



Postgraduate Certificate

Vulvar Cancer Treatment and Management

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Dedication: 16h/week

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/in/medicine/postgraduate-certificate/vulvar-cancer-treatment-management

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tech 06 | Introduction

Vulvar cancer is the fifth most common genital cancer for women.

The treatment of the different stages of the disease is often complicated by the high degree of variance in treatments and the high recurrence rate of this disease. To avoid this, an effective initial approach must be made, which is only possible with thorough knowledge of the disease and therapeutic options.

It is essential for specialist physicians to be up to date with the main issues relating to Vulvar Cancer Treatment and Management, since the wide-ranging advances that are constantly being made and published must be transferred to daily medical practice.

This program is aimed at providing the professional with an update on Vulvar Cancer Treatment and Management.

This **Postgraduate Certificate in Vulvar Cancer Treatment and Management** contains the most complete and up-to-date scientific program on the market. Its most notable features are:

- The examination of clinical cases, presented by specialists in gynecologic oncology and other disciplines: The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- An update on the approach to vulvar cancer
- Therapeutic techniques and procedures for vulvar cancer
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course.
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments.
- Content that is accessible from any fixed or portable device with an Internet connection



You will be able to learn about the latest advances in Vulvar Cancer Treatment and Management using the latest educational technology"



This Postgraduate Certificate may be the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge of Vulvar Cancer Treatment and Management, you will obtain a Postgraduate Certificate issued by TECH Technological University"

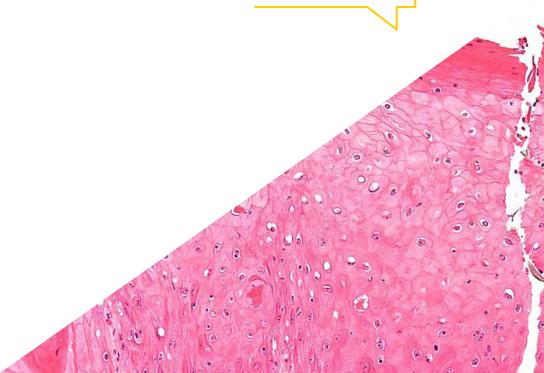
The teaching staff includes a team of leading gynecologists who bring their professional experience to this program, in addition to renowned specialists in other medical areas.

The multimedia content developed with the latest educational technology will provide the physician with situated and contextual learning, i.e., a simulated environment that will provide immersive training programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the specialist must try to solve the different professional practice situations that arise throughout the program. To do this, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of gynecologic oncology with extensive teaching experience.

Incorporate the latest developments in Ovarian Cancer Treatment and Management into your medical practice and improve patient prognosis.

It includes clinical cases and real images in high definition to bring clinical practice as close as possible to the development of the program.







tech 10 | Objectives



General Objective

• Update the specialist on treatments for vulvar oncology, reviewing the molecular basis of carcinogenesis, its development and the production of metastasis in the affected patient.



Make the most of this opportunity and take the next step to get up to date on the latest developments in Vulvar Cancer Treatment and Management"





Specific Objectives

- Recognize and understand the molecular bases of carcinogenesis as well as its development and metastasis production
- Define the basis of cellular growth regulation.
- Understand the role of carcinogens in the formation of genital cancer.
- Gain up-to-date knowledge of cancer genetics.
- Understand the cellular mechanisms of programmed cell death and apoptosis and their relationship and activity with malignant pathology.
- Interpret the mechanisms of cancer production and distant metastatis at a molecular level.
- Identify the origins of genetic alterations that provoke cancer.
- Identify the epigenetic changes and oncogenes related with genital tract tumor pathology
- Explain the mechanisms tumor neoformation in blood vessels.
- Recognize respiratory symptomatology, such as that caused by pleural effusion, in the treatment of gynecologic cancer.
- Diagnose Invasive Paget's Disease of the vulva. Assess the most appropriate management for each case of the disease.

- Review the etiopathogenesis of precancerous lesions of the vulva and VIN and VAIN lesions.
- Review staging of vulvar cancer according to FIGO classification.
- Review the prevalence, and identify the types, clinical manifestations, diagnosis and treatment of non-invasive Paget's disease in the vulvar area.
- Relate the clinical manifestations of invasive carcinoma of the vulva to its dissemination routes
- Revise the treatment and handling of the inguinal and pelvic ganglionic chains.
- Assess the sentinel lymph node technique for vulvar pathology.
- Analyze the role of chemotherapy and radiotherapy in advanced vulvar cancer.
- Study the prognosis of the different types of vulva carcinoma.
- Evaluate the clinical and diagnostic characteristics as well as how to manage melanoma of the vulva.
- Review the clinical aspects of verrucous carcinoma of the vulva and the different types of vulvar sarcoma, as well as their characteristics and management.





