

Postgraduate Certificate

Ethics in the Practice of Hematology Nursing





Postgraduate Certificate Ethics in the Practice of Hematology Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitude.com/us/nursing/postgraduate-certificate/ethics-practice-hematology-nursing

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01

Introduction to the Program

Ethics in the practice of hematology nursing is fundamental to guaranteeing quality care that is respectful of patients suffering from hematological diseases. In fact, according to the American Nursing Association's "Code of Ethics for Nurses with Interpretive Statements," nurses must act with integrity, respect the dignity and rights of patients, and provide care that promotes well-being and social justice. In this context, TECH has created a 100% online program, designed to provide the necessary flexibility to allow for the professional and personal responsibilities of graduates, using the innovative Relearning methodology, one of the main characteristics that distinguishes this institution.

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With this 100% online Postgraduate Certificate, you will acquire a solid education in fundamental ethical principles, strengthening your ability to make informed and fair decisions in complex situations”

In the field of Hematological Nursing, ethics involves recognizing the complexity and seriousness of hematological conditions, offering care that addresses both the physical and emotional needs of patients. In fact, a study published in the Journal of Healthcare Quality Research highlights that this field should favor the recovery of the patient's autonomy, encouraging them to participate in the process, despite the limits of their illness.

This is how this Postgraduate Certificate came about, designed to train nurses in the application of fundamental ethical principles in the care of patients with hematological diseases. In this sense, they will be able to integrate essential concepts such as autonomy, beneficence, non-maleficence and justice into their daily practice. This will enable them to provide respectful, patient-centered care.

Likewise, they will acquire the necessary tools to ensure that patients clearly understand the risks, benefits and alternatives of the treatments offered to them, especially in the context of hematological diseases where treatments can be complex and risky. This approach will enable patients to make informed decisions about their health, which reinforces trust and transparency in the doctor-patient relationship.

Finally, it will address the management of ethical dilemmas that arise in the use of advanced and experimental treatments, such as bone marrow transplants, immunotherapy or gene therapies. In addition, it will handle ethically challenging situations and collaborate in decision making within multidisciplinary teams, resolving conflicts between health professionals, patients and families.

In this way, TECH has developed an excellent quality, 100% online learning program that will allow graduates to access all educational material through a device with an Internet connection. This will eliminate obstacles such as the need to attend on-site classes or restrictions on fixed schedules. Additionally, it will incorporate the revolutionary Relearning methodology, which focuses on the strategic repetition of key concepts to guarantee effective and dynamic learning.

This **Postgraduate Certificate in Ethics in the Practice of Hematology Nursing** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of case studies presented by experts with a deep knowledge of detection and intervention techniques in Hematology Nursing, which facilitate the work of nurses in clinics, hospitals and other healthcare centers
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will apply key concepts such as autonomy, beneficence, non-maleficence and justice, which are essential for making ethical decisions in the care of your patients, thanks to an extensive library of multimedia resources"

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You will deal with ethical dilemmas related to advanced and experimental treatments, such as bone marrow transplants, immunotherapy and gene therapies, which are particularly complex areas. What are you waiting for to enroll?”

