



GIST Tumors, Lymphomas and Other Digestive Tract Tumors

» Modality: online

» Duration: 6 months

» Certificate: TECH Global University

» Credits: 18 ECTS

» Schedule: at your own pace

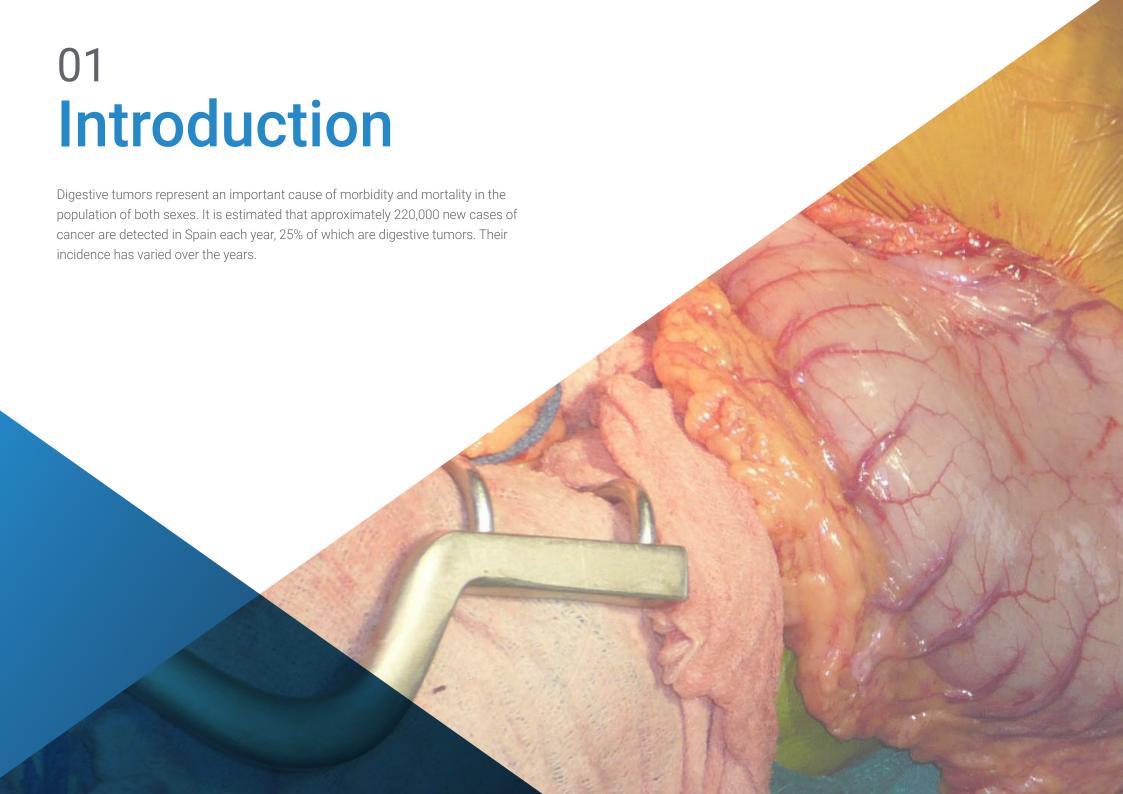
» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-gist-tumors-lymphomas-other-digestive-tract-tumors

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Certificate





tech 06 | Introduction

Whereas a few years ago the survival of metastatic patients was around six months, it has now extended to at least 24 months, as a result of the fact that in recent years there have been many important advances in early detection, diagnosis and treatment procedures, so that at the same time, we are faced with increasing complexity in the management of these tumors.

The continuous improvement and sophistication of imaging methods, the refinement of some surgical techniques, the increased hierarchization of certain pathological findings, the inclusion of molecular biology in clinical practice, the incorporation of personalized medicine, changes in many classical therapeutic approaches, technological advances for the administration of radiotherapy, the incorporation of immunotherapy and new combined modalities, new complications and sequelae of new treatments, are some of the factors that make the care of patients with digestive tumors an increasingly complex activity.

