

Postgraduate Diploma

Phytotherapy for Cardiovascular and Respiratory Disorders





Postgraduate Diploma Phytotherapy of Cardiovascular and Respiratory Disorders

- » Modality: online
- » Duration: 6 months
- » Certificate: TECH Global University
- » Accreditation: 18 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/medicine/postgraduate-diploma/postgraduate-diploma-phytotherapy-cardiovascular-respiratory-disorders

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 20

05

Study Methodology

p. 24

06

Certificate

p. 32

01

Introduction

The scientific literature attests to the effective use of Flavonoids for the treatment of cardiovascular pathologies, and has also found excellent results in the use of curamines. Therefore, in recent years phytotherapy has become an ideal option for treating cardiac and respiratory conditions. These advances have led doctors to continually update their knowledge in this area. To promote this process of updating, TECH has designed this program, which allows graduates to delve into the latest advances in this science, its regulation and the most effective treatments for hypertension, respiratory infections or lung cancer. All in a 100% online format and taught by real specialists.





“

Incorporate into your clinical practice the most relevant advances in Phytotherapy for Cardiovascular and Respiratory Disorders”

Around 1.2 billion adults worldwide suffer from hypertension, while this figure rises with lung cancer, considered the most frequent malignant tumor among the world's population. In recent years, this problem has found Phytotherapy to be the ideal complement for its treatment.

A reality supported by scientific studies that have allowed to prove the effects of the main active ingredients of plants and their use for the elaboration of phytotherapeutic products. In this scenario, it is undoubtedly necessary to update medical professionals who wish to incorporate this discipline into their practice. For this reason, this 100% online program is born, which delves into the latest advances in Phytotherapy and the approach to Cardiovascular and Respiratory Conditions.

It is an advanced syllabus, developed by an excellent team of specialists in Pharmacy, Botany and Biochemistry. A magnificent faculty that has developed a content that will allow them to delve into the process of cultivation, collection, processing and preservation of medicinal plants, the active principles of plants and the manufacture of phytotherapeutic products.

In addition, thanks to the multimedia teaching resources and the numerous additional didactic material, graduates will delve into the Phytotherapy used for the management of patients with heart failure, arterial hypertension or allergic respiratory pathologies.

All this in only 6 months of duration and with a methodology based on the absence of presence, without classes with fixed schedules and a Relearning system, which reduces the long hours of memorization.

In this way, TECH provides a complete update through a flexible Postgraduate Diploma, which gives the facility to self-manage the study time and make compatible a quality program with the most demanding professional responsibilities.

This **Postgraduate Diploma in Phytotherapy for Cardiovascular and Respiratory Disorders** contains the most complete and up-to-date scientific program on the market.

The most important features include:

- ♦ The development of case studies presented by experts in psychotherapy based on Phytotherapy
- ♦ The graphic, schematic and eminently practical contents with which it is conceived gather scientific and practical information on those disciplines that are indispensable for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The flexibility of this program will allow you to combine your most demanding responsibilities with a quality qualification"

“

If you have a cell phone with Internet, you will be able to comfortably delve into the current legal regulations on medicinal plant preparations”

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Decrease memorization time, thanks to the effective Relearning system used by TECH.

Are you aware of the Phytotherapy approach to heart failure? Find out about the latest advances in this field through this program.



02 Objectives

The objective of this Postgraduate Diploma is to provide graduates with the most current and rigorous content on the use of Phytotherapy to treat Cardiovascular and Respiratory Disorders. To achieve this in an optimal way, TECH offers students a syllabus with a theoretical-practical approach and countless teaching materials, in which the latest technology applied to teaching has been used. A unique and avant-garde academic option.





