

# Postgraduate Diploma

## Forensic Psychology and Anthropology for Nursing





## Postgraduate Diploma Forensic Psychology and Anthropology for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 19 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-forensic-psychology-anthropology-nursing](http://www.techtute.com/us/nursing/postgraduate-diploma/postgraduate-diploma-forensic-psychology-anthropology-nursing)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

Anthropology is one of the main sciences of study applied to the forensic field. That is why nursing professionals have to improve their knowledge in this area. This in order to delve into the different elements related to the scene of a crime, including the analysis of the deceased and their possible connections and reasons for death. This is a 100% online program, full of audiovisual material, complementary readings and exercises based on real cases. In this way, the professional will delve into a curriculum focused on psychiatry and study of the social context through which humanity passes. All with the *Relearning* methodology, based on practical learning and leaving behind the memorization sessions.





“

*Improve your knowledge in Forensic Psychology and Anthropology for Nursing through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to provide quality medical care"*

This Postgraduate Diploma allows to unite the scientific application with the practical part already practiced, adding at the same time an adaptation to new technologies with the implementation of online education.

It allows the student to learn the basic principles necessary for the study of forensic thanatology, forensic pathology, forensic sexology, forensic toxicology, forensic psychiatry, damage assessment, anthropology, and criminalistics.

The Postgraduate Diploma covers the needs of professionals who demand adequate knowledge that allows them to perform forensic assessments, expert reports, as well as the ability and fluency to ratify the opinion and understand the phases of the judicial procedure when necessary.

At the same time, it offers the possibility for all students to learn how to assess not only bodily injury, but also to quantify negligence, assess disability, and determine disabilities.

Currently, law firms and private clients require a forensic expert examination for most of their procedures. It is for this reason, added to the null offer of existing professionals, that it is considered appropriate to implement a correct, current and especially useful syllabus for the daily practice of this activity.

The Postgraduate Diploma is divided into specific blocks that also coincide with the syllabus given for access to forensic doctor positions offered by the Ministry of Justice, which highlights the quality of the content and comprehensiveness of the same.

This **Postgraduate Diploma in Forensic Psychology and Anthropology for Nursing** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Development of more than 75 clinical cases presented by experts in Forensic Psychology and Anthropology for Nursing
- ♦ Its graphic, schematic and practical contents provide scientific and assistance information on those disciplines essential for the professional practice
- ♦ New diagnostic-therapeutic developments on assessment, diagnosis and intervention in Forensic Psychology and Anthropology for Nursing
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- ♦ With special emphasis on evidence-based medicine and research methodologies in Forensic Psychology and Anthropology for Nursing
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Improve your knowledge through the program in Forensic Psychology and Anthropology for Nursing, in a practical way and adapted to your needs"*

“

*This program is the best investment you can make in the selection of a professional program for two reasons: in addition to upgrading your knowledge in Forensic Psychology and Anthropology for Nursing, you will obtain a diploma from TECH Global University"*

