

Postgraduate Certificate

Palliative Care for Patients with Hematological Cancer



Postgraduate Certificate Palliative Care for Patients with Hematological Cancer

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/nursing/postgraduate-certificate/palliative-care-patients-hematological-cancer

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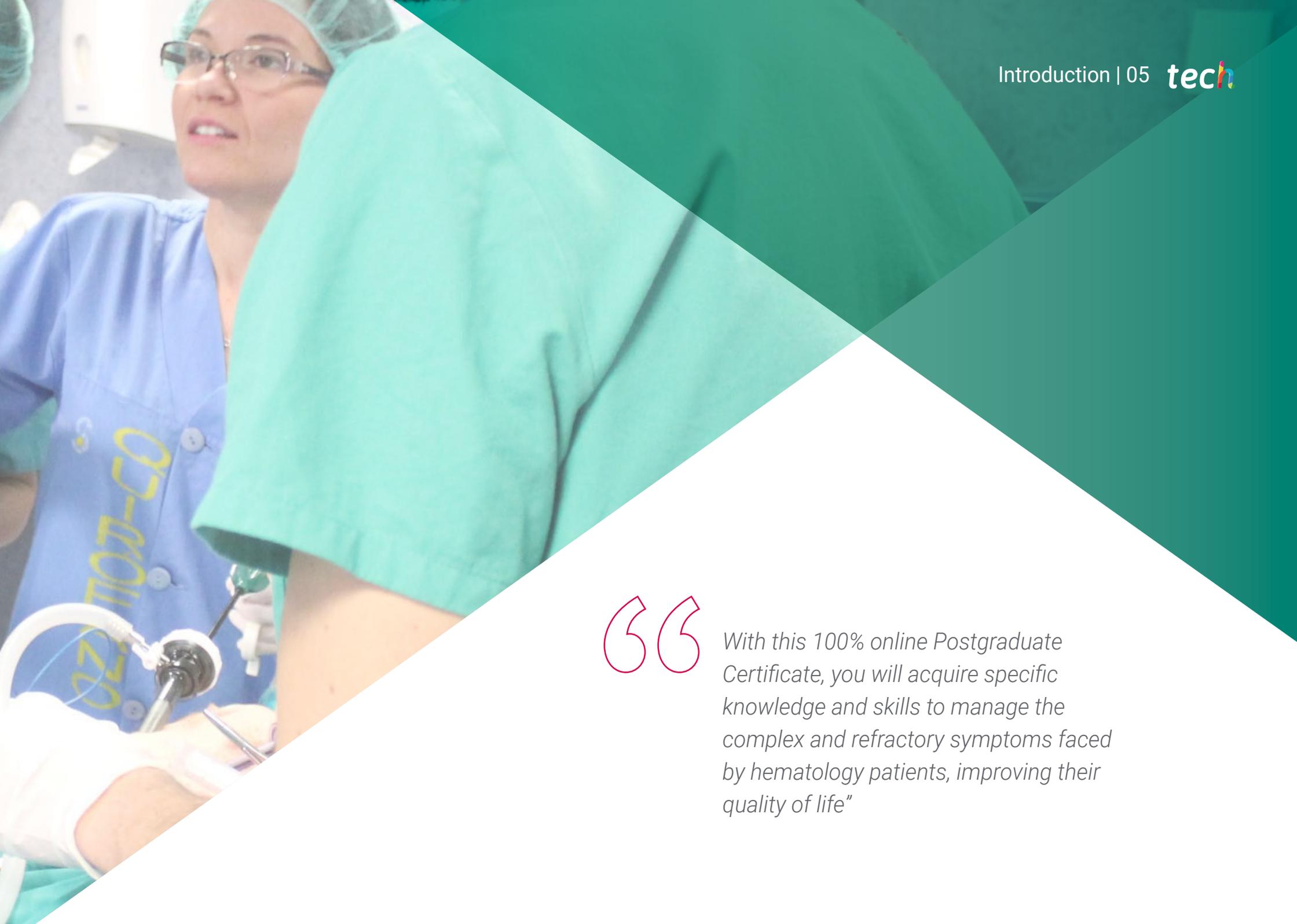
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01