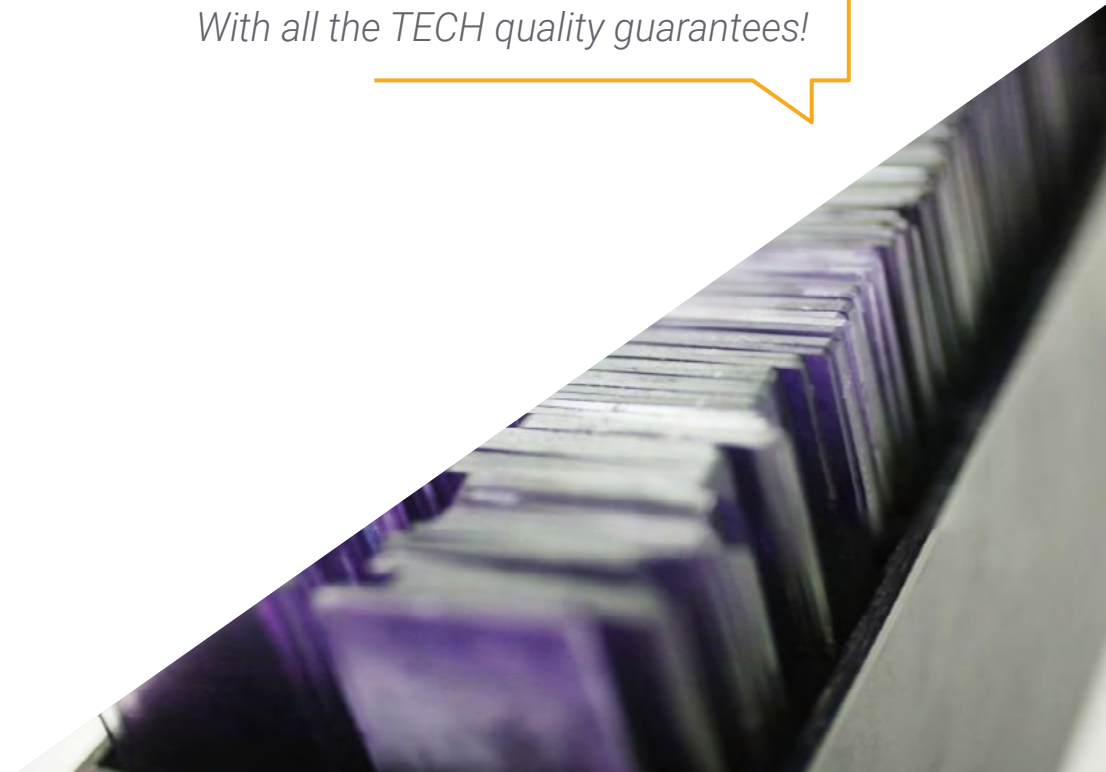
The program's teaching staff includes professionals from the industry who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will gain an in-depth understanding of how healthcare ethics and clinical research committees work, including their functions and processes, in order to play an active role in ethical decision making and quality of care.

You will provide respectful and equitable care, effectively addressing the physical and emotional needs of your patients, while respecting their rights and decisions. With all the TECH quality guarantees!



02

Why Study at TECH?

TECH is the world's largest online university. With an impressive catalog of more than 14,000 university programs available in 11 languages, it is positioned as a leader in employability, with a 99% job placement rate. In addition, it relies on an enormous faculty of more than 6,000 professors of the highest international renown.



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*Study at the world's largest online university
and guarantee your professional success.
The future starts at TECH”*

The world's best online university, according to FORBES

The prestigious Forbes magazine, specialized in business and finance, has highlighted TECH as "the best online university in the world" This is what they have recently stated in an article in their digital edition in which they echo the success story of this institution, "thanks to the academic offer it provides, the selection of its teaching staff, and an innovative learning method oriented to form the professionals of the future".

The best top international faculty

TECH's faculty is made up of more than 6,000 professors of the highest international prestige. Professors, researchers and top executives of multinational companies, including Isaiah Covington, performance coach of the Boston Celtics; Magda Romanska, principal investigator at Harvard MetaLAB; Ignacio Wistumba, chairman of the department of translational molecular pathology at MD Anderson Cancer Center; and D.W. Pine, creative director of TIME magazine, among others.

The world's largest online university

TECH is the world's largest online university. We are the largest educational institution, with the best and widest digital educational catalog, one hundred percent online and covering most areas of knowledge. We offer the largest selection of our own degrees and accredited online undergraduate and postgraduate degrees. In total, more than 14,000 university programs, in ten different languages, making us the largest educational institution in the world.



The most complete syllabuses on the university scene

TECH offers the most complete syllabuses on the university scene, with programs that cover fundamental concepts and, at the same time, the main scientific advances in their specific scientific areas. In addition, these programs are continuously updated to guarantee students the academic vanguard and the most demanded professional skills. and the most in-demand professional competencies. In this way, the university's qualifications provide its graduates with a significant advantage to propel their careers to success.

A unique learning method

TECH is the first university to use Relearning in all its programs. This is the best online learning methodology, accredited with international teaching quality certifications, provided by prestigious educational agencies. In addition, this innovative academic model is complemented by the "Case Method", thereby configuring a unique online teaching strategy. Innovative teaching resources are also implemented, including detailed videos, infographics and interactive summaries.

The official online university of the NBA

TECH is the official online university of the NBA. Thanks to our agreement with the biggest league in basketball, we offer our students exclusive university programs, as well as a wide variety of educational resources focused on the business of the league and other areas of the sports industry. Each program is made up of a uniquely designed syllabus and features exceptional guest hosts: professionals with a distinguished sports background who will offer their expertise on the most relevant topics.

