

Postgraduate Diploma

Histrionic Personality Disorder





Postgraduate Diploma Histrionic Personality Disorder

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-histrionic-personality-disorder

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01

Introduction

The impulsiveness associated with Histrionic Personality Disorder can lead to behavior that, in the worst cases, can even threaten the patient's life and affect those around them. For this reason, early diagnosis and proper treatment, based on the latest scientific evidence in psychiatry, is essential to ensure an excellent quality of life. Everything the specialist needs to know to be up to date in the management of these patients can be found in this program designed by experts in the field. This is a 100% online program developed over 6 months in which the graduate will be able to get up to date on everything related to Narcissistic, Histrionic and Borderline Personality Disorder in a comfortable, flexible and detailed way.





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TECH provides specialists with a complete program, covering everything from clinical characteristics to the latest treatments for patients with Histrionic Personality Disorder”

Despite the fact that Histrionic Personality Disorder has been studied for years, the causes that trigger it remain unknown, even though important advances have been made in the factors, social and cultural patterns that contribute to its manifestation. This is a mental disease that occurs quite often in psychiatric patients, particularly in young people, and its appropriate management can prevent major problems such as self-harm, depression and emotional dependence, and so forth.

This Postgraduate Diploma in Histrionic Personality Disorder has been designed, precisely, so that the medical specialist can get up to date on everything related to Narcissistic, Histrionic and Borderline Personality Disorder, through a current program designed by experts in Psychiatry and Psychology. With a wide and intensive syllabus, you will be able to delve into the most relevant epidemiological aspects of these diseases, as well as their etiopathogenesis, etiology and the causes that lead to them. A special emphasis will also be placed on the latest developments related to the most effective pharmacological and psychotherapeutic treatments.

The graduate will have the support of a faculty specialized in the area, who will not only be available to guide them during the course of the program, but will also provide them with any questions that may arise. Moreover, they have been in charge of selecting the additional material that the specialist will find in the Virtual Classroom, so that they can put into context the information developed in the syllabus and delve into those aspects they consider the most relevant.

This **Postgraduate Diploma in Histrionic Personality Disorder** contains the most complete and up-to-date scientific program on the market. The most important features include:

- ◆ The development of practical cases presented by experts in Psychiatry
- ◆ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ◆ Practical exercises where the self-assessment process can be carried out to improve learning
- ◆ Its special emphasis on innovative methodologies
- ◆ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ◆ Content that is accessible from any fixed or portable device with an Internet connection



A 100% online program that allows you to delve into the latest developments in Narcissistic Personality Disorder from wherever you want and with a fully customized schedule"

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In the Virtual Classroom you will find detailed videos, research articles and complementary readings to keep broadening your knowledge in a personalized way and according to your needs”

The program's teaching staff includes professionals from sector who contribute their work experience to this program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will delve into the latest developments related to functional and organic differential diagnosis and comorbidities that may occur in the same person.

With this Postgraduate Diploma, you will be able to expand your portfolio with the latest and most effective anti-psychotic and antidepressant treatments in psychiatric pharmacology.



02 Objectives

For any medical professional, finding a program that allows them to keep up with their busy schedule is a challenging task. For this reason, TECH has developed this program, in order to provide you with the best academic tools so that you can improve your knowledge of the latest developments in Histrionic Personality Disorder in a comprehensive and flexible way and without leaving the work of your practice aside.





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The more demanding you are with your academic goals, the more you will be able to achieve them with this Postgraduate Diploma, because TECH will give you the right tools to fulfill them"



General Objectives

- ◆ Provide the medical professional with the most sophisticated and innovative academic tools to enhance their knowledge in everything related to Histrionic Personality Disorder
- ◆ Supply the graduate the most complete syllabus based on the latest scientific evidence related to psychiatric and psychological treatments as well as therapies

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A program led by experts in Psychiatry that will provide you with the latest keys to the early detection of Histrionic Personality Disorder”





Specific Objectives

Module 1. Narcissistic Personality Disorder

- ◆ Delve into the most relevant epidemiological aspects Narcissistic of Personality Disorder
- ◆ Analyze the common symptomatology in Narcissistic Personality Disorder
- ◆ Delve into the functional and organic differential diagnosis, as well as its possible comorbidities
- ◆ Approach the clinical subtypes of Narcissistic Disorder