Introduction to the Program

Palliative Care plays an essential role in the care of patients with Hematological Cancers, such as Leukemia and Lymphoma. These patients often experience symptoms such as fatigue, recurrent infections, bleeding and side effects of intensive treatments, which can be managed effectively. In fact, recent studies suggest that early intervention can improve quality of life and, in some cases, prolong patient survival. In this context, TECH has developed a 100% online program, designed to offer the flexibility required to adapt to the professional and personal responsibilities of graduates, using the innovative Relearning methodology, one of the main distinctive features of this institution.





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With this 100% online Postgraduate Certificate, you will acquire specific knowledge and skills to manage the complex and refractory symptoms faced by hematology patients, improving their quality of life”

The implementation of Palliative Care in Patients with Hematological Cancer not only improves their quality of life, but can also generate significant economic savings for the health system. In this sense, it is estimated that the integration of this care could reduce the daily hospitalization costs by up to 34%, which underlines the importance of its inclusion in the treatment of these patients.

This is how this Postgraduate Certificate came about, providing nurses with the tools necessary to address the complexities of caring for patients with hematological malignancies. In fact, one of the key contents will be the implementation of comprehensive assessment techniques, allowing for the effective identification and monitoring of the main refractory symptoms in these patients.

Likewise, it will focus on the development of personalized care plans, including both pharmacological and non-pharmacological interventions. Likewise, it will focus on the development of personalized care plans, including both pharmacological and non-pharmacological interventions.

Finally, effective and compassionate communication will be another fundamental pillar of the study, delving into how to convey bad news in a sensitive manner, and ensuring that the patient and their family clearly understand the therapeutic options available and the prognosis of the disease. In addition, strategies for accompaniment during the end-of-life process will be addressed, providing emotional support to both the patient and their loved ones, and ensuring an appropriate closure that respects the wishes and dignity of all those involved.

In this way, TECH has created a high-quality, completely online educational program that will allow graduates to access all the teaching materials through an electronic device with an Internet connection. This will eliminate barriers such as the obligation to attend on-site classes or the limitations of fixed schedules. In addition, it will integrate the revolutionary Relearning methodology, which focuses on the strategic repetition of fundamental concepts to ensure effective and dynamic learning.

This **Postgraduate Certificate in Palliative Care for Patients with Hematological Cancer** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of case studies presented by experts with a deep knowledge of detection and intervention techniques in Hematology Nursing, which facilitate the work of nurses in clinics, hospitals and other healthcare centers
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ The availability of access to the contents from any fixed or portable device with an Internet connection



You will equip yourself with specific tools and knowledge to provide comprehensive care to patients with hematological cancer, through the best teaching materials, at the technological and academic forefront”

“

You will delve into symptoms such as extreme fatigue, pain, recurrent infections and serious hematological problems, which require constant evaluation to offer timely and adequate care”

The program's teaching staff includes professionals from the sector who contribute their work experience to this specializing program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will offer respectful and appropriate support, fostering an atmosphere of trust and understanding during the most difficult moments, thanks to an extensive library of innovative multimedia resources.

You will be qualified in the use of non-invasive symptom management techniques, such as physiotherapy, psychotherapy and relaxation practices, adapted to the particular needs of each patient.



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



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Study at the world's largest online university and guarantee your professional success. The future starts at TECH”

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

Forbes
The best online university in the world

The most complete
syllabus

The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

TOP
international faculty

The most effective methodology

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.

World's No.1
The World's largest online university

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03 Syllabus

This academic qualification will include subjects on advanced techniques for assessing the most common refractory symptoms in hematological patients, such as pain, fatigue and infectious complications. It will also delve into the design of personalized care plans, which combine pharmacological and non-pharmacological interventions to improve the patient's quality of life. Likewise, the importance of effective and compassionate communication will be addressed, especially in the transmission of bad news and the management of grief, providing nurses with tools to emotionally support both the patient and their families.