“

Enhance your clinical skills to manage the patient with venous insufficiency problems with the latest advances in medicinal plants”



General Objectives

- Define the therapeutic limits of Phytotherapy and identify the cases in which it can be used safely
- Describe the use of Phytotherapy oriented to the satisfaction of the needs derived from the patient's health problems and the prevention of complications, guaranteeing a safe and quality practice
- Solve cases related to the field of phytotherapy
- Explain the use and indication of medical devices, food supplements and/or drugs, assessing the expected benefits and associated risks
- Apply theoretical knowledge in daily practice





Specific Objectives

Module 1. Phytotherapy and Herbal Medicines

- ♦ Define what a drug is and distinguish it from an active ingredient
- ♦ Explain the protocols for drug recognition
- ♦ Define the main chemical groups of active ingredients, which are responsible for the effects of drugs and, by extension, of plants
- ♦ Explain techniques for the cultivation, collection, processing and conservation of medicinal plants
- ♦ Identify botanical nomenclature and species citation
- ♦ Classify plant groups according to current regulations
- ♦ Define the medicinal utility of mushrooms
- ♦ Explain the legislation and regulation in relation with Phytotherapy

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations.

- ♦ Explain the application of the magistral formulation in Phytotherapy
- ♦ Explain the industrial processing of herbal medicines
- ♦ Define the main groups and properties with relation to the active ingredients
- ♦ Define the therapeutic application of phenols, flavonoids, tannins, isoprenoids, resins, alkaloids and other products

Module 3. Phytotherapy for Cardiovascular and Respiratory Disorders

- ♦ Define the usefulness of Phytotherapy in the treatment of heart failure
- ♦ Define the usefulness of Phytotherapy in the treatment of arterial hypertension
- ♦ Define the usefulness of Phytotherapy in the treatment of venous insufficiency
- ♦ Define the usefulness of Phytotherapy in the treatment of cough
- ♦ Describe phytotherapy treatments and therapeutic limits in cardiovascular conditions
- ♦ Describe the phytotherapy treatments and therapeutic limits in respiratory system disorders
- ♦ Define the usefulness of Phytotherapy in the treatment of allergic respiratory processes



Delve into the most recent scientific research on the active principles of plants and their use to treat allergic respiratory processes”

03

Course Management

In order to promote a quality update by medical professionals in the field of Phytotherapy, TECH has carried out a demanding selection of the teaching staff that integrates this program. In this way, graduates has the guarantee of access to a program taught by real specialists with extensive experience in the pharmaceutical, phytotherapeutic and teaching sectors. In addition, thanks to their proximity, students will be able to resolve any doubts they may have about the content of this program.





“

Get the most rigorous content on Phytotherapy through authentic specialists in Pharmacy, Biochemistry and Botany”

Professors

Dr. Calatayud Pascual, Araceli

- ◆ Director of the Department of Pharmacy, Faculty of Health Sciences, CEU Cardenal Herrera University
- ◆ Assistant pharmacist in pharmacy office
- ◆ Coordinator of the Medicine Degree
- ◆ Coordinator of the External Internships of Medicine
- ◆ Coordinator of the second cycle of the Degree in Medicine
- ◆ Assistant Professor of the University Department of Pharmacy in the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ◆ Professor responsible for the subject of Pharmacology in the Degree of Medicine at the CEU Cardenal Herrera University
- ◆ Participation in 41 papers and/or oral communications in national and international congresses
- ◆ Researcher in 8 research projects financed by public and private institutions
- ◆ Author of several scientific publications
- ◆ Doctor of Pharmacy Cardenal Herrera University CEU
- ◆ Degree in Pharmacy Cardenal Herrera University CEU
- ◆ Master's Degree in Community Pharmaceutical Care University of Valencia
- ◆ Diploma in Pharmaceutical Performance in Primary Care University of Valencia
- ◆ Pharmacist Specialist in Orthopedics University of Valencia





Dr. López Castellano, Alicia

- ◆ Pharmacist Specialist in Industrial and Galenic Pharmacy
- ◆ Researcher and Author of outstanding publications in the area of Phytotherapy and Pharmacy
- ◆ Postgraduate Diploma in Pharmacy and Pharmaceutical Technology
- ◆ Reviewer of the most important scientific journals such as: International Journal of Pharmaceutics, Journal of Controlled Release, Journal of Pharmaceutical Science, Drug Development and Industry Pharmacy, Journal of Drug Delivery Science, European Journal of Pharmaceutics and Biopharmaceutics, Technology and Journal of Pharmacy and Pharmacology
- ◆ Director of the Department of Physiology, Pharmacology and Toxicology at CEU Cardenal Herrera University
- ◆ Dean of the Faculty of Health Sciences, CEU Cardenal Herrera University
- ◆ Associate Professor and Senior Research Technician, Department of Pharmacy and Pharmaceutical Technology, University of Valencia
- ◆ Participation in presentations and communications in national and international congresses
- ◆ Doctor of Pharmacy (PhD) from the University of Valencia
- ◆ Degree in Pharmacy
- ◆ Member of: Faculty Evaluation Commission of the Valencian Agency of Evaluation and Prospective (AVAP) of the University of Valencia

