

Postgraduate Diploma

Home Hospitalization Units

Endorsed by:





Postgraduate Diploma Home Hospitalization Units

- » Modality: online
- » Duration: 6 months.
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-home-hospitalization-units

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01

Introduction

The change in the demographic characteristics of society means that the aging of the population is increasing and, therefore, chronic problems are on the rise, which means that more resources must be allocated to care for these patients. Advances in healthcare technology mean that patients can often be treated in their own homes, without having to travel to hospital centers. This program in Home Hospitalization Units is oriented to allow physicians to update their knowledge on the subject through the latest educational technology.





“

Update your knowledge to offer the best service to your patients in their homes”

Home Hospitalization is becoming a benchmark in medical care, a care focused on people and their health and social needs, and allows health professionals to offer their patients the necessary care and treatment with the same quality as if it were provided in hospital facilities.

When the disease has a stable clinical diagnosis and does not require specific machinery that can only be found in hospitals, it is better for the patient to be cared for in their own home, since the daily routine of the home and the tranquility that this space can bring to the patient make it the most suitable therapeutic place.

Demographic change calls for an extreme rethinking of health care, previously focused on acute processes and cure as the primary objective and with hospitals as the center of attention, towards a medicine aimed at care rather than cure and with the person and their immediate environment, the home where they reside, as the center, without reducing the quality of care or the use of hospital-intensive resources.

This program is oriented to delve into all those aspects that make Home Hospitalization unique and different from other medical specialties, but also to show the weaknesses and opportunities for the future that still lie ahead, taking advantage of new educational technologies.

The syllabus is presented in a rigorous way with the latest scientific evidence and clinical cases in which to expand knowledge, in order to share experiences and innovative techniques that are already performed in different Home Hospitalization Units in other places.

This **Postgraduate Diploma in Home Hospitalization Units** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ♦ Practical cases presented by experts in Home Hospitalization
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection

“*With this Postgraduate Diploma you have the opportunity to update your knowledge in a comfortable way and without renouncing to the maximum scientific rigor, to incorporate the latest advances in the approach to home care in your daily medical practice*”

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This Postgraduate Diploma is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Home Hospitalization Units, you will obtain a Postgraduate Diploma from TECH Global University”

The teaching staff is made up of prestigious and renowned professionals, with long careers in health care, teaching and research, who have worked in different hospitals throughout the country, garnering professional and teaching experience that is delivered in an extraordinary way in this Postgraduate Diploma.

The methodological design of this Postgraduate Diploma, developed by a multidisciplinary team of *e-learning experts*, integrates the latest advances in educational technology for the creation of numerous multimedia educational tools that allow the professional, based primarily on problem-solving methodology, to face real scientific problems in their daily clinical practice, which will allow them to advance in the acquisition of knowledge and the development of skills that will impact their future professional work.

It should be noted that each of the contents generated in this Postgraduate Diploma, as well as the videos, self-assessments, clinical cases and modular exams have been thoroughly reviewed, updated and integrated by the professors and the team of experts that make up the working group, in order to facilitate the learning process in a step-by-step and didactic manner to achieve the objectives of the teaching program.

This Postgraduate Diploma will help you provide more personalized care to hospitalized patients in their homes.

Improve your knowledge in the care of patients with Home Hospitalization through this program, where you will find the best teaching material with real clinical cases. Learn here about the latest advances in the specialty to be able to perform a quality medical practice.



02 Objectives

The main objective of the Postgraduate Diploma is the improvement of health professionals, based on the acquisition of the most up-to-date and innovative scientific knowledge in the field of Home Hospitalization, the management of complex chronic patients and diseases with palliative needs and their treatment, which will allow them to develop the skills to turn their daily clinical practice into a bastion of the best available scientific evidence standards, with a critical, innovative, multidisciplinary and integrative sense.