Module 2. Histrionic Personality Disorder

- ◆ Classify the differences and similarities in the most widespread diagnostic classifications
- ◆ Delve into the pathogenesis of Personality Disorder
- ◆ Analyze the most relevant psychotherapeutic treatments
- ◆ Study its evolution, prognosis and complications

Module 3. Borderline Personality Disorder

- ◆ Delve into the pathogenesis of Borderline Personality Disorder
- ◆ Analyze the usual signs and behaviors in patients with this pathology
- ◆ Point out the criteria for hospitalization adapted to the
- ◆ Delve into the future lines of psychotherapy in this area

03

Course Management

The presence of a faculty specialized in the subject of the program is, on the one hand, a further motivation for graduates because they will be able to get up to date with experts in the field, and, on the other hand, offer a further demonstration of the commitment of this university to their careers. For this reason, for this program TECH has selected a faculty skilled in Psychiatry, active professionals who will bring to the syllabus a current and critical view, based on their experience in the management of patients with Histrionic Personality Disorder.





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The teaching staff will be at your disposal to answer any questions you may have during the course of the program”

Management



Dr. Benito Ruiz, Adolfo

- ♦ Medical specialist in Psychiatry in the Toledo Hospital Complex
- ♦ FEA of Psychiatry, Toledo Hospital Complex
- ♦ FEA of Psychiatry at the Francisco Díaz Mental Health Center
- ♦ Chief researcher in several studies related to Psychiatry
- ♦ Author and co-author of dozens of scientific articles related to his specialty
- ♦ Author and coauthor of numerous book chapters
- ♦ Professor in Mental Health courses and in undergraduate studies
- ♦ Doctorate in Medicine, University of Alcala
- ♦ Master's Degree in Psychotherapy, Integrated Perspective from the University of Alcalá Henares
- ♦ Awards of the Foundation for Biomedical Research of the Príncipe Asturias University Hospital

Professors

Dr. Benavides Rivero, Evelyn Fernanda

- ♦ Specialist in Psychiatry
- ♦ Psychiatry Faculty at the Toledo General University Complex
- ♦ Specialist physician at the Virgen de la Salud Hospital
- ♦ Aesthetic Physician in private practice
- ♦ Degree in Medicine from the University del Rosario
- ♦ Specialist in Aesthetic Medicine at the Distance University of Madrid (UDIMA)



04

Structure and Content

For the elaboration of the structure and content of this 100% online program, TECH has taken into account the criteria of the faculty, who have been in charge of selecting the most innovative and up-to-date information related to Histrionic Personality Disorder. The syllabus as a whole has been adapted to the Relearning methodology and has included hours of additional material in different formats (dynamic summaries, detailed videos, research articles, complementary readings, etc.) so that the graduate can delve deeper, in a personalized way, into each section, getting the most out of this academic experience.



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Get up to date, in just 6 months, on everything related to Borderline Personality Disorder with this Postgraduate Certificate"

Module 1. Narcissistic Personality Disorder

- 1.1. Common and General Characteristics
 - 1.1.1. Etiology and Causes
- 1.2. International Ranking
 - 1.2.1. DMS-5 Classification
 - 1.2.2. ICD-10 Classification
- 1.3. Epidemiology
 - 1.3.1. Natural Course
 - 1.3.2. Genetics and The Environment
- 1.4. Etiopathogenesis
 - 1.4.1. Phenomenology
- 1.5. Symptoms
- 1.6. Differential Diagnosis
 - 1.6.1. Functional Criteria Differential Diagnosis
 - 1.6.2. Organic Differential Diagnosis
 - 1.6.3. Comorbidities
- 1.7. Course and Prognosis
 - 1.7.1. Evolution and Prognosis
 - 1.7.2. Prevention
- 1.8. Clinical Sub-Types
 - 1.8.1. Assessment
- 1.9. Pharmacological Treatment
 - 1.9.1. Antipsychotics
 - 1.9.2. Antidepressants
 - 1.9.3. Other Pharmacological Treatments
- 1.10. Psychotherapeutic Treatment
 - 1.10.1. Individual Psychotherapy
 - 1.10.2. Group Psychotherapy

