Postgraduate Diploma
Medical History of Medicated Patients

tech *technological university*

Postgraduate Diploma
Medical History of Medicated Patients

- » Modality: **online**
- » Duration: **6 months**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/medicine/postgraduate-diploma/postgraduate-diploma-medical-history-medicated-patients**

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01
Introduction

The problems presented by each patient have an effect on their daily life, generally producing a decrease in their quality of life in areas such as family, work or social relationships. Knowing this information first hand can help to direct the type of strategy to be used, directing the therapeutic objectives both to the resolution of the problem itself, as well as to the effects of these in daily life. Through a series of exercises based on real cases, the graduate will learn to analyze the patient's life, their situation, what causes have provoked it, what symptoms they suffer, etc. The techniques shown in this degree serve to enhance the ability to empathize with people.

It delves into the medical history as a tool in the development of the patient's non-verbal communication and the way they express themselves"

The life history of each patient who comes for consultation is often closely linked to the onset of certain problems. Some of them, such as the type of education received, the socialization process or the events that have marked them, among others. In this sense, it is useful to know the existence of previous problems.

This Postgraduate Diploma gathers knowledge on the meaning of explaining what the patient expects to happen, the presence of motivation to follow a treatment and what they consider that they can achieve with professional help. In this way, the graduate will gain a complete understanding of the patient, their capabilities and their relationships, and leave them equipped with the necessary sessions to help them deal with their problems beyond therapy.

Over the course of 6 months, students will deepen their knowledge in the field of anamnesis, understanding the competitive advantages it brings, thus positioning themselves at the forefront of the medical sector. In addition, the graduate has the best 100% online study methodology, which eliminates the need to attend classes in person and to follow a predetermined schedule.

The **Postgraduate Diploma in Medical History of Medicated Patients** contains the most complete and up-to-date educational program on the market. The most important features include:

* Practical case studies presented by experts in medical history
* The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
* Practical exercises where self-assessment can be used to improve learning
* Its special emphasis on innovative methodologies
* Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
* Content that is accessible from any fixed or portable device with an Internet connection

TECH brings together up-to-date content to make this Postgraduate Diploma a highly effective specialized process"

You are looking at a highly specific online Postgraduate Diploma, which will allow you to get in a short period of time the necessary tools to work with your patient in the best possible way"

Learn about the advances in medical history from an eminently practical approach that will allow you to give an innovative twist to your professional practice.

Thanks to the further development of medical history, you will be able to detect symptoms and signs in the patient and propose certain solutions.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

The main objective of this Postgraduate Diploma is to provide the necessary vision and skills to turn the area of medical history into an invaluable tool for the development of the medicated patient. With this program, the student will be able to gather all the data they may need to start working on any patient case.

Increase your skills in the effective approach to the anamnesis through this Postgraduate Diploma"

General Objectives

- Master the current knowledge on medication used in psychiatry and neurology
- Training to achieve the Therapist-Patient-Medication link
- Identify the absorption properties of medication
- Develop proficiency in pharmacodynamics
- Describe in protocols the intervention programs, taking into account the characteristics and specific aspects of medication taking
- Identify the evolution of the different disorders listed in the DSM-5 or ICD-10
- Master the fields of physician-psychologist interaction in family intervention
- Train the professional on all the updated references on the diagnosis, intervention and therapeutic process in order to interact with the medication
- Describe with decision protocols the individualized study of family members to perform a rigorous psychopathological study
- Use decision trees to make a permanent differential diagnosis
- Frame all the information within a multidisciplinary framing model in the study of the biopsychosocial framework of the psychotherapy-pharmacology relationship.

Specific Objectives

Module 1. Anamnesis and the Decision to Choose the Appropriate Drug

* Discover and find the emotional memories of the components of the disorder
* Master and manage the relationship to become a referential person
* Identify the components of the patient's pathology to decide on intervention
* Point out the impact of diagnoses on patient decision making
* Design and implement chronic disease adjustment programs
* Develop protocols that do not allow for drug dependence
* Manage and stabilize the emotional and affective deficiencies of the patient within the intervention
* Use the intervention to determine when it is necessary for other professionals to join the analysis process

Module 2. Classification of Psychotropic Drugs

* Identify study methods to demonstrate that the drug has utility
* Discover the legal procedures for the use of the drug
* Describe the harmful links between drugs
* Use knowledge about the side effects of drugs so that they do not hinder the intervention in psychotherapy
* Describe the beneficial effects of the drug
* Master the adverse effects and toxicity of the drug
* Use knowledge about the side effects of drugs so that they do not hinder the intervention in psychotherapy

03
Course Management

The design and development of this Postgraduate Diploma has been carried out by a multidisciplinary teaching staff of recognized competence. In pursuit of excellence, the faculty offers its experience to create learning situations that will make the student become a professional in the field. The graduate will learn from a highly competent teaching staff that will accompany them throughout the learning process and update their knowledge.