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Expand your knowledge with this Postgraduate Diploma in which you will find the most complete program on the market"



General Objective

- Update the physician with the best scientific evidence for the management of diseases and patients in the field of Home Hospitalization, as an effective and efficient alternative to conventional hospitalization



Take the opportunity and take the step to get up-to-date on the latest developments in Home Hospitalization”





Specific Objectives

Module 1. Organization of Home Hospitalization

- ♦ Develop skills for the implementation of care plans for the prevention of these pathologies
- ♦ Assess and interpret the characteristics and special conditions of patients with hospital needs, but in their home
- ♦ Provide students with advanced, in-depth, up-to-date and multidisciplinary information that allows them to comprehensively approach the process of health and illness in the home

Module 2. General Aspects. Research and Teaching

- ♦ Assess patient for admission or transfer to primary care
- ♦ Manage discharges, transfers and hospital readmissions
- ♦ Manage cases according to medical history and legality

Module 3. Care for Different Specific Types of Patients

- ♦ Identify needs according to patient age
- ♦ Manage complex chronic patients
- ♦ Address psychiatric patients by managing the particularities of mental health monitoring at home

Module 4. Management of Subsidiary Syndromes at Home

- ♦ Integrate knowledge of admission and exclusion criteria
- ♦ Manage the main symptoms and complications in post-surgical patients
- ♦ Diagnose and apply the adjusted treatment of diseases with their own characteristics at home

Module 5. Preventative Medicine in Home Hospitalization

- ♦ Justify the importance of chronic disease management in times of stability for the reduction of morbidity and mortality, emergency room visits and conventional admissions
- ♦ Add knowledge about germs and measures against them at home
- ♦ Implement different treatments according to therapeutic suitability

03

Course Management

The teaching staff includes prestigious and renowned medical specialists, with numerous publications, teaching and professional experience in numerous hospitals, where many of the diseases studied have a high morbimortality. The team of professors is comprised by a multidisciplinary team from several medical specialties such as Internal Medicine, Family Medicine, Palliative Medicine, Preventive Medicine and Nursing, among others.



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This Postgraduate Diploma offers you the opportunity to learn with renowned specialists from prestigious universities, who will help you to update your knowledge in this field"

Management



Dr. Lafuente Sanchis, Manuel Pablo

- Degree in Medicine and Surgery, University of Valencia. Spain
- Head of the Home Hospitalization and Palliative Care Service at the University Hospital of La Ribera
- Specialist in Family and Community Medicine, Virgen de los Lirios Hospital in Alcoy Spain
- Postgraduate Diploma in Palliative Care at International University of La Rioja
- Postgraduate Diploma in University Teaching at Valencia Catholic University, Spain.
- Clinical Simulation Instructor at the Murcia Catholic University, Spain
- Member of the Spanish Society of Home Hospitalization
- Member of the Spanish Society of Clinical Simulation
- Professor of the Nursing Degree. Urgencies and Emergencies, Catholic University of Valencia
- Professor on the Master's Degree in Palliative Care, TECH University
- Professor on the Master's Degree in Urgent and Emergency Care. Nursing, European University of Valencia

Professors

Dr. Amoros Cantero, Aurora

- ♦ University Diploma in Nursing. University of Valencia
- ♦ Nurse, Preventive Medicine Service. Ribera University Hospital

Ms. Alcover Pons, Marta

- ♦ University Diploma in Nursing. University of Valencia.
- ♦ Nurse, Preventive Medicine Service. Ribera University Hospital. Alzira

Dr. Bou Monterde, Ricardo

- ♦ Degree in Medicine and Surgery from the University of Valencia. Spain
- ♦ Specialist in Preventive Medicine and Public Health
- ♦ PhD in Medicine and Surgery Department of Public Health University of Barcelona
- ♦ Head of Preventative Medicine and Public Health Service Ribera University Hospital. Valencia

Dr. Ciancotti Oliver, Lucía

- ♦ Degree in Medicine and Surgery from the University of Valencia. Spain
- ♦ Specialist in Family and Community Medicine. Lluís Alcanyis Hospital Xàtiva
- ♦ Specialist in Preventive Medicine, Public Health and Hygiene. Dr Peset Hospital Valencia
- ♦ Attending Physician in the Preventative Medicine Unit at Ribera University Hospital Valencia
- ♦ Member of the Spanish Society of Preventive Medicine, Public Health and Hygiene
- ♦ Master's Degree in Public Health and Healthcare Management. University of Valencia

Dr. Bustos, Loida Flor

- ♦ Degree in Medicine and Surgery from the University of Valencia. Spain
- ♦ Specialist in Family and Community Medicine. Clinical University Hospital of Valencia
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Mr. García-Noblejas Julià, Pablo

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- ♦ Master's Degree in Hospital Management. Catholic University of Valencia. La Ribera Spain at, Valencia

