Postgraduate Diploma

Non Melanoma Skin Cancer

tech global university

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Postgraduate Diploma

Non Melanoma Skin Cancer

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Accreditation: **24 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: www.techtitute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-non-melanoma-skin-cancer

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01

Introduction

Prolonged exposure to sunlight and family history are important risk factors for the development of Epidermoid Carcinoma. This has led to an increase in the incidence of this pathology. It is for this reason that physicians must be updated in the ways of early detection and timely treatment to improve the patient's prognosis. For this reason, TECH has developed this program that offers the clinician an overview of the assessment and epidemiology of basal cell carcinoma, the diagnosis of Merkel cell carcinoma and the various surgical treatments. All this, in a 100% online format with content accessible anytime and anywhere from any electronic device with an Internet connection.

You will upgrade your knowledge in Non Melanoma Skin Cancer with this Postgraduate Diploma offered only by TECH"

Currently, there has been a significant increase in the incidence of squamous cell carcinoma globally, positioning it as the second most frequent type of skin cancer, after basal cell carcinoma. For this reason, physicians must be up to date in the improvement of diagnostic techniques, such as dermoscopy and biopsy, which allow early identification and confirmation of the presence of suspicious lesions. Also, professionals should be aware of therapeutic options such as surgery, radiotherapy, photodynamic therapy and other targeted therapies.

This is why TECH has created this program, which will allow specialists to enjoy an excellent overview on Non Melanoma Skin Cancer. During 6 months of intensive education, they will learn in depth about the clinical variants of Basal Cell Carcinoma, Merkel Cell Carcinoma analysis and prognostic factors of high risk cutaneous squamous cell carcinoma. They will also be able to expand their knowledge in the diagnosis of other cutaneous neoplasms, the treatment of Oral Cavity Squamous Cell Carcinoma and the Evaluation of Kaposi's Sarcoma.

A 100% online Postgraduate Diploma, which offer professionals the versatility required to balance their day-to-day commitments with the catch-up process. In addition, the program incorporates the Relearning method, which allows physicians to delve deeper into the essential concepts of this course of study, avoiding the need to dedicate long hours to memorization. All this, accessible from any device with an internet connection and with the option of accessing it 24 hours a day, 7 days a week.

This **Postgraduate Diploma in Non Melanoma Skin Cancer** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Dermatology, Oncology and Plastic and Reconstructive Surgery
- The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will be up to date with the latest techniques such as dermoscopy and optical coherence tomography for the accurate diagnosis of Basal Cell Carcinoma and its variants"

You will deepen in the most advanced surgical techniques such as Mohs surgery and reconstruction through the use of grafts and flaps"

You will implement in your medical practice the most recent advances based on scientific evidence to perform Skin Graft or Local Flap.

With TECH you will update your knowledge in the rapid diagnosis of Cutaneous Squamous Cell Carcinoma by evaluating factors such as size, depth and perineural invasion.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02

Objectives

The purpose of this program is to provide the medical professional with the most up-to-date knowledge and skills in Non Melanoma Skin Cancer. This will allow you to identify and properly evaluate the different variants of Non Melanoma Cutaneous Cancer, such as Basal Cell Carcinoma and Squamous Cell Carcinoma, among others. In addition, the program offers professionals the possibility to combine their daily activities with those of this course, as they do not need to adjust to specific schedules.

You will delve into the most advanced diagnostic techniques for Merkel Cell Carcinoma, from clinical to immunohistochemistry, cytogenetic and molecular studies"

General Objectives

- Identify and classify the different types of skin cancer, including melanoma, basal cell carcinoma, squamous cell carcinoma and other less common subtypes
- Understand the risk factors associated with the development of skin cancer and their importance in prevention and early detection
- Perform a thorough clinical evaluation of patients with cutaneous cancer, including history, physical examination and interpretation of complementary tests
- Apply appropriate diagnostic techniques to confirm or rule out the presence of skin cancer, such as dermoscopy, biopsy and cytology
- Develop skills in the therapeutic management of different types of Skin Cancer, including surgery, radiotherapy, photodynamic therapy and the use of systemic therapies
- Evaluate and manage the complications and side effects associated with Skin Cancer treatments, such as infections, scarring and pigmentary disorders
- Provide genetic counseling to patients and their families in cases of hereditary cutaneous cancer or predisposing genodermatoses
- Promote the prevention of skin cancer through education and awareness of sun protection methods and early detection of suspicious lesions
- Participate in multidisciplinary oncology care teams, collaborating with oncologists, dermatologists, surgeons and other healthcare professionals in the integral management of patients
- Constantly keep up to date with the latest advances and research in the field of skin cancer in order to provide evidence-based care

Specific Objectives

Module 1. Basal Cell Carcinoma

- Identify the clinical and dermoscopic features of basal cell carcinoma and differentiate it from other benign skin lesions based on the latest scientific evidence
- Be up to date on risk factors associated with the development of basal cell carcinoma, such as chronic sun exposure, family history and genetic conditions
- Implement into clinical practice the novelties concerning the different histological subtypes of basal cell carcinoma and their relevance in prognosis and therapeutic treatment
- Be up to date on the available treatment options for Basal Cell Carcinoma, including surgery, photodynamic therapy, radiotherapy and hedgehog pathway inhibitors, and understand their indications and contraindications