Don't miss the opportunity to get the right exchange of clinically relevant information with this high-level program by leading professionals"

Management

Mr. Aguado Romo, Roberto

- Psychologist specializing in Clinical Psychology
- European specialist in Psychotherapy from the EFPA
- President of the European Institute of Time-Limited Psychotherapy
- Director of the Evaluation and Psychotherapy Center of Talavera, Bilbao and Madrid
- Director of the scientific journal Psinapsis
- Master's Degree in Clinical and Health Psychology by the Spanish Society of Psychosomatic Medicine and Health Psychology
- Tutor of the Basic psychology course at the UNED

Professors

Dr. De Dios González, Antonio

- Director of the Psychology Department of the Hospital Quirón de Marbella, Spain
- Director of Avatar Psychologists
- Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
- Transpersonal Therapist by the Spanish School of Transpersonal Development
- Master's degree in Neuro-Linguistic Programming (N.L.P.) by Richard Bandler's Society of Neuro-Linguistic Programming
- Specialist in Clinical Hypnosis and Relaxation

Dr. Furelos, Maribel

- Psychology specializing in Clinical psychology
- Osakidetza sexologist at the Santurce outpatient clinic
- Master in Time-Limited Psychotherapy and Health Psychology

Mr. Gandarias, Gorka

- Health Psychologist
- European specialist psychologist in Psychotherapy by the EFPA in Vitoria, Spain.
- Professional Master's Degree in Time-Limited Psychotherapy and Health Psychology
- Expert in intervention in bizarre behavior and drug addiction

Dr. González, Mónica

* Psychologist in charge of the Department of Child and Adolescent Psychology at Hospital Quirón Salud Marbella and Avatar Psicólogos
* Master's degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
* University Specialist in Clinical Hypnosis with Selective Dissociation Focusing by the University of Almeria
* Collaborator in different Red Cross programs
* Professor in the Master's Degree in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapy
* Trainer of Avatar Psicólogos in different programs of emotional management for educational centers and companies. Trainer at Human Resources Consulting Services (HRCS)

Dr. Casado, María

* Health Psychologist
* Specialist in Family and Couple Intervention at the CEP of Madrid
* Professional Master's Degree in Time-Limited Psychotherapy and Health Psychology
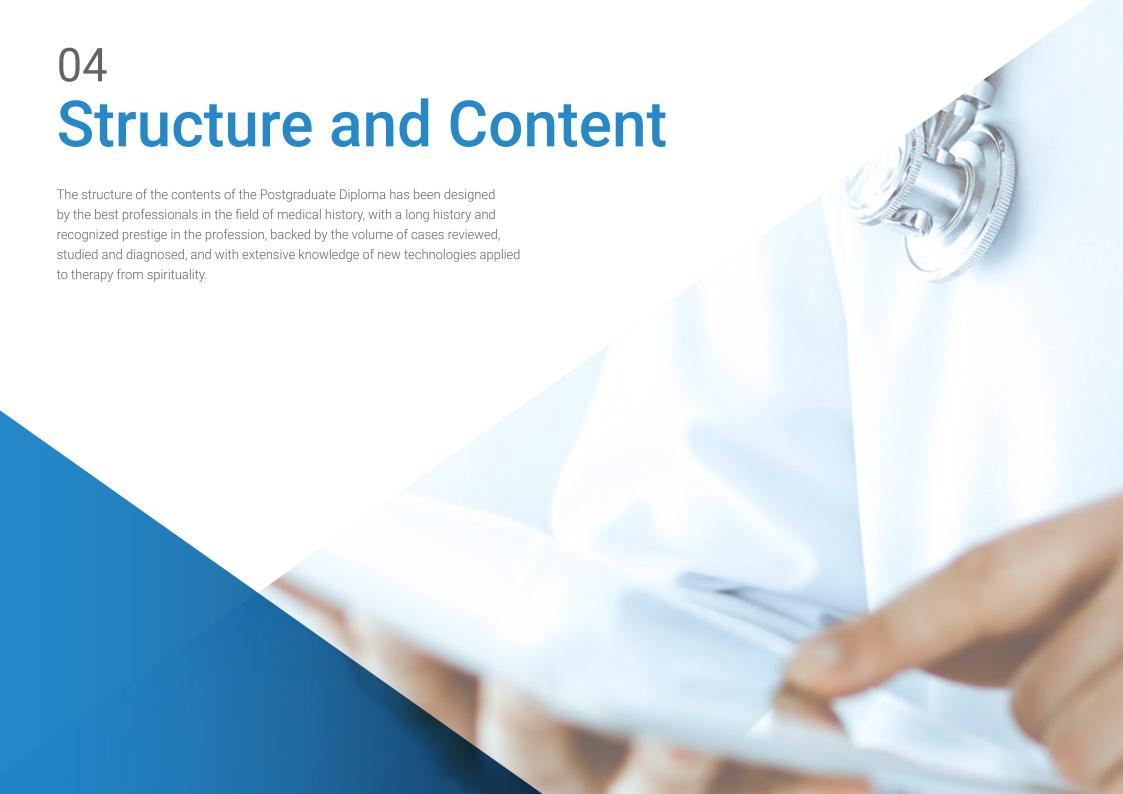
Dr. Martínez-Lorca, Manuela