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- ♦ Degree in Medicine and Surgery from the University of Zaragoza, Spain
- ♦ Specialist in Internal Medicine. Arnau de Vilanova Hospital, Lleida Spain
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- ♦ Head of Teaching and Research at the Palliative Care Unit
- ♦ Master's Degree in Urgent Medical Attention
- ♦ Member of the Spanish Society of Medical Oncology

Ms. Marqués Aguilar, Elvira

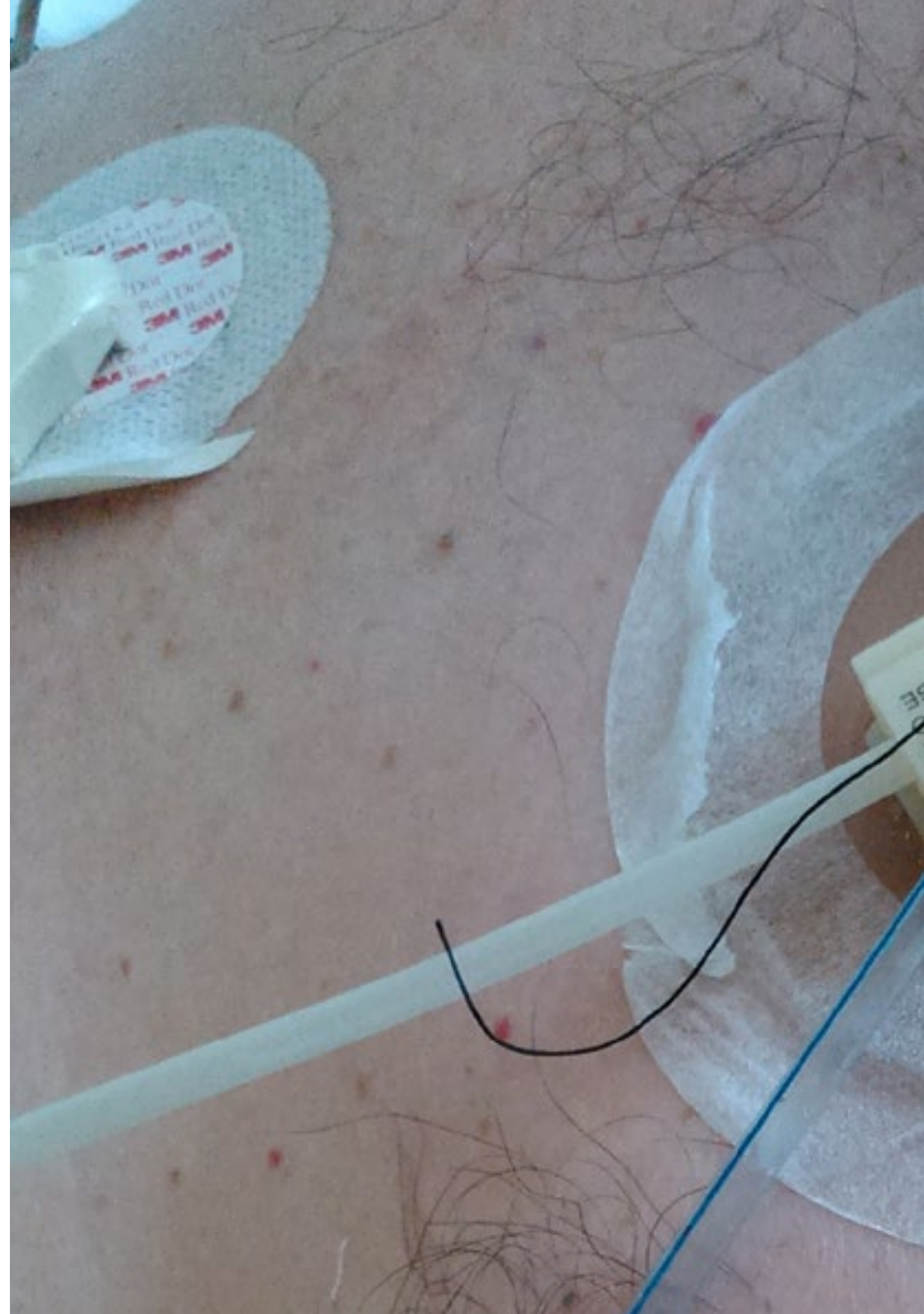
- ♦ Nursing Supervisor, Home Hospitalization and Palliative Care Unit
- ♦ University Diploma in Nursing. University of Valencia. La Fe Campus Spain
- ♦ Professional Master's Degree in School Health
- ♦ Case manager for complex chronic patients. Valencia School of Health Studies