Ms. Buendía Sánchez, Esmeralda

- ◆ Technical Pharmaceutical Director Arkopharma Laboratories
- ◆ Director of the Scientific Department, Arkopharma, S.A.
- ◆ Author of Hypericum in the treatment of depression and co-author of several publications
- ◆ Specialist in Pharmacy

Dr. Güemes Heras, Jaime

- ♦ Director of the Botanical Garden of Valencia
- ♦ Biologist and Botany Expert
- ♦ Curator of the Botanical Garden, Cavanilles Institute of Biodiversity and Evolutionary Biology in Valencia
- ♦ President of the Ibero-Macaronesian Association of Botanic Gardens
- ♦ President of the Spanish Society of Plant Conservation Biology
- ♦ PhD in Biology
- ♦ Author of more than a dozen books and chapters related to biology and botany
- ♦ Scientist names 31 new species to science in International Plant Names Index

Dr. Soriano Guarinos, Pilar

- ♦ Researcher at the Germplasm Bank of the Botanical Garden of the University of Valencia
- ♦ Professor of the Department of Botany at the Faculty of Pharmacy of the University of Valencia
- ♦ Researcher at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ♦ Doctor of Pharmacy
- ♦ Author of dozens of scientific articles related to Botany

Dr. Palomino Ruiz-Poveda, Olga

- ♦ Expert in Pharmacology and Pharmacognosy and Botany and scientific researcher
- ♦ Professor of the Department of Pharmacology in the Faculty of Pharmacy of the Complutense University of Madrid
- ♦ Records Technician at Arkopharma
- ♦ Doctor of Pharmacy
- ♦ Member of the Committee on Herbal Medicinal Products (HMPC) of the European Medicines Agency

Dr. García-Fontestad, Gema Alejandra

- ♦ Independent Pharmacist and Expert in Chemical Morphophysiology and its impact on health
- ♦ Pharmacist in pharmacy office
- ♦ Writer at Farma13
- ♦ PhD in Pharmacy from CEU Cardenal Herrera University
- ♦ Author of dozens of research articles related to the pharmacological field

Ms. Ibars Almonacil, Ana

- ♦ Biologist at the Cavanilles Institute of Biodiversity and Evolutionary Biology
- ♦ Teacher in the area of Botany and Geology at the University of Valencia
- ♦ Co-author of the book Ferns of the Valencian Community
- ♦ Member of: Cavanilles Institute of Biodiversity and Evolutionary Biology, CBiBE Research Lab and Scientific Committee of the SEFIT Conference: Phytotherapy in metabolic syndrome

Dr. Bejarano, María

- ♦ Specialist in Histology and Pharmacy
- ♦ Associate Pharmacist in Pharmacy Office at LKN Strategies Inc.
- ♦ Trainer and promoter at LKN life
- ♦ EFG promoter trainer at Markefarm S
- ♦ Pharmacist in pharmacy office
- ♦ Doctor of Pharmacy CEU Cardenal Herrera University
- ♦ Degree in Histology Botanical Garden of the University of Valencia
- ♦ Degree in Pharmacy University of Valencia

Dr. González Rosende, Eugenia

- ♦ Pharmacist and Researcher specialized in the Therapeutic Area
- ♦ Professor of the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ Principal Investigator of the group on the Search for New Compounds with Therapeutic Activity at CEU Cardenal Herrera University
- ♦ Investigator of the SEPLAN group of the CEU Cardenal Herrera University
- ♦ Doctor of Pharmacy
- ♦ Author of several specialized books on organic chemistry for the clinical profession