* Doctorate in Psychology from the University of Castilla-La Mancha
* Health Psychologist
* Teacher in the Department of Psychology of the University of Castilla La Mancha UCLM
* Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
* Specialist in Clinical Hypnosis and Relaxation

Dr. Roldán, Lucía

* Health Psychologist
* Cognitive-Behavioral Intervention Specialist
* Master in Time-Limited Psychotherapy and Health Psychology by the European Institute of Time-Limited Psychotherapies
* Expert in energy therapy intervention

Dr. Soria, Carmen

* European Specialist Psychologist in Psychotherapy at the CEP Health Center in Madrid
* Head of the psychosocial unit
* Health Psychologist
* Master's Degree in Time-Limited Psychotherapy and Health Psychology
* Specialist in chronic patients
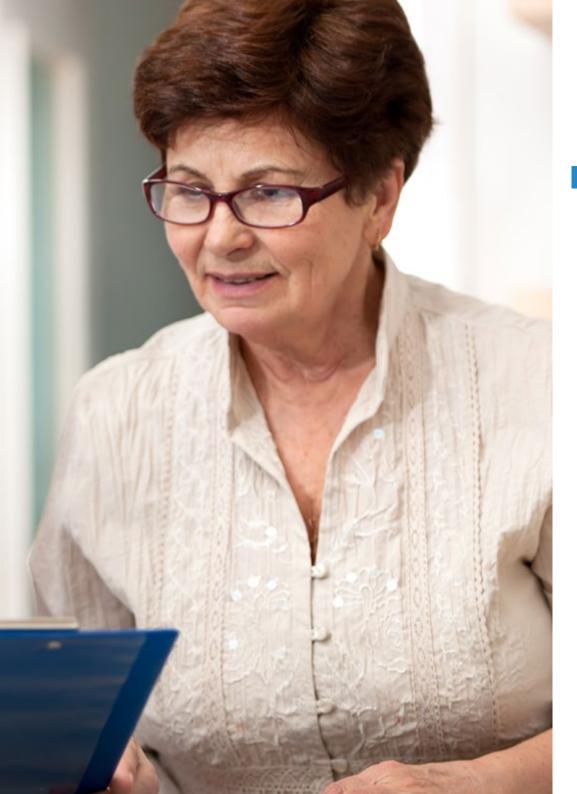* Specialist in Clinical Hypnosis and Relaxation

04
Structure and Content

The structure of the contents of the Postgraduate Diploma has been designed by the best professionals in the field of medical history, with a long history and recognized prestige in the profession, backed by the volume of cases reviewed, studied and diagnosed, and with extensive knowledge of new technologies applied to therapy from spirituality.

This training will guide you in terms of communication style to encourage the patient's openness in the first contact and thus the exposure of their problems"

Module 1. Anamnesis and the Decision to Choose the Appropriate Drug

Module 2. Classification of Psychotropic Drugs

Keeping up to date with new methods of medical history will be the key to understanding the patient's life situation, their problem and how it affects their life"

05
Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.

According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.

2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.

Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Diploma in Medical History of Medicated Patients guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.

" *Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"*

The **Postgraduate Diploma in Medical History of Medicated Patients** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional from career evaluation committees.

Title: **Postgraduate Diploma in Medical History of Medicated Patients**

Official Nº of Hours: **425 h.**

tech technological university

Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE DIPLOMA

in

Medical History of Medicated Patients

This is a qualification awarded by this University, equivalent to 425 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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