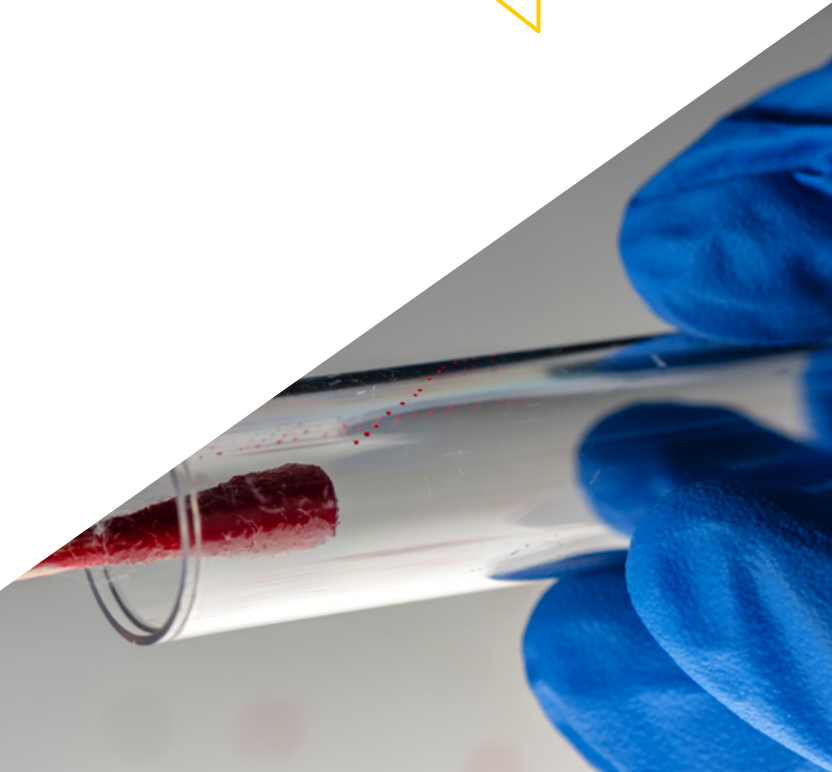
It includes in its teaching staff professionals belonging to the field of Forensic Psychology and Anthropology for Nursing, who pour into this program the experience of their work, in addition to recognized specialists belonging to scientific societies of reference.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive educational program designed to prepare in real situations.

This program is designed around Problem-Based Learning, whereby the medical must try to solve the different professional practice situations that arise throughout the course of the program. To do so, the physician will be assisted by an innovative interactive video system developed by recognized experts in the field of Forensic Psychology and Anthropology for Nursing and with extensive teaching experience.

*Increase your confidence in decision making by updating your knowledge through this program.*

*Don't miss the opportunity to improve your knowledge in Forensic Psychology and Anthropology for Nursing to improve patient care.*



# 02 Objectives

The program in Forensic Psychology and Anthropology for Nursing is oriented to facilitate the performance of the physician in all types of patients at serious toxicological risk or with acute intoxication.







“

*This program is oriented to improve your knowledge in Forensic Psychology and Anthropology for Nursing, with the use of the latest educational technology, in order to contribute with quality and security to the decision making, diagnosis, treatment and patient care”*



## General Objectives

---

- ♦ Improve the professional's knowledge with special emphasis and interest in the field of legal and forensic nursing
- ♦ Promote work strategies based on a comprehensive approach to the expert witness as a reference model to achieve expert-level excellence
- ♦ Encourage the acquisition of technical skills and abilities, through a powerful audiovisual system, and the possibility of development through online simulation workshops and/or specific education
- ♦ Encourage professional stimulation through continued specialization and research



*Take the opportunity and take the next step to get up to date on the latest developments in Forensic Psychology and Anthropology for Nursing"*





## Specific Objectives

---

### Module 1. Introduction to Forensic Nursing

- ◆ Identify injuries and how to legally apply forensic evidence
- ◆ Recognize the protocols of action in forensic nursing
- ◆ Discern between simulation and factitious disorders
- ◆ Learn forensic evidence collection procedures in nursing

### Module 2. Forensic Psychiatry

- ◆ Describe the medical-forensic aspects of opiate- and cocaine-related disorders
- ◆ Define the medical-forensic aspects of disorders related to cannabis and other drugs
- ◆ Define the medical-forensic aspects of personality disorders
- ◆ Explain how to deal with Post-Traumatic Stress Disorder

### Module 3. Forensic Anthropology

- ◆ Define the parameters for determining certain aspects of the subject according to forensic anthropology
- ◆ Perform a complete anthropological analysis based on a methodology, development, classification and determination of the subject's own aspects

03

# Course Management

The program includes in its teaching staff reference specialists in Forensic Psychology and Anthropology for Nursing and other related areas, who pour into this education the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.



“

*Learn from reference professionals the latest advances in Forensic Psychology and Anthropology for Nursing”*

## Professors

### Ms. Aguirre Pastor, Verónica

- ♦ Legal and Forensic Expert in the Professional Association of Criminologists of Spain
- ♦ Specialist in Pathological Anatomy by the Escuela Técnica de Enseñanzas Especializadas (Technical School of Specialized Teaching)



04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best hospitals and universities in the country, aware of the relevance of current training to intervene in the diagnosis, treatment and monitoring of Forensic Psychology and Anthropology for Nursing, and committed to quality teaching through new educational technologies.





