



Postgraduate Certificate

Vasculitis and Myopathies in the Geriatric Patient

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/vasculitis-myopathies-geriatric-patient

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Certificate

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Vasculitis and myopathies are diseases that affect people of all ages, but occur more frequently in geriatric patients. These diseases can have a great influence on the quality of life of these patients, so it is essential that health professionals are trained to properly diagnose and treat these diseases.

For this reason, TECH has designed a Postgraduate Certificate with the objective of providing medical professionals with a complete and updated training on these diseases. In this program, topics such as the classification of chronic idiopathic inflammatory myopathies, their treatment, evolution and prognosis, as well as the epidemiology and classification of vasculitides will be discussed in depth. Items such as large vessel vasculitis, polyarteritis nodosa and immunocomplex-mediated small vessel vasculitis will also be discussed.

The methodology of the degree is based on a combination of theoretical and practical classes where clinical cases will be used for problem solving and discussion of clinical cases, so that participants can apply the knowledge acquired in their daily clinical practice. In addition, the program is designed to be delivered 100% virtually, making it accessible from anywhere in the world and providing greater flexibility in the study schedule.

As a result, this Postgraduate Certificate in Vasculitis and Myopathies in the Geriatric Patient is a unique opportunity for medical professionals to improve their training in the diagnosis and treatment of these diseases in geriatric patients, which will result in more efficient and higher quality care for these patients.

This Postgraduate Certificate in Vasculitis and Myopathies the Geriatric Patient contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of case studies presented by health experts focused on Vasculitis and Myopathies in the Geriatric Patient
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Don't miss the opportunity to expand your knowledge of Great Vessel Vasculitis or learn all about Giant Cell Arteritis and enroll in this degree"

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Expand your knowledge of Chronic Idiopathic Inflammatory Myopathies in the Geriatric Patient and discover their classification and best treatment practices in this Postgraduate Certificate"

The program's teaching staff includes professionals from the sector who bring to this training the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Want to learn more about Vasculitis in the geriatric population? Learn about its epidemiology, classification and comprehensive management in this degree.

Delve into immunocomplex-mediated Small Vessel Vasculitis with this academic program and discover all about Hypersensitivity Vasculitis, IgA Vasculitis and Cryoglobulinemic Vasculitis.





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General Objectives

- Deepen in the processes of aging, its clinical, diagnostic and prognostic implications
- Investigate the specific biological and physiological determinants of geriatric patients
- Learn more about the reasons why pathologies manifest themselves differently in geriatric patients, as well as the pharmacological characteristics that condition their treatments
- Update knowledge of the biopsychosocial determinants related to the aging process
- Promote comprehensive and holistic care in geriatric patients with rheumatic pathologies, whether measured by the immune system, bone metabolism, paraneoplastic or degenerative manifestations







Specific objectives

- Delve into the etiopathogenic mechanisms of the different musculoskeletal manifestations of systemic diseases in the geriatric population
- Establish the current and comprehensive management of joint manifestations of systemic diseases in the geriatric population
- Identify the problems and limitations encountered by the clinician in routine clinical practice and provide the theoretical and practical tools to solve them
- Deepen in pharmacological and non-pharmacological therapeutic measures in each of the situations that may occur in musculoskeletal manifestations of systemic diseases



The objective of this degree is to address the challenges and constraints encountered in daily clinical practice to improve the care and quality of life of affected geriatric patients"







International Guest Director

Vikas Majithia, M.D. is an internationally renowned figure in the field of Rheumatology, recognized for his leadership and contributions in clinical research and medical practice. As such, he has devoted his career to the treatment of inflammatory diseases such as Rheumatoid Arthritis, Psoriatic Arthritis, Lupus and Vasculitis, and is an expert in procedures such as Arthrocentesis and Joint Injections.

In this way, he has a distinguished career in the academic and medical fields, highlighting his role as Head of the Division of Rheumatology at the Mayo Clinic in Florida, USA. In addition, he has served as Director of the Division of Rheumatology at the University of Mississippi Medical Center, where he has supervised. He has also worked as a rheumatologist at the GV (Sonny) Montgomery VA Medical Center, providing care to veterans for over a decade.

