



## Postgraduate Certificate

Surgical Anatomy of the Liver

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/medicine/postgraduate-certificate/surgical-anatomy-liver

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## tech 06 | Introduction

Controlling bleeding or hemostasis in anatomical-surgical processes of the liver is one of the most effective trends to minimize the risk of complications. In order to achieve this reduction of potential bleeding, medical sciences are constantly innovating, searching for more efficient hemostatic agents. Currently, absorbable gelatins and tissue adhesives are cutting-edge exponents in this field that promote coagulation and facilitate healing. However, physicians face difficulties in keeping up to date with these state-of-the-art materials and healthcare resources, which hinders their professional excellence.

For this reason, TECH offers this Postgraduate Certificate in Surgical Anatomy of the Liver. Through it, specialists will expand their mastery of the management of anatomical variations relevant to surgical interventions. This approach not only prepares graduates for diverse clinical situations, but also promotes the planning and execution of more precise techniques. In addition, it covers laparoscopic liver surgery, providing professionals with an exhaustive mastery of the most advanced equipment in this field of medicine.

In terms of study methodology, the university program provides a unique, accessible and completely online updating experience. This modality allows physicians to access the program from anywhere, adapting to their schedules and professional responsibilities. On the other hand, the inclusion of the *Relearning* methodology reinforces the retention of key concepts, ensuring that professionals not only acquire knowledge, but also acquire a holistic view of the most disruptive trends in this field and its most innovative applications.

This **Postgraduate Certificate in Surgical Anatomy of the Liver** contains the most complete and up-to-date scientific program on the market. The most important features include:

- The development of practical cases presented by experts in Surgical Anatomy of the Liver
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



You will renew your knowledge in the anatomy of the biliary tree through 150 hours of the best online teaching"



You will delve into vascular control techniques in liver surgery without geographical limitations or preestablished schedules"

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

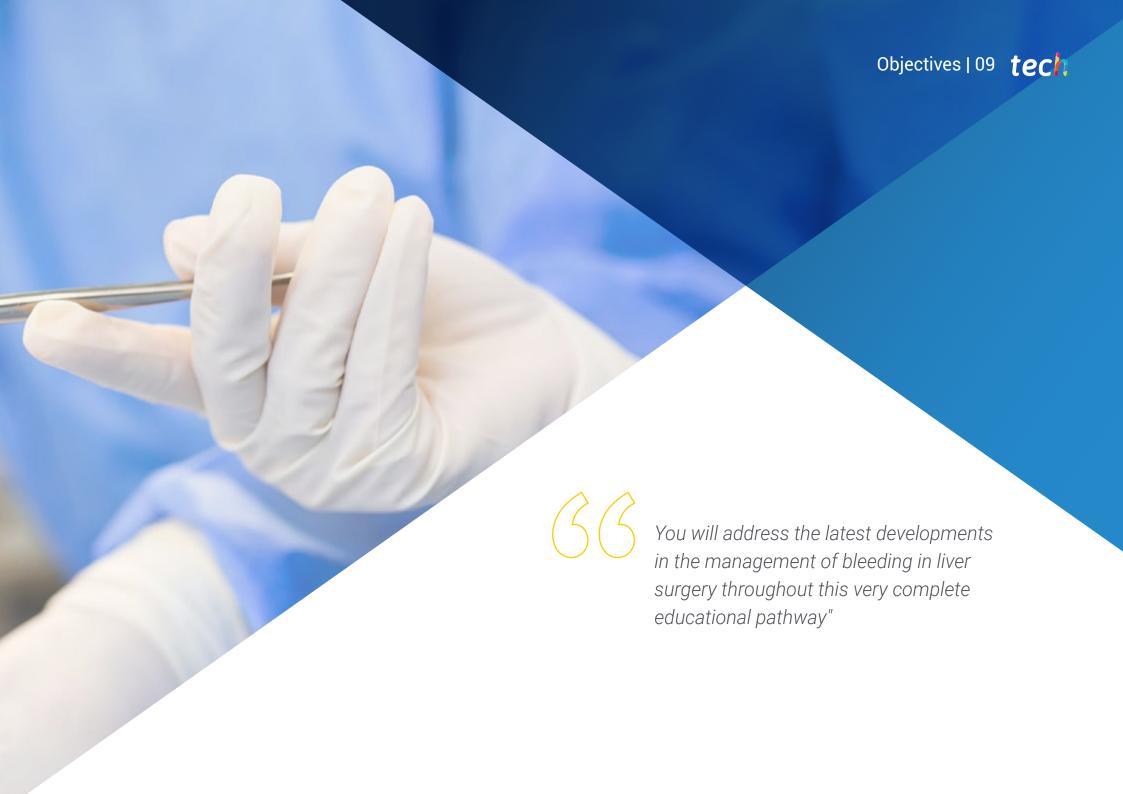
This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Forget about memorizing!
With the Relearning system
you will integrate the concepts
in a natural and progressive way.