Module 2. Merkel Cell Carcinoma

- Be up to date on the clinical features of Merkel's Carcinoma and distinguish it from other skin lesions
- Provide an update on risk factors associated with the development of Merkel carcinoma, such as advanced age, immunosuppression and radiation exposure
- Investigate the latest histopathological findings and immunohistochemistry used in the diagnosis of Merkel carcinoma
- Refine the treatment options available for Merkel carcinoma, including surgery, radiotherapy, immunotherapy and chemotherapy, and understand their indications and contraindications

Module 3. Squamous Cell Carcinoma

- Identify the clinical and dermoscopic features of squamous cell carcinoma and differentiate it from other skin lesions
- Understand the risk factors associated with the development of squamous cell carcinoma, such as chronic sun exposure, smoking and human papillomavirus (HPV) infection
- Be updated with the latest histopathological findings of squamous cell carcinoma and their relationship with prognosis and therapeutic behavior
- Improve the diagnostic and staging techniques for squamous cell carcinoma, such as biopsy, immunohistochemistry and the use of classification systems such as the TNM system

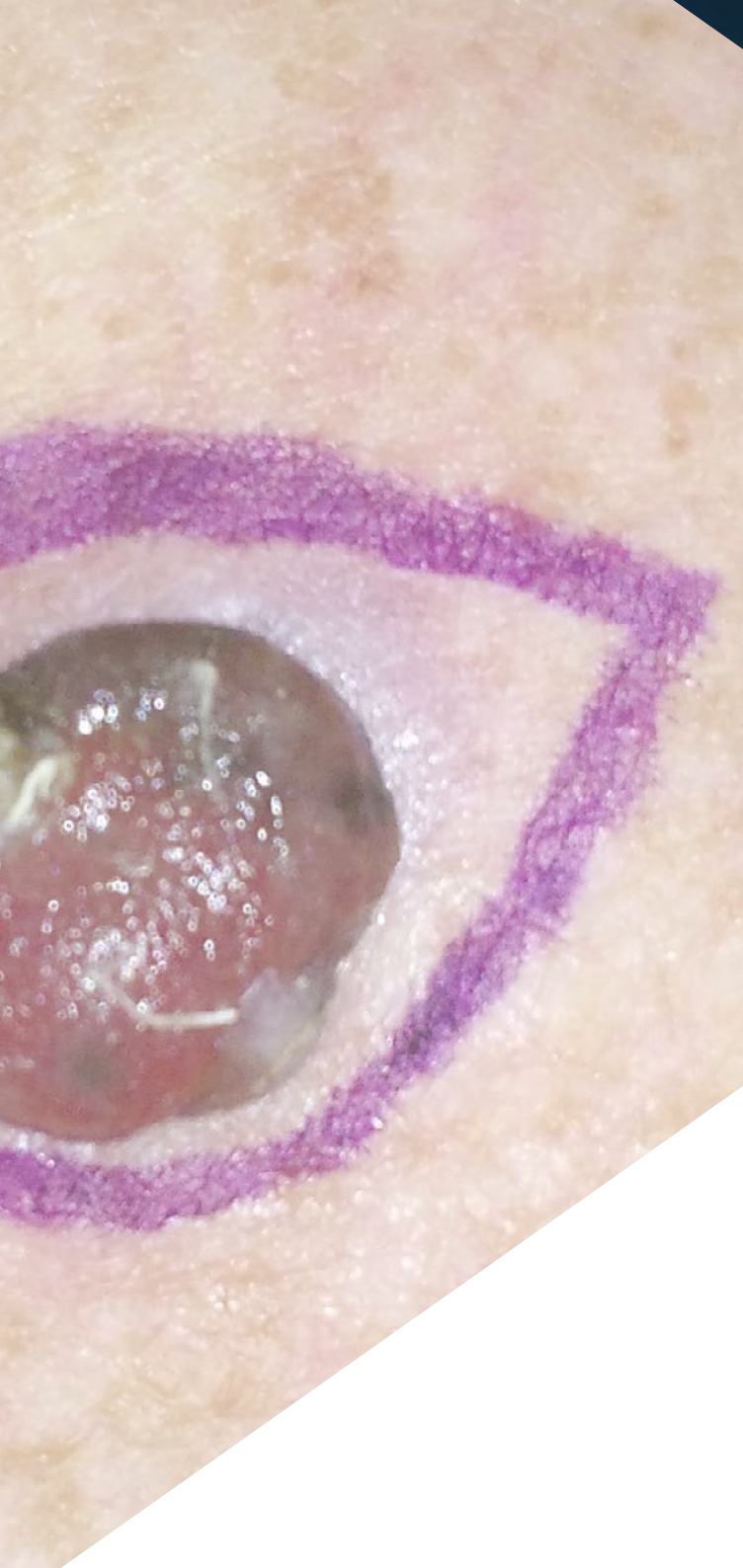
Module 4. Other Skin Neoplasms

- Be up to date on the clinical and dermoscopic features of premalignant or malignant cutaneous sarcomas and other cutaneous neoplasms to differentiate them from other benign skin lesions
- Be updated on risk factors associated with the development of cutaneous sarcomas, such as previous radiation, chemical exposure, and certain genetic predispositions
- Delve into the latest advances in the different types of penile cancer and anal cancer, including their clinical characteristics, risk factors and treatment options
- Review the identification and clinical evaluation of oral leukoplakia lesions and understand their relationship to the development of oral cancer

03

Course Management

In order to maintain the excellence that characterizes TECH programs, this degree has a teaching team of renowned specialists in the field of Radiation Oncology and surgical techniques related to Skin Cancer. These experts, who play an active role in leading hospital centers, have extensive skills in the use of diagnostic techniques and treatment of skin cancer pathologies. This way, physicians participating in this program can be sure to have a quality upgrade in their knowledge in accordance with the latest advances in this area.



