursing</b>	Manage all the apparatus and approach methods related to peripheral and central lines, ostomies and tracheostomy cannula changes
	Manage the use of drains, use of bitubulated flasks and hemosuptores according to medical orientation
	Dose the available material in the Home Hospitalization unit based on the circumstances and possibilities of each clinical case

## Civil Liability Insurance

This institution's main concern is to guarantee the safety of the trainees and other collaborating agents involved in the internship process at the company. Among the measures dedicated to achieve this is the response to any incident that may occur during the entire teaching-learning process.

To this end, this entity commits to purchasing a civil liability insurance policy to cover any eventuality that may arise during the course of the internship at the center.

This liability policy for interns will have broad coverage and will be taken out prior to the start of the Internship Program period. That way professionals will not have to worry in case of having to face an unexpected situation and will be covered until the end of the internship program at the center.



## General Conditions of the Internship Program

The general terms and conditions of the internship agreement for the program are as follows:

**1. TUTOR:** During the Hybrid Professional Master's Degree, students will be assigned with two tutors who will accompany them throughout the process, answering any doubts and questions that may arise. On the one hand, there will be a professional tutor belonging to the internship center who will have the purpose of guiding and supporting the student at all times. On the other hand, they will also be assigned with an academic tutor whose mission will be to coordinate and help the students during the whole process, solving doubts and facilitating everything they may need. In this way, the student will be accompanied and will be able to discuss any doubts that may arise, both clinical and academic.

**2. DURATION:** The internship program will have a duration of three continuous weeks, in 8-hour days, 5 days a week. The days of attendance and the schedule will be the responsibility of the center and the professional will be informed well in advance so that they can make the appropriate arrangements.

**3. ABSENCE:** If the students does not show up on the start date of the Hybrid Professional Master's Degree, they will lose the right to it, without the possibility of reimbursement or change of dates. Absence for more than two days from the internship, without justification or a medical reason, will result in the professional's withdrawal from the internship, therefore, automatic termination of the internship. Any problems that may arise during the course of the internship must be urgently reported to the academic tutor.

**4. CERTIFICATION:** Professionals who pass the Hybrid Professional Master's Degree will receive a certificate accrediting their stay at the center.

**5. EMPLOYMENT RELATIONSHIP:** the Hybrid Professional Master's Degree shall not constitute an employment relationship of any kind.

**6. PRIOR EDUCATION:** Some centers may require a certificate of prior education for the Hybrid Professional Master's Degree. In these cases, it will be necessary to submit it to the TECH internship department so that the assignment of the chosen center can be confirmed.

**7. DOES NOT INCLUDE:** The Hybrid Professional Master's Degree will not include any element not described in the present conditions. Therefore, it does not include accommodation, transportation to the city where the internship takes place, visas or any other items not listed.

However, students may consult with their academic tutor for any questions or recommendations in this regard. The academic tutor will provide the student with all the necessary information to facilitate the procedures in any case.

# 08

## Where Can I Do the Clinical Internship?

This Hybrid Professional Master's Degree includes a practical internship in a hospital of international prestige. The institution, with extensive experience in the management of patients in home care, will give the nurse access to the best technologies in this discipline. At the same time, it will serve as a scenario to promote the execution of avant-garde procedures. For all this, the student will be supervised by an assistant tutor and will be able to discuss the latest strategies with experts with extensive experience in healthcare.






“

*TECH will allow you to choose the center that best fits your geographical location, promoting the development of a high level clinical internship where you will update your knowledge according to international standards"*

## tech 46 | Where Can I Do the Clinical Internship?



The student will be able to complete the practical part of this Hybrid Professional Master's Degree at the following centers:



Nursing

### Hospital HM Modelo

Country: Spain      City: La Coruña

Address: Rúa Virrey Osorio, 30, 15011, A Coruña

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

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**Related internship programs:**

- Anaesthesiology and Resuscitation
- Spine Surgery





### Hospital HM Nou Delfos

Country: Spain      City: Barcelona

Address: Avinguda de Vallcarca, 151, 08023, Barcelona

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

- Related internship programs:**
- Aesthetic Medicine
  - Clinical Nutrition in Medicine



### Hospital HM Torrelodones

Country: Spain      City: Madrid

Address: Av. Castillo Olivares, s/n, 28250, Torrelodones, Madrid

Network of private clinics, hospitals and specialized centers distributed throughout Spain.

- Related internship programs:**
- Anaesthesiology and Resuscitation
  - Hospital Pediatrics

09

# Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the academic process and gives them the leading role, adapting to their needs and leaving aside more conventional methodologies.