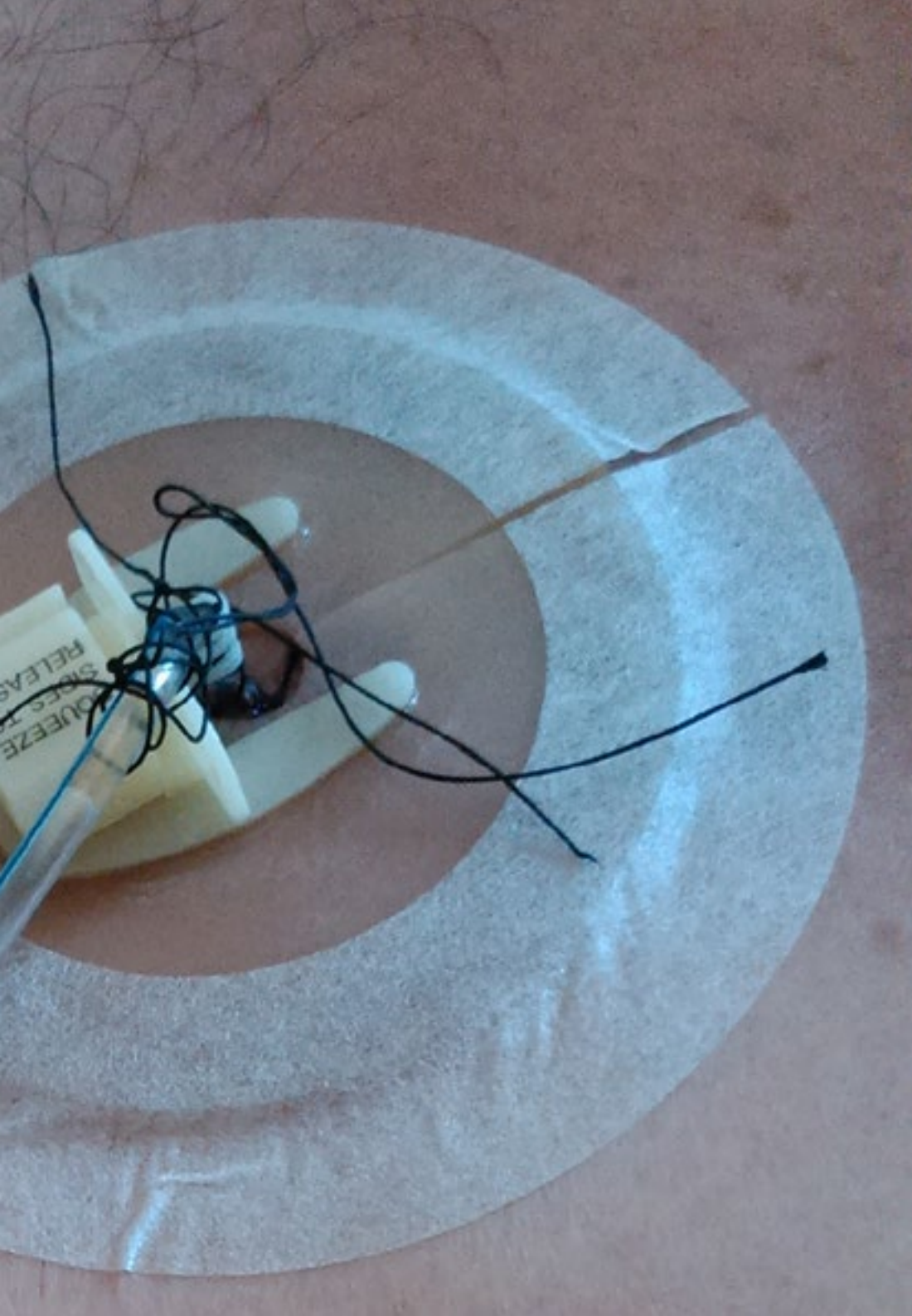
Dr. Santander López, Jorge

- ♦ Degree in Medicine and Surgery from the University of Mendoza Argentina
- ♦ Specialist in Family and Community Medicine. La Fe University Hospital Valencia Spain
- ♦ Attending Physician of the Home Hospitalization and Palliative Care Unit
- ♦ University Expert in Pain