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The syllabus has been carefully designed to provide you with comprehensive education, covering both the clinical and emotional aspects of palliative care for hematological patients”

Module 1. Palliative Care for Patients with Hematological Cancer

- 1.1. Palliative Care for Terminally Ill Patients with Hematological Cancer
 - 1.1.1. Palliative Care for Terminally Ill Patients with Hematological Cancer
 - 1.1.2. Current Palliative Care
 - 1.1.3. Quality of Life in Palliative Care
- 1.2. Recurrence: Treatment Options for Hematological Cancer
 - 1.2.1. Types of Recurrence in Hematological Cancer
 - 1.2.2. Treatment Options for Recurrences in Hematological Cancer
 - 1.2.3. Palliative Care from the Onset of Recurrence to Manage Symptoms and Improve the Quality of Life of the Oncohematological Patient
- 1.3. Comprehensive Nursing Plan for the Palliative Patient with Hematological Cancer
 - 1.3.1. Assessment of Physical Symptoms: Assessment, Control and Monitoring
 - 1.3.2. Emotional Appraisals
 - 1.3.3. Socio-Family, Cognitive, Functional and Spiritual Assessment
- 1.4. End of Life: Well-being and Dignity in the Patient with Hematological Cancer from the Nursing Service
 - 1.4.1. Difference between Palliative Care and Terminal Care
 - 1.4.2. Care in the Final Stage of Life. Compassionate Accompaniment
 - 1.4.3. Emotional and Spiritual Care
 - 1.4.4. Emotional and Bereavement Support for the Family
- 1.5. Scales for Assessing Palliative Needs in Children, Adolescents and Adults with Hematological Cancer
 - 1.5.1. Assessment Scales for Hematological Patients in Palliative Care
 - 1.5.2. Specific Tools for Symptom Assessment
 - 1.5.3. Assessment Adapted to Different Stages of Life
- 1.6. Nursing Care for Palliative Patients with Hematological Cancer
 - 1.6.1. Signs and Symptoms in the Terminally Ill Patient
 - 1.6.2. Pharmacological Approach in Palliative Care
 - 1.6.3. Non-Pharmacological Approach
- 1.7. Refractory Symptoms in Palliative Care in Patients with Hematological Cancer
 - 1.7.1. Refractory Symptoms and Other Common Symptoms
 - 1.7.2. Interventions and Management
 - 1.7.3. Care in the Hematological Context



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- 1.8. Nursing Care during the Terminal Phase and the Situation in the Final Days of Patients with Hematological Cancer
 - 1.8.1. Agony Phase or Situation in the Final Days
 - 1.8.2. Palliative Sedation and Comfort Care
 - 1.8.3. Role of the Multidisciplinary Team
 - 1.9. Palliative Care Services at Different Health Levels
 - 1.9.1. Evolution of Palliative Care Teams (PCTs)
 - 1.9.2. Care Network: Hospital versus Home Care
 - 1.9.3. Integration of Palliative Care in Primary, Secondary and Tertiary Care
 - 1.10. Psychosocial Aspects of Palliative Care in Patients with Hematological Cancer
 - 1.10.1. Impact on the Family and Caregivers of Patients with Hematological Cancer
 - 1.10.2. Family Claudication
 - 1.10.3. Comprehensive Care: Fostering, Caring and Accompanying
 - 1.10.4. Cultural and Spiritual Aspects
 - 1.10.5. Communicating Bad News: Objectives of Nursing Staff

“ You will address the implementation of comprehensive assessment techniques, which will enable you to effectively identify and monitor the main refractory symptoms in these patients. What are you waiting for to enroll?”

04

Teaching Objectives

The program will aim to implement comprehensive assessment techniques to identify and monitor refractory symptoms in oncohematological patients, such as pain, fatigue and bleeding. This will enable nurses to design personalized care plans, including pharmacological and non-pharmacological interventions, tailored to the needs of each patient. In addition, the tools will be provided to offer adequate emotional support, both to the patient and to their relatives, during the end-of-life process, guaranteeing dignified and respectful care.



