

# Postgraduate Diploma

## Natural Birth Units





## Postgraduate Diploma Natural Birth Units

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-natural-birth-units](http://www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-natural-birth-units)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 14*

04

Structure and Content

---

*p. 18*

05

Methodology

---

*p. 24*

06

Certificate

---

*p. 32*

# 01

# Introduction

The growing demand from women who wish to experience natural childbirth has led to the creation of specialized units in this field in numerous hospital centers. These units are equipped with advanced tools such as hydrotherapy tubs and exercise areas, which facilitate the labor process and provide a comfortable and safe environment for giving birth. Therefore, staying updated on the operation of these revolutionary areas is crucial for the specialist who aims to be at the forefront of medical practice. Consequently, TECH has designed this program, through which students will delve into the services offered by these units and the cutting-edge techniques for managing water births. All of this is available in a 100% online format, with flexible schedules.





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*Thanks to this Postgraduate Diploma, you will learn about the advanced techniques for managing water births in Natural Birth Units”*

In line with the growing popularity of natural childbirth in recent years, a large number of hospitals have invested in creating or enhancing their facilities dedicated to this purpose. With the goal of enabling a safe childbirth and respecting the mother's wishes, they have implemented revolutionary aquatic devices, vertical birthing chairs, and sports equipment that promote the success of the process. Therefore, specialists need to have an in-depth understanding of the operation of these units and all their tools to avoid falling behind in the evolution of their field.

In response to this situation, this academic institution has chosen to create this program, through which professionals will delve into the most cutting-edge aspects of Natural Birth Units. Over 6 months of intensive learning, you will learn about the operation of modern private rooms and common areas or identify the safety infrastructure required to ensure the patient's well-being. You will also discover the criteria for water immersion during childbirth or delve into the intricacies of home birthing.

Thanks to the fact that this program is delivered through a comprehensive 100% online methodology, students can create their own study schedules for highly efficient learning. Similarly, this Postgraduate Diploma has been designed by leading specialists in the field of Natural Birth, who have decades of professional experience in this area. As a result, the knowledge you receive will have excellent practical utility in your daily practice.

This **Postgraduate Diploma in Natural Birth Units** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of practical cases presented by experts in Neonatology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Throughout this academic period, you will be able to delve into the safety infrastructure required by Natural Birth Units to ensure the well-being of both the mother and the child"*

“

*With this qualification, you will gain a deeper understanding of the operation of modern private rooms and common areas in Natural Birth Units”*

*The Relearning method provided by this Postgraduate Diploma promotes a personalized learning experience tailored to your academic needs.*

*Stay updated alongside specialists who are actively practicing in the field of natural childbirth.*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. This will be done with the help of an innovative system of interactive videos made by renowned experts.



# 02 Objectives

This Postgraduate Diploma has been designed with the intention of promoting professional updates for specialists in the operation of Natural Birth Units. Throughout this program, you will also delve into cutting-edge strategies to ensure safe home births or water births, in line with societal trends. Such learning will be preserved by following these general and specific objectives.







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*Achieve the objectives that TECH has set for this qualification and establish yourself as a leading medical professional in the field of Natural Childbirth”*