Ms. Sanchis Aguilar, Paula

- ♦ Case manager for complex chronic patients. EVES
- ♦ University Diploma in Nursing
- ♦ Attending Physician of the Home Hospitalization and Palliative Care Unit Ribera University Hospital





Dr. Tarraso Gómez, María Luisa

- ♦ Degree in Medicine and Surgery from the University of Valencia. Spain
- ♦ Specialist in Family and Community Medicine
- ♦ Master's Degree in Palliative Care Valladolid
- ♦ Attending Physician of the Home Hospitalization and Palliative Care Unit Ribera University Hospital
- ♦ Attending Physician in Pain Unit Ribera University Hospital
- ♦ Professor on the Professional Master's Degree in Urgent and Emergency Care European University of Valencia

Dr. Torrijos Pastor, Antonio

- ♦ Degree in Medicine and Surgery from the University of Cadiz. Spain
- ♦ Specialist in Family and Community Medicine. Marina Baixa Hospital Villajoyosa
- ♦ Master's Degree in Palliative Care Valladolid
- ♦ Attending Physician of the Home Hospitalization and Palliative Care Unit

Ms. Vila Herranz, Mireia

- ♦ University Diploma in Nursing. Catholic University of Valencia. Spain
- ♦ Postgraduate Certificate in Terminal Illness and Palliative Care for Nurses
- ♦ Nurse in the Home Hospitalization and Palliative Care Unit
- ♦ Lecturer in Palliative Care training courses. EVES

04

Structure and Content

This program has been created by a group of professors and medical professionals from various medical specialties, with extensive clinical, research and teaching experience, interested in integrating the latest and most current scientific knowledge of Home Hospitalization, to ensure professional development to improve the daily clinical practice of professionals who care for patients or populations in the community.





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Acquire a comprehensive education to improve home hospital care thanks to a program with innovative methodologies and the main innovations in the market”

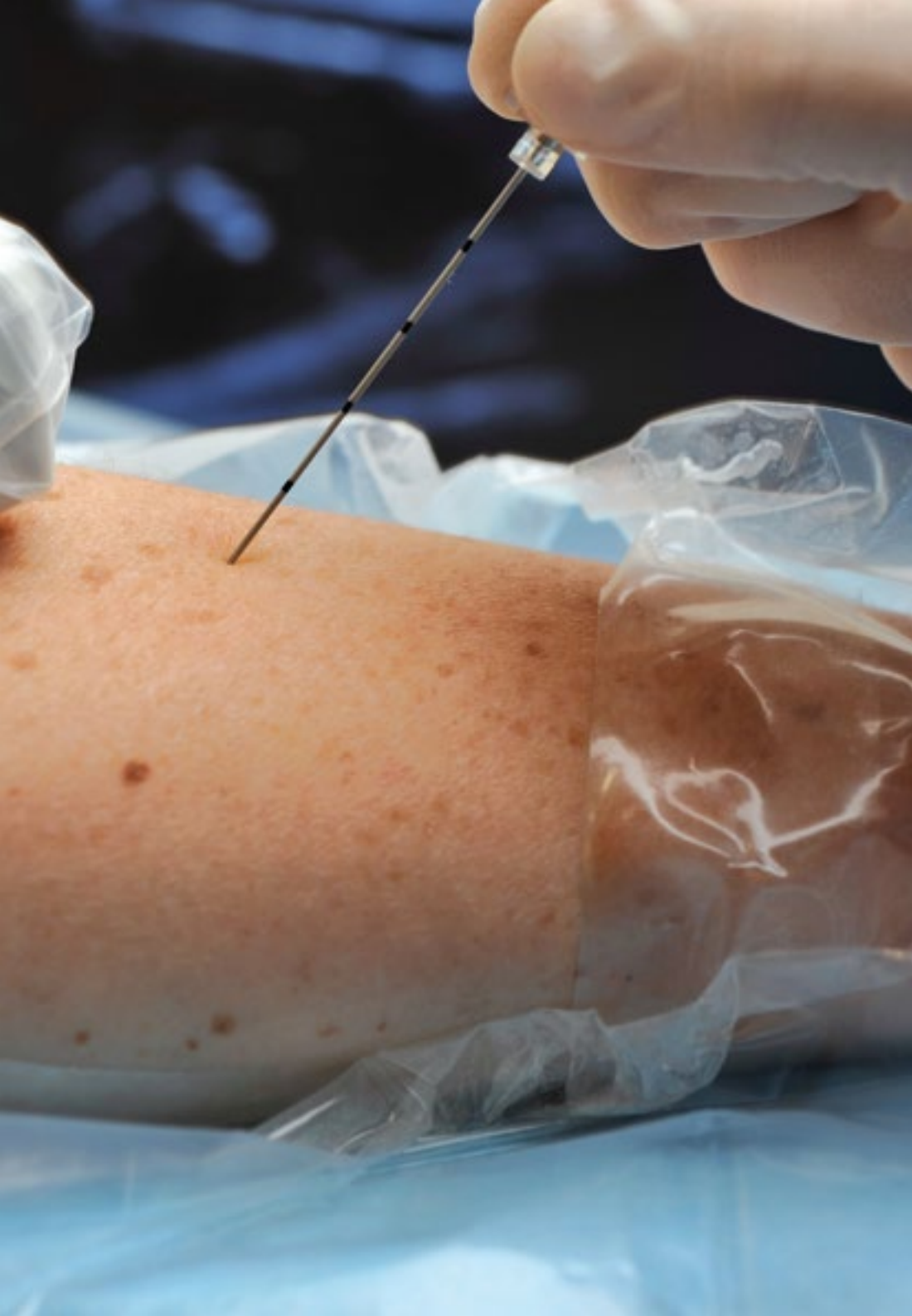
Module 1. Organization of Home Hospitalization