“

*TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”*

## The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist. The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

“

*At TECH you will NOT have live classes  
(which you might not be able to attend)”*



### The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“

*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”*

## Case Studies or Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



## Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*



## A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



*The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”*

### The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

## The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

*Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.*

*You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.*



As such, the best educational materials, thoroughly prepared, will be available in this program:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



#### Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



#### Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

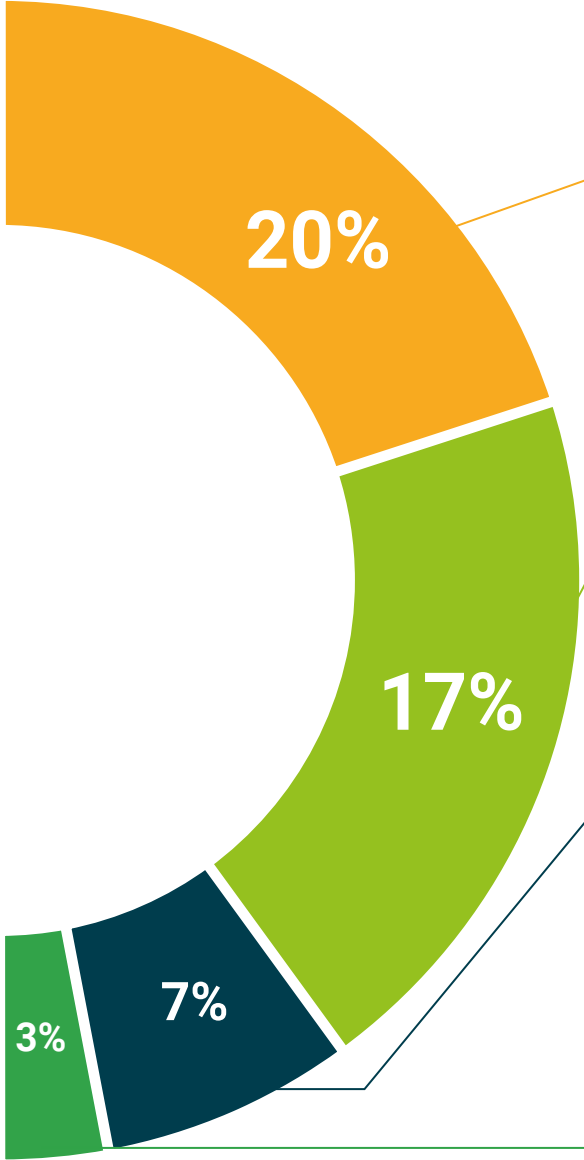


#### Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.







**Case Studies**

Students will complete a selection of the best *case studies* in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



**Testing & Retesting**

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



# 10 Certificate

The Hybrid Professional Master's Degree in Home Hospitalization for Nursing guarantees, in addition to the most rigorous and updated knowledge, access to a Hybrid Professional Master's Degree issued by TECH Global University.





*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out laborious  
paperwork"*

This private qualification will allow you to obtain a **Hybrid Professional Master's Degree diploma in Home Hospitalization for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University**, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

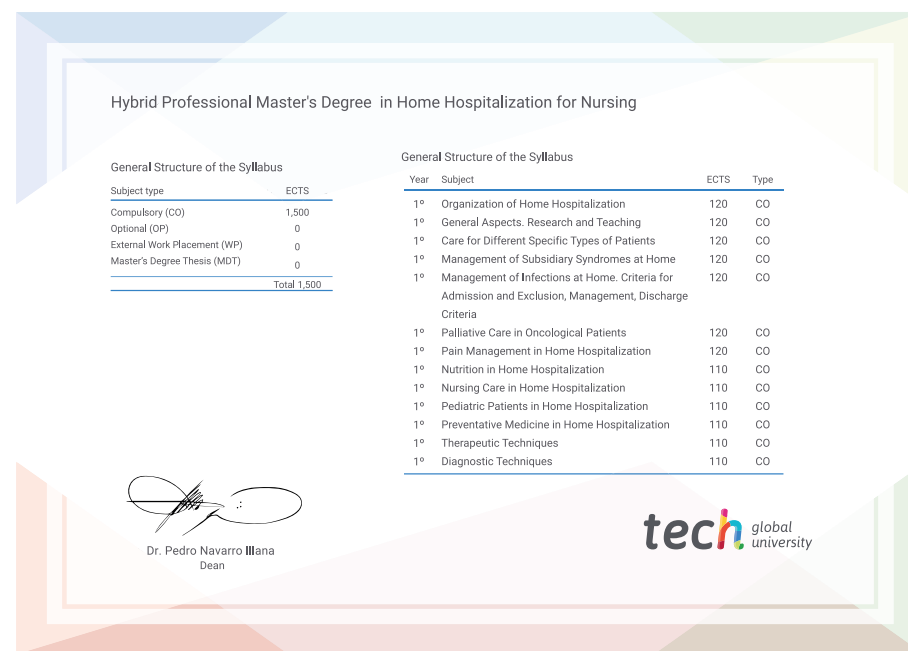
This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Hybrid Professional Master's Degree in Home Hospitalization for Nursing**

Modality: **Hybrid (Online + Clinical Internship)**

Duration: **12 months.**

Credits: **60 + 4 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present quality

online development languages

virtual classroom

**tech** global  
university

## Hybrid Professional Master's Degree Home Hospitalization for Nursing

Modality: Hybrid (Online + Clinical Internship)

Duration: 12 months.

Certificate: TECH Global University

Credits: 60 + 4 ECTS

# Hybrid Professional Master's Degree Home Hospitalization for Nursing