In this university program you will have access 24 hours a day to a library full of multimedia resources in different audiovisual formats.







## tech 10 | Objectives

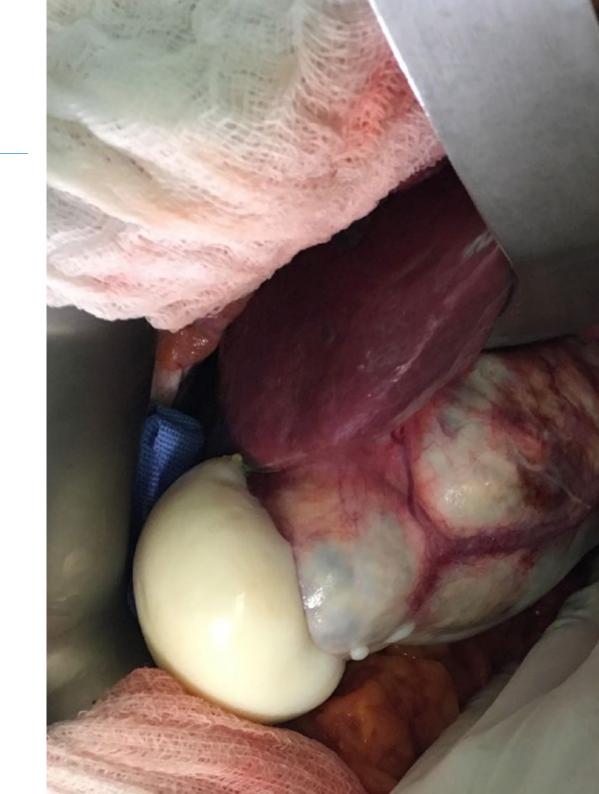


## **General Objectives**

- Develop a thorough understanding of the normal anatomy of the liver, including vascular distribution, hepatic segmentation and anatomical relations
- Establish a solid foundation in normal liver physiology in order to facilitate the identification of pathologic deviations
- Establish a thorough understanding of the pathophysiology of benign liver diseases, including steatosis, chronic hepatitis, and other conditions
- Improve ethical decision making in the selection and application of diagnostic procedures, considering patient safety and well-being



You will achieve your objectives thanks to TECH's teaching tools and a wide range of materials in multimedia format"





