



Ventilatory Parameters in NIMV

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/ventilatory-parameters-nimv

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The Postgraduate Certificate in Ventilatory Parameters in NIMV will allow you to explore the latest developments in pressure, volume, flow, and Ti/Ttot adjustment"

## tech 06 | Introduction

Ventilatory parameters play a crucial role in the application of NIMV, providing valuable information about the interaction between the patient and the ventilator that helps optimize ventilation and ensure the individual's comfort. As a result, recent scientific research has focused on finding cutting-edge techniques for their adjustment, which streamlines the recovery process for patients with different respiratory conditions. Therefore, staying up-to-date in this area is essential for pulmonologists who wish to remain at the professional forefront.

That is why TECH has designed this Postgraduate Certificate, through which the physician will receive an excellent update on Ventilatory Parameters in NIMV. Over 180 hours of intensive study, they will identify the recent recommendations regarding the adjustment of pressure, volume, flow, Ti/Ttot, as well as trigger management. Additionally, they will delve into patient-ventilator synchronization and cutting-edge strategies for addressing alarms.

All of this, using an innovative 100% online methodology that allows the student to complete their update without having to give up their daily personal and professional commitments. Likewise, they will have access to top-notch educational content available in modern formats such as explanatory videos, interactive summaries, or real case simulations. Thanks to this, they will enjoy dynamic and highly effective learning.

This **Postgraduate Certificate in Ventilatory Parameters in NIMV** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by experts in Non-Invasive Mechanical Ventilation
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Learn, throughout this academic experience, the state-of-the-art mechanisms to carry out the management of alarms in Non-Invasive Mechanical Ventilation"



Do you want to update yourself remotely and without having to give up your daily obligations? This Postgraduate Certificate is designed for you!"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Position yourself as a cutting-edge pulmonologist in just 6 week and enjoying the best study facilities in the educational environment.

Thanks to this program, you will review the latest indications and contraindications of NIMV in Chronic, Acute Hypoxemic and Global Respiratory Failure.







## tech 10 | Objectives



## **General Objectives**

- Understand the importance and role of Non-Invasive Mechanical Ventilation in the treatment of acute and chronic respiratory pathologies
- Acquire knowledge of the updated indications and contraindications for the use of Non-Invasive Mechanical Ventilation, as well as the different types of devices and ventilation modes
- Develop skills and competencies in monitoring patients with Non-Invasive Mechanical Ventilation, including data interpretation and the detection and prevention of complications
- Explore cutting-edge technologies used in the telemonitoring of patients with Non-Invasive Mechanical Ventilation and the ethical and legal aspects related to its use
- Delve into the key differences in Non-Invasive Mechanical Ventilation in Pediatrics
- Delve your understanding of the ethical aspects related to the management of patients requiring NIV







## **Specific Objectives**

- Define and clarify the terminology and basic concepts of NIMV
- Describe the different ventilation modes used in NIMV, including spontaneous, assisted, and controlled modes
- Identify the different types of interfaces used in NIMV, explaining their selection and adjustment
- Explore the various alarms and patient safety measures in NIMV
- Identify suitable patients for NIMV and explain parameter initiation and adjustment strategies based on patient progress



Through this certificate, you will identify sophisticated strategies for selecting the interface that best suits each patient's needs"







#### **International Guest Director**

With a relevant trajectory in the field of Pulmonology and Clinical Research, Dr. Maxime Patout distinguishes himself as an internationally renowned physician and scientist. As such, his involvement and contribution have led him to position himself as Clinical Director in Public Assistance in prestigious hospitals in Paris, standing out for his leadership in the management of Complex Respiratory Diseases. With this, it is worth mentioning his work as Coordinator of the Department of Functional Explorations of Breathing, Exercise and Dyspnea at the famous Hospital de la Pitié-Salpêtrière.

In the field of Clinical Research, Dr. Patout has made valuable contributions in leading areas such as Chronic Obstructive Pulmonary Disease, Lung Cancer and Respiratory Physiology. Accordingly, in his role as a Research Fellow at Guy's and St Thomas' NHS Foundation Trust, he has conducted groundbreaking studies that have expanded and improved the treatment options available to patients.

In this line, his versatility and leadership as a physician give him a vast experience in fields such as Biology, Physiology and Pharmacology of Circulation and Respiration. Therefore, he stands out as a renowned specialist in the Pulmonary and Systemic Diseases unit. In addition, his recognized competence in the Anti-Infectious Chemotherapy unit also places him as an outstanding reference in the field, being a regular advisor to future health professionals.

For all these reasons, his outstanding expertise in the field of Pulmonology has led him to be an active member of prestigious international organizations such as the European Respiratory Society and the French-Language Society of Pneumology, where he continues to contribute to scientific progress. So much so, that he shows an active participation in symposiums that enhance his medical excellence and constant updating in his field.