You will have a highly specialized teaching team that will guide you on the importance of including PET-CT and the different biopsies used in this field in clinical practice"

International Guest Director

Reinhard Dummer is Deputy Clinical Director of the Department of Dermatology at the University Hospital of Zurich, Switzerland. Recognized as a world leader in Cutaneous Oncology, he directs the Skin Cancer Unit and the Clinical Trials Unit in his department. With initial training in Hematology, he completed his residency in Dermatology in Würzburg, Germany, and in Switzerland. He is also board certified in Allergology, Clinical Immunology, Dermatology and Dermatopathology.

Throughout his career, Dr. Dummer has specialized in the Molecular Biology and Immunotherapy of skin tumors, including Lymphomas and Melanomas. He has published more than a thousand scientific articles, accumulating a very high impact factor in his research publications. Also, as a pioneer in Translational Medicine, he has participated in key studies on inhibitors such as Ipilimumab, and others selective of the BRAF oncogene, , such as Vemurafenib. Thanks to these innovations, he and his team have achieved significant advances in the approach to skin metastasis.

In addition, this expert has received awards such as the first Translation Award of the German Cancer Society. The award recognizes Dr. Dummer's ability to quickly apply the results of preclinical research, obtained by other specialists, in his routine clinical practice. In turn, as an advocate of Personalized Medicine, one of his working premises has been to investigate the analysis of individual genetic material to optimize therapeutic benefits and minimize side effects in patients.

On the other hand, the scientist has been president of the Melanoma Project Group of the Swiss Institute for Applied Cancer Research. He is also a member of the German National Academy of Sciences and has been a member of the Board of Directors of the International Society for Melanoma Research and President of the International Cutaneous Lymphoma Society.

Dr. Dummer, Reinhard

- Deputy Clinical Director, Department of Dermatology, University Hospital of Zurich, Switzerland
- Head of the Cutaneous Tumor Center, University Hospital of Zurich, Switzerland
- Professor of Dermatology of the Faculty of Medicine, University of Zurich, Switzerland
- Attending Physician in Oncology at the University Hospital of the Ruprecht-Karls-University Heidelberg
- Doctorate at the Faculty of Medicine of the Julius-Maximilians University of Würzburg
- President of the International Society of Cutaneous Lymphoma (ISCL)
- Co-founder of the Board of Directors of the European Association of Dermato-Oncology
- Member of: European Academy of Sciences, European Society of Medical Oncology, Steering Committee of the Melanoma Research Society, Austrian Society of Dermatology and Venereology, German National Academy of Sciences and German Society

Thanks to TECH you will be able to learn with the best professionals in the world"

Management

Dr. Payano Hernández, Stephanyie

- Radiation Oncology at the Rey Juan Carlos University Hospital
- Radiation Oncology, Madrid Sanchinarro University Hospital
- Area Specialist in the Radiation Oncology Service at Genesis Care
- Faculty Physician in the Treatment Oncology Service at the Rey Juan Carlos Móstoles University Hospital
- Professor and honorary tutor of the Department of Medicine, Oncology Area at the Rey Juan Carlos University
- Professor of the Professional Master's Degree in Arteriovenous Malformation at TECH Global University
- Degree in Medicine from the Ibero University
- Member of SEOR, ESTRO, ILROG, ICAPEM