This Postgraduate Diploma in GIST Tumors, Lymphomas and Other Tumors of the Digestive Tract contains the most complete and up-to-date scientific program on the market. The most important features of the program include:

- Clinical cases presented by experts in the different specialties. The graphic, schematic, and eminently practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- Novelties on GIST tumors, lymphomas and other digestive tract tumors
- Algorithm-based interactive learning system for decision-making in the presented clinical situations
- With special emphasis on evidence-based medicine and research methodologies in GIST tumors, lymphomas and other tumors of the gastrointestinal tract
- All this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection





This Postgraduate Diploma may be the best investment you can make when choosing a refresher program for two reasons: in addition to updating your knowledge in GIST tumors, lymphomas and other tumors of the gastrointestinal tract, you will obtain a certificate from TECH Global University"

Increase your decision-making confidence by updating your knowledge through this specialist course.

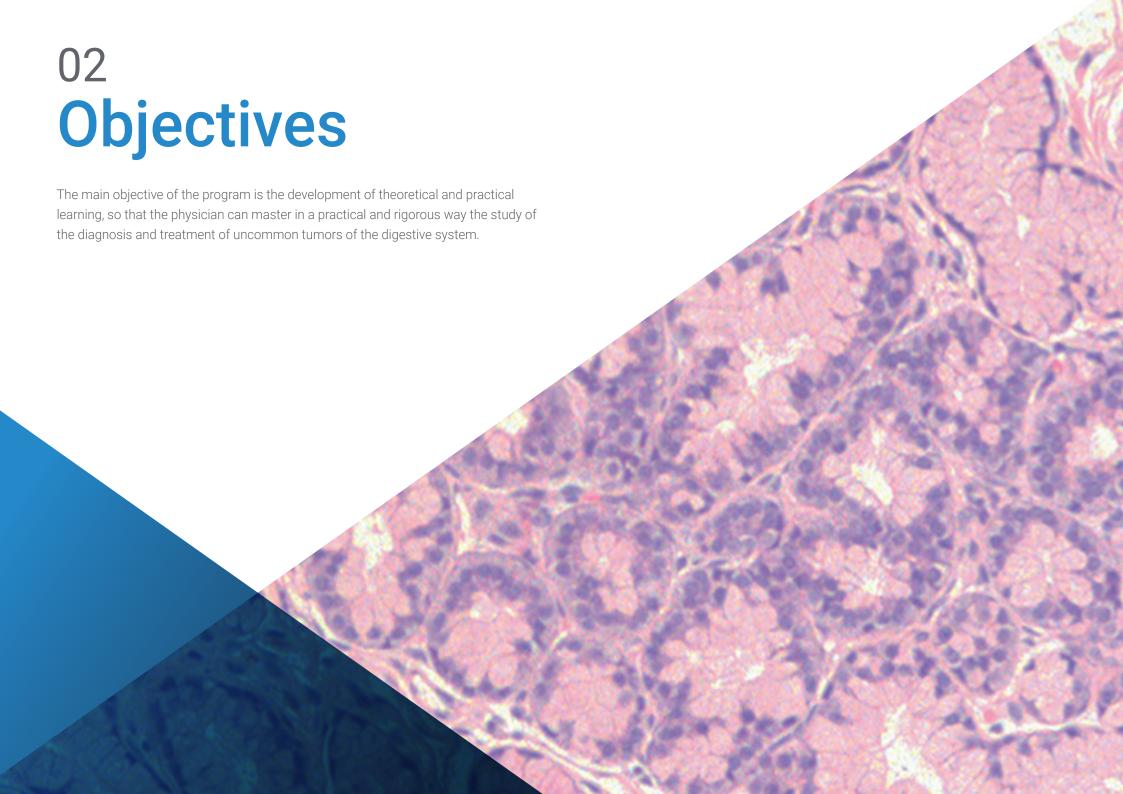
Don't miss the opportunity to update your knowledge in the diagnosis and treatment of gist tumors, lymphomas and digestive tract tumors to improve patient care.

Forming part of the teaching staff is a group of professionals in the world of digestive oncology who bring to this training their work experience, as well as a group of renowned specialists, recognised by esteemed scientific communities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training program to train in real situations.