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You will delve into emotional support, obtaining the appropriate tools to support both the patient and their relatives during the disease process and at the end of life”



General Objectives

- ♦ Develop care strategies that enable the provision of quality palliative care to hematology patients
- ♦ Strengthen the ability to evaluate and manage complex situations such as refractory symptoms or familial claudication
- ♦ Analyze the development to the present day of palliative care and understand the different options available to hematology patients
- ♦ Underpin the concepts of humanization in nursing care for hematology patients



You will emphasize the importance of establishing personalized care plans, which include pharmacological and non-pharmacological interventions, hand in hand with the world's best online university, according to Forbes: TECH”





Specific Objectives

- ◆ Implement comprehensive assessment techniques to identify and monitor the main refractory symptoms in hematological patients
- ◆ Establish personalized care plans that include pharmacological and non-pharmacological interventions
- ◆ Develop effective and compassionate communication in the transmission of bad news, ensuring that the patient and their family understand the therapeutic options and the prognosis of the disease
- ◆ Apply support strategies for both the patient and their family members, offering an appropriate end of life

05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

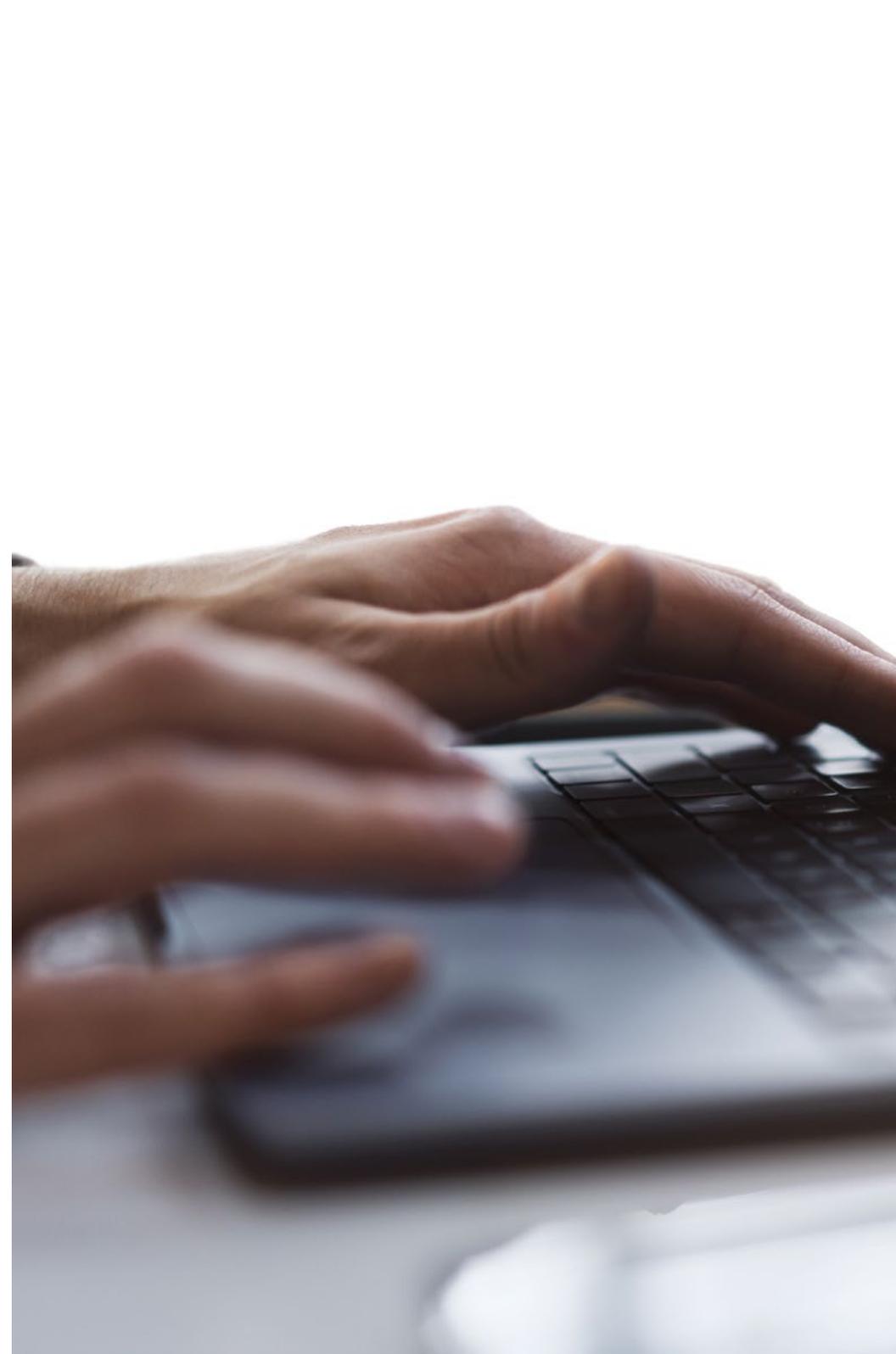
In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