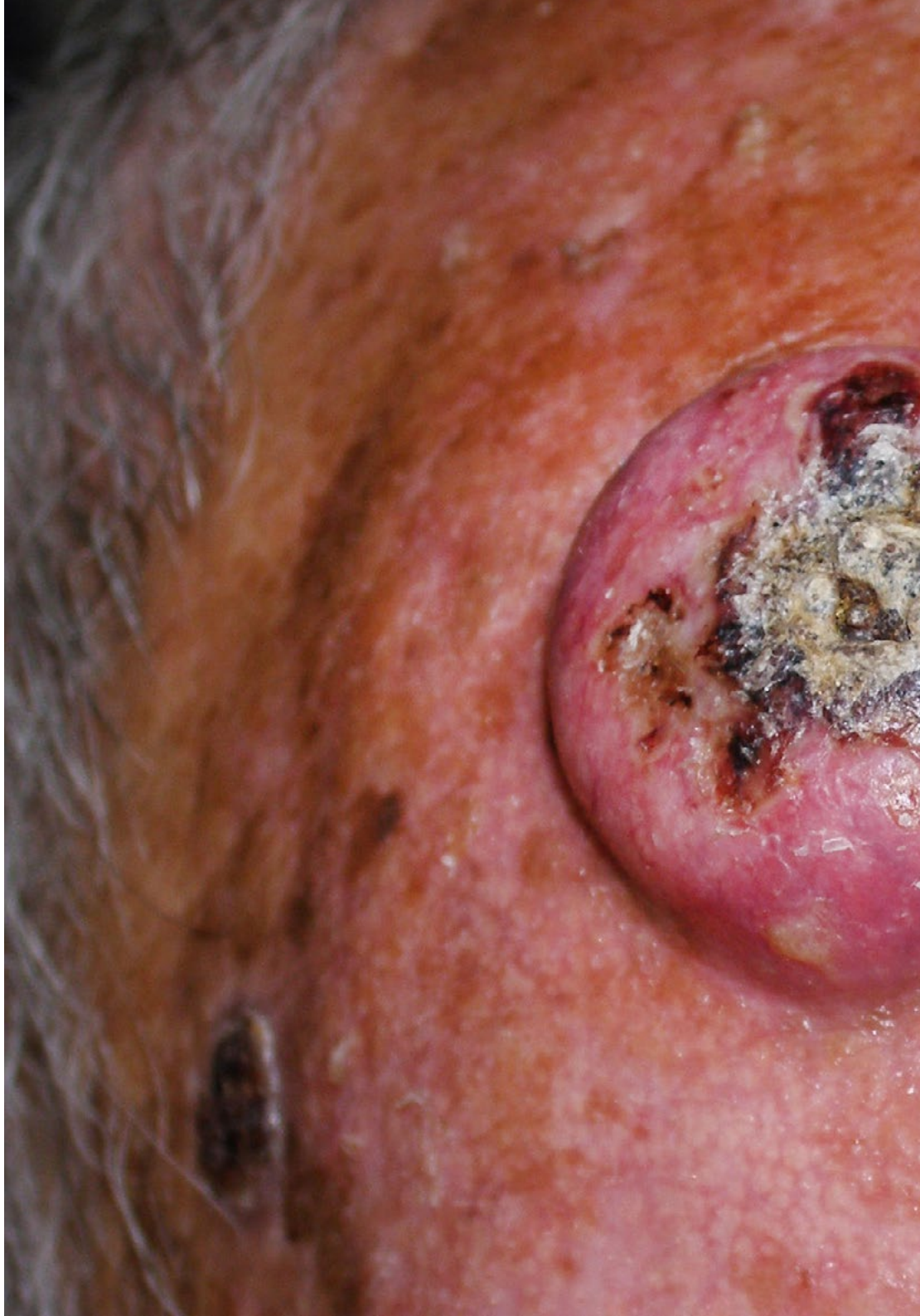
Dr. Samper, Pilar

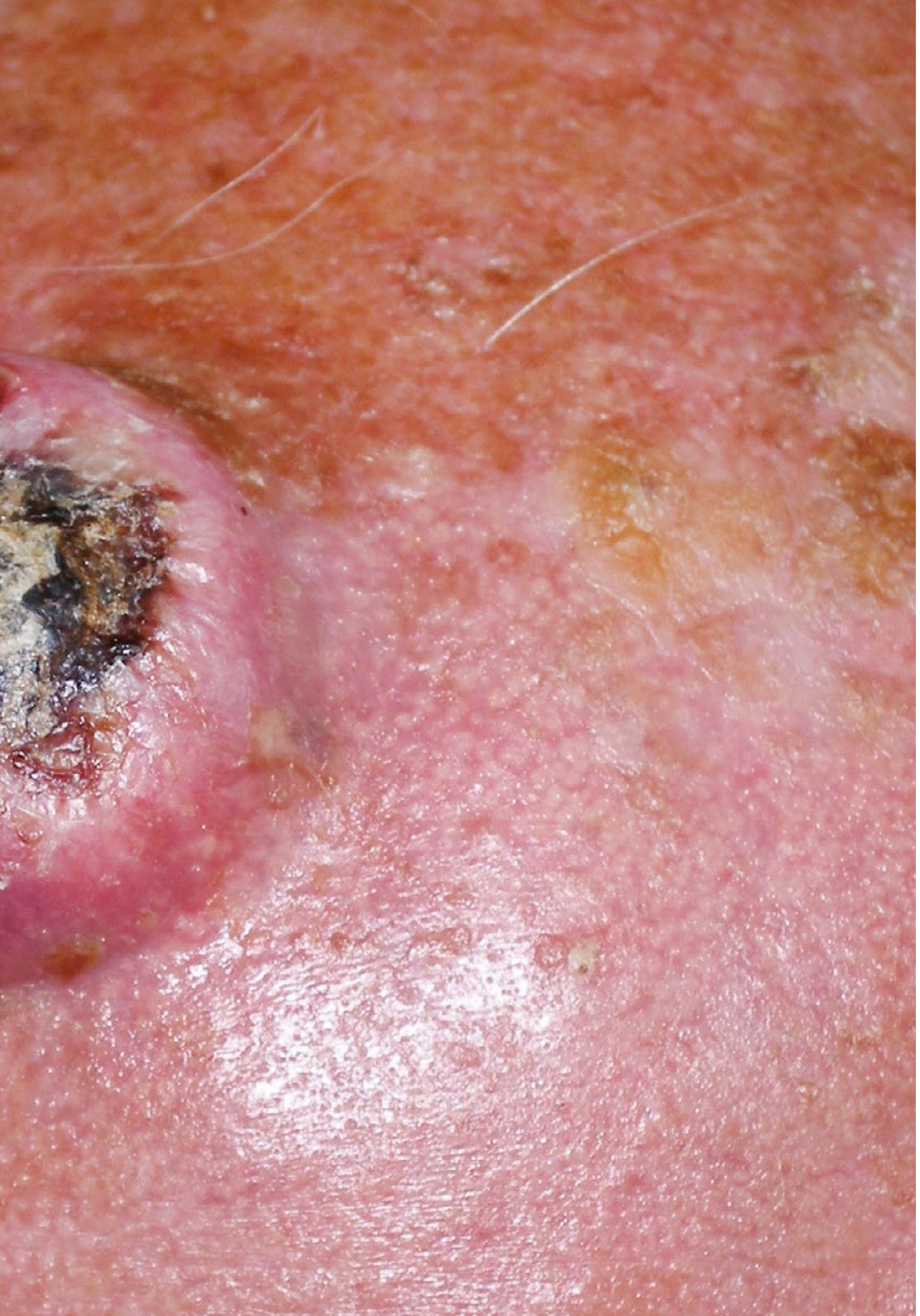
- Head of the Radiation Oncology Service at the Rey Juan Carlos University Hospital
- Physician in the Radiation Oncology Fields at the 12 de Octubre University Hospital
- Area Specialist at the Gómez Ulla Central Defense Hospital
- Professor of the University Foundation San Pablo CEU del Ciclo: Senior Technician in Radiotherapy
- Associate Professor in Health Sciences. Department of Medical Specialties. Fields: Radiology and Physical Medicine at the University of Alcalá de Henares
- Professor and honorary tutor of the Department of Medicine, Oncology Area of the Rey Juan Carlos University
- Professor at the Spanish School of Radiation Oncology
- Doctorate in Medicine from the University of Alicante
- Degree in Medicine and Surgery from the University of Alicante
- Member of SEOR, GOECP, URONCOR, GEBT, GICOR, ESTRO