This program is designed around Problem Based Learning, whereby the medical must try to solve the different professional practice situations that arise during the course. This will be done with the help of an innovative interactive video system created by renowned experts in the field of diagnosis and treatment of digestive tumors and with extensive teaching experience.







tech 10 | Objectives



General Objectives

- Create a global and updated vision of the exposed topics that will allow the student to acquire useful knowledge and at the same time, generate interest in expanding the information and discovering its application in their daily practice.
- Provide and expand knowledge on immunotherapy, as an example of a clear scientific advance in translational research, and one of the most promising lines of research in cancer treatment.
- Discuss the current landscape of stomach cancer immunotherapy, combinations in clinical development, strategies for dose selection and trial design, clinical pharmacology and regulatory considerations.



Seize the opportunity and take the step to get up to date on the latest developments in GIST tumors, lymphomas and other tumors of the gastrointestinal tract"







Specific Objectives

- Update knowledge in the molecular biology of cancer, especially in relation to the concept of genetic heterogeneity, reprogramming of the microenvironment in digestive tumors, role of the immune response in cancer control, circulating biomarkers and tissue molecular markers
- Evaluate the various therapeutic options available for low incidence digestive tumors such as appendiceal tumors, peritoneal carcinomatosis, anal cancer, gastrointestinal stromal tumors, digestive neuroendocrine tumors and intestinal lymphomas
- Learn about the molecular biology and management of gastrointestinal stromal tumors (GIST)
- Identify the developments that have emerged in the last 15 years in the management of gastrointestinal stromal tumors (GIST) as a model for translational research







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Management



Dr. Oruezábal Moreno, Mauro Javier

- Head of the medical Oncology Service at La Paz University Hospital since 2017
- · Research Fellow at University of Southampton (2016-present)
- · Master's Degree in Bioinformatics and biostatistics UOC-UB (2016-ongoing)
- Master's Degree in bioinformatic analysis by the Pablo de Olavide University (2015-2016)
- Doctor of Medicine from the Complutense University of Madrid. Outstanding Cum Laude Qualification (2002)
- · Member of the Spanish Society of Medical Oncology (SEOM) and the Spanish Group of Digestive Tumors (TTD)
- · Specialist (MIR) in Medical Oncology, University Hospital San Carlos of Madrid (2000)
- Degree in Medicine and Surgery, University of Navarra (1995)



Dr. Esteban López-Jamar, José Miguel

- Head of the Endoscopy Unit at the San Carlos Clinical University Hospital of Madrid
- $\,\cdot\,\,$ PhD in Medicine and Surgery, from the Complutense University of Madrid with Outstanding Award
- Training at the AMC in Amsterdam, the Paoli Calmettes Institute in Marseille and the Horst-Schmidt-Kliniken in Wiesbaden (Germany)
- · Member of the SEPD, ACAD, SEED, ESGE
- · Honorary Member of the Equatorian Society of Gastroenterology
- Professor and member of the Scientific Advisory Committee of the University Specialization Course in Endoscopic Ultrasonography of the UOC.
- Specialist (MIR) in the Digestive System, San Carlos University Hospital of Madrio



Dr. Loinaz Segurola, Carmelo

- · Chief of Section of General and Digestive System Surgery, Doce de Octubre University Hospital, Madrid
- Degree in Medicine and Surgery, University of Navarra (1985)
- · Specialist in General and Digestive System Surgery, Doce de Octubre University Hospital
- Doctor in Medicine and Surgery, Complutense University of Madrid, qualification outstanding cum laude (1991)
- · Associate Professor of Health Sciences. Accredited as Full Professor by ANECA (2009)
- Member of the Spanish Association of Surgeons, Spanish Society of Parenteral and Enteral Nutrition, American College of Surgeons, Spanish Society of Transplantation, Spanish Society of Liver Transplantation, European Society of Organ Transplantation, The Transplantation Society (and IRTA section, Intestinal Rehabilitation and Transplant Association), IASGO (International Society of Surgeons, Gastroenterologists and Oncologists), ISDE (International Society of Diseases of the Esophagus)
- · Head of General Surgery Unit, Alcorcón University Hospital (2004-2008)
- · Master's Degree in Medical Management and Clinical Management, UNED and Escuela de Sanidad-Instituto Carlos III
- · Coordinator of the Humanitarian Collaboration Group of the AEC
- · Committee of Health Cooperation at the Department of Surgery of the UCM