## General Objectives

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- ♦ Acquire fundamental knowledge about the physiology of Natural Childbirth, ancient cultural practices, and the emotional needs of women during childbirth, as well as the implications of medical interventions
- ♦ Acquire essential skills and knowledge for the care of pregnant women and their fetuses, including promoting healthy pregnancies and identifying potential complications
- ♦ Acquire fundamental knowledge and skills in the diagnosis, management, and prevention of childbirth emergencies, with a focus on interprofessional collaboration and patient rights advocacy
- ♦ Acquire fundamental knowledge and skills in the assessment, diagnosis, and management of neonatal emergencies, with an emphasis on early problem recognition and the application of appropriate interventions
- ♦ Emphasize fundamental knowledge about the neuroscience of pregnancy, motherhood, and perinatal care, as well as the scientific evidence related to Natural Childbirth and evidence-based care practices
- ♦ Acquire fundamental knowledge about home births, including team management and organization, pregnancy, childbirth, and postpartum preparation and support, as well as the identification and management of special situations and home obstetric emergencies
- ♦ Acquire fundamental knowledge about Natural Childbirth units, such as birthing centers and hospital units, and develop skills to assess, plan, and manage these environments, ensuring a high level of care and satisfaction for women and their families
- ♦ Acquire fundamental knowledge and practical skills in newborn care, as well as the ability to provide comprehensive and safe care in this critical stage of life and collaborate with other health professionals and families to ensure the well-being of the newborn
- ♦ Acquire knowledge about the physical and emotional needs of the mother during the perinatal period
- ♦ Develop skills to provide emotional support and comprehensive care to the mother during the postpartum period, including difficult and emotionally intense situations
- ♦ Promote the prevention and care of maternal mental health during the perinatal period, including the detection and treatment of mood disorders and addressing obstetric trauma and obstetric violence
- ♦ Analyze the stages of labor and pain management and relaxation techniques
- ♦ Develop skills in creating and monitoring personalized birth plans
- ♦ Examine the importance of interdisciplinary collaboration in childbirth care
- ♦ Promote emotional preparation and support for women and their families during the childbirth process
- ♦ Acquire skills to identify and manage high-risk situations in pregnancy and childbirth



## Specific Objectives

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### Module 1. Home Birth

- ♦ Thoroughly analyze the scientific evidence, history, and anthropology of home birth and delivery, considering the importance of preventing obstetric violence
- ♦ Analyze how to manage and organize the team, as well as select and use the necessary materials for home birth
- ♦ Analyze how to provide appropriate follow-up and support during pregnancy, including creating medical history and identifying difficulties and deviations from normality
- ♦ Examine assistance and support during labor at home, using non-pharmacological resources to alleviate pain and address deviations from normality
- ♦ Assist with birth, placenta detachment, and exit, and managing dystocia and other potential complications
- ♦ In-depth analysis of the physiology of water birth, examining the safety of this type of home birth
- ♦ Identify special situations, arranging hospital transfers, and managing obstetric emergencies in the home environment
- ♦ Examine appropriate follow-up and support during the postpartum period, both physically and emotionally, for both the mother and the baby
- ♦ Analyze mental health during the postpartum period, including breastfeeding, perinatal death, and post-traumatic stress
- ♦ Develop knowledge in research and examining strategies for pelvic floor care during and after childbirth

## Module 2. Water Birth

- ♦ Thoroughly examining the global history and practices of water birth and understanding its physiological advantages and effects
- ♦ Analyze the physical and physiological fundamentals of water birth, including the Archimedes' principle and physiological changes during immersion
- ♦ Identify immersion criteria and common contraindications in water birth
- ♦ Analyzing the monitoring of conditions during water birth, including water temperature, infection control, and body mechanics
- ♦ Examine the second (expulsion) stage of water birth, protecting the perineum and addressing potential complications
- ♦ Evaluate neonatal physiology and the newborn in the context of water birth
- ♦ In-depth analysis of practices in the third physiological stage and postpartum care in water birth
- ♦ Facilitate the initiation of breastfeeding and postpartum follow-up in cases of water birth
- ♦ Identify and preventing specific complications in water birth and managing emergency situations
- ♦ Provide education, support, and resources for water birth to both women and their families and health professionals