- 1.1. Introduction and Justification
 - 1.1.1. Introduction
 - 1.1.2. Justification
- 1.2. History of Home Hospitalization
 - 1.2.1. Historical Recap
 - 1.2.2. Reference Units
 - 1.2.3. The Present and Future of Home Hospitalization
- 1.3. Organizational Models
 - 1.3.1. Hospital-Based Home Care
 - 1.3.2. Care Based on Primary Care
 - 1.3.3. Support Service at Home
- 1.4. Differences Between HH and Home Care from Primary Care and Other Models of Home Care (HDOM)
 - 1.4.1. HH
 - 1.4.2. Home Care Models
- 1.5. Evidence-Based Medicine
 - 1.5.1. Advantages and Disadvantages of the HaD Model in Relation to Conventional Hospitalization
- 1.6. Portfolio of Services
 - 1.6.1. Early Discharge Scheme
 - 1.6.2. High-Tech Scheme
 - 1.6.3. Support Function Scheme
- 1.7. General Criteria for Inclusion and Exclusion
 - 1.7.1. Willfulness
 - 1.7.2. Social Criteria
 - 1.7.3. Geographical Criteria
 - 1.7.4. Medical Criteria

- 1.8. Integration with Different Care Levels
 - 1.8.1. Primary Care
 - 1.8.2. Emergencies
 - 1.8.3. Conventional Hospitalization
 - 1.8.4. Social-Health Centers
 - 1.8.5. Residences
- 1.9. Structure and Resources of HH
 - 1.9.1. Structure of HH
 - 1.9.2. Resources in HH

Module 2. General Aspects. Research and Teaching in HH

- 2.1. Process Management
 - 2.1.1. Pre-Admission Assessment
 - 2.1.2. Admission
 - 2.1.3. Discharge and Transfer to Primary Care
 - 2.1.4. Re-admission
 - 2.1.5. Case Management
- 2.2. Electronic Medical History, Peculiarities of HH (Mobility and Accessibility)
 - 2.2.1. Telemedicine
- 2.3. BORRAR
 - 2.3.1. Legal Situation in Spain
- 2.4. Quality Indicators
 - 2.4.1. Management Indicators
 - 2.4.2. Clinical Indicators
- 2.5. Research in HH
 - 2.5.1. Future and Present Lines of Work in the HaD
- 2.6. Undergraduate and Postgraduate Courses Teaching
 - 2.6.1. Undergraduate Teaching
 - 2.6.2. Postgraduate Teaching
- 2.7. Future Perspectives
 - 2.7.1. Future Challenges



- 2.8. Telemedicine
 - 2.8.1. Concept and Considerations
- 2.9. Case Management
 - 2.9.1. Nursing Management of Hospital Cases
 - 2.9.2. Nursing Management of Community Cases
 - 2.9.3. Management of Medicine-Based Cases