Dr. Acero de Mesa, Nuria

- ♦ Pharmacist expert in Biotechnology
- ♦ Former Professor of Vegetable Physiology
- ♦ Full Professor, Department of Pharmaceutical and Health Sciences, Faculty of Pharmacy
- ♦ Principal investigator of the group Productos Naturales
- ♦ Doctor of Pharmacy
- ♦ Co-author of several scientific publications in specialized media
- ♦ Member of: Team of the toxi-epidemiology line of the Observatory of Drug Addictions of the Valencian Community, National Service of Certification of Plants and Fungi, Technical Commission of monitoring

Dr. Balaguer Fernández, Cristina

- ♦ Pharmacist specialized in transdermal administration therapies
- ♦ Vice-Dean of the Faculty of Pharmacy at Cardenal Herrera University
- ♦ Assistant Professor in the Department of Pharmacy at the Faculty of Health Sciences of the CEU Cardenal Herrera University
- ♦ Coordinator of different Master's Degree at CEU University
- ♦ PhD in Pharmacy from CEU - Cardenal Herrera University
- ♦ Presentations and communications in national and international congresses

Dr. Muñoz-Mingarro, Dolores

- ♦ Full Professor of the Department of Chemistry and Biochemistry, Faculty of Pharmacy, CEU San Pablo University
- ♦ Investigator
- ♦ Author of more than 30 scientific articles
- ♦ Prize for the best initiative awarded by Correo Farmacéutico for the book Manual of Phytotherapy
- ♦ D. in Biological Sciences from the Complutense University of Madrid
- ♦ Degree in Biological Sciences from the Complutense University of Madrid
- ♦ Graduate in Pharmacy from the Complutense University of Madrid
- ♦ Member of: Spanish Society of Chromatography and Related Techniques SECYTA, Iberoamerican Network of Natural Products for Medicinal Use, Research Groups in Ripronamed

Dr. Villagrasa Sebastián, Victoria

- ♦ Disseminator of the DeCo MICOE Chair on the Study of Cognitive Impairment, CEU Cardenal Herrera University
- ♦ Professor of the Department of Pharmacy at the Faculty of Health Sciences, CEU Cardenal Herrera University
- ♦ Doctor of Pharmacy from the University of Valencia
- ♦ Co-author of Pharmacology manual - Guide for the rational use of drugs
- ♦ Member of: Committee for the Evaluation of Veterinary Medicines of the Spanish Agency of Medicines and Health Products

Dr. Ríos Cañavate, José Luis

- ♦ Specialist in Pharmacognosy and Phytotherapy
- ♦ Principal investigator in 9 national research projects
- ♦ Professor of Pharmacology at the Faculty of Pharmacy of the University of Valencia
- ♦ Author of several books on Phytotherapy and one on Herbodietetics
- ♦ Author of dozens of chapters in scientific and teaching books
- ♦ Author of hundreds of articles in international scientific journals and 11 articles in national journals
- ♦ Editor of 5 books and 2 international scientific journals
- ♦ Speaker at more than 150 international and national congresses and events
- ♦ Director of 4 doctoral theses
- ♦ Doctor of Pharmacy from the University of Valencia
- ♦ Degree in Pharmacy from the University of Granada
- ♦ Member of: Scientific Advisory Committee of the Research Center on Phytotherapy (INFITO), Spanish Society of Phytotherapy (SEFIT), American Society of Pharmacognosy (ASP), Gesellschaft für Arzneipflanzenforschung (GA), American Society for Pharmacology and Experimental Therapeutics (ASPET), Spanish Society of Pharmacology (SEF) and Pharmaceutical Society of the Latin Mediterranean (SFML)



Dr. Noguera Romero, María Antonia

- ◆ Specialist in Pharmacy and Cardiovascular Pharmacology
- ◆ Professor of the Department of Pharmacology, Faculty of Pharmacy, University of Valencia
- ◆ Director of the Official Master's Degree in Research and Rational Use of Medications of the University of Valencia
- ◆ Author of the book Smooth Muscle Contractile Mechanisms Mediated by Activation
- ◆ PhD in Pharmacy and Cardiovascular Pharmacology from the University of Valencia
- ◆ Member of: Scientific Committee of the journal of pharmaceutical sciences Ocimun