Likewise, his dedication to clinical research has led him to be the principal investigator on numerous trials and studies, contributing more than 40 peer-reviewed publications and several book chapters. Indeed, his commitment to ongoing research keeps him at the forefront of key projects, being responsible for the implementation of advanced clinical studies at Mayo Clinic, including the CLASSIC study in Axial Spondyloarthritis, the PICORI-funded Patient Advocates in Lupus (PALS) study, and the RAPROPR study to evaluate outcomes in patients with Rheumatoid Arthritis among several non-TNF biologic drugs.

Among his most notable accomplishments, he has received multiple awards, including the prestigious Pioneer Award in Medicine and Science, as well as the Research and Education Foundation Literature Award for Student Research from the American Society of Health-System Pharmacists, and is considered one of America's Top Doctors.



Dr. Majithia, Vikas

- Head of the Division of Rheumatology, Department of Medicine, Mayo Clinic, Florida, USA
- Director of the Division of Rheumatology at the University of Mississippi Medical Center
- Rheumatologist at the VA GV (Sonny) Montgomery Medical Center
- Fellowship in Rheumatology at the University of Mississippi Medical Center
- Master's Degree in Public Health from Johns Hopkins Bloomberg School of Public Health (BSPH)
- M.D. from Pandit Bhagwat Dayal Sharma Graduate Institute of Medical Sciences
- Bachelor of Medicine and Biological Sciences, Pandit Bhagwat Dayal Sharma Graduate Institute of Medical Sciences



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Management



Dr. Garcia Martos, Alvaro

- Rheumatology Specialist at the Tajo University Hospital
- Physician specializing in Rheumatology at the University Hospital 12 de Octubre
- Associate Professor of Rheumatology at the University Alfonso X, El Sabio
- Research Sufficiency by the Complutense University of Madrid
- Degree in Medicine from the Cantabria University
- Master's Degree in Rheumatic Diseases mediated by the Immune System, Rey Juan Carlos University and the Spanish Society of Rheumatology
- EFSUMB Certification: Musculoskeletal Ultrasound level 1
- Levels A and B of musculoskeletal ultrasound of the Spanish Society of Sports Medicine

Professors

Dr. González Hombrado, Laura

- Rheumatology Area Specialist at Tajo University Hospital
- Head of Patient Safety of the Rheumatology Section of the Tajo University Hospital
- Specialist in the Rheumatology Department of the 12 de Octubre Hospital of Madrid
- Specialist in Rheumatology at the Jimenez Diaz Foundation
- Associate Professor at the Alfonso X El Sabio University
- Degree in Medicine and Surgery from the Complutense University of Madrid
- Master SFR in immune-mediated Rheumatic Diseases

- Member of: Spanish Society of Rheumatology and ECOSER group, Rheumatology Society of the Community of Madrid, Pain Commission of the Tajo University Hospital
- President of the Continuing Education Commission of the Tajo University Hospital



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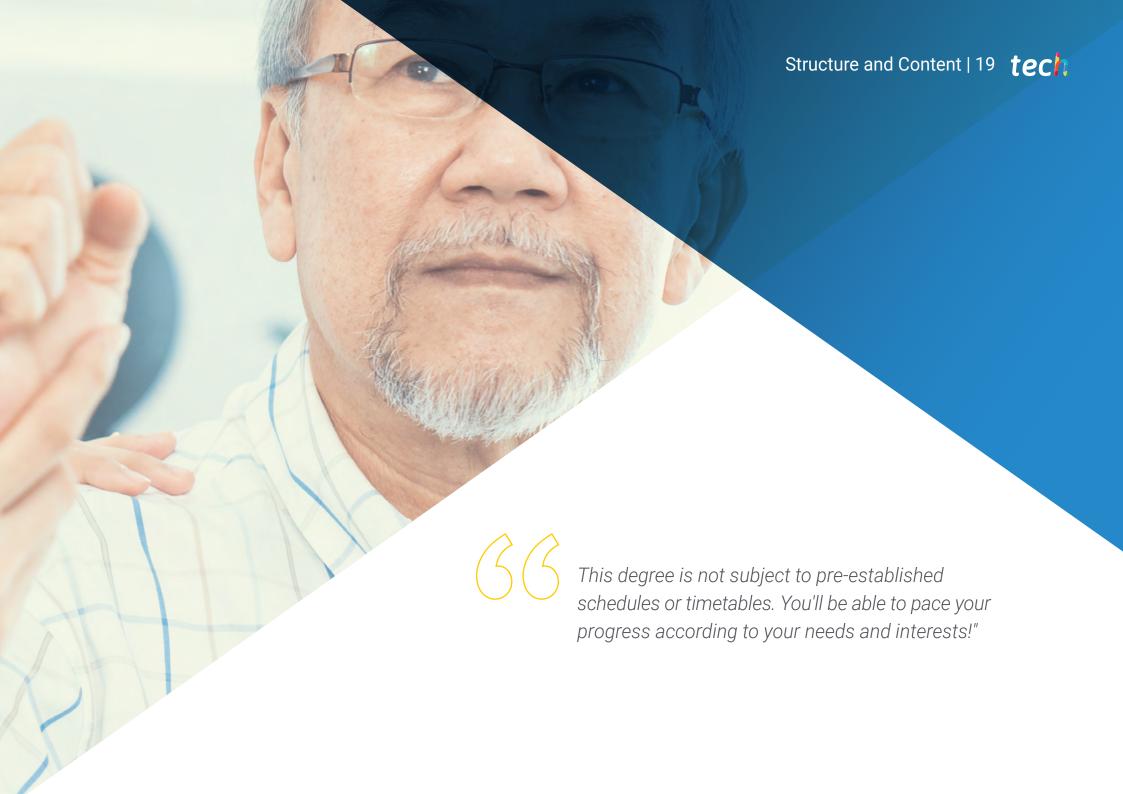
Dr. Bonilla González-Laganá, Carmen