## Dr. Patout, Maxime

- Clinical Director in Public Care at the Salpêtrière Hospital, Paris, France
- Clinical Research Fellow at Guy's and St Thomas' NHS Foundation Trust
- Coordinator of the Breathing, Exercise and Dyspnea Functional Examination
- Service at the Pitié-Salpêtrière Hospital
- Doctor of Medicine, University of Rouen
- Master's Degree in Biology, Physiology and Pharmacology of the Circulation and Respiration at the University of Paris
- University Expert in Pulmonary and Systemic Diseases from the University of Lille
- University Expert in Anti-infectious Chemotherapy, University of Rouen
- Medical Specialist in Pulmonology from the University of Rouen
- Member of: European Respiratory Society, French-language Society of Pneumology



#### Management



#### Dr. Landete Rodríguez, Pedro

- Co-coordinator of the Basic Ventilation Department at La Princesa University Hospita
- Pulmonologist at La Princesa University Hospital
- Pulmonologist at Blue Healthcare
- Researcher in several research groups
- Professor in undergraduate and postgraduate university studies
- Author of numerous scientific publications in international journals and participant in several book chapters
- Speaker at international medical congresses
- Doctor Cum Laude by the Autonomous University of Madrid



#### **Professors**

#### Dr. Rodríguez Jerez, Francisco

- Pulmonologist at HUCSC
- Coordinator of the Intermediate Respiratory Care Unit at the Hospital Universitario Clínico San Cecilio
- Coordinator of the Non-Invasive Mechanical Ventilation Unit at the Hospital Universitario Central de Asturias
- Senior Specialist of the Pulmonology Service at the Hospital Universitario Clínico San Cecilio
- Teacher in undergraduate studies related to Health Sciences
- Coordinator of the NIMV and IRCU Skills Course at the Hospital Universitario
   Clínico San Cecilio
- Member of the Sleep and Ventilation Working Group of the Spanish Society of Pulmonology and Thoracic Surgery
- Reviewer for the Respiratory Care and BRNreview journals





## tech 20 | Structure and Content

## **Module 1.** Non-Invasive Mechanical Ventilation and Adjustment of Ventilatory Parameters in Non-Invasive Mechanical Ventilation

- 1.1. NIV
  - 1.1.1. Terminology in NIV
  - 1.1.2. What Each Parameter Used in NIMV Measures
- 1.2. Indications and Contraindications
  - 1.2.1. Indications in Acute Hypoxemic Respiratory Failure
  - 1.2.2. Indications in Acute Global/Hypercapnic Respiratory Failure
  - 1.2.3. Indications in Chronic Respiratory Failure
  - 1.2.4. Other Indications for NIMV
  - 1.2.5. Contraindications for NIMV
- 1.3. Ventilatory Modes
  - 1.3.1. Spontaneous Mode
  - 1.3.2. Assisted Mode
  - 1.3.3. Controlled Mode
- 1.4. Interfaces: Types, Selection, and Adjustment
  - 1.4.1. Face Mask
  - 1.4.2. Nasal Mask
  - 1.4.3. Oral Interface
  - 1.4.4. Oro-Nasal Interface
  - 1.4.5. Helmet
- 1.5. Ventilatory Parameters: Pressure, Volume, Flow, and Ti/Ttot
  - 1.5.1. Adjustment of Inspiratory and Expiratory Pressure
  - 1.5.2. Adjustment of Respiratory Rate
  - 1.5.3. Adjustment of Ti/Ttot
  - 1.5.4. Adjustment of PEEP
  - 1.5.5. Adjustment of FiO2
- 1.6. Respiratory Cycles and Trigger
  - 1.6.1. Adjustment of Trigger and Ventilator Sensitivity
  - 1.6.2. Adjustment of Tidal Volume and Inspiratory Time
  - 1.6.3. Adjustment of Inspiratory and Expiratory Flow





## Structure and Content | 21 tech

- 1.7. Patient-Ventilator Synchronization
  - 1.7.1. Trigger Delay
  - 1.7.2. Auto-Trigger
  - 1.7.3. Ineffective Inspiratory Efforts
  - 1.7.4. Inspiratory Time Mismatch Between Patient and Ventilator
  - 1.7.5. Double Trigger
- 1.8. Alarms and Patient Safety
  - 1.8.1. Types of Alarms
  - 1.8.2. Alarm Management
  - 1.8.3. Patient Security
  - 1.8.4. Evaluation of NIMV Effectiveness
- 1.9. Patient Selection and Initiation Strategies
  - 1.9.1. Patient Profile
  - 1.9.2. Initial Parameters for Acute Patients on NIMV
  - 1.9.3. Initial Parameters for Chronic Patients
  - 1.9.4. Parameter Adjustment Based on Progress
- 1.10. Evaluation of Patient Tolerance and Adaptation to Non-Invasive Mechanical Ventilation
  - 1.10.1. Criteria for a Good Clinical Response
  - 1.10.2. Criteria for a Poor Clinical Response
  - 1.10.3. Adjustments to Improve Tolerance
  - 1.10.4. Tips for Enhancing Adaptation



Enroll in this program to obtain the most updated knowledge on Ventilatory Parameters in NIMV"