Module 3. Care for Different Specific Types of Patients

- 3.1. Fragile Geriatric Patient
 - 3.1.1. Peculiarities in a Geriatric Patient
 - 3.1.2. Relationship Model with Assisted Care Residences
 - 3.1.3. Treatment of Geriatric Patients
- 3.2. Complex Chronic Patient
 - 3.2.1. Definition
 - 3.2.2. Management Models for Complex Chronic Patients
 - 3.2.3. Terminal Criteria
- 3.3. Palliative Patient
 - 3.3.1. Differences Between an Oncologic or Non-Oncologic Palliative Patient
 - 3.3.2. Terminal Criteria
 - 3.3.3. Management Models for Palliative Patients
- 3.4. Polyfrequency Patients
 - 3.4.1. Case Management
- 3.5. Home-Based Antibiotic Therapy
 - 3.5.1. General Aspects
 - 3.5.2. Home Intravenous Antibiotic Therapy
- 3.6. Psychiatric Patient
 - 3.6.1. Peculiarities of Home-Based Mental Health Monitoring
- 3.7. Pediatric Patient
 - 3.7.1. Considerations in a Pediatric Patient

Module 4. Management of Subsidiary Syndromes at Home

- 4.1. Heart Failure
 - 4.1.1. Criteria for Admission and Exclusion
 - 4.1.2. Management of Treatment and Symptoms in the Home
 - 4.1.3. Criteria for Discharge
- 4.2. COPD
 - 4.2.1. Criteria for Admission and Exclusion
 - 4.2.2. Management of Treatment and Symptoms in the Home
- 4.3. Caring for a Patient Post-Surgery
 - 4.3.1. Criteria for Admission and Exclusion
 - 4.3.2. Management of the Main Symptoms and Complications in Post-Surgery Patients
- 4.4. Neurological Patient
 - 4.4.1. Dementia
 - 4.4.2. Multiple Sclerosis
 - 4.4.3. ALS
- 4.5. DVT and PE
 - 4.5.1. Home-Based Diagnosis
 - 4.5.2. Treatment Adjusted to the Home
 - 4.5.3. Admission Criteria in Conventional Hospitalization
- 4.6. Home-Based Rehabilitation Loss of Functionality Fractures
 - 4.6.1. Scales of Functionality
 - 4.6.2. Possibilities for Home-Based Rehabilitation
- 4.7. Nephrourological Emergencies
 - 4.7.1. Pyelonephritis
 - 4.7.2. Urinary Tract Infections
 - 4.7.3. Prostate Disease
 - 4.7.4. Acute and Chronic Kidney Disease
- 4.8. Patient with Digestive Diseases
 - 4.8.1. Cirrhosis
 - 4.8.2. Hepatic Encephalopathy
 - 4.8.3. Small Intestine



Module 5. Preventative Medicine in Home Hospitalization

- 5.1. Preventative Medicine
 - 5.1.1. Concepts and Overviews
- 5.2. Hygiene
 - 5.2.1. Considerations
 - 5.2.2. Procedures in the Home
- 5.3. Colonization in Infection by Multiresistant Germs Home Measurements
 - 5.3.1. Colonization
 - 5.3.2. Multiresistant Germs
 - 5.3.3. Home Measurements
- 5.4. Adequacy of Antibiotic Treatment at Home
 - 5.4.1. Types of Treatment
 - 5.4.2. Therapeutic Suitability
- 5.5. Vaccination in Special Patients
 - 5.5.1. Vaccines
 - 5.5.2. Special Patients

“*A unique, key, and decisive educational experience to boost your professional development*”

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”

At TECH, we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a “case”, an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician’s professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been prepared with unprecedented success in all clinical specialties regardless of surgical load. Our educational methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

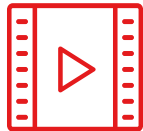
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