“

*This Postgraduate Diploma in Forensic Psychology and Anthropology for Nursing contains the most complete and up-to-date scientific program on the market”*

## Module 1. Introduction to Forensic Nursing

- 1.1. Identifying Injuries
  - 1.1.1. Concept of the Problem
  - 1.1.2. Methodology
  - 1.1.3. Legal Applications of Expert Evidence
- 1.2. The Role Played by Forensic Nurses
  - 1.2.1. Simulation
    - 1.2.1.1. Detection
    - 1.2.1.2. Simulation vs. Factitious Disorder
  - 1.2.2. Dissimulation
    - 1.2.2.1. Detection
  - 1.2.3. Syndromes
    - 1.2.3.1. Münchhausen Syndrome
    - 1.2.3.2. Münchhausen Syndrome by Proxy
    - 1.2.3.3. Medea Syndrome
- 1.3. Phytotoxicology
  - 1.3.1. Introduction
  - 1.3.2. Drug Intoxications
  - 1.3.3. General Phytotoxicology
- 1.4. Forensic Evidence Collection in Nursing
  - 1.4.1. Evidence Collection
    - 1.4.1.1. Blood
    - 1.4.1.2. Semen
    - 1.4.1.3. Hair
    - 1.4.1.4. Pollen
    - 1.4.1.5. Exudates (Other Samples)
  - 1.4.2. Storage and Transport of Samples
    - 1.4.2.1. Chain of Custody Concept
    - 1.4.2.2. Documentation
      - 1.4.2.2.1. Assessment Sheet
      - 1.4.2.2.2. Functional Patterns
      - 1.4.2.2.3. Requirements
      - 1.4.2.2.4. Nurses Report

## Module 2. Forensic Psychiatry

- 2.1. Concept
  - 2.1.1. Objectives
  - 2.1.2. Application
- 2.2. Imputability
  - 2.2.1. Aspects of Legal Interest
  - 2.2.2. Criminal law concepts
- 2.3. Capacity to Act
  - 2.3.1. Personal Training
  - 2.3.2. Influence of external agents
- 2.4. Medical - Forensic Aspects of Developmental Disorders
- 2.5. Medical - Forensic Aspects of *deliriums*
  - 2.5.1. Dementia
  - 2.5.2. Amnesia
  - 2.5.3. Other Cognitive Disorders
- 2.6. Medical - Forensic Aspects of Alcohol-Related Disorders
  - 2.6.1. Alcohol Poisoning
  - 2.6.2. The Influence of Alcohol in the Blood
- 2.7. Medical - Forensic Aspects of Cocaine and Opiate-Related Disorders
  - 2.7.1. Legal Considerations on Consumption
  - 2.7.2. Identification
  - 2.7.3. Influence on the Subject
- 2.8. Medical - Forensic Aspects of Cannabis and Other Drug-Related
  - 2.8.1. Legal Considerations on Consumption
  - 2.8.2. Identification
  - 2.8.3. Influence on the Subject
- 2.9. Medical - Forensic Aspects of Psychotic Disorders. Schizophrenia
  - 2.9.1. Schizophrenia
- 2.10. Medical - Forensic Aspects of Psychotic Disorders. Delusional Disorder
  - 2.10.1. Delusional Disorder
- 2.11. Medical - Forensic Aspects of Mood Disorders
  - 2.11.1. Classification
  - 2.11.2. Diagnosis

- 2.12. Medical - Forensic Aspects of Anxiety Disorders
  - 2.12.1. Post-Traumatic Stress
- 2.13. Medical - Forensic Aspects of Somatoform Disorders
  - 2.13.1. Classification
  - 2.13.2. Diagnosis
- 2.14. Medical - Forensic Aspects of Sexual Orientation Disorders
  - 2.14.1. Classification
  - 2.14.2. Diagnosis
- 2.15. Medical - Forensic Aspects of Impulse Control Disorders
  - 2.15.1. Classification
  - 2.15.2. Diagnosis
- 2.16. Medical - Forensic Aspects of Personality Disorders 1
  - 2.16.1. Classification
  - 2.16.2. Diagnosis
- 2.17. Medical - Forensic Aspects of Personality Disorders 2
  - 2.17.1. Classification
  - 2.17.2. Diagnosis