## tech 24 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





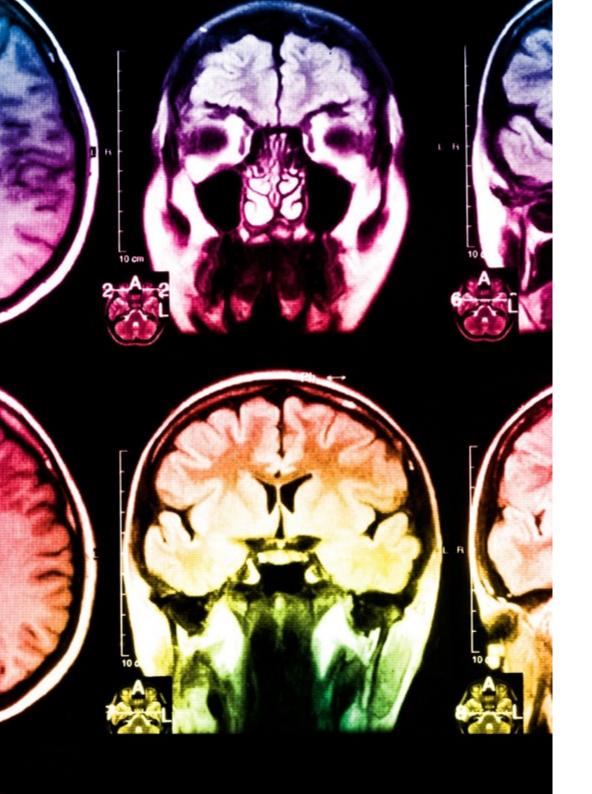
#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.





### Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

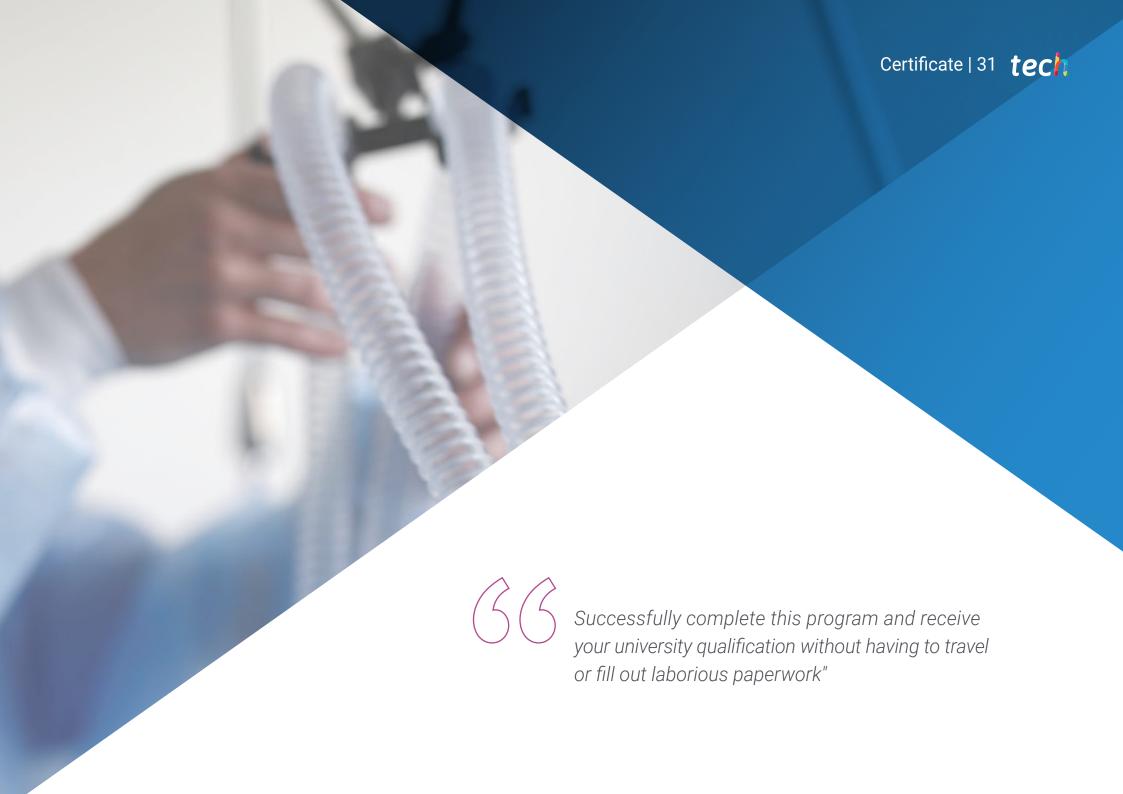
TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





# 06 Certificate

The Postgraduate Certificate in Ventilatory Parameters in NIMV guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Global University.



## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Ventilatory Parameters in NIMV** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Ventilatory Parameters in NIMV

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Ventilatory Parameters in NIMV

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people information tutors education information teaching guarantee accreditation teaching institutions technology learning



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- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