Leaders in employability

TECH has become the leading university in employability. Ninety-nine percent of its students obtain jobs in the academic field they have studied within one year of completing any of the university's programs. A similar number achieve immediate career enhancement. All this thanks to a study methodology that bases its effectiveness on the acquisition of practical skills, which are absolutely necessary for professional development.



Google Premier Partner

The American technology giant has awarded TECH the Google Premier Partner badge. This award, which is only available to 3% of the world's companies, highlights the efficient, flexible and tailored experience that this university provides to students. The recognition not only accredits the maximum rigor, performance and investment in TECH's digital infrastructures, but also places this university as one of the world's leading technology companies.



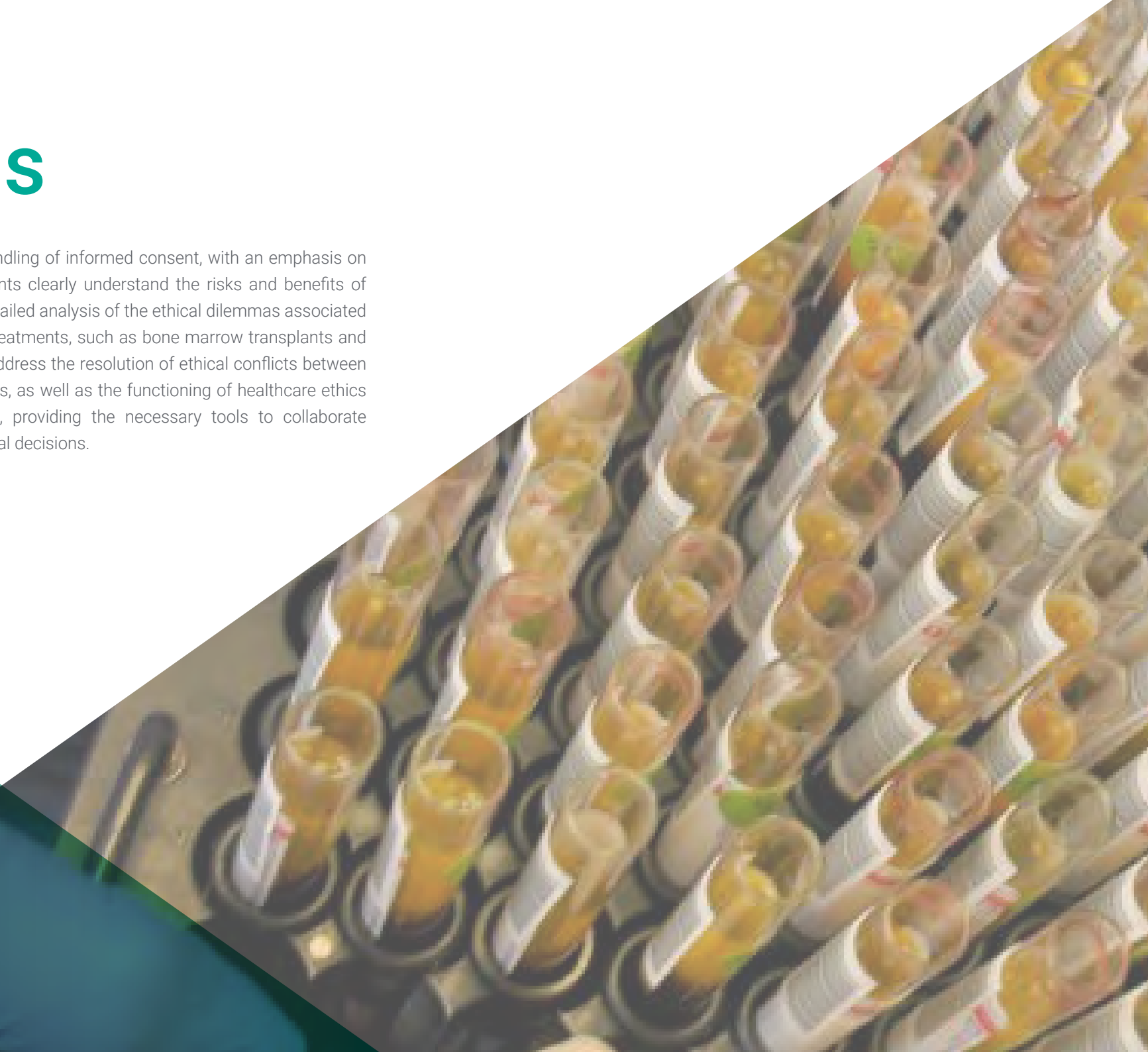
The top-rated university by its students

Students have positioned TECH as the world's top-rated university on the main review websites, with a highest rating of 4.9 out of 5, obtained from more than 1,000 reviews. These results consolidate TECH as the benchmark university institution at an international level, reflecting the excellence and positive impact of its educational model.