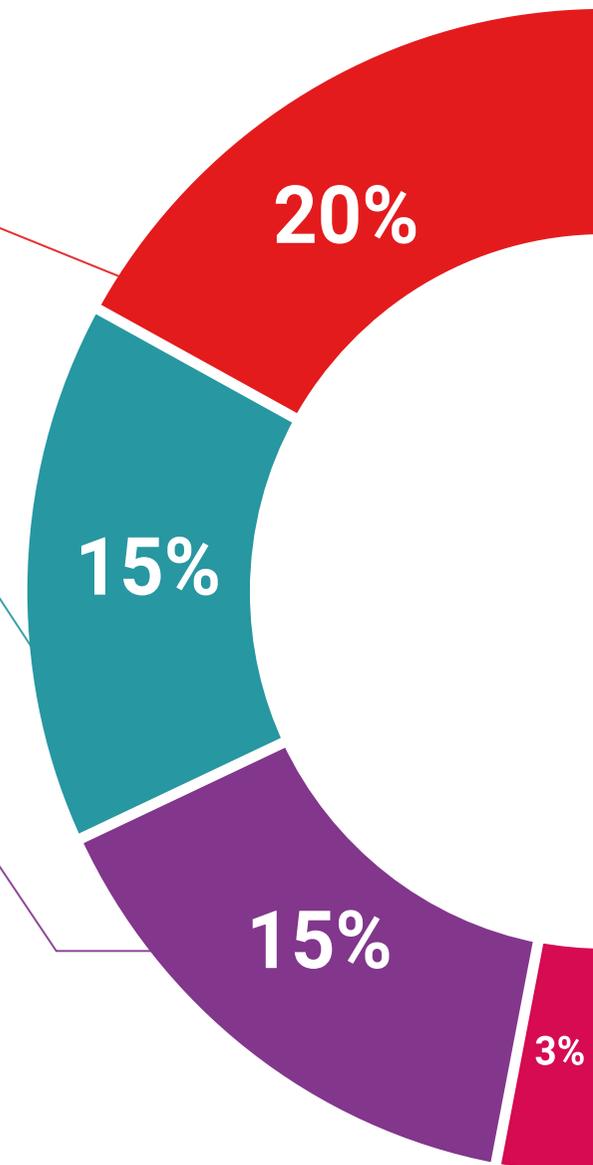
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