Professors

Dr. Abradelo, Manuel

- HBP Surgery and Transplant Department
- Queen Elizabeth Hospital
- Birmingham, United Kingdom

Dr. Alonso Casado, Óscar

- General Surgery Department
- M.D. Anderson Hospital, Madrid

Dr. Astudillo González, Aurora

- Anatomic Pathology Service
- Associate Professor at the University of Oviedo linked to the Central University Hospital of Asturias
- Scientific Director of the Principality of Asturias Biobank

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Dr. Bertomeu García, Agustín

- * Esophago-Gastric Surgery Section
- General Surgery Department
- University Hospital of Getafe, Madrid

Dr. Boan Garcia, Jose Francisco

- Head of the Molecular Imaging Unit
- Ruber International Hospital from Madrid

Dr. Cacho Lavin, Diego

- Medical Oncology Service
- Marqués de Valdecilla University Hospital

Dr. Concha Lopez, Ángel

- Head of Anatomic Pathology Department and director of the Biobanc
- A Coruña University Hospital Complex

Dr. Custodio Carretero, Ana

- Gastrointestinal and Neuroendocrine Tumors Unit
- Medical Oncology Department
- La Paz University Hospital, IdiPaz

Dr. Del Valle, Emilio

- Head of the General Surgery Services
- Gregorio Marañón University Hospital, Madrid

Dr. Díaz Gavela, Ana A.

- Radiation Oncology Service
- Quironsalud Hospital of Madrid

Dr. Diaz Perez, José Angel

- Endocrinology and Nutrition Service
- San Carlos Clinical University Hospital, Madrid

Dr. Figueroa, Angélica

- Institute of Biomedical Research A Coruña (INIBIC)
- Research Group Leader, Epithelial Plasticity and Metastasis

Dr. García-Sesma, Alvaro

- HBP Surgery and Abdominal Organ Transplantation Unit
- General Surgery Department
- Doce de Octubre University Hospital, Madrid

Dr. González Bayón, Luis

- General Surgery Department
- Gregorio Marañón University Hospital, Madrid

Dr. Gonzalez-Haba Ruiz, Mariano

- Gastroenterology Department
- Puerta de Hierro Hospital, Madrid

Dr. López Guerrero, José Antonio

- Medical Oncology Department
- Valencian Institute of Oncology

Dr. López López, Rafael

- Head of the Medical Oncology Department
- * Santiago de Compostela University Hospital Complex
- Translational Medical Oncology Group Health Research Institute