- Assistant Specialist in Rheumatology at the Infanta Cristina Hospital
- Assistant Specialist in Rheumatology at the Tajo Hospital
- Assistant Specialist in Rheumatology at the Infanta Elena Hospital
- Specialty of Rheumatology at the Severo Ochoa University Hospital
- Degree in Medicine and Surgery from the Complutense University of Madrid
- Member of: Spanish Society of Rheumatology, Society of Rheumatology of the Community of Madrid



A unique, key, and decisive educational experience to boost your professional development"





tech 20 | Structure and Content

Module 1. Vasculitis, Myopathies and Other Systemic Diseases

- 1.1. Chronic Idiopathic Inflammatory Chronic Myopathies
 - 1.1.1. Characteristics and Classification
 - 1.1.2. Treatment, Evolution and Prognosis
- 1.2. Vasculitis
 - 1.2.1. Epidemiology
 - 1.2.2. Classification
- 1.3. Large Vessel Vasculitis
 - 1.3.1. Giant Cell Arteritis and Polymyalgia Rheumatica
 - 1.3.2. Takayasu's Arteritis
- 1.4. Polyarteritis Nodosa
 - 1.4.1. Epidemiology
 - 1.4.2. Clinical Manifestations
 - 1.4.3. Treatment
- 1.5. Small Vessel Vasculitis Mediated by Immunocomplexes
 - 1.5.1. Hypersensitivity Vasculitis
 - 1.5.2. IgA Vasculitis
 - 1.5.3. Cryoglobulinemic Vasculitis
 - 1.5.4. Hypocomplementemic Urticarial Vasculitisi
- 1.6. ANCA-Positive Vasculitis
 - 1.6.1. Granulomatosis with Polyangiitis (Wegener's Granulomatosis)
 - 1.6.2. Eosinophilic Granulomatosis with Polyangiitis (Churg-Strauss Disease)
 - 1.6.3. Microscopic Polyangiitis
 - 1.6.4. Treatment of ANCA-Positive Vasculitis





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- 1.7. Miscellaneous
 - 1.7.1. Behçet's Disease
 - 1.7.2. Relapsing Polychondritis
 - 1.7.3. Single Organ Vasculitis
- 1.8. Pseudovasculitic Syndromes: Vasculitis Associated with Systemic Disease
- 1.9. Sarcoidosis From the Rheumatologic Point of View
 - 1.9.1. Clinical Manifestations
 - 1.9.2. Diagnosis and Treatment
- 1.10. Adult Still's Disease
 - 1.10.1. Epidemiology
 - 1.10.2. Clinical Manifestations
 - 1.10.3. Diagnosis and Treatment



TECH offers you a Relearning learning method, which has revolutionized professional training and with which you will improve your future prospects immediately"





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At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

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This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts.

The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Vasculitis and Myopathies** in the **Geriatric Patient** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Vasculitis and Myopathies in the Geriatric Patient

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Vasculitis and Myopathies in the Geriatric Patient

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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