

Postgraduate Certificate

Update on Vascular Pathology for Dermatologists





Postgraduate Certificate Update on Vascular Pathology for Dermatologists

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/in/medicine/postgraduate-certificate/update-vascular-pathology-dermatologists

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01

Introduction

At the diagnostic level, the advances in the knowledge of disease etiology, emerging pathologies, new imaging and laboratory techniques, in addition to the diagnostic algorithms that are in continuous renewal, have resulted in the need to keep our knowledge of Vascular Pediatric Dermatology constantly updated.



A microscopic image showing a cross-section of tissue, likely a blood vessel, stained with hematoxylin and eosin (H&E). The tissue is pink, and numerous red blood cells are visible, some clustered together and others scattered. The background is a solid blue color that transitions into the white background of the text area.

“

Improve your knowledge in Vascular Pathology for Dermatologists through this program, where you will find the best didactic material with real clinical cases. Learn here about the latest advances in the specialty to be able to perform a quality medical practice”

Pediatric dermatology constitutes an important part of any dermatologist's healthcare activity. In the case of specialized units, it may account for up to 100% of their healthcare workload.

Due to the intrinsic characteristics of this dermatology subspecialty, not all professionals feel comfortable caring for pediatric patients. But it is vitally important to have up-to-date knowledge in this area in order to provide quality care to the youngest patients.



Increase your skill set in the approach to Vascular Pathology for Dermatologists through this program"

This **Postgraduate Certificate in Update on Vascular Pathology for Dermatologists** contains the most complete and up-to-date scientific program on the market. The most important features include:

- Clinical cases presented by experts in psychology
- The graphic, schematic, and eminently practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- The latest diagnostic and therapeutic information on how to approach vascular pediatric pathology
- An algorithm-based interactive learning system for decision-making in the clinical situations presented throughout the course
- With special emphasis on evidence-based medicine and research methodologies in emergencies
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

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This Postgraduate Certificate may be the best investment you can make when choosing a refresher program for two reasons: In addition to updating your knowledge of Vascular Pathology for Dermatologists, you will obtain a qualification from TECH - Technological University”

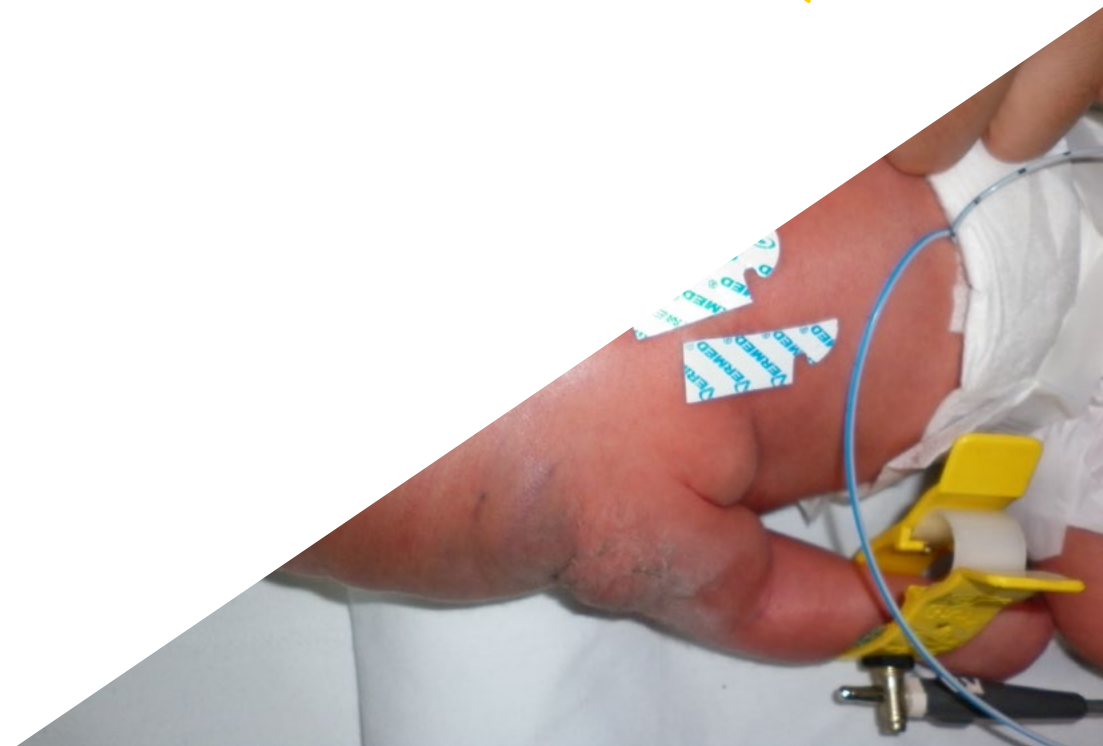
The teaching staff includes health professionals belonging to the field of dermatology, who contribute their work experience to this training, in addition to renowned specialists belonging to leading scientific societies.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