Ms. Izquierdo Palomares, Rosa

- ◆ Private Pharmacy Manager in Customer Service and the Elaboration of Magistral Formulas
- ◆ Head of Industrial Hygiene and Ergonomics at Unión de Mutuas
- ◆ Prevention Technician Specialist in Industrial Hygiene in Unión de Mutuas
- ◆ Degree in Community Pharmacy from the University of Valencia
- ◆ Master in Industrial Hygiene and Occupational Health

04

Structure and Content

The study plan of this program consists of numerous didactic material (video summaries, detailed videos, readings and simulations of case studies), which will allow students to delve into the main Cardiovascular and Respiratory Disorders treated with Phytotherapy. In addition, thanks to the Relearning system, based on the reiteration of content during the academic itinerary, graduates will reduce the long hours of study and memorization. A unique opportunity that only TECH offers for updating.



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The library of didactic resources is available 24 hours a day, from any digital device”

Module 1. Phytotherapy and Herbal Medicines

- 1.1. Phytotherapy: Definition and Scope of Application
- 1.2. BORRAR
- 1.3. Regulation of the European Market for Medicinal Herbal Preparations: Legal Regulations and Scope of Application
- 1.4. Current Classification of Plant Groups
- 1.5. Botanical Nomenclature and the Citation of Species in Phytotherapy
- 1.6. Cultivation, Collection, Processing and Preservation of Medicinal Plants
- 1.7. Plant Structure
- 1.8. Plant-Based Drugs: Impact of Drug Recognition on the Quality of Phytotherapeutic Products

Module 2. Active Ingredients of the Plants, Pharmaceutical Forms and Galenic Preparations

- 2.1. Active Ingredients: Main Groups and Properties as a Basis that Justifies the use of Phytotherapy
- 2.2. Carbohydrates, Lipids, Proteins, and Sulfocyanogenetic Heterosides and their Therapeutic Application
- 2.3. Simple Phenols, Coumarins and Lignans and their Therapeutic Application
- 2.4. Flavonoids and their Therapeutic Application
- 2.5. Tannins and Quinones, and their Application
- 2.6. Isoprenoids, Saponins and Cardiotonic Heterosides, and their Application
- 2.7. Resins and their Application
- 2.8. Alkaloids and their Application
- 2.9. Magistral Formulation in Phytotherapy
- 2.10. Other Pharmaceutical Forms in Phytotherapy
- 2.11. Standards for the Proper Manufacture of Herbal Medicines



Module 3. Phytotherapy for Cardiovascular and Respiratory Disorders

- 3.1. Utility of Phytotherapy in the Treatment of Heart Failure
- 3.2. Phytotherapy in the Treatment of Arterial Hypertension
- 3.3. Phytotherapy in the Treatment of Hyperlipidemia involved in Cardiovascular Diseases
- 3.4. Phytotherapy in Venous Insufficiency Disorders
- 3.5. Phytotherapy in Respiratory Infections
- 3.6. Phytotherapy in the Treatment of Cough
- 3.7. Treatment of Asthma with Active Ingredients Derived from Plants Antispasmodics
- 3.8. Phytotherapy and Herbal Active Ingredients in the Treatment of Lung Cancer

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Do you want to be aware of the latest advances in lung cancer treatment and Phytotherapy? Enter this Postgraduate Diploma in TECH”



05

Study Methodology

TECH is the world's first university to combine the **case study** methodology with **Relearning**, a 100% online learning system based on guided repetition.

This disruptive pedagogical strategy has been conceived to offer professionals the opportunity to update their knowledge and develop their skills in an intensive and rigorous way. A learning model that places students at the center of the educational process giving them the leading role, adapting to their needs and leaving aside more conventional methodologies.