Course Management | 17 tech

Dr. Martínez Isla, Alberto

Northwick Park-St. Marks Hospitals. London, United Kingdom

Dr. Martinez Trufero, Javier

- Medical Oncology Department
- Miguel Servet University Hospital

Dr. Paramio Gonzalez, Jesús

- CIEMAT Molecular Oncology Unit
- 12 de Octubre Research Institute of Madrid

Dr. Rueda Fernández, Daniel

- Research Unit
- 12 de Octubre University Hospital of Madrid

Dr. Sabater Ortí, Luis

- General Surgery Department
- Clinical University Hospital of Valencia

Dr. Valladares Ayerbes, Manuel

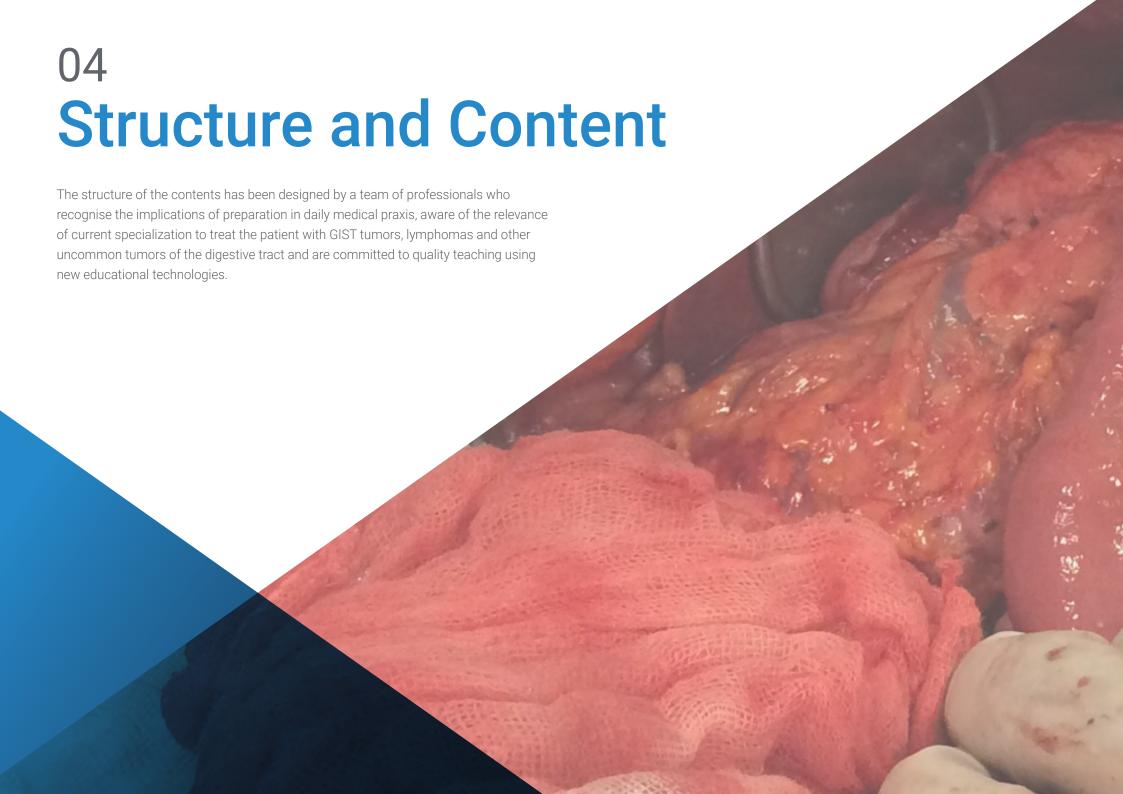
- UGC Medical Oncology.
- Virgen del Rocío University Hospital IBIS Seville

Dr. Vega, Vicente

- General Surgery Department
- University Hospital of Puerto Real, Cádiz

Dr. Velastegui Ordoñez, Alejandro

- Medical Oncology Service
- Rey Juan Carlos University Hospital of Madrid





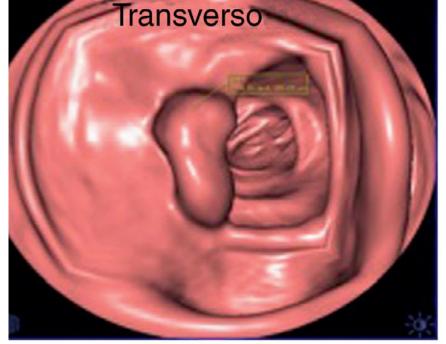
tech 20 | Structure and Content

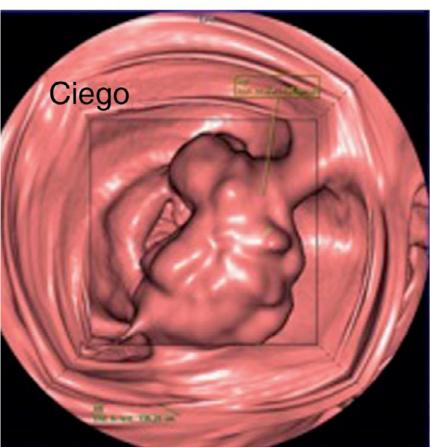
Module 1. Molecular Biology and Translational Oncology