Professors

Dr. Amaya Escobar, Enrique

- Radiation Oncologist at the Puerta de Hierro University Hospital
- Faculty Physician in the Treatment Oncology Service at the Madrid Norte Sanchinarro University Hospital
- Area Specialist at the Radiation Oncology Department Jove Hospital Foundation
- Area Specialist in the Radiation Oncology Department at the Rey Juan Carlos University Hospital
- Honorary Collaborator as a professor of Medicine at the Rey Juan Carlos University
- TER Professor Subject: Brachytherapy at the ITEP Training Center
- Coordinator Internships in Clinical Centers at ITEP Training Center
- Online Master in Thoracic Oncology at the CEU University
- Professional Master's Degree in Clinical Management, Medical and Health Care Management at the Technological University TECH
- Degree in Medicine from the Complutense University of Madrid
- Member of SEOR, SEOC, ESTRO, GICOR, GETTCC, URONCOR, SYROG, IRSA





A path to achieve education and professional growth that will propel you towards a greater level of competitiveness in the employment market"

04

Structure and Content

This Postgraduate Diploma offers a wide range of relevant content in the field of Non Melanoma Skin Cancer. The program provides a complete upgrade on the surgical treatment of basal cell carcinoma, including its diagnosis and adjuvants The staging of Merkel cell carcinoma and the prognostic factors of high-risk cutaneous squamous cell carcinoma will also be discussed in depth. In addition, the modality of this degree is 100% online and offers physicians access to valuable multimedia resources, such as detailed videos, available without restrictions in a virtual library.

You will enjoy a personalized study plan, designed with the most effective educational methodology: the Relearning system"

Module 1. Basal Cell Carcinoma

1.1. Basal Cell Carcinoma Analysis
- 1.1.1. Basal Cell Carcinoma Assessments
- 1.1.2. Basal Cell Carcinoma Epidemiology
- 1.1.3. Risk factors in Basal Cell Carcinoma
- 1.1.4. Basal Cell Carcinoma Pathogenesis

1.2. Clinical Variants
- 1.2.1. Nodular
- 1.2.2. Morpheiform
- 1.2.3. Superficial
- 1.2.4. Fibroepithelioma

1.3. Diagnosis
- 1.3.1. Clinical Symptoms
- 1.3.2. Dermatoscopy
- 1.3.3. Optical Coherence Tomography
- 1.3.4. Confocal Reflectance Microscopy

1.4. Clinical Stages
- 1.4.1. Staging System
- 1.4.2. Stage 0
- 1.4.3. Clinical Stage I and II
- 1.4.4. Clinical Stage III - Clinical Stage IV

1.5. Sentinel Lymph Node
- 1.5.1. Sentinel Node Analysis
- 1.5.2. Lymphatic Mapping
- 1.5.3. Biopsy of Sentinel Lymph Node

1.6. Surgical Treatment
- 1.6.1. Extensive Local Excision
- 1.6.2. Mohs Surgery
- 1.6.3. Lymphadenectomy

1.7. Reconstruction
- 1.7.1. Skin Graft
- 1.7.2. Local Flap
- 1.7.3. Free Flap

1.8. Adjuvant Treatment
- 1.8.1. Chemotherapy
- 1.8.2. Radiotherapy
- 1.8.3. Photodynamic Therapy (PDT)
- 1.8.4. Hedgehog Pathway Inhibitors

1.9. Prognosis
- 1.9.1. Stage 0
- 1.9.2. Clinical Stage I and II
- 1.9.3. Clinical Stage III
- 1.9.4. Clinical Stage IV

1.10. Follow-Up and Recommendations
- 1.10.1. Initial Stage: First Year
- 1.10.2. Follow Up: Second Year
- 1.10.3. Long Term
- 1.10.4. Recommendations

Module 2. Merkel Cells Carcinoma

2.1. Analysis of Merkel Cell Carcinoma
- 2.1.1. Evaluation of Merkel Cell Carcinoma
- 2.1.2. Evolution of Merkel Cell Carcinoma
- 2.1.3. Epidemiology of Merkel Cell Carcinoma
- 2.1.4. Etiopathogenesis and Population at Risk for Merkel Cell Carcinoma

2.2. Diagnosis
- 2.2.1. Clinical Symptoms
- 2.2.2. Evolution
- 2.2.3. Immunohistochemistry
- 2.2.4. Cytogenetic and Molecular Study