03 Syllabus

The program will delve into the handling of informed consent, with an emphasis on how nurses can ensure that patients clearly understand the risks and benefits of treatments. It will also include a detailed analysis of the ethical dilemmas associated with advanced and experimental treatments, such as bone marrow transplants and gene therapies. In addition, it will address the resolution of ethical conflicts between multidisciplinary teams and families, as well as the functioning of healthcare ethics and clinical research committees, providing the necessary tools to collaborate effectively in making complex ethical decisions.



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The syllabus has been carefully designed to provide you with comprehensive education in the ethical principles applied to the care of patients with hematological diseases”

Module 1. Ethics in the Practice of Hematology Nursing

- 1.1. Bioethics
 - 1.1.1. Background of Bioethics
 - 1.1.2. Fundamentals in Bioethics
 - 1.1.3. Political, Social, Economic and Cultural Events of the 20th Century that Contributed to the Development of Bioethics
- 1.2. Ethical Principles Focused on the Hematology Patient
 - 1.2.1. Autonomy
 - 1.2.2. Beneficence
 - 1.2.3. Justice
 - 1.2.4. Non-Maleficence
- 1.3. Hematology Patient Autonomy and Shared Decision Making
 - 1.3.1. International Convention on Human Rights and Biomedicine
 - 1.3.2. International Covenant on Economic, Social and Cultural Rights
 - 1.3.3. International Laws on Patient Autonomy
- 1.4. Right to Information in the Healthcare Environment of the Hematology Patient
 - 1.4.1. Patient Rights
 - 1.4.2. Right to Information in the Healthcare Field
 - 1.4.3. Role of the Nursing Professional: Patient Confidentiality
- 1.5. Advance Directives and Living Wills in Relation to Healthcare
 - 1.5.1. Advance Directives and Living Wills of the Hematology Patient
 - 1.5.2. Living Will and Advance Directives of the Hematology Patient
 - 1.5.3. Ethical Dilemmas in the Application of Living Wills
- 1.6. Euthanasia in the Hematology Patient
 - 1.6.1. Euthanasia in the Hematology Patient
 - 1.6.2. International Laws and Regulatory Bases
 - 1.6.3. Right to Conscientious Objection
- 1.7. Blood Transfusions in the Treatment of Hematology Patients
 - 1.7.1. Administration of Blood Transfusions in Hematology Patients
 - 1.7.2. International Regulations on the Administration of Blood Transfusions
 - 1.7.3. Religious Beliefs and Their Impact on the Refusal of Blood Transfusions





- 1.8. Refusal of Treatment in Hematology Patients
 - 1.8.1. International Legislation on the Right to Refuse Treatment
 - 1.8.2. Refusal of Treatment in Vulnerable Patients
 - 1.8.3. Ethical and Legal Implications in Critical Situations
- 1.9. International Committees on Clinical Research and Healthcare Ethics
 - 1.9.1. International Experiences in Clinical Consulting
 - 1.9.2. Deliberation in International Committees on Healthcare Ethics: Courses of Action
 - 1.9.3. International Clinical Research Committees
- 1.10. Responsibility in the Nursing Profession
 - 1.10.1. International Regulations on Professional Practice
 - 1.10.2. The Importance of Ethics and Legislation in Nursing
 - 1.10.3. Challenges and Opportunities in Nursing Responsibility

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Bet on TECH! You will address informed consent, an essential tool to ensure that patients fully understand the risks, benefits and alternatives of the proposed treatments”

04 Teaching Objectives

This academic qualification will seek to develop skills for managing informed consent, guaranteeing that patients clearly understand the risks, benefits and alternatives of the proposed treatments. In addition, it will explore the resolution of complex ethical dilemmas related to the use of advanced and experimental treatments, such as bone marrow transplants and immunotherapy. Professionals will also be qualified in the management of ethical conflicts between multidisciplinary teams, patients and families, promoting effective communication and collaborative work. Finally, they will be provided with knowledge about the functioning of healthcare and research ethics committees.