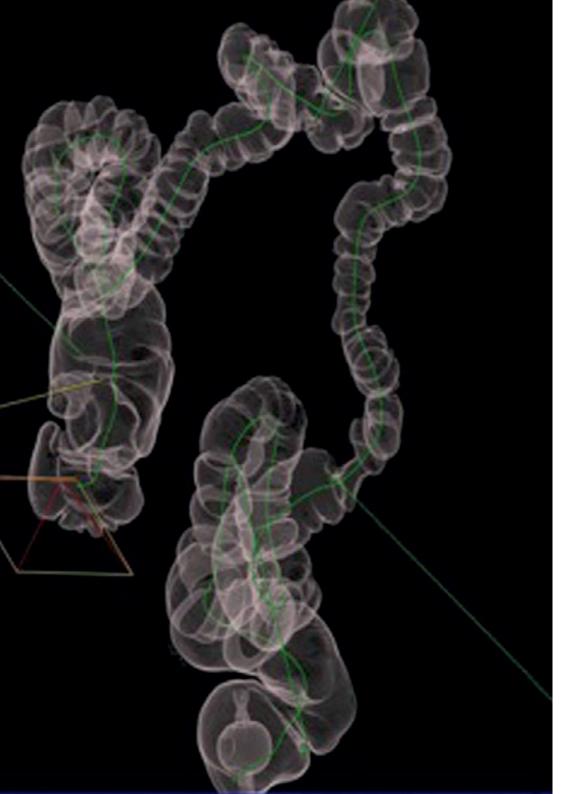
- 1.1. Molecular Mechanisms of Cancer.
- 1.2. Tumor Immunology: Basis of Cancer Immunotherapy.
- 1.3. Microenvironment Reprogramming in Digestive Tumors.
- 1.4. Role of the Biobank in Clinical Research.
- 1.5. Understanding the New Technology: Next Generation Sequence (NGS) in Clinical Practice.
- 1.6. Liquid Biopsies: Fashion or Future?
- 1.7. Update on Molecular Markers for Treatment Decisions in Gastrointestinal Malignancies.
- 1.8. Do Molecular and Immunological Classifications Have Clinical Implications in 2017?

Module 2. Other Tumors of the Digestive Tract

- 2.1. Appendicular Tumors.
 - 2.1.1. Appendicular Tumors: Surgical Implications.
- 2.2. Peritoneal Carcinomatosis
 - 2.2.1. Peritoneal Carcinomatosis: Surgical Treatment and Postoperative Intraperitoneal Chemotherapy.
- 2.3. Anal Cancer.
 - 2.3.1. Treatment of Localized anal Cancer.
 - 2.3.2. Treatment of Locally Advanced Cancer.
 - 2.3.3. Adjuvant and Neoadjuvant Radiotherapy Treatment for Anal Cancer.
 - 2.3.4. Treatment of Metastatic Anal Cancer.
- 2.4. Neuroendocrine Tumors
 - 2.4.1. Neuroendocrine Tumors of the Small Intestine.
 - 2.4.2. Pancreatic Neuroendocrine Tumors.
 - 2.4.3. Surgical Treatment of Non-Functioning Neuroendocrine Tumors of the Pancreas.
 - 2.4.4. Surgical Treatment of Gastrinoma.
 - 2.4.5. Surgical Treatment of Insulinoma.
 - 2.4.6. Surgery of Endocrine Tumors of the Pancreas: Glucagonoma, Vipoma.
 - 2.4.7. Overview of Systemic Treatment of Metastatic Neuroendocrine Tumors of the Gastroenteropancreatic Tract.
- 2.5. GIST.