### Module 3. Forensic Anthropology

- 3.1. Introduction
  - 3.1.1. Concepts
- 3.2. Anthropological Analysis
  - 3.2.1. Methodology
  - 3.2.2. Development
  - 3.2.3. Classification
- 3.3. Determining Certain Aspects of the Subject
  - 3.3.1. Age
  - 3.3.2. Sex
  - 3.3.3. Size

- 3.4. Dental Identification
  - 3.4.1. Dental Concepts in Children
  - 3.4.2. Dental Concepts in Adults
  - 3.4.3. Classification of dental parts
- 3.5. Taphonomy
  - 3.5.1. Cadaver-Environment Relationship
  - 3.5.2. Data of the Remains



*A unique, key, and decisive educational experience to boost your professional development*

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Nursing School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Nurses learn better, faster, and more sustainably over time.

*With TECH, nurses can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, in an attempt to recreate the real conditions in professional nursing practice.

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Nurses who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process has a clear focus on practical skills that allow the nursing professional to better integrate knowledge acquisition into the hospital setting or primary care.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine case studies with a 100% online learning system based on repetition combining a minimum of 8 different elements in each lesson, which is a real revolution compared to the simple study and analysis of cases.



*The nurse will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 175,000 nurses with unprecedented success in all specialities regardless of practical workload. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Nursing Techniques and Procedures on Video

We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Forensic Psychology and Anthropology for Nursing guarantees, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Diploma in Forensic Psychology and Anthropology for Nursing** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

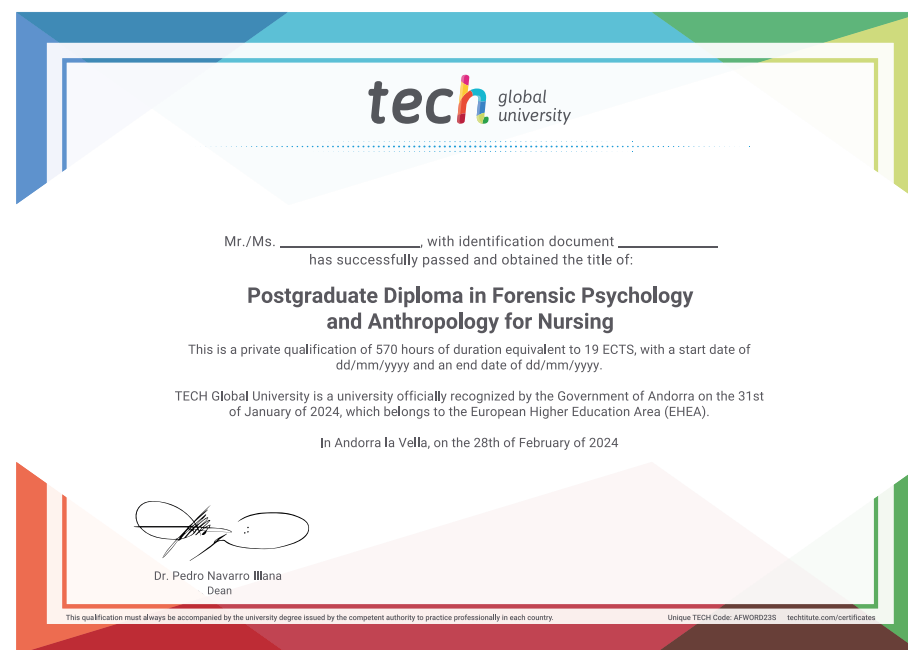
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Forensic Psychology and Anthropology for Nursing**

Modality: **online**

Duration: **6 months**

Accreditation: **19 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



**Postgraduate Diploma**  
Forensic Psychology and  
Anthropology for Nursing

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 19 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Diploma

## Forensic Psychology and Anthropology for Nursing