### Module 3. Natural Birth Units

- ♦ Thoroughly examine the definition and function of birth centers and differentiate them from hospitals
- ♦ Analyze the principles of design and architecture of birth centers to create comfortable and safe environments
- ♦ Identify the services offered by birth centers and hospital maternity units during prenatal, labor, and postnatal stages
- ♦ Promote and support birth centers and their importance in the care of low-risk pregnancies
- ♦ Compare the safety, comfort, and satisfaction of women in birth centers and hospital maternity units
- ♦ Examine the roles of professionals in birth centers and hospital units, as well as the necessary training to work in these settings
- ♦ Thoroughly examine the planning and management of birth centers, financing, and staff selection
- ♦ Explore trends and future perspectives in the development of birth centers and maternity units, considering technological innovations, policies, and models of care focused on women and families

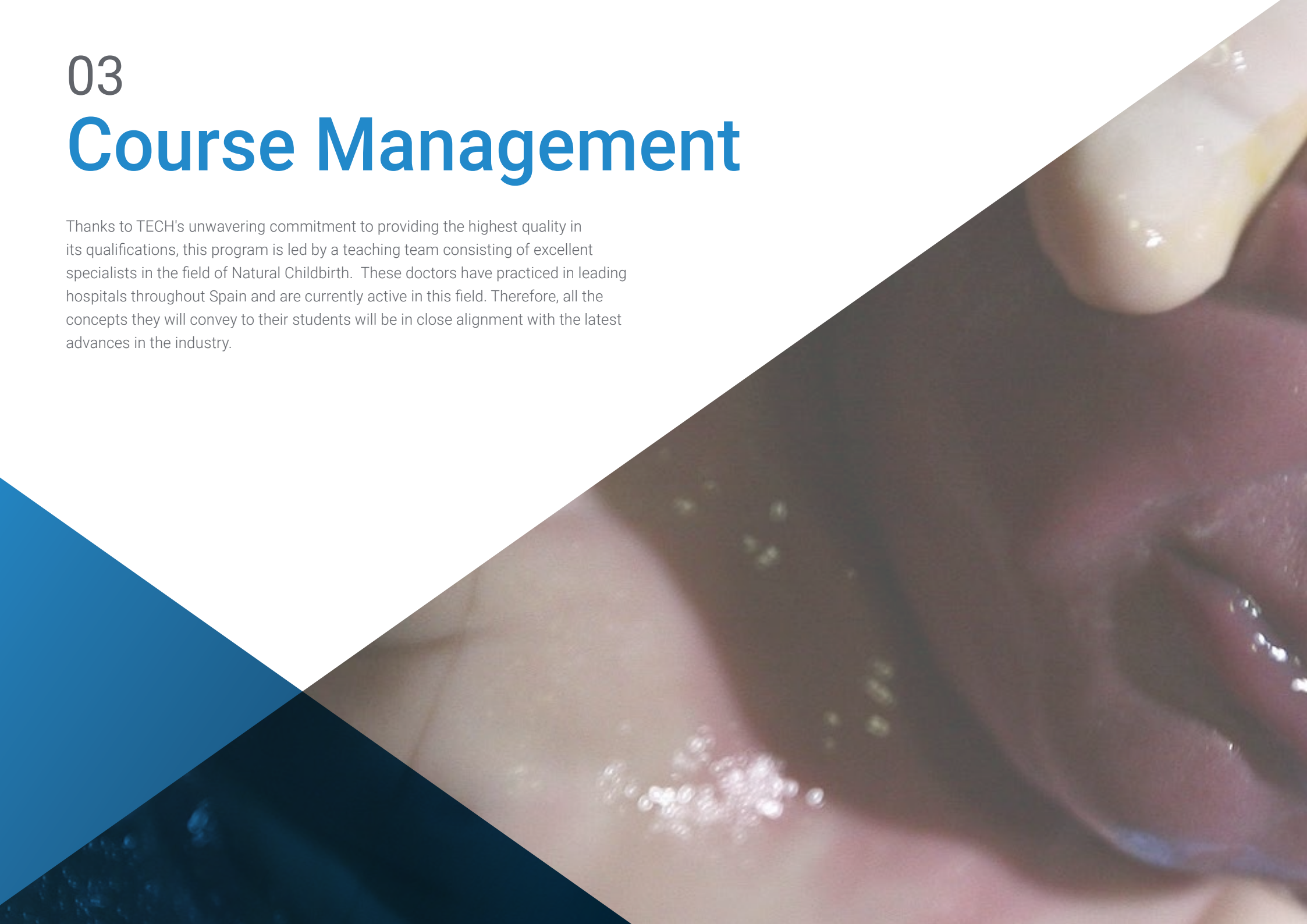


*Obtain a deep and up-to-date understanding of the operation of Natural Birth Units through this program”*