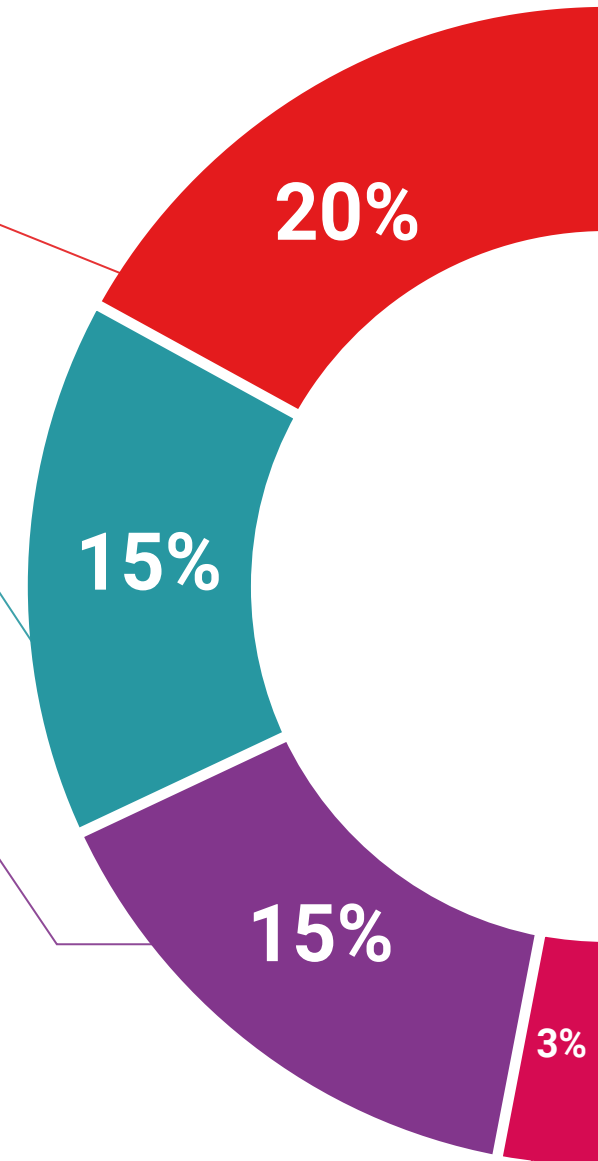
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

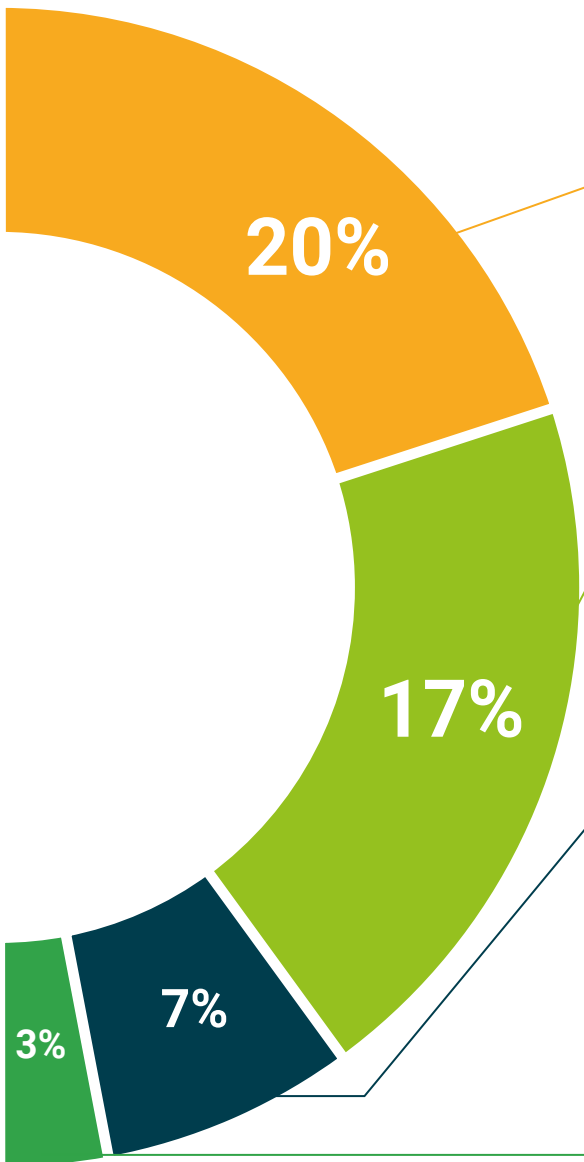
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06 Certificate

This Postgraduate Diploma in Home Hospitalization Units guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Technological University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out laborious
paperwork”*

This **Postgraduate Diploma in Home Hospitalization Units** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Diploma** issued by **TECH Technological University** via tracked delivery.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Diploma, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Diploma in Home Hospitalization Units**

Modality: **online**

Duration: **6 weeks**

Endorsed by: Valencian Society of Home Hospitalization



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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