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The main objective will be to enable you to apply fundamental ethical principles in the care of patients with hematological diseases, promoting respectful and equitable professional practice”



General Objectives

- ♦ Foster the development of communication, emotional and ethical skills in nursing professionals
- ♦ Establish care practices that place the patient and their family at the center of the care process



You will be able to provide clear and comprehensible information, helping patients to make informed decisions about their treatment, through the best teaching materials, at the cutting edge of technology and academia”





Specific Objectives

- ♦ Understand and apply the fundamental ethical principles (autonomy, beneficence, non-maleficence and justice) in the care of patients with hematologic diseases
- ♦ Develop skills in the management of informed consent, ensuring that patients clearly understand the risks, benefits and alternatives of treatments
- ♦ Manage ethical dilemmas related to the use of advanced and experimental treatments, such as bone marrow transplants, immunotherapy or gene therapies
- ♦ Be able to resolve ethical conflicts between multidisciplinary teams, patients and their families
- ♦ Provide specific knowledge about the functioning of healthcare ethics and clinical research committees, knowing their functions and processes

05 Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*





The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

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TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the teaching quality, the quality of the materials, the structure of the program and its objectives is excellent. Not surprisingly, the institution became the top-rated university by its students according to the global score index, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

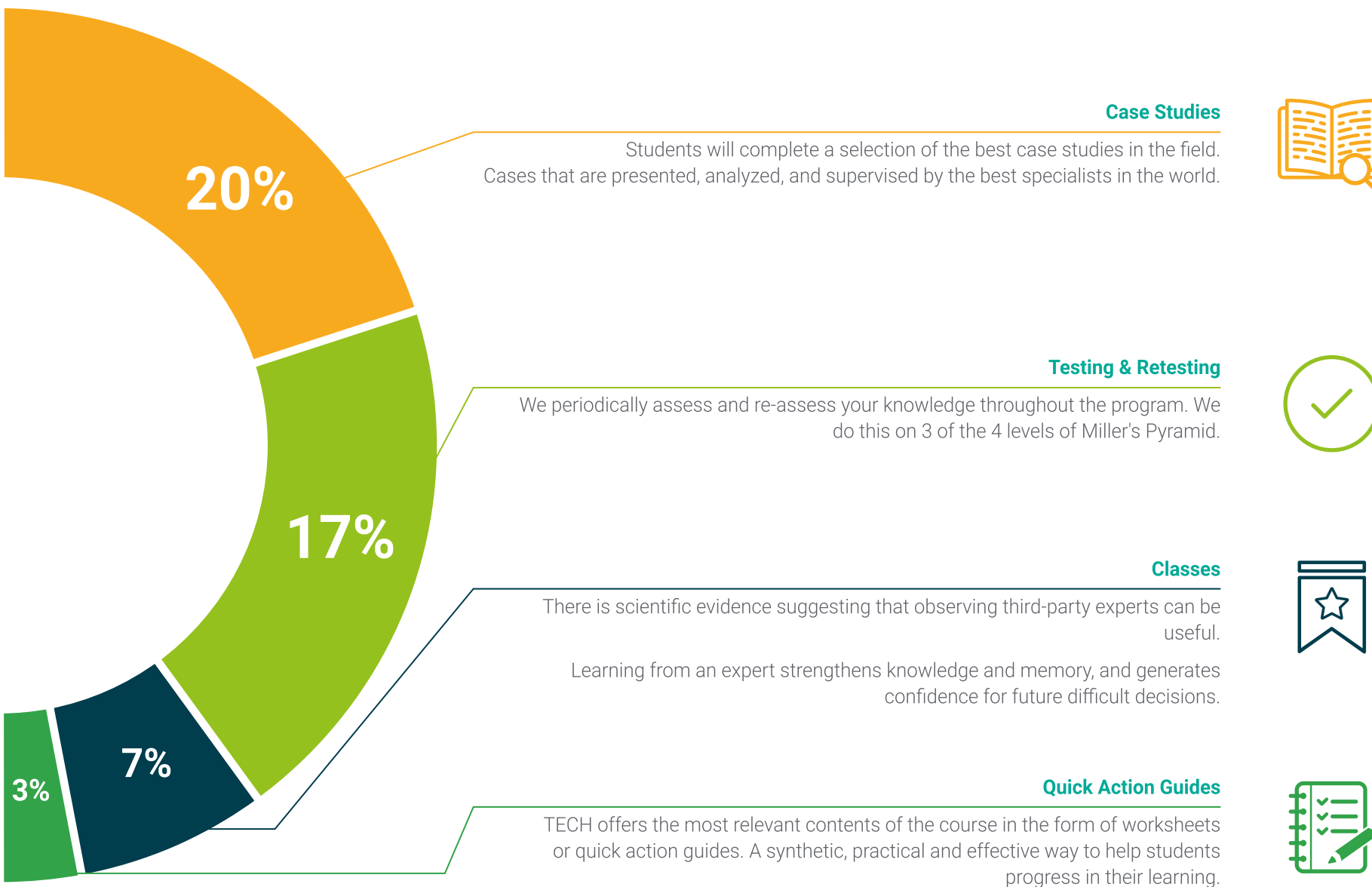
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