2.3. CT and Biopsy
- 2.3.1. CAT
- 2.3.2. PET-CAT
- 2.3.3. Large Needle Biopsy
- 2.3.4. Fine Needle Aspiration Biopsy

2.4. Staging
- 2.4.1. Stage IA
- 2.4.2. Stage IB
- 2.4.3. Stage II
- 2.4.4. Stage III

2.5. Sentinel Lymph Node
- 2.5.1. Sentinel Node Analysis
- 2.5.2. Lymphatic Mapping
- 2.5.3. Biopsy of Sentinel Lymph Node

2.6. Surgical Treatment
- 2.6.1. Extensive Local Excision
- 2.6.2. Mohs Surgery
- 2.6.3. Lymphadenectomy

2.7. Reconstruction
- 2.7.1. Skin Graft
- 2.7.2. Local Flap
- 2.7.3. Free Flap

2.8. Adjuvant Treatment
- 2.8.1. Chemotherapy
- 2.8.2. Radiotherapy
- 2.8.3. Immunotherapy
- 2.8.4. Targeted Therapy

2.9. Follow-Up and Recommendations
- 2.9.1. Initial Stage: First Year
- 2.9.2. Follow Up: Second Year
- 2.9.3. Long Term
- 2.9.4. Recommendations

2.10. AEDV Clinical Practice Guideline on Merkel Cell Carcinoma
- 2.10.1. Analysis of the Guideline
- 2.10.2. Evaluation of the Guide
- 2.10.3. Use of the Guide
- 2.10.4. Method Used to Prepare the Document

Module 3. Squamous Cell Carcinoma

3.1. Analysis of Squamous Cell Carcinoma
- 3.1.1. Evaluation of Epidermoid Carcinoma
- 3.1.2. Epidemiology of Carcinoma Epidermoidis
- 3.1.3. Risk Factors for Squamous Cell Carcinoma
- 3.1.4. Pathogenesis of Squamous Cell Carcinoma

3.2. Clinical Variants
- 3.2.1. Acantholytic Squamous Carcinoma
- 3.2.2. Spindle Cell Squamous Carcinomas
- 3.2.3. Verrucous Squamous Carcinoma
- 3.2.4. Squamous Clear Cell Carcinoma

3.3. Diagnosis
- 3.3.1. Clinical Symptoms
- 3.3.2. Dermatoscopy
- 3.3.3. Optical Coherence Tomography
- 3.3.4. Confocal Reflectance Microscopy

3.4. Prognostic Factors in High-Risk Cutaneous Squamous Cell Carcinoma
- 3.4.1. Size
- 3.4.2. Depth
- 3.4.3. Perineural Invasion
- 3.4.4. Lymphovascular Invasion

3.5. Other Prognostic Factors
- 3.5.1. Histological Type
- 3.5.2. Immunosuppression
- 3.5.3. VPH Infection
- 3.5.4. High Risk Areas and Drainage Areas

3.6. Clinical Stages
- 3.6.1. Staging System
- 3.6.2. Stage 0
- 3.6.3. Clinical Stage I and II
- 3.6.4. Clinical Stage III - Clinical Stage IV

3.7. Sentinel Lymph Node
- 3.7.1. Sentinel Node Analysis
- 3.7.2. Lymphatic Mapping
- 3.7.3. Biopsy of Sentinel Lymph Node

3.8. Surgical Treatment
- 3.8.1. Extensive Local Excision
- 3.8.2. Mohs Surgery
- 3.8.3. Lymphadenectomy

3.9. Adjuvant Treatment
- 3.9.1. Chemotherapy
- 3.9.2. Radiotherapy
- 3.9.3. Photodynamic Therapy (PDT)

3.10. Follow-Up and Recommendations
- 3.10.1. Initial Stage: First Year
- 3.10.2. Follow Up: Second Year
- 3.10.3. Long Term
- 3.10.4. Recommendations

Module 4. Other Skin Neoplasms

4.1. Evaluation of other Skin Neoplasms
- 4.1.1. Classification of other Skin Neoplasms
- 4.1.2. Staging of other Skin Neoplasms
- 4.1.3. Diagnosis of other Skin Neoplasms

4.2. Oral Cavity Squamous Cell Carcinoma
- 4.2.1. Analysis of Squamous Cell Carcinoma of the Oral Cavity
- 4.2.2. Histopathology of Oral Cavity Squamous Cell Carcinoma
- 4.2.3. Diagnosis of Oral Cavity Squamous Cell Carcinoma
- 4.2.4. Treatment of Squamous Cell Carcinoma of the Oral Cavity

4.3. Penile Squamous Cell Carcinoma
- 4.3.1. Evaluation of Penile Squamous Cell Carcinoma
- 4.3.2. Histopathology of Penile Squamous Cell Carcinoma
- 4.3.3. Diagnosis of Penile Squamous Cell Carcinoma
- 4.3.4. Treatment of Penile Squamous Cell Carcinoma

4.4. Anal Squamous Carcinoma
- 4.4.1. Analysis of Anal Squamous Cell Carcinoma
- 4.4.2. Histopathology of Anal Squamous Cell Carcinoma
- 4.4.3. Diagnosis of Anal Squamous Cell Carcinoma
- 4.4.4. Treatment of Anal Squamous Cell Carcinoma