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TECH will prepare you to face new challenges in uncertain environments and achieve success in your career”

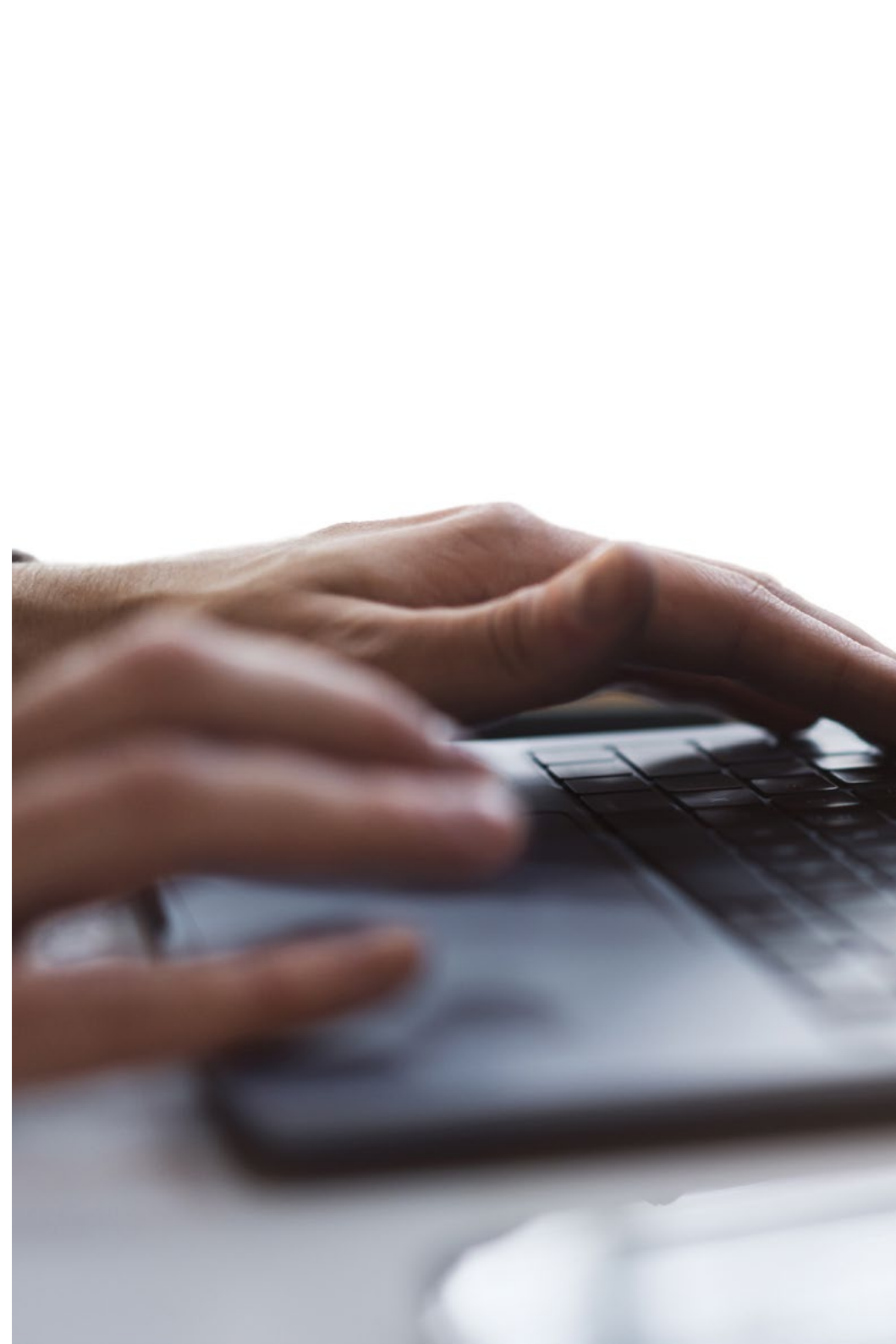
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist. The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.

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*At TECH you will NOT have live classes
(which you might not be able to attend)”*



The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.

“*TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want*”

Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.