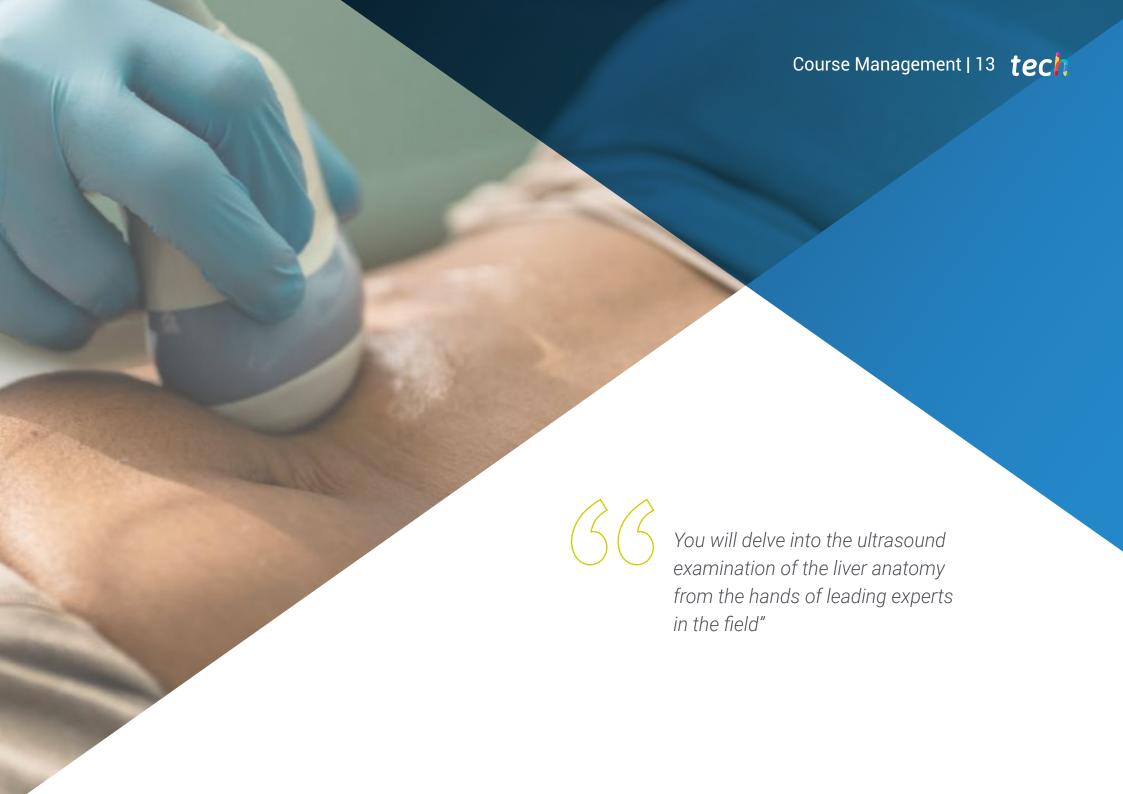
## Objectives | 11 tech



## **Specific Objectives**

- Recognize and manage anatomical variations relevant to surgical interventions, preparing participants for diverse clinical situations
- Integrate anatomical knowledge with contemporary surgical techniques, facilitating accurate planning and execution of hepatic interventions
- Acquire specific skills for laparoscopic liver surgery, considering the anatomy in a minimally invasive environment
- Encourage active participation through practice in virtual anatomical dissection, case studies and interactive discussions





#### **International Guest Director**

Surgery and liver transplantation are the fields of research to which the eminent French physician and researcher Eric Vibert has devoted his professional career. For almost three decades, this expert has been involved in the holistic approach to primary liver cancer. Based on these interests, he has positioned himself as a true reference in this field, making significant contributions.

Dr. Vibert also leads a consortium called BOPA, which includes the University Paris-Saclay, the Ecole Mines Telécom and the Hepatobiliary Center of the Paul-Brousse Hospital (AP-HP). The aim of this project is to improve safety in operating rooms. To this end, its innovations are based on digital technologies, in gestation or already existing, which make it possible to increase the range of vision, speech and touch of the medical staff before any type of operation. These contributions, first implemented in simulated surgical rooms, have allowed the validation of multiple disruptive procedures.

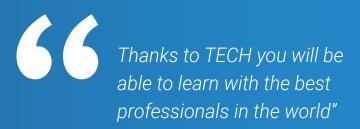
In addition, this scientific pioneer is committed to connecting professionals from different fields in order to reinvent surgical practices. That is why his teams bring together engineers and computer scientists, as well as physicians, anesthesiologists, nurses and many other specialists. A work strategy that he continually integrates into his responsibilities and into the leadership of the Department of Surgery and Liver Transplantation at the Paul-Brousse de Villejuif Hospital in Paris.

In terms of academic impact, Dr. Vibert has more than 130 communications at international conferences and 30 plenary lectures. He also has an impressive H-index of 43, having authored 212 publications in first impact journals. He is also the author of the book Droit à l'Erreur, Devoir de Transparence, which deals with transparency and error management in medicine, and is the creator of the Week-End de l'Innovation Chirurgicale, with which he has left an everlasting medical-surgical mark.