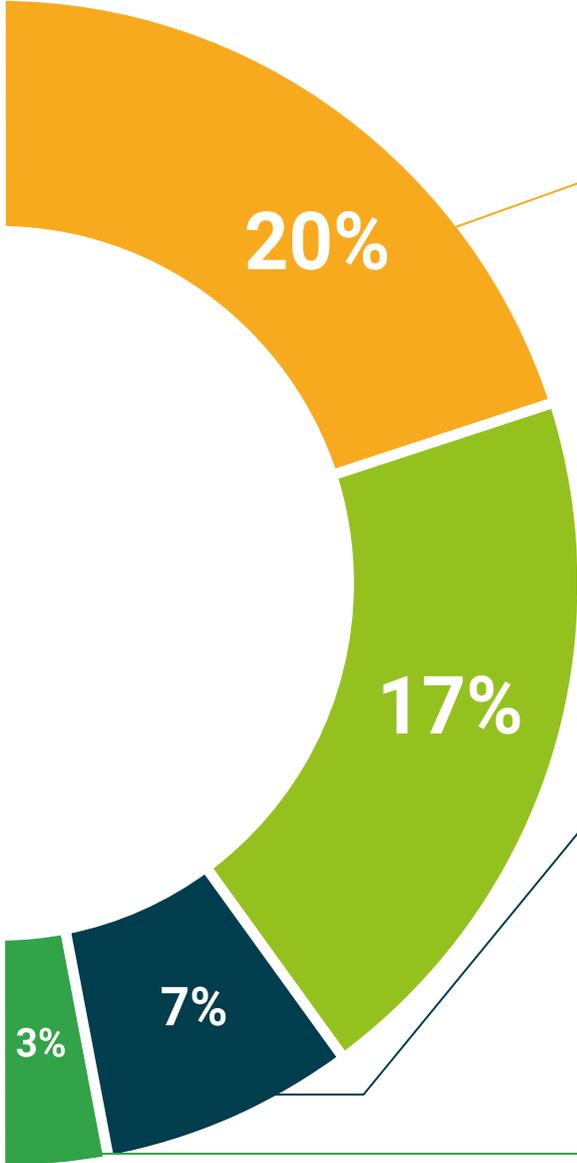
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Teaching Staff

The teaching staff of the Postgraduate Certificate are highly qualified professionals, with vast experience in both clinical practice and academic teaching. In fact, they are experts in Hematological Cancer, Palliative Care and comprehensive patient care, which will allow them to offer an in-depth and up-to-date vision of the most complex aspects of care in this field. In addition, they have direct experience in the management of patients with hematological cancer, enabling them to share practical cases and offer solutions based on the latest scientific evidence.



“

The pedagogical approach of the teachers will ensure that nurses acquire both the technical and emotional skills necessary to provide compassionate and effective care”

Management



Ms. Moreno Rivera, Nerea

- Director of Nursing at the Ruber Juan Bravo University Hospital
- Director of Nursing at the HLA Inmaculada University Hospital
- Head of Quality and Environment at the HLA Inmaculada University Hospital
- Head of Environment at the HLA Moncloa University Hospital
- Pharmacy Supervisor at the HLA Moncloa University Hospital
- ICU Supervisor at the HLA Moncloa University Hospital
- QX Supervisor at the HLA Moncloa University Hospital
- Master's Degree in Digital Management and Innovation Nursing Care from the European University of Madrid
- Master's Degree in Out-of-Hospital Emergencies from FUDEN
- University Expert in Human Resources Management Nursing from the UNED
- University Expert in Forensic and Legal Nursing from the UNED
- Diploma in Nursing from the Pontifical University of Salamanca

Professors

Ms. Sánchez Monedero, Tamara

- ◆ Inpatient Nursing Supervisor at HLA Moncloa University Hospital
- ◆ Nurse at HLA Moncloa University Hospital
- ◆ Nurse in charge of blood sampling at Nueva Segovia S.L. Clinical Analysis
- ◆ Emergency, Pulmonology and Neurology Nurse at La Paz University Hospital
- ◆ Master's Degree in Health Services Management from Alfonso X El Sabio University
- ◆ University Expert in Critical Care Nursing from the Complutense University of Madrid
- ◆ Diploma in Nursing from the Autonomous University of Madrid



All the lecturers on this program have extensive experience, offering you an innovative perspective on the main advances in this field of study"

07

Certificate

The Postgraduate Certificate in Palliative Care for Patients with Hematological Cancer guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Palliative Care for Patients with Hematological Cancer** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University private qualification**, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Palliative Care for Patients with Hematological Cancer**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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