As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

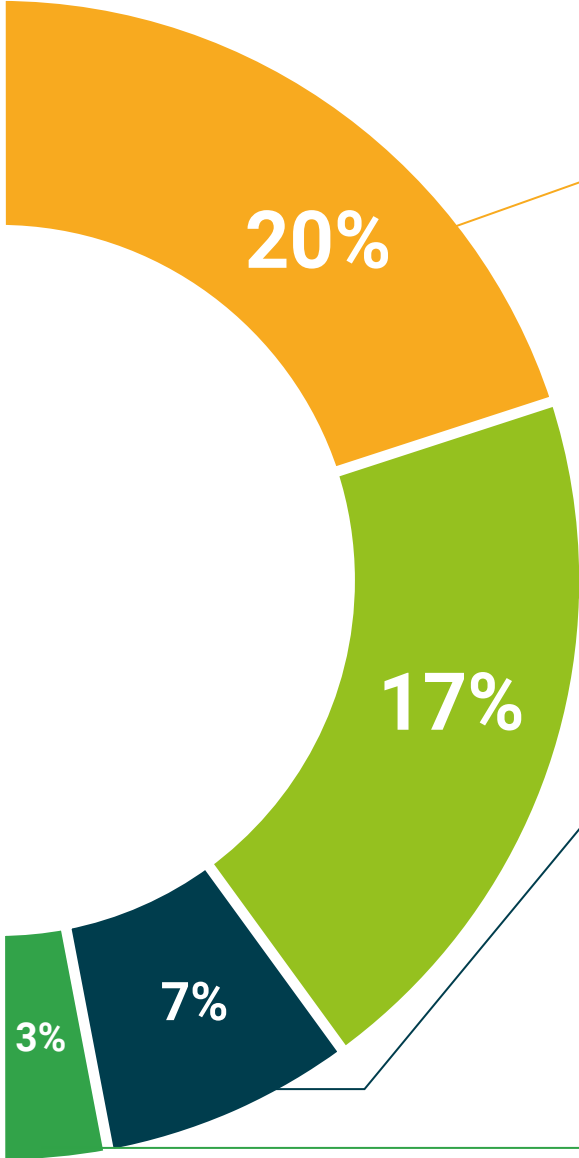
This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.





Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Diploma in Phytotherapy for Cardiovascular and Respiratory Disorders guarantees students, in addition to the most rigorous and up to date education, access to a Postgraduate Diploma issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork"*

This program will allow you to obtain a **Postgraduate Diploma in Phytotherapy for Cardiovascular and Respiratory Disorders** endorsed by TECH Global University, the largest digital university in the world.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

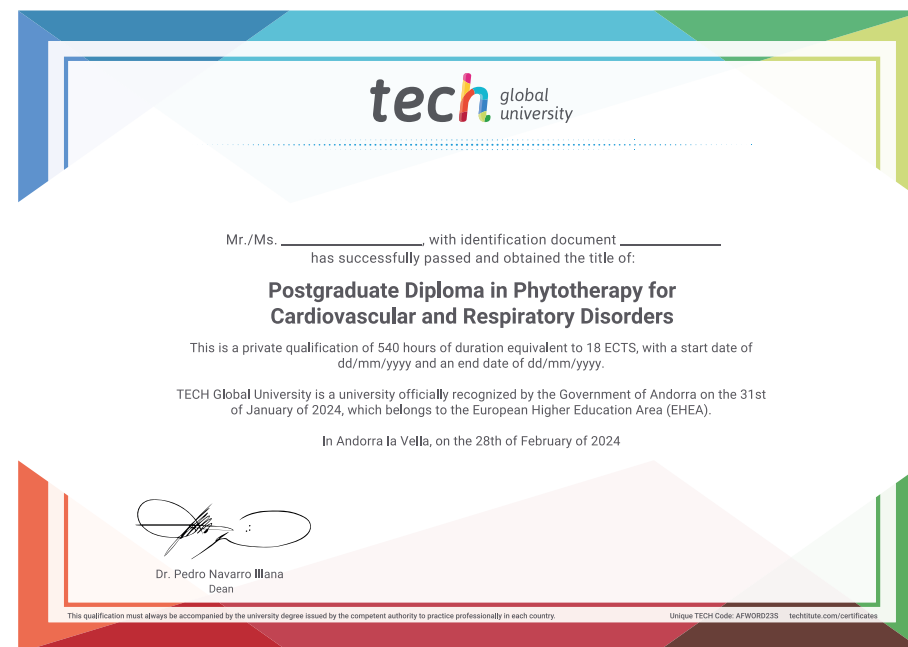
This **TECH Global University** private qualification, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Diploma in Phytotherapy for Cardiovascular and Respiratory Disorders**

Modality: **online**

Duration: **6 months**

Accreditation: **18 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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