Problem-Based Learning underpins this program design, and the doctor must use it to try and solve the different professional practice situations that arise throughout the course. For this reason, you will be assisted by an innovative, interactive video system created by renowned and experienced experts in the field of dermatology with extensive teaching experience.

This Postgraduate Certificate offers training in simulated environments, which provides an immersive learning experience designed to train for real-life situations.

It includes clinical cases to bring the program's degree as close as possible to the reality of care in medicine.



02 Objectives

The program's primary objective is focused on theoretical and practical learning, so that the doctor is able to master Pediatric Vascular Pathology in both a practical and rigorous manner.





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This refresher program will generate a sense of confidence when practicing medicine, which will help you grow both personally and professionally”



General Objective

- Update dermatologist knowledge of the latest advances in the field of Pediatric Vascular Dermatology in order to increase quality care, physician safety and, thus, achieve the best outcome for the patient



Make the most of the opportunity and take the step to get up to date on the latest developments in Vascular Pathology for Dermatologists”





Specific Objectives

- ◆ Describe the physiological changes in a newborn skin in order to recognize and differentiate them from pathological situations
- ◆ Identify benign lesions and transient lesions that may appear in the neonatal period
- ◆ Explain the possible developmental alterations with cutaneous expression
- ◆ Identify the different benign vascular tumors that appear in the pediatric age, as well as the treatment used for their resolution
- ◆ Analyze intermediate malignant and malignant vascular tumors, updating their classification and management
- ◆ Approach the wide field of vascular malformations, reviewing the latest classifications, and deepening in the diagnostic and therapeutic advances
- ◆ Delve into the knowledge of systemic and limited vasculitis with cutaneous involvement

03

Course Management

This program includes highly regarded health professionals in the field of Dermatology in its teaching staff, who bring the experience of their work to this training. In addition, renowned specialists, members of prestigious national and international scientific communities, are involved in designing and preparing the program.





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*Learn about the latest advances in
Vascular Pathology for Dermatologists
from leading professionals"*

Management



Dr. Esteve Martínez, Altea

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Attending Physician of the Dermatology Service at the General University Hospital Consortium of Valencia.
- ♦ Head of the Dermatology Service at the General University Hospital Consortium of Valencia.
- ♦ Coordinator of the Vascular Anomalies Committee of the General University Hospital Consortium of Valencia.
- ♦ Member of the Spanish Academy of Dermatology and Venereology.
- ♦ Vice-president of the Valencian Territorial Section of AEDV
- ♦ Member of the Spanish Group of Pediatric Dermatology

Professors

Dr. Martin Hernández, José María

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician of the Dermatology Service at the Clinical Hospital of Valencia
- ♦ Head of the Dermatology Service at the Clinical Hospital of Valencia.

Dr. Martínez Menchón, María Teresa

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician of the Dermatology Department of the Virgen de la Arrixaca University Hospital of Murcia.
- ♦ Head of the Pediatric Dermatology Section at the Virgen de la Arrixaca University Hospital

Dr. Ortega Monzón, Carmen

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Head of the Dermatology Service at La Ribera Hospital.
- ♦ Head of the Pediatric Dermatology Section at La Ribera Hospital.

Dr. Rodríguez López, Raquel

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician in Clinical Analyses at the General University Hospital Consortium of Valencia.
- ♦ Head of the Section of Medical Genetics in Clinical Analysis of the General University Hospital Consortium of Valencia.

Dr. Zaragoza Ninet, Violeta

- ♦ Degree in Medicine and Surgery
- ♦ Dermatology Medical Specialist
- ♦ Assistant Physician of the Dermatology Service at the General University Hospital Consortium of Valencia
- ♦ Head of Cutaneous Allergies and Collagenopathies Section at the General University Hospital of Valencia, Spain

04

Structure and Content

The content structure has been designed by a team of professionals who recognize the implications of training in the daily medical practice for vascular pathologies, who are aware of the relevance of current specialization to treat patients with vascular pathologies, and who are committed to quality teaching using new educational technologies.