4.5. Kaposi's Sarcoma
- 4.5.1. Evaluation of Kaposi's Sarcoma
- 4.5.2. Histopathology of Kaposi's Sarcoma
- 4.5.3. Diagnosis of Kaposi's Sarcoma
- 4.5.4. Treatment of Kaposi's Sarcoma

4.6. Leukoplakia
- 4.6.1. Analysis of Leukoplakia
- 4.6.2. Histopathology of Leukoplakia
- 4.6.3. Diagnosis of Leukoplakia
- 4.6.4. Treatment of Leukoplakia

4.7. Keratoacanthomas
- 4.7.1. Evaluation of Keratoacanthomas
- 4.7.2. Histopathology of Keratoacanthomas
- 4.7.3. Diagnosis of Keratoacanthomas
- 4.7.4. Treatment of Keratoacanthomas

4.8. Invasive Paget's Disease
- 4.8.1. Analysis of Extramammary Paget's Disease
- 4.8.2. Histopathology of Extramammary Paget's Disease
- 4.8.3. Diagnosis of Extramammary Paget Disease
- 4.8.4. Treatment of Extramammary Paget Disease

4.9. Malignant Subcutaneous or Soft-Tissue Tumors (Sarcomas)
- 4.9.1. Dermatofibrosarcoma
- 4.9.2. Leiomyosarcomas
- 4.9.3. Rhabdomyosarcoma
- 4.9.4. Liposarcomas

4.10. Epidermal Lesions
- 4.10.1. Actinic Keratosis
- 4.10.2. Bowen's Disease
- 4.10.3. Spitzoid Lesions

05

Study Methodology

TECH is the world's first university to combine the case study methodology with Relearning, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.

TECH will prepare you to face new challenges in uncertain environments and achieve success in your career"

The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.
The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

"At TECH you will NOT have live classes (which you might not be able to attend)"

The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

> *TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"*

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

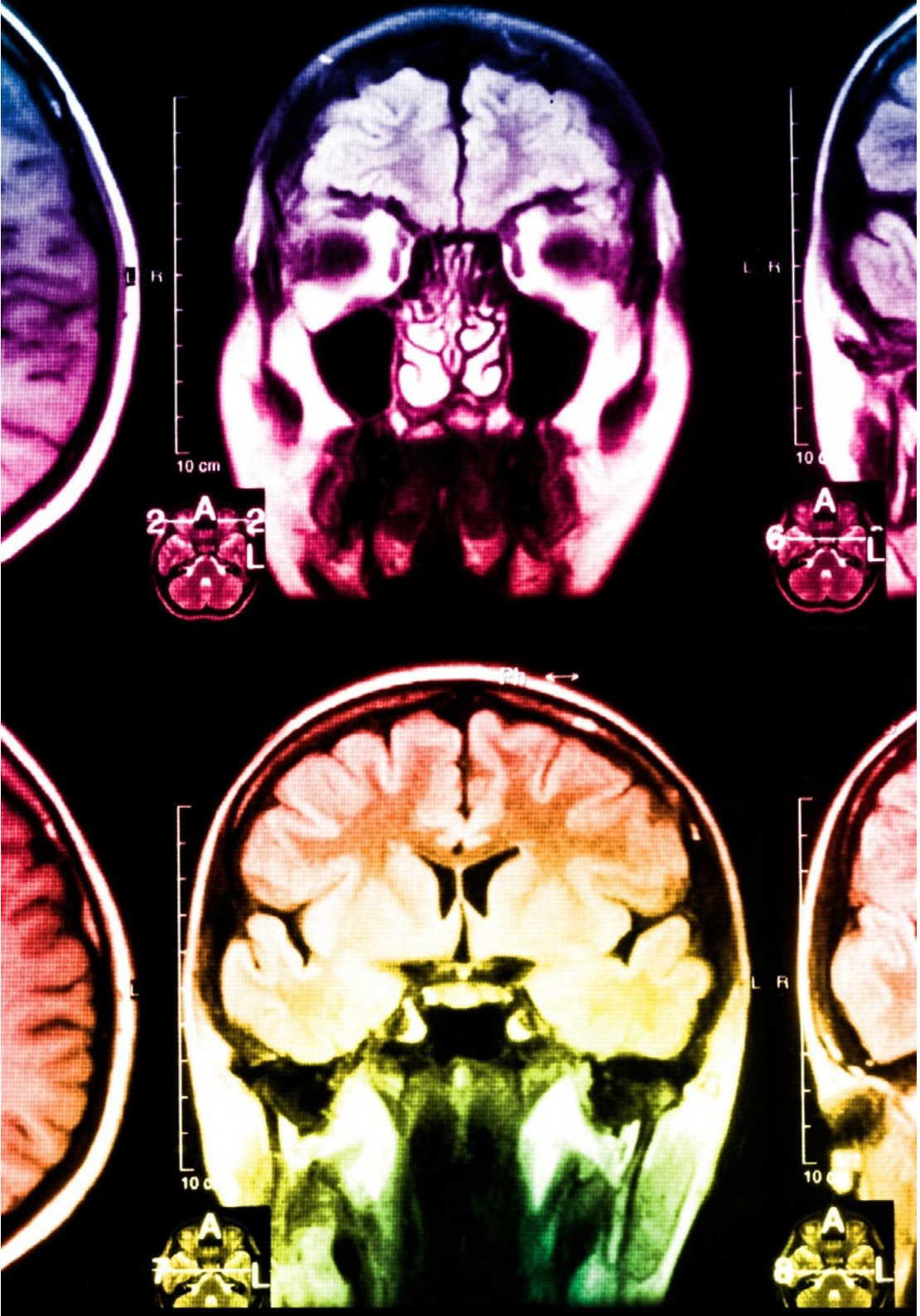
In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.