Module 2. Histrionic Personality Disorder

- 2.1. Clinical Characteristics
- 2.2. Diagnostic Classifications
 - 2.2.1. DSM-5 Diagnostic Criteria
 - 2.2.2. CIE-10 Diagnostic Criteria
 - 2.2.3. Differences and Similarities in Classifications
- 2.3. Course
 - 2.3.1. Prognosis and Evolution
- 2.4. Etiology and Causes
- 2.5. Common Symptoms and Symptomatology
- 2.6. Clinical and Differential Diagnosis
 - 2.6.1. Differential Diagnosis with Functional Criteria Pathologies
 - 2.6.2. Comorbidities
- 2.7. Evolution
 - 2.7.1. Prognosis
 - 2.7.2. Complications
- 2.8. Histrionic Personality Disorder Subtypes
- 2.9. Pharmacological Treatment
 - 2.9.1. Antipsychotics
 - 2.9.2. Antidepressants
 - 2.9.3. Anxiolytics
- 2.10. Psychotherapeutic treatment
 - 2.10.1. Horowitz Integration Therapy
 - 2.10.2. The Beck's Cognitive Therapy
 - 2.10.3. Wessler Cognitive Appraisal Therapy



Module 3. Borderline Personality Disorder

- 3.1. Features of Borderline Personality Disorder
 - 3.1.1. Historical Review
 - 3.1.2. Borderline Personality Style: The Unstable
- 3.2. Borderline Personality Disorder: Diagnosis
 - 3.2.1. Diagnostic Criteria, Differences and Similarities among Criteria
 - 3.2.2. DSM-5- Criteria ICD-11 Criteria
- 3.3. Course and Epidemiology
- 3.4. Etiopathogenesis
 - 3.4.1. Genetics
 - 3.4.2. Neurobiology
 - 3.4.3. Psychosocial
- 3.5. Clinical Manifestations
 - 3.5.1. Main Features
 - 3.5.2. Signs and Behavior
- 3.6. Differential Diagnosis and Comorbidity
- 3.7. Evolution and Prognosis
- 3.8. Borderline Personality Variants
- 3.9. Medical treatment
 - 3.9.1. Criteria for Hospitalization
- 3.10. Psychotherapeutic Objectives
 - 3.10.1. Factors of Communication
 - 3.10.2. Efficacy of Cognitive-Behavioral
 - 3.10.3. Future lines
 - 3.10.4. Conclusions

05

Methodology

This academic program offers students a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts. The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06 Certificate

The Postgraduate Diploma in Histrionic Personality Disorder guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Diploma issued by TECH Global University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Diploma in Histrionic Personality Disorder** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

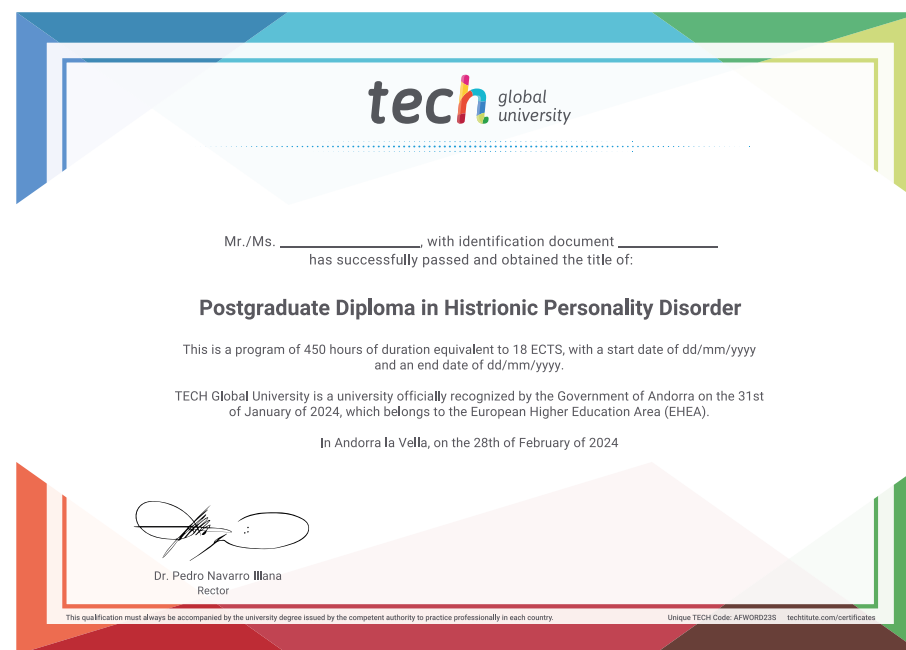
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Histrionic Personality Disorder**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

innovation

personalized service

knowledge present

online training

development

language

virtual classroom

tech global
university

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