Director Invitado Internacional

Dr. Allan Covens is an international eminence in the field of **Gynecologic Oncology**. Throughout his distinguished professional career, the Postgraduate Diploma has investigated **germ cell tumors**, **Gestational Trophoblastic Disease**, **Cervical Cancer**, as well as radical and reconstructive surgical techniques. In particular, he is a reference for his medical innovations that, after different types of surgeries, aim at preserving the fertility of patients. Thanks to these contributions, he has accumulated more than 32 awards and grants.

In addition, this eminent specialist has performed live interventions in several continents, also taking his medical contributions to nearly 30 countries around the world through lectures. He is also the author of more than 135 peer-reviewed publications and has participated in 16 textbooks on Gynecologic Oncology. Another of his works is a DVD/book on advanced laparoscopic techniques in this field of women's health.

In turn, Dr. Covens has chaired the Division of Gynecologic Oncology at the University of Toronto and Sunnybrook Health Sciences Centre. At the latter institution, he directed his fellowship to train potential scientists for 13 years. He also serves on the board of the Global Curriculum Review Committee and coordinates the Rare Tumor Committee. He is also a member of MAGIC, a multidisciplinary team developing protocols for malignant germ cell tumors.

In addition, this distinguished scientist is on the editorial board of the journal Cancer and reviews articles for Lancet Oncology, Gynecologic Oncology, International Journal of Gynecologic Cancer, among many other specialized publications.



Dr. Covens, Allan

- Director of the Division of Gynecologic Oncology at the University of Toronto.
- · Advisor to Moi University, Eldoret, Kenya.
- Past President of the International Gynecologic Cancer Society (IGCS)
- Advisor to the Editorial Board of the journal Cancer
- Specialist in Obstetrics and Gynecology from the University of Western Ontario
- Medical Degree from the University of Toronto
- Research Fellowship in Gynecologic Oncology at the University of Toronto
- McMaster's Degree in Gynecologic Oncology
 Member of: Rare Tumor Committee, Gynecology, Cervical and Gestational
 Trophoblastic Committee of the NRG Postgraduate Certificate in Treatment and
 Management of Uterine Sarcoma



International Guest Director

As one of the pioneer surgeons in Brazil by introducing advanced techniques of Laparoscopic Oncologic Surgeryin Paraná, Dr. Reitan Ribeiro is one of the most prolific figures in this specialty. So much so that he has even received recognition as **an honorary citizen** of the city of Curitiba, highlighting his work in the creation and development of the technique of **Uterine Transposition.**

The IJGC, International Journal of Gynecologic Cancer, has also recognized the outstanding work of Dr. Reitan Ribeiro. His publications on **Uterine Robotic Transposition in Cervical Cancer**, Uterine Transposition after Radical Trachelectomy and directed research in the technique of Uterine Transposition for patients with gynecological cancers who want to preserve fertility are highlighted. He has received the **national award for medical innovation** for his research in the field of Uterine Transposition, highlighting these advances in the preservation of the patient's fertility.

His professional career is not without success, as he holds **numerous positions of responsibility**in the prestigious Erasto Gaertner Hospital. He directs the research program
in Gynecologic Oncology of this center, being also director of the Fellowship program in this
specialty, in addition to coordinating the training program in Robotic Surgery focused on
Gynecologic Oncology.

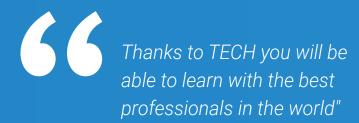
At the academic level, he has completed internships at numerous prestigious centers, including Memorial Sloan Kettering Cancer Center, McGuill University and the National Cancer Institute of Brazil. He balances his clinical responsibilities with consulting work for leading medical and pharmaceutical companies, mainly Johnson & Johnson and Merck Sharp & Dohme.