## Dr. Vibert, Eric

- Chief of Surgery and Liver Transplantation at the Paul-Brousse de Villejuif Hospital, Paris, France
- Head of the Surgical Innovation Group at the University of Paris Sud
- Specialist in Liver and Biliary Tract Cancer Surgery
- Head of the Surgical Innovation Group of GH Paris Sud
- Director of Research, Biomedical/Medical Engineering at the University Paris-Sud
- Creator and Organizer of the Week-End de l'Innovation Chirurgicale
- Doctor of Medicine, St. Antoine Faculty of Medicine, University Paris VI



#### Management



### Dr. Al Shwely Abduljabar, Farah

- Head of the Hepatobiliopancreatic Surgery Unit at the Puerta de Guadalajara Hospital
- Doctorate in Medicine, University of Alcala
- Specialist in General and Digestive System Surgery at the University Hospital of Guadalajara
- Astellas Fellowship in Hepatobiliopancreatic Surgery and liver and pancreatic transplantation
- Official Master's Degree in Hepatology and Clinical Research from the University of Barcelona
- Official Master's Degree in Medical Expertise and Bodily Injury Assessment by the University of Barcelona
- Degree in Medicine from the University of Alcalá, Spain
- Reviewer of the Central European Journal Of Medicine
- Member of the Spanish Association of Surgeons
- Editor of: Journal Of Liver and Clinical Research, EC Orthopaedics, Austin Pancreatic Disorders and Annals of Clinical Cytology and Pathology



## Course Management | 17 tech

#### **Professors**

#### Dr. Catalán Garza, Vanessa

- Specialist in General and Digestive System Surgery at the University Hospital of Guadalajara
- Physician at the San Carlos Clinical Hospital
- Master's Degree in Pediatrics in Clinical Medicine from the Camilo José Cela University
- Degree in Medicine from the University of Zaragoza

#### Dr. Bajawi, Mariam

- Specialist in General and Digestive System Surgery at the University Hospital of Guadalajara
- General and Digestive System Surgery Clinical Professor
- Doctorate in Health Sciences, University of Alcalá de Henares
- Master's Degree in Digestive Oncology (CEU Cardenal Herrera University) and Clinical Medicine (Camilo José Cela University)
- Degree in Medicine from the University of Jordan

#### Dr. López Marcano, Aylhin

- Physician at the Hepatobiliopancreatic Surgery Unit of the University Hospital of Guadalajara
- Doctorate in Medicine, University of Alcala
- Specialist in General and Digestive System Surgery
- Graduated from the Luis Razetti School of Medicine
- Degree in Medicine from the Central University of Caracas