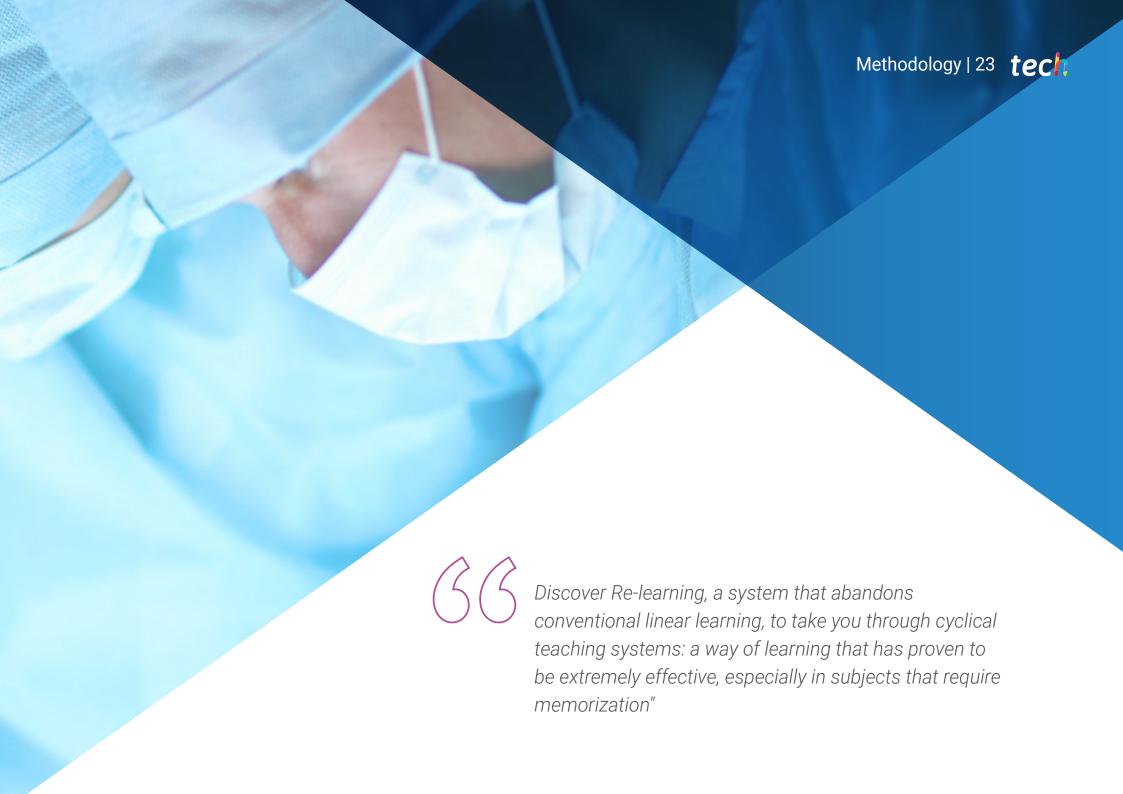


Structure and Content | 21 tech

- 2.5.1. Biology, Diagnosis and Management of Gastrointestinal Stromal Tumors (GIST).
- 2.5.2. The Role of 18F-FDG PET/CT in Gastrointestinal Stromal Tumors.
- 2.5.3. Surgical Treatment of Gastrointestinal Stromal Tumors (GIST).
- 2.5.4. GIST as a Model of Translational Research: 15 Years of Experience.
- 2.6. Lymphomas.
 - 2.6.1. Gastric Malt Lymphoma.
 - 2.6.2. Lymphomas of Other Digestive Locations.





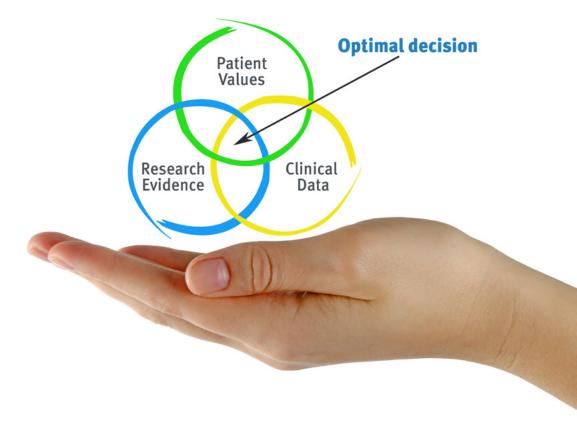


tech 24 | Methodology

At TECH we use the Case Method

In a given situation, what would you do? Throughout the program, you will be presented with multiple simulated clinical cases based on real patients, where you will have to investigate, establish hypotheses and, finally, resolve the situation. There is abundant scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you can experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching potential or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912 at Harvard for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only grasp concepts, but also develop their mental capacity by evaluating real situations and applying their knowledge.
- 2. The learning process has a clear focus on practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