Dr. Ribeiro, Reitan

- Research Director, Gynecologic Oncology Department Erasto Gaertner Hospital
 Brazil
- Director of the Fellowship Program in Gynecologic Oncology at the Erasto Gaertner Hospital.
- Director of the Robotic Surgery Training Program of the Gynecologic Oncology Oncology Department of the Erasto Gaertner Hospital.
- Senior Surgeon in the Department of Gynecologic Oncology, Erastus Gaertner Hospital.
- Director of the Resident Oncologist Program at the Erasto Gaertner Hospital.
- Consultant at Johnson & Johnson and Merck Sharp & Dohme
- Degree in Medicine at the Federal University of Porto Alegre
- Fellowship in Gynecologic Oncologic Surgery at Memorial Sloan Kettering Cancer Center

- Fellowship in Minimally Invasive Surgery, McGuill University
- Internships at Governador Celso Ramos Hospital, National Cancer Institute of Brazil and Erasto Gaertner Hospital.
- Certification in Oncologic Surgery by the Oncologic Surgery Society of Brazil.







tech 18 | Structure and Content

Module 1. Biological Basis of Cancer

- 1.1. Cell Growth Regulation
- 1.2. Carcinogenesis and Carcinogens
- 1.3. Genetics of Cancer
- 1.4. Mechanisms of Apoptosis and Programmed Cell Death
- 1.5. Molecular Mechanisms of Cancer Production and Metastasis
- 1.6. Origin of Genetic Alterations
- 1.7. Epigenetic Changes and Oncogenes
- 1.8. Angiogenesis

Module 2. Vulvar Cancer II

- 2.1. Introduction
- 2.2. Vulvar Paget's Disease
 - 2.2.1. General Aspects
 - 2.2.2. Paget's Disease Type 1
 - 2.2.2.1. Prevalence
 - 2.2.2.2. Clinical Characteristics
 - 2.2.2.3. Diagnosis
 - 2.2.2.4. Treatment
 - 2.2.3. Paget's Disease Type 2 and 3
- 2.3. Invasive Paget's Disease
 - 2.3.1. General Aspects
 - 2.3.2. Prognosis
- 2.4. Invasive Vulva Carcinoma
 - 2.4.1. Squamous Cell Carcinoma
 - 2.4.2. Clinical Characteristics
 - 2.4.3. Diagnosis
 - 2.4.4. Dissemination Pathways
 - 2.4.5. Staging



- 2.4.6. Treatment
 - 2.4.6.1. Primary Lesion Management
 - 2.4.6.2. Local Control after Primary Surgical Treatment
 - 2.4.6.3. Management of Ganglionic Chains
 - 2.4.6.4. Post-Operative Care
 - 2.4.6.4.1. Early postoperative complications
 - 2.4.6.4.2. Late Postoperative Complications
 - 2.4.6.5. Use of Sentinel Lymph Node
 - 2.4.6.5.1. Advanced Disease
 - 2.4.6.5.2. General Aspects
 - 2.4.6.5.3. Management of Ganglionic Chains
 - 2.4.6.5.4. Management of Primary Tumor
 - 2.4.6.5.4.1. Surgery
 - 2.4.6.5.4.2. Radiotherapy
 - 2.4.6.5.4.3. Chemotherapy
 - 2.4.6.6. Role of radiotherapy in vulvar cancer.
- 2.4.7. Recurrent Vulvar Cancer
- 2.4.8. Prognosis
- 2.4.9. Monitoring
- Vulva Melanoma
 - 2.5.1. Introduction
 - 2.5.2. Clinical Characteristics
 - 2.5.3. Pathologic Anatomy
 - 2.5.4. Staging
 - 2.5.5. Treatment
 - 2.5.5.1. Primary Lesion Management
 - 2.5.5.2. Management of Ganglionic Chains
 - 2.5.6. Prognosis

- Bartholin's Gland Carcinoma
 - 2.6.1. General Aspects
 - 2.6.2. Treatment
 - 2.6.3. Prognosis
- Basal Cell Carcinoma
- Verrucous Carcinoma
- Vulva Sarcoma
 - 2.9.1. Introduction
 - 2.9.2. Leiomyosarcoma
 - Epithelioid Sarcoma 2.9.3.
 - Rhabdomyosarcoma 2.9.4.
 - Merkel Cells Carcinoma 2.9.5.



A unique, key, and decisive educational experience to boost your professional development"





tech 24 | Methodology

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- **2.** Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This **Postgraduate Certificate in Vulvar Cancer Treatment and Management** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Vulvar Cancer Treatment and Management
Official N° of Hours: 200 h.



health confidence people information tutors guarantee accreditation teaching technology learning



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