06

Teaching Staff

The teaching staff is made up of highly qualified professionals with extensive experience in both nursing and clinical ethics. In fact, they include nurses who are specialists in hematology and experts in healthcare ethics, who will contribute their practical and theoretical knowledge of the ethical challenges in the care of patients with hematological diseases. In addition, they have outstanding experience in the management of healthcare and research ethics committees, providing graduates with a comprehensive perspective on ethical decision making in the hospital setting.



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The teachers will guarantee you quality education, based on real cases and innovative approaches, which will allow you to acquire key skills to face ethical dilemmas in a reflective and informed way”

Management



Ms. Moreno Rivera, Nerea

- Director of Nursing at the Ruber Juan Bravo University Hospital
- Director of Nursing at the HLA Inmaculada University Hospital
- Head of Quality and Environment at the HLA Inmaculada University Hospital
- Head of Environment at the HLA Moncloa University Hospital
- Pharmacy Supervisor at the HLA Moncloa University Hospital
- ICU Supervisor at the HLA Moncloa University Hospital
- QX Supervisor at the HLA Moncloa University Hospital
- Master's Degree in Digital Management and Innovation Nursing Care from the European University of Madrid
- Master's Degree in Out-of-Hospital Emergencies from FUDEN
- University Expert in Human Resources Management Nursing from the UNED
- University Expert in Forensic and Legal Nursing from the UNED
- Diploma in Nursing from the Pontifical University of Salamanca



Professors

Ms. Borrego Espárrago, María Victoria

- ◆ Nursing Supervisor at the Ruber Juan Bravo Hospital Complex
- ◆ Nurse Specialist in Mental Health at Hermanas Hospitalarias del Sagrado Corazón de Jesús
- ◆ Nursing Supervisor of the Psychosocial Rehabilitation Area at the San Miguel Clinic
- ◆ Author of numerous specialized publications
- ◆ Diploma in Nursing from the Autonomous University of Madrid
- ◆ Diploma in Nursing from EUE Red Cross
- ◆ University Expert in Health Services Management through the CEU Cardenal Herrera University
- ◆ Member of: Board of Directors of the Spanish Mental Health Nursing Association
- ◆ Advisory Committee on Care of the Regional Office of the Region of Madrid

Ms. Rial Zabala, María

- ◆ Nurse in the Oncohematology Inpatient Unit at the Ruber Juan Bravo Hospital
- ◆ Nurse at the Oncology Day Hospital at the Ruber Juan Bravo Hospital
- ◆ *Talent Beats* Program at Quirónsalud Hospitals
- ◆ University Course in Advanced Electrocardiography at the Francisco de Vitoria University
- ◆ University Course in Basic and Advanced Life Support at the Francisco de Vitoria University
- ◆ Degree in Nursing from the Francisco de Vitoria University

07 Certificate

The Postgraduate Certificate in Ethics in the Practice of Hematology Nursing guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program and
receive your university qualification without
having to travel or fill out laborious paperwork”*

This private qualification will allow you to obtain a **Postgraduate Certificate in Ethics in the Practice of Hematology Nursing** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Ethics in the Practice of Hematology Nursing**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





Postgraduate Certificate

Ethics in the Practice of Hematology Nursing

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

Ethics in the Practice of Hematology Nursing