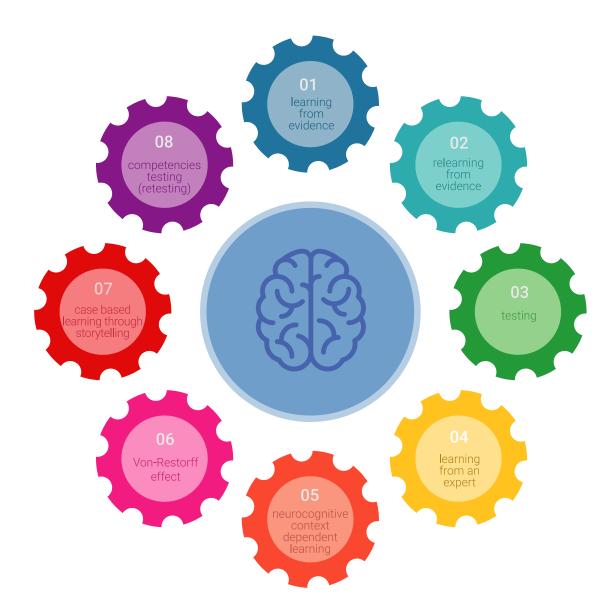
tech 26 | Methodology

Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

Our University is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

The physician will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-theart software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best Spanish-speaking online university (Columbia University).

With this methodology we have trained more than 250,000 physicians with unprecedented success, in all clinical specialties regardless of the surgical load. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Re-learning will allow you to learn with less effort and better performance, involving you more in your training, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (we learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

In this program you will have access to the best educational material, prepared with you in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Latest Techniques and Procedures on Video

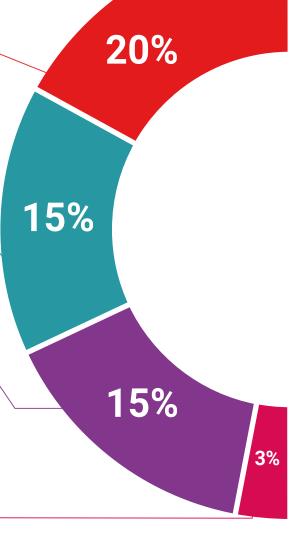
We introduce you to the latest techniques, to the latest educational advances, to the forefront of current medical techniques. All this, in first person, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

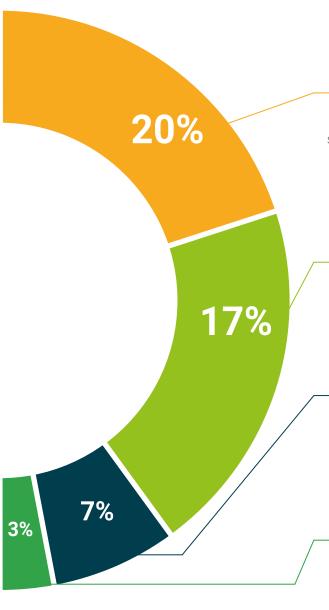
This unique multimedia content presentation training system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides. in our virtual library you will have access to everything you need to complete your training.



Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, we will present you with real case developments in which the expert will guide you through focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate your knowledge throughout the program, through assessment and self-assessment activities and exercises: so that you can see how you are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.





Quick Action Guides

We offer you the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help you progress in your learning.







tech 32 | Certificate

This private qualification will allow you to obtain a **Postgraduate Diploma in GIST Tumors**, **Lymphomas and Other Digestive Tract Tumors** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Diploma in GIST Tumors, Lymphomas and Other Tumors of the Digestive Tract

Modality: online

Duration: 6 months

Accreditation: 18 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Diploma in GIST Tumors, Lymphomas and Other Digestive Tract Tumors

This is a private qualification of 540 hours of duration equivalent to 18 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra Ia Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Diploma

GIST Tumors, Lymphomas and Other Digestive Tract Tumors

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Credits: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