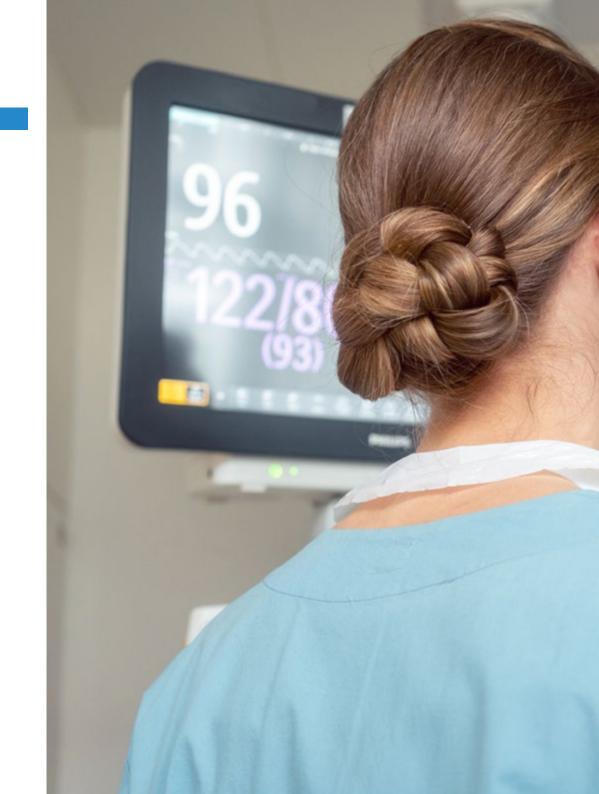




## tech 20 | Structure and Content

#### Module 1. Surgical Anatomy of the Liver

- 1.1. Liver Anatomy
  - 1.1.1. General Aspects
  - 1.1.2. Embryonic Development of the Liver of the Biliary Tract
  - 1.1.3. Conclusions
- 1.2. Anatomical Connections of the Liver
  - 1.2.1. Superior Connections
  - 1.2.2. Anterior Connections
  - 1.2.3. Lateral Connections
- 1.3. Hepatic Vascularization
  - 1.3.1. Definition
  - 1.3.2. Types
  - 1.3.3. Conclusions
- 1.4. Anatomy of the Biliary Tree
  - 1.4.1. Organs
  - 1.4.2. Hepatic Ducts
  - 1.4.3. Conclusions
- 1.5. Hepatic segmentation
  - 1.5.1. Anatomical Segmentation
  - 1.5.2. Division into Eight Segments
  - 1.5.3. Clinical Significance
- 1.6. Ultrasound Examination of the Liver Anatomy
  - 1.6.1. Position of the Patient
  - 1.6.2. Ultrasonic Probe
  - 1.6.3. Examination of the Liver
- 1.7. Type of Hepatic Anatomical Approaches
  - 1.7.1. Hepatectomy
  - 1.7.2. Segmentectomy
  - 1.7.3. Wedge resection





## Structure and Content | 21 tech

- 1.8. Bleeding Management in Liver Surgery
  - 1.8.1. Use of Hemostats and Sealants
  - 1.8.2. Suture Techniques
  - 1.8.3. Blood Transfusion
- 1.9. Techniques of Vascular Control in Liver Surgery
  - 1.9.1. Main Techniques
  - 1.9.2. Most Used Techniques
  - 1.9.3. Conclusions
- 1.10. Hemostatic Agents in Liver Surgery
  - 1.10.1. Hemostatic Sponges
  - 1.10.2. Absorbable Gelatins
  - 1.10.3. Tissue Adhesives



A Postgraduate Certificate designed with a 100% online approach with Relearning methodology to provide you with a flexible and effective learning experience"





## tech 24 | Methodology

#### At TECH we use the Case Method

What should a professional do in a given situation? Throughout the program, students will face multiple simulated clinical cases, based on real patients, in which they will have to do research, establish hypotheses, and ultimately resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method. Specialists learn better, faster, and more sustainably over time.

With TECH you will experience a way of learning that is shaking the foundations of traditional universities around the world.



According to Dr. Gérvas, the clinical case is the annotated presentation of a patient, or group of patients, which becomes a "case", an example or model that illustrates some peculiar clinical component, either because of its teaching power or because of its uniqueness or rarity. It is essential that the case is based on current professional life, trying to recreate the real conditions in the physician's professional practice.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that evaluate real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





#### **Relearning Methodology**

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

This university is the first in the world to combine the study of clinical cases with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, a real revolution with respect to the mere study and analysis of cases.

Professionals will learn through real cases and by resolving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, more than 250,000 physicians have been trained with unprecedented success in all clinical specialties regardless of surgical load. Our pedagogical methodology is developed in a highly competitive environment, with a university student body with a strong socioeconomic profile and an average age of 43.5 years old.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by TECH's learning system is 8.01, according to the highest international standards.

## tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Surgical Techniques and Procedures on Video**

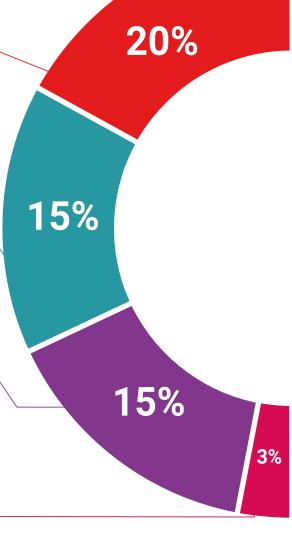
TECH introduces students to the latest techniques, the latest educational advances and to the forefront of current medical techniques. All of this in direct contact with students and explained in detail so as to aid their assimilation and understanding. And best of all, you can watch the videos as many times as you like.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

#### **Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

There is scientific evidence on the usefulness of learning by observing experts.

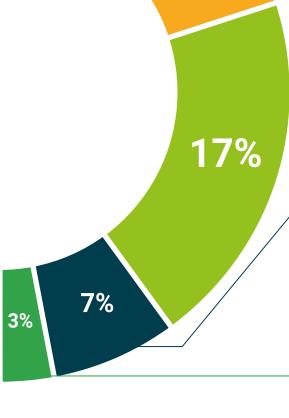
The system known as Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









## tech 32 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Surgical Anatomy of the Liver** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program

Title: Postgraduate Certificate in Surgical Anatomy of the Liver

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Surgical Anatomy of the Liver

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



health confidence people
health confidence people
information tutors
guarantee accreditation teaching
institutions technology learning
community commitment



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