

Postgraduate Diploma Melanoma





Postgraduate Diploma Melanoma

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-melanoma

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01

Introduction

Although there have been significant advances in the treatment of melanoma, its incidence continues to be high and alarming. For this reason, it is of extreme importance to continue focusing on prevention, early detection and personalized treatment of this pathology. That is why it is crucial for the physician to be at the forefront of the most recent scientific techniques and advances in the diagnosis and treatment of this disease. Consequently, TECH has developed this program to improve knowledge and skills on the genetics of Skin Cancer, the classification of Melanoma and the latest treatments. All this, with a 100% online program that offers professionals the flexibility and adaptability needed to develop this course and combine it with their daily activities.





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You will improve your knowledge of the genetics of skin cancer, associated syndromes and the genes most susceptible to melanoma with this Postgraduate Diploma”

Despite the various treatment options available for Melanoma, recent studies show worrying figures, as cases of this pathology continue to increase worldwide, consolidating as one of the main types of Skin Cancer. That is why, for medical professionals, it is crucial to be updated on the latest scientific evidence that will allow them to apply more advanced diagnostic techniques and therapies in the clinical setting for this disease.

This is why TECH has created this program that offers the specialist a first level introduction to the advanced biology of the skin, the genetics of cutaneous cancer and the classification of skin cancer. Also, you will be able to expand your knowledge in the Molecular and classification of Melanoma and the clinical stages of Melanoma. Additionally, they will delve into reconstructive surgery, Mohs micrographic surgery and Photodynamic Therapy.

This Postgraduate Diploma is presented under a 100% online method, which provides professionals with a series of multimedia materials such as real case studies and detailed videos, accessible 24 hours a day. In addition, this academic option is characterized by having one of the most revolutionary systems in the academic field, the Relearning method. This will allow graduates to remember the most complex concepts in less time and all this from any digital device with an Internet connection and anywhere in the world.

This **Postgraduate Diploma in Melanoma** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Dermatology, Oncology and Plastic and Reconstructive Surgery
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will delve into the classification of Melanoma, such as Basal Cell Carcinoma and Squamous Cell Carcinoma of the skin"



You will study in depth the analysis of diagnostic tests in Skin Cancer, Biopsies and Skin Ultrasounds for a better treatment of the disease"

You will explore further into Biologic Prognostic Markers in Melanoma and the Hsp90 and RGS1 proteins.

You will expand your knowledge about asymmetry, border, color and diameter of Melanoma.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02 Objectives

The main objective of this program is to provide physicians with the most updated information on the latest diagnostic techniques and treatments for skin cancer. This way, the specialist will be able to make accurate evaluations and offer effective treatments, which will result in a correct management of the disease and a significant improvement in the quality of life of patients affected by skin cancer. All this, in addition, with the best didactic material available in the academic panorama.





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You will incorporate into your medical practice treatments such as Mohs surgery, local flap and radiation therapy”



General Objectives

- ♦ Identify and classify the different types of skin cancer, including melanoma, basal cell carcinoma, squamous cell carcinoma and other less common subtypes
- ♦ Understand the risk factors associated with the development of skin cancer and their importance in prevention and early detection
- ♦ Perform a thorough clinical evaluation of patients with cutaneous cancer, including history, physical examination and interpretation of complementary tests
- ♦ Apply appropriate diagnostic techniques to confirm or rule out the presence of skin cancer, such as dermoscopy, biopsy and cytology
- ♦ Develop skills in the therapeutic management of different types of Skin Cancer, including surgery, radiotherapy, photodynamic therapy and the use of systemic therapies
- ♦ Evaluate and manage the complications and side effects associated with Skin Cancer treatments, such as infections, scarring and pigmentary disorders
- ♦ Provide genetic counseling to patients and their families in cases of hereditary cutaneous cancer or predisposing genodermatoses
- ♦ Promote the prevention of skin cancer through education and awareness of sun protection methods and early detection of suspicious lesions
- ♦ Participate in multidisciplinary oncology care teams, collaborating with oncologists, dermatologists, surgeons and other healthcare professionals in the integral management of patients
- ♦ Constantly keep up to date with the latest advances and research in the field of skin cancer in order to provide evidence-based care