"The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

As such, the best educational materials, thoroughly prepared, will be available in this program:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.
This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.

Practicing Skills and Abilities

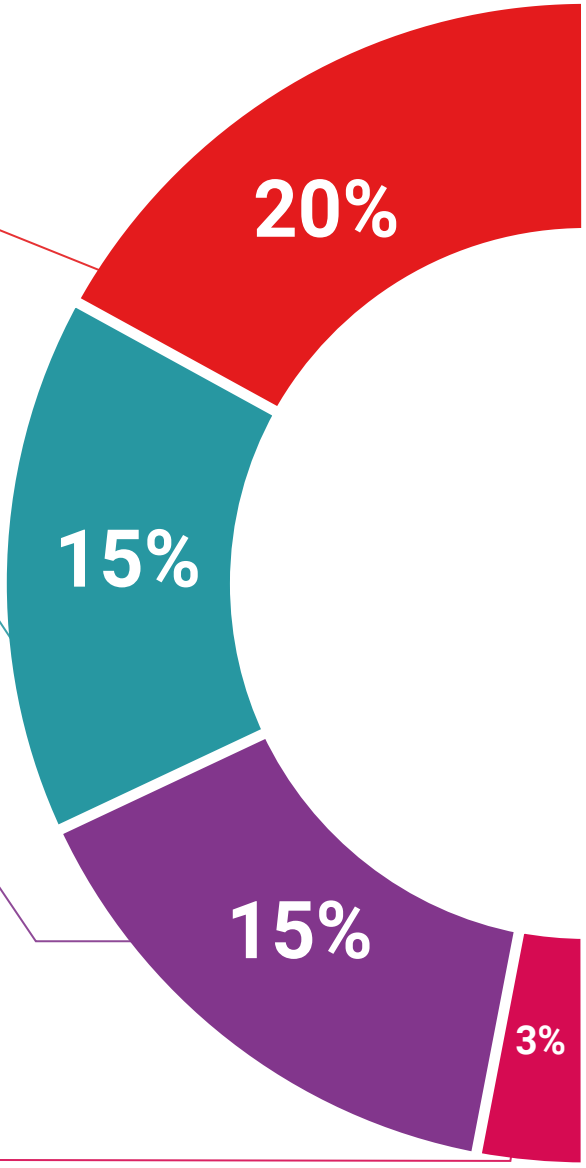
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.

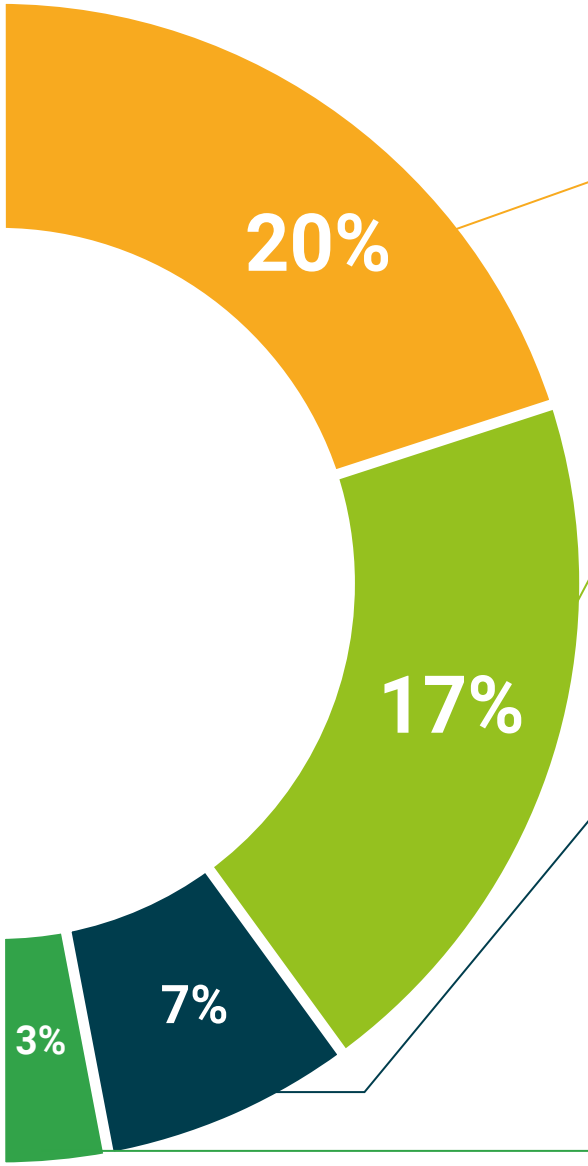
Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field.
Cases that are presented, analyzed, and supervised by the best specialists in the world.

Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Diploma in Non Melanoma Skin Cancer guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This private qualification will allow you to obtain a **Postgraduate Diploma in Non Melanoma Skin Cancer** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Non Melanoma Skin Cancer**

Modality: **online**

Duration: **6 months**

Accreditation: **24 ECTS**


tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Diploma in Non Melanoma Skin Cancer

This is a private qualification of 720 hours of duration equivalent to 24 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country. Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Diploma

Non Melanoma Skin Cancer

- Modality: **online**
- Duration: **6 months**
- Certificate: **TECH Global University**
- Accreditation: **24 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Postgraduate Diploma

Non Melanoma Skin Cancer

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