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This Postgraduate Certificate Update on Vascular Pathology for Dermatologists contains the most complete and up-to-date scientific program on the market”

Module 1. Update in Vascular Pathology

- 1.1. Child Hemangioma
 - 1.1.1. Epidemiology and Pathophysiology
 - 1.1.2. Progression
 - 1.1.3. Clinical Presentation
 - 1.1.4. Complications
- 1.2. Syndromes Associated to Child Hemangioma
 - 1.2.1. PHACE
 - 1.2.2. SACRAL/PELVIS
- 1.3. Update on the Use of Beta-Blockers in the Treatment of Child Hemangioma
- 1.4. Congenital Hemangiomas
 - 1.4.1. RICH
 - 1.4.2. NICH
- 1.5. Other Benign Vascular Tumors
 - 1.5.1. Pyogenic Granuloma
 - 1.5.2. Glomangioma
 - 1.5.3. Verrucous Hemangioma
 - 1.5.4. Spindle Cell Hemangioma
 - 1.5.5. Eruptive Pseudoangiomatosis
- 1.6. Tumors of Intermediate Malignancy
 - 1.6.1. Tufted Hemangioma
 - 1.6.2. Kaposiform Hemangioendothelioma
 - 1.6.3. Dabska Tumor
 - 1.6.4. Multifocal Lymphangioendotheliomatosis with Thrombocytopenia
 - 1.6.5. Retiform Hemangioendothelioma
- 1.7. Arteriovenous Malformations
 - 1.7.1. Kaposi's Sarcoma
 - 1.7.2. Cutaneous Angiosarcoma
- 1.8. Vascular Malformations Associated with Syndromes I
- 1.9. Vascular Malformations Associated with Syndromes II
- 1.10. Polyarteritis Nodosa, Kawasaki Disease and Takayasu's Arteritis



- 1.11. Update on the Treatment and Multidisciplinary Management of Pediatric Patients with Vascular Malformations
 - 1.11.1. Imaging Tests
 - 1.11.2. Treatment of Vascular Anomalies Excluding Child Hemangioma
 - 1.11.3. Vascular Anomalies Committees
- 1.12. Cutaneous Leukocytoclastic Vasculitis, Schlein-Henoch Purpura and Acute Child Hemorrhagic Edema and Urticaria-Vasculitis
- 1.13. Approach to Pediatric Patients with Vasculitis
- 1.14. Malignant Tumors
- 1.15. Wegener's Granulomatosis, Churg-Strauss Syndrome, Microscopic Polyangiitis and Cryoglobulinemia
- 1.16. Capillary, Lymphatic, and Simple Venous Malformations
- 1.17. Inflammatory and Non-Inflammatory Purpuras



A unique, key, and decisive training experience to boost your professional development"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Re-learning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



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Discover Re-learning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: A way of learning that has proven to be extremely effective, especially in subjects that require memorization”

At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Re-learning Methodology

At TECH we enhance the Harvard case method with the best 100% online teaching methodology available: Re-learning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.



Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Re-learning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

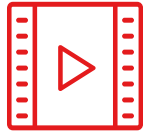
Re-learning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: A direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Surgical Techniques and Procedures on Video

TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



Interactive Summaries

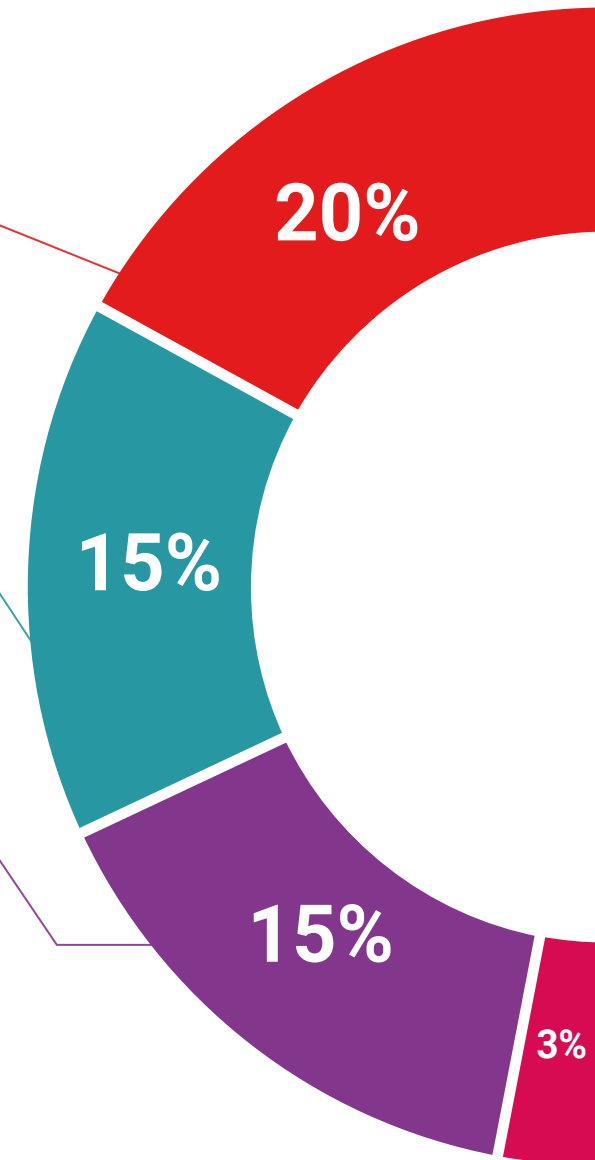
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

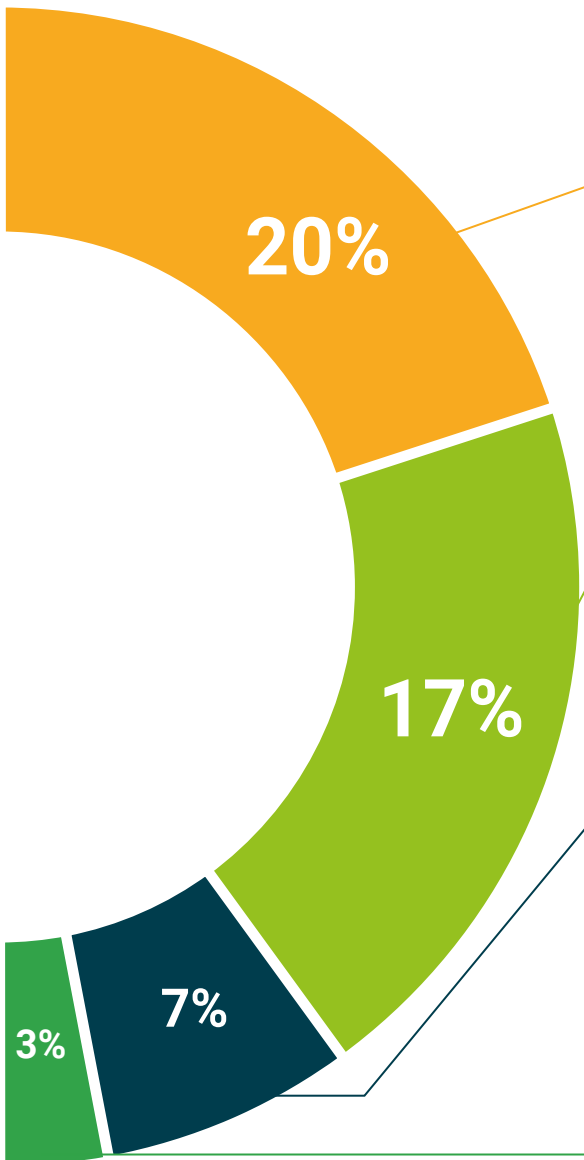
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: A clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: So that they can see how they are achieving your goals.



Classes

There is scientific evidence on the usefulness of learning by observing experts: The system termed Learning from an Expert strengthens knowledge and recall capacity, and generates confidence in the face of difficult decisions in the future.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate Update on Vascular Pathology for Dermatologists guarantees, in addition to the most rigorous and up-to-date training, access to a qualification issued by TECH - Technological University.





Successfully complete this training and receive your certificate without the hassle of travel or paperwork"

This **Postgraduate Certificate Update on Vascular Pathology for Dermatologists** contains the most complete and up-to-date scientific program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University via tracked delivery***.

The certificate issued by TECH Technological University will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate Update on Vascular Pathology for Dermatologists**

ECTS: **11**

Official Number of Hours: **275 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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institutions technology learning
community commitment
personalized service innovation
knowledge present opportunity
development language
virtual classroom

tech technological
university

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