Specific Objectives

Module 1. Skin Cancer

- ♦ Identify and describe the different types of skin cancer, including melanoma, basal cell carcinoma, squamous cell carcinoma and other less common subtypes
- ♦ Understand the risk factors associated with the development of skin cancer and their relationship to sun exposure, family history and genetic conditions
- ♦ Be updated on the clinical and dermatoscopic features of skin lesions suspicious for cancer and to differentiate them from benign lesions
- ♦ Delve into new developments in early detection methods for skin cancer, including skin self-examination and the use of dermatoscopy

Module 2. Melanoma

- ♦ Identify risk factors associated with the development of melanoma, such as intense sun exposure, family history and presence of atypical nevi
- ♦ Review the different histologic subtypes of melanoma and understand their importance in prognosis and therapeutic management
- ♦ Keep up to date with the classification and staging criteria for Melanoma, using systems such as the TNM system and the Breslow Index
- ♦ Investigate the latest developments concerning the role of excisional biopsy and sentinel lymph node biopsy in the diagnosis and staging of Melanoma

Module 3. Skin Cancer Treatments

- ♦ Delve into new developments related to surgical treatment options for skin cancer, including wide local excision, Mohs surgery and skin reconstruction
- ♦ Review the principles of radiation therapy in the treatment of skin cancer, including the techniques of external beam radiation therapy and brachytherapy
- ♦ Learn the use of topical and photodynamic therapies in the management of precancerous skin lesions and carcinoma in situ
- ♦ Delve into the systemic therapies used in the treatment of advanced melanoma and other subtypes of metastatic skin cancer



You will identify the types of skin cancer in which curettage and electrocoagulation can be used as a treatment for these pathologies"

03

Course Management

TECH is distinguished by its focus on generating cutting-edge, top-quality content. That is why, to achieve this goal, it has brought together renowned professionals with extensive experience in Radiation Oncology. This gives doctors access to an advanced syllabus created by genuine experts in the treatment of cancer pathologies, especially those affecting the skin. This opportunity offers graduates an exceptional experience to be updated by the main specialists in the field.





TECH has assembled a faculty of experts in Radiation Oncology with whom you will expand your skills in Reconstructive Surgery"

International Guest Director

Reinhard Dummer is Deputy Clinical Director of the Department of Dermatology at the University Hospital of Zurich, Switzerland. Recognized as a world leader in Cutaneous Oncology, he directs the Skin Cancer Unit and the Clinical Trials Unit in his department. With initial training in Hematology, he completed his residency in Dermatology in Würzburg, Germany, and in Switzerland. He is also board certified in Allergology, Clinical Immunology, Dermatology and Dermatopathology.

Throughout his career, Dr. Dummer has specialized in the Molecular Biology and Immunotherapy of skin tumors, including Lymphomas and Melanomas. He has published more than a thousand scientific articles, accumulating a very high impact factor in his research publications. Also, as a pioneer in Translational Medicine, he has participated in key studies on inhibitors such as Ipilimumab, and others selective of the BRAF oncogene, such as Vemurafenib. Thanks to these innovations, he and his team have achieved significant advances in the approach to skin metastasis.

In addition, this expert has received awards such as the first Translation Award of the German Cancer Society. The award recognizes Dr. Dummer's ability to quickly apply the results of preclinical research, obtained by other specialists, in his routine clinical practice. In turn, as an advocate of Personalized Medicine, one of his working premises has been to investigate the analysis of individual genetic material to optimize therapeutic benefits and minimize side effects in patients.

On the other hand, the scientist has been president of the Melanoma Project Group of the Swiss Institute for Applied Cancer Research. He is also a member of the German National Academy of Sciences and has been a member of the Board of Directors of the International Society for Melanoma Research and President of the International Cutaneous Lymphoma Society.



Dr. Dummer, Reinhard

- ◆ Deputy Clinical Director, Department of Dermatology, University Hospital of Zurich, Switzerland
- ◆ Head of the Cutaneous Tumor Center, University Hospital of Zurich, Switzerland
- ◆ Professor of Dermatology of the Faculty of Medicine, University of Zurich, Switzerland
- ◆ Attending Physician in Oncology at the University Hospital of the Ruprecht-Karls-University Heidelberg
- ◆ Doctorate at the Faculty of Medicine of the Julius-Maximilians University of Würzburg
- ◆ President of the International Society of Cutaneous Lymphoma (ISCL)
- ◆ Co-founder of the Board of Directors of the European Association of Dermato-Oncology
- ◆ Member of: European Academy of Sciences, European Society of Medical Oncology, Steering Committee of the Melanoma Research Society, Austrian Society of Dermatology and Venereology, German National Academy of Sciences and German Society

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Thanks to TECH you will be able to learn with the best professionals in the world”

Management



Dr. Payano Hernández, Stephanyie

- Radiation Oncology at the Rey Juan Carlos University Hospital
- Radiation Oncology, Madrid Sanchinarro University Hospital
- Area Specialist in the Radiation Oncology Service at Genesis Care
- Faculty Physician in the Treatment Oncology Service at the Rey Juan Carlos Móstoles University Hospital
- Professor and honorary tutor of the Department of Medicine, Oncology Area at Rey Juan Carlos University
- Professor of the Professional Master's Degree in Arteriovenous Malformation at TECH Global University
- Degree in Medicine from the Ibero University
- Member of: SEOR, ESTRO, ILROG, ICAPEM



Dr. Samper, Pilar

- Head of the Radiation Oncology Service at the Rey Juan Carlos University Hospital.
- Physician in the Radiation Oncology Fields at the 12 de Octubre University Hospital
- Area Specialist at the Gómez Ulla Central Defense Hospital
- Professor of the University Foundation San Pablo CEU del Ciclo: Senior Technician in Radiotherapy
- Associate Professor in Health Sciences. Department of Medical Specialties. Fields: Radiology and Physical Medicine at the University of Alcalá de Henares.
- Professor and honorary tutor of the Department of Medicine, Oncology Area of the Rey Juan Carlos University.
- Professor at the Spanish School of Radiation Oncology.
- Doctorate in Medicine from the University of Alicante
- Degree in Medicine and Surgery from the University of Alicante.
- Member of: SEOR, GOECP, URONCOR, GEBT, GICOR, ESTRO

Professors

Mr. Silva Ruiz, Jorge

- ♦ Head of the Radiation Oncology Service at the Rey Juan Carlos University Hospital
- ♦ Doctor at the Jiménez Díaz Foundation
- ♦ Specialist in Oncology at the Alcorcón Hospital Foundation
- ♦ Area Specialist Physician at the University Hospital of Fuenlabrada
- ♦ Post-MIR Research Assistant at the National Cancer Research Center
- ♦ Degree in Medicine and Surgery from the Complutense University of Madrid

Dr. Payano de Morillo, Gloria Damaris

- ♦ Emergency physician at Vistahermosa Clinic, HLA group
- ♦ Physician in charge of area at Socio-sanitary Ilunion
- ♦ Physician in charge of area at the Peñas Albas Elderly Residence
- ♦ Auditor of medical accounts and concurrences in the National Health Assurance
- ♦ Expert in Vital Emergency Pathology at the Francisco de Victoria University
- ♦ Expert course in The Professional and Social Skills by the Technical Training Center S.L.
- ♦ Diploma in Health Care Quality Auditing by the National Health Assurance

04

Structure and Content

This Postgraduate Diploma offers an advanced study in the field of Melanoma, offering medical specialists the opportunity to broaden their knowledge and deepen their understanding of Molecular targets, anti adhesion molecule therapies and biological prognostic markers. In addition, they will delve into the molecular classification of Melanoma, Cryotherapy for Skin Cancer, Sentinel Lymph Node biopsy and Dermatoscopy. All this, with the flexibility provided by being a 100% online program, which allows medical professionals to participate in this program without having to adjust to a pre-established schedule and without interfering with their daily responsibilities.





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With the Relearning method you will optimize your study time, focusing efficiently on the most relevant concepts, avoiding long hours in the study process"

Module 1. Skin Cancer

- 1.1. Advanced Skin Biology
 - 1.1.1. Skin Anatomy
 - 1.1.2. Functions of the Skin
 - 1.1.3. Structural Characteristics of the Skin
 - 1.1.4. Epidermis, Dermis, Hypodermis, Skin Appendages
- 1.2. Genetics of Skin Cancer
 - 1.2.1. Analysis of the Genetics of Skin Cancer
 - 1.2.2. Heredity and Risk
 - 1.2.3. Genes Associated with Skin Cancer
 - 1.2.4. Syndromes Associated with Skin Cancer
 - 1.2.5. Other Genes with Possible Susceptibility in Melanoma
- 1.3. Risk Factors
 - 1.3.1. Description of Risk Factors
 - 1.3.2. Skin Phototypes
 - 1.3.3. Radiation Exposure
 - 1.3.4. Exposure to Certain Chemicals
- 1.4. Prevention of Skin Cancer
 - 1.4.1. Evaluation of Skin Cancer Prevention
 - 1.4.2. Photo Protection
 - 1.4.3. Sunscreens
 - 1.4.4. Other Measures
- 1.5. Classification
 - 1.5.1. Non-Melanoma Skin Cancer
 - 1.5.2. Basal Cell Carcinoma
 - 1.5.3. Squamous Cell Carcinoma of the Skin
 - 1.5.4. Melanoma
- 1.6. Clinical Signs and Symptoms
 - 1.6.1. Signs and Symptoms of Basal Cell Carcinoma
 - 1.6.2. Signs and Symptoms of Squamous Cell Carcinoma
 - 1.6.3. Signs and Symptoms of Melanoma
 - 1.6.4. Signs and Symptoms of Less Common Types of Skin Cancer

- 1.7. Diagnostic Tests in Skin Cancer
 - 1.7.1. Analysis of Diagnostic Tests in Skin Cancer
 - 1.7.2. Confocal Reflectance Microscopy
 - 1.7.3. Biopsies
 - 1.7.4. Skin Ultrasound
- 1.8. Dermatoscopy
 - 1.8.1. Analysis of Dermoscopy of Hyperpigmented Lesions
 - 1.8.2. Description of the Dermoscopic Parameters Used in the 3-Point Rule and the BLINCK Algorithm
 - 1.8.3. Dermoscopic Diagnostic Procedure
 - 1.8.4. Three-Point Rule
- 1.9. Margin Study Method
 - 1.9.1. Considerations on the Margins of Lateral and Deep Resection in the Pieces of Skin Tumor Excision
 - 1.9.2. Evaluation of Surgical Margins of Basal Cell Carcinoma
 - 1.9.3. Evaluation of Melanoma Margins
- 1.10. Molecular Biology Techniques
 - 1.10.1. Evaluation of Molecular Biology Techniques
 - 1.10.2. Molecular Biology in Dermatological Diagnostics
 - 1.10.3. Obtaining DNA/RNA
 - 1.10.4. Nucleic Acid Hybridization Techniques

Module 2. Melanoma

- 2.1. Molecular Targets in Melanoma
 - 2.1.1. Description of Molecular Targets in Melanoma
 - 2.1.2. Molecular Targets that Drive the Mechanisms of Invasion and Metastasis: Anti Adhesion Molecule Therapy
 - 2.1.3. Therapeutic Targets Localized in the Tumor Cells Themselves
 - 2.1.4. Therapeutic Targets Localized in Structures Outside the Neoplastic Cells
- 2.2. Biologic Prognostic Markers in Melanoma
 - 2.2.1. Hsp90
 - 2.2.2. RGS1
 - 2.2.3. Osteopontin
 - 2.2.4. HER3

- 2.3. Classification of Melanoma
 - 2.3.1. Melanoma of Superficial Extension
 - 2.3.2. Nodular Melanoma
 - 2.3.3. Acral Lentiginous Melanoma
 - 2.3.4. Mucosal Melanoma
- 2.4. Molecular Classification of Melanoma
 - 2.4.1. Molecular Analysis of Melanoma
 - 2.4.2. Melanomas on Sun-Damaged Skin
 - 2.4.3. Melanomas on Skin Without Sun Damage
- 2.5. The ABCDE of Melanoma
 - 2.5.1. Asymmetries
 - 2.5.2. Border
 - 2.5.3. Color
 - 2.5.4. Diameter
 - 2.5.5. Evolution
- 2.6. Clinical Stages of Melanoma
 - 2.6.1. Melanoma Staging System
 - 2.6.2. Stage 0 Melanoma (Melanoma in Situ)
 - 2.6.3. Clinical Stage I and II
 - 2.6.4. Clinical Stage III - Clinical Stage IV
- 2.7. Sentinel Lymph Node in Melanoma
 - 2.7.1. Sentinel Lymph Node Assessment in Melanoma
 - 2.7.2. Lymphatic Mapping
 - 2.7.3. Biopsy of Sentinel Lymph Node
- 2.8. Surgical Treatment of Melanoma
 - 2.8.1. Extensive Local Excision
 - 2.8.2. Mohs Surgery
 - 2.8.3. Lymphadenectomy
- 2.9. Melanoma Reconstruction
 - 2.9.1. Skin Graft
 - 2.9.2. Local Flap
 - 2.9.3. Free Flap

- 2.10. Adjuvant Treatment of Melanoma
 - 2.10.1. Chemotherapy
 - 2.10.2. Radiotherapy
 - 2.10.3. Immunotherapy
 - 2.10.4. Targeted Therapy

Module 3. Skin Cancer Treatments

- 3.1. Curettage and Electrodesiccation
 - 3.1.1. Analysis of Curettage and Electrodesiccation
 - 3.1.2. Types of Cancer Using Curettage and Electrodesiccation
 - 3.1.3. Uses of Curettage and Electrodesiccation to Treat Cancer
 - 3.1.4. Benefits of Curettage and Electrodesiccation
- 3.2. Curettage and Electrocoagulation
 - 3.2.1. Analysis of Curettage and Electrocoagulation
 - 3.2.2. Types of Cancer where Curettage and Electrocoagulation are Used
 - 3.2.3. Uses of Curettage and Electrocoagulation to Treat Cancer
 - 3.2.4. Benefits of Curettage and Electrocoagulation
- 3.3. Cryotherapy Skin Cancer
 - 3.3.1. Analysis of Cryotherapy
 - 3.3.2. Types of Cancer where Cryotherapy is Used
 - 3.3.3. Use of Cryotherapy to Treat Cancer
 - 3.3.4. Benefits of Cryotherapy
- 3.4. Wide Excision
 - 3.4.1. Analysis of Wide Excision
 - 3.4.2. Types of Cancer where Wide Excision is Used
 - 3.4.3. Use of Wide Excision to Treat Cancer
 - 3.4.4. Benefits of Wide Excision
- 3.5. Mohs Micrographic Surgery
 - 3.5.1. Evaluation of Mohs Micrographic Surgery
 - 3.5.2. Indications for Mohs Surgery
 - 3.5.3. Variants of the Technique
 - 3.5.4. Mohs Fixed in Kerosene: «Slow-Mohs»

- 3.6. Biopsy of Sentinel Lymph Node
 - 3.6.1. Sentinel Lymph Node Biopsy Analysis
 - 3.6.2. Mechanism of Lymphatic Metastasis
 - 3.6.3. Sentinel Lymph Node Technique
 - 3.6.4. Detection
- 3.7. Reconstructive Surgery
 - 3.7.1. Evaluation of Reconstructive Surgery
 - 3.7.2. Mechanism of Reconstructive Surgery
 - 3.7.3. Reconstructive Surgery Technique
 - 3.7.4. Benefits of Reconstructive Surgery
- 3.8. Photodynamic Therapy
 - 3.8.1. Evaluation of Photodynamic Therapy
 - 3.8.2. Types of Cancer where Photodynamic Therapy is Used
 - 3.8.3. How Photodynamic Therapy is used to treat Cancer
 - 3.8.4. Benefits of Photodynamic Therapy
- 3.9. Topical treatments in cancer
 - 3.9.1. 5-Fluorouracil (5-FU)
 - 3.9.2. Diclofenac (Solaraze)
 - 3.9.3. Ingenol mebutate (Picato)
 - 3.9.4. Imiquimod (Zyclara)
- 3.10. Lymphadenectomy
 - 3.10.1. What is Lymphadenectomy
 - 3.10.2. Indications
 - 3.10.3. Benefits of Lymphadenectomy
 - 3.10.4. Disadvantages of Lymphadenectomy





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You will have unlimited access to a virtual library with multimedia materials to keep you informed about Melanoma and the most effective therapies for its treatment”

05

Study Methodology

TECH is the world's first university to combine the case study methodology with Relearning, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

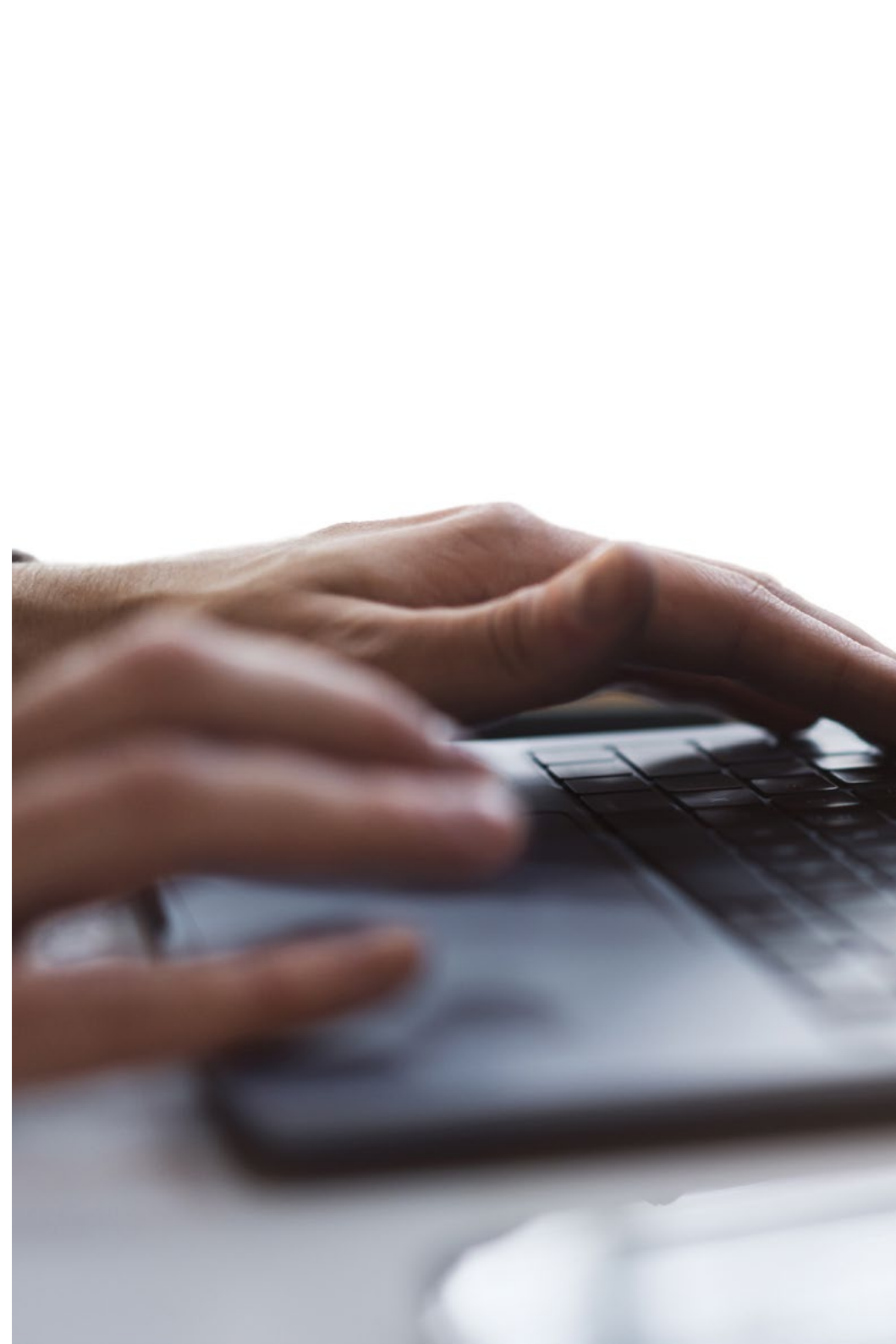
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist. The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

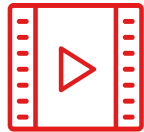
The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise. This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



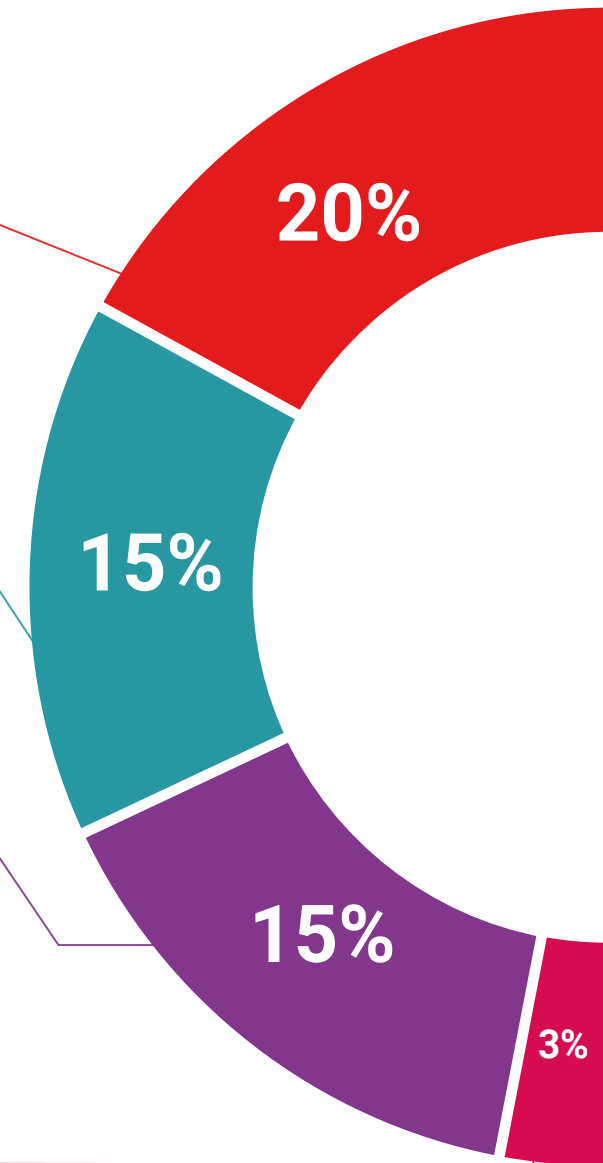
Interactive Summaries

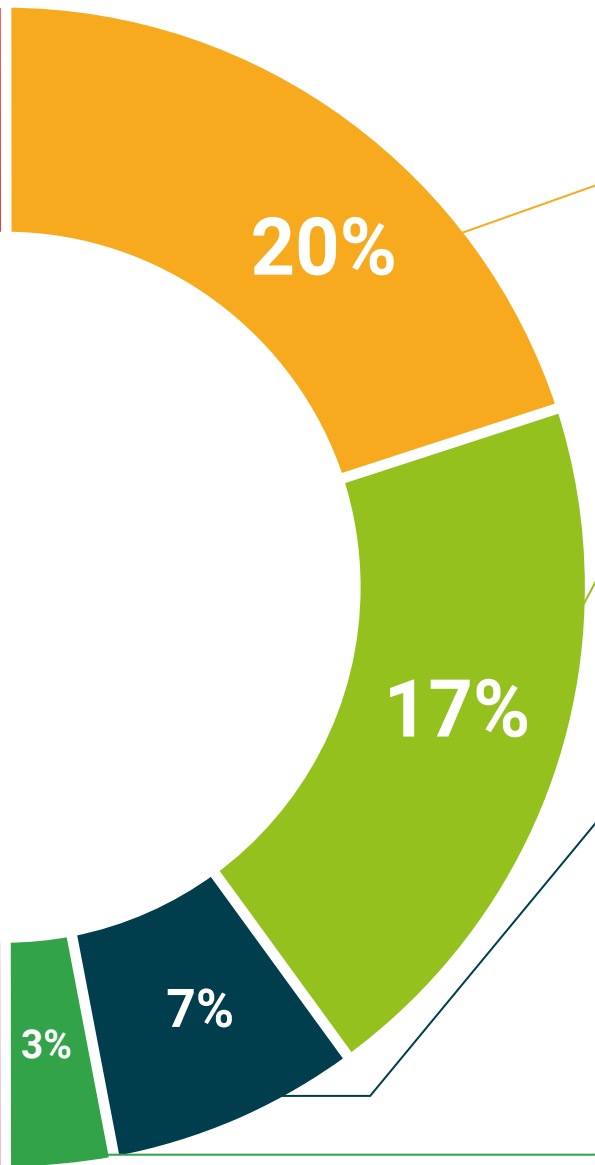
We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge. This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Melanoma guarantees students, in addition to the most rigorous and up-to-date education program, access to a Postgraduate Diploma issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Diploma in Melanoma** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

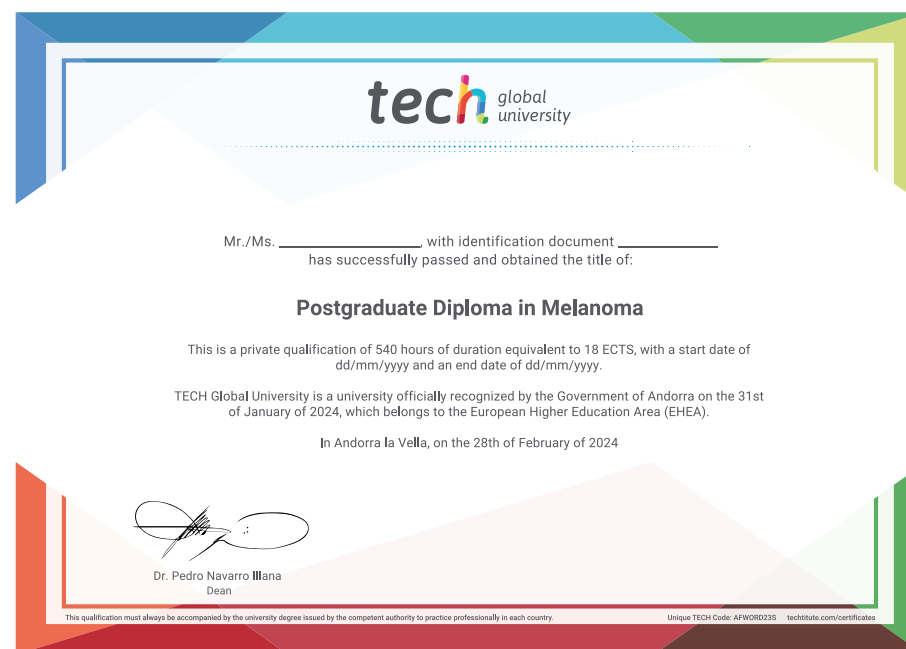
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Melanoma**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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personalized service innovation
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Postgraduate Diploma Melanoma

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Global University**
- » Accreditation: **18 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Postgraduate Diploma

Melanoma