03

# Course Management

Thanks to TECH's unwavering commitment to providing the highest quality in its qualifications, this program is led by a teaching team consisting of excellent specialists in the field of Natural Childbirth. These doctors have practiced in leading hospitals throughout Spain and are currently active in this field. Therefore, all the concepts they will convey to their students will be in close alignment with the latest advances in the industry.





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*To provide you with the most cutting-edge knowledge about Natural Birth Units, this teaching team is composed of active specialists in the field"*

## Management



### Dr. Santos Leal, Emilio

- Medical Director of the International Medical Technology Center
- Specialist Doctor at Fundación Alcorcón University Hospital
- Doctor Specialist at the General University Hospital Consortium of Valencia
- Specialist at Pius Hospital in Valls
- Medical Specialist at Perpetuo Socorro Clinic
- Specialization in Gynecology and Obstetrics from San Carlos Clinical Hospital
- Graduate in Medicine and Surgery from the University of Cantabria





# 04

## Structure and Content

The syllabus of this program has been developed with the primary goal of providing students with the deepest and most up-to-date knowledge about Natural Birth Units, home births, and water births. The educational resources available to students throughout the 3 modules come in a wide range of diverse textual and multimedia formats. As a result, students will receive an education that is fully tailored to their academic needs, complemented by a 100% online methodology.





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*The 100% online format of this qualification allows you to study without the need to travel from your own home”*

## Module 1. Home Birth

- 1.1. Birth and Delivery at Home
  - 1.1.1. Scientific Evidence of Home Birth
  - 1.1.2. History and Anthropology of Home Birth
  - 1.1.3. Obstetric Violence
  - 1.1.4. Knowing How to Support
- 1.2. Team Management and Organization
  - 1.2.1. Team Management and Organization
  - 1.2.2. Materials Required for Home Birth
  - 1.2.3. Information about Attendance: Selection-Exclusion Criteria
  - 1.2.4. Birth Record
- 1.3. Pregnancy Monitoring and Support
  - 1.3.1. Development of the Clinical History
  - 1.3.2. Most Common Pregnancy Difficulties and Deviations from Normality: Therapeutic Resources
  - 1.3.3. Birth Preparation: An Opportunity for Growth and Empowerment
  - 1.3.4. Home Visits
- 1.4. Assisting with Dilation
  - 1.4.1. Interpretation of Signs and Symptoms of Labor: When to Go to the Home
  - 1.4.2. How We Support Dilation at Home
  - 1.4.3. Non-pharmacological Resources for Pain Relief
  - 1.4.4. Deviations from Normality and Therapeutic Resources during Dilation
- 1.5. Support for Birth, Placental Detachment, and Delivery
  - 1.5.1. Descent and Delivery of the Baby (Expulsion)
  - 1.5.2. Dystocia and Resolutions
  - 1.5.3. Welcoming the Baby, Clamping the Umbilical Cord, and Initial Assessment
  - 1.5.4. Physiology, Deviations from Normality, and Resolutions of Placental Delivery
- 1.6. Dilation and Birth in Water
  - 1.6.1. Physiology of the Woman and the Baby for Water-Based Support
  - 1.6.2. Necessary Materials for Water Birth
  - 1.6.3. Procedures and Assistance Practices in Water Birth
  - 1.6.4. Safety and Precautions in Water Birth



- 1.7. Special Situations, Hospital Transfer, and Home Obstetric Emergencies
    - 1.7.1. Special Situations: Streptococcus Agalactia Positive, PROM without Dynamics, Prolonged Pregnancy, Previous Cesarean Section
    - 1.7.2. Hospital Transfer Criteria: Transfer Protocol and Documentation
    - 1.7.3. Obstetric Emergencies: Hemorrhage, Umbilical Cord Prolapse, Neonatal Resuscitation, Breech Presentation, Unexpected Breech Presentation
    - 1.7.4. Handling Critical Situations and Decision-Making
  - 1.8. Postpartum Monitoring and Support
    - 1.8.1. Home Monitoring of the Mother: Physical and Emotional Assessment
    - 1.8.2. Home Monitoring of the Baby: General Well-being Assessment, Negative Rh Factor, Metabolic Tests
    - 1.8.3. The Placenta and Microbiota
    - 1.8.4. Information on Administrative Procedures
  - 1.9. Mental Health in the Puerperium
    - 1.9.1. Breastfeeding: Most Common Pathologies and Difficulties
    - 1.9.2. Perinatal Death and Post-Traumatic Stress
    - 1.9.3. Miscarriages and Detection of Mental Health Warning Signs for Referral
    - 1.9.4. Strategies for Supporting Emotions During the Postpartum Period
  - 1.10. Research and Pelvic Floor Care
    - 1.10.1. Research Methodology and Information Sources
    - 1.10.2. The Pelvic Floor: Anatomy, Functions, and Dysfunctions
    - 1.10.3. Pelvic Floor Care During and After Childbirth
- ## Module 2. Water Birth
- 2.1. Water Birth
    - 2.1.1. History and Global Practices of Water Use in Childbirth
    - 2.1.2. Principles and Practices of Gentle Birth
    - 2.1.3. Advantages of Birth in Water
    - 2.1.4. Physiological Effects of Water Birth
  - 2.2. Physical and Physiological Foundations of Water Birth
    - 2.2.1. Archimedes' Principle and Its Relation to Water Birth
    - 2.2.2. Hormonal Control of Childbirth
    - 2.2.3. Physiological Changes During Immersion in Water
    - 2.2.4. Neonatal Adaptations to Water Birth
  - 2.3. Criteria for Immersion in Water During Childbirth
    - 2.3.1. Appropriate Time for Water Immersion
    - 2.3.2. Common Contraindications for Water Birth
    - 2.3.3. Clinical Practices and Care Guidelines
    - 2.3.4. Emergency Evacuation
  - 2.4. Monitoring and Control of Conditions During Water Birth
    - 2.4.1. Auscultation Guide
    - 2.4.2. Water Temperature
    - 2.4.3. Infection Control
    - 2.4.4. Body Mechanics and Safety Issues
  - 2.5. Management of the Second Stage (Expulsion) in Water Birth
    - 2.5.1. Perineal Protection
    - 2.5.2. Preventing or Dealing with Delayed Shoulders or Dystocia
    - 2.5.3. Cord Issues
    - 2.5.4. Fetal Reflexes and Pelvic Anatomy
  - 2.6. Neonatal Physiology and Assessment of the Newborn
    - 2.6.1. Mechanisms of Fetal Respiratory Protection
    - 2.6.2. Transitional Neonatal Physiology and First Breath
    - 2.6.3. Protecting and Seeding the Infant Microbiome
    - 2.6.4. Neonatal Resuscitation Practices
  - 2.7. Physiological Third Stage and Postpartum Care
    - 2.7.1. Physiological Third Stage (Placental Delivery) Compared to Active Management
    - 2.7.2. Assessing blood loss to determine postpartum hemorrhage
    - 2.7.3. Exiting the bathtub
    - 2.7.4. Facilitating skin-to-skin contact and maternal kangaroo care
  - 2.8. Initiation of breastfeeding and postpartum follow-up
    - 2.8.1. Initiation of Breastfeeding
    - 2.8.2. Monitoring and follow-up of the mother and the newborn's condition
    - 2.8.3. Emotional support and maternal well-being
    - 2.8.4. Returning home and adapting to family life

- 2.9. Complications and management of emergency situations
  - 2.9.1. Identification and prevention of specific complications in water birth
  - 2.9.2. Emergency interventions in water birth
  - 2.9.3. Emergency evacuation protocols and transfer to specialized care
- 2.10. Education, support, and resources for water birth
  - 2.10.1. Preparation and education for the mother and partner about water birth
  - 2.10.2. The role of the medical care team in water birth
  - 2.10.3. Educational resources and materials on water birth
  - 2.10.4. Support groups and communities for water birth

### Module 3. Natural Birth Units

- 3.1. Birth centers
  - 3.1.1. Differences from hospitals
  - 3.1.2. Benefits for women and professionals
  - 3.1.3. Examples of designs and architecture
  - 3.1.4. Services offered
- 3.2. Principles of design and architecture of birth centers
  - 3.2.1. Comfortable and safe environment
  - 3.2.2. Common Features
  - 3.2.3. Design of private rooms and common areas
- 3.3. Outdoor spaces and common areas in birth centers
  - 3.3.1. Function and benefits of outdoor spaces
  - 3.3.2. Design and maintenance of common areas
  - 3.3.3. Integration with the natural environment
- 3.4. Services offered by birth centers
  - 3.4.1. Prenatal care and childbirth education
  - 3.4.2. Emotional and physical support during labor
  - 3.4.3. Postnatal and follow-up services
  - 3.4.4. Collaboration and referral to hospitals in case of complications
- 3.5. Promotion and support of birth centers
  - 3.5.1. Importance in the care of low-risk pregnancies
  - 3.5.2. Role of organizations like the American Association of Birth Centers
  - 3.5.3. Challenges in the implementation of birth centers
  - 3.5.4. Opportunities in obstetric care
- 3.6. Services offered by hospital maternity units
  - 3.6.1. Prenatal care and fetal monitoring
  - 3.6.2. Pain management during childbirth
  - 3.6.3. Postnatal and follow-up services
  - 3.6.4. Comparison with birth centers
- 3.7. Comparison of safety, comfort, and women's satisfaction
  - 3.7.1. Advantages and disadvantages of birth centers
  - 3.7.2. Advantages and disadvantages of hospital maternity units
  - 3.7.3. Safety factors in both types of facilities
  - 3.7.4. Levels of comfort and women's satisfaction
- 3.8. Role of professionals in birth centers and hospital maternity units
  - 3.8.1. Differences in the role of professionals
  - 3.8.2. Training and education to work in birth centers and hospital maternity units
  - 3.8.3. Levels of collaboration and teamwork among professionals
  - 3.8.4. Assessment of the quality of care
- 3.9. Planning and management of birth centers
  - 3.9.1. Requirements
  - 3.9.2. Financing and sustainability
  - 3.9.3. Personnel selection and training
  - 3.9.4. Assessment and continuous improvement of the quality of care
- 3.10. Trends and future perspectives in the development of birth centers and hospital maternity units
  - 3.10.1. Technological and design innovations
  - 3.10.2. New policies and regulations
  - 3.10.3. Development of woman- and family-centered care models
  - 3.10.4. Opportunities and challenges in obstetric care in the future



“Enroll in this program to enjoy a wide range of multimedia educational formats, allowing you to choose the support you prefer to optimize your learning”

# 05 Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

*With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.*



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

*Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Diploma in Natural Birth Units guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.







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*Successfully complete this program  
and receive your university qualification  
without having to travel or fill out  
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Diploma in Natural Birth Units** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Natural Birth Units**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development language  
virtual classroom



## Postgraduate Diploma